

Dashboard View of Rutgers-New Brunswick NSSE Result Comparisons

Blue Text = at least 3 out of 4 students responded positively	Orange Text = 40 percent or more of students responded negatively	Effect size < -.3	Effect size between -.20 and -.30	Effect size >.2			
NSSE Items Included in each Benchmark		First Year Students			Seniors		
		Dashboard Peers	Carnegie Class Peers	NSSE Universe	Dashboard Peers	Carnegie Class Peers	NSSE Universe
Benchmark Category: Level of Academic Challenge							
9a	Hours students spend in a typical 7-day week preparing for class (response=10 and less hours) (sr)						
3a	Number of assigned textbooks, books, or book-length packs of course reading						
3c	Number of written papers or reports of 20 pages or more (response=none) (fy,sr)						
3d	Number of written papers or reports between 5 and 19 pages						
3e	Number of written papers or reports of fewer than 5 pages						
2b	Coursework emphasizing analyzing the basic elements of an idea, experience, or theory (response=quite a bit/very much) (fy,sr)						
2c	Coursework emphasizing synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationship						
2d	Coursework emphasizing making judgments about the value of information, arguments, or methods						
2e	Coursework emphasizing applying theories or concepts to practical problems or in new situations						
10a	Campus environment emphasizing spending significant amounts of time studying and on academic work (response=quite a bit/very much) (fy)						
1r	Working harder than you thought you could to meet an instructor's standards or expectations						
Benchmark Category: Active & Collaborative Learning							
1a	Asked questions in class or contributed to class discussions						
1b	Made a class presentation						
1g	Worked with other students on projects during class						
1h	Worked with classmates outside of class to prepare class assignments						
1j	Tutored or taught other students (never) (fy,sr)						
1k	Participated in a community-based project as part of a regular course (response=never) (fy,sr)						
1t	Discussed ideas from readings or classes with others outside of class (students, family members, co-workers, etc.)						

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Benchmark Category: Student Interaction With Faculty Members								
1n	Discussed grades or assignments with an instructor							
1o	Talked about career plans with a faculty member or advisor							
1p	Discussed ideas from your readings or classes with faculty members outside of class (response=never) (fy)							
1s	Worked with a faculty member on activities other than coursework (committees, orientation, student-life activities) (response=never) (fy,sr)							
1q	Received prompt written or oral feedback from faculty on your academic performance							
7d	Worked with a faculty member on a research project outside of course or program requirements (response=haven't decided/do not plan to) (fy,sr)							
Benchmark Category: Enriching Educational Experiences								
9d	Participating in co-curricular activities (organizations, student publications, student government, fraternity or sorority, intercollegiate or intramural sports) (response=0 hours per week) (fy,sr)							
7a	Practicum, internship, field experience, co-op experience, or clinical assignment (response=plan to do/done) (fy)							
7b	Community service or volunteer work							
7e	Foreign language coursework							
7f	Study abroad (response=haven't decided/do not plan to) (sr)							
7g	Independent study or self-designed major (response=haven't decided/do not plan to) (fy,sr)							
7h	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc) (response=haven't decided/do not plan to) (fy,sr)							
1l	Using an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment							
7c	Participating in a learning community or some other formal program where groups of students take two or more classes together (response=haven't decided/do not plan to) (fy,sr)							
1u	Had serious conversations with students of a different race or ethnicity than your own							
1v	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values							
10c	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds							

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Benchmark Category: Supportive Campus Environment									
10b	Campus environment that provides the support you need to help you succeed academically (fy,sr)								
10d	Campus environment that helps you cope with your non-academic responsibilities (work, family, etc.) (response=very little) (sr)								
10e	Campus environment that provides the support you need to thrive socially								
8a	Quality of relationships with other students (response=1-7 scale value of 5+) (fy,sr)								
8b	Quality of relationships with faculty members								
8c	Quality of relationships with administrative personnel and offices								
NSSE Items Not Included in Benchmarks									
Time Usage									
9a	Preparing for class (studying, reading, writing, doing homework or lab work, etc.) (response=10 hours or less per week) (sr)								
9b	Working for pay on campus (response=no hours per week) (fy,sr)								
9c	Working for pay off campus (response=any hours per week) (sr)								
9e	Relaxing and socializing								
9f	Providing care for dependents living with you (parents, children, spouse, etc.) (response=any hours per week) (sr)								
9g	Commuting to class (driving, walking, etc.) (response=over 5 hours per week) (sr)								
Educational and Personal Growth									
11b	Acquiring job or work-related knowledge and skills								
11c	Writing clearly and effectively (response=quite a bit/very much) (fy)								
11d	Speaking clearly and effectively								
11e	Thinking critically and analytically (response=quite a bit/very much) (fy,sr)								
11f	Analyzing quantitative data (response=quite a bit/very much) (fy)								
11g	Using computing and information technology								
11h	Working effectively with others								

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Academic and Intellectual Experiences									
1c	Prepared two or more drafts of a paper or assignment before turning it in								
1e	Included diverse perspectives in class discussions or writing assignments								
1i	Put together ideas or concepts from different courses when completing assignments								
1m	Used email to communicate with an instructor (response=often/very often) (sr)								
1s	Worked with faculty members on activities other than coursework (response=never) (fy,sr)								
Academic Advising									
aa9	How would you rate the quality of academic advising you have received for you college or department								
aa12	The advisor(s) in your college ore department is (are) available when you need to see her/him (them)								
aa13	The information you've received from academic advisors has been accurate and up to date (response=agree/strongly agree) (fy)								
12	Overall, how would you evaluate the quality of academic advising you have received at your institution (response=good/excellent) (fy)								
Satisfaction with Class Size and Quality of Courses									
aa1	Consider the size of lower-division classes at this university have they generally been (response=far larger/somewhat larger) (fy,sr)								
aa2	Consider the size of upper-division classes at this university have they generally been								
aa3	How would you rate the quality of instruction in lower-division courses								
aa4	How would you rate the quality of instruction in upper-division courses (response=good/excellent) (sr)								
Course Availability									
aa5	Courses you need to take for your major have been available								
aa6	Courses needed for your general education requirements have been available (response=most of time/always) (sr)								
Overall Satisfaction									
13	Evaluate your entire educational experience at this institution (response=good,excellent) (fy,sr)								
14	If you could start over, would you go to the same institution you are now attending (response=probably/definitely yes) (fy,sr)								

Note on Effect size