September 17, 2021

Fellow New Jerseyans:

On behalf of Rutgers, The State University of New Jersey, I present our 2021 Institutional Profile Report—a means by which to share timely, objective data about our educational and administrative operations.

Although for a second year we faced tremendous challenges related to the ongoing COVID-19 pandemic, we were still able to award 19,000 degrees, offer instruction to more than 70,000 students, and provide valuable service to the people of New Jersey, such as conducting clinical trials for coronavirus vaccines now in use around the world.

Rutgers is dedicated to our mission of teaching, research, and service to New Jersey. A member of the Association of American Universities since 1989, Rutgers is strengthened by the scholarly excellence of our faculty, the success of our students—many of whom earn international fellowships and scholarships, the award-winning innovations of our staff, and the contributions our more than 500,000 alumni make to New Jersey and the world.

This Institutional Profile Report provides valuable information and reflects our continuing commitment to New Jersey and its citizens.

Sincerely,

Jonathan Holloway
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Rutgers, The State University of New Jersey

Institutional Profile Report

Section A

Introduction and Accreditation Status
Rutgers, The State University of New Jersey

General Background

Chartered in 1766 as Queen’s College, Rutgers, The State University of New Jersey, is the eighth oldest institution of higher learning in the United States. It has a unique history: from its inception as one of the nation’s nine colonial colleges, Rutgers grew to become the land-grant college of New Jersey in 1864, and to assume full university status in 1924. Legislative acts of 1945 and 1956 designated it “The State University of New Jersey.” The University of Newark merged with Rutgers in 1946, and the College of South Jersey in Camden joined in 1950. In 2013, most units of the former University of Medicine and Dentistry of New Jersey were integrated into Rutgers. All of the university’s property and educational facilities are imparted with a public trust for the higher education of the people of the State.

Today, Rutgers, The State University of New Jersey, is a leading national research university and the state of New Jersey’s preeminent, comprehensive public institution of higher education. More than 70,000 students and 22,000 faculty and staff learn, work, and serve the public in locations throughout the state, including:

- **Rutgers University-New Brunswick.** Rutgers-New Brunswick is where Rutgers began more than 250 years ago. Ranked among the nation’s finest research universities, Rutgers’ flagship is a member of both the prestigious Association of American Universities (AAU) and the Big Ten Academic Alliance.

- **Rutgers Biomedical and Health Sciences.** RBHS is one of the nation’s largest academic health centers and is aligned with Rutgers-New Brunswick. RBHS advances medical innovation, provides state-of-the-art patient care, and educates a full complement of healthcare professionals.

- **Rutgers University-Newark.** Rutgers-Newark is a diverse research university where opportunity meets excellence. It is an anchor institution in New Jersey’s largest city and cultural capital.

- **Rutgers University-Camden.** Rutgers-Camden offers transformative learning experiences in a personalized setting, fosters high-impact research, and engages in solution-oriented service to the city and region around it.
University Mission

As the premier comprehensive public research university in the state’s system of higher education, Rutgers, The State University of New Jersey, has the threefold mission of:

- providing for the instructional needs of New Jersey’s citizens through its undergraduate, graduate, and continuing education programs;

- conducting the cutting-edge research that contributes to the medical, environmental, social, and cultural well-being of the state, as well as aiding the economy and the state’s businesses and industries; and

- performing public service in support of the needs of the citizens of the state and its local, county, and state governments.

Each component of the university’s mission reinforces and supports the other two.

Accreditation Status

In 2018, the Middle States Commission on Higher Education (MSCHE) reaffirmed the university’s accreditation. Numerous programs at the university are also accredited by professional accreditation associations. See the Statement of Accreditation Status from MSCHE reprinted below for details.
Statement of Accreditation Status

RUTGERS, THE STATE UNIVERSITY OF NEW JERSEY

CEO: Dr. Jonathan Holloway, President
Accreditation Liaison Officer: Mr. James Burkley
Commission Staff Liaison: Dr. Idna Corbett, Vice President
Carnegie Classification: Doctoral Universities: Highest Research Activity » Four-year, large, primarily residential
Control: Public
Phase: Accredited
Status: Accreditation Reaffirmed
Accreditation Granted: 1921
Last Reaffirmation: 2018
Next Self-Study Evaluation: 2026-2027
Next Mid-Point Peer Review: 2023

Old Queens Building
New Brunswick, NJ 08901

(732) 445-4636

www.rutgers.edu

Accreditation Actions

The following represents the MSCHE accreditation actions taken in the last ten (10) years.
June 25, 2020
To acknowledge receipt of the supplemental information report. To note the institution’s obligation to inform the Commission on the status of any investigation(s) conducted by the institution or by state, federal, or other government agencies with regards to foreign funding. The next evaluation visit is scheduled for 2026-2027.

April 30, 2020
To grant a delay of the supplemental information report requested by the Commission action of March 5, 2020 and due October 1, 2020, because of extraordinary circumstances related to coronavirus (COVID-19) interruptions. The report is now due December 1, 2020. The next evaluation visit is scheduled for 2026-2027.

March 5, 2020
To acknowledge receipt of the supplemental information report. To request a supplemental information report due October 1, 2020, addressing any and all significant developments related to any investigations conducted by the institution or by state, federal, or other government agencies related to the Commission’s action of November 11, 2019 (Requirement of Affiliation 5). The next evaluation visit is scheduled for 2026-2027.

November 21, 2019
To acknowledge receipt of the supplemental information report. To request a supplemental information report, due March 1, 2020, addressing any and all significant developments related to the action of August 20, 2019 (Standard II and Requirement of Affiliation 5). The next evaluation visit is scheduled for 2026-2027.

November 11, 2019
Staff acted on behalf of the Commission to request a supplemental information report (SIR), due January 6, 2020, addressing recent developments at the institution which may have implications for current and future compliance with Standard II (Ethics and Integrity) and Standard IV (Support of the Student Experience).

August 20, 2019
Staff acted on behalf of the Commission to request a supplemental information report, due October 1, 2019, addressing recent developments at the institution which may have implications for current and future compliance with Standard II (Ethics and Integrity) and Requirement of Affiliation 5.
January 4, 2019
To acknowledge receipt of the substantive change request. To include the reclassification of the other instructional site at Hudson County Community College, Culinary Conference Center, 161 Newkirk Street, Jersey City, NJ 07306 as an additional location within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations as an additional location. Operations at the additional location must commence within one calendar year from the date of this action.

January 4, 2019
To acknowledge receipt of the substantive change request. To include the reclassification of the other instructional site at the Octagon 10 Office Center, 1719 Route 10, Parsippany, NJ 07054 as an additional location within the scope of the institution’s accreditation. The Commission requires written notification within thirty days of the commencement of operations as an additional location. Operations at the additional location must commence within one calendar year from the date of this action.

January 4, 2019
To acknowledge receipt of the substantive change request. To include the reclassification of the other instructional site at the Rutgers EcoComplex, 1200 Florence-Columbus Road, Bordentown, NJ 08505 as an additional location within the scope of the institution’s accreditation. The Commission requires written notification within thirty days of the commencement of operations as an additional location. Operations at the additional location must commence within one calendar year from the date of this action.

January 4, 2019
To acknowledge receipt of the substantive change request. To include the reclassification of the other instructional site at the Rutgers School of Social Work, 390 George Street, New Brunswick, NJ 08901 as an additional location within the scope of the institution’s accreditation. The Commission requires written notification within thirty days of the commencement of operations as an additional location. Operations at the additional location must commence within one calendar year from the date of this action. The next evaluation visit is scheduled for 2026-2027.
June 21, 2018
To reaffirm accreditation. The next evaluation visit is scheduled for 2026-2027.

June 27, 2016
To acknowledge receipt of the substantive change request. To approve the reclassification of the instructional sites at (1) Camden County College, College Drive, Blackwood, NJ 08012; and (2) Joint Base McGuire-Dix-Lakehurst, 3829 School House Road, Lakehurst, NJ 08733 as additional locations and to include the locations within the scope of the institution's accreditation. The next evaluation visit is scheduled for 2017-2018.

November 2, 2015
To acknowledge receipt of the substantive change request. To include the additional locations at (1) Albert C. Wagner Youth Correctional Facility, 500 Ward Avenue, Bordentown, NJ 08505; (2) Edna Mahan Correctional Facility for Women, 30 County Route 513, Clinton, NJ 08809; (3) East Jersey State Prison, 1100 Woodbridge Road, Rahway, NJ 07065; (4) Garden State Youth Correctional Facility, Highbridge Road, Yardville, NJ 08620; and (5) Northern State Prison, 168 Frontage Road, Newark, NJ 07114 within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at these additional locations. In the event that operations at the additional locations do not commence within one calendar year from the approval of this action, approval will lapse. The next evaluation visit is scheduled for 2017-2018.

August 31, 2015
To acknowledge receipt of the substantive change request. To include the additional location at Rutgers University - Newark Institute at NENU, Northeast Normal University, 5268 Renmin Street, Changchun, Jilin Province, People's Republic of China within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at this additional location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. The next evaluation visit is scheduled for 2017-2018.

June 25, 2015
To accept the monitoring report and to note the visit by the Commission's representatives. The next evaluation visit is scheduled for 2017-2018.
April 27, 2015
To acknowledge receipt of the substantive change request. To include the additional location at County College of Morris, 214 Center Grove Road, Randolph, New Jersey 07869. The Commission requires written notification within thirty days of the commencement of operations at this additional location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. The December 1, 2014 monitoring report and small team visit will be acted at the June Commission meeting. The next evaluation visit is scheduled for 2017-2018.

June 30, 2014
To acknowledge receipt of the substantive change request and to include the additional locations at (1) Mercer County Community College, 1200 Old Trenton Road, West Windsor, NJ 08550 and (2) Marymount Manhattan College, 221 East 71st Street, New York, NY 10021 within the scope of the institution’s accreditation. The Commission requires written notification within thirty days of the commencement of operations at this/these additional locations. In the event that operations at the additional locations do not commence within one calendar year from the approval of this action, approval will lapse. To remind the institution of the monitoring report, due December 1, 2014, documenting evidence of (1) the completion and implementation of debt refinancing plans, including the financing of University Hospital debt (Standard 3); (2) State funding of University Hospital to ensure the integrity of the clinical and educational programs held there (Standard 3); (3) five-year financial forecasts related to a new strategic plan and including costs of IT integration (Standards 2 and 3); (4) the development and implementation of a long-term strategy for capital reinvestment to address critical deferred maintenance needs related to equipment and facilities transferred from UMDNJ to Rutgers (Standards 2 and 3); (5) further development and implementation of new governance structures (Standard 4); and (6) the alignment of policies and procedures for faculty and staff, including those subject to negotiated agreements (Standards 4, 5 and 6). A small team visit will follow. The next evaluation visit is scheduled for 2017-2018.

April 28, 2014
To acknowledge receipt of the substantive change request. To include the additional location at the Center for Puerto Rico, Urb. Santa Rita, 1012 Gonzalez Street, San Juan, PR 00925 within the scope of the institution’s accreditation. The Commission requires written notification within thirty days of the commencement of operations at this
additional location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. To remind the institution of a monitoring report, due December 1, 2014, documenting evidence of (1) the completion and implementation of debt refinancing plans, including the financing of University Hospital debt (Standard 3); (2) State funding of University Hospital to ensure the integrity of the clinical and educational programs held there (Standard 3); (3) five-year financial forecasts related to a new strategic plan and including costs of IT integration (Standards 2 and 3); (4) the development and implementation of a long-term strategy for capital reinvestment to address critical deferred maintenance needs related to equipment and facilities transferred from UMDNJ to Rutgers (Standards 2 and 3); (5) further development and implementation of new governance structures (Standard 4); and (6) the alignment of policies and procedures for faculty and staff, including those subject to negotiated agreements (Standards 4, 5 and 6). A small team visit will follow. The next evaluation visit is scheduled for 2017-2018.

November 21, 2013
To accept the supplemental information report. To note that the Periodic Review Report, due June 1, 2013, has been received and will be acted on by the Commission at its meeting in November. To remind the institution of the monitoring report, due December 1, 2014, documenting evidence of (1) the completion and implementation of debt refinancing plans, including the financing of University Hospital debt (Standard 3); (2) State funding of University Hospital to ensure the integrity of the clinical and educational programs held there (Standard 3); (3) five-year financial forecasts related to a new strategic plan and including costs of IT integration (Standards 2 and 3); (4) the development and implementation of a long-term strategy for capital reinvestment to address critical deferred maintenance needs related to equipment and facilities transferred from UMDNJ to Rutgers (Standards 2 and 3); (5) further development and implementation of new governance structures (Standard 4); and (6) the alignment of policies and procedures for faculty and staff, including those subject to negotiated agreements (Standards 4, 5 and 6). A small team visit will follow.

November 21, 2013
To accept the Periodic Review Report and to reaffirm accreditation. To remind the institution of a monitoring report, due December 1, 2014, documenting evidence of (1) the completion and implementation of debt refinancing plans, including the financing of University Hospital debt (Standard 3); (2) State funding of University Hospital to ensure the integrity of the clinical and educational programs held there (Standard 3); (3) five-year financial forecasts related to a new strategic plan and including costs of IT integration (Standards 2 and 3); (4) the development and implementation of a long-term strategy for capital reinvestment to address critical deferred maintenance needs related to equipment and facilities transferred from UMDNJ to Rutgers (Standards 2 and 3); (5) further development and implementation of new governance structures (Standard 4); and (6) the alignment of policies and procedures for faculty and staff, including those subject to negotiated agreements (Standards 4, 5 and 6). A small team visit will follow.
ensure the integrity of the clinical and educational programs held there (Standard 3); (3) five-year financial forecasts related to a new strategic plan and including costs of IT integration (Standards 2 and 3); (4) the development and implementation of a long-term strategy for capital reinvestment to address critical deferred maintenance needs related to equipment and facilities transferred from UMDNJ to Rutgers (Standards 2 and 3); (5) further development and implementation of new governance structures (Standard 4); (6) the alignment of policies and procedures for faculty and staff, including those subject to negotiated agreements (Standards 4, 5 and 6). A small team visit will follow. The next evaluation visit is scheduled for 2017-2018.

March 7, 2013
To acknowledge the complex substantive change request and to include within the scope of the institution's accreditation the following changes: 1) the change in the established mission of the institution to incorporate the medical and health-related academic programs transferred to Rutgers University from the University of Medicine and Dentistry of New Jersey by The New Jersey Medical and Health Sciences Education Restructuring Act, viz., the programs offered by the Graduate School of Biomedical Sciences, New Jersey Dental School, New Jersey Medical School, Robert Wood Johnson Medical School, School of Public Health, School of Health Related Professions, School of Nursing, University Behavioral HealthCare and Cancer Institute of New Jersey with the programs of the New Jersey Medical School, New Jersey Dental School, School of Nursing, and School of Health Related Professions included provisionally pending an affiliation agreement between Rutgers University and University Hospital to continue the latter's support of these schools' academic missions; 2) changes in the governance structure of the University to include a new board of directors for Rutgers-Camden, advisory boards for Rutgers-New Brunswick and Rutgers-Newark, and a joint board of governors for Rutgers-Camden and Rowan University; 3) the offering of the MD and DMD degrees and associate's degrees offered by the School of Nursing and the School of Health Related Professions, provisionally, pending approval by the Secretary of Higher Education of the State of New Jersey; and 4) additional locations at 40 East Laurel Road, Stratford, NJ 08084 and 1776 Raritan Road, Scotch Plains, NJ 07076. To request a monitoring report, due December 1, 2014, documenting evidence of 1) the completion and implementation of debt refinancing plans, including the financing of University Hospital debt (Standard 3); 2) State funding of University Hospital to ensure the integrity of the clinical and educational programs held there (Standard 3); 3) five-year financial forecasts related to a new strategic plan and including costs of IT integration (Standards 2 and 3); 4) the development and implementation of a long-
term strategy for capital reinvestment to address critical deferred maintenance needs related to equipment and facilities transferred from UMDNJ to Rutgers (Standards 2 and 3); 5) further development and implementation of new governance structures (Standard 4); 6) the alignment of policies and procedures for faculty and staff, including those subject to negotiated agreements (Standards 4, 5 and 6). A small team visit will follow. The Periodic Review Report is due June 1, 2013.

August 27, 2012
To acknowledge receipt of the substantive change request and to include the additional location at the Sheraton Atlantic City Convention Center Hotel, Two Convention Boulevard, Atlantic City, NJ 08401 within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at these additional locations. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. The Periodic Review Report is due June 1, 2013.

November 1, 2011
To acknowledge receipt of the substantive change request and to re-classify the instructional site at Burlington County College, 3331 Route 38, Mount Laurel, NJ 08054 as an additional location and to include the location within the scope of the institution's accreditation. The Periodic Review Report is due June 1, 2013.

June 28, 2011
To acknowledge receipt of the substantive change request and to include the additional location at Camden County Boathouse, 7050 North Park Drive, Pennsauken, NJ 08109 within the scope of the institution's accreditation. The Periodic Review Report is due June 1, 2013.

May 5, 2011
To acknowledge receipt of the substantive change request and to include the additional location at Raritan Valley Community College, 118 Lamington Rd., North Branch, NJ 08876 within the scope of the institution's accreditation. The Periodic Review Report is due June 1, 2013.

Alternate Delivery Methods
Distance Education
Approved to offer programs by this delivery method

Correspondence Education
Not approved for this delivery method

Locations

Additional Location
Albert C. Wagner Youth Correctional Facility
500 Ward Avenue
Bordentown, NJ 08505
Opened: 01/19/2016

Additional Location
Atlantic Cape Community College
1535 Bacharach Blvd.
Atlantic City, NJ 08401

Additional Location
Atlantic Cape Community College
5100 Black Horse Pike
Mays Landing, NJ 08330

Additional Location
Camden Campus
Armitage Hall
Camden, NJ 08102
OPEID: 00262901

Additional Location
Camden County Boathouse
7050 North Park Drive
Pennsauken, NJ 08109
Opened: 06/28/2011

Additional Location
Camden County College
College Drive
Blackwood, NJ 08012
Opened: 06/27/2016
Additional Location

CCM, Headquarters Plaza
1 Speedwell Ave.
Morristown, NJ 07960

Additional Location

Center for Puerto Rico
Urb. Santa Rita 1012 Gonzalez Street
San Juan, PR 00925
Opened: 08/01/2014

Additional Location

Central University of Finance and Economics
39 South College Road Beijing China
China

Additional Location

County College of Morris
214 Center Grove Road
Randolph, NJ 07869
Opened: 09/01/2015

Additional Location

Crowne Plaza Princeton - Conference Center
900 Scudders Mill Rd.
Plainsboro, NJ 08536

Additional Location

Dalian University of Technology, International Conference Center
Dalian, China

Additional Location

East Jersey State Prison
1100 Woodbridge Road
Rahway, NJ 07065
Opened: 01/19/2016
Additional Location

**Edna Mahan Correctional Facility for Women**
30 County Route 513
Clinton, NJ 08809
**Opened:** 01/19/2016

Additional Location

**Educational Testing Service**
Rosedale Road
Princeton, NJ 08541

Additional Location

**Garden State Youth Correctional Facility**
Highbridge Road
Yardville, NJ 08620
**Opened:** 01/19/2016

Additional Location

**Harborside Financial Center**
Christopher Columbus Blvd.
Jersey City, NJ 07302

Additional Location

**Hudson County Community College**
Culinary Conference Center, 161 Newkirk Street
Jersey City, NJ 07306
**Opened:** 01/22/2019

Additional Location

**Joint Base McGuire-Dix-Lakehurst**
3829 School House Road
Lakehurst, NJ 08641
**Opened:** 06/27/2016

Additional Location

**Marymount Manhattan College**
221 East 71st Street
New York, NY 10021
**Opened:** 10/06/2014
Additional Location
Mercer County Community College
1200 Old Trenton Road
West Windsor, NJ 08550
**Opened:** 09/02/2014

Additional Location
National Library of Singapore
100 Victoria Street
Singapore

Additional Location
Neptune Township School District
60 Neptune Boulevard
Neptune, NJ 07753
**Opened:** 11/04/2009

Additional Location
Newark Campus
15 Washington Street
Newark, NJ 07102
**OPEID:** 00262902

Additional Location
Newark City Hall
920 Broad Street
Newark, NJ 07102

Additional Location
Northern State Prison
168 Frontage Road
Newark, NJ 07114
**Opened:** 09/06/2016

Additional Location
Octagon 10 Office Center
1719 Route 10
Parsippany, NJ 07054
**Opened:** 01/22/2019
Additional Location

**PHH Training Center**
4001 Leadenhall Rd.
Mount Laurel, NJ 08054

Additional Location

**Plaza Business Centre**
Shanghai, China

Additional Location

**Raritan Valley Community College**
118 Lamington Road
North Branch, NJ 08876
**Opened**: 05/05/2011

Additional Location

**Rider University**
2083 Lawrenceville Road
Lawrenceville, NJ 08648

Additional Location

**Rowan College at Burlington County**
3331 Route 38
Mount Laurel, NJ 08054
**Opened**: 11/01/2011

Additional Location

**Rutgers Biomedical and Health Sciences**
65 Bergen Street
Newark, NJ 07107
**OPEID**: 01039409
**Opened**: 07/01/2013

Additional Location

**Rutgers EcoComplex**
1200 Florence-Columbus Road
Bordentown, NJ 08505
**Opened**: 01/22/2019
Additional Location

**Rutgers School of Social Work**
390 George Street
New Brunswick, NJ 08901
**Opened:** 01/22/2019

Additional Location

**Rutgers University - Newark Institute at NENU**
Northeast Normal University 5268 Renmin Street Changchun, Jilin Province China
**Opened:** 10/05/2015

Additional Location

**Scotch Plains**
1776 Raritan Road
Scotch Plains, NJ 07076
**Opened:** 07/01/2013

Additional Location

**Sheraton Atlantic City Convention Center Hotel**
Two Convention Boulevard
Atlantic City, NJ 08401
**Opened:** 10/01/2012

Additional Location

**Stratford**
40 East Laurel Road
Stratford, NJ 08084

Additional Location

**Western Monmouth Higher Education Center**
3680 Route 9 South
Freehold, NJ 07728

Other Instructional Site

**Bartle Elementary School**
435 Mansfield Street
Highland Park, NJ 08904
Other Instructional Site

**Brookdale Community College**
765 Newman Springs Road
Lincroft, NJ 07738

Other Instructional Site

**Camden County College**
William G. Rohrer Center 1889 Rt. 70 East
Cherry Hill, NJ 08003

Other Instructional Site

**Centenary College Equestrian Center**
12-56 Califon Road
Long Valley, NJ 07853

Other Instructional Site

**Chatham High School**
255 Lafayette Avenue
Chatham Township, NJ 07928

Other Instructional Site

**Drew University**
36 Madison Avenue
Madison, NJ 07940

Other Instructional Site

**Greater New Brunswick Charter School**
429 Joyce Kilmer Avenue
New Brunswick, NJ 08901

Other Instructional Site

**McNair High School**
123 Coles Street
Jersey City, NJ 07302

Other Instructional Site

**Monmouth County Vocational School District**
255 West End Avenue
Long Branch, NJ 07740
Other Instructional Site

**Morris County Vocational School District**
400 East Main Street
Denville, NJ 07834

Other Instructional Site

**National School of Public Health**
196 Alexandras Avenue
Athens, Greece

Other Instructional Site

**New Brunswick Free Public Library**
60 Livingston Avenue
New Brunswick, NJ 08901

Other Instructional Site

**Passaic County Technical Institute**
45 Reinhardt Road
Wayne, NJ 07470

Other Instructional Site

**Picatinny**
Parker Road
Dover, NJ 07801

Other Instructional Site

**Point Pleasant Beach High School**
700 Trenton Avenue
Point Pleasant Beach, NJ 08742

Other Instructional Site

**The College of New Jersey**
2000 Pennington Road
Ewing, NJ 08628

Other Instructional Site

**University of Dodoma, College of Health Sciences**
Lecture Hall West, Kiyuku Avenue
Dodoma, Tanzania, United Republic of
Other Instructional Site

**Wynona's House**

185 Washington Street

Newark, NJ 07102
PROFESSIONAL ACCREDITATIONS

Programs within Rutgers' schools and colleges are accredited by the following agencies:

- AACSB International - The Association to Advance Collegiate Schools of Business
- ABET (formerly Accreditation Board for Engineering and Technology)
- Accreditation Commission for Midwifery Education
- Accreditation Council for Education in Nutrition and Dietetics
- Accreditation Council for Graduate Medical Education
- Accreditation Council for Occupational Therapy Education
- Accreditation Council for Pharmacy Education
- Accreditation Review Commission on Education for the Physician Assistant
- American Bar Association
- American Board of Obstetrics and Gynecology
- American Chemical Society
- American Dental Association
- American Library Association
- American Psychological Association
- American Registry of Radiologic Technologists
- American Society of Landscape Architects
- Association of American Law Schools
- Association of Nutrition and Foodservice Professionals
- Commission on Accreditation for Health Informatics and Information Management Education
- Commission on Accreditation for Respiratory Care
- Commission on Accreditation in Physical Therapy Education
- Commission on Accreditation of Allied Health Education Programs:
  - Cytotechnology Programs Review Committee
  - Joint Review Committee on Education in Cardiovascular Technology
  - Joint Review Committee on Education in Diagnostic Medical Sonography
- Commission on Collegiate Nursing Education
Commission on English Language Program Accreditation
Council for Accreditation of Counseling and Related Educational Programs
Council for the Accreditation of Educator Preparation
Council on Accreditation of Nurse Anesthesia Educational Programs
Council on Education for Public Health
Council on Rehabilitation Education
Council on Social Work Education
International Commission on Accreditation of Public Administration Education and Training Programs
Joint Review Committee on Educational Programs in Nuclear Medicine Technology
Liaison Committee on Medical Education
National Accrediting Agency for the Clinical Laboratory Sciences
National Association of Schools of Art and Design Commission on Accreditation
National Association of Schools of Dance
National Association of Schools of Music
Network of Schools of Public Policy, Affairs, and Administration
Planning Accreditation Board
Psychological Clinical Science Accreditation System
## DEGREE-GRANTING SCHOOLS AT RUTGERS UNIVERSITY

### UNDERGRADUATE SCHOOLS

### NEW BRUNSWICK

| School of Arts and Sciences | Bachelor of Arts, Bachelor of Science, Bachelor/M.D. offered jointly with Robert Wood Johnson Medical School, Bachelor/M.P.P. or Bachelor/M.C.R.P. with the Edward J. Bloustein School of Planning and Public Policy, Bachelor of Arts/Bachelor of Science with the School of Engineering, Bachelor/Master of Business Administration with Rutgers Business School-Newark and New Brunswick, Bachelor/Master of Arts in Criminal Justice, Bachelor of Arts in Biological Sciences/Master of Science in Physician Assistant with School of Health Professions, Bachelor of Arts in Information Technology and Informatics/Master of Information with School of Communication and Information, Bachelor of Arts or Bachelor of Science/Juris Doctor with Rutgers Law School, Bachelor of Arts in Psychology/Master of Applied Psychology with Graduate School of Applied and Professional Psychology |

| School of Engineering | Bachelor of Science, Bachelor of Science/Master of Business Administration with the Rutgers Business School-Newark and New Brunswick |

| School of Environmental and Biological Sciences | Bachelor of Science, Bachelor of Arts, Bachelor of Science/Master of City and Regional Planning with Edward J. Bloustein School of Planning and Public Policy, Bachelor of Science/Master of Public Health, Bachelor of Science/M.D., jointly with Robert Wood Johnson Medical School, Bachelor of Science/Master of Business Administration with the Rutgers Business School-Newark and New Brunswick, Bachelor of Arts/Master of Education with the Graduate School of Education, Bachelor of Arts or Bachelor of Science/Master of Public Policy with Bloustein School of Planning and Public Policy |

| Rutgers Business School - Undergraduate New Brunswick | Bachelor of Science; B.S. in Business Analytics and Information Technology/Master of Information Technology and Analytics, Bachelor of Science in Supply Chain Management/Master of Science in Healthcare Services Management, Bachelor of Science in Supply Chain Management/Master of Science in Supply Chain Analytics |

| Mason Gross School of the Arts | Bachelor of Fine Arts, Bachelor of Music, Bachelor of Fine Arts/Master of Education in Dance with the Graduate School of Education |

| School of Communication and Information | Bachelor of Arts granted jointly with School of Arts and Sciences, B.A. in Information Technology and Informatics/Master of Health Communication and Information, BA in Communication/Master of Communication and Media, B.A. in Communication/Master of Health Communication and Information, BA in Journalism and Media Studies/Master of Communication and Media, B.A. in Journalism and Media Studies/Master of Health Communication and Information |

| Edward J. Bloustein School of Planning and Public Policy | Bachelor of Arts, Bachelor of Science granted jointly with School of Arts and Sciences, Also, Bachelor of Science granted solely by the EJB School of Planning and Public Policy, Bachelor of Science/Master of Public Health, Bachelor of Arts/Master of Public Policy and Bachelor of Arts/Master of City and Regional Planning |

| School of Management and Labor Relations | Bachelor of Arts granted jointly with School of Arts and Sciences; Bachelor of Arts/Master of Human Resource Management. Also, B.S. (by SMLR alone) |
## DEGREE-GRAZING SCHOOLS AT RUTGERS UNIVERSITY

### UNDERGRADUATE SCHOOLS

<table>
<thead>
<tr>
<th>School of Health Professions</th>
<th>Associate of Applied Science, Associate of Science, Bachelor of Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>School of Nursing</td>
<td>Bachelor of Science</td>
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</table>

### NEWARK

| Newark College of Arts and Sciences          | Bachelor of Arts, Bachelor of Science, Bachelor of Fine Arts, Bachelor of Arts/Master of Arts with the Graduate School-Newark, Bachelor of Arts or Bachelor of Science/Master of Science with the Graduate School-Newark, Bachelor of Arts or Bachelor of Science/Master of Arts with the School of Criminal Justice, Bachelor of Arts/Bachelor of Science/Master of Business Administration with Rutgers Business School, Bachelor of Science/Master of Information Technology and Analytics with Rutgers Business School, Bachelor of Science/Master of Accountancy with Rutgers Business School, Bachelor of Science/Master of Quantitative Finance with Rutgers Business School, Bachelor of Arts or Bachelor of Science/Master of Public Administration with the School of Public Affairs and Administration, BA or BS/MPH, Bachelor of Arts or Bachelor of Science/Juris Doctor with Rutgers Law School |
| University College - Newark                  | Bachelor of Arts, Bachelor of Science, Bachelor of Arts or Bachelor of Science/Master of Arts with the School of Criminal Justice, Bachelor of Arts/Bachelor of Science/Master of Business Administration with Rutgers Business School |
| Rutgers Business School - Undergraduate Newark| Bachelor of Science; B.S. in Management Information Systems/Master of Information Technology and Analytics, Bachelor of Science in Supply Chain Management/Master of Science in Healthcare Services Management, Bachelor of Science in Supply Chain Management/Master of Science in Supply Chain Analytics |
| School of Criminal Justice                   | Bachelor of Science granted jointly with Newark College of Arts and Sciences or University College-Newark, BS/MPH |
| School of Public Affairs and Administration  | Bachelor of Arts granted jointly with Newark College of Arts and Sciences, BA/MPH |
### UNDERGRADUATE SCHOOLS

#### CAMDEN

<table>
<thead>
<tr>
<th>College or School</th>
<th>Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Camden College of Arts and Sciences</td>
<td>Bachelor of Arts, Bachelor of Science, Bachelor of Arts/Master of Arts, Bachelor of Arts/Master of Science, Bachelor of Arts/Master of Public Administration with the Graduate School-Camden, Bachelor of Arts in Health Sciences/Master of Public Health with the School of Public Health, Bachelor of Arts in Biology with Business Minor/Master of Business Administration with the School of Business-Camden, Bachelor of Arts or Bachelor of Science/Juris Doctor with Rutgers Law School</td>
</tr>
<tr>
<td>School of Business - Camden</td>
<td>Bachelor of Science, Bachelor of Arts in Business Administration</td>
</tr>
<tr>
<td>University College - Camden</td>
<td>Bachelor of Arts, Bachelor of Science</td>
</tr>
<tr>
<td>School of Nursing - Camden</td>
<td>Bachelor of Science</td>
</tr>
</tbody>
</table>
## DEGREE-DIANTING SCHOOLS AT RUTGERS UNIVERSITY

### GRADUATE DEGREE-DIANTING SCHOOLS

#### NEW BRUNSWICK

| School of Graduate Studies | Master of Arts, Master of Science, Master of Arts for Teachers, Master of Science for Teachers, Master of Business and Science, Master of Engineering, Master of Landscape Architecture, Master of Biomedical Sciences, Doctor of Philosophy, Juris Doctor/Master of Arts in Art History Track in Cultural Heritage and Preservation Studies with Rutgers Law School |
| Graduate School of Education | Master of Education, Specialist in Education, Doctor of Education. |
| Graduate School of Applied and Professional Psychology | Master of Applied Psychology, Master of Applied Behavior Analysis, Doctor of Psychology |
| Mason Gross School of the Arts | Master of Fine Arts, Master of Music, Artist Diploma in Music, and Doctor of Musical Arts |
| School of Communication and Information | Master of Communication and Media; Master of Information |
| Edward J. Bloustein School of Planning and Public Policy | Master of City and Regional Planning, Master of City and Regional Studies, Master of Public Affairs and Politics, Master of Public Policy, and Master of Health Administration. M.P.P./M.P.H. with School of Public Health, Master of Public Informatics, Master of City and Regional Planning/Master of Public Informatics, Master of Public Policy/Master of Public Informatics |
| School of Management and Labor Relations | Master of Human Resource Management and Master of Labor and Employment Relations, Master of Labor and Employment Relations/Juris Doctor with Rutgers Law School |

#### RUTGERS BIO-MEDICAL AND HEALTH SCIENCES DIVISION

| Ernest Mario School of Pharmacy | Doctor of Pharmacy, Doctor of Pharmacy/Master of Business Administration with Rutgers Business School, Doctor of Pharmacy/Doctor of Philosophy with the School of Graduate Studies and Doctor of Pharmacy/Master of Public Health, Doctor of Pharmacy/M.D, Doctor of Pharmacy/Master of Science in Health Outcomes, Policy and Economics with School of Public Health |
| New Jersey Medical School | Doctor of Medicine |
| Robert Wood Johnson Medical School | Doctor of Medicine |
| Rutgers School of Dental Medicine | Doctor of Dental Medicine, Master of Dental Science, Master of Science, DMD/MBA with RBS |
## DEGREE-GRAVITING SCHOOLS AT RUTGERS UNIVERSITY

### GRADUATE DEGREE-GRAVITING SCHOOLS

<table>
<thead>
<tr>
<th>School of Nursing</th>
<th>Master of Science in Nursing, Doctor of Nursing Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>School of Public Health</td>
<td>Master of Public Health, Master of Science, Doctor of Public Health, Doctor of Philosophy</td>
</tr>
<tr>
<td>School of Health Professions</td>
<td>Master of Science, Master of Science in Clinical Nutrition/Master of Public Health with School of Public Health, Occupational Therapy Doctorate, Doctor of Clinical Laboratory Science, Doctor of Clinical Nutrition, Doctor of Physical Therapy, Doctor of Philosophy, Doctor of Health Informatics</td>
</tr>
</tbody>
</table>

### NEWARK AND NEW BRUNSWICK

| Rutgers Business School: Graduate Programs | Master of Business Administration, Master of Accountancy in Taxation, Master of Accountancy, Master of Quantitative Finance, Master of Information Technology and Analytics, Master of Financial Analysis, Master of Science in Supply Chain Management, Master of Science in Supply Chain Analytics, Master of Science in Healthcare Services Management, Master of Science in Business of Fashion, Doctor of Business Administration |

### NEWARK AND CAMDEN

| Rutgers Law School | Juris Doctor, Juris Doctor/Master of Public Administration with School of Public Affairs and Administration, Juris Doctor/Master of Arts in Art History Track in Cultural Heritage and Preservation Studies with School of Graduate Studies |

### NEWARK

| Graduate School - Newark | Master of Arts, Master of Arts for Teachers, Master of Arts in Liberal Studies, Master of Fine Arts, Master of Science, Master of Business and Science, Doctor of Philosophy. Includes joint-degree programs with the New Jersey Institute of Technology. M.S. in Global Affairs/M.P.P. with Bloustein School |
| School of Criminal Justice | Master of Arts |
| School of Public Affairs and Administration | Master of Public Administration, M.P.A./Master of Accountancy option in Governmental Accounting with Rutgers Business School |

### CAMDEN

| Graduate School - Camden | Master of Arts, Master of Science, Master of Fine Arts, Master of Public Administration, Master of Business and Science, Master of Arts for Teachers, Doctor of Philosophy |
| School of Nursing - Camden | Doctor of Nursing Practice |
| School of Business - Camden | Master of Accounting, Master of Business Administration, Master of Science |
### Undergraduate Enrollment by Attendance Status
#### Fall 2020

<table>
<thead>
<tr>
<th>Students</th>
<th>Attendance Status</th>
<th>Full-time</th>
<th>Part-time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduates</td>
<td>Number</td>
<td>46,370</td>
<td>91.9%</td>
<td>4,094</td>
</tr>
</tbody>
</table>
## Graduate and Professional Enrollment by Attendance Status
### Fall 2020

<table>
<thead>
<tr>
<th>Students</th>
<th>Attendance Status</th>
<th>Full-time</th>
<th>Part-time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Percentage</td>
<td>Number</td>
<td>Percentage</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>8,081</td>
<td>48.8%</td>
<td>8,485</td>
<td>51.2%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>16,566</td>
</tr>
<tr>
<td><strong>Doctoral-Professional Practice</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3,376</td>
<td>91.5%</td>
<td>312</td>
<td>8.5%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3,688</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>11,457</td>
<td>56.6%</td>
<td>8,797</td>
<td>43.4%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>20,254</td>
</tr>
</tbody>
</table>
## Headcount and FTE Enrollment
### by Chancellor Reporting Area/Unit and School
#### Fall 2020

<table>
<thead>
<tr>
<th>School</th>
<th>Undergraduate</th>
<th>Graduate/Professional</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>HEADCOUNT</td>
<td>HEADCOUNT</td>
<td>HEADCOUNT</td>
</tr>
<tr>
<td></td>
<td>FTE*</td>
<td>FTE*</td>
<td>FTE*</td>
</tr>
<tr>
<td>Camden College of Arts and Sciences</td>
<td>2,860</td>
<td>-</td>
<td>2,860</td>
</tr>
<tr>
<td>Camden School of Nursing</td>
<td>970</td>
<td>-</td>
<td>970</td>
</tr>
<tr>
<td>School of Business - Camden</td>
<td>1,403</td>
<td>410</td>
<td>1,813</td>
</tr>
<tr>
<td>School of Law - Camden</td>
<td>-</td>
<td>519</td>
<td>519</td>
</tr>
<tr>
<td>The Graduate School - Camden</td>
<td>-</td>
<td>549</td>
<td>549</td>
</tr>
<tr>
<td>University College - Camden</td>
<td>269</td>
<td>-</td>
<td>269</td>
</tr>
<tr>
<td><strong>CAMDEN TOTAL</strong></td>
<td><strong>5,502</strong></td>
<td><strong>1,574</strong></td>
<td><strong>7,076</strong></td>
</tr>
<tr>
<td>Continuous Education Credit</td>
<td>101</td>
<td>5</td>
<td>106</td>
</tr>
<tr>
<td>EJB School of Planning and Public</td>
<td>164</td>
<td>362</td>
<td>526</td>
</tr>
<tr>
<td>Graduate School of Applied and Professional Psychology</td>
<td>-</td>
<td>298</td>
<td>298</td>
</tr>
<tr>
<td>Graduate School of Education</td>
<td>-</td>
<td>1,063</td>
<td>1,063</td>
</tr>
<tr>
<td>Mason Gross School of the Arts</td>
<td>813</td>
<td>217</td>
<td>1,030</td>
</tr>
<tr>
<td>Rutgers Business School – Newark/New Brunswick – NB</td>
<td>4,812</td>
<td>-</td>
<td>4,812</td>
</tr>
<tr>
<td>School of Arts and Sciences</td>
<td>20,288</td>
<td>-</td>
<td>20,288</td>
</tr>
<tr>
<td>School of Communication and Information</td>
<td>-</td>
<td>686</td>
<td>686</td>
</tr>
<tr>
<td>School of Engineering</td>
<td>3,914</td>
<td>-</td>
<td>3,914</td>
</tr>
<tr>
<td>School of Environmental and Biological Sciences</td>
<td>3,209</td>
<td>-</td>
<td>3,209</td>
</tr>
<tr>
<td>School of Graduate Studies</td>
<td>-</td>
<td>5,108</td>
<td>5,108</td>
</tr>
<tr>
<td>School of Management and Labor Relations</td>
<td>290</td>
<td>299</td>
<td>589</td>
</tr>
<tr>
<td>School of Social Work</td>
<td>-</td>
<td>1,814</td>
<td>1,814</td>
</tr>
<tr>
<td><strong>NEW BRUNSWICK</strong></td>
<td><strong>33,611</strong></td>
<td><strong>9,852</strong></td>
<td><strong>43,463</strong></td>
</tr>
<tr>
<td>Ernest Mario School of Pharmacy</td>
<td>866</td>
<td>402</td>
<td>1,268</td>
</tr>
<tr>
<td>New Jersey Dental School</td>
<td>-</td>
<td>518</td>
<td>518</td>
</tr>
<tr>
<td>New Jersey Medical School</td>
<td>-</td>
<td>749</td>
<td>749</td>
</tr>
<tr>
<td>Robert Wood Johnson Medical School</td>
<td>-</td>
<td>737</td>
<td>737</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>1,001</td>
<td>708</td>
<td>1,709</td>
</tr>
<tr>
<td>School of Health Professions</td>
<td>366</td>
<td>1,044</td>
<td>1,410</td>
</tr>
<tr>
<td>School of Public Health</td>
<td>-</td>
<td>558</td>
<td>558</td>
</tr>
<tr>
<td><strong>RBHS</strong></td>
<td><strong>2,233</strong></td>
<td><strong>4,715</strong></td>
<td><strong>6,948</strong></td>
</tr>
<tr>
<td><strong>NEW BRUNSWICK TOTAL</strong></td>
<td><strong>35,844</strong></td>
<td><strong>14,567</strong></td>
<td><strong>50,411</strong></td>
</tr>
<tr>
<td>Newark College of Arts and Sciences</td>
<td>4,491</td>
<td>-</td>
<td>4,491</td>
</tr>
<tr>
<td>Rutgers Business School – Newark/New Brunswick – Newark</td>
<td>3,093</td>
<td>2,214</td>
<td>5,307</td>
</tr>
<tr>
<td>School of Criminal Justice</td>
<td>811</td>
<td>42</td>
<td>853</td>
</tr>
<tr>
<td>School of Law - Newark</td>
<td>-</td>
<td>771</td>
<td>771</td>
</tr>
<tr>
<td>School of Public Affairs and Administration</td>
<td>229</td>
<td>347</td>
<td>576</td>
</tr>
<tr>
<td>The Graduate School - Newark</td>
<td>-</td>
<td>739</td>
<td>739</td>
</tr>
<tr>
<td>University College - Newark</td>
<td>494</td>
<td>-</td>
<td>494</td>
</tr>
<tr>
<td><strong>NEWARK</strong></td>
<td><strong>9,118</strong></td>
<td><strong>4,113</strong></td>
<td><strong>13,231</strong></td>
</tr>
<tr>
<td><strong>UNIVERSITY TOTAL</strong></td>
<td><strong>50,464</strong></td>
<td><strong>20,254</strong></td>
<td><strong>70,718</strong></td>
</tr>
</tbody>
</table>

* FTE is calculated by adding full-time and one-third part-time students.

Source: Student Unit Record Enrollment, Fall Enrollment Report
## FY 2020 Unduplicated Enrollments*
### Rutgers - Universitywide

<table>
<thead>
<tr>
<th></th>
<th>Headcount Enrollment</th>
<th>Credit Hours</th>
<th>FTE **</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>57,961</td>
<td>1,564,487</td>
<td>52,150</td>
</tr>
<tr>
<td>Graduate</td>
<td>21,963</td>
<td>287,455</td>
<td>11,978</td>
</tr>
<tr>
<td>Doctoral-Professional Practice***</td>
<td>3,473</td>
<td></td>
<td>3,473</td>
</tr>
<tr>
<td>TOTAL</td>
<td>79,924</td>
<td>1,851,942</td>
<td>67,601</td>
</tr>
</tbody>
</table>

*Data is for Fiscal Year July 1, 2019 to June 30, 2020

Unduplicated Enrollment is the sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

** The FTE number is based on the Integrated Postsecondary Education Data System (IPEDS) calculation based on the credit and/or contact hours reported. Undergraduate: Total Credit Hours/30 credit hours; Graduate: Total Credit Hours/24 credit hours.

***Doctoral-Professional Practice is included in Graduate headcount enrollment figures, but not in Graduate credit hours or FTE; FTE shown for Doctoral-Professional Practice is an estimate.
2020 Non-Credit Course Enrollments  
Rutgers - Universitywide

<table>
<thead>
<tr>
<th>Division of Continuing Studies</th>
<th>Courses/Programs Offered</th>
<th>Total Instructional Hours</th>
<th>Student Enrollments</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>7,071</td>
<td>42,426</td>
<td>113,202</td>
</tr>
</tbody>
</table>

| NJ Agricultural Experiment Station | | | |
| Distance Learning Courses | - | - | - |

| Educational Meetings for Clientele | | | |
| Planned & Conducted as part of program | 4,869 | 13,547 | 70,525 |
| Lectures/Speaking Engagements Requested by Others | 581 | 3,129 | 29,089 |
| Home/Farm/Field/Extension Office Visits | 4,379 | - | - |

| Total Non-Credit Enrollments | 16,900 | 59,102 | 212,816 |
Rutgers, The State University of New Jersey

Institutional Profile Report

Section C

Characteristics of Undergraduate Students
Mean Math and Verbal SAT for First-Time Freshmen, by Admission Status and Overall

### Fall 2020

<table>
<thead>
<tr>
<th>Admission Status</th>
<th>Full-Time Students *</th>
<th>Part-Time Students *</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Math</td>
<td>N</td>
</tr>
<tr>
<td>Regular Admits</td>
<td>649.3</td>
<td>6,622</td>
</tr>
<tr>
<td>EOF Admits</td>
<td>548.3</td>
<td>419</td>
</tr>
<tr>
<td>Special Admits</td>
<td>588.5</td>
<td>615</td>
</tr>
<tr>
<td>All Admits</td>
<td>638.9</td>
<td>7,656</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Math</td>
<td>N</td>
</tr>
<tr>
<td>Regular Admits</td>
<td>607.5</td>
<td>12</td>
</tr>
<tr>
<td>EOF Admits</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Special Admits</td>
<td>510.0</td>
<td>2</td>
</tr>
<tr>
<td>All Admits</td>
<td>593.6</td>
<td>14</td>
</tr>
</tbody>
</table>

* Missing Scores: Full-Time Students - 794 Math and Reading
  Part-time Students - 6 Math and Reading
Enrollment in Remediation Courses, Fall 2020

All newly admitted first-year students will take Rutgers University’s placement tests. Transfer students entering Rutgers without an equivalent English writing course or math course will also be required to take placement tests. The placement tests are designed to provide information about students’ individual skills in the English language and in mathematics. The test results will be used to place students in the courses and sections appropriate to their level of preparation.

Total Number of Undergraduate Students Enrolled in Fall 2020

<table>
<thead>
<tr>
<th>Fall 2020 Total Undergraduate Enrollment</th>
<th>Number of Students Enrolled in One or More Remedial Courses *</th>
<th>Percent of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>50,464</td>
<td>2,608</td>
<td>5.2%</td>
</tr>
</tbody>
</table>

Total Enrollment = includes all students, FT, PT, returning, transfer, etc.

Total number of First-time, Full-time (FTFT) students enrolled in remediation in Fall 2020

<table>
<thead>
<tr>
<th>Total Number of FTFT Students</th>
<th>Number of FTFT Students Enrolled in One or More Remedial Courses *</th>
<th>Percent of FTFT Enrolled in One or More Remedial Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>8,450</td>
<td>2,028</td>
<td>24.0%</td>
</tr>
</tbody>
</table>

First-time, Full-time students (FTFT) enrolled in remediation in Fall 2020 by subject area

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Number of FTFT Enrolled</th>
<th>Percent of all FTFT Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math Computation</td>
<td>10</td>
<td>0.1%</td>
</tr>
<tr>
<td>Elementary Algebra</td>
<td>1,183</td>
<td>14.0%</td>
</tr>
<tr>
<td>English</td>
<td>1,099</td>
<td>13.0%</td>
</tr>
<tr>
<td>Reading</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Writing</td>
<td>0</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

(For institutions who do not separate reading & writing):

| Total English      | 1,099                   | 13.0%                        |

Notes:
Percentages should be computed using the total number provided in part 3.
- Numbers exclude ESL students.
* Remedial numbers are through intermediate algebra.
Undergraduate Enrollment, Fall 2020

<table>
<thead>
<tr>
<th>By Race/Ethnicity</th>
<th>Full-Time</th>
<th></th>
<th>Part-Time</th>
<th></th>
<th>Total</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>Percent</td>
<td>N</td>
<td>Percent</td>
<td>N</td>
<td>Percent</td>
</tr>
<tr>
<td>African American/Black</td>
<td>4,418</td>
<td>9.5%</td>
<td>602</td>
<td>14.7%</td>
<td>5,020</td>
<td>9.9%</td>
</tr>
<tr>
<td>Asian</td>
<td>12,401</td>
<td>26.7%</td>
<td>526</td>
<td>12.8%</td>
<td>12,927</td>
<td>25.6%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>7,697</td>
<td>16.6%</td>
<td>777</td>
<td>19.0%</td>
<td>8,474</td>
<td>16.8%</td>
</tr>
<tr>
<td>White</td>
<td>15,103</td>
<td>32.6%</td>
<td>1,540</td>
<td>37.6%</td>
<td>16,643</td>
<td>33.0%</td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>4,164</td>
<td>9.0%</td>
<td>200</td>
<td>4.9%</td>
<td>4,364</td>
<td>8.6%</td>
</tr>
<tr>
<td>Two or More</td>
<td>1,603</td>
<td>3.5%</td>
<td>116</td>
<td>2.8%</td>
<td>1,719</td>
<td>3.4%</td>
</tr>
<tr>
<td>Other*</td>
<td>984</td>
<td>2.1%</td>
<td>333</td>
<td>8.1%</td>
<td>1,317</td>
<td>2.6%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>46,370</strong></td>
<td><strong>4,094</strong></td>
<td><strong>50,464</strong></td>
<td><strong>50,464</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Gender</th>
<th>Full-Time</th>
<th></th>
<th>Part-Time</th>
<th></th>
<th>Total</th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>Percent</td>
<td>N</td>
<td>Percent</td>
<td>N</td>
<td>Percent</td>
</tr>
<tr>
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<td>24,363</td>
<td>52.5%</td>
<td>2,179</td>
<td>53.2%</td>
<td>26,542</td>
<td>52.6%</td>
</tr>
<tr>
<td>Male</td>
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<td>47.5%</td>
<td>1,915</td>
<td>46.8%</td>
<td>23,922</td>
<td>47.4%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>46,370</strong></td>
<td><strong>4,094</strong></td>
<td><strong>50,464</strong></td>
<td><strong>50,464</strong></td>
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<table>
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<tr>
<th>By Age</th>
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<th>Part-Time</th>
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<tbody>
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<td>Percent</td>
<td>N</td>
<td>Percent</td>
<td>N</td>
<td>Percent</td>
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<td>195</td>
<td>0.4%</td>
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<tr>
<td>18-19</td>
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<td>183</td>
<td>4.5%</td>
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<tr>
<td>20-21</td>
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<tr>
<td>22-24</td>
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<td>28.5%</td>
<td>9,531</td>
<td>18.9%</td>
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<td>30-34</td>
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<td>1,086</td>
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<tr>
<td>35-39</td>
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<td>294</td>
<td>7.2%</td>
<td>596</td>
<td>1.2%</td>
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<tr>
<td>40-49</td>
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<td>8.0%</td>
<td>547</td>
<td>1.1%</td>
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<tr>
<td>50-64</td>
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<td>216</td>
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<td>0.6%</td>
<td>28</td>
<td>0.1%</td>
</tr>
<tr>
<td>Unknown</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>46,370</strong></td>
<td><strong>4,094</strong></td>
<td><strong>50,464</strong></td>
<td><strong>50,464</strong></td>
<td></td>
<td></td>
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</tbody>
</table>

* Other includes American Indian/Alaska Native, Hawaiian/Other Pacific Islanders and Unknown
### Financial Aid from Federal, State and Institution-Funded Programs, AY 2019-20

<table>
<thead>
<tr>
<th>Program</th>
<th>Recipients</th>
<th>Dollars ($)</th>
<th>$/Recipient</th>
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</thead>
<tbody>
<tr>
<td><strong>FEDERAL PROGRAMS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pell Grants</td>
<td>16,980</td>
<td>87,257,000</td>
<td>5,139</td>
</tr>
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<td>College Work Study</td>
<td>4,285</td>
<td>9,219,000</td>
<td>2,151</td>
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<tr>
<td>Perkins Loans</td>
<td>0</td>
<td>0</td>
<td>-</td>
</tr>
<tr>
<td>SEOG</td>
<td>1,487</td>
<td>2,058,000</td>
<td>1,384</td>
</tr>
<tr>
<td>PLUS Loans</td>
<td>3,195</td>
<td>49,868,000</td>
<td>15,608</td>
</tr>
<tr>
<td>Stafford Loans (Subsidized)</td>
<td>20,967</td>
<td>88,114,000</td>
<td>4,203</td>
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<tr>
<td>Stafford Loans (Unsubsidized)</td>
<td>21,873</td>
<td>71,811,000</td>
<td>3,283</td>
</tr>
<tr>
<td>SMART &amp; ACG or other</td>
<td>27</td>
<td>63,000</td>
<td>2,333</td>
</tr>
<tr>
<td>CARES ACT- HEERF Student Aid</td>
<td>28,175</td>
<td>17,363,000</td>
<td>616</td>
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<tr>
<td><strong>STATE PROGRAMS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition Aid Grants (TAG)</td>
<td>15,002</td>
<td>111,795,000</td>
<td>7,452</td>
</tr>
<tr>
<td>Educational Opportunity Fund (EOF)</td>
<td>2,958</td>
<td>4,477,000</td>
<td>1,514</td>
</tr>
<tr>
<td>Other State Programs (OSRP, NJ-GIVS, WTC, etc.)</td>
<td>141</td>
<td>258,000</td>
<td>1,830</td>
</tr>
<tr>
<td>Distinguished Scholars</td>
<td>0</td>
<td>0</td>
<td>-</td>
</tr>
<tr>
<td>Urban Scholars</td>
<td>0</td>
<td>0</td>
<td>-</td>
</tr>
<tr>
<td>NJ STARS</td>
<td>184</td>
<td>427,000</td>
<td>2,321</td>
</tr>
<tr>
<td>NJCLASS Loans</td>
<td>825</td>
<td>12,864,000</td>
<td>15,593</td>
</tr>
<tr>
<td><strong>INSTITUTIONAL PROGRAMS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grants/Scholarships</td>
<td>20,159</td>
<td>142,573,000</td>
<td>7,072</td>
</tr>
<tr>
<td>Loans</td>
<td>61</td>
<td>391,000</td>
<td>6,410</td>
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</table>

Source: NJIPEDS Form #41 Student Financial Aid Report
### Undergraduate Enrollment by State of Residence
**Total and First-Time Undergraduates, Fall 2020**

#### FIRST-TIME UNDERGRADUATES

<table>
<thead>
<tr>
<th>Place of Residence</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
</tr>
<tr>
<td>New Jersey</td>
<td>7,300</td>
</tr>
<tr>
<td>Non-New Jersey</td>
<td>1,170</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>8,470</strong></td>
</tr>
</tbody>
</table>

Note: Residence unknown included with New Jersey Residents.

#### TOTAL UNDERGRADUATES

<table>
<thead>
<tr>
<th>Place of Residence</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
</tr>
<tr>
<td>New Jersey</td>
<td>43,679</td>
</tr>
<tr>
<td>Non-New Jersey</td>
<td>6,620</td>
</tr>
<tr>
<td>Unknown</td>
<td>165</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>50,464</strong></td>
</tr>
</tbody>
</table>

Notes: Tables reflect state of residence when students were first admitted. See IPEDS Fall Enrollment Survey, Part C for further guidance.
Rutgers, The State University of New Jersey

Institutional Profile Report

Section D

Student Outcomes
## Degrees Conferred, FY 2020
by Race/Ethnicity and by Gender

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Certificate</th>
<th>Associate</th>
<th>Bachelor's</th>
<th>Master's</th>
<th>Doctoral</th>
<th>First-Professional</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>Percent</td>
<td>N</td>
<td>Percent</td>
<td>N</td>
<td>Percent</td>
<td>N</td>
</tr>
<tr>
<td>African American/Black</td>
<td>1</td>
<td>11.1%</td>
<td>1,157</td>
<td>9.2%</td>
<td>541</td>
<td>11.6%</td>
<td>69</td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>0.0%</td>
<td>2,822</td>
<td>22.5%</td>
<td>591</td>
<td>12.7%</td>
<td>301</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>2</td>
<td>22.2%</td>
<td>1,927</td>
<td>15.4%</td>
<td>511</td>
<td>11.0%</td>
<td>111</td>
</tr>
<tr>
<td>White</td>
<td>5</td>
<td>55.6%</td>
<td>4,734</td>
<td>37.7%</td>
<td>1,753</td>
<td>37.7%</td>
<td>482</td>
</tr>
<tr>
<td>Two or More</td>
<td>0</td>
<td>0.0%</td>
<td>465</td>
<td>3.7%</td>
<td>81</td>
<td>1.7%</td>
<td>11</td>
</tr>
<tr>
<td>Non Resident Alien</td>
<td>0</td>
<td>0.0%</td>
<td>1,177</td>
<td>9.4%</td>
<td>1,052</td>
<td>22.6%</td>
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</tr>
<tr>
<td>Other*</td>
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<td>11.1%</td>
<td>267</td>
<td>2.1%</td>
<td>116</td>
<td>2.5%</td>
<td>43</td>
</tr>
<tr>
<td>Total</td>
<td>9</td>
<td>39</td>
<td>12,549</td>
<td>4,645</td>
<td>790</td>
<td>1,064</td>
<td>19,096</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Gender</th>
<th>Certificate</th>
<th>Associate</th>
<th>Bachelor's</th>
<th>Master's</th>
<th>Doctoral</th>
<th>First-Professional</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>Percent</td>
<td>N</td>
<td>Percent</td>
<td>N</td>
<td>Percent</td>
<td>N</td>
</tr>
<tr>
<td>Male</td>
<td>2</td>
<td>22.2%</td>
<td>5,832</td>
<td>46.5%</td>
<td>1,819</td>
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<td>7</td>
<td>77.8%</td>
<td>6,717</td>
<td>53.5%</td>
<td>2,826</td>
<td>60.8%</td>
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<tr>
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<td>9</td>
<td>39</td>
<td>12,549</td>
<td>4,645</td>
<td>790</td>
<td>1,064</td>
<td>19,096</td>
</tr>
</tbody>
</table>

Note: Post Baccalaureate and Post Masters Certificates are included with their respective degree level awards.
Post Doctorate Certificates are included with Masters, only Associate-level Certificates are in the Certificate column.
*Other includes American Indian/Alaska Native, Native Hawaiian/Pacific Islander and Unknown.
### Degrees Conferred by General Field, FY 2020

<table>
<thead>
<tr>
<th>IPEDS CIP Code Major Category</th>
<th>Certificate</th>
<th>Associate</th>
<th>Bachelor's</th>
<th>Master's</th>
<th>Doctorate</th>
<th>First Professional</th>
<th>Total</th>
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<tr>
<td>Agricultural Sciences</td>
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<td>0</td>
<td>132</td>
<td>9</td>
<td>7</td>
<td>0</td>
<td>148</td>
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<tr>
<td>Conservation &amp; Renew Resources</td>
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<td>0</td>
<td>0</td>
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<td>0</td>
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<td>42</td>
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<td>6</td>
<td>0</td>
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<td>0</td>
<td>48</td>
<td>8</td>
<td>3</td>
<td>0</td>
<td>59</td>
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<td>Biological and Biomedical Sciences</td>
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<td>359</td>
<td>80</td>
<td>0</td>
<td>1,431</td>
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<td>1,063</td>
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<td>0</td>
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<td>538</td>
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<td>0</td>
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<td>31</td>
<td>8</td>
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<td>2</td>
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<td>0</td>
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<td>125</td>
<td>13</td>
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<td>155</td>
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<td>7</td>
<td>5</td>
<td>0</td>
<td>115</td>
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<td>Parks/Recreation</td>
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<td>4</td>
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<td>3</td>
<td>7</td>
<td>0</td>
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<td>140</td>
<td>27</td>
<td>45</td>
<td>0</td>
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<td>0</td>
<td>0</td>
<td>0</td>
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<td>391</td>
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<td>22</td>
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<td>1,294</td>
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<td>863</td>
<td>72</td>
<td>43</td>
<td>0</td>
<td>978</td>
</tr>
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<td>337</td>
<td>70</td>
<td>13</td>
<td>15</td>
<td>435</td>
</tr>
<tr>
<td>TOTAL</td>
<td>9</td>
<td>39</td>
<td>12,549</td>
<td>4,645</td>
<td>790</td>
<td>1,064</td>
<td>19,096</td>
</tr>
</tbody>
</table>

**SOURCE:** FY20 IPEDS Completions Survey Awards between July 1, 2019 and June 30, 2020.

Note: Students graduated don't necessarily match to degrees awarded.

Post Baccalaureate and Post Masters Certificates are included with their respective degree level awards,
Post Doctorate Certificates are included with Masters, only Associate-level Certificates are in the Certificate column.
Four-, Five- and Six-Year Graduation Rates of Fall 2014
Full-time First-time Bachelor's Degree-Seeking Undergraduates
by Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2014 Cohort N</th>
<th>Graduates in 4 Years or Less N</th>
<th>Graduates in 4 Years or Less %</th>
<th>Total Graduates in 5 Years or Less N</th>
<th>Total Graduates in 6 Years or Less N</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American/Black</td>
<td>620</td>
<td>287</td>
<td>46.3%</td>
<td>407</td>
<td>437</td>
</tr>
<tr>
<td>Asian</td>
<td>2,082</td>
<td>1,383</td>
<td>66.4%</td>
<td>1,736</td>
<td>1,803</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>1,063</td>
<td>458</td>
<td>43.1%</td>
<td>705</td>
<td>746</td>
</tr>
<tr>
<td>White</td>
<td>2,809</td>
<td>1,874</td>
<td>66.7%</td>
<td>2,238</td>
<td>2,317</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>655</td>
<td>422</td>
<td>64.4%</td>
<td>525</td>
<td>546</td>
</tr>
<tr>
<td>Two or More</td>
<td>261</td>
<td>139</td>
<td>53.3%</td>
<td>180</td>
<td>199</td>
</tr>
<tr>
<td>Other *</td>
<td>121</td>
<td>73</td>
<td>60.3%</td>
<td>92</td>
<td>97</td>
</tr>
<tr>
<td>Total</td>
<td>7,611</td>
<td>4,636</td>
<td>60.9%</td>
<td>5,883</td>
<td>6,145</td>
</tr>
</tbody>
</table>

Note: Reflects final adjusted Fall 2014 first-time, full-time bachelor's degree-seeking cohort outcomes.
* Other includes American Indian/Alaska Native, Native Hawaiian/Pacific Islander and Unknown.
## Third Semester Retention of First-time Bachelor's Degree-Seeking Freshmen by Attendance, Fall 2019 to Fall 2020

<table>
<thead>
<tr>
<th>Attendance</th>
<th>Retained</th>
<th>Not Retained</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>Full-Time</td>
<td>8,447</td>
<td>91.6%</td>
<td>774</td>
</tr>
<tr>
<td>Part-Time</td>
<td>7</td>
<td>63.6%</td>
<td>4</td>
</tr>
<tr>
<td>Total</td>
<td>8,454</td>
<td>91.6%</td>
<td>778</td>
</tr>
</tbody>
</table>

Note: Reflects students that are retained for third semester or have obtained a degree by third semester.
### Third Semester Retention of Full-time First-time Bachelor's Degree-Seeking Freshmen by Race/Ethnicity, Fall 2019 to Fall 2020

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>RETAINED</th>
<th></th>
<th>NOT RETAINED</th>
<th></th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>African American/Black</td>
<td>670</td>
<td>90.4%</td>
<td>71</td>
<td>9.6%</td>
<td>741</td>
</tr>
<tr>
<td>Asian</td>
<td>2,559</td>
<td>94.7%</td>
<td>142</td>
<td>5.3%</td>
<td>2,701</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>1,281</td>
<td>89.3%</td>
<td>153</td>
<td>10.7%</td>
<td>1,434</td>
</tr>
<tr>
<td>White</td>
<td>2,468</td>
<td>90.2%</td>
<td>269</td>
<td>9.8%</td>
<td>2,737</td>
</tr>
<tr>
<td>Two or More</td>
<td>342</td>
<td>90.7%</td>
<td>35</td>
<td>9.3%</td>
<td>377</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>927</td>
<td>91.5%</td>
<td>86</td>
<td>8.5%</td>
<td>1,013</td>
</tr>
<tr>
<td>Other*</td>
<td>200</td>
<td>91.7%</td>
<td>18</td>
<td>8.3%</td>
<td>218</td>
</tr>
<tr>
<td>Total</td>
<td>8,447</td>
<td>91.6%</td>
<td>774</td>
<td>8.4%</td>
<td>9,221</td>
</tr>
</tbody>
</table>

Note: Reflects students that are retained for third semester or have obtained a degree by third semester. * Other includes American Indian/Alaska Native, Native Hawaiian/Pacific Islander and Unknown.
Rutgers, The State University of New Jersey

Institutional Profile Report

Section E

Faculty Characteristics
### Full-Time Faculty by Race/Ethnicity, Gender, Tenure Status and Academic Rank, Fall 2020

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Gender</th>
<th>TENURED</th>
<th></th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Professor</td>
<td>Associate</td>
<td>Assistant</td>
<td>All Others</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Total</td>
<td>Professor</td>
<td>Total</td>
<td>Total</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American/Black</td>
<td>Male</td>
<td>16</td>
<td>11</td>
<td>0</td>
<td>27</td>
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<tr>
<td></td>
<td>Female</td>
<td>14</td>
<td>18</td>
<td>0</td>
<td>32</td>
</tr>
<tr>
<td>Asian</td>
<td>Male</td>
<td>126</td>
<td>43</td>
<td>0</td>
<td>169</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>37</td>
<td>25</td>
<td>0</td>
<td>62</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>Male</td>
<td>30</td>
<td>17</td>
<td>0</td>
<td>47</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>6</td>
<td>15</td>
<td>0</td>
<td>21</td>
</tr>
<tr>
<td>White</td>
<td>Male</td>
<td>589</td>
<td>150</td>
<td>0</td>
<td>739</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>248</td>
<td>134</td>
<td>0</td>
<td>382</td>
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<td>Non-Resident Alien</td>
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<td>25</td>
<td>48</td>
<td>0</td>
<td>73</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>15</td>
<td>33</td>
<td>0</td>
<td>48</td>
</tr>
<tr>
<td>Two or More</td>
<td>Male</td>
<td>4</td>
<td>3</td>
<td>0</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>0</td>
<td>5</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>Other*</td>
<td>Male</td>
<td>35</td>
<td>40</td>
<td>0</td>
<td>75</td>
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<td></td>
<td>Female</td>
<td>26</td>
<td>44</td>
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<td>70</td>
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<td>825</td>
<td>312</td>
<td>0</td>
<td>1,137</td>
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<tr>
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<td>Female</td>
<td>346</td>
<td>274</td>
<td>0</td>
<td>620</td>
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<table>
<thead>
<tr>
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<th>Gender</th>
<th>WITHOUT TENURE</th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
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<td>Professor</td>
<td>Associate</td>
<td>Professor</td>
<td>Assistant</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Total</td>
<td></td>
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<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American/Black</td>
<td>Male</td>
<td>3</td>
<td>12</td>
<td>30</td>
<td>4</td>
</tr>
<tr>
<td></td>
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<td>Female</td>
<td>11</td>
<td>42</td>
<td>108</td>
<td>28</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>Male</td>
<td>4</td>
<td>5</td>
<td>21</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>2</td>
<td>13</td>
<td>42</td>
<td>11</td>
</tr>
<tr>
<td>White</td>
<td>Male</td>
<td>91</td>
<td>115</td>
<td>249</td>
<td>38</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>57</td>
<td>127</td>
<td>257</td>
<td>90</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>Male</td>
<td>5</td>
<td>21</td>
<td>123</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>3</td>
<td>11</td>
<td>93</td>
<td>7</td>
</tr>
<tr>
<td>Two or More</td>
<td>Male</td>
<td>0</td>
<td>2</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>1</td>
<td>2</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Other*</td>
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<td>31</td>
<td>46</td>
<td>191</td>
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<td>21</td>
<td>34</td>
<td>240</td>
<td>59</td>
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<tr>
<td>Total</td>
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<td>158</td>
<td>249</td>
<td>711</td>
<td>124</td>
</tr>
<tr>
<td></td>
<td>Female</td>
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<td>241</td>
<td>797</td>
<td>215</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
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<th>Gender</th>
<th>TOTAL</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td>Professor</td>
<td>Associate</td>
<td>Professor</td>
<td>All Others</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Total</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American/Black</td>
<td>Male</td>
<td>19</td>
<td>23</td>
<td>30</td>
<td>4</td>
</tr>
<tr>
<td></td>
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<td>Asian</td>
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<td></td>
<td>Female</td>
<td>48</td>
<td>67</td>
<td>108</td>
<td>28</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>Male</td>
<td>34</td>
<td>22</td>
<td>21</td>
<td>3</td>
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<td></td>
<td>Female</td>
<td>8</td>
<td>28</td>
<td>42</td>
<td>11</td>
</tr>
<tr>
<td>White</td>
<td>Male</td>
<td>680</td>
<td>265</td>
<td>249</td>
<td>38</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>305</td>
<td>261</td>
<td>257</td>
<td>90</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>Male</td>
<td>30</td>
<td>69</td>
<td>123</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>18</td>
<td>44</td>
<td>93</td>
<td>7</td>
</tr>
<tr>
<td>Two or More</td>
<td>Male</td>
<td>4</td>
<td>5</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>1</td>
<td>7</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Other*</td>
<td>Male</td>
<td>66</td>
<td>86</td>
<td>191</td>
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<tr>
<td></td>
<td>Female</td>
<td>47</td>
<td>78</td>
<td>240</td>
<td>59</td>
</tr>
<tr>
<td>Total</td>
<td>Male</td>
<td>983</td>
<td>561</td>
<td>711</td>
<td>124</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>447</td>
<td>515</td>
<td>797</td>
<td>215</td>
</tr>
</tbody>
</table>

Note: Reflects IPEDS reported instructional faculty.
* Other includes American Indian/Alaska Native, Hawaiian/Pacific Islanders and Unknown
### Instructional Faculty

#### Ratio of Full-time/Part-time Faculty

**Fall 2020**

<table>
<thead>
<tr>
<th>FACULTY</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time Faculty</td>
<td>4,353</td>
<td>61.7%</td>
</tr>
<tr>
<td>Part-time Faculty</td>
<td>2,698</td>
<td>38.3%</td>
</tr>
<tr>
<td>Total</td>
<td>7,051</td>
<td></td>
</tr>
</tbody>
</table>

### Percentage of Course Sections Taught By Full-Time and Part-Time Faculty

**Fall 2020**

<table>
<thead>
<tr>
<th>Total Number of Course Sections</th>
<th>Taught by Full-time Faculty</th>
<th>Taught by Part-time Faculty</th>
<th>Taught by Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>11,340</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td></td>
<td>7,386</td>
<td>2,705</td>
<td>1,249</td>
</tr>
<tr>
<td></td>
<td>65.1%</td>
<td>23.9%</td>
<td>11.0%</td>
</tr>
</tbody>
</table>

Note: Others includes Administrators and Teaching Assistants.
Members of the National Academies

Election to membership in the National Academies is one of the highest honors a scientist can attain. These three prestigious bodies—the National Academy of Sciences, the National Academy of Engineering, and the National Academy of Medicine—bring together the nation’s top experts to advise the federal government on critical issues.

Rutgers University faculty who are currently members of the National Academies are:

**NATIONAL ACADEMY OF SCIENCES**

**Eva Andrei**, Board of Governors Professor, Department of Physics and Astronomy, School of Arts and Sciences
Election Year: 2013

**Joan W. Bennett**, Distinguished Professor, Department of Plant Biology, School of Environmental and Biological Sciences
Election Year: 2005

**William A. Berggren**, Distinguished Visiting Professor, Department of Earth and Planetary Sciences, School of Arts and Sciences
Election Year: 1989

**Haim Brezis**, Distinguished Visiting Professor, Department of Mathematics, School of Arts and Sciences
Election Year: 2003

**Morrel Cohen**, Distinguished Scientist, Department of Physics and Astronomy, School of Arts and Sciences
Election Year: 1978

**Hugo K. Dooner**, Distinguished Professor Emeritus, Department of Plant Biology and Pathology, School of Environmental and Biological Sciences; Waksman Institute of Microbiology
Election Year: 2007

**Paul G. Falkowski**, Board of Governors Professor, Departments of Earth and Planetary Sciences and Marine and Coastal Sciences, School of Environmental and Biological Sciences
Election Year: 2007

**Robin Fox**, Professor, Department of Anthropology, School of Arts and Sciences
Election Year: 2013

**Charles R. Gallistel**, Distinguished Professor Emeritus, Department of Psychology, School of Arts and Sciences
Election Year: 2002

**Rochel Gelman**, Distinguished Professor Emeritus, Department of Psychology, School of Arts and Sciences
Election Year: 2006
Masayori Inouye, Distinguished Professor, Department of Biochemistry and Molecular Biology, RBHS, Robert Wood Johnson Medical School  
Election Year: 2019

Henryk Iwaniec, New Jersey Professor of Mathematics, Department of Mathematics, School of Arts and Sciences  
Election Year: 2006

Dennis Kent, Board of Governors Professor Emeritus, Department of Earth and Planetary Sciences, School of Arts and Sciences  
Election Year: 2004

Gabriel Kotliar, Board of Governors Professor Chair in Physics Department, School of Arts and Sciences  
Election Year: 2019

Joel Lebowitz, George William Hill Professor of Mathematics and Physics, Department of Physics and Astronomy and Department of Mathematics, School of Arts and Sciences  
Election Year: 1980

Bonnie J. McCay, Board of Governors Distinguished Service Professor Emerita, Department of Human Ecology, School of Environmental and Biological Sciences  
Election Year: 2012

David Mechanic, René Dubos University Professor Emeritus, Department of Sociology, School of Arts and Sciences  
Election Year: 1991

Gregory Moore, Distinguished Professor, Department of Physics and Astronomy, School of Arts and Sciences  
Election Year: 2020

James C. Phillips, Distinguished Visiting Professor, Department of Physics and Astronomy, School of Arts and Sciences  
Election Year: 1977

Karin Rabe, Board of Governors Distinguished Professor, Department of Physics and Astronomy, School of Arts and Sciences  
Election Year: 2013

Lawrence R. Rabiner, Distinguished Professor Emeritus, Department of Electrical and Computer Engineering, School of Engineering; Associate Director, Center for Advanced Information Processing  
Election Year: 1990

Endre Szemerédi, New Jersey Professor Emeritus of Computer Science, Department of Computer Science, School of Arts and Sciences  
Election Year: 2010
David Vanderbilt, Board of Governors Professor, Department of Physics and Astronomy, School of Arts and Sciences
Election Year: 2013

Eileen White, Distinguished Professor, Molecular Biology and Biochemistry at Rutgers University
Election Year: 2021

Evelyn Witkin, Barbara McClintock Professor Emerita of Genetics, Waksman Institute of Microbiology
Election Year: 1977

**NATIONAL ACADEMY OF ENGINEERING**

Richard H. Frenkiel, Senior Advisor, WINLAB
Election Year: 1997

Bernard H. Kear, Distinguished Professor Emeritus, Department of Materials Science and Engineering, School of Engineering
Election Year: 1979

Charles Kurkjian, Research Professor Emeritus, Department of Materials Science and Engineering, School of Engineering
Election Year: 1994

Michael Lesk, Professor, Department of Library and Information Science, School of Communication and Information
Election Year: 2005

Lawrence R. Rabiner, Distinguished Professor Emeritus, Department of Electrical and Computer Engineering, School of Engineering; Associate Director, Center for Advanced Information Processing
Election Year: 1983

John B. Wachtman Jr., Professor Emeritus, Department of Materials Science and Engineering, School of Engineering
Election Year: 1976

Martin Yarmush, Paul and Mary Monroe Chair and Distinguished Professor, Department of Biomedical Engineering, School of Engineering
Election Year: 2017

**NATIONAL ACADEMY OF MEDICINE**

Robert Barchi, President Emeritus, Rutgers University
Election Year: 1993
Martin J. Blaser, Henry Rutgers Chair of the Human Microbiome Professor, Department of Medicine and Microbiology, RBHS, Robert Wood Johnson Medical School
Election Year: 2011

Nancy Cantor, Chancellor, Rutgers University–Newark
Election Year: 2000

Joel A. DeLisa, Professor Emeritus, Department of Physical Medicine and Rehabilitation, New Jersey Medical School
Election Year: 2011

Charles K. Francis, Cardiovascular Disease Specialist, Department of Cardiovascular Diseases and Hypertension, Division of Medicine, Robert Wood Johnson Medical School
Election Year: 1990

William Holzemer, Distinguished Professor, Rutgers School of Nursing
Election Year: 2003

Casimir A. Kulikowski, Board of Governors Professor of Computer Science, Department of Computer Science, School of Arts and Sciences
Election Year: 1988

Howard Leventhal, Board of Governors Professor of Health Psychology, Department of Psychology, School of Arts and Sciences
Election Year: 1997

David Mechanic, René Dubos University Professor Emeritus, Department of Sociology, School of Arts and Sciences
Election Year: 1971

Louise B. Russell, Professor Emeritus, Department of Economics, School of Arts and Sciences
Election Year: 1984

Brian L. Strom, Chancellor, Rutgers Biomedical and Health Sciences; Executive Vice President, Health Affairs
Election Year: 2001
Section F

Characteristics of the Governors and Trustees
### Governing Board Characteristics *
**FY 2021 - 2022**

#### Board of Governors

<table>
<thead>
<tr>
<th></th>
<th>White</th>
<th>African American/ Black</th>
<th>Hispanic/ Latino</th>
<th>Asian</th>
<th>American Indian/Alaska Native</th>
<th>Two or More Races</th>
<th>Vacancy</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
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<td>1</td>
<td>0</td>
<td>0</td>
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<td>4</td>
</tr>
<tr>
<td>Vacancy</td>
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<td>0</td>
<td>0</td>
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<td>0</td>
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<tr>
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#### Board of Trustees

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Board of Governors and Trustees: [http://ruweb.rutgers.edu/governance/](http://ruweb.rutgers.edu/governance/)
## Governing Board Characteristics

### Members of the Board of Governors and/or Trustees

**FY 2021 - 2022**

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<thead>
<tr>
<th>NAME</th>
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<th>AFFILIATION</th>
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<tr>
<td>Jonathan Holloway</td>
<td>President, Rutgers University</td>
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<tr>
<td>Mark A. Angelson</td>
<td>Chair</td>
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<tr>
<td>William E. Best</td>
<td>Vice Chair</td>
<td>Board of Governors</td>
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<tr>
<td>Keith T. Banks</td>
<td>Vice Chair</td>
<td>Vice Chairman, Head of Investment Solutions Group, Bank of America</td>
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<td>Gregory Q. Brown</td>
<td>Chairman and Chief Executive Officer</td>
<td>Motorola Solutions, Inc.</td>
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<td>Margaret T. Derrick</td>
<td>Senior Counselor, Retired</td>
<td>Consumer Credit Counseling Services of N.J., Inc.</td>
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<td>Mary I. DiMartino</td>
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<td>J.P. Morgan Securities LLC</td>
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<td>IBEW Local Union 456 - New Brunswick</td>
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<td>Frank B. Hundley</td>
<td>Vice President Wealth Management</td>
<td>Janney Montgomery Scott LLC</td>
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<td>VP, Corporate Financial Planning and Analysis</td>
<td>Verizon Services Operations</td>
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<td>Brown &amp; Connery, LLP</td>
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<td>Heather C. Taylor</td>
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<td>EisnerAmper LLP</td>
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<td>Amy L. Towers</td>
<td>Executive Director, Founder</td>
<td>The Nduna Foundation</td>
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<td>Mohammad A. Zubair</td>
<td>Doctor, Medical Director of Sleep Disorder Center</td>
<td>Newark Beth Israel Medical Center</td>
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<td>Jon L. Oliver</td>
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<td>Assistant Dean for Information Technology, School of Communication and Information</td>
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<tr>
<td>Samuel Rabinowitz</td>
<td>Senate Representative</td>
<td>Distinguished Service Professor, Rutgers School of Business–Camden</td>
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# Governing Board Characteristics

## Members of the Board of Governors and/or Trustees

**FY 2021 - 2022**

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<tr>
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<td>Alan M. Crosta, Jr.</td>
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<td>Nimesh S. Jhaveri</td>
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<td>Michael W. Azzara</td>
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<td>Foley Proctor Yoskowitz</td>
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<td>Jonathan R. Boguchwal</td>
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<tr>
<td>Gary W. Chropuvka</td>
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<td>Tigress Financial Partners</td>
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<td>Monica E. de los Rios</td>
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<td>Casino Reinvestment Development Authority</td>
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<td>Resham Dhaduk</td>
<td>Student Charter Trustee, 2023</td>
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<tr>
<td>Marisa A. Dietrich</td>
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<td>Specialized MS Programs, Fox School of Business at Temple University</td>
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<td>The Druskin Family Foundation, Inc.</td>
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<td>Michael DuHaime</td>
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<td>Mercury LLC</td>
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<tr>
<td>Norman H. Edelman</td>
<td>Professor of Preventative and Internal Medicine</td>
<td>Program in Public Health, State University of New York at Stony Brook</td>
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<tr>
<td>Robert M. Falzon</td>
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<td>Prudential Financial</td>
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<tr>
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<td>Global Regulatory Affairs, Schering-Plough</td>
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<tr>
<td>David L. Harris</td>
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Governing Board Characteristics
Members of the Board of Governors and/or Trustees
FY 2021 - 2022

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<tr>
<td>Joyce P. Hendricks</td>
<td>Chief Development Officer, Network Philanthropy</td>
<td>Hackensack Meridian Health</td>
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<tr>
<td>Kenneth R. Johnson</td>
<td>Retired, Vice President &amp; General Manager</td>
<td>Lockheed Martin Space Systems</td>
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<tr>
<td>Roberta Kanarick</td>
<td>Educational Consultant</td>
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<td>Yanique D. Le-Cadre</td>
<td>Orthodontist</td>
<td>Private Practice</td>
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<tr>
<td>Debra Ann Lynch</td>
<td>Retired, Psychologist</td>
<td>Hunterdon Developmental Center</td>
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<tr>
<td>Walter B. MacDonald</td>
<td>President and CEO</td>
<td>Educational Testing Service</td>
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<tr>
<td>Amy B. Mansue</td>
<td>Chief Executive Officer and President</td>
<td>Inspira Health</td>
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<td>Robert E. Mortensen</td>
<td>Chief Executive Officer</td>
<td>Rift Valley Railways (Uganda)</td>
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<tr>
<td>Tolulope A. Oyetunde</td>
<td>Resident Doctor</td>
<td>Temple Health</td>
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<tr>
<td>Mary Papamarkou</td>
<td>Managing Director</td>
<td>Moerus Capital Management</td>
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<td>Ilce Perez</td>
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<tr>
<td>James H. Rhodes</td>
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<td>Director, Women's Health Institute</td>
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<tr>
<td>Anna Haley</td>
<td>Senate Representative</td>
<td>Associate Professor, Rutgers School of Social Work</td>
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Rutgers, The State University of New Jersey

Institutional Profile Report

Section G

A Profile of the Institution - Degree Programs
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**Rutgers University / New Brunswick**

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|Cert Achiev  | Grad.Cert. | Leading Organizational Change | Organizational Behavior Studies | 521003 |
|Cert Achiev  | Grad.Cert. | Urban Public Health | Public Health, Other | 512299 |
|Pre-Bachelor's | Certif    | Environmental Planning | Environmental Design/Architecture | 040401 |
|Pre-Bachelor's | Certif    | Horticultural Therapy | Rehabilitation and Therapeutic Professions, Other | 512399 |
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|Bachelor's   | B.A.       | African/Middle Eastern and South Asian Languages &amp; Literatures | Foreign Languages and Literatures, General | 160101 |
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## CIP 2010

### INVENTORY OF DEGREE PROGRAMS OFFERED BY NEW JERSEY INSTITUTIONS OF HIGHER EDUCATION

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### INVENTORY OF DEGREE PROGRAMS OFFERED BY NEW JERSEY INSTITUTIONS OF HIGHER EDUCATION

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## CIP 2010

### INVENTORY OF DEGREE PROGRAMS OFFERED BY NEW JERSEY INSTITUTIONS OF HIGHER EDUCATION

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## INVENTORY OF DEGREE PROGRAMS OFFERED BY NEW JERSEY INSTITUTIONS OF HIGHER EDUCATION

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## CIP 2010

### INVENTORY OF DEGREE PROGRAMS OFFERED BY NEW JERSEY INSTITUTIONS OF HIGHER EDUCATION

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**Rutgers, The State University of NJ**

Cert Achiev | Grad.Cert. Healthcare Services Management | Health/Health Care Administration/Management | 510701 |
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Cert Achiev | Certif Rutgers Biomedical and Health Sciences | Rehabilitation and Therapeutic Professions, Other | 512399 |
Cert Achiev | Grad.Cert. Supply Chain Analytics | Management Science | 521301 |
Pre-Associate | Certif Dental Assisting | Dental Assisting/Assistant | 510601 |
Pre-Associate | Certif Dental Assisting (W/ Essex/Union/Brookdale/RVCC/TESC/Ocean/Sussex) | Dental Assisting/Assistant | 510601 |
Pre-Associate | Certif Dietary Management | Dietetic Technician | 513103 |
Pre-Associate | Certif Dietary Management (W/ Comm Colls) | Dietetic Technician | 513103 |
Pre-Associate | Certif Dietary Manager (W/RVCC) | Dietetic Technician | 513103 |
Pre-Associate | Certif Medical Coding | Health Unit Coordinator/Ward Clerk | 510703 |
Associate | A.A.S. Dental Hygiene (W/ 7 colleges) | Dental Hygiene/Hygienist | 510602 |
Associate | A.S. Occupational Therapy Assistant | Occupational Therapist Assistant | 510803 |
Associate | A.S. Occupational Therapy Assistant (W/ 8 Community Colleges and Thomas Edison) | Occupational Therapist Assistant | 510803 |
Associate | A.S. Psychosocial Rehabilitation/Treatment (W/ Burlington) | Rehabilitation and Therapeutic Professions, Other | 512399 |
Associate | A.S. Psychosocial Rehabilitation/Treatment (W/ Camden) | Rehabilitation and Therapeutic Professions, Other | 512399 |
Associate | A.S. Psychosocial Rehabilitation/Treatment (W/ Essex) | Rehabilitation and Therapeutic Professions, Other | 512399 |
Associate | A.S. Psychosocial Rehabilitation/Treatment (W/ Middlesex) | Rehabilitation and Therapeutic Professions, Other | 512399 |
Associate | A.S. Psychosocial Rehabilitation/Treatment (W/ Ocean) | Rehabilitation and Therapeutic Professions, Other | 512399 |
Associate | A.S. Psychosocial Rehabilitation/Treatment (W/ Passaic & Raritan) | Rehabilitation and Therapeutic Professions, Other | 512399 |
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Associate | A.S. Psychosocial Rehabilitation/Treatment (W/ Union) | Rehabilitation and Therapeutic Professions, Other | 512399 |
## INVENTORY OF DEGREE PROGRAMS OFFERED BY NEW JERSEY INSTITUTIONS OF HIGHER EDUCATION

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### INVENTORY OF DEGREE PROGRAMS OFFERED BY NEW JERSEY INSTITUTIONS OF HIGHER EDUCATION

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<tr>
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Rutgers, The State University of New Jersey
Institutional Profile Report

Section H

Major Research and Public Service Activities
## MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

### R&D EXPENDITURES: FISCAL YEAR 2019*

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount ($)</th>
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</thead>
<tbody>
<tr>
<td>Federally Financed Academic R&amp;D Expenditures</td>
<td>314,102,000</td>
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<tr>
<td>State and Local Financed Academic R&amp;D Expenditures</td>
<td>79,256,000</td>
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<td>Institutionally Financed Academic R&amp;D Expenditures</td>
<td>139,135,000</td>
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<td>Externally Financed Academic R&amp;D Expenditures</td>
<td>154,628,000</td>
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<td>Total Academic R&amp;D Expenditures</td>
<td>687,121,000</td>
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*Final FY2019 numbers for Rutgers, all campuses.
Research Centers and Initiatives

A

- Abbott Leadership Institute
- Adult Clinical Research Center
- Advanced Biotechnology and Medicine (CABM), Center for
- Advanced Energy Systems, Center for
- Advanced Infrastructure and Transportation, Center for
- African Studies, Center for
- AIDS Policy Research Group
- Air Pollution Training Program
- Alcohol & Substance Use Studies, Center of
- American Women and Politics, Center for
- Animal Care Program
- ANSWER
- Anti-Corruption Studies, Rutgers Institute on
- Applied Psychology, Center for

B

- BioMaPS (Biological, Mathematical, and Physical Sciences Interfaces) Institute for Quantitative Biology
- Biophysical Pathology, Center for
- Bloustein Center for Local Government Research
- Blueberry and Cranberry Research and Extension, Philip E. Marucci Center for
- Boggs Center on Developmental Disabilities, The
- Brain Health Institute
- Business District Management, Institute of

C

- Cames Institute Center for Portuguese Language
- Cancer Institute of New Jersey, The
- Cancer Prevention Research, Center for
- Cardiovascular Institute
- Cardiovascular Research Institute
- Catalyst Manufacturing Science and Engineering Center
- Cell and DNA Repository, Rutgers University
- Center of Alcohol Studies
- Ceramic, Composite and Optical Materials Center
• Child Development, Institute for the Study of
• Child Health Institute of New Jersey
• Chinese Studies, Rutgers Center for
• Chrysler Herbarium
• Civic and Law-Related Education, NJ Center for
• Civic Education, NJ Center for
• Civic Engagement, Ralph W. Voorhees Center for
• Clifford E. and Melda C. Snyder Research & Extension Farm - Rutgers Center for Sustainable Agriculture
• Collaborative Neuroscience, The Spinal Cord Injury Project, W.M. Keck Center for
• Command, Control, and Interoperability Center for Advanced Data Analysis
• Communication & Health Issues, Center for
• Community Health Partnerships, Center for
• Community Leadership, Center for
• Complementary and Alternative Medicine, Institute for
• Comprehensive Stroke Center
• Computational and Integrative Biology, Center for
• Computational Biomedicine Imaging and Modeling, Center for
• Computer Science Research, Laboratory for
• Confucius Institute at Rutgers University
• Continuing and Outreach Education, Center for
• Continuing Professional Development, Center for
• Covid-19 response and Pandemic Preparedness (CCRP2)
• Crime Prevention Service
• Cultural Analysis, Center for
• Cultural Heritage and Preservation Studies
• Cyberlearning Innovation Research Center

D

• Dermal Research, Center for
• Developmental Disabilities, Douglass Center for
• Discrete Mathematics and Theoretical Computer Science, Center for
• Douglass Developmental Disabilities Center
• Dynamic Data Analytics, Center for
E

- Eagleton Center for Public Interest Polling
- Eagleton Center on the American Governor
- Eagleton Institute of Politics
- Early Education Research, National Institute for
- Earth, Ocean, and Atmospheric Sciences, Institute of
- Eastern Regional Radon Training Center
- Edison Papers, Thomas A.
- Education and Employment Research Center
- Education and Research on Therapeutics, Center for
- Education Law and Policy, Institute on
- Effective Education, Institute for
- Effective School Practices, Center for
- E-Governance Institute
- Elimination of Health Disparities, Institute for the
- Emergent Materials, Rutgers Center for
- Emerging Threats in the 21st Century, Rutgers Center for
- Energy, Economic & Environmental Policy, Center for
- English Institute for Teaching
- Environmental Analysis and Communications Group
- Environmental and Occupational Health Sciences Institute
- Environmental Prediction, Center for
- Equine Science Center
- Ethical Leadership, Institute for
- Ethnicity, Culture, and the Modern Experience, Clement A. Price, Institute for
- European Studies, Center for
- Executive Leadership in Government, Center for
- Exercise and Aging, Center for
- Experimental Study of Politics and Psychology

F

- Families, Institute for
- Family Business Institute
- Family Involvement in Schools, Center for
- Film Co-op/New Jersey Media Arts Center, Rutgers
- Financial Institutions Center, Rutgers
- Food Innovation Center
- Food, Nutrition, and Health, New Jersey Institute for
• Forest Center, Hutcheson Memorial
• Francois Xavier Bagnoud Center
• Fruit & Ornamental Research Extension Center, Rutgers

G

• Gambling Studies, Center for
• Genocide and Human Rights, Center for the Study of
• Genome Cooperative
• Genotyping Lab
• Geological Survey Core Repository, Rutgers/New Jersey
• Geology Museum
• Global Institute for BioExploration, The
• Global Tuberculosis Center, NJMS
• Global Work & Employment, Center for
• Government Compliance and Ethics, Center for
• Government Services, Center for
• Governmental Accounting Education and Research, Center for
• Green Building, Rutgers Center for
• Greenhouse Operations and Planning
• Gun Violence Research Center

H

• Haskin Shellfish Research Laboratory
• Health Beliefs and Behavior, Center for the Study of
• Health Services Research on Pharmacotherapy, Chronic Disease Management, and Outcomes, Center for
• Health, Health Care Policy and Aging Research, Institute for
• Healthcare Quality, Center for
• Heldrich Center for Workforce Development, John J.
• Historical Analysis, Rutgers Center for
• HIV Prevention Community Planning Support and Development Initiative (EJBSPPP)
• Horticultural Farm 1
• Horticultural Farm 2
• Horticultural Farm 3
• Huamin Research Center
• Human Development and Aging, Center of
• Human Evolutionary Studies (CHES), Center for
• Human Evolutionary Studies, Center for
• Human Genetics Institute of NJ
• Humanities, Mid-Atlantic Research Center for the (MARCH)

I
• IFNH Center for Agricultural Food Ecosystems (RUCAFE)
• IFNH Center for Childhood Nutrition Education & Research
• IFNH Center for Human Nutrition, Exercise, and Metabolism (NeXT)
• IFNH Center for Nutrition, Microbiome Health
• IFNH Lipid Research, Rutgers Center for
• Immunity and Inflammation, Center for
• Improving Student Achievement, Rutgers University Institute for
• Ina and Howard Drew Imaging Center
• Infectious and Inflammatory Diseases (i3D), Institute for
• Information Management, Integration, and Connectivity, Center for
• Information Policy & Law, Institute for
• Innovation in Worker Organization, Center for
• Institute for Quantitative Biomedicine
• Institute for Research on Women
• Institute for the Study of Employee Ownership and Profit Sharing
• Institute for Women's Leadership
• Institutional Governance, Center for
• International Institute for Peace
• International Pharmaceutical Economics and Policy, Center for
• International Scholarship in School Libraries, Center for
• International Social Work, Center for

J
• Jacques Cousteau National Estuarine Research Reserve
• Jazz Studies, Institute of
• Jewish Life, Allen and Joan Bildner Center for the Study of

L
• Latin American Studies, Center for
• Law and Philosophy, Institute for
• Law Inequality, and Metropolitan Equity, Center on
• Leadership and Management, Center for
• Learning, Robert B. Davis Institute for
• Lipid Research, Rutgers Center for
• Literacy Development, Center for

M

• Management and Executive Development, Institute for
• Margery Somers Foster Center
• Mass Spectrometry Facility
• Materials Theory, Center for
• Math and Science Learning Center
• Mathematical Sciences Research, Center for
• Mathematics, Science and Computer Education, Center for
• Meadowlands Studies, Institute for
• Media, Inequality and Change Center
• Metropolitan Studies, Joseph C. Cornwall Center for
• Micro Electronics Research Laboratory
• Middle Eastern Studies, Center for
• Miller Center for Community Protection and Resilience
• Modern Greek Studies Program
• Molecular and Behavioral Neuroscience, Center for
• Multiple Sclerosis Treatment and Diagnostic Center at UMDNJ-NJMS

N

• Nanotechnology, Institute for Advanced Materials, Devices and
• National Transit Institute
• Negotiation and Conflict Resolution, Center for
• Neurodegenerative and Neuroimmunologic Diseases, Center for
• Neurological Institute of New Jersey, The
• New High Energy Theory Center
• New Jersey Aquaculture Innovation Center
• New Jersey Center for Wine Research & Education
• New Jersey Collaborating Center for Nursing
• New Jersey Medical School-University Hospital Cancer Center
• NJ Folk Festival
• NJ/NY Center for Employee Ownership
• NJMS Institute of Genomic Medicine
• NJMS Sarcoidosis Center
• Noise Technical Assistance Center, Rutgers
• Nonlinear Analysis, Center for
• Northeast Institute for Evidence Synthesis and Translation
• Northeast Structural Genomics Consortium
• NSF University-Industry Center: Center for Accelerated Real-Time Analytics (CARTA)
• Nucleic Acid Database Project

O
• Occupational Training and Education Consortium
• Ocean Observing Leadership, Center for
• Office of Advanced Research Computing (OARC)
• Office of Continuing Professional Education
• Office of Research Analytics
• Online & Hybrid Learning and Instructional Technology Team, Center for
• Oral History Archives of World War II
• Oral Infectious Diseases, Center for
• Organizational Leadership, Center for
• Osher Lifelong Learning Institute
• Ozone Research Center

P
• Pediatric Clinical Research Center
• Pharmaceutical Management Studies, Blanche & Irwin Lerner Center for
• Pharmacogenomics & Complex Disease Research, Center for
• Philip E. Marucci Center for Blueberry and Cranberry Research and Extension
• Philosophy and the Sciences, Rutgers University Center for
• Philosophy Diversity Institute
• Phong test
• Plangere Writing Center
• Plant Diagnostic Lab & Nematode Detection Service
• Police Institute
• Policing, Center on
• Policy Research and Public Service, Forum for
• Prevention Science, Center for
• Print Studio, Rutgers
• Professional Development, Rutgers College of Nursing Center for
• Professional Fertilizer Application Certificate Training Program
• Program in American Language Studies
• Protein Data Bank
• Public Health Preparedness, Center for
• Public Health Research Institute
• Public Performance, National Center for
• Public Security, Rutgers Center on

Q
• Quantitative Biomedicine, Institute for

R
• R/ECON Advisory Service
• Remote Sensing and Spatial Analysis, Grant F. Walton Center for
• Research Collaboratory for Structural Bioinformatics
• Research in Financial Services, Whitcomb Center for
• Research in Regulated Industries, Center for
• Research on Women, Institute for
• Roy V. Lourenco Center for Emerging and Re-Emerging Pathogens
• Rutgers Accounting Research Center/ Continuous Auditing and Reporting Lab
• Rutgers Advanced Institute for Critical Caribbean Studies
• Rutgers Agricultural Research and Extension Center
• Rutgers Arts Center
• Rutgers British Studies Center
• Rutgers Cape Shore Facility
• Rutgers Catalyst Research Center
• Rutgers Center for Adult Autism Services
• Rutgers Center for Cognitive Science
• Rutgers Center for Minority Serving Institutions
• Rutgers Center for Organizational Leadership
• Rutgers Center for the Philosophy of Religion
• Rutgers Center of Alcohol & Substance Use Studies
• Rutgers Climate Institute
• Rutgers Clinical Research Organization, The
• Rutgers Documentary Film Lab
• Rutgers EcoComplex – Clean Energy Innovation Center
• Rutgers EcoComplex - Rutgers Environmental Research & Extension
• Rutgers Ecological Preserve
• Rutgers Economic Advisory Service
• Rutgers Energy Institute
• Rutgers English Diversity Institute
• Rutgers Food Innovation Center
• Rutgers Gardens
• Rutgers Global
• Rutgers Global-International Student and Scholar Services
• Rutgers Global-Study Abroad
• Rutgers Institute for Science and Technology Leadership in Africa
• Rutgers Institute for Secure Communities
• Rutgers Institute for Translational Medicine and Science
• Rutgers Oral History Archives
• Rutgers Plant Science Research & Extension Farm
• Rutgers University Brain Imaging Center
• Rutgers University Marine Field Station at Tuckerton
• Rutgers University Molecular Imaging Center (RUMIC)
• Rutgers/LEAP Health Center

S

• Samuel D. Proctor Institute for Leadership, Equity, and Justice
• School and Community-Based Research and Education, Center for
• Skull Base and Pituitary Surgery, Center for
• Small Business Development Center Rutgers-Camden, New Jersey
• Small Business Development Center Rutgers-Newark, New Jersey
• Soil Testing Laboratory
• South Asian Studies Program
• Spine Center of New Jersey
• State Constitutional Studies, Center for
• State Health Policy, Center for
• Statistical Consulting, Office of
• Stem Cell Institute of New Jersey
• Strategic Human Resource Leadership Council
• Structured Organic Particulate Systems, Engineering Research Center for
• Study of Collaboration in Work and Society, Center for
• Study of Global Racial Justice, Rutgers Institute for the
• Study of Mass Violence, Center for the
• Supply Chain Management, Center for
• Surface Modification, Laboratory for
• Survey Research, Bloustein Center for
• Systems and Control, Rutgers Center for

T

• Teaching Advancement and Assessment Research, Center for
• Technology Campus, Inc., Rutgers-Camden
• The Autism Center
• Tobacco Studies, Center for
• Transportation Center, Alan M. Voorhees
• Transportation Safety, Security and Risk, Center for
• Turfgrass Research Farm at Adelphia
• Turfgrass Science, Rutgers Center for

U
• University Hospital Craniofacial Center of NJ
• Urban Entrepreneurship & Economic Development, The Center for
• Urban Environmental Sustainability, Center for
• Urban Policy Research, Center for
• Urban Research and Education, Center for

V
• Vector Biology, Center for
• Violence Against Women and Children, Center on
• Vision Research, Laboratory of

W
• Waksman Institute of Microbiology
• Walter Rand Institute for Public Affairs, The Senator
• Water Resources Program
• Water Resources Research Institute, New Jersey
• Weather Center, Rutgers
• Wireless Information Network Laboratory (WINLAB)
• Women and Work, Center for
• Women and Work, Center for
• Women in Science, Engineering and Mathematics, Office for the Promotion of
• Women in the Arts and Humanities, Center for
• Women's Global Leadership, Center for
• Women's Leadership, Institute for
• Work and Health, Center for
• Workforce Development, John J. Heldrich Center for
• World Languages Institute, Rutgers University
• Writers House

Y
• Youth Center for Outdoor Education, Lindley G. Cook 4-H
• Youth Education and Employment Success Center
• Youth Political Participation, Center for Youth Sports Research Council
Programs for the Community

RUTGERS UNIVERSITY - CAMDEN

Civic Engagement Programs

Rutgers University–Camden offers programs for the greater community through the Office of Civic Engagement and through partners across campus in a variety of areas, including education, economic development, and law and public policy.

- Education
- Economic Development
- Law and Public Policy

National Leader in Civic Engagement

The Carnegie Foundation for the Advancement of Teaching has selected Rutgers University–Camden to receive its 2015 Community Engagement Classification.

Education

CENTER FOR THE ARTS

Hundreds of children and teens from across southern New Jersey nurture their appreciation of the arts through a variety of innovative education programs developed by the Rutgers–Camden Center for the Arts. These innovative arts education programs are offered in the schools, at Rutgers, or through distance learning. They build skills and abilities within various arts disciplines; foster self-awareness of individual artistic assets; augment knowledge of the arts in historical and cultural context; and much more. The RCCA also conducts projects that integrate arts into the Camden City neighborhoods.

Contact: Noreen Scott Garrity at ngarrity@camden.rutgers.edu or 856-225-6306.
RUTGERS FUTURE SCHOLARS
As part of a university-wide initiative, the Rutgers Future Scholars work with students from the
Camden School District starting in the summer before they enter the eighth grade. The children
become part of a unique pre-college culture of university programming, events, support, and
mentoring that continues through their high school years. Students who successfully complete
the pre-college initiative and are admitted to Rutgers will receive a scholarship covering the cost
of their tuition for four years funded through a range of grants and donations.
Contact: Brian Phillips at brian.phillips@camden.rutgers.edu or 856-225-2330.

JUMPSTART
Jumpstart is a national early education organization that recruits and trains college students to
work with preschool children in low-income neighborhoods. Through a proven curriculum, these
children develop the language and literacy skills they need to be ready for school, setting them
on a path to close the achievement gap before it is too late. Jumpstart Corps members have the
unique opportunity to inspire young children to learn, serve in the Camden community, work on
a team, and build professional skills. All Corps members receive professional-caliber training to
help them implement Jumpstart’s outcome-based program, promote children’s school success,
and build family involvement.
Contact: Daysi Morales daysim@camden.rutgers.edu or 856-225-6906.

LEAP (LEADERSHIP, EDUCATION, AND PARTNERSHIP) ACADEMY UNIVERSITY
CHARTER SCHOOL
Serving 840 Camden children in grades pre-K through 12, LEAP works with Rutgers–Camden
to make a profound impact on the children of our host city. Rutgers provides a host of critical
services for this charter school, including security, grant administration, and information
technology infrastructure.
Contact: Wanda Garcia at wandag@camden.rutgers.edu or 856-225-6903.
Economic Development

OFFICE OF ECONOMIC DEVELOPMENT
The Office of Economic Development seeks to develop opportunities to engage new audiences in the growth of our host city, and to increase Rutgers–Camden’s services to the State of New Jersey and the City of Camden.
Contact: Greg Gamble at gambleg@camden.rutgers.edu or 856-225-6388.

RUTGERS–CAMDEN SMALL BUSINESS DEVELOPMENT CENTER
As part of a statewide network, this Rutgers–Camden center helps new and potential small business owners to grow enterprises in Burlington, Camden, Gloucester, and Salem counties through free and low-cost programs.
Contact: Bob Palumbo at rfp21@camden.rutgers.edu or 856-225-6221.

EXECUTIVE EDUCATION
Executive Education provides various educational opportunities to the businesses and individuals of Camden and the surrounding area. Focusing on management education Rutgers IMED provides online workforce development in association with New Jersey One-Stop Career center to provide training to the unemployed.
Contact: 856-225-6685.

VOLUNTEER INCOME TAX ASSISTANCE PROJECT
Offered through the Rutgers Law School, this project provides free assistance for low-income residents seeking help in filing New Jersey and federal tax returns.
Contact: Prof. Pam Mertsock-Wolfe at pmertsoc@camden.rutgers.edu or 856-225-6406.
Law and Public Policy

SENATOR WALTER RAND INSTITUTE FOR PUBLIC AFFAIRS
Connecting Rutgers throughout southern New Jersey, the Rand Institute engages Rutgers–Camden faculty and students with public administrators, elected officials, nonprofit organizations, and community leaders to address the real-world challenges that shape the lives of state citizens. The Rand Institute offers high-quality policy research; timely technical assistance; and neutral convening of stakeholders and citizens.
Contact: Dr. Gwendolyn Harris at glharris@camden.rutgers.edu or 856-225-6566.

CHILDREN’S JUSTICE CLINIC
An initiative of the Rutgers Law School, this holistic lawyering program uses multiple strategies and interdisciplinary approaches to resolve problems for Camden youth facing juvenile delinquency charges. Rutgers law students primarily provide legal representation in juvenile court hearings.
Contact: Prof. Sandra Simkins at ssimkins@camden.rutgers.edu or 856-225-6425.

CHILD AND FAMILY ADVOCACY CLINIC
This Rutgers–Camden legal clinic represents children in child abuse and neglect cases in Family Court in Camden, and represent children in administrative hearings and proceedings regarding public benefits, education, immigration, medical and mental health issues.
Contact: Prof. Meredith Schalick at schalick@camden.rutgers.edu or 856-225-2321.

CIVIL PRACTICE CLINIC
A range of legal support services for Camden residents is offered through this Rutgers Law School program.
Contact: Tracy Overton, Esq. at overton@camden.rutgers.edu or 856-225-6525.

DOMESTIC VIOLENCE CLINIC
The Domestic Violence Clinic provides legal advice and representation to people seeking domestic violence restraining orders in Camden County and occasionally in Burlington and Gloucester counties.
Contact: Prof. Victoria Chase at vchase@camden.rutgers.edu or 856-225-2773.

PRO BONO BANKRUPTCY PROJECT
In this program, Rutgers–Camden law students partner with practicing bankruptcy attorneys to prepare filings in Chapter 7 bankruptcy cases, giving clients a fresh start.
Contact: Prof. Pam Mertsock-Wolfe at pmertsoc@camden.rutgers.edu or 856-225-6406.

PRO BONO FINANCIAL LITERACY PROJECT
Through this project, Rutgers law students visit Camden high schools and other sites to teach children and teens about credit, debt, and budgeting.
Contact: Prof. Jill Friedman at jillfrie@camden.rutgers.edu or 856-225-6263.
PRO BONO MEDIATION PROJECT
Trained Rutgers law students help to facilitate dispute resolutions.
Contact: Prof. Pam Mertsock-Wolfe at pmertsoc@camden.rutgers.edu or 856-225-6406.

CAMDEN CORPORATION WATCH
Rutgers collaborates closely with the city’s law enforcement agencies, including the Camden Police Department, the Camden County Prosecutor’s Office, and the U.S. Attorney’s Office, to promote interagency cooperation.

Source: http://www.camden.rutgers.edu/civic-engagement/programs
OUCP’s Community Partnerships & Engagement unit oversees programs and initiatives that create and strengthen bridges between Rutgers-Newark and the Greater Newark community. The unit brokers partnerships that help faculty, staff, and students to plan and implement community-based research initiatives. The unit also helps to connect faculty and students with service opportunities with organizations in the Greater Newark community.

Below is an overview of some of OUCP’s partners. For more information community engagement efforts at Rutgers-Newark, see OUCP’s Community Engagement at Rutgers Newark (PDF) publication.

• AARP Chapter 5398
• American Heart Association | American Stroke Association
• American History High School
• Arts High School
• Bard Early College
• Barringer High School
• Bethany Baptist Church
• Bethany Senior Center
• Bonner Foundation
• Boys and Girls Club Newark
• City of Newark City Council
• Clinton Hill Community Early Childhood Center
• Community Hills Early Learning Center
• Eagle Academy for Young Men-Newark
• East Orange Office of Senior Services
• Essex County Division of Senior Services
• Full Gospel Church
• Harmony House
• Hillside Senior Citizen Center
• Jehovah-Jireh Praise and Worship Center
• Kids Corp
• La Casa De Don Pedro
• Marion P. Thomas Charter School
• Nestle/Gerber
• Newark City of Learning Collaborative (NCLC)
• Newark College Institute (NCI)
• Newark Housing Authority
• Newark Fairmount Promise Neighborhood (NFPN)
• Newark Literacy Campaign
• Newark One-Stop Career Center
- Newark Public Schools (NPS)
- Newark Public Schools Office of Extended Learning Time
- Newark Workforce Development Board
- Newark YMCA
- New Community Corporation (NCC)
- New Hope Baptist Church
- Northern NJ Black Nurses Association
- Office of Minority and Multicultural Health, New Jersey Department of Health
- People’s Prep Charter School
- Pilgrim Baptist Church
- Program for Parents
- RU-N College of Nursing
- RU-N Center for Molecular and Behavioral Neuroscience
- RU-N Dana Library
- RU-N Golden Dome Athletic Center
- RU-N Honors Living-Learning Community (HLLC)
- RU-N Public Safety
- RU-N Reservations
- RU-N School of Criminal Justice
- RU-N School of Public Affairs and Administration
- Sarah Ward Nursery
- Science Park High School
- Irvington Housing Authority
- Grace West Manor
- Court Towers
- Nevada Court
- South Ward Children’s Alliance
- Newark/Springfield Branch Library
- St. Francis Head Start
- St. James AME Church
- State of New Jersey Office of the Secretary of Higher Education
- The Newark Public Library
- United Way for Essex and West Hudson
- University High School
- Urban League
- U.S. Department of Housing and Urban Development
- Vailsburg Childhood Development Center
- West Side High School
- Women In Media
- Youth Advocate Programs, Inc.
- Unified Vailsburg Services Organization (UVSO)
- I Have A Dream Foundation
- West Ward Community Coalition
Additionally, OUCP hosts an array of summer enrichment programs for the youth in the Greater Newark community. For more information visit OUCP’s [Summer Academy page](https://oucp.newark.rutgers.edu/partners/community/).

- Children’s Defense Fund (CDF) Freedom Schools
- CIMIC Science and Technology Summer Camp
- Future Business Computer Institute (FBCI)
- Network For Teaching Entrepreneurship (NFTE) BizCamp
- RU Ready For Work
- RU Ready for Public/Healthcare Service Summer Program Track
- Rutgers-Merck Summer Bioethics Institute
- Sadie Nash Leadership Project
- Write on Sports

Source: [https://oucp.newark.rutgers.edu/partners/community/](https://oucp.newark.rutgers.edu/partners/community/)
Rutgers serves its community—in New Brunswick and beyond—through a broad array of programs and services. These programs originated on Rutgers’ New Brunswick Campus in service to our neighbors. But our success depends on your awareness and participation. We encourage everyone—community members, students, faculty, and staff—to learn more about Rutgers’ programs and get involved. Browse the program directory by category or view the alphabetical list of programs.

Agriculture & Environment

- New Brunswick Community Farmers Market
- Rutgers Collegiate 4-H Club
- Rutgers Gardens Children’s Programs
- Rutgers Gardens Tours
- Rutgers Gardens Volunteer Program
- Rutgers Gardens: After School and Day Camp Programs
- Rutgers Green Purchasing Program
- Rutgers Raritan River Consortium
- Sustainable Raritan River Initiative

Camps & Youth Programs

- Healing through the Arts Summer Camp
- Northern NJ Junior Science and Humanities Symposium (JSHS)
- Nurture thru Nature (NtN)
- Read Across New Jersey
- Rutgers Collegiate 4-H Club
- Rutgers Community Arts
- Rutgers Gardens Children’s Programs
- Rutgers Gardens: After School and Day Camp Programs
- Rutgers Summer Scholars Program
- Rutgers University Summer Acting Conservatory
- Special Friends Day
- Summer Art Camp at the Zimmerli Art Museum at Rutgers University
- The Academy at Rutgers for Girls in Engineering and Technology (TARGET)
- The New Jersey Governor’s School of Engineering and Technology
- Toxicology, Health & Environmental Disease High School Summer Program
Community Education

- Annual Safety Forum
- Center for Continuing Professional Development
- CPR - Cardiopulmonary Resuscitation and First Aid Training
- Defensive Driving Course
- Get Moving—Get Healthy New Jersey
- New Jersey Expanded Food and Nutrition Education Program (EFNEP)
- NEW Leadership New Jersey
- Osher Lifelong Learning Institute
- QuarkNet
- Rutgers Advanced Technology Extension (RATE)
- Rutgers Community Arts
- Rutgers Speakers Bureau
- Senior Citizen Audit Program
- Summer Advanced Placement Institute
- Summer Reading Programs for Children and Adults
- Teach Europe

Culture, Arts & Entertainment

- Center for Women in the Arts and Humanities (CWAH)
- Healing through the Arts Summer Camp
- Rutgers iTV Studio
- Rutgers Jewish Film Festival
- Rutgers University Summer Acting Conservatory
- Summer Art Camp at the Zimmerli Art Museum at Rutgers University
- The Mary H. Dana Women Artists Series (DWAS)
- Year-Round Arts Programs at the Rutgers Community Arts
Events: Join Us

- Art Adventures at the Zimmerli Art Museum
- Big Chill 5K
- Math and Science Learning Center
- New Brunswick Community Farmers Market
- Rutgers Geology Museum
- Senior Citizen Audit Program

Nutrition & Wellness

- Get Moving–Get Healthy New Jersey
- New Brunswick Community Farmers Market
- New Brunswick Community Food Alliance
- New Jersey Childhood Obesity Study
- New Jersey Expanded Food and Nutrition Education Program (EFNEP)
- Rutgers Against Hunger (RAH)
- Rutgers Gardens Farm Market
- Rutgers Infant Nutrition and Growth Project

Partners With Business, Government & Community

- Community Policing Unit
- Department of Transportation Services (DOTS)
- Institute for Families (IFF)
- Law Enforcement Training Facility
- New Brunswick Community Farmers Market
- New Brunswick Community Food Alliance
- Off-Campus Living and Community Partnerships
- Rutgers Green Purchasing Program
- Rutgers Raritan River Consortium
- Rutgers Speakers Bureau
- Sustainable Raritan River Initiative
- The Collaborative Center for Community-Based Research and Service
Prekindergarten to Grade 12

- 12th–Grade College English
- Advancement via Individual Determination (AVID)
- Art Adventures at the Zimmerli Art Museum
- Bridge To Employment
- HiGene: A Genome Sequencing Project for High Schools
- Math and Science Learning Center
- New Brunswick Saturday Scholars Academy
- Northern NJ Junior Science and Humanities Symposium (JSHS)
- Nurture thru Nature (NtN)
- QuarkNet
- Read Across New Jersey
- RU Ready
- Rutgers Future Scholars
- Rutgers Science Explorer
- Rutgers Summer Scholars Program
- Rutgers Upward Bound
- Summer Art Camp at the Zimmerli Art Museum at Rutgers University
- Summer Reading Programs for Children and Adults
- The Academy at Rutgers for Girls in Engineering and Technology (TARGET)
- The New Jersey Governor’s School of Engineering and Technology
- Toxicology, Health & Environmental Disease High School Summer Program
- Tutoring Plus
- Waksman Student Scholars Program
- Year-Round Arts Programs at the Rutgers Community Arts

Public Health & Safety

- Annual Safety Forum
- Center for Psychological Services
- Child Seat Inspection Station
- Community Policing Unit
- CPR - Cardiopulmonary Resuscitation and First Aid Training
- Defensive Driving Course
- Department of Transportation Services (DOTS)
- Institute for Families (IFF)
- Law Enforcement Training Facility
Service Opportunities

- Big Chill 5K
- Community Service Student Opportunities
- Rutgers Against Hunger (RAH)
- Rutgers Collegiate 4-H Club
- Rutgers Gardens Volunteer Program
- Rutgers Raritan River Consortium
- Scarlet Day of Service
- Special Friends Day
- Sustainable Raritan River Initiative
- Tutoring Plus

Source: https://community.rutgers.edu/program-directory
RUTGERS UNIVERSITY - RBHS

Community Health Programs—Robert Wood Johnson Medical School

The Boggs Center
The Elizabeth M. Boggs Center promotes the self-determination and full participation of people with disabilities and their families in all aspects of community life. As a catalyst and resource, The Boggs Center, through partnerships and collaborations, builds capacity in organizations, systems, and communities in a culturally competent manner. The Boggs Center prepares students through interdisciplinary programs, provides community training and technical assistance, conducts research, and disseminates information and educational materials.

Eric B. Chandler Health Center
The center is a comprehensive, family-oriented community health center offering primary care services including family medicine, internal medicine, infectious disease, pediatrics obstetrics and gynecology, podiatry, family planning, and dentistry.

Healthier New Brunswick Initiative
The mission of Healthier New Brunswick is to build a healthier community to insure the health of our children and generations beyond. This mission will be achieved through the implementation of a longitudinal community-based initiative. Healthier New Brunswick will serve as a catalyst for building upon existing health resources, fostering collaboration and offering new approaches.

Homeless and Indigent Population Health and Outreach Project (H.I.P.H.O.P.)
The mission of the Homeless and Indigent Population Health Outreach Project (H.I.P.H.O.P.) is to build strong doctors and strong communities. HIPHOP accomplishes this goal by literally turning the community into the classroom, giving healthcare professional students opportunities to empower their future patients. H.I.P.H.O.P provides students with unique service-learning opportunities such as taking blood pressure screenings at local health fairs, teaching educational workshops on preventive medicine at Ozanam Family Shelter, the New Hope Foundation-Open Doors, and local middle/high schools, serving food at Elijah’s Promise Soup Kitchen, assisting physicians at Eric B. Chandler Health Center, and various other outreach activities.

Community Interpreter Program
The New Brunswick Community Interpreter Project is a grant-funded, non-profit program that trains English-Spanish bilingual Rutgers students in the skills of medical interpreting for service in local clinics and hospitals.
Office of Community Health
Robert Wood Johnson Medical School (RWJMS) has a clearly stated commitment to community service and the improvement of community health as one of the four core missions of the school. The Office of Community Health has responsibility for the development, implementation and oversight of many of the school's community health initiatives.

Community Health Programs—School of Health Professions

Faculty-Led Physician Assistant Practice
With a focus on orthopedics and neurosurgery, the five faculty members perform consultations, provide pre- and post-operative care, assist in surgery, and manage patients in the outpatient setting. The PAs also engage in clinical education, including acting as preceptors for Rutgers PA students.

Newark Therapy Services
The mission of Newark Therapy Services (NTS), since 1996, is to provide the highest quality physical and occupational services to students with special needs. NTS’s goal for each client is to achieve maximum function and participation in educational environments and to improve each client’s quality of life with an ultimate goal of community integration. The practice provides evaluations, individual and group treatment, pre-school programming and educational presentations to school staff.

Free Community Participatory Physical Therapy Clinic
The clinic serves the community’s health needs that are within the scope of physical therapy practice. Physical therapy, health and wellness education and referral to community resources is provided to patients, clients and participants at no cost.

Community Health Programs—School of Nursing

Camden Community Health Center
Established as a joint venture of the UMDNJ - School of Nursing and the Camden County Council on Economic Opportunity (CCCOEO) in 1999, the Camden Community Health Center has provided primary care, health screening programs, and health education to help address the underserved needs of children and their families.

Jordan and Harris Community Health Center
The center provides comprehensive, on site health services to residents of the Hyatt Court, Pennington Court, and Terrell Homes public housing project facilities in Newark. In collaboration with the school’s Mobile Healthcare Project, the center offers physical exams, vaccinations, screenings, and diagnostic testing, as well as home visits to elderly or housebound residents, pregnant women, and new mothers.
Mobile Healthcare Project
This initiative includes the New Jersey Children Health Project (NJCHP), a partnership with the Children’s Health Fund which provides a range of mobile health services to medically underserved children and families in Newark and vicinity. Goals of the NJCHP include ensuring that children in high-risk populations have access to primary and specialty care and early identification and management of chronic conditions including asthma and childhood obesity.

Community Health Programs—School of Dental Medicine

Oral Care at the School of Dental Medicine
The Rutgers School of Dental Medicine provides a full range of oral health services while training the next generation of dentists. Care is provided by dental students working under the direction of faculty members who are fully licensed dentists.

Community Health Programs—New Jersey Medical School

Student Family Health Care Center
The center offers free health care to the Newark community. Services include physical examinations, chronic disease management, gynecological care, and psychological counseling. All services are provided by volunteer medical students under the supervision of board-certified family physicians.
Rutgers, The State University of New Jersey

Institutional Profile Report

Section I

Major Capital Projects
Status of Significant Projects

June 8, 2021

Antonio M. Calcado
Executive Vice President and Chief Operating Officer
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3. Camden Recreation Fields $ 7.5 M 6 Campus Life

Camden Total $ 7.5 M

Newark
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Newark Total $ 10.0 M

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10. Fire Safety Improvements  
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11. Classroom Access and Security  
    (not shown on map, page 3)  
    $ 5.0 M  
    14 Student Services

Multiple Campuses and Off-Site Locations  $ 25.0 M

Project Total University Wide  $ 201.8 M
Capital Projects at Rutgers, The State University of New Jersey
New Brunswick
@ Busch

1. Student Services One-Stop - New Brunswick

Project Description

This project establishes a facility that supports student services needs under one roof. Students will benefit from a highly accessible, one-stop service center that allows them to easily address their needs in a single, streamlined location, connected to the transportation hub.

The project consists of the gut renovation of half of the first floor (approximately 13,000 square feet) of the building for the front-facing student services space, with an associated small addition that will allow for an effective entrance and waiting area. The second and third floors (26,000 square feet each) will each undergo substantial renovation including HVAC systems, window units, and new finishes and furnishings. This work will take place in multiple phases.

Key Information:

Cost: $36.0 M

Dates:
- BoG Approval Date: October 4, 2018
- Anticipated Completion Date: Fall 2021

Design & Construction Status:
- Construction underway, 88% complete
2. **Bruce and Phyllis Nicholas School of Engineering Student Projects Studio Teaching/Research**

**Busch Campus**

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**Project Description**

The project entails construction of a new single-story 5,000 square foot building. The building has been sited to allow for an addition to the west, should the program require expansion. The building will be the first Net-Zero building at Rutgers - meaning the total amount of energy used by the building on an annual basis is equal to the amount of renewable energy created on the site.

The building will accommodate a launch pad for innovative project development, enhanced student experience and an expansion of Rutgers’ commitment to research and innovation. The facility will offer opportunities for industry-student collaboration on real-world technological challenges and will create an environment that fosters teamwork, originality, and problem-solving and management skills. The dedicated space is adequately sourced and will be a home to student engineering organizations associated with specialized competitive opportunities.

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**Key Information:**

- **Cost:** $7.3 M
- **Dates:**
  - BoG Approval Date: February 23, 2021
  - Anticipated Completion Date: Spring 2022
- **Design & Construction Status:** Mobilization underway
Project Description

The Camden County Improvement Authority (CCIA), Rutgers-Camden, and the City of Camden are jointly redeveloping underutilized sites, to create additional recreation and athletic fields. Three (3) critically important fields will be constructed and will be used by the Division III teams as well as the intramural sports program. Additionally, local recreation programs and the Camden Board of Education would have access. The project will include baseball, soccer, and lacrosse fields, bleachers, lighting, and locker and restroom facilities.
Newark

4. Student Services One-Stop and Commuter Center

Newark Campus

Key Information:

Cost: $10.0 M

Dates:
BoG Approval Date: October 4, 2018
Anticipated Completion Date: TBD

Design & Construction Status:
Design for this project has been put on hold

Project Description

The One Stop Student Services Center (One Stop) at Rutgers University-Newark will represent an integrated and coordinated cross-functional service in the areas of financial aid, student accounts, and registration. The center will serve as a “single point of service” across these areas to promote a progressive, simplified, and consistent student experience and a culture that supports student satisfaction and success. This 22,000 square foot project comprises the renovation of 15,500 square feet and the addition of 6,500 square feet.
5. **Brandt Behavioral Health Treatment Center and Residence Health Services**

**Cook Campus**

Key Information:

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**Project Description**

The Brandt Behavioral Health Treatment Center and Residence will comprise two buildings that provide residences and clinical treatment for up to sixteen (16) clients, as well as daily ambulatory treatment for hundreds of youth from the surrounding communities.

The treatment center will provide space for ambulatory healthcare for both occupants of the residence and clients living off-site but visiting during the day. The one-story 15,600 square foot treatment building will accommodate counseling and socialization spaces, studio therapy spaces (art, music, etc.), and departmental/administrative spaces for the clinical program.

The two-story 26,600 square foot residential building will accommodate sixteen (16) private bedroom suites, interactive kitchen and dining space, fitness space, social spaces – small-scale too large to accommodate all residents, and support functions for the residential program.
6. Co-Generation Plant Upgrades

Infrastructure

Newark Campus

Key Information:

Cost: $50.5 M

Dates:
BoG Approval Date: April 6, 2017
Anticipated Completion Date: Fall 2021

Design & Construction Status:
Construction underway, 88% complete

Project Description

The replacement of the three aging turbines with a capacity increase of at least 2.8 MW will improve reliability and efficiency, reduce energy costs, reduce emissions, and produce energy credits. The new equipment would eliminate the use of 8,000,000 gallons of water per year, much of which is discharged to sanitary sewers. This project also includes electrical and mechanical upgrades.
Project Description

This project consists of renovations to provide new medical research laboratories, elevator and fire alarm upgrades, reconfigure and/or expand all medical education spaces, and enhance the exterior appearance of the existing building.

Phase 1 focuses on the schematic design effort and the design development for 650,000 gross square feet of the building and key infrastructure upgrades. These efforts are the first step towards modernizing the building and providing much needed upgrades to the facility.
8. University Behavioral Health Care Center for Excellence

**Project Description**

The UBHC Center for Excellence in Addictions Research, Training, and Treatment will provide all spaces required to offer both inpatient and outpatient services. Space for outpatient counseling, inpatient beds, program administration, and clinical support will be provided. A unit dedicated to inpatient withdrawal management is included in the program.

The four-story 20,000 gross square foot building will accommodate twenty-four (24) inpatient beds, twenty (20) inpatient withdrawal management (“detox”) beds, counseling rooms, group therapy rooms, administrative and clinical support spaces, exam rooms, food service, and exercise, yoga, meditation spaces.

**Key Information:**

- **Cost:** $4.5 M
- **Dates:**
  - BoG Approval Date: April 7, 2020
  - Anticipated Completion Date: Spring 2022
- **Design & Construction Status:** Construction underway
Multiple Campuses and Off-Site Locations

9. **Building and Site Infrastructure**

**Improvements**

**Multiple Campus Locations**

![Map of Rutgers Locations]

**Key Information:**

| Cost: | $10.0 M |
| Dates: | 
| BoG Approval Date: February 23, 2021 |
| Anticipated Completion Date: FY 2026 |
| Design & Construction Status: | Design underway |

**Project Description**

The project will include assessment, prioritization, design, asbestos abatement (where required), and renovations to buildings and selected site improvements as required to create accessible routes to buildings within public areas of buildings. Improvements to accessible routes (exterior walkways, ramps, entrance doors, and door operators), public lavatories, circulation within major areas of the building, classroom and lecture hall seating, and elevators are likely candidates for prioritization.
Accessibility improvements will enhance experience of students, visitors, faculty, and staff, reduce risk of claims, and increase compliance with state code and federal law. The University’s image will benefit from a proactive program that provides for strategic enhancements.

10. Fire Safety Improvements

**Infrastructure**

**Multiple Campus Locations**

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**Project Description**

This project will include assessment, prioritization, design (where required), and renovations to buildings and select systems improvements as required to upgrade existing systems, provide new infrastructure, and abate conditions highlighted by code-mandated fire safety inspections.

Work will concentrate on areas that have been identified as priorities by University Facilities, University Emergency Services, and the New Jersey Division of Fire Safety.

The primary benefit of the project is enhancement of fire safety in buildings – protection of life and property. Fire safety improvements will provide for safe occupancy, reduce risk of claims,

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**Key Information:**

- **Cost:** $10.0 M
- **Dates:**
  - BoG Approval Date: February 23, 2021
  - Anticipated Completion Date: FY 2026
- **Design & Construction Status:**
  - Design underway
and increase compliance with state code. The University’s image will benefit from a proactive program that provides for strategic enhancements.

11. Classroom Access and Security Improvements

**Classroom Access and Security Improvements**

**Student Services**

**Multiple Campus Locations**

![Map of Rutgers University campuses](image)

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**Project Description**

This project includes continuation of security enhancements that were previously developed. The focus is on retrofit of doors and door hardware that will permit safe egress when necessary and effective shelter-in-place if ever required.
The primary benefit of the project is enhancement of public safety in classrooms and lecture halls adding protection in the event of an active threat.