

### A. General Information

**A1 Address Information**

A1	Name of College/University:	<b>RUTGERS UNIVERSITY – NEW BRUNSWICK</b>
A1	Mailing Address:	65 Davidson Road, Room #202
A1	City/State/Zip/Country:	Piscataway, NJ 08854-8097 USA
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	848-445-1000
A1	WWW Home Page Address:	<a href="https://newbrunswick.rutgers.edu">https://newbrunswick.rutgers.edu</a>
A1	Admissions Phone Number:	848-445-4636
A1	Admissions Toll-Free Phone Number:	
A1	Admissions Office Mailing Address:	
A1	City/State/Zip/Country:	
A1	Admissions Fax Number:	
A1	Admissions E-mail Address:	<a href="mailto:admissions@uqadm.rutgers.edu">admissions@uqadm.rutgers.edu</a>
A1	If there is a separate URL for your school's online application, please specify:	<a href="https://admissions.rutgers.edu/apply-rutgers">https://admissions.rutgers.edu/apply-rutgers</a>
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	

**A2 Source of institutional control (Check only one):**

A2	Public	<input checked="" type="checkbox"/>
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**A3 Classify your undergraduate institution:**

A3	Coeducational college	<input checked="" type="checkbox"/>
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**A4 Academic year calendar:**

A4	Semester	<input checked="" type="checkbox"/>
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**A5 Degrees offered by your institution:**

A5	Certificate	<input checked="" type="checkbox"/>
A5	Diploma	
A5	Associate	<input checked="" type="checkbox"/>
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	<input checked="" type="checkbox"/>
A5	Postbachelor's certificate	<input checked="" type="checkbox"/>
A5	Master's	<input checked="" type="checkbox"/>
A5	Post-master's certificate	<input checked="" type="checkbox"/>
A5	Doctoral degree research/scholarship	<input checked="" type="checkbox"/>
A5	Doctoral degree – professional practice	<input checked="" type="checkbox"/>
A5	Doctoral degree -- other	

**A6 Diversity, Equity, and Inclusion**

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:  
<https://nbdiversity.rutgers.edu/>

## B. ENROLLMENT AND PERSISTENCE

**B1 Institutional Enrollment - Men and Women**

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 19, 2022.**

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	3,824	3,945	6	5
Other first-year, degree-seeking	545	487	13	23
All other degree-seeking	12,949	12,880	712	701
<b>Total degree-seeking</b>	<b>17,318</b>	<b>17,312</b>	<b>731</b>	<b>729</b>
All other undergraduates enrolled in credit courses	14	23	93	124
<b>Total undergraduates</b>	<b>17,332</b>	<b>17,335</b>	<b>824</b>	<b>853</b>
<b>Graduate</b>				
Degree-seeking, first-time	985	1,545	226	634
All other degree-seeking	2,510	3,625	1,360	2,946
All other graduates enrolled in credit courses	20	11	97	334
<b>Total graduate</b>	<b>3,515</b>	<b>5,181</b>	<b>1,683</b>	<b>3,914</b>
Total all undergraduates				36,344
Total all graduate				14,293
<b>GRAND TOTAL ALL STUDENTS</b>				<b>50,637</b>
	20,847	22,516	2,507	4,767

**B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 19, 2022**  
**Include international students only in the category "Nonresidents." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."**

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresidents	451	2,683	2,717
Hispanic/Latino	1,278	5,453	5,472
Black or African American, non-Hispanic	544	2,465	2,471
White, non-Hispanic	2,201	11,677	11,772
American Indian or Alaska Native, non-Hispanic	5	28	29
Asian, non-Hispanic	2,775	11,755	11,792
Native Hawaiian or other Pacific Islander, non-Hispanic	3	31	33
Two or more races, non-Hispanic	282	1,296	1,302
Race and/or ethnicity unknown	241	702	756
<b>TOTAL</b>	<b>7,780</b>	<b>36,090</b>	<b>36,344</b>

**Persistence**

**B3 Number of degrees awarded from July 1, 2021 to June 30, 2022**

Certificate/diploma	2		
Associate degrees	35		
Bachelor's degrees	8,485		
Postbachelor's certificates	48		
Master's degrees	3,105		
Post-Master's certificates	27		
Doctoral degrees – research/scholarship	698		
Doctoral degrees – professional practice	705		
Doctoral degrees – other			
		<b>TOTAL</b>	<b>13,105</b>

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2022-23 Survey

**For Bachelor's or Equivalent Institutions**

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2015 and Fall 2016 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

**Fall 2016 Cohort**

		<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total (sum of 3 columns to the left)</b>
<b>Formerly B4</b>	A- Initial 2016 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,682	1,210	3,349	6,241
<b>Formerly B5</b>	B- Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	1	1	4	6
<b>Formerly B6</b>	C- Final 2016 cohort, after adjusting for allowable exclusions	1,681	1,209	3,345	6,235
<b>Formerly B7</b>	D - Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	1,048	847	2,478	4,373
<b>Formerly B8</b>	E - Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	259	137	358	754
<b>Formerly B9</b>	F - Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	46	26	65	137
<b>Formerly B10</b>	G - Total graduating within six years (sum of lines D, E, and F)	1,353	1,010	2,901	5,264
<b>Formerly B11</b>	H - Six-year graduation rate for 2016 cohort (G divided by C)	80.5%	83.5%	86.7%	84.4%

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**Fall 2015 Cohort**

		<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total (sum of 3 columns to the left)</b>
<b>Formerly B4</b>	A- Initial 2015 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,780	1,271	3,336	6,387
<b>Formerly B5</b>	B- Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	-	1	-	1
<b>Formerly B6</b>	C- Final 2015 cohort, after adjusting for allowable exclusions	1,780	1,270	3,336	6,386
<b>Formerly B7</b>	D - Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	1,056	865	2,401	4,322
<b>Formerly B8</b>	E - Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	324	153	400	877
<b>Formerly B9</b>	F - Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	58	30	63	151
<b>Formerly B10</b>	G - Total graduating within six years (sum of lines D, E, and F)	1,438	1,048	2,864	5,350
<b>Formerly B11</b>	H - Six-year graduation rate for 2015 cohort (G divided by C)	80.8%	82.5%	85.9%	83.8%

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022?	92%
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**C. FIRST-TIME, FIRST-YEAR ADMISSION**

**Applications**

**C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2022. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year men who applied	19,448
C1	Total first-time, first-year women who applied	22,206
C1	Total first-time, first-year men who were admitted	12,593
C1	Total first-time, first-year women who were admitted	15,019
C1	Total full-time, first-time, first-year men who enrolled	3,824
C1	Total part-time, first-time, first-year men who enrolled	6
C1	Total full-time, first-time, first-year women who enrolled	3,945
C1	Total part-time, first-time, first-year women who enrolled	5
C1	Total first-time, first-year (degree-seeking) who applied	41,654
C1	Total first-time, first-year (degree-seeking) who were admitted	27,612
C1	Total first-time, first-year (degree-seeking) enrolled	7,780

**C2 First-time, first-year wait-listed students**

**C2 Students who met admission requirements but whose final admission was contingent on space**

	Yes	No
C2 Do you have a policy of placing students on a waiting list?	X	

C2 If yes, please answer the questions below for Fall 2022 admissions:

WAITING LIST	TOTAL
C2 Number of qualified applicants offered a place on waiting list:	
C2 Number accepting a place on the waiting list:	
C2 Number of wait-listed students admitted:	

	Yes	No
C2 Is your waiting list ranked?		X
C2 If yes, do you release that information to students?		
C2 Do you release that information to school counselors?		

**Admission Requirements**

**C3 High school completion requirement**

C3 High school diploma is required and GED is accepted	X
C3 High school diploma is required and GED is not accepted	
C3 High school diploma or equivalent is not required	

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4 Require	X
C4 Recommend	
C4 Neither require nor recommend	

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**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	<b>Units Required</b>	<b>Units Recommended</b>
<b>C5</b> Total academic units	16	20
<b>C5</b> English	4	
<b>C5</b> Mathematics	3 (4 for Engineering)	
<b>C5</b> Science	2 (Pharmacy/Nursing: 1 year of Biology and 1 of Chemistry); (Engineering: 1 year of Chemistry and 1 of Physics); Mason Gross not required	
<b>C5</b> Of these, units that must be lab		
<b>C5</b> Foreign language	2 years of 1 language (not required for School of Environmental & Bio Science or Engineering or Nursing)	
<b>C5</b> Social studies		
<b>C5</b> History		
<b>C5</b> Academic electives	5 or more to make a minimum total of 16 academic units	
<b>C5</b> Computer Science		School of Engineering
<b>C5</b> Visual/Performing Arts		

**Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

<b>C6</b> Open admission policy as described above for all students	N/A
<b>C6</b> Open admission policy as described above for most students, but--	
<b>C6</b> selective admission for out-of-state students	N/A
<b>C6</b> selective admission to some programs	
<b>C6</b> other (explain):	

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**C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking admission decisions.**

C7		Very Important	Important	Considered	Not Considered
C7	<b>Academic</b>				
C7	Rigor of secondary school record	X			
C7	Class rank			X	
C7	Academic GPA	X			
C7	Standardized test scores			X	
C7	Application Essay		X		
C7	Recommendation(s)				X
C7	<b>Nonacademic</b>				
C7	Interview			X	
C7	Extracurricular activities		X		
C7	Talent/ability			X	
C7	Character/personal qualities		X		
C7	First generation			X	
C7	Alumni/ae relation				X
C7	Geographical residence			X	
C7	State residency			X	
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status				X
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest				X

**C7 Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.**

C7

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**SAT and ACT Policies**

**C8 Entrance exams**

C8A		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2023.

C8A		<b>ADMISSION</b>				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Considered
C8A	SAT or ACT		X			
C8A	ACT only					
C8A	SAT only					

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**C8B** Has been removed from the CDS.

**C8C** Has been removed from the CDS.

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<b>C8D</b>		Yes	No
			X

<b>C8E</b>	Latest date by which SAT or ACT scores must be received for fall-term admission	DECEMBER OF SENIOR YEAR IS RECOMMENDED BUT NOT REQUIRED
<b>C8E</b>		

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

**C8F** **SAT subject exams can be used to satisfy academic unit requirements for GED holders, home schooled students and others who may not have completed high school requirements.**

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b>	SAT	
<b>C8G</b>	ACT	
<b>C8G</b>	SAT Subject Tests	
<b>C8G</b>	AP	
<b>C8G</b>	CLEP	
<b>C8G</b>	Institutional Exam	X
<b>C8G</b>	State Exam (specify):	



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**First-Time, First-Year Profile**

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in Fall 2022, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

- C9 Percent and number of first-time, first-year students enrolled in Fall 2022 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:**

**If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).**

**If you average the scores, use the average to report the scores.**

	Percent	Number
C9 Submitting SAT scores	50%	3,906
C9 Submitting ACT scores	6%	450

C9 Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite			
C9 SAT Evidence-Based Reading and Writing	630	670	720
C9 SAT Math	640	700	760
C9 ACT Composite	28	31	33
C9 ACT Math	26	29	32
C9 ACT English	27	32	35
C9 ACT Writing			

- C9 Percent of first-time, first-year students with scores in each range:**

C9 Score Range	SAT Evidence-Based Reading and Writing	SAT Math
C9 700-800	37%	54%
C9 600-699	50%	32%
C9 500-599	12%	12%
C9 400-499	1%	1%
C9 300-399	0%	0%
C9 200-299	0%	0%
Totals should = 100%	100%	100%

C9 Score Range	SAT Composite
C9 1400-1600	
C9 1200-1399	
C9 1000-1199	
C9 800-999	
C9 600-799	
C9 400-599	
C9 Totals should = 100%	

C9 Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
C9 30-36	60%	64%	48%		
C9 24-29	32%	25%	38%		
C9 18-23	8%	11%	12%		
C9 12-17	0%	0%	1%		
C9 6-11	0%	0%	0%		
C9 Below 6	0%	0%	0%		
Totals should = 100%	100%	100%	100%	0%	0%

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**C10** Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

<b>C10</b>	Percent in top tenth of high school graduating class	29%	
<b>C10</b>	Percent in top quarter of high school graduating class	62%	
<b>C10</b>	Percent in top half of high school graduating class	91%	Top half + bottom half = 100%
<b>C10</b>	Percent in bottom half of high school graduating class	9%	
<b>C10</b>	Percent in bottom quarter of high school graduating class	1%	
<b>C10</b>	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		14%

**C11** Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

<b>C11</b>	Percent who had GPA of 4.0	
<b>C11</b>	Percent who had GPA of 3.75 and higher	
<b>C11</b>	Percent who had GPA between 3.50 and 3.74	
<b>C11</b>	Percent who had GPA between 3.25 and 3.49	
<b>C11</b>	Percent who had GPA between 3.00 and 3.24	
<b>C11</b>	Percent who had GPA between 2.50 and 2.99	
<b>C11</b>	Percent who had GPA between 2.0 and 2.49	
<b>C11</b>	Percent who had GPA between 1.0 and 1.99	
<b>C11</b>	Percent who had GPA below 1.0	
<b>C11</b>	Totals should = 100%	

<b>C12</b>	Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	
<b>C12</b>	Percent of total first-time, first-year students who submitted high school GPA:	

**Admission Policies**

**C13 Application Fee**

<b>C13</b>		Yes	No
<b>C13</b>	Does your institution have an application fee?	X	
<b>C13</b>	Amount of application fee:	\$70	
<b>C13</b>		Yes	No
<b>C13</b>	Can it be waived for applicants with financial need?	X	

**C13** If you have an application fee and an on-line application option, please

<b>C13</b>	Same fee:	X
<b>C13</b>	Free:	
<b>C13</b>	Reduced:	

<b>C13</b>		Yes	No
<b>C13</b>	Can on-line application fee be waived for applicants with financial need?	X	

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**C14 Application closing date**

C14		Yes	No
C14	Does your institution have an application closing date?		X
C14	Application closing date (fall):		
C14	Priority date:	12/1	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?	X (Varies by college/campus)	

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16	On a rolling basis beginning (date):	
C16	By (date):	
C16	Other:	January 31 for Early Action, February 28 for Regular Decision.

**C17 Reply policy for admitted applicants (fill in one only)**

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within 1 week if notified thereafter	X
C17	Other:	
C17	Deadline for housing deposit: 06/01 recommended	
C17	Amount of housing deposit: \$200	
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	X

**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	Deferral is granted only for a full academic year, from one fall semester to the very next fall semester. A deferral is approved only when student is officially notified in writing that the Office of University Undergraduate Admissions has granted your request.	

**C19 Early admission of high school students**

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?		X

**C20 Common Application**

Question removed from CDS.

(Initiated during 2006-2007 cycle)

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**Early Decision and Early Action Plans**

**C21 Early Decision**

C21	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		X

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

**C21 For the Fall 2022 entering class:**

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

**C22 Early action**

C22	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

C22 If "yes," please complete the following:

C22	Early action closing date	11/1
C22	Early action notification date	1/31

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		X

**D. TRANSFER ADMISSION**

**Fall Applicants**

	Yes	No
D1 Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2022.

	Applicants	Admitted Applicants	Enrolled Applicants
D2 Men	3,421	1,931	1,030
D2 Women	3,852	2,110	1,112
D2 <b>Total</b>	<b>7,273</b>	<b>4,041</b>	<b>2,142</b>

**Application for Admission**

D3 Indicate terms for which transfers may enroll:

D3 Fall	X
D3 Winter	
D3 Spring	X
D3 Summer	X

	Yes	No
D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	X	
D4 If yes, what is the minimum number of credits and the unit of measure?	12	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5 High school transcript				X	
D5 College transcript(s)	X				
D5 Essay or personal statement		X			
D5 Interview				X	
D5 Standardized test scores				X	
D5 Statement of good standing from prior institution(s)				X	

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

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**D8** List any other application requirements specific to transfer applicants:

**D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
<b>D9</b> Fall	2/1		4/15	5/1	
<b>D9</b> Winter					
<b>D9</b> Spring	10/1		12/1		
<b>D9</b> Summer	2/1		4/15	5/1	

<b>D10</b>	Yes	No
<b>D10</b> Does an open admission policy, if reported, apply to transfer students?		

**D11** Describe additional requirements for transfer admission, if applicable: College record most important. High school record reviewed to ensure entrance requirements have been met. A portfolio, audition, or interview is required of application to Mason Gross School of the Arts.

**Transfer Credit Policies**

<b>D12</b> Report the lowest grade earned for any course that may be transferred for credit:	C
--	---

<b>D13</b>	Number	Unit Type
<b>D13</b> Maximum number of credits or courses that may be transferred from a two-year institution:	60	CREDITS - varies by college

<b>D14</b>	Number	Unit Type
<b>D14</b> Maximum number of credits or courses that may be transferred from a four-year institution:	90	

<b>D15</b> Minimum number of credits that transfers must complete at your institution to earn an associate degree:	
--	--

<b>D16</b> Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30
--	----

**D17** Describe other transfer credit policies: Specific requirements vary per college. Full credits for associate degrees from transfer programs at New Jersey community colleges.

**Military Service Transfer Credit Policies**

**D18** Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)		X
College Level Examination Program (CLEP)		X
DANTES Subject Standardized Tests (DSST)		X

**D19**

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

**D20**

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

**D21**

	Yes	No
Are the military/veteran credit transfer policies on your website?		X

**D21** If yes, please provide the URL where they can be located:

--

**D22** Describe other military/veteran transfer credit policies unique to your institution:  
 Military/veteran transfer credits are reviewed and accepted on a case by case basis. In most instances Rutgers awards 6 credits, equivalent to those earned by ROTC cadets in their Military Science Courses, to those who have served in the U.S. Armed Forces.

**E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Comprehensive transition and postsecondary program for students with intellectual disabilities	
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Undergraduate Research	X
E1	Weekend college	X
E1	Other (specify):	X

**NEW BRUNSWICK CAMPUS:**

BA/MBA programs in Rutgers Business School; BA/MEd with the Graduate School of Education; BS/MS in Environmental Science (SEBS); BA in Religion/MA in Religious Studies; BA/Master of Communication and Media (with SC&I); BA/MLER (with School of Management and Labor Relations); Baccalaureate/MCRP, or MPP with EJB School of Planning and Public Policy; Baccalaureate in Business major/Master of Human Resource Management (with School of Management and Labor Relations (SMLR)); BA/Master of Business and Science (MBS); BA in Psychology/Master of Applied Psychology (with Graduate School of Applied and Professional Psychology); Baccalaureate/MA in Criminal Justice (with Rutgers School of Criminal Justice in Newark); Baccalaureate/MPH (with School of Public Health);

BA in Information Technology and Informatics/Master of Information (SC&I); BA in Business Analytics and Information Technology/Master of Information Technology and Analytics; BA in Supply Chain Management/MS in Healthcare Services Management; BA in Supply Chain Management/MS in Supply Chain Analytics; BA/JD (with Rutgers Law School); BA in Communication/Master of Health Communication and Information; BA in Information Technology and Informatics/Master of Health Communication and Information; BA in Journalism and Media Studies/Master of Health Communication and Information; BS/MS programs in Engineering (SOE); BA/MA in Art History; BA/MA program in Political Science; 5-year program in liberal arts and engineering; BS/MSCN with School of Health Professions; BS/DPT program with Rutgers School of Health Professions; 8-year Bachelor/Medical Dual Degree program with Robert Wood Johnson Medical School;

MPP with EJB School of Planning and Public Policy/MPH; Master of Social Work/Master of Public Policy (with EJB School of Planning and Public Policy); Master of City and Regional Planning/Master of Public Informatics (with EJB School of Planning and Public Policy); Master of Public Policy/Master of Public Informatics (with EJB School of Planning and Public Policy); Master of Labor and Employment Relations/JD (with Rutgers Law School); Master of Social Work/Master of Public Health; MS in Clinical Nutrition/ Master of Public Health; PharmD/MBA program with Rutgers Business School; PharmD/MPH; PharmD/MS in Health Outcomes, Policy and Economics; PharmD/PhD in Pharmaceutical Science; PharmD/PhD in Toxicology; PharmD/MD;

Exchange program between School of Engineering and the City University of London for qualified students; Interdepartmental programs and teaching certificate programs are available; Study Abroad in multiple countries including the United Kingdom, France, Italy, Ireland, Germany, Greece, Mexico, Israel, Australia, India, Japan, Netherlands, South Africa, South Korea, and Spain.

Finally, each year, approximately 500 students are invited to begin their four-year experience as part of the Honors College. Our community includes students from these liberal arts and professional schools at Rutgers–New Brunswick: the School of Arts and Sciences, School of Environmental and Biological Sciences, School of Engineering, Rutgers Business School, Ernest Mario School of Pharmacy, and Mason Gross School of the Arts.

**E2 This question has been removed from the Common Data Set.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	
E3	History	X
E3	Physical Education	
E3	Humanities	X
E3	Intensive Writing	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	



**F. STUDENT LIFE**

**F1** Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2022 who fit the following categories:

F1		First-time, first-year students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	10%	7%
F1	Percent of men who join fraternities	-	-
F1	Percent of women who join sororities	-	-
F1	Percent who live in college-owned, -operated, or -affiliated housing	74%	40%
F1	Percent who live off campus or commute	26%	60%
F1	Percent of students age 25 and older	0%	5%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	21

**F2 Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	X
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	

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**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

<b>F3</b>		Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
<b>F3</b>	Army ROTC is offered:		X		
<b>F3</b>	Naval ROTC is offered:	X	X		
<b>F3</b>	Air Force ROTC is offered:		X		

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<b>F4</b>	Coed dorms	X
<b>F4</b>	Men's dorms	
<b>F4</b>	Women's dorms	X
<b>F4</b>	Apartments for married students	X
<b>F4</b>	Apartments for single students	X
<b>F4</b>	Special housing for disabled students	X
<b>F4</b>	Special housing for international students	X
<b>F4</b>	Fraternity/sorority housing	X
<b>F4</b>	Cooperative housing	
<b>F4</b>	Theme housing	X
<b>F4</b>	Wellness housing	X
<b>F4</b>	Living Learning Communities	X
<b>F4</b>	Other housing options (specify):	X

Special interest housing, language and cultural houses, substance-free house, STEM themed housing for women, first-year residence, transfer LLC, cultural LLCs, and residence for single mothers and children. Learn more at: <http://ruoncampus.rutgers.edu/rulc/>

**G. ANNUAL EXPENSES**

**G0** Please provide the URL of your institution's net price calculator:  
<https://financialaid.rutgers.edu/tools-and-resources/net-price-calculator/>  
**Provide 2023-2024 academic year costs of attendance for the following categories that are applicable to your institution.**

**X** Check here if your institution's 2023-2024 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2023-2024 academic year costs of attendance will be available:  
July 31, 2023

**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2023-2024 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

AY 2023-2024		
	First-Year	Undergraduates
<b>G1</b> PRIVATE INSTITUTIONS Tuition:		
<b>G1</b> PUBLIC INSTITUTIONS Tuition: In-district		
<b>G1</b> PUBLIC INSTITUTIONS In-state (out-of-district):	\$13,674	\$13,674
<b>G1</b> PUBLIC INSTITUTIONS Out-of-state:	\$32,436	\$32,436
<b>G1</b> NONRESIDENTS Tuition:		
<b>G1</b> REQUIRED FEES:		
	\$3,565	\$3,565
<b>G1</b> ROOM AND BOARD:		
(on-campus)	\$14,715	\$14,715
<b>G1</b> ROOM ONLY: (on-campus)	\$8,836	\$8,836
<b>G1</b> BOARD ONLY: (on-campus meal plan)	\$5,879	\$5,879
<b>G1</b> Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

**G1** Other:

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<b>G2</b>		Minimum	Maximum
<b>G2</b>	Number of credits per term a student can take for the stated full-time tuition	12	18

<b>G3</b>		Yes	No
<b>G3</b>	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	Only for College of Pharmacy Students	

<b>G4</b>		Yes	No
<b>G4</b>	Do tuition and fees vary by undergraduate instructional program?	X	
<b>G4</b>			
<b>G4</b>	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

<b>G5</b>		Residents	Commuters (living at home)	Commuters (not living at home)
<b>G5</b>	Books and supplies	\$1,391	\$1,391	\$1,391
<b>G5</b>	Room only			
<b>G5</b>	Board only			
<b>G5</b>	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):		\$5,601	\$18,414
<b>G5</b>	Transportation	\$948	\$3,442	\$2,752
<b>G5</b>	Other expenses	\$3,424	\$3,424	\$9,008

**G6** Undergraduate per-credit-hour charges (tuition only)

<b>G6</b>	PRIVATE INSTITUTIONS:	
<b>G6</b>	PUBLIC INSTITUTIONS In-district:	
<b>G6</b>	PUBLIC INSTITUTIONS In-state (out-of-district):	\$441
<b>G6</b>	PUBLIC INSTITUTIONS Out-of-state:	\$1,054
<b>G6</b>	NONRESIDENTS:	

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2021-2022 academic year (see the next item below), use the 2021-2022 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section. **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

H1		2022-2023 estimated	2021-2022 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)	X	
H3	Institutional methodology (IM)		
H3	Both FM and IM		
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
<b>Scholarships/Grants</b>			
H1	Federal	57,063,701	-
H1	State (i.e., all states, not only the state in which your institution is located)	71,136,903	251,756
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	33,744,785	30,619,431
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	-	5,801,000
H1	<b>Total Scholarships/Grants</b>	<b>\$161,945,389</b>	<b>\$36,672,187</b>
<b>Self-Help</b>			
H1	Student loans from all sources (excluding parent loans)	51,752,845	41,663,256
H1	Federal Work-Study	4,739,688	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	-	12,201,666
H1	<b>Total Self-Help</b>	<b>\$56,492,533</b>	<b>\$53,864,922</b>
<b>Other</b>			
H1	Parent Loans	-	35,442,522
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	-	4,937,003
H1	Athletic Awards	-	14,981,059

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**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time First-Year	Full-time Undergraduate (Incl. First-Year)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (Fall 2021)	7,095	34,361	1,466
H2	b) Number of students in line a who applied for need-based financial aid	3,413	16,488	434
H2	c) Number of students in line b who were determined to have financial need	3,339	15,877	422
H2	d) Number of students in line c who were awarded any financial aid	3,339	15,877	422
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	2,545	12,682	327
H2	f) Number of students in line d who were awarded any need-based self-help aid	2,530	11,945	263
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	1,136	3,441	33
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	582	1,826	13
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	12%	15%	16%
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 12,766	\$ 12,663	\$ 5,206
H2	k) Average need-based scholarship and grant award of those in line e	\$ 13,566	\$ 12,235	\$ 3,810
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,575	\$ 4,488	\$ 3,854
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,288	\$ 4,367	\$ 3,842

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**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time First-Year	Full-time Undergrad (Incl. First-Year)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	240	678	1
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 11,021	\$ 10,324	\$ 1,750
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	91	468	11
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 26,271	\$ 30,458	\$ 14,138

**H3** Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include: \* 2022 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022.

\* only loans made to students who borrowed while enrolled at your institution.

\* co-signed loans.

Exclude: \* students who transferred in.

\* money borrowed at other institutions.

\* parent loans

\* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

<b>H4</b>	Provide the number of students in the 2022 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022. Exclude students who transferred into your institution	5,898
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Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

H5

H5

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	2,751	47%	\$26,105
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	2,698	46%	\$20,786
c) Institutional loan programs.	6	0%	\$6,417
d) State loan programs.	85	1%	\$34,157
e) Private student loans made by a bank or lender.	393	7%	\$32,524

**Aid to Undergraduate Degree-seeking Nonresidents** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

H6	Institutional need-based scholarship or grant aid is available	No
H6	Institutional non-need-based scholarship or grant aid is available	Yes
H6	Institutional scholarship or grant aid is not available	N/A

H6	If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	345
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H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$13,317
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H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$4,594,221
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H7 Check off all financial aid forms nonresidents first-year financial aid applicants must submit:

H7	Institution's own financial aid form	N/A
H7	CSS/Financial Aid PROFILE	N/A
H7	International Student's Financial Aid Application	N/A
H7	International Student's Certification of Finances	N/A
H7	Other (specify):	



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**Process for First-Year Students**

H8 Check off all financial aid forms domestic first-year financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	N/A
H8	CSS/Financial Aid PROFILE	N/A
H8	State aid form	N/A
H8	Noncustodial PROFILE	N/A
H8	Business/Farm Supplement	N/A
H8	Other (specify):	N/A

H9 Indicate filing dates for first-year students:

H9	Priority date for filing required financial aid forms:	12/1
H9	Deadline for filing required financial aid forms:	N/A
H9	No deadline for filing required forms (applications processed on a rolling basis):	X

H10 Indicate notification dates for first-year students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:	X	
H10	If yes, starting date:	2/15	

H11 Indicate reply dates:

H11	Students must reply by (date):	No Required
H11	or within _____ weeks of notification.	Timeframe

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X
H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	X
H12	State Loans	X
H12	College/university loans from institutional funds	X
H12	Other (specify): Other Education loans	X

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**H13 Scholarships and Grants**

**H13 NEED-BASED:**

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	N/A
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	N/A
H13	Federal Nursing Scholarship	X
H13	Other (specify):	X

**H14 Check off criteria used in awarding institutional aid. Check all that apply.**

H14		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Alumni affiliation	X	X
H14	Art	X	X
H14	Athletics	X	N/A
H14	Job skills	N/A	N/A
H14	ROTC	N/A	
H14	Leadership	X	X
H14	Minority status	X	X
H14	Music/drama	X	X
H14	Religious affiliation	N/A	N/A
H14	State/district residency	X	X

**H15** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

NJ Garden State Guarantee (GSG) is New Jersey's scholarship program to third and fourth-year students, which promises to make obtaining a college degree more accessible and affordable. The Scarlet Guarantee program will provide financial support for first- and second-year undergraduate students. Both scholarships cover tuition and all mandatory fees, less other grant aid. These programs are last-dollar financial aid awards.

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## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2022. Include faculty who are on your institution's payroll on the census date your institution uses for

**I1 IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
I1 a) Total number of instructional faculty	2,207	1,663	3,870
I1 b) Total number who are members of minority groups	462	169	631
I1 c) Total number who are women	1,076	903	1,979
I1 d) Total number who are men	1,131	760	1,891
I1 e) Total number who are nonresidents (international)	191	96	287
I1 f) Total number with doctorate, or other terminal degree	2,071	746	2,817
I1 g) Total number whose highest degree is a master's but not a terminal master's	119	582	701
I1 h) Total number whose highest degree is a bachelor's	13	150	163
I1 i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	4	185	189
I1 j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

**Common Data Set 2022-2023  
RUTGERS UNIVERSITY – NEW BRUNSWICK**

**I2 Student to Faculty Ratio**

Report the Fall 2022 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2 

Fall 2022 Student to Faculty ratio	15	to 1
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 (based on 

43,188
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 students and 

2,859
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 faculty).

**I3 Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2022 term. **Please include classes that have been moved online in response to the COVID-19 pandemic.**

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2022. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**I3 Number of Class Sections with Undergraduates Enrolled**

		<b>Undergraduate Class Size (provide numbers)</b>							
I3	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		634	1,000	1,002	316	255	475	279	3,961
I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		124	489	734	143	107	95	4	1,696

**Common Data Set 2022-2023  
RUTGERS UNIVERSITY – NEW BRUNSWICK**

**J. DEGREES CONFERRED**

**J1 Degrees conferred between July 1, 2021 and June 30, 2022**

**J1** For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

<b>J1</b>	<b>Category</b>	<b>Bachelor's</b>	<b>CIP 2020 Categories to Include</b>
J1	Agriculture	1.6%	1
J1	Natural resources and conservation	1.1%	3
J1	Architecture	0.5%	4
J1	Area, ethnic, and gender studies	0.4%	5
J1	Communication/journalism	5.2%	9
J1	Communication technologies		10
J1	Computer and information sciences	11.8%	11
J1	Personal and culinary services		12
J1	Education		13
J1	Engineering	9.7%	14
J1	Engineering technologies		15
J1	Foreign languages, literatures, and linguistics	0.8%	16
J1	Family and consumer sciences		19
J1	Law/legal studies		22
J1	English	1.2%	23
J1	Liberal arts/general studies		24
J1	Library science		25
J1	Biological/life sciences	9.2%	26
J1	Mathematics and statistics	1.9%	27
J1	Military science and military technologies		28 & 29
J1	Interdisciplinary studies	1.2%	30
J1	Parks and recreation	4.3%	31
J1	Philosophy and religious studies	0.4%	38
J1	Theology and religious vocations		39
J1	Physical sciences	1.3%	40
J1	Science technologies		41
J1	Psychology	5.7%	42
J1	Homeland Security, law enforcement, firefighting, and protective services	2.3%	43
J1	Public administration and social services	1.2%	44
J1	Social sciences	6.7%	45
J1	Construction trades		46
J1	Mechanic and repair technologies		47
J1	Precision production		48
J1	Transportation and materials moving		49
J1	Visual and performing arts	2.7%	50
J1	Health professions and related programs	10.2%	51
J1	Business/marketing	19.7%	52
J1	History	0.9%	54
J1	Other		
J1	<b>TOTAL (should = 100%)</b>	<b>100%</b>	