

A. General Information

A1	Address Information	
A1	Name of College/University:	RUTGERS UNIVERSITY – NEW BRUNSWICK
A1	Mailing Address:	65 Davidson Road, Room #202
A1	City/State/Zip/Country:	Piscataway, NJ 08854-8097 USA
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	848-445-1000
A1	WWW Home Page Address:	https://newbrunswick.rutgers.edu
A1	Admissions Phone Number:	848-445-4636
A1	Admissions Toll-Free Phone Number:	
A1	Admissions Office Mailing Address:	
A1	City/State/Zip/Country:	
A1	Admissions Fax Number:	
A1	Admissions E-mail Address:	admissions@uqadm.rutgers.edu
A1	If there is a separate URL for your school's online application, please specify:	https://admissions.rutgers.edu/apply-rutgers
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	

A2 Source of institutional control (Check only one):

A2	Public	X
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A3 Classify your undergraduate institution:

A3	Coeducational college	X
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A4 Academic year calendar:

A4	Semester	X
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A5 Degrees offered by your institution:

A5	Certificate	X
A5	Diploma	
A5	Associate	X
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	X
A5	Master's	X
A5	Post-master's certificate	X
A5	Doctoral degree research/scholarship	X
A5	Doctoral degree – professional practice	X
A5	Doctoral degree -- other	

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2021. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	3,481	3,614	7	3
Other first-year, degree-seeking	617	427	17	27
All other degree-seeking	13,077	13,145	714	698
<i>Total degree-seeking</i>	17,175	17,186	738	728
All other undergraduates enrolled in credit courses	10	18	109	188
<i>Total undergraduates</i>	17,185	17,204	847	916
Graduate				
Degree-seeking, first-time	1,067	1,585	226	756
All other degree-seeking	2,470	3,702	1,426	2,914
All other graduates enrolled in credit courses	17	15	116	358
<i>Total graduate</i>	3,554	5,302	1,768	4,028
Total all undergraduates				36,152
Total all graduate				14,652
GRAND TOTAL ALL STUDENTS				50,804
	20,739	22,506	2,615	4,944

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2021. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	537	3,184	3,212
Hispanic/Latino	969	4,884	4,908
Black or African American, non-Hispanic	456	2,356	2,374
White, non-Hispanic	2,151	12,187	12,322
American Indian or Alaska Native, non-Hispanic	6	25	25
Asian, non-Hispanic	2,636	11,274	11,326
Native Hawaiian or other Pacific Islander, non-Hispanic	7	44	45
Two or more races, non-Hispanic	258	1,284	1,290
Race and/or ethnicity unknown	85	589	650
TOTAL	7,105	35,827	36,152

Persistence

B3 Number of degrees awarded from July 1, 2020 to June 30, 2021

Certificate/diploma	7		
Associate degrees	37		
Bachelor's degrees	8,803		
Postbachelor's certificates	43		
Master's degrees	3,092		
Post-Master's certificates	33		
Doctoral degrees – research/scholarship	686		
Doctoral degrees – professional practice	680		
Doctoral degrees – other			
		TOTAL	13,381

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2021-22 Survey

For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2014 and Fall 2015 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Fall 2015 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
Formerly B4	A- Initial 2015 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,780	1,271	3,336	6,387
Formerly B5	B- Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	-	1	-	1
Formerly B6	C- Final 2015 cohort, after adjusting for allowable exclusions	1,780	1,270	3,336	6,386
Formerly B7	D - Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	1,056	865	2,401	4,322
Formerly B8	E - Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	324	153	400	877
Formerly B9	F - Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	58	30	63	151
Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)	1,438	1,048	2,864	5,350
Formerly B11	H - Six-year graduation rate for 2015 cohort (G divided by C)	80.8%	82.5%	85.9%	83.8%

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Fall 2014 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
Formerly B4	A- Initial 2014 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,843	1,174	3,165	6,182
Formerly B5	B- Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	1	0	1	2
Formerly B6	C- Final 2014 cohort, after adjusting for allowable exclusions	1,842	1,174	3,164	6,180
Formerly B7	D - Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	1,088	789	2,255	4,132
Formerly B8	E - Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	360	148	391	899
Formerly B9	F - Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	77	27	79	183
Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)	1,525	964	2,725	5,214
Formerly B11	H - Six-year graduation rate for 2014 cohort (G divided by C)	82.8%	82.1%	86.1%	84.4%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2020 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2020 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2021?	94%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2021. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	19,809	
C1	Total first-time, first-year (freshman) women who applied	23,352	43,161

C1	Total first-time, first-year (freshman) men who were admitted	13,321	
C1	Total first-time, first-year (freshman) women who were admitted	16,098	29,419

C1	Total full-time, first-time, first-year (freshman) men who enrolled	3,481	
C1	Total part-time, first-time, first-year (freshman) men who enrolled	7	3,488

C1	Total full-time, first-time, first-year (freshman) women who enrolled	3,614	
C1	Total part-time, first-time, first-year (freshman) women who enrolled	3	3,617

C2 Freshman wait-listed students

C2 Students who met admission requirements but whose final admission was contingent on space

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	X	

C2 If yes, please answer the questions below for Fall 2021 admissions:

C2	WAITING LIST	TOTAL
C2	Number of qualified applicants offered a place on waiting list:	
C2	Number accepting a place on the waiting list:	
C2	Number of wait-listed students admitted:	

		Yes	No
C2	Is your waiting list ranked?		X
C2	If yes, do you release that information to students?		
C2	Do you release that information to school counselors?		

Admission Requirements

C3 High school completion requirement

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

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C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units	16	20
C5	English	4	
C5	Mathematics	3 (4 for Engineering)	
C5	Science	2 (Pharmacy/Nursing: 1 year of Biology and 1 of Chemistry); (Engineering: 1 year of Chemistry and 1 of Physics); Mason Gross not required	
C5	Of these, units that must be lab		
C5	Foreign language	2 years of 1 language (not required for School of Environmental & Bio Science or Engineering or Nursing)	
C5	Social studies		
C5	History		
C5	Academic electives	5 or more to make a minimum total of 16 academic units	
C5	Computer Science		School of Engineering
C5	Visual/Performing Arts		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	N/A
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	N/A
C6	selective admission to some programs	
C6	other (explain):	

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C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record	X			
C7	Class rank			X	
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay			X	
C7	Recommendation(s)				X
C7	Nonacademic				
C7	Interview			X	
C7	Extracurricular activities		X		
C7	Talent/ability			X	
C7	Character/personal qualities			X	
C7	First generation			X	
C7	Alumni/ae relation				X
C7	Geographical residence			X	
C7	State residency			X	
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status			X	
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest				X

SAT and ACT Policies

C8 Entrance exams

C8		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2023.

C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT		X			
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT					
C8A	SAT Subject Tests only					

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C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2023, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B	ACT with writing required	
C8B	ACT with writing recommended	
C8B	ACT with or without writing accepted	X

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2023 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

C8B	SAT with Essay component required	
C8B	SAT with Essay component recommended	
C8B	SAT with or without Essay component accepted	X

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C		SAT essay	ACT essay
C8C	For admission		
C8C	For placement		
C8C	For advising		
C8C	In place of an application essay		
C8C	As a validity check on the application essay		
C8C	No college policy as of now		
C8C	Not using essay component	X	X

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	No
		X

C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	DECEMBER OF SENIOR YEAR IS RECOMMENDED BUT NOT REQUIRED
C8E		

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if **SAT subject exams can be used to satisfy academic unit requirements for GED holders, home schooled students and others who may not have completed high school requirements.**

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT	
C8G	ACT	
C8G	SAT Subject Tests	
C8G	AP	
C8G	CLEP	
C8G	Institutional Exam	X
C8G	State Exam (specify):	

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Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2021, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

- C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2021 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
If you average the scores, use the average to report the scores.**

C9	Percent submitting SAT scores	45%	Number submitting SAT scores	3,198
C9	Percent submitting ACT scores	7%	Number submitting ACT scores	502

C9		25th Percentile	75th Percentile
C9	SAT Evidence-Based Reading and Writing	610	710
C9	SAT Math	630	760
C9	ACT Composite	27	33
C9	ACT Math	26	33
C9	ACT English	26	35
C9	ACT Writing		

- C9 Percent of first-time, first-year (freshman) students with scores in each range:**

C9		SAT Composite		
C9	1400-1600			
C9	1200-1399			
C9	1000-1199			
C9	800-999			
C9	600-799			
C9	400-599			
C9	Totals should = 100%			
C9		SAT Evidence-Based Reading and Writing	SAT Math	
C9	700-800	30%	50%	
C9	600-699	51%	37%	
C9	500-599	18%	13%	
C9	400-499	1%	1%	
C9	300-399	0%	0%	
C9	200-299	-	-	
C9	Totals should = 100%	100%	100%	
C9		ACT Composite	ACT English	ACT Math
C9	30-36	54%	58%	47%
C9	24-29	37%	30%	41%
C9	18-23	7%	9%	9%
C9	12-17	2%	3%	3%
C9	6-11	-	0%	-
C9	Below 6	-	-	-
C9	Totals should = 100%	100%	100%	100%

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C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	31%	
C10	Percent in top quarter of high school graduating class	66%	
C10	Percent in top half of high school graduating class	91%	Top half + bottom half = 100%
C10	Percent in bottom half of high school graduating class	9%	
C10	Percent in bottom quarter of high school graduating class	1%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		20%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

	Percent who had GPA of 4.0	
C11	Percent who had GPA of 3.75 and higher	
C11	Percent who had GPA between 3.50 and 3.74	
C11	Percent who had GPA between 3.25 and 3.49	
C11	Percent who had GPA between 3.00 and 3.24	
C11	Percent who had GPA between 2.50 and 2.99	
C11	Percent who had GPA between 2.0 and 2.49	
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	

Admission Policies

C13	Application Fee		
C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$70	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option, please

C13	Same fee:	X
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	X	

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C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?		X
C14	Application closing date (fall):		
C14	Priority date:	12/1	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?	X (Varies by college/campus)	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	
C16	By (date):	
C16	Other:	January 31 for Early Action, February 28 for Regular Decision.

C17 Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within 2 weeks if notified thereafter	X
C17	Other:	
C17	Deadline for housing deposit: 06/01 recommended	
C17	Amount of housing deposit: \$200	
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	X

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	Deferral is granted only for a full academic year, from one fall semester to the very next fall semester. A deferral is approved only when student is officially notified in writing that the Office of University Undergraduate Admissions has granted your request.	

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C20 Common Application

Question removed from CDS.

(Initiated during 2006-2007 cycle)

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Early Decision and Early Action Plans

C21 Early Decision

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 For the Fall 2021 entering class:

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

C22 If "yes," please complete the following:

C22	Early action closing date	11/1
C22	Early action notification date	1/31

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		X

D. TRANSFER ADMISSION

Fall Applicants

	Yes	No
D1 Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2021.

	Applicants	Admitted Applicants	Enrolled Applicants
D2 Men	3,191	2,079	1,195
D2 Women	3,394	2,250	1,212
D2 Total	6,585	4,329	2,407

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3 Fall	X
D3 Winter	
D3 Spring	X
D3 Summer	X

	Yes	No
D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4 If yes, what is the minimum number of credits and the unit of measure?	12	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5 High school transcript				X	
D5 College transcript(s)	X				
D5 Essay or personal statement		X			
D5 Interview				X	
D5 Standardized test scores				X	
D5 Statement of good standing from prior institution(s)				X	

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

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D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall	2/1		4/15	5/1	
D9	Winter					
D9	Spring	10/1		12/1		
D9	Summer	2/1		4/15	5/1	

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		

D11 Describe additional requirements for transfer admission, if applicable: College record most important. High school record reviewed to ensure entrance requirements have been met. A portfolio, audition, or interview is required of application to Mason Gross School of the Arts.

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	C
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	60	CREDITS - varies by college

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	90	

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30
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D17 Describe other transfer credit policies: Specific requirements vary per college. Full credits for associate degrees from transfer programs at New Jersey community colleges.

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Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)		X
College Level Examination Program (CLEP)		X
DANTES Subject Standardized Tests (DSST)		X

D19

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

D20

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

D21

	Yes	No
Are the military/veteran credit transfer policies on your website?		X

D21 If yes, please provide the URL where they can be located:

--

D22 Describe other military/veteran transfer credit policies unique to your institution:
 Military/veteran transfer credits are reviewed and accepted on a case by case basis. In most instances Rutgers awards 6 credits, equivalent to those earned by ROTC cadets in their Military Science Courses, to those who have served in the U.S. Armed Forces.

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E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	X
E1	Other (specify):	X

NEW BRUNSWICK CAMPUS:

BA/MBA program in Rutgers Business School; BA/MEd with the Graduate School of Education; BS/MS in Environmental Science (SEBS); BA in Religion/MA in Religious Studies; BA/Master of Communication and Media (with SC&I); BA/MLER (with School of Management and Labor Relations); Baccalaureate/MCRP, or MPP with EJB School of Planning and Public Policy; Baccalaureate in Business major/Master of Human Resource Management (with School of Management and Labor Relations (SMLR)); BA/Master of Business and Science (MBS); BA in Psychology/Master of Applied Psychology (with Graduate School of Applied and Professional Psychology); Baccalaureate/MA in Criminal Justice (with Rutgers School of Criminal Justice in Newark); Baccalaureate/MPH (with School of Public Health); □

BA in Information Technology and Informatics/Master of Information (SC&I); BA in Business Analytics and Information Technology/Master of Information Technology and Analytics; BA in Supply Chain Management/MS in Healthcare Services Management; BA in Supply Chain Management/MS in Supply Chain Analytics; BA/JD (with Rutgers Law School); BA in Communication/Master of Health Communication and Information; BA in Information Technology and Informatics/Master of Health Communication and Information; BA in Journalism and Media Studies/Master of Health Communication and Information; BS/MS programs in Engineering (SOE); BA/MA in Art History; BA/MA program in Political Science; 5-year program in liberal arts and engineering; 8-year Bachelor/Medical Dual Degree program with Robert Wood Johnson Medical School;

MPP with EJB School of Planning and Public Policy/MPH; Master of Social Work/Master of Public Policy (with EJB School of Planning and Public Policy); Master of City and Regional Planning/Master of Public Informatics (with EJB School of Planning and Public Policy); Master of Public Policy/Master of Public Informatics (with EJB School of Planning and Public Policy); Master of Labor and Employment Relations/JD (with Rutgers Law School); Master of Social Work/Master of Public Health; MS in Clinical Nutrition/ Master of Public Health; PharmD/MBA program with Rutgers Business School; PharmD/MPH; PharmD/MS in Health Outcomes, Policy and Economics; PharmD/PhD in Pharmaceutical Science; PharmD/PhD in Toxicology; PharmD/MD; □

Exchange program between School of Engineering and the City University of London for qualified students majoring in civil, electrical, or mechanical engineering; Interdepartmental programs and teaching certificate programs are available; Study Abroad in multiple countries including England, France, Italy, Ireland, Germany, Greece, Mexico, Israel, Australia, India, Japan, Netherlands, Scotland, South Africa, South Korea, Spain.

Finally, each year, approximately 500 students are invited to begin their four-year experience as part of the Honors College. Our community includes students from these liberal arts and professional schools at Rutgers–New Brunswick: the School of Arts and Sciences, School of Environmental and Biological Sciences, School of Engineering, Rutgers Business School, Ernest Mario School of Pharmacy, and Mason Gross School of the Arts.

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2021 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	7%	6%
F1	Percent of men who join fraternities	-	-
F1	Percent of women who join sororities	-	-
F1	Percent who live in college-owned, -operated, or -affiliated housing	68%	36%
F1	Percent who live off campus or commute	32%	64%
F1	Percent of students age 25 and older	0%	5%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	21

F2 **Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	X
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	

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F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3	On Campus	At Cooperating Institution	Name of Cooperating Institution
F3 Army ROTC is offered:	X		
F3 Naval ROTC is offered:	X		
F3 Air Force ROTC is offered:	X		

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4 Coed dorms	X
F4 Men's dorms	
F4 Women's dorms	X
F4 Apartments for married students	X
F4 Apartments for single students	X
F4 Special housing for disabled students	X
F4 Special housing for international students	X
F4 Fraternity/sorority housing	X
F4 Cooperative housing	
F4 Theme housing	X
F4 Wellness housing	X
F4 Other housing options (specify):	X

Special interest housing, language and cultural houses, substance-free house, STEM themed housing for women, first-year residence, transfer LLC, cultural LLCs, and residence for single mothers and children. Learn more at: <http://ruoncampus.rutgers.edu/rulc/>

G. ANNUAL EXPENSES

- G0** Please provide the URL of your institution's net price calculator:
<https://financialaid.rutgers.edu/tools-and-resources/net-price-calculator/>
Provide 2022-2023 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2022-2023 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2022-2023 academic year costs of attendance will be available:

- G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2022-2023 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).**

AY 2022-2023		
G1	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS Tuition:		
G1 PUBLIC INSTITUTIONS Tuition: In-district		
G1 PUBLIC INSTITUTIONS In-state (out-of-district):	\$12,900	\$12,900
G1 PUBLIC INSTITUTIONS Out-of-state:	\$30,600	\$30,600
G1 NONRESIDENT ALIENS Tuition:		
G1 REQUIRED FEES:	\$3,363	\$3,363
G1 ROOM AND BOARD: (on-campus)	\$13,909	\$13,909
G1 ROOM ONLY: (on-campus)	\$8,415	\$8,415
G1 BOARD ONLY: (on-campus meal plan)	\$5,494	\$5,494
G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

G1 Other:

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G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	12	18

G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	Only for College of Pharmacy Students	

G4		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?	X	
G4			
G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5	Residents	Commuters (living at home)	Commuters (not living at home)
G5	\$1,350	\$1,350	\$1,350
G5			
G5			
G5		\$5,438	\$17,878
G5	\$920	\$3,342	\$2,672
G5	\$3,324	\$3,324	\$8,746

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	\$416
G6	PUBLIC INSTITUTIONS Out-of-state:	\$994
G6	NONRESIDENT ALIENS:	

G. ANNUAL EXPENSES

- G0** Please provide the URL of your institution's net price calculator:
<https://financialaid.rutgers.edu/tools-and-resources/net-price-calculator/>
Provide 2021-2022 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2021-2022 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2021-2022 academic year costs of attendance will be available:

- G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2021-2022 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits)**. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

AY 2021-2022		
G1	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS Tuition:		
G1 PUBLIC INSTITUTIONS Tuition: In-district		
G1 PUBLIC INSTITUTIONS In-state (out-of-district):	\$12,536	\$12,536
G1 PUBLIC INSTITUTIONS Out-of-state:	\$29,737	\$29,737
G1 NONRESIDENT ALIENS Tuition:		
G1 REQUIRED FEES:		
	\$3,268	\$3,268
G1 ROOM AND BOARD:		
(on-campus)	\$13,402	\$13,402
G1 ROOM ONLY: (on-campus)	\$8,170	\$8,170
G1 BOARD ONLY: (on-campus meal plan)	\$5,232	\$5,232
G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

G1 Other:

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G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	12	18

G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	Only for College of Pharmacy Students	

G4		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?	X	
G4			
G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5	Residents	Commuters (living at home)	Commuters (not living at home)
G5	\$1,350	\$1,350	\$1,350
G5			
G5			
G5		\$5,336	\$16,870
G5	\$919	\$3,341	\$3,642
G5	\$3,574	\$3,574	\$6,641

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	\$404
G6	PUBLIC INSTITUTIONS Out-of-state:	\$966
G6	NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2020-2021 academic year (see the next item below), use the 2020-2021 academic year’s CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section. **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

H1		2021-2022 estimated	2020-2021 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)	X	
H3	Institutional methodology (IM)		
H3	Both FM and IM		
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$54,642,616	\$0
H1	State (i.e., all states, not only the state in which your institution is located)	\$71,592,723	\$130,756
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$26,716,069	\$34,737,573
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$0	\$5,049,597
H1	Total Scholarships/Grants	\$152,951,408	\$39,917,926
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$51,036,304	\$41,445,253
H1	Federal Work-Study	\$4,956,413	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$8,350,736
H1	Total Self-Help	\$55,992,717	\$49,795,989
H1	Other		
H1	Parent Loans	\$0	\$26,408,794
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$0	\$10,207,850
H1	Athletic Awards	\$0	\$15,469,888

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H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (Fall 2020)	6,542	33,769	1,659
H2	b) Number of students in line a who applied for need-based financial aid	2,852	15,938	480
H2	c) Number of students in line b who were determined to have financial need	2,750	15,373	463
H2	d) Number of students in line c who were awarded any financial aid	2,750	15,373	463
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	2,170	12,143	348
H2	f) Number of students in line d who were awarded any need-based self-help aid	2,026	11,583	308
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	675	3,090	39
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	164	658	12
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	13%	15%	15%
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 12,429	\$ 12,401	\$ 5,764
H2	k) Average need-based scholarship and grant award of those in line e	\$ 12,952	\$ 11,867	\$ 4,264
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,307	\$ 4,402	\$ 3,912
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,178	\$ 4,351	\$ 3,903

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H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	327	922	5
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 8,251	\$ 8,830	\$ 2,100
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	112	493	12
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 32,213	\$ 29,365	\$ 18,740

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.
 Include: * 2021 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021.
 * only loans made to students who borrowed while enrolled at your institution.
 * co-signed loans.

Exclude: * students who transferred in.
 * money borrowed at other institutions.
 * parent loans
 * students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4	Provide the number of students in the 2021 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021. Exclude students who transferred into your institution	5,848
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H5 Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

H5	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	3,148	54%	\$30,314
	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	3,100	53%	\$17,276
	c) Institutional loan programs.	15	0.26%	\$9,391
	d) State loan programs.	198	3%	\$31,892
	e) Private student loans made by a bank or lender.	582	10%	\$28,022

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	No
H6	Institutional non-need-based scholarship or grant aid is available	Yes
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	363
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H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$13,141
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H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$4,770,298
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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	N/A
H7	CSS/Financial Aid PROFILE	N/A
H7	International Student's Financial Aid Application	N/A
H7	International Student's Certification of Finances	N/A
H7	Other (specify):	

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Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	N/A
H8	CSS/Financial Aid PROFILE	N/A
H8	State aid form	N/A
H8	Noncustodial PROFILE	N/A
H8	Business/Farm Supplement	N/A
H8	Other (specify):	N/A

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	12/1
H9	Deadline for filing required financial aid forms:	N/A
H9	No deadline for filing required forms (applications processed on a rolling basis):	X

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):	Yes	No
H10	b) Students notified on a rolling basis:	X	
H10	If yes, starting date:	2/15	

H11 Indicate reply dates:

H11	Students must reply by (date):	No Required
H11	or within _____ weeks of notification.	Timeframe

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X

H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	X
H12	State Loans	X
H12	College/university loans from institutional funds	X
H12	Other (specify): Other Education loans	X

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H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	N/A
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	N/A
H13	Federal Nursing Scholarship	X
H13	Other (specify):	X

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Alumni affiliation	X	X
H14	Art	X	X
H14	Athletics	X	N/A
H14	Job skills	N/A	N/A
H14	ROTC	N/A	
H14	Leadership	X	X
H14	Minority status	X	X
H14	Music/drama	X	X
H14	Religious affiliation	N/A	N/A
H14	State/district residency	X	X

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

<p>NJ Garden State Guarantee (GSG) is New Jersey's scholarship program to third and fourth-year students, which promises to make obtaining a college degree more accessible and affordable. The Scarlet Guarantee program will provide financial support for first- and second-year undergraduate students. Both scholarships cover tuition and all mandatory fees, less other grant aid. These programs are last-dollar financial aid awards.</p> <p>NJ Garden State Guarantee (GSG) is New Jersey's scholarship program to third and fourth-year students, which promises to make obtaining a college degree more accessible and affordable. The Scarlet Guarantee program will provide financial support for first- and second-year undergraduate students. Both scholarships cover tuition and all mandatory fees, less other grant aid. These programs are last-dollar financial aid awards.</p>

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2021. Include faculty who are on your institution's payroll on the census date your institution uses for

I1 IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as *Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.*

Doctorate: includes such degrees as *Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).*

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
I1 a) Total number of instructional faculty	2,201	1,708	3,909
I1 b) Total number who are members of minority groups	452	174	626
I1 c) Total number who are women	1,065	884	1,949
I1 d) Total number who are men	1,136	824	1,960
I1 e) Total number who are nonresident aliens (international)	183	77	260
I1 f) Total number with doctorate, or other terminal degree	2,055	779	2,834
I1 g) Total number whose highest degree is a master's but not a terminal master's	126	575	701
I1 h) Total number whose highest degree is a bachelor's	13	222	235
I1 i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	7	132	139
I1 j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

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RUTGERS UNIVERSITY – NEW BRUNSWICK**

I2 Student to Faculty Ratio

Report the Fall 2021 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2

Fall 2021 Student to Faculty ratio	15	to 1
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 (based on

43,161

 students and

2,874

 faculty).

I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2021 term. **Please include classes that have been moved online in response to the COVID-19 pandemic.**

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2021. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled

		Undergraduate Class Size (provide numbers)							
I3	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		740	1,367	1,132	354	258	369	199	4,419
I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		199	649	726	146	116	81	10	1,927

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J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2020 and June 30, 2021

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Bachelor's	CIP 2020 Categories to Include
J1	Agriculture	1.9%	1
J1	Natural resources and conservation	0.9%	3
J1	Architecture	0.5%	4
J1	Area, ethnic, and gender studies	0.3%	5
J1	Communication/journalism	4.9%	9
J1	Communication technologies		10
J1	Computer and information sciences	12.2%	11
J1	Personal and culinary services		12
J1	Education		13
J1	Engineering	9.9%	14
J1	Engineering technologies		15
J1	Foreign languages, literatures, and linguistics	0.8%	16
J1	Family and consumer sciences		19
J1	Law/legal studies		22
J1	English	1.2%	23
J1	Liberal arts/general studies		24
J1	Library science		25
J1	Biological/life sciences	8.7%	26
J1	Mathematics and statistics	2.4%	27
J1	Military science and military technologies		28 & 29
J1	Interdisciplinary studies	1.3%	30
J1	Parks and recreation	4.9%	31
J1	Philosophy and religious studies	0.6%	38
J1	Theology and religious vocations		39
J1	Physical sciences	1.2%	40
J1	Science technologies		41
J1	Psychology	5.4%	42
J1	Homeland Security, law enforcement, firefighting, and protective services	2.3%	43
J1	Public administration and social services	1.0%	44
J1	Social sciences	7.5%	45
J1	Construction trades		46
J1	Mechanic and repair technologies		47
J1	Precision production		48
J1	Transportation and materials moving		49
J1	Visual and performing arts	2.5%	50
J1	Health professions and related programs	10.3%	51
J1	Business/marketing	18.1%	52
J1	History	1.1%	54
J1	Other		
J1	TOTAL (should = 100%)	100%	