Comparison of New Brunswick Campus with 4 Yr. Public Universities of High Selectivity
First-Time Full-Time First-Year Students, Fall 2000

<table>
<thead>
<tr>
<th>Rutgers-New Brunswick Percentage</th>
<th>Survey Questions</th>
<th>Public Universities of High Selectivity Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>A. Selection of College</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>1. Choice of College that Student is Attending (a)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>51</td>
<td>First choice</td>
<td>74</td>
</tr>
<tr>
<td>31</td>
<td>Second choice</td>
<td>18</td>
</tr>
<tr>
<td>10</td>
<td>Third choice</td>
<td>5</td>
</tr>
<tr>
<td><strong>2. Reasons Noted as Very Important in Deciding to Go to College (a) (b)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>74</td>
<td>To learn more about things that interest me</td>
<td>80</td>
</tr>
<tr>
<td>72</td>
<td>To be able to make more money</td>
<td>71</td>
</tr>
<tr>
<td>69</td>
<td>To be able to get a better job</td>
<td>71</td>
</tr>
<tr>
<td>68</td>
<td>To get training in a specific career</td>
<td>68</td>
</tr>
<tr>
<td>67</td>
<td>To gain a general education and appreciation of ideas</td>
<td>66</td>
</tr>
<tr>
<td>64</td>
<td>To prepare for graduate or professional school</td>
<td>60</td>
</tr>
<tr>
<td><strong>3. Reasons Noted as Very Important in Selecting Their College of Attendance (a) (b)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>56</td>
<td>Has a very good academic reputation</td>
<td>68</td>
</tr>
<tr>
<td>49</td>
<td>Graduates get good jobs</td>
<td>59</td>
</tr>
<tr>
<td>43</td>
<td>Has low tuition</td>
<td>20</td>
</tr>
<tr>
<td>34</td>
<td>Graduates go to top grad schools</td>
<td>37</td>
</tr>
<tr>
<td>29</td>
<td>Offered financial assistance</td>
<td>20</td>
</tr>
<tr>
<td>25</td>
<td>Wanted to live near home</td>
<td>9</td>
</tr>
</tbody>
</table>

(a) - Refer to Attachment A for other items   (b) - Respondents can answer multiple items   (c) - Percentages do not add to 100 due to rounding
Comparison of New Brunswick Campus with 4 Yr. Public Universities of High Selectivity  
First-Time Full-Time First-Year Students, Fall 2000

<table>
<thead>
<tr>
<th>Rutgers- New Brunswick Percentage</th>
<th>Survey Questions</th>
<th>Public Universities of High Selectivity Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>A. Selection of College (Continued)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>4. Sources for Educational Expenses (a) (b)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>85 Parents, family, or friends</td>
<td></td>
<td>88</td>
</tr>
<tr>
<td><strong>Grants</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>24 State scholarship or grant</td>
<td></td>
<td>22</td>
</tr>
<tr>
<td>15 Pell grant</td>
<td></td>
<td>13</td>
</tr>
<tr>
<td>7 Supplemental Educational Opportunity Grant</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>19 College grant other than above or college workstudy</td>
<td></td>
<td>27</td>
</tr>
<tr>
<td>10 Other private grants</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td><strong>Savings</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>38 From summer work</td>
<td></td>
<td>52</td>
</tr>
<tr>
<td>24 Other savings</td>
<td></td>
<td>35</td>
</tr>
<tr>
<td><strong>Employment</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>23 Part-time job on-campus</td>
<td></td>
<td>25</td>
</tr>
<tr>
<td>16 Part-time job off-campus</td>
<td></td>
<td>16</td>
</tr>
<tr>
<td>15 College workstudy grant</td>
<td></td>
<td>11</td>
</tr>
<tr>
<td>1 Full-time job while in college</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td><strong>Loans</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>24 Stafford loan</td>
<td></td>
<td>17</td>
</tr>
<tr>
<td>26 Other loans</td>
<td></td>
<td>30</td>
</tr>
<tr>
<td><strong>5. Concern about Financing College</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>38 No concern</td>
<td></td>
<td>42</td>
</tr>
<tr>
<td>49 Some concern</td>
<td></td>
<td>50</td>
</tr>
<tr>
<td>13 Major concern</td>
<td></td>
<td>9</td>
</tr>
</tbody>
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<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>A. Selection of College (Continued)</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>6. Important Sources of Information for College Selection (c)</strong></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>College guides</td>
<td>N.A.</td>
</tr>
<tr>
<td>11</td>
<td>World Wide Web</td>
<td>N.A.</td>
</tr>
<tr>
<td>7</td>
<td>Magazine ratings</td>
<td>N.A.</td>
</tr>
<tr>
<td>59</td>
<td>Other sources</td>
<td>N.A.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>7. Degree that Rutgers' Position as a Major Research University Influenced Decision to Attend (c)</strong></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>A huge degree</td>
<td>N.A.</td>
</tr>
<tr>
<td>44</td>
<td>A moderate degree</td>
<td>N.A.</td>
</tr>
<tr>
<td>19</td>
<td>A small degree</td>
<td>N.A.</td>
</tr>
<tr>
<td>14</td>
<td>Not at all</td>
<td>N.A.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>8. Most Appealing Aspect of Rutgers as a Major Research University (c)</strong></td>
<td></td>
</tr>
<tr>
<td>44</td>
<td>Breadth of academic program</td>
<td>N.A.</td>
</tr>
<tr>
<td>22</td>
<td>Opportunity to obtain an internship</td>
<td>N.A.</td>
</tr>
<tr>
<td>17</td>
<td>Opportunity to participate in research</td>
<td>N.A.</td>
</tr>
<tr>
<td>13</td>
<td>Renowned faculty</td>
<td>N.A.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>9. New Jersey Residents Most Important Reason for Attending Rutgers</strong></td>
<td></td>
</tr>
<tr>
<td>44</td>
<td>Cost</td>
<td>N.A.</td>
</tr>
<tr>
<td>16</td>
<td>High academic reputation</td>
<td>N.A.</td>
</tr>
<tr>
<td>16</td>
<td>Locality</td>
<td>N.A.</td>
</tr>
<tr>
<td>8</td>
<td>Availability of State Tuition Aid Grants</td>
<td>N.A.</td>
</tr>
<tr>
<td>16</td>
<td>Another reason not stated above</td>
<td>N.A.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>10. Non-New Jersey Residents Most Important Reason for Attending Rutgers (c)</strong></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>High academic reputation</td>
<td>N.A.</td>
</tr>
<tr>
<td>21</td>
<td>Locality</td>
<td>N.A.</td>
</tr>
<tr>
<td>17</td>
<td>Recommendation of friend/relative/high school counselor</td>
<td>N.A.</td>
</tr>
<tr>
<td>15</td>
<td>Cost</td>
<td>N.A.</td>
</tr>
<tr>
<td>26</td>
<td>Another reason not stated above</td>
<td>N.A.</td>
</tr>
</tbody>
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<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>B. Educational and Career Plans</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>1. Highest Academic Degree They Plan to Attain Anywhere (a)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7 Baccalaureate degree</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>44 Plan to obtain a postbaccalaureate degree</td>
<td></td>
<td>47</td>
</tr>
<tr>
<td>22 Master's degree (M.A., M.S.)</td>
<td></td>
<td>21</td>
</tr>
<tr>
<td>15 Ph.D. or Ed.D.</td>
<td></td>
<td>13</td>
</tr>
<tr>
<td>6 Medicine or dentistry (M.D., D.O., etc)</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>6 Law (L.L.B. or J.D.)</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td><strong>2. Highest Academic Degree They Plan to Attain at Their University (a)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>54 Baccalaureate degree</td>
<td></td>
<td>62</td>
</tr>
<tr>
<td>30 Plan to obtain a postbaccalaureate degree</td>
<td></td>
<td>25</td>
</tr>
<tr>
<td>7 Master's degree (M.A., M.S.)</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>3 Ph.D. or Ed.D.</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>1 Medicine or dentistry (M.D., D.O., etc)</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>1 Law (L.L.B. or J.D.)</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td><strong>3. Probable Career Occupation (a)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 Business Executive (management)</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>9 Physician</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>8 Engineer</td>
<td></td>
<td>14</td>
</tr>
<tr>
<td>7 Computer programmer or analyst</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>14 Undecided</td>
<td></td>
<td>14</td>
</tr>
</tbody>
</table>

(a) - Refer to Attachment A for other items  
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<th>Public Universities of High Selectivity Percentage</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. Educational and Career Plans (Continued)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Probable Undergraduate Major Field of Study (c)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>Business</td>
<td>18</td>
</tr>
<tr>
<td>13</td>
<td>Professional field (architecture, pharmacy, nursing, etc.)</td>
<td>14</td>
</tr>
<tr>
<td>12</td>
<td>Biological sciences</td>
<td>9</td>
</tr>
<tr>
<td>10</td>
<td>Engineering</td>
<td>16</td>
</tr>
<tr>
<td>10</td>
<td>Arts and humanities</td>
<td>10</td>
</tr>
<tr>
<td>10</td>
<td>Social sciences</td>
<td>9</td>
</tr>
<tr>
<td>5</td>
<td>Education</td>
<td>4</td>
</tr>
<tr>
<td>3</td>
<td>Physical sciences</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>A technical field (data processing/computer programming, drafting or design)</td>
<td>2</td>
</tr>
<tr>
<td>10</td>
<td>Other fields (communications, agriculture, computer science, law enforcement, etc.)</td>
<td>8</td>
</tr>
<tr>
<td>8</td>
<td>Undecided</td>
<td>9</td>
</tr>
</tbody>
</table>

(a) - Refer to Attachment A for other items  
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(c) - Percentages do not add to 100 due to rounding
### C. Student Attitudes and Background

#### 1. Students' Life Goals: Objectives Considered Essential or Very Important (a) (b)

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Survey Questions</th>
<th>Public Universities of High Selectivity Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>78</td>
<td>Be very well off financially</td>
<td>74</td>
</tr>
<tr>
<td>72</td>
<td>Raise a family</td>
<td>73</td>
</tr>
<tr>
<td>64</td>
<td>Become authority in my field</td>
<td>60</td>
</tr>
<tr>
<td>60</td>
<td>Help others in difficulty</td>
<td>58</td>
</tr>
<tr>
<td>58</td>
<td>Obtain recognition from colleagues</td>
<td>52</td>
</tr>
</tbody>
</table>

#### 2. Students' Expectations: Chances are Very Good that He/She Will (a) (b)

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Survey Questions</th>
<th>Public Universities of High Selectivity Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>73</td>
<td>Get a bachelor's degree</td>
<td>80</td>
</tr>
<tr>
<td>68</td>
<td>Socialize with another racial/ethnic group</td>
<td>69</td>
</tr>
<tr>
<td>63</td>
<td>Develop close friendships with other students</td>
<td>79</td>
</tr>
<tr>
<td>57</td>
<td>Make at least a &quot;B&quot; average</td>
<td>63</td>
</tr>
<tr>
<td>42</td>
<td>Participate in student clubs/groups</td>
<td>50</td>
</tr>
<tr>
<td>35</td>
<td>Be satisfied with their college</td>
<td>55</td>
</tr>
<tr>
<td>36</td>
<td>Get a job to help pay for college expenses</td>
<td>38</td>
</tr>
<tr>
<td>17</td>
<td>Participate in volunteer or community service</td>
<td>24</td>
</tr>
</tbody>
</table>

#### 3. Attitudes on Political Issues (a)

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Survey Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>51</td>
<td>Political views were middle-of-the-road</td>
</tr>
<tr>
<td>34</td>
<td>Described themselves as liberal</td>
</tr>
<tr>
<td>10</td>
<td>Described themselves as conservative</td>
</tr>
</tbody>
</table>

(a) - Refer to Attachment A for other items   (b) - Respondents can answer multiple items   (c) - Percentages do not add to 100 due to rounding
### C. Student Attitudes and Background (Continued)

#### 4. Agreement with Issues Relating to Personal Freedom (a) (b)

<table>
<thead>
<tr>
<th>Issue</th>
<th>Rutgers-New Brunswick Percentage</th>
<th>Public Universities of High Selectivity Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal government should do more to control the sale of handguns</td>
<td>87</td>
<td>82</td>
</tr>
<tr>
<td>Same-sex marriage should be legal</td>
<td>71</td>
<td>59</td>
</tr>
<tr>
<td>Employers should be allowed to require drug testing for employees/applicants</td>
<td>69</td>
<td>75</td>
</tr>
<tr>
<td>There is too much concern in the courts for the rights of criminals</td>
<td>67</td>
<td>66</td>
</tr>
<tr>
<td>Abortion should be legal</td>
<td>67</td>
<td>60</td>
</tr>
</tbody>
</table>

#### 5. Age as of December 31, 2000 (a)

<table>
<thead>
<tr>
<th>Age</th>
<th>Rutgers-New Brunswick Percentage</th>
<th>Public Universities of High Selectivity Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>18 years of age</td>
<td>78</td>
<td>70</td>
</tr>
<tr>
<td>19 years of age or older</td>
<td>20</td>
<td>28</td>
</tr>
</tbody>
</table>

#### 6. Ethnic/Racial Background (a) (b)

<table>
<thead>
<tr>
<th>Ethnic Background</th>
<th>Rutgers-New Brunswick Percentage</th>
<th>Public Universities of High Selectivity Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>59</td>
<td>81</td>
</tr>
<tr>
<td>Asian American</td>
<td>22</td>
<td>11</td>
</tr>
<tr>
<td>Latino</td>
<td>9</td>
<td>4</td>
</tr>
<tr>
<td>African American</td>
<td>9</td>
<td>5</td>
</tr>
</tbody>
</table>

#### 7. Parental Income (c)

<table>
<thead>
<tr>
<th>Income</th>
<th>Rutgers-New Brunswick Percentage</th>
<th>Public Universities of High Selectivity Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than $30,000</td>
<td>16</td>
<td>12</td>
</tr>
<tr>
<td>Between $30,000 and $59,999</td>
<td>23</td>
<td>23</td>
</tr>
<tr>
<td>Between $60,000 and $99,999</td>
<td>31</td>
<td>29</td>
</tr>
<tr>
<td>Over $100,000</td>
<td>30</td>
<td>36</td>
</tr>
</tbody>
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(a) - Refer to Attachment A for other items  (b) - Respondents can answer multiple items  (c) - Percentages do not add to 100 due to rounding
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<tbody>
<tr>
<td></td>
<td>C. Student Attitudes and Background (Continued)</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>8. Status of Parents</strong></td>
<td></td>
</tr>
<tr>
<td>74</td>
<td>Living with each other</td>
<td>77</td>
</tr>
<tr>
<td>22</td>
<td>Divorced or separated</td>
<td>20</td>
</tr>
<tr>
<td>4</td>
<td>One or both deceased</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>9. Had remedial work in...(b)</strong></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Mathematics</td>
<td>10</td>
</tr>
<tr>
<td>5</td>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>4</td>
<td>Writing</td>
<td>4</td>
</tr>
<tr>
<td>3</td>
<td>Reading</td>
<td>4</td>
</tr>
<tr>
<td>3</td>
<td>Science</td>
<td>4</td>
</tr>
<tr>
<td>3</td>
<td>Foreign language</td>
<td>4</td>
</tr>
<tr>
<td>2</td>
<td>Social Studies</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>9. Will need remedial work in...(b)</strong></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>Mathematics</td>
<td>18</td>
</tr>
<tr>
<td>13</td>
<td>Writing</td>
<td>8</td>
</tr>
<tr>
<td>10</td>
<td>Science</td>
<td>9</td>
</tr>
<tr>
<td>8</td>
<td>English</td>
<td>7</td>
</tr>
<tr>
<td>7</td>
<td>Foreign language</td>
<td>8</td>
</tr>
<tr>
<td>3</td>
<td>Reading</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>Social Studies</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td><strong>10. Student Rated Self Above Average or Highest 10% (a) (b)</strong></td>
<td></td>
</tr>
<tr>
<td>76</td>
<td>Academic ability</td>
<td>82</td>
</tr>
<tr>
<td>70</td>
<td>Cooperativeness</td>
<td>74</td>
</tr>
<tr>
<td>70</td>
<td>Drive to achieve</td>
<td>75</td>
</tr>
<tr>
<td>66</td>
<td>Understanding of others</td>
<td>67</td>
</tr>
<tr>
<td>61</td>
<td>Self-confidence (intellectual)</td>
<td>66</td>
</tr>
</tbody>
</table>

(a) - Refer to Attachment A for other items  (b) - Respondents can answer multiple items  (c) - Percentages do not add to 100 due to rounding
### C. Student Attitudes and Background (Continued)

#### 11. Activities Engaged in "Frequently" or "Occasionally" During the Past Year (a) (b)

<table>
<thead>
<tr>
<th>Rutgers-</th>
<th>Survey Questions</th>
<th>Public Universities of High Selectivity Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Brunswick Percentage</td>
<td></td>
<td></td>
</tr>
<tr>
<td>83</td>
<td>Studied with other students</td>
<td>90</td>
</tr>
<tr>
<td>78</td>
<td>Attended a public recital or concert</td>
<td>83</td>
</tr>
<tr>
<td>77</td>
<td>Attended a religious service</td>
<td>82</td>
</tr>
<tr>
<td>77</td>
<td>Performed volunteer work</td>
<td>86</td>
</tr>
<tr>
<td>83</td>
<td>Frequently used a personal computer</td>
<td>85</td>
</tr>
<tr>
<td>78</td>
<td>Frequently socialized with different racial/ethnic group</td>
<td>68</td>
</tr>
<tr>
<td>73</td>
<td>Frequently communicated via email</td>
<td>72</td>
</tr>
<tr>
<td>73</td>
<td>Frequently used internet for research or homework</td>
<td>72</td>
</tr>
</tbody>
</table>

#### 12. Amount of Time in Activities Per Week in the Last Year (a) (b)

<table>
<thead>
<tr>
<th>Rutgers-</th>
<th>Survey Questions</th>
<th>Public Universities of High Selectivity Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Brunswick Percentage</td>
<td></td>
<td></td>
</tr>
<tr>
<td>36</td>
<td>No hours spent on volunteer work</td>
<td>26</td>
</tr>
<tr>
<td>24</td>
<td>No hours spent on working for pay</td>
<td>30</td>
</tr>
<tr>
<td>41</td>
<td>Six to fifteen hours spent on socializing with friends</td>
<td>47</td>
</tr>
<tr>
<td>27</td>
<td>Six to fifteen hours spent on working for pay</td>
<td>28</td>
</tr>
<tr>
<td>29</td>
<td>Six to fifteen hours spent on studying or doing homework</td>
<td>33</td>
</tr>
<tr>
<td>28</td>
<td>Six to fifteen hours spent on exercising or sports</td>
<td>35</td>
</tr>
<tr>
<td>36</td>
<td>Sixteen or more hours spent on socializing with friends</td>
<td>35</td>
</tr>
<tr>
<td>38</td>
<td>Sixteen or more hours spent on working for pay</td>
<td>30</td>
</tr>
<tr>
<td>8</td>
<td>Sixteen or more hours spent on studying or doing homework</td>
<td>9</td>
</tr>
<tr>
<td>17</td>
<td>Sixteen or more hours spent on exercising or sports</td>
<td>19</td>
</tr>
</tbody>
</table>

#### 13. Citizenship Status (a)

<table>
<thead>
<tr>
<th>Rutgers-</th>
<th>Survey Questions</th>
<th>Public Universities of High Selectivity Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Brunswick Percentage</td>
<td></td>
<td></td>
</tr>
<tr>
<td>88</td>
<td>United States citizen</td>
<td>96</td>
</tr>
</tbody>
</table>

#### 14. English Spoken as the Native Language

<table>
<thead>
<tr>
<th>Rutgers-</th>
<th>Survey Questions</th>
<th>Public Universities of High Selectivity Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Brunswick Percentage</td>
<td></td>
<td></td>
</tr>
<tr>
<td>78</td>
<td>Native English speaker</td>
<td>92</td>
</tr>
</tbody>
</table>

(a) - Refer to Attachment A for other items (b) - Respondents can answer multiple items (c) - Percentages do not add to 100 due to rounding
### C. Student Attitudes and Background (Continued)

#### 15. Highest Level of Formal Education Obtained by Their Parents

<table>
<thead>
<tr>
<th></th>
<th>Rutgers- New Brunswick</th>
<th>Survey Questions</th>
<th>Public Universities of High Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>a. Father's Education (a)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>High school graduate</td>
<td>14</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Attended college but did not graduate</td>
<td>13</td>
<td></td>
</tr>
<tr>
<td>29</td>
<td>College degree</td>
<td>32</td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>Graduate degree</td>
<td>32</td>
<td></td>
</tr>
<tr>
<td><strong>b. Mother's Education (a)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>High school graduate</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Attended college but did not graduate</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>32</td>
<td>College degree</td>
<td>35</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>Graduate degree</td>
<td>22</td>
<td></td>
</tr>
</tbody>
</table>

(a) - Refer to Attachment A for other items  
(b) - Respondents can answer multiple items  
(c) - Percentages do not add to 100 due to rounding