Levels of Satisfaction - Specific Areas: Rutgers Biomedical and Health Sciences

Access to small classes
- Very Satisfied: 16% (N = 39)
- Satisfied: 34% (N = 82)
- Somewhat Satisfied: 30% (N = 74)
- Dissatisfied: 12% (N = 28)
- Very Dissatisfied: 5% (N = 15)

Access to faculty outside of class
- Very Satisfied: 12% (N = 30)
- Satisfied: 40% (N = 98)
- Somewhat Satisfied: 27% (N = 65)
- Dissatisfied: 13% (N = 31)
- Very Dissatisfied: 6% (N = 15)

Ability to get into a major that you want
- Very Satisfied: 31% (N = 75)
- Satisfied: 44% (N = 107)
- Somewhat Satisfied: 18% (N = 43)
- Dissatisfied: 2% (N = 4)
- Very Dissatisfied: 2% (N = 4)

Educational enrichment programs (e.g. service-learning, study abroad, internships)
- Very Satisfied: 9% (N = 21)
- Satisfied: 33% (N = 79)
- Somewhat Satisfied: 27% (N = 64)
- Dissatisfied: 14% (N = 34)
- Very Dissatisfied: 9% (N = 22)

Availability of library research resources
- Very Satisfied: 26% (N = 62)
- Satisfied: 43% (N = 102)
- Somewhat Satisfied: 24% (N = 58)
- Dissatisfied: 3% (N = 8)
- Very Dissatisfied: 3% (N = 7)

Levels of Satisfaction - Specific Areas: School of Health Professions

Access to small classes
- Very Satisfied: 39% (N = 14)
- Satisfied: 44% (N = 16)
- Somewhat Satisfied: 17% (N = 6)

Access to faculty outside of class
- Very Satisfied: 33% (N = 12)
- Satisfied: 47% (N = 17)
- Somewhat Satisfied: 19% (N = 7)

Ability to get into a major that you want
- Very Satisfied: 35% (N = 13)
- Satisfied: 51% (N = 19)
- Somewhat Satisfied: 14% (N = 5)

Educational enrichment programs (e.g. service-learning, study abroad, internships)
- Very Satisfied: 20% (N = 7)
- Satisfied: 43% (N = 15)
- Somewhat Satisfied: 23% (N = 8)
- Dissatisfied: 9% (N = 3)
- Very Dissatisfied: 6% (N = 2)

Availability of library research resources
- Very Satisfied: 32% (N = 12)
- Satisfied: 43% (N = 16)
- Somewhat Satisfied: 19% (N = 7)
- Dissatisfied: 3% (N = 1)

Notes
% of Total Responses shown

SERU 2019 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
### Frequency of Activity - Academic Pursuits: Rutgers Biomedical and Health Sciences

<table>
<thead>
<tr>
<th>Activity</th>
<th>One Time</th>
<th>Two Times</th>
<th>Three or More Times</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choosing challenging courses</td>
<td>16% (N=58)</td>
<td>7% (N=26)</td>
<td>50% (N=179)</td>
<td>12% (N=44)</td>
</tr>
<tr>
<td>Taking a small research-oriented seminar with faculty</td>
<td>11% (N=39)</td>
<td>7% (N=26)</td>
<td>74% (N=266)</td>
<td>15% (N=55)</td>
</tr>
<tr>
<td>Working with a faculty member on an activity other than coursework</td>
<td>8% (N=29)</td>
<td>11% (N=39)</td>
<td>50% (N=179)</td>
<td>12% (N=44)</td>
</tr>
</tbody>
</table>

### Frequency of Activity - Academic Pursuits: School of Health Professions

<table>
<thead>
<tr>
<th>Activity</th>
<th>One Time</th>
<th>Two Times</th>
<th>Three or More Times</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choosing challenging courses</td>
<td>9% (N=5)</td>
<td>9% (N=5)</td>
<td>44% (N=23)</td>
<td>19% (N=10)</td>
</tr>
<tr>
<td>Taking a small research-oriented seminar with faculty</td>
<td>13% (N=7)</td>
<td>9% (N=5)</td>
<td>68% (N=36)</td>
<td>19% (N=10)</td>
</tr>
<tr>
<td>Working with a faculty member on an activity other than coursework</td>
<td>8% (N=4)</td>
<td>15% (N=8)</td>
<td>25% (N=13)</td>
<td>53% (N=28)</td>
</tr>
</tbody>
</table>

**Notes**

- % of Total Responses shown
- SERU 2019 Administration
- Report Prepared by Rutgers Office of Institutional Research and Academic Planning
**Frequency of Activity - Class Related:**

**Rutgers Biomedical and Health Sciences**

- **During this year, how often had a class in which the professor knew or learned your name?**
  - Very Often: 20% (N = 75)
  - Occasionally: 22% (N = 83)
  - Somewhat Often: 18% (N = 73)
  - Occasionally: 20% (N = 43)
  - Rarely: 12% (N = 33)
  - Never: 9% (N = 33)

- **During this year, how often have you asked an insightful question in class?**
  - Very Often: 11% (N = 42)
  - Occasionally: 16% (N = 63)
  - Somewhat Often: 18% (N = 73)
  - Occasionally: 27% (N = 106)
  - Rarely: 19% (N = 77)
  - Never: 9% (N = 35)

- **During this year, how often have you brought ideas or concepts from different courses during class discussions?**
  - Very Often: 13% (N = 50)
  - Occasionally: 17% (N = 68)
  - Somewhat Often: 21% (N = 82)
  - Occasionally: 24% (N = 96)
  - Rarely: 17% (N = 67)
  - Never: 8% (N = 33)

- **During this year, how often have you communicated with the instructor outside of class about concepts derived from a course?**
  - Very Often: 7% (N = 27)
  - Occasionally: 19% (N = 70)
  - Somewhat Often: 13% (N = 49)
  - Occasionally: 27% (N = 103)
  - Rarely: 19% (N = 72)
  - Never: 15% (N = 55)

- **During this year, how often have you contributed to a class discussion?**
  - Very Often: 19% (N = 75)
  - Occasionally: 23% (N = 90)
  - Somewhat Often: 18% (N = 73)
  - Occasionally: 24% (N = 97)
  - Rarely: 13% (N = 53)
  - Never: 3% (N = 11)

- **During this year, how often have you found a course so interesting that you did more work than was required?**
  - Very Often: 6% (N = 24)
  - Occasionally: 10% (N = 38)
  - Somewhat Often: 19% (N = 75)
  - Occasionally: 29% (N = 115)
  - Rarely: 25% (N = 100)
  - Never: 11% (N = 45)

- **During this year, how often have you made a class presentation?**
  - Very Often: 10% (N = 38)
  - Occasionally: 18% (N = 68)
  - Somewhat Often: 19% (N = 71)
  - Occasionally: 25% (N = 95)
  - Rarely: 17% (N = 64)
  - Never: 10% (N = 38)

**Frequency of Activity - Class Related:**

**School of Health Professions**

- **During this year, how often had a class in which the professor knew or learned your name?**
  - Very Often: 55% (N = 30)
  - Occasionally: 33% (N = 18)
  - Somewhat Often: 33% (N = 18)
  - Occasionally: 5% (N = 3)
  - Rarely: 2% (N = 1)

- **During this year, how often have you asked an insightful question in class?**
  - Very Often: 25% (N = 14)
  - Occasionally: 29% (N = 16)
  - Somewhat Often: 16% (N = 9)
  - Occasionally: 18% (N = 10)
  - Rarely: 9% (N = 5)
  - Never: 4% (N = 2)

- **During this year, how often have you brought ideas or concepts from different courses during class discussions?**
  - Very Often: 29% (N = 16)
  - Occasionally: 29% (N = 16)
  - Somewhat Often: 21% (N = 12)
  - Occasionally: 9% (N = 5)
  - Rarely: 7% (N = 4)
  - Never: 5% (N = 3)

- **During this year, how often have you communicated with the instructor outside of class about concepts derived from a course?**
  - Very Often: 18% (N = 10)
  - Occasionally: 31% (N = 17)
  - Somewhat Often: 15% (N = 8)
  - Occasionally: 25% (N = 14)
  - Rarely: 2% (N = 1)
  - Never: 9% (N = 5)

- **During this year, how often have you contributed to a class discussion?**
  - Very Often: 19% (N = 10)
  - Occasionally: 45% (N = 25)
  - Somewhat Often: 15% (N = 8)
  - Occasionally: 25% (N = 14)
  - Rarely: 2% (N = 1)
  - Never: 9% (N = 5)

- **During this year, how often have you found a course so interesting that you did more work than was required?**
  - Very Often: 13% (N = 7)
  - Occasionally: 13% (N = 7)
  - Somewhat Often: 21% (N = 12)
  - Occasionally: 32% (N = 18)
  - Rarely: 14% (N = 8)
  - Never: 7% (N = 4)

- **During this year, how often have you made a class presentation?**
  - Very Often: 15% (N = 8)
  - Occasionally: 29% (N = 16)
  - Somewhat Often: 5% (N = 3)
  - Occasionally: 24% (N = 13)
  - Rarely: 15% (N = 8)
  - Never: 13% (N = 7)

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**Notes**

% of Total Responses shown

Overall, I feel comfortable with the climate for diversity and inclusion in my classes

Overall, I feel comfortable with the climate for diversity and inclusiveness at RU

Rutgers is a safe and secure campus

Rutgers is a welcoming campus

Level of Agreement - Overall Campus Climate: Rutgers Biomedical and Health Sciences

<table>
<thead>
<tr>
<th>Agreement Level</th>
<th>Percentage</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>29%</td>
<td>74</td>
</tr>
<tr>
<td>Agree</td>
<td>45%</td>
<td>114</td>
</tr>
<tr>
<td>Somewhat Agree</td>
<td>20%</td>
<td>50</td>
</tr>
<tr>
<td>Disagree</td>
<td>4%</td>
<td>11</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2%</td>
<td>4</td>
</tr>
<tr>
<td>N = 172</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Level of Agreement - Overall Campus Climate: School of Health Professions

<table>
<thead>
<tr>
<th>Agreement Level</th>
<th>Percentage</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>45%</td>
<td>17</td>
</tr>
<tr>
<td>Agree</td>
<td>47%</td>
<td>18</td>
</tr>
<tr>
<td>Somewhat Agree</td>
<td>5%</td>
<td>2</td>
</tr>
<tr>
<td>Disagree</td>
<td>3%</td>
<td>1</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>3%</td>
<td>1</td>
</tr>
<tr>
<td>N = 51</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Notes
% of Total Responses shown

SERU 2019 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
# Level of Agreement - Student Relationships: Rutgers Biomedical and Health Sciences

<table>
<thead>
<tr>
<th>Category</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Somewhat Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students of my gender are respected on campus</td>
<td>26% (N = 68)</td>
<td>40% (N = 103)</td>
<td>25% (N = 64)</td>
<td>7% (N = 18)</td>
<td>2% (N = 5)</td>
</tr>
<tr>
<td>Students of my religious beliefs are respected on campus</td>
<td>25% (N = 66)</td>
<td>44% (N = 115)</td>
<td>23% (N = 60)</td>
<td>5% (N = 13)</td>
<td>1% (N = 2)</td>
</tr>
<tr>
<td>Students of my political beliefs are respected on campus</td>
<td>24% (N = 63)</td>
<td>45% (N = 117)</td>
<td>16% (N = 42)</td>
<td>10% (N = 26)</td>
<td>2% (N = 4)</td>
</tr>
<tr>
<td>Students of my sexual orientation are respected on campus</td>
<td>44% (N = 114)</td>
<td>42% (N = 109)</td>
<td>10% (N = 26)</td>
<td>3% (N = 8)</td>
<td>1% (N = 2)</td>
</tr>
<tr>
<td>Students of my race/ethnicity are respected on campus</td>
<td>25% (N = 64)</td>
<td>43% (N = 110)</td>
<td>23% (N = 59)</td>
<td>7% (N = 17)</td>
<td>2% (N = 5)</td>
</tr>
<tr>
<td>Students of my socioeconomic status are respected on campus</td>
<td>27% (N = 70)</td>
<td>46% (N = 118)</td>
<td>19% (N = 48)</td>
<td>5% (N = 13)</td>
<td>3% (N = 9)</td>
</tr>
</tbody>
</table>

# Level of Agreement - Student Relationships: School of Health Professions

<table>
<thead>
<tr>
<th>Category</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Somewhat Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students of my gender are respected on campus</td>
<td>47% (N = 18)</td>
<td>37% (N = 14)</td>
<td>13% (N = 5)</td>
<td>3% (N = 1)</td>
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<td>5% (N = 2)</td>
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<td></td>
</tr>
<tr>
<td>Students of my race/ethnicity are respected on campus</td>
<td>47% (N = 18)</td>
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<td>3% (N = 1)</td>
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</tr>
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</table>

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