Levels of Satisfaction - Broad Areas: Rutgers Biomedical and Health Sciences

<table>
<thead>
<tr>
<th>Grade point average</th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>N = 34</td>
<td>15%</td>
<td>33%</td>
<td>27%</td>
<td>11%</td>
<td>7%</td>
</tr>
<tr>
<td>N = 77</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall academic satisfaction</td>
<td>12%</td>
<td>34%</td>
<td>33%</td>
<td>13%</td>
<td>5%</td>
</tr>
<tr>
<td>N = 28</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall social satisfaction</td>
<td>13%</td>
<td>39%</td>
<td>23%</td>
<td>17%</td>
<td>5%</td>
</tr>
<tr>
<td>N = 31</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Value of your education for the price you are paying</td>
<td>11%</td>
<td>27%</td>
<td>26%</td>
<td>18%</td>
<td>10%</td>
</tr>
<tr>
<td>N = 26</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>N = 62</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>N = 61</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Levels of Satisfaction - Broad Areas: Ernest Mario School of Pharmacy

<table>
<thead>
<tr>
<th>Grade point average</th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>N = 10</td>
<td>11%</td>
<td>22%</td>
<td>31%</td>
<td>14%</td>
<td>8%</td>
</tr>
<tr>
<td>N = 20</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Overall academic satisfaction</td>
<td>5%</td>
<td>29%</td>
<td>40%</td>
<td>17%</td>
<td>4%</td>
</tr>
<tr>
<td>N = 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>N = 27</td>
<td></td>
<td></td>
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<td></td>
</tr>
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<td>N = 37</td>
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<td>N = 29</td>
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<tr>
<td>N = 36</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Value of your education for the price you are paying</td>
<td>9%</td>
<td>21%</td>
<td>29%</td>
<td>20%</td>
<td>11%</td>
</tr>
<tr>
<td>N = 8</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>N = 20</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>N = 27</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>N = 19</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>N = 10</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>N = 10</td>
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</tbody>
</table>

Notes
% of Total Responses shown
SERU 2019 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
### Frequency of Activity - General Pursuits: Rutgers Biomedical and Health Sciences

<table>
<thead>
<tr>
<th>Hours in a week: Attending classes, discussion sections, or labs</th>
<th>31%</th>
<th>29%</th>
<th>20%</th>
<th>11%</th>
<th>8%</th>
</tr>
</thead>
<tbody>
<tr>
<td>More than 20 hours&lt;br&gt;N = 93</td>
<td>2%&lt;br&gt;N = 7</td>
<td>3%&lt;br&gt;N = 10</td>
<td>9%&lt;br&gt;N = 27</td>
<td>38%&lt;br&gt;N = 113</td>
<td>45%&lt;br&gt;N = 132</td>
</tr>
<tr>
<td>16 - 20 hours&lt;br&gt;N = 37</td>
<td>2%&lt;br&gt;N = 10</td>
<td>3%&lt;br&gt;N = 4</td>
<td>16%&lt;br&gt;N = 19</td>
<td>50%&lt;br&gt;N = 59</td>
<td>25%&lt;br&gt;N = 29</td>
</tr>
<tr>
<td>11 - 15 hours&lt;br&gt;N = 26</td>
<td>2%&lt;br&gt;N = 7</td>
<td>2%&lt;br&gt;N = 4</td>
<td>4%&lt;br&gt;N = 5</td>
<td>37%&lt;br&gt;N = 44</td>
<td>53%&lt;br&gt;N = 64</td>
</tr>
<tr>
<td>6 - 10 hours&lt;br&gt;N = 11</td>
<td>1%&lt;br&gt;N = 3</td>
<td>1%&lt;br&gt;N = 3</td>
<td>1%&lt;br&gt;N = 1</td>
<td>17%&lt;br&gt;N = 20</td>
<td>21%&lt;br&gt;N = 25</td>
</tr>
<tr>
<td>1 - 5 hours&lt;br&gt;N = 9</td>
<td>1%&lt;br&gt;N = 2</td>
<td>1%&lt;br&gt;N = 2</td>
<td>1%&lt;br&gt;N = 1</td>
<td>19%&lt;br&gt;N = 22</td>
<td>9%&lt;br&gt;N = 11</td>
</tr>
<tr>
<td>0 hours&lt;br&gt;N = 1</td>
<td>1%&lt;br&gt;N = 2</td>
<td>1%&lt;br&gt;N = 2</td>
<td>1%&lt;br&gt;N = 1</td>
<td>19%&lt;br&gt;N = 22</td>
<td>9%&lt;br&gt;N = 11</td>
</tr>
</tbody>
</table>

### Frequency of Activity - General Pursuits: Ernest Mario School of Pharmacy

<table>
<thead>
<tr>
<th>Hours in a week: Attending classes, discussion sections, or labs</th>
<th>34%</th>
<th>31%</th>
<th>22%</th>
<th>8%</th>
<th>6%</th>
</tr>
</thead>
<tbody>
<tr>
<td>More than 20 hours&lt;br&gt;N = 41</td>
<td>3%&lt;br&gt;N = 3</td>
<td>3%&lt;br&gt;N = 4</td>
<td>16%&lt;br&gt;N = 19</td>
<td>50%&lt;br&gt;N = 59</td>
<td>25%&lt;br&gt;N = 29</td>
</tr>
<tr>
<td>16 - 20 hours&lt;br&gt;N = 37</td>
<td>1%&lt;br&gt;N = 1</td>
<td>1%&lt;br=N = 1</td>
<td>1%&lt;br&gt;N = 1</td>
<td>17%&lt;br&gt;N = 20</td>
<td>21%&lt;br&gt;N = 25</td>
</tr>
<tr>
<td>11 - 15 hours&lt;br&gt;N = 11</td>
<td>2%&lt;br&gt;N = 3</td>
<td>2%&lt;br&gt;N = 4</td>
<td>4%&lt;br&gt;N = 5</td>
<td>37%&lt;br&gt;N = 44</td>
<td>53%&lt;br&gt;N = 64</td>
</tr>
<tr>
<td>6 - 10 hours&lt;br&gt;N = 26</td>
<td>2%&lt;br&gt;N = 7</td>
<td>2%&lt;br&gt;N = 4</td>
<td>4%&lt;br&gt;N = 5</td>
<td>37%&lt;br&gt;N = 44</td>
<td>53%&lt;br&gt;N = 64</td>
</tr>
<tr>
<td>1 - 5 hours&lt;br&gt;N = 9</td>
<td>1%&lt;br&gt;N = 2</td>
<td>1%&lt;br&gt;N = 2</td>
<td>1%&lt;br&gt;N = 1</td>
<td>17%&lt;br&gt;N = 20</td>
<td>21%&lt;br&gt;N = 25</td>
</tr>
<tr>
<td>0 hours&lt;br&gt;N = 1</td>
<td>1%&lt;br&gt;N = 2</td>
<td>1%&lt;br&gt;N = 2</td>
<td>1%&lt;br&gt;N = 1</td>
<td>17%&lt;br&gt;N = 20</td>
<td>21%&lt;br&gt;N = 25</td>
</tr>
</tbody>
</table>

**Notes**
- % of Total Responses shown
- SERU 2019 Administration
- Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Frequency of Activity - Academic Pursuits: Rutgers Biomedical and Health Sciences

How frequently have you chosen challenging courses?

- Three or More Times: 50% (N = 179)
- Two Times: 22% (N = 77)
- One Time: 15% (N = 55)
- Never: 12% (N = 44)

How frequently have you taken a small research-oriented seminar with faculty?

- Three or More Times: 3% (N = 11)
- Two Times: 7% (N = 26)
- One Time: 16% (N = 58)
- Never: 74% (N = 266)

How frequently have you worked with a faculty member on an activity other than coursework?

- Three or More Times: 8% (N = 29)
- Two Times: 11% (N = 39)
- One Time: 21% (N = 75)
- Never: 60% (N = 215)

Frequency of Activity - Academic Pursuits: Ernest Mario School of Pharmacy

How frequently have you chosen challenging courses?

- Three or More Times: 54% (N = 80)
- Two Times: 22% (N = 33)
- One Time: 16% (N = 23)
- Never: 7% (N = 11)

How frequently have you taken a small research-oriented seminar with faculty?

- Three or More Times: 2% (N = 3)
- Two Times: 8% (N = 12)
- One Time: 12% (N = 17)
- Never: 78% (N = 115)

How frequently have you worked with a faculty member on an activity other than coursework?

- Three or More Times: 11% (N = 16)
- Two Times: 7% (N = 10)
- One Time: 22% (N = 32)
- Never: 61% (N = 89)
### Frequency of Activity - Class Related: Rutgers Biomedical and Health Sciences

#### During this year, how often had a class in which the professor knew or learned your name?

- **Very Often**: 20% (N = 75)
- **Often**: 22% (N = 83)
- **Somewhat Often**: 18% (N = 66)
- **Occasionally**: 20% (N = 73)
- **Rarely**: 12% (N = 43)
- **Never**: 9% (N = 33)

#### During this year, how often have you asked an insightful question in class?

- **Very Often**: 11% (N = 42)
- **Often**: 16% (N = 63)
- **Somewhat Often**: 18% (N = 73)
- **Occasionally**: 27% (N = 106)
- **Rarely**: 19% (N = 77)
- **Never**: 9% (N = 35)

#### During this year, how often have you brought ideas or concepts from different courses during class discussions?

- **Very Often**: 13% (N = 50)
- **Often**: 17% (N = 68)
- **Somewhat Often**: 21% (N = 82)
- **Occasionally**: 24% (N = 96)
- **Rarely**: 17% (N = 67)
- **Never**: 8% (N = 33)

#### During this year, how often have you communicated with the instructor outside of class about concepts derived from a course?

- **Very Often**: 7% (N = 27)
- **Often**: 19% (N = 70)
- **Somewhat Often**: 13% (N = 49)
- **Occasionally**: 27% (N = 103)
- **Rarely**: 19% (N = 72)
- **Never**: 15% (N = 55)

#### During this year, how often have you contributed to a class discussion?

- **Very Often**: 19% (N = 75)
- **Often**: 23% (N = 90)
- **Somewhat Often**: 18% (N = 73)
- **Occasionally**: 24% (N = 97)
- **Rarely**: 13% (N = 53)
- **Never**: 3% (N = 34)

#### During this year, how often have you found a course so interesting that you did more work than was required?

- **Very Often**: 6% (N = 24)
- **Often**: 10% (N = 38)
- **Somewhat Often**: 19% (N = 75)
- **Occasionally**: 29% (N = 115)
- **Rarely**: 25% (N = 100)
- **Never**: 11% (N = 45)

#### During this year, how often have you made a class presentation?

- **Very Often**: 10% (N = 38)
- **Often**: 18% (N = 68)
- **Somewhat Often**: 19% (N = 71)
- **Occasionally**: 25% (N = 95)
- **Rarely**: 17% (N = 64)
- **Never**: 10% (N = 38)

### Frequency of Activity - Class Related: Ernest Mario School of Pharmacy

#### During this year, how often had a class in which the professor knew or learned your name?

- **Very Often**: 7% (N = 10)
- **Often**: 15% (N = 23)
- **Somewhat Often**: 20% (N = 30)
- **Occasionally**: 24% (N = 36)
- **Rarely**: 17% (N = 26)
- **Never**: 17% (N = 26)

#### During this year, how often have you asked an insightful question in class?

- **Very Often**: 4% (N = 7)
- **Often**: 11% (N = 19)
- **Somewhat Often**: 19% (N = 32)
- **Occasionally**: 27% (N = 45)
- **Rarely**: 27% (N = 45)
- **Never**: 11% (N = 18)

#### During this year, how often have you brought ideas or concepts from different courses during class discussions?

- **Very Often**: 6% (N = 10)
- **Often**: 11% (N = 18)
- **Somewhat Often**: 23% (N = 38)
- **Occasionally**: 25% (N = 41)
- **Rarely**: 23% (N = 39)
- **Never**: 12% (N = 20)

#### During this year, how often have you communicated with the instructor outside of class about concepts derived from a course?

- **Very Often**: 5% (N = 7)
- **Often**: 11% (N = 17)
- **Somewhat Often**: 13% (N = 20)
- **Occasionally**: 24% (N = 37)
- **Rarely**: 27% (N = 41)
- **Never**: 20% (N = 31)

#### During this year, how often have you contributed to a class discussion?

- **Very Often**: 8% (N = 13)
- **Often**: 18% (N = 31)
- **Somewhat Often**: 20% (N = 34)
- **Occasionally**: 27% (N = 46)
- **Rarely**: 22% (N = 37)
- **Never**: 5% (N = 8)

#### During this year, how often have you found a course so interesting that you did more work than was required?

- **Very Often**: 5% (N = 9)
- **Often**: 6% (N = 10)
- **Somewhat Often**: 17% (N = 29)
- **Occasionally**: 28% (N = 46)
- **Rarely**: 30% (N = 50)
- **Never**: 13% (N = 22)

#### During this year, how often have you made a class presentation?

- **Very Often**: 5% (N = 8)
- **Often**: 10% (N = 16)
- **Somewhat Often**: 15% (N = 23)
- **Occasionally**: 24% (N = 36)
- **Rarely**: 27% (N = 41)
- **Never**: 19% (N = 29)

---

**Notes**

% of Total Responses shown

SERU 2019 Administration

Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Overall, I feel comfortable with the climate for diversity and inclusion in my classes

Overall, I feel comfortable with the climate for diversity and inclusiveness at RU

Rutgers is a safe and secure campus

Rutgers is a welcoming campus

Level of Agreement - Overall Campus Climate: Rutgers Biomedical and Health Sciences

<table>
<thead>
<tr>
<th>Level of Agreement</th>
<th>Percentage</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall, I feel comfortable with the climate for diversity and inclusion in my classes</td>
<td>29%</td>
<td>74</td>
</tr>
<tr>
<td>Overall, I feel comfortable with the climate for diversity and inclusiveness at RU</td>
<td>27%</td>
<td>70</td>
</tr>
<tr>
<td>Rutgers is a safe and secure campus</td>
<td>17%</td>
<td>43</td>
</tr>
<tr>
<td>Rutgers is a welcoming campus</td>
<td>25%</td>
<td>64</td>
</tr>
</tbody>
</table>

Level of Agreement - Overall Campus Climate: Ernest Mario School of Pharmacy

<table>
<thead>
<tr>
<th>Level of Agreement</th>
<th>Percentage</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall, I feel comfortable with the climate for diversity and inclusion in my classes</td>
<td>17%</td>
<td>17</td>
</tr>
<tr>
<td>Overall, I feel comfortable with the climate for diversity and inclusiveness at RU</td>
<td>19%</td>
<td>20</td>
</tr>
<tr>
<td>Rutgers is a safe and secure campus</td>
<td>10%</td>
<td>10</td>
</tr>
<tr>
<td>Rutgers is a welcoming campus</td>
<td>17%</td>
<td>18</td>
</tr>
</tbody>
</table>

Notes
% of Total Responses shown

SERU 2019 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Students of my
gender are
respected on
this campus

26%
N = 68

40%
N = 103

25%
N = 64

2%
N = 5

Students of my
religious beliefs
are respected
on this campus

25%
N = 66

44%
N = 115

23%
N = 60

1%
N = 2

Students of my
political beliefs
are respected
on this campus

24%
N = 63

45%
N = 117

16%
N = 42

10%
N = 4

Students of my
sexual
orientation are
respected on
this campus

44%
N = 114

42%
N = 109

10%
N = 26

3%
N = 8

Students of my
race/ethnicity
are respected
on this campus

25%
N = 64

43%
N = 110

23%
N = 59

2%
N = 5

Students of my
socioeconomic
status are
respected on
this campus

27%
N = 70

46%
N = 118

19%
N = 48

3%
N = 9

Notes
% of Total Responses shown

SERU 2019 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning