Levels of Satisfaction - Specific Areas: Rutgers Newark

Access to small classes

<table>
<thead>
<tr>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>14% (N = 140)</td>
<td>35% (N = 352)</td>
<td>26% (N = 258)</td>
<td>13% (N = 131)</td>
<td>6% (N = 64)</td>
</tr>
</tbody>
</table>

Access to faculty outside of class

<table>
<thead>
<tr>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>14% (N = 145)</td>
<td>39% (N = 393)</td>
<td>29% (N = 290)</td>
<td>10% (N = 101)</td>
<td>4% (N = 39)</td>
</tr>
</tbody>
</table>

Ability to get into a major that you want

<table>
<thead>
<tr>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>29% (N = 288)</td>
<td>41% (N = 413)</td>
<td>19% (N = 193)</td>
<td>19% (N = 193)</td>
<td>3% (N = 25)</td>
</tr>
</tbody>
</table>

Educational enrichment programs (e.g. service-learning, study abroad, internships)

<table>
<thead>
<tr>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>13% (N = 124)</td>
<td>33% (N = 322)</td>
<td>31% (N = 329)</td>
<td>12% (N = 136)</td>
<td>7% (N = 71)</td>
</tr>
</tbody>
</table>

Availability of library research resources

<table>
<thead>
<tr>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>21% (N = 206)</td>
<td>41% (N = 412)</td>
<td>26% (N = 260)</td>
<td>7% (N = 68)</td>
<td>2% (N = 22)</td>
</tr>
</tbody>
</table>

Levels of Satisfaction - Specific Areas: University College (Newark)

Access to small classes

<table>
<thead>
<tr>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>11% (N = 4)</td>
<td>51% (N = 19)</td>
<td>27% (N = 10)</td>
<td>11% (N = 4)</td>
<td></td>
</tr>
</tbody>
</table>

Access to faculty outside of class

<table>
<thead>
<tr>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>19% (N = 7)</td>
<td>51% (N = 19)</td>
<td>24% (N = 9)</td>
<td>5% (N = 2)</td>
<td></td>
</tr>
</tbody>
</table>

Ability to get into a major that you want

<table>
<thead>
<tr>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>27% (N = 10)</td>
<td>54% (N = 20)</td>
<td>14% (N = 5)</td>
<td>3% (N = 1)</td>
<td></td>
</tr>
</tbody>
</table>

Educational enrichment programs (e.g. service-learning, study abroad, internships)

<table>
<thead>
<tr>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>13% (N = 5)</td>
<td>55% (N = 21)</td>
<td>21% (N = 8)</td>
<td>8% (N = 3)</td>
<td></td>
</tr>
</tbody>
</table>

Availability of library research resources

<table>
<thead>
<tr>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>18% (N = 7)</td>
<td>45% (N = 17)</td>
<td>29% (N = 11)</td>
<td>5% (N = 2)</td>
<td></td>
</tr>
</tbody>
</table>

Notes

% of Total Responses shown

SERU 2019 Administration

Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Frequency of Activity - General Pursuits: Rutgers Newark

Hours in a week:
Attending classes, discussion sections, or labs
- 24% (N = 338)
- 21% (N = 298)
- 26% (N = 371)
- 19% (N = 271)
- 9% (N = 127)
- 1% (N = 15)

Hours in a week:
Participating in student clubs or organizations
- 5% (N = 73)
- 3% (N = 40)
- 5% (N = 64)
- 8% (N = 113)
- 25% (N = 348)
- 54% (N = 751)

Hours in a week:
Performing community service or volunteer activities
- 6% (N = 85)
- 4% (N = 50)
- 5% (N = 71)
- 8% (N = 114)
- 32% (N = 460)
- 45% (N = 636)

Hours in a week:
Studying and other academic activities outside of class
- 18% (N = 247)
- 11% (N = 153)
- 17% (N = 243)
- 25% (N = 354)
- 28% (N = 389)
- 2% (N = 22)

Frequency of Activity - General Pursuits: University College (Newark)

Hours in a week:
Attending classes, discussion sections, or labs
- 12% (N = 6)
- 14% (N = 7)
- 27% (N = 14)
- 31% (N = 16)
- 14% (N = 7)
- 2% (N = 1)

Hours in a week:
Participating in student clubs or organizations
- 2% (N = 1)
- 2% (N = 1)
- 8% (N = 4)
- 86% (N = 43)

Hours in a week:
Performing community service or volunteer activities
- 8% (N = 4)
- 4% (N = 2)
- 4% (N = 2)
- 35% (N = 18)
- 48% (N = 25)

Hours in a week:
Studying and other academic activities outside of class
- 10% (N = 5)
- 12% (N = 6)
- 14% (N = 7)
- 29% (N = 15)
- 35% (N = 18)

Notes:
- % of Total Responses shown
Frequency of Activity - Academic Pursuits: Rutgers Newark

- How frequently have you chosen challenging courses?
  - Three or More Times: 34% (N = 585)
  - Two Times: 34% (N = 580)
  - One Time: 25% (N = 420)
  - Never: 7% (N = 117)

- How frequently have you taken a small research-oriented seminar with faculty?
  - Three or More Times: 6% (N = 104)
  - Two Times: 9% (N = 151)
  - One Time: 18% (N = 316)
  - Never: 67% (N = 1342)

- How frequently have you worked with a faculty member on an activity other than coursework?
  - Three or More Times: 12% (N = 212)
  - Two Times: 9% (N = 360)
  - One Time: 20% (N = 345)
  - Never: 58% (N = 992)

Frequency of Activity - Academic Pursuits: University College (Newark)

- How frequently have you chosen challenging courses?
  - Three or More Times: 29% (N = 17)
  - Two Times: 43% (N = 25)
  - One Time: 21% (N = 12)
  - Never: 7% (N = 4)

- How frequently have you taken a small research-oriented seminar with faculty?
  - Three or More Times: 5% (N = 3)
  - Two Times: 7% (N = 4)
  - One Time: 20% (N = 12)
  - Never: 68% (N = 40)

- How frequently have you worked with a faculty member on an activity other than coursework?
  - Three or More Times: 5% (N = 3)
  - Two Times: 7% (N = 4)
  - One Time: 17% (N = 10)
  - Never: 71% (N = 41)

Notes:
% of Total Responses shown

SERU 2019 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Frequency of Activity - Class Related: Rutgers Newark

During this year, how often had a class in which the professor knew or learned your name?

- Very Often: 38% (N = 669)
- Often: 28% (N = 506)
- Somewhat Often: 15% (N = 263)
- Occasionally: 12% (N = 217)
- Rarely: 5% (N = 93)
- Never: 2% (N = 33)

Frequency of Activity - Class Related: University College (Newark)

During this year, how often have you asked an insightful question in class?

- Very Often: 57% (N = 35)
- Often: 28% (N = 17)
- Somewhat Often: 28% (N = 17)
- Occasionally: 20% (N = 12)
- Rarely: 10% (N = 6)
- Never: 3% (N = 2)

During this year, how often have you brought up ideas or concepts from different courses during class discussions?

- Very Often: 18% (N = 344)
- Often: 22% (N = 416)
- Somewhat Often: 20% (N = 387)
- Occasionally: 23% (N = 436)
- Rarely: 12% (N = 233)
- Never: 4% (N = 79)

During this year, how often have you communicated with the instructor outside of class about concepts derived from a course?

- Very Often: 21% (N = 13)
- Often: 37% (N = 23)
- Somewhat Often: 16% (N = 10)
- Occasionally: 19% (N = 12)
- Rarely: 6% (N = 4)
- Never: 4% (N = 2)

During this year, how often have you contributed to a class discussion?

- Very Often: 14% (N = 8)
- Often: 17% (N = 10)
- Somewhat Often: 15% (N = 9)
- Occasionally: 27% (N = 16)
- Rarely: 24% (N = 14)
- Never: 3% (N = 2)

During this year, how often have you found a course so interesting that you did more work than was required?

- Very Often: 12% (N = 234)
- Often: 18% (N = 336)
- Somewhat Often: 21% (N = 382)
- Occasionally: 23% (N = 437)
- Rarely: 19% (N = 364)
- Never: 8% (N = 148)

During this year, how often have you made a class presentation?

- Very Often: 19% (N = 334)
- Often: 21% (N = 375)
- Somewhat Often: 16% (N = 287)
- Occasionally: 21% (N = 372)
- Rarely: 13% (N = 225)
- Never: 11% (N = 200)

Notes
% of Total Responses shown

SERU 2019 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Level of Agreement - Overall Campus Climate: Rutgers Newark

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Somewhat Disagree</th>
<th>Disagree</th>
<th>Somewhat Agree</th>
<th>Strongly Disagree</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall, I feel comfortable with the climate for</td>
<td>36%</td>
<td></td>
<td>40%</td>
<td>16%</td>
<td>4%</td>
<td>2%</td>
<td>410</td>
</tr>
<tr>
<td>diversity and inclusion in my classes</td>
<td>N = 410</td>
<td></td>
<td>N = 453</td>
<td>N = 184</td>
<td>N = 42</td>
<td>N = 18</td>
<td></td>
</tr>
<tr>
<td>Overall, I feel comfortable with the climate for</td>
<td>37%</td>
<td></td>
<td>37%</td>
<td>17%</td>
<td>4%</td>
<td>3%</td>
<td>418</td>
</tr>
<tr>
<td>diversity and inclusiveness at RU</td>
<td>N = 418</td>
<td></td>
<td>N = 418</td>
<td>N = 192</td>
<td>N = 47</td>
<td>N = 13</td>
<td></td>
</tr>
<tr>
<td>Rutgers is a safe and secure campus</td>
<td>24%</td>
<td></td>
<td>34%</td>
<td>25%</td>
<td>11%</td>
<td>6%</td>
<td>208</td>
</tr>
<tr>
<td></td>
<td>N = 208</td>
<td></td>
<td>N = 379</td>
<td>N = 282</td>
<td>N = 127</td>
<td>N = 73</td>
<td></td>
</tr>
<tr>
<td>Rutgers is a welcoming campus</td>
<td>31%</td>
<td></td>
<td>37%</td>
<td>21%</td>
<td>6%</td>
<td>3%</td>
<td>352</td>
</tr>
<tr>
<td></td>
<td>N = 352</td>
<td></td>
<td>N = 415</td>
<td>N = 240</td>
<td>N = 73</td>
<td>N = 15</td>
<td></td>
</tr>
</tbody>
</table>

Level of Agreement - Overall Campus Climate: University College (Newark)

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Somewhat Disagree</th>
<th>Disagree</th>
<th>Somewhat Agree</th>
<th>Strongly Disagree</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall, I feel comfortable with the climate for</td>
<td>40%</td>
<td></td>
<td>40%</td>
<td>16%</td>
<td>4%</td>
<td>2%</td>
<td>18</td>
</tr>
<tr>
<td>diversity and inclusion in my classes</td>
<td>N = 18</td>
<td></td>
<td>N = 18</td>
<td>N = 7</td>
<td>N = 2</td>
<td>N = 1</td>
<td></td>
</tr>
<tr>
<td>Overall, I feel comfortable with the climate for</td>
<td>36%</td>
<td></td>
<td>45%</td>
<td>16%</td>
<td>2%</td>
<td>2%</td>
<td>16</td>
</tr>
<tr>
<td>diversity and inclusiveness at RU</td>
<td>N = 16</td>
<td></td>
<td>N = 20</td>
<td>N = 7</td>
<td>N = 1</td>
<td>N = 1</td>
<td></td>
</tr>
<tr>
<td>Rutgers is a safe and secure campus</td>
<td>29%</td>
<td></td>
<td>38%</td>
<td>29%</td>
<td>2%</td>
<td>2%</td>
<td>13</td>
</tr>
<tr>
<td></td>
<td>N = 13</td>
<td></td>
<td>N = 17</td>
<td>N = 13</td>
<td>N = 1</td>
<td>N = 1</td>
<td></td>
</tr>
<tr>
<td>Rutgers is a welcoming campus</td>
<td>31%</td>
<td></td>
<td>47%</td>
<td>18%</td>
<td>4%</td>
<td>4%</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>N = 14</td>
<td></td>
<td>N = 21</td>
<td>N = 8</td>
<td>N = 2</td>
<td>N = 2</td>
<td></td>
</tr>
</tbody>
</table>

Notes
- % of Total Responses shown
- SERU 2019 Administration
- Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Students of my gender are respected on this campus

- Strongly Agree: 32% (N = 371)
- Agree: 44% (N = 499)
- Somewhat Agree: 16% (N = 178)
- Disagree: 2% (N = 27)
- Strongly Disagree: 1% (N = 8)

Students of my religious beliefs are respected on this campus

- Strongly Agree: 30% (N = 347)
- Agree: 44% (N = 505)
- Somewhat Agree: 17% (N = 192)
- Disagree: 2% (N = 21)
- Strongly Disagree: 1% (N = 8)

Students of my political beliefs are respected on this campus

- Strongly Agree: 30% (N = 346)
- Agree: 41% (N = 473)
- Somewhat Agree: 17% (N = 192)
- Disagree: 6% (N = 68)
- Strongly Disagree: 3% (N = 32)

Students of my sexual orientation are respected on this campus

- Strongly Agree: 38% (N = 437)
- Agree: 44% (N = 498)
- Somewhat Agree: 13% (N = 150)
- Disagree: 1% (N = 12)
- Strongly Disagree: 1% (N = 8)

Students of my race/ethnicity are respected on this campus

- Strongly Agree: 30% (N = 345)
- Agree: 42% (N = 479)
- Somewhat Agree: 18% (N = 205)
- Disagree: 7% (N = 76)
- Strongly Disagree: 3% (N = 31)

Students of my socioeconomic status are respected on this campus

- Strongly Agree: 29% (N = 335)
- Agree: 42% (N = 480)
- Somewhat Agree: 19% (N = 215)
- Disagree: 6% (N = 73)
- Strongly Disagree: 3% (N = 34)

Level of Agreement - Student Relationships: Rutgers Newark

Level of Agreement - Student Relationships: University College (Newark)

Notes

% of Total Responses shown

SERU 2019 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning