Levels of Satisfaction - Specific Areas:
Rutgers Newark

<table>
<thead>
<tr>
<th>Area</th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic advising by faculty</td>
<td>18% N = 186</td>
<td>31% N = 320</td>
<td>27% N = 281</td>
<td>10% N = 105</td>
<td>7% N = 69</td>
</tr>
<tr>
<td>Academic advising by school or college staff</td>
<td>16% N = 160</td>
<td>31% N = 316</td>
<td>26% N = 267</td>
<td>12% N = 126</td>
<td>8% N = 82</td>
</tr>
<tr>
<td>Academic advising by departmental staff</td>
<td>17% N = 175</td>
<td>33% N = 335</td>
<td>26% N = 267</td>
<td>10% N = 106</td>
<td>7% N = 72</td>
</tr>
<tr>
<td>Quality of faculty instruction</td>
<td>18% N = 186</td>
<td>39% N = 391</td>
<td>28% N = 284</td>
<td>9% N = 89</td>
<td>4% N = 41</td>
</tr>
<tr>
<td>Quality of teaching by graduate students</td>
<td>17% N = 168</td>
<td>37% N = 378</td>
<td>29% N = 295</td>
<td>9% N = 88</td>
<td>4% N = 40</td>
</tr>
<tr>
<td>Availability of courses for general education or breadth requirements</td>
<td>11% N = 110</td>
<td>34% N = 343</td>
<td>29% N = 290</td>
<td>13% N = 127</td>
<td>8% N = 77</td>
</tr>
<tr>
<td>Availability of courses needed for graduation</td>
<td>11% N = 112</td>
<td>30% N = 303</td>
<td>26% N = 262</td>
<td>14% N = 141</td>
<td>10% N = 104</td>
</tr>
</tbody>
</table>

Levels of Satisfaction - Specific Areas:
School of Criminal Justice

<table>
<thead>
<tr>
<th>Area</th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic advising by faculty</td>
<td>14% N = 14</td>
<td>32% N = 31</td>
<td>28% N = 27</td>
<td>13% N = 13</td>
<td>6% N = 6</td>
</tr>
<tr>
<td>Academic advising by school or college staff</td>
<td>9% N = 9</td>
<td>30% N = 29</td>
<td>31% N = 30</td>
<td>15% N = 14</td>
<td>8% N = 8</td>
</tr>
<tr>
<td>Academic advising by departmental staff</td>
<td>11% N = 11</td>
<td>29% N = 28</td>
<td>31% N = 30</td>
<td>11% N = 11</td>
<td>8% N = 8</td>
</tr>
<tr>
<td>Quality of faculty instruction</td>
<td>16% N = 16</td>
<td>34% N = 33</td>
<td>31% N = 30</td>
<td>12% N = 12</td>
<td>4% N = 4</td>
</tr>
<tr>
<td>Quality of teaching by graduate students</td>
<td>15% N = 14</td>
<td>45% N = 43</td>
<td>23% N = 22</td>
<td>9% N = 9</td>
<td>4% N = 4</td>
</tr>
<tr>
<td>Availability of courses for general education or breadth requirements</td>
<td>12% N = 11</td>
<td>36% N = 34</td>
<td>26% N = 24</td>
<td>15% N = 14</td>
<td>7% N = 7</td>
</tr>
<tr>
<td>Availability of courses needed for graduation</td>
<td>13% N = 12</td>
<td>35% N = 33</td>
<td>24% N = 23</td>
<td>16% N = 15</td>
<td>5% N = 5</td>
</tr>
</tbody>
</table>

Notes:
% of Total Responses shown
SERU 2019 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Frequency of Activity - General Pursuits: Rutgers Newark

Hours in a week: Attending classes, discussion sections, or labs
- 24% (N = 338)
- 21% (N = 298)
- 26% (N = 371)
- 19% (N = 271)
- 9% (N = 127)
- 1% (N = 15)

Hours in a week: Participating in student clubs or organizations
- 5% (N = 73)
- 3% (N = 40)
- 5% (N = 64)
- 8% (N = 113)
- 25% (N = 348)
- 54% (N = 751)

Hours in a week: Performing community service or volunteer activities
- 6% (N = 85)
- 4% (N = 50)
- 5% (N = 71)
- 8% (N = 114)
- 32% (N = 460)
- 45% (N = 636)

Hours in a week: Studying and other academic activities outside of class
- 18% (N = 247)
- 11% (N = 153)
- 17% (N = 243)
- 25% (N = 354)
- 28% (N = 389)
- 2% (N = 22)

Frequency of Activity - General Pursuits: School of Criminal Justice

Hours in a week: Attending classes, discussion sections, or labs
- 22% (N = 29)
- 17% (N = 23)
- 29% (N = 38)
- 15% (N = 20)
- 15% (N = 20)
- 2% (N = 3)

Hours in a week: Participating in student clubs or organizations
- 5% (N = 6)
- 2% (N = 2)
- 8% (N = 10)
- 16% (N = 20)
- 68% (N = 86)

Hours in a week: Performing community service or volunteer activities
- 8% (N = 10)
- 3% (N = 4)
- 9% (N = 12)
- 30% (N = 39)
- 50% (N = 66)

Hours in a week: Studying and other academic activities outside of class
- 17% (N = 23)
- 7% (N = 9)
- 14% (N = 18)
- 17% (N = 23)
- 41% (N = 55)
- 4% (N = 5)

Notes:
- % of Total Responses shown
- SERU 2019 Administration
- Report Prepared by Rutgers Office of Institutional Research and Academic Planning
How frequently have you chosen challenging courses?
- 34% (N = 585)
- 34% (N = 580)
- 25% (N = 420)
- 7% (N = 117)

How frequently have you taken a small research-oriented seminar with faculty?
- 12% (N = 212)
- 6% (N = 151)
- 18% (N = 316)
- 67% (N = 1,342)

How frequently have you worked with a faculty member on an activity other than coursework?
- 13% (N = 22)
- 3% (N = 5)
- 18% (N = 30)
- 8% (N = 13)
- 63% (N = 102)

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**Notes**
% of Total Responses shown

SERU 2019 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
During this year, how often had a class in which the professor knew or learned your name?

- Very Often: 38% (N = 689)
- Occasionally: 28% (N = 506)
- Somewhat Often: 15% (N = 263)
- Occasionally: 12% (N = 93)
- Rarely: 5% (N = 29)
- Never: 0% (N = 0)

During this year, how often have you asked an insightful question in class?

- Very Often: 18% (N = 344)
- Occasionally: 22% (N = 416)
- Somewhat Often: 20% (N = 387)
- Occasionally: 23% (N = 436)
- Rarely: 12% (N = 233)
- Never: 4% (N = 46)

During this year, how often have you brought up ideas or concepts from different courses during class discussions?

- Very Often: 17% (N = 333)
- Occasionally: 22% (N = 416)
- Somewhat Often: 20% (N = 390)
- Occasionally: 22% (N = 415)
- Rarely: 15% (N = 280)
- Never: 4% (N = 63)

During this year, how often have you communicated with the instructor outside of class about concepts derived from a course?

- Very Often: 14% (N = 258)
- Occasionally: 19% (N = 337)
- Somewhat Often: 18% (N = 322)
- Occasionally: 25% (N = 465)
- Rarely: 16% (N = 297)
- Never: 7% (N = 130)

During this year, how often have you contributed to a class discussion?

- Very Often: 26% (N = 499)
- Occasionally: 27% (N = 524)
- Somewhat Often: 18% (N = 349)
- Occasionally: 21% (N = 421)
- Rarely: 6% (N = 120)
- Never: 1% (N = 14)

During this year, how often have you found a course so interesting that you did more work than was required?

- Very Often: 12% (N = 234)
- Occasionally: 18% (N = 336)
- Somewhat Often: 21% (N = 382)
- Occasionally: 23% (N = 437)
- Rarely: 19% (N = 364)
- Never: 8% (N = 148)

During this year, how often have you made a class presentation?

- Very Often: 19% (N = 334)
- Occasionally: 21% (N = 375)
- Somewhat Often: 16% (N = 287)
- Occasionally: 21% (N = 372)
- Rarely: 13% (N = 225)
- Never: 11% (N = 200)

Notes:
% of Total Responses shown
SERU 2019 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Overall, I feel comfortable with the climate for diversity and inclusion in my classes.

Rutgers is a safe and secure campus.

Rutgers is a welcoming campus.

Level of Agreement - Overall Campus Climate: Rutgers Newark

Level of Agreement - Overall Campus Climate: School of Criminal Justice

Notes:
- % of Total Responses shown
- SERU 2019 Administration
- Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Level of Agreement - Student Relationships:

- **Rutgers Newark**
  - Students of my gender are respected on this campus: 32% Strongly Agree, 44% Agree, 16% Someewhat Agree, 2% Somewhat Disagree, 5% Disagree, 1% Strongly Disagree, N = 371
  - Students of my religious beliefs are respected on this campus: 30% Strongly Agree, 44% Agree, 17% Someewhat Agree, 2% Somewhat Disagree, 6% Disagree, 3% Strongly Disagree, N = 347
  - Students of my political beliefs are respected on this campus: 30% Strongly Agree, 41% Agree, 17% Someewhat Agree, 3% Somewhat Disagree, 6% Disagree, 3% Strongly Disagree, N = 346
  - Students of my sexual orientation are respected on this campus: 38% Strongly Agree, 44% Agree, 13% Someewhat Agree, 1% Somewhat Disagree, 3% Disagree, 1% Strongly Disagree, N = 437
  - Students of my race/ethnicity are respected on this campus: 30% Strongly Agree, 42% Agree, 18% Someewhat Agree, 3% Somewhat Disagree, 7% Disagree, 1% Strongly Disagree, N = 345
  - Students of my socioeconomic status are respected on this campus: 29% Strongly Agree, 42% Agree, 19% Someewhat Agree, 3% Somewhat Disagree, 6% Disagree, 1% Strongly Disagree, N = 335

- **School of Criminal Justice**
  - Students of my gender are respected on this campus: 27% Strongly Agree, 42% Agree, 21% Someewhat Agree, 7% Somewhat Disagree, 5% Disagree, 1% Strongly Disagree, N = 29
  - Students of my religious beliefs are respected on this campus: 24% Strongly Agree, 49% Agree, 21% Someewhat Agree, 5% Somewhat Disagree, 5% Disagree, 1% Strongly Disagree, N = 26
  - Students of my political beliefs are respected on this campus: 20% Strongly Agree, 45% Agree, 21% Someewhat Agree, 4% Somewhat Disagree, 6% Disagree, 3% Strongly Disagree, N = 22
  - Students of my sexual orientation are respected on this campus: 32% Strongly Agree, 48% Agree, 14% Someewhat Agree, 5% Somewhat Disagree, 6% Disagree, 1% Strongly Disagree, N = 34
  - Students of my race/ethnicity are respected on this campus: 23% Strongly Agree, 42% Agree, 26% Someewhat Agree, 2% Somewhat Disagree, 6% Disagree, 2% Strongly Disagree, N = 25
  - Students of my socioeconomic status are respected on this campus: 24% Strongly Agree, 39% Agree, 27% Someewhat Agree, 7% Somewhat Disagree, 2% Disagree, 1% Strongly Disagree, N = 26

Notes:
% of Total Responses shown
SERU 2019 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning