### Levels of Satisfaction - Specific Areas: Rutgers Newark

#### Academic advising by faculty
- Very Satisfied: 18% (N = 186)
- Satisfied: 31% (N = 320)
- Somewhat Satisfied: 27% (N = 281)
- Dissatisfied: 10% (N = 105)
- Very Dissatisfied: 7% (N = 69)

#### Academic advising by school or college staff
- Very Satisfied: 16% (N = 160)
- Satisfied: 31% (N = 316)
- Somewhat Satisfied: 26% (N = 267)
- Dissatisfied: 12% (N = 126)
- Very Dissatisfied: 8% (N = 82)

#### Academic advising by departmental staff
- Very Satisfied: 17% (N = 175)
- Satisfied: 33% (N = 335)
- Somewhat Satisfied: 26% (N = 267)
- Dissatisfied: 10% (N = 106)
- Very Dissatisfied: 7% (N = 74)

#### Quality of faculty instruction
- Very Satisfied: 18% (N = 186)
- Satisfied: 39% (N = 391)
- Somewhat Satisfied: 28% (N = 284)
- Dissatisfied: 9% (N = 89)
- Very Dissatisfied: 2% (N = 24)

#### Quality of teaching by graduate students
- Very Satisfied: 17% (N = 168)
- Satisfied: 37% (N = 378)
- Somewhat Satisfied: 29% (N = 295)
- Dissatisfied: 9% (N = 88)
- Very Dissatisfied: 4% (N = 40)

#### Availability of courses for general education or breadth requirements
- Very Satisfied: 11% (N = 110)
- Satisfied: 34% (N = 343)
- Somewhat Satisfied: 29% (N = 290)
- Dissatisfied: 13% (N = 127)
- Very Dissatisfied: 8% (N = 77)

#### Availability of courses needed for graduation
- Very Satisfied: 11% (N = 112)
- Satisfied: 30% (N = 303)
- Somewhat Satisfied: 26% (N = 262)
- Dissatisfied: 14% (N = 141)
- Very Dissatisfied: 10% (N = 104)

### Levels of Satisfaction - Specific Areas: School of Arts and Sciences Newark

#### Academic advising by faculty
- Very Satisfied: 16% (N = 86)
- Satisfied: 29% (N = 152)
- Somewhat Satisfied: 27% (N = 140)
- Dissatisfied: 12% (N = 62)
- Very Dissatisfied: 8% (N = 44)

#### Academic advising by school or college staff
- Very Satisfied: 13% (N = 67)
- Satisfied: 28% (N = 145)
- Somewhat Satisfied: 26% (N = 137)
- Dissatisfied: 14% (N = 73)
- Very Dissatisfied: 11% (N = 57)

#### Academic advising by departmental staff
- Very Satisfied: 17% (N = 88)
- Satisfied: 31% (N = 164)
- Somewhat Satisfied: 26% (N = 136)
- Dissatisfied: 10% (N = 52)
- Very Dissatisfied: 9% (N = 48)

#### Quality of faculty instruction
- Very Satisfied: 18% (N = 93)
- Satisfied: 38% (N = 196)
- Somewhat Satisfied: 29% (N = 153)
- Dissatisfied: 7% (N = 39)
- Very Dissatisfied: 5% (N = 28)

#### Quality of teaching by graduate students
- Very Satisfied: 19% (N = 97)
- Satisfied: 38% (N = 200)
- Somewhat Satisfied: 28% (N = 145)
- Dissatisfied: 9% (N = 45)
- Very Dissatisfied: 3% (N = 18)

#### Availability of courses for general education or breadth requirements
- Very Satisfied: 11% (N = 56)
- Satisfied: 25% (N = 151)
- Somewhat Satisfied: 29% (N = 148)
- Dissatisfied: 13% (N = 67)
- Very Dissatisfied: 9% (N = 45)

#### Availability of courses needed for graduation
- Very Satisfied: 10% (N = 53)
- Satisfied: 26% (N = 132)
- Somewhat Satisfied: 25% (N = 126)
- Dissatisfied: 14% (N = 71)
- Very Dissatisfied: 14% (N = 71)

---

*Notes: % of Total Responses shown*

*SERU 2019 Administration*

*Report Prepared by Rutgers Office of Institutional Research and Academic Planning*
## Frequency of Activity - General Pursuits: Rutgers Newark

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attending classes, discussion sections, or labs</td>
<td>24%</td>
<td>338</td>
</tr>
<tr>
<td>Participating in student clubs or organizations</td>
<td>5%</td>
<td>73</td>
</tr>
<tr>
<td>Performing community service or volunteer activities</td>
<td>6%</td>
<td>85</td>
</tr>
<tr>
<td>Studying and other academic activities outside of class</td>
<td>18%</td>
<td>247</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

## Frequency of Activity - General Pursuits: School of Arts and Sciences Newark

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attending classes, discussion sections, or labs</td>
<td>26%</td>
<td>189</td>
</tr>
<tr>
<td>Participating in student clubs or organizations</td>
<td>5%</td>
<td>35</td>
</tr>
<tr>
<td>Performing community service or volunteer activities</td>
<td>6%</td>
<td>44</td>
</tr>
<tr>
<td>Studying and other academic activities outside of class</td>
<td>18%</td>
<td>127</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

**Notes**

- % of Total Responses shown
- SERU 2019 Administration
- Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Frequency of Activity - Academic Pursuits: Rutgers Newark

- How frequently have you chosen challenging courses?
  - Three or More Times: 34% (N = 585)
  - Two Times: 34% (N = 580)
  - One Time: 25% (N = 420)
  - Never: 7% (N = 117)

- How frequently have you taken a small research-oriented seminar with faculty?
  - Three or More Times: 6% (N = 104)
  - Two Times: 9% (N = 151)
  - One Time: 18% (N = 316)
  - Never: 67% (N = 1,342)

- How frequently have you worked with a faculty member on an activity other than coursework?
  - Three or More Times: 12% (N = 212)
  - Two Times: 9% (N = 360)
  - One Time: 20% (N = 345)
  - Never: 58% (N = 992)

Frequency of Activity - Academic Pursuits: School of Arts and Sciences Newark

- How frequently have you chosen challenging courses?
  - Three or More Times: 35% (N = 306)
  - Two Times: 35% (N = 303)
  - One Time: 24% (N = 206)
  - Never: 6% (N = 50)

- How frequently have you taken a small research-oriented seminar with faculty?
  - Three or More Times: 7% (N = 63)
  - Two Times: 8% (N = 73)
  - One Time: 19% (N = 162)
  - Never: 66% (N = 572)

- How frequently have you worked with a faculty member on an activity other than coursework?
  - Three or More Times: 13% (N = 116)
  - Two Times: 9% (N = 80)
  - One Time: 21% (N = 181)
  - Never: 57% (N = 492)
### Frequency of Activity - Class Related: Rutgers Newark

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very Often</th>
<th>Occasionally</th>
<th>Rarely</th>
<th>Somewhat Often</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>During this year, how often had a class in which the professor knew or learned your name?</td>
<td>38%</td>
<td>28%</td>
<td>15%</td>
<td>12%</td>
<td>5%</td>
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<tr>
<td>N = 688</td>
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<td>N = 263</td>
<td>N = 93</td>
<td>N = 34</td>
<td>N = 16</td>
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<tr>
<td>During this year, how often have you asked an insightful question in class?</td>
<td>18%</td>
<td>22%</td>
<td>20%</td>
<td>23%</td>
<td>12%</td>
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<tr>
<td>N = 344</td>
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<td>N = 387</td>
<td>N = 436</td>
<td>N = 233</td>
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<tr>
<td>During this year, how often have you brought ideas or concepts from different courses during class discussions?</td>
<td>17%</td>
<td>22%</td>
<td>20%</td>
<td>22%</td>
<td>15%</td>
</tr>
<tr>
<td>N = 333</td>
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<td>N = 415</td>
<td>N = 280</td>
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<tr>
<td>During this year, how often have you communicated with the instructor outside of class about concepts derived from a course?</td>
<td>14%</td>
<td>19%</td>
<td>18%</td>
<td>25%</td>
<td>16%</td>
</tr>
<tr>
<td>N = 258</td>
<td>N = 337</td>
<td>N = 322</td>
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<td>N = 297</td>
<td>N = 135</td>
</tr>
<tr>
<td>During this year, how often have you contributed to a class discussion?</td>
<td>26%</td>
<td>27%</td>
<td>18%</td>
<td>21%</td>
<td>6%</td>
</tr>
<tr>
<td>N = 499</td>
<td>N = 524</td>
<td>N = 349</td>
<td>N = 401</td>
<td>N = 126</td>
<td>N = 14</td>
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<tr>
<td>During this year, how often have you found a course so interesting that you did more work than was required?</td>
<td>12%</td>
<td>18%</td>
<td>21%</td>
<td>23%</td>
<td>19%</td>
</tr>
<tr>
<td>N = 234</td>
<td>N = 336</td>
<td>N = 382</td>
<td>N = 437</td>
<td>N = 364</td>
<td>N = 148</td>
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<tr>
<td>During this year, how often have you made a class presentation?</td>
<td>19%</td>
<td>21%</td>
<td>16%</td>
<td>21%</td>
<td>13%</td>
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<tr>
<td>N = 334</td>
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<td>N = 287</td>
<td>N = 372</td>
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### Frequency of Activity - Class Related: School of Arts and Sciences Newark

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very Often</th>
<th>Occasionally</th>
<th>Rarely</th>
<th>Somewhat Often</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>During this year, how often had a class in which the professor knew or learned your name?</td>
<td>39%</td>
<td>26%</td>
<td>14%</td>
<td>13%</td>
<td>6%</td>
</tr>
<tr>
<td>N = 359</td>
<td>N = 239</td>
<td>N = 124</td>
<td>N = 116</td>
<td>N = 55</td>
<td>N = 21</td>
</tr>
<tr>
<td>During this year, how often have you asked an insightful question in class?</td>
<td>17%</td>
<td>21%</td>
<td>21%</td>
<td>24%</td>
<td>13%</td>
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<tr>
<td>N = 168</td>
<td>N = 205</td>
<td>N = 203</td>
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<tr>
<td>During this year, how often have you brought ideas or concepts from different courses during class discussions?</td>
<td>17%</td>
<td>22%</td>
<td>18%</td>
<td>23%</td>
<td>16%</td>
</tr>
<tr>
<td>N = 163</td>
<td>N = 212</td>
<td>N = 179</td>
<td>N = 218</td>
<td>N = 155</td>
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<tr>
<td>During this year, how often have you communicated with the instructor outside of class about concepts derived from a course?</td>
<td>15%</td>
<td>18%</td>
<td>18%</td>
<td>25%</td>
<td>15%</td>
</tr>
<tr>
<td>N = 138</td>
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<td>N = 167</td>
<td>N = 229</td>
<td>N = 134</td>
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</tr>
<tr>
<td>During this year, how often have you contributed to a class discussion?</td>
<td>26%</td>
<td>27%</td>
<td>18%</td>
<td>22%</td>
<td>7%</td>
</tr>
<tr>
<td>N = 246</td>
<td>N = 261</td>
<td>N = 173</td>
<td>N = 215</td>
<td>N = 69</td>
<td>N = 11</td>
</tr>
<tr>
<td>During this year, how often have you found a course so interesting that you did more work than was required?</td>
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<td>16%</td>
<td>21%</td>
<td>25%</td>
<td>19%</td>
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<td>N = 115</td>
<td>N = 157</td>
<td>N = 201</td>
<td>N = 239</td>
<td>N = 185</td>
<td>N = 69</td>
</tr>
<tr>
<td>During this year, how often have you made a class presentation?</td>
<td>13%</td>
<td>16%</td>
<td>16%</td>
<td>24%</td>
<td>17%</td>
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<tr>
<td>N = 117</td>
<td>N = 144</td>
<td>N = 143</td>
<td>N = 220</td>
<td>N = 152</td>
<td>N = 133</td>
</tr>
</tbody>
</table>

**Notes**

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- Report Prepared by Rutgers Office of Institutional Research and Academic Planning
### Level of Agreement - Overall Campus Climate: Rutgers Newark

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Somewhat Disagree</th>
<th>Disagree</th>
<th>Somewhat Agree</th>
<th>Strongly Disagree</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall, I feel comfortable with the climate for diversity and inclusion in my classes</td>
<td>36% N = 410</td>
<td>40% N = 453</td>
<td>16% N = 184</td>
<td>4% N = 21</td>
<td>1% N = 13</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall, I feel comfortable with the climate for diversity and inclusiveness at RU</td>
<td>37% N = 418</td>
<td>37% N = 418</td>
<td>17% N = 192</td>
<td>4% N = 47</td>
<td>3% N = 18</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rutgers is a safe and secure campus</td>
<td>24% N = 268</td>
<td>34% N = 379</td>
<td>25% N = 282</td>
<td>11% N = 127</td>
<td>4% N = 45</td>
<td>2% N = 28</td>
<td></td>
</tr>
<tr>
<td>Rutgers is a welcoming campus</td>
<td>31% N = 352</td>
<td>37% N = 415</td>
<td>21% N = 240</td>
<td>6% N = 73</td>
<td>3% N = 15</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Level of Agreement - Overall Campus Climate: School of Arts and Sciences Newark

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Somewhat Disagree</th>
<th>Disagree</th>
<th>Somewhat Agree</th>
<th>Strongly Disagree</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall, I feel comfortable with the climate for diversity and inclusion in my classes</td>
<td>34% N = 195</td>
<td>39% N = 226</td>
<td>18% N = 105</td>
<td>4% N = 14</td>
<td>2% N = 16</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall, I feel comfortable with the climate for diversity and inclusiveness at RU</td>
<td>34% N = 195</td>
<td>37% N = 213</td>
<td>19% N = 107</td>
<td>5% N = 28</td>
<td>3% N = 17</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rutgers is a safe and secure campus</td>
<td>22% N = 125</td>
<td>32% N = 186</td>
<td>26% N = 149</td>
<td>12% N = 70</td>
<td>5% N = 28</td>
<td>3% N = 15</td>
<td></td>
</tr>
<tr>
<td>Rutgers is a welcoming campus</td>
<td>29% N = 164</td>
<td>37% N = 209</td>
<td>22% N = 123</td>
<td>8% N = 46</td>
<td>4% N = 21</td>
<td>2% N = 6</td>
<td></td>
</tr>
</tbody>
</table>

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