Frequency of Activity - General Pursuits: Rutgers New Brunswick

Hours in a week: Attending classes, discussion sections, or labs
- 21% N = 996
- 25% N = 1,206
- 30% N = 1,431
- 16% N = 763
- 1% N = 46

Hours in a week: Participating in student clubs or organizations
- 4% N = 165
- 6% N = 258
- 13% N = 614
- 37% N = 1,720
- 37% N = 1,731

Hours in a week: Performing community service or volunteer activities
- 3% N = 140
- 3% N = 145
- 7% N = 312
- 34% N = 1,594
- 51% N = 2,409

Hours in a week: Studying and other academic activities outside of class
- 17% N = 795
- 14% N = 635
- 20% N = 952
- 29% N = 1,345
- 19% N = 907
- 1% N = 62

Frequency of Activity - General Pursuits: School of Communication and Information

Hours in a week: Attending classes, discussion sections, or labs
- 15% N = 39
- 20% N = 53
- 28% N = 74
- 26% N = 68
- 10% N = 25
- 0% N = 3

Hours in a week: Participating in student clubs or organizations
- 6% N = 14
- 5% N = 13
- 12% N = 30
- 36% N = 91
- 39% N = 99

Hours in a week: Performing community service or volunteer activities
- 4% N = 9
- 3% N = 8
- 5% N = 13
- 31% N = 80
- 56% N = 143

Hours in a week: Studying and other academic activities outside of class
- 10% N = 26
- 11% N = 28
- 18% N = 47
- 32% N = 82
- 27% N = 68
- 2% N = 4

Notes
- % of Total Responses shown
- SERU 2019 Administration
- Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Frequency of Activity - Academic Pursuits: Rutgers New Brunswick

How frequently have you chosen challenging courses?
- Three or More Times: 43% (N = 2,431)
- Two Times: 33% (N = 1,852)
- One Time: 19% (N = 1,093)
- Never: 5% (N = 298)

How frequently have you taken a small research-oriented seminar with faculty?
- Three or More Times: 3% (N = 194)
- Two Times: 7% (N = 378)
- One Time: 19% (N = 1,112)
- Never: 71% (N = 4,025)

How frequently have you worked with a faculty member on an activity other than coursework?
- Three or More Times: 10% (N = 579)
- Two Times: 9% (N = 531)
- One Time: 21% (N = 1,180)
- Never: 60% (N = 3,418)

Frequency of Activity - Academic Pursuits: School of Communication and Information

How frequently have you chosen challenging courses?
- Three or More Times: 32% (N = 97)
- Two Times: 39% (N = 121)
- One Time: 21% (N = 63)
- Never: 8% (N = 26)

How frequently have you taken a small research-oriented seminar with faculty?
- Three or More Times: 3% (N = 6)
- Two Times: 6% (N = 18)
- One Time: 18% (N = 55)
- Never: 74% (N = 226)

How frequently have you worked with a faculty member on an activity other than coursework?
- Three or More Times: 13% (N = 39)
- Two Times: 11% (N = 34)
- One Time: 19% (N = 57)
- Never: 58% (N = 178)

Notes
% of Total Responses shown

SERU 2019 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
## Frequency of Activity - Class Related: Rutgers New Brunswick

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very Often</th>
<th>Occasionally</th>
<th>Somewhat Often</th>
<th>Rarely</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>During this year, how often had a class in which the professor knew or learned your name?</td>
<td>23%</td>
<td>23%</td>
<td>19%</td>
<td>20%</td>
<td>11%</td>
</tr>
<tr>
<td>N = 1,375</td>
<td>N = 1,361</td>
<td>N = 1,142</td>
<td>N = 1,199</td>
<td>N = 670</td>
<td>N = 250</td>
</tr>
<tr>
<td>During this year, how often have you asked an insightful question in class?</td>
<td>10%</td>
<td>17%</td>
<td>20%</td>
<td>26%</td>
<td>20%</td>
</tr>
<tr>
<td>N = 650</td>
<td>N = 1,073</td>
<td>N = 1,298</td>
<td>N = 1,670</td>
<td>N = 1,269</td>
<td>N = 446</td>
</tr>
<tr>
<td>During this year, how often have you brought ideas or concepts from different courses during class discussions?</td>
<td>10%</td>
<td>18%</td>
<td>20%</td>
<td>25%</td>
<td>20%</td>
</tr>
<tr>
<td>N = 654</td>
<td>N = 1,140</td>
<td>N = 1,107</td>
<td>N = 1,618</td>
<td>N = 1,256</td>
<td>N = 460</td>
</tr>
<tr>
<td>During this year, how often have you communicated with the instructor outside of class about concepts derived from a course?</td>
<td>9%</td>
<td>15%</td>
<td>18%</td>
<td>26%</td>
<td>20%</td>
</tr>
<tr>
<td>N = 556</td>
<td>N = 925</td>
<td>N = 1,085</td>
<td>N = 1,579</td>
<td>N = 1,220</td>
<td>N = 629</td>
</tr>
<tr>
<td>During this year, how often have you contributed to a class discussion?</td>
<td>17%</td>
<td>23%</td>
<td>21%</td>
<td>25%</td>
<td>12%</td>
</tr>
<tr>
<td>N = 1,071</td>
<td>N = 1,479</td>
<td>N = 1,333</td>
<td>N = 1,632</td>
<td>N = 777</td>
<td>N = 3</td>
</tr>
<tr>
<td>During this year, how often have you found a course so interesting that you did more work than was required?</td>
<td>8%</td>
<td>12%</td>
<td>19%</td>
<td>27%</td>
<td>24%</td>
</tr>
<tr>
<td>N = 485</td>
<td>N = 743</td>
<td>N = 1,255</td>
<td>N = 1,720</td>
<td>N = 1,537</td>
<td>N = 639</td>
</tr>
<tr>
<td>During this year, how often have you made a class presentation?</td>
<td>10%</td>
<td>17%</td>
<td>20%</td>
<td>23%</td>
<td>18%</td>
</tr>
<tr>
<td>N = 604</td>
<td>N = 988</td>
<td>N = 1,172</td>
<td>N = 1,389</td>
<td>N = 1,065</td>
<td>N = 758</td>
</tr>
</tbody>
</table>

## Frequency of Activity - Class Related: School of Communication and Information

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very Often</th>
<th>Occasionally</th>
<th>Somewhat Often</th>
<th>Rarely</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>During this year, how often had a class in which the professor knew or learned your name?</td>
<td>33%</td>
<td>28%</td>
<td>18%</td>
<td>14%</td>
<td>4%</td>
</tr>
<tr>
<td>N = 106</td>
<td>N = 91</td>
<td>N = 53</td>
<td>N = 44</td>
<td>N = 14</td>
<td>N = 2</td>
</tr>
<tr>
<td>During this year, how often have you asked an insightful question in class?</td>
<td>12%</td>
<td>20%</td>
<td>22%</td>
<td>23%</td>
<td>18%</td>
</tr>
<tr>
<td>N = 42</td>
<td>N = 67</td>
<td>N = 74</td>
<td>N = 78</td>
<td>N = 62</td>
<td>N = 5</td>
</tr>
<tr>
<td>During this year, how often have you brought ideas or concepts from different courses during class discussions?</td>
<td>13%</td>
<td>23%</td>
<td>23%</td>
<td>22%</td>
<td>14%</td>
</tr>
<tr>
<td>N = 43</td>
<td>N = 80</td>
<td>N = 78</td>
<td>N = 76</td>
<td>N = 49</td>
<td>N = 5</td>
</tr>
<tr>
<td>During this year, how often have you communicated with the instructor outside of class about concepts derived from a course?</td>
<td>9%</td>
<td>14%</td>
<td>19%</td>
<td>26%</td>
<td>22%</td>
</tr>
<tr>
<td>N = 30</td>
<td>N = 46</td>
<td>N = 60</td>
<td>N = 84</td>
<td>N = 71</td>
<td>10%</td>
</tr>
<tr>
<td>During this year, how often have you contributed to a class discussion?</td>
<td>17%</td>
<td>23%</td>
<td>23%</td>
<td>26%</td>
<td>22%</td>
</tr>
<tr>
<td>N = 53</td>
<td>N = 83</td>
<td>N = 78</td>
<td>N = 82</td>
<td>N = 73</td>
<td>11%</td>
</tr>
<tr>
<td>During this year, how often have you found a course so interesting that you did more work than was required?</td>
<td>7%</td>
<td>10%</td>
<td>17%</td>
<td>29%</td>
<td>27%</td>
</tr>
<tr>
<td>N = 24</td>
<td>N = 35</td>
<td>N = 57</td>
<td>N = 99</td>
<td>N = 91</td>
<td>11%</td>
</tr>
<tr>
<td>During this year, how often have you made a class presentation?</td>
<td>17%</td>
<td>26%</td>
<td>24%</td>
<td>20%</td>
<td>9%</td>
</tr>
<tr>
<td>N = 53</td>
<td>N = 83</td>
<td>N = 77</td>
<td>N = 63</td>
<td>N = 30</td>
<td>5%</td>
</tr>
</tbody>
</table>

Notes:
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Overall, I feel comfortable with the climate for diversity and inclusion in my classes. The majority of respondents strongly agree (44%), followed by agree (26%). A smaller percentage somewhat agree (6%), disagree (3%), and strongly disagree (2%).

Rutgers is a safe and secure campus. The majority of respondents agree (35%), with a significant portion somewhat agree (25%), and a smaller percentage strongly agree (17%).

Rutgers is a welcoming campus. The majority of respondents strongly agree (40%), followed by agree (24%). A smaller percentage somewhat agree (11%), disagree (7%), and strongly disagree (2%).
Students of my gender are respected on this campus
- 25% Strongly Agree (N=991)
- 41% Agree (N=1,638)
- 23% Somewhat Agree (N=932)
- 7% Disagree (N=295)
- 2% Strongly Disagree (N=96)
- 1% N=56

Students of my religious beliefs are respected on this campus
- 24% Strongly Agree (N=954)
- 45% Agree (N=1,774)
- 22% Somewhat Agree (N=891)
- 6% Disagree (N=225)
- 2% Strongly Disagree (N=71)
- 1% N=68

Students of my political beliefs are respected on this campus
- 24% Strongly Agree (N=978)
- 41% Agree (N=1,633)
- 20% Somewhat Agree (N=811)
- 7% Disagree (N=298)
- 4% Strongly Disagree (N=157)
- 3% N=118

Students of my sexual orientation are respected on this campus
- 41% Strongly Agree (N=1,631)
- 40% Agree (N=1,612)
- 13% Somewhat Agree (N=529)
- 3% Disagree (N=129)
- 3% Strongly Disagree (N=54)
- 1% N=89

Students of my race/ethnicity are respected on this campus
- 27% Strongly Agree (N=1,072)
- 40% Agree (N=1,620)
- 21% Somewhat Agree (N=858)
- 7% Disagree (N=272)
- 3% Strongly Disagree (N=107)
- 2% N=78

Students of my socioeconomic status are respected on this campus
- 26% Strongly Agree (N=1,033)
- 42% Agree (N=1,684)
- 20% Somewhat Agree (N=809)
- 7% Disagree (N=284)
- 3% Strongly Disagree (N=136)
- 1% N=58

Notes
% of Total Responses shown

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