## Levels of Satisfaction - Broad Areas: Rutgers New Brunswick

### Grade point average
- Very Satisfied: 14% (N = 506)
- Satisfied: 23% (N = 814)
- Somewhat Satisfied: 23% (N = 825)
- Somewhat Dissatisfied: 18% (N = 648)
- Dissatisfied: 13% (N = 459)
- Very Dissatisfied: 8% (N = 292)

### Overall academic satisfaction
- Very Satisfied: 10% (N = 353)
- Satisfied: 33% (N = 1,166)
- Somewhat Satisfied: 33% (N = 1,184)
- Somewhat Dissatisfied: 14% (N = 486)
- Dissatisfied: 6% (N = 228)
- Very Dissatisfied: 3% (N = 119)

### Overall social satisfaction
- Very Satisfied: 13% (N = 443)
- Satisfied: 30% (N = 1,071)
- Somewhat Satisfied: 30% (N = 1,066)
- Somewhat Dissatisfied: 15% (N = 530)
- Dissatisfied: 8% (N = 296)
- Very Dissatisfied: 4% (N = 143)

### Value of your education for the price you are paying
- Very Satisfied: 11% (N = 395)
- Satisfied: 24% (N = 867)
- Somewhat Satisfied: 28% (N = 1,008)
- Somewhat Dissatisfied: 18% (N = 646)
- Dissatisfied: 10% (N = 358)
- Very Dissatisfied: 8% (N = 272)

## Levels of Satisfaction - Broad Areas: School of Engineering

### Grade point average
- Very Satisfied: 14% (N = 51)
- Satisfied: 20% (N = 76)
- Somewhat Satisfied: 23% (N = 87)
- Somewhat Dissatisfied: 22% (N = 81)
- Dissatisfied: 11% (N = 43)
- Very Dissatisfied: 10% (N = 38)

### Overall academic satisfaction
- Very Satisfied: 7% (N = 26)
- Satisfied: 28% (N = 103)
- Somewhat Satisfied: 37% (N = 140)
- Somewhat Dissatisfied: 15% (N = 56)
- Dissatisfied: 10% (N = 37)
- Very Dissatisfied: 3% (N = 12)

### Overall social satisfaction
- Very Satisfied: 12% (N = 44)
- Satisfied: 33% (N = 125)
- Somewhat Satisfied: 28% (N = 106)
- Somewhat Dissatisfied: 14% (N = 51)
- Dissatisfied: 8% (N = 31)
- Very Dissatisfied: 5% (N = 17)

### Value of your education for the price you are paying
- Very Satisfied: 9% (N = 35)
- Satisfied: 24% (N = 89)
- Somewhat Satisfied: 30% (N = 113)
- Somewhat Dissatisfied: 18% (N = 68)
- Dissatisfied: 13% (N = 47)
- Very Dissatisfied: 6% (N = 23)

Notes: % of Total Responses shown

SERU 2019 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Levels of Satisfaction - Specific Areas:
Rutgers New Brunswick

Access to small classes
12% Very Satisfied
N = 449
31% Satisfied
N = 1,115
28% Somewhat Satisfied
N = 1,003
16% Dissatisfied
N = 592
8% Very Dissatisfied
N = 303

Access to faculty outside of class
12% Very Satisfied
N = 450
38% Satisfied
N = 1,364
32% Somewhat Satisfied
N = 1,177
12% Dissatisfied
N = 429
4% Very Dissatisfied
N = 152

Ability to get into a major that you want
27% Very Satisfied
N = 594
42% Satisfied
N = 1,530
20% Somewhat Satisfied
N = 733
6% Dissatisfied
N = 223
2% Very Dissatisfied
N = 57

Educational enrichment programs (e.g. service-learning, study abroad, internships)
12% Very Satisfied
N = 449
32% Satisfied
N = 1,156
32% Somewhat Satisfied
N = 1,186
15% Dissatisfied
N = 537
6% Very Dissatisfied
N = 188

Availability of library research resources
23% Very Satisfied
N = 835
43% Satisfied
N = 1,551
24% Somewhat Satisfied
N = 879
6% Dissatisfied
N = 221
2% Very Dissatisfied
N = 75

Levels of Satisfaction - Specific Areas:
School of Engineering

Access to small classes
7% Very Satisfied
N = 28
26% Satisfied
N = 103
33% Somewhat Satisfied
N = 129
19% Dissatisfied
N = 74
10% Very Dissatisfied
N = 37

Access to faculty outside of class
9% Very Satisfied
N = 35
32% Satisfied
N = 124
38% Somewhat Satisfied
N = 151
15% Dissatisfied
N = 57
4% Very Dissatisfied
N = 17

Ability to get into a major that you want
27% Very Satisfied
N = 108
45% Satisfied
N = 175
21% Somewhat Satisfied
N = 82
5% Dissatisfied
N = 21
1% Very Dissatisfied
N = 5

Educational enrichment programs (e.g. service-learning, study abroad, internships)
8% Very Satisfied
N = 31
29% Satisfied
N = 111
37% Somewhat Satisfied
N = 144
16% Dissatisfied
N = 61
6% Very Dissatisfied
N = 24

Availability of library research resources
13% Very Satisfied
N = 51
45% Satisfied
N = 172
31% Somewhat Satisfied
N = 119
6% Dissatisfied
N = 24
4% Very Dissatisfied
N = 14

Notes
% of Total Responses shown
SERU 2019 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Frequency of Activity - Academic Pursuits: Rutgers New Brunswick

How frequently have you chosen challenging courses?
- Three or More Times: 43% (N = 2,431)
- Two Times: 33% (N = 1,852)
- One Time: 19% (N = 1,093)
- Never: 5% (N = 298)

How frequently have you taken a small research-oriented seminar with faculty?
- Three or More Times: 3% (N = 194)
- Two Times: 19% (N = 1,112)
- One Time: 71% (N = 4,226)

How frequently have you worked with a faculty member on an activity other than coursework?
- Three or More Times: 10% (N = 570)
- Two Times: 9% (N = 531)
- One Time: 21% (N = 1,180)
- Never: 60% (N = 3,418)

Frequency of Activity - Academic Pursuits: School of Engineering

How frequently have you chosen challenging courses?
- Three or More Times: 53% (N = 326)
- Two Times: 24% (N = 148)
- One Time: 17% (N = 105)
- Never: 7% (N = 41)

How frequently have you taken a small research-oriented seminar with faculty?
- Three or More Times: 2% (N = 12)
- Two Times: 5% (N = 32)
- One Time: 16% (N = 102)
- Never: 77% (N = 476)

How frequently have you worked with a faculty member on an activity other than coursework?
- Three or More Times: 12% (N = 75)
- Two Times: 12% (N = 72)
- One Time: 25% (N = 154)
- Never: 52% (N = 320)

Notes
% of Total Responses shown
SERU 2019 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
**Frequency of Activity - Class Related:**

**Rutgers New Brunswick**

1. During this year, how often had a class in which the professor knew or learned your name?
   - Very Often: 23% (N=1,375)
   - Often: 23% (N=1,361)
   - Somewhat Often: 19% (N=1,199)
   - Occasionally: 20% (N=1,175)
   - Rarely: 11% (N=670)
   - Never: 4% (N=131)

2. During this year, how often have you asked an insightful question in class?
   - Very Often: 10% (N=650)
   - Often: 17% (N=1,073)
   - Somewhat Often: 20% (N=1,298)
   - Occasionally: 26% (N=1,670)
   - Rarely: 20% (N=1,269)
   - Never: 7% (N=446)

3. During this year, how often have you brought up ideas or concepts from different courses during class discussions?
   - Very Often: 10% (N=654)
   - Often: 18% (N=1,140)
   - Somewhat Often: 20% (N=1,307)
   - Occasionally: 25% (N=1,618)
   - Rarely: 20% (N=1,296)
   - Never: 7% (N=460)

4. During this year, how often have you communicated with the instructor outside of class about concepts derived from a course?
   - Very Often: 9% (N=556)
   - Often: 15% (N=925)
   - Somewhat Often: 18% (N=1,085)
   - Occasionally: 26% (N=1,579)
   - Rarely: 20% (N=1,220)
   - Never: 10% (N=629)

5. During this year, how often have you contributed to a class discussion?
   - Very Often: 17% (N=1,071)
   - Often: 23% (N=1,479)
   - Somewhat Often: 21% (N=1,333)
   - Occasionally: 25% (N=1,632)
   - Rarely: 12% (N=777)
   - Never: 3% (N=161)

6. During this year, how often have you found a course so interesting that you did more work than was required?
   - Very Often: 8% (N=485)
   - Often: 12% (N=743)
   - Somewhat Often: 19% (N=1,255)
   - Occasionally: 27% (N=1,720)
   - Rarely: 24% (N=1,537)
   - Never: 11% (N=699)

7. During this year, how often have you made a class presentation?
   - Very Often: 10% (N=604)
   - Often: 17% (N=988)
   - Somewhat Often: 20% (N=1,172)
   - Occasionally: 23% (N=1,389)
   - Rarely: 18% (N=1,065)
   - Never: 13% (N=758)

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**Frequency of Activity - Class Related:**

**School of Engineering**

1. During this year, how often had a class in which the professor knew or learned your name?
   - Very Often: 10% (N=68)
   - Often: 19% (N=124)
   - Somewhat Often: 20% (N=127)
   - Occasionally: 26% (N=166)
   - Rarely: 18% (N=114)
   - Never: 8% (N=49)

2. During this year, how often have you asked an insightful question in class?
   - Very Often: 5% (N=37)
   - Often: 13% (N=97)
   - Somewhat Often: 19% (N=136)
   - Occasionally: 26% (N=188)
   - Rarely: 26% (N=187)
   - Never: 10% (N=74)

3. During this year, how often have you brought up ideas or concepts from different courses during class discussions?
   - Very Often: 3% (N=25)
   - Often: 13% (N=94)
   - Somewhat Often: 19% (N=140)
   - Occasionally: 27% (N=192)
   - Rarely: 25% (N=177)
   - Never: 13% (N=94)

4. During this year, how often have you communicated with the instructor outside of class about concepts derived from a course?
   - Very Often: 5% (N=33)
   - Often: 14% (N=93)
   - Somewhat Often: 17% (N=110)
   - Occasionally: 27% (N=175)
   - Rarely: 25% (N=163)
   - Never: 12% (N=77)

5. During this year, how often have you contributed to a class discussion?
   - Very Often: 6% (N=45)
   - Often: 19% (N=136)
   - Somewhat Often: 21% (N=155)
   - Occasionally: 28% (N=210)
   - Rarely: 20% (N=144)
   - Never: 5% (N=38)

6. During this year, how often have you found a course so interesting that you did more work than was required?
   - Very Often: 4% (N=29)
   - Often: 11% (N=76)
   - Somewhat Often: 19% (N=139)
   - Occasionally: 24% (N=173)
   - Rarely: 26% (N=185)
   - Never: 17% (N=120)

7. During this year, how often have you made a class presentation?
   - Very Often: 5% (N=34)
   - Often: 14% (N=92)
   - Somewhat Often: 14% (N=92)
   - Occasionally: 24% (N=157)
   - Rarely: 22% (N=142)
   - Never: 21% (N=134)

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**Notes**

% of Total Responses shown

SERU 2019 Administration

Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Overall, I feel comfortable with the climate for diversity and inclusion in my classes

- Strongly Agree: 26% (N = 1,015)
- Agree: 44% (N = 1,713)
- Somewhat Agree: 20% (N = 783)
- Somewhat Disagree: 6% (N = 249)
- Disagree: 3% (N = 107)
- Strongly Disagree: 2% (N = 64)

Overall, I feel comfortable with the climate for diversity and inclusiveness at RU

- Strongly Agree: 25% (N = 998)
- Agree: 43% (N = 1,687)
- Somewhat Agree: 21% (N = 844)
- Somewhat Disagree: 6% (N = 231)
- Disagree: 3% (N = 154)
- Strongly Disagree: 2% (N = 64)

Rutgers is a safe and secure campus

- Strongly Agree: 17% (N = 674)
- Agree: 35% (N = 1,390)
- Somewhat Agree: 31% (N = 1,236)
- Somewhat Disagree: 11% (N = 424)
- Disagree: 4% (N = 146)
- Strongly Disagree: 2% (N = 64)

Rutgers is a welcoming campus

- Strongly Agree: 24% (N = 928)
- Agree: 40% (N = 1,594)
- Somewhat Agree: 25% (N = 992)
- Somewhat Disagree: 7% (N = 274)
- Disagree: 2% (N = 88)
- Strongly Disagree: 3% (N = 61)

Level of Agreement - Overall Campus Climate: School of Engineering

Overall, I feel comfortable with the climate for diversity and inclusion in my classes

- Strongly Agree: 24% (N = 102)
- Agree: 44% (N = 183)
- Somewhat Agree: 21% (N = 90)
- Somewhat Disagree: 7% (N = 29)
- Disagree: 3% (N = 11)
- Strongly Disagree: 1% (N = 6)

Overall, I feel comfortable with the climate for diversity and inclusiveness at RU

- Strongly Agree: 25% (N = 105)
- Agree: 46% (N = 192)
- Somewhat Agree: 21% (N = 87)
- Somewhat Disagree: 5% (N = 23)
- Disagree: 2% (N = 7)
- Strongly Disagree: 2% (N = 7)

Rutgers is a safe and secure campus

- Strongly Agree: 18% (N = 76)
- Agree: 41% (N = 171)
- Somewhat Agree: 30% (N = 126)
- Somewhat Disagree: 7% (N = 31)
- Disagree: 3% (N = 12)
- Strongly Disagree: 1% (N = 6)

Rutgers is a welcoming campus

- Strongly Agree: 24% (N = 99)
- Agree: 39% (N = 164)
- Somewhat Agree: 26% (N = 111)
- Somewhat Disagree: 6% (N = 24)
- Disagree: 3% (N = 13)
- Strongly Disagree: 2% (N = 8)

Notes

% of Total Responses shown

SERU 2019 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Level of Agreement - Student Relationships:
Rutgers New Brunswick

- Students of my gender are respected on this campus
  - Strongly Agree: 25% (N = 991)
  - Agree: 41% (N = 1,638)
  - Somewhat Agree: 23% (N = 932)
  - Disagree: 7% (N = 295)
  - Strongly Disagree: 2% (N = 96)

- Students of my religious beliefs are respected on this campus
  - Strongly Agree: 24% (N = 954)
  - Agree: 45% (N = 1,774)
  - Somewhat Agree: 22% (N = 891)
  - Disagree: 6% (N = 225)
  - Strongly Disagree: 2% (N = 75)

- Students of my political beliefs are respected on this campus
  - Strongly Agree: 24% (N = 978)
  - Agree: 41% (N = 1,633)
  - Somewhat Agree: 20% (N = 811)
  - Disagree: 7% (N = 298)
  - Strongly Disagree: 2% (N = 72)

- Students of my sexual orientation are respected on this campus
  - Strongly Agree: 41% (N = 1,631)
  - Agree: 40% (N = 1,612)
  - Somewhat Agree: 13% (N = 529)
  - Disagree: 3% (N = 129)
  - Strongly Disagree: 1% (N = 36)

- Students of my race/ethnicity are respected on this campus
  - Strongly Agree: 27% (N = 1,072)
  - Agree: 40% (N = 1,620)
  - Somewhat Agree: 21% (N = 858)
  - Disagree: 7% (N = 272)
  - Strongly Disagree: 3% (N = 107)

- Students of my socioeconomic status are respected on this campus
  - Strongly Agree: 26% (N = 1,033)
  - Agree: 42% (N = 1,684)
  - Somewhat Agree: 20% (N = 809)
  - Disagree: 7% (N = 264)
  - Strongly Disagree: 3% (N = 136)

Level of Agreement - Student Relationships:
School of Engineering

- Students of my gender are respected on this campus
  - Strongly Agree: 28% (N = 120)
  - Agree: 44% (N = 189)
  - Somewhat Agree: 19% (N = 84)
  - Disagree: 6% (N = 25)
  - Strongly Disagree: 2% (N = 8)

- Students of my religious beliefs are respected on this campus
  - Strongly Agree: 24% (N = 104)
  - Agree: 44% (N = 190)
  - Somewhat Agree: 22% (N = 96)
  - Disagree: 6% (N = 27)
  - Strongly Disagree: 1% (N = 6)

- Students of my political beliefs are respected on this campus
  - Strongly Agree: 23% (N = 69)
  - Agree: 42% (N = 178)
  - Somewhat Agree: 19% (N = 81)
  - Disagree: 7% (N = 32)
  - Strongly Disagree: 5% (N = 21)

- Students of my sexual orientation are respected on this campus
  - Strongly Agree: 43% (N = 186)
  - Agree: 40% (N = 171)
  - Somewhat Agree: 11% (N = 49)
  - Disagree: 3% (N = 15)
  - Strongly Disagree: 4% (N = 16)

- Students of my race/ethnicity are respected on this campus
  - Strongly Agree: 25% (N = 110)
  - Agree: 44% (N = 192)
  - Somewhat Agree: 20% (N = 87)
  - Disagree: 6% (N = 25)
  - Strongly Disagree: 3% (N = 12)

- Students of my socioeconomic status are respected on this campus
  - Strongly Agree: 27% (N = 117)
  - Agree: 48% (N = 207)
  - Somewhat Agree: 16% (N = 68)
  - Disagree: 7% (N = 30)
  - Strongly Disagree: 1% (N = 6)

Notes
% of Total Responses shown
SERU 2019 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning