### Levels of Satisfaction - Broad Areas: Rutgers New Brunswick

<table>
<thead>
<tr>
<th></th>
<th>Very Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Grade point average</strong></td>
<td>14% N = 506</td>
<td>23% N = 814</td>
<td>23% N = 825</td>
<td>18% N = 648</td>
<td>13% N = 459</td>
</tr>
<tr>
<td><strong>Overall academic satisfaction</strong></td>
<td>10% N = 353</td>
<td>33% N = 1,166</td>
<td>33% N = 1,184</td>
<td>14% N = 486</td>
<td>6% N = 228</td>
</tr>
<tr>
<td><strong>Overall social satisfaction</strong></td>
<td>13% N = 443</td>
<td>30% N = 1,071</td>
<td>30% N = 1,066</td>
<td>15% N = 530</td>
<td>8% N = 286</td>
</tr>
<tr>
<td><strong>Value of your education for the price you are paying</strong></td>
<td>11% N = 395</td>
<td>24% N = 967</td>
<td>28% N = 1,008</td>
<td>18% N = 646</td>
<td>10% N = 358</td>
</tr>
</tbody>
</table>

### Levels of Satisfaction - Broad Areas: EJB Planning and Public Policy

<table>
<thead>
<tr>
<th></th>
<th>Very Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Grade point average</strong></td>
<td>22% N = 16</td>
<td>28% N = 20</td>
<td>25% N = 18</td>
<td>14% N = 10</td>
<td>7% N = 5</td>
</tr>
<tr>
<td><strong>Overall academic satisfaction</strong></td>
<td>17% N = 12</td>
<td>46% N = 33</td>
<td>17% N = 12</td>
<td>10% N = 13</td>
<td>7% N = 5</td>
</tr>
<tr>
<td><strong>Overall social satisfaction</strong></td>
<td>21% N = 15</td>
<td>39% N = 28</td>
<td>14% N = 10</td>
<td>18% N = 13</td>
<td>4% N = 3</td>
</tr>
<tr>
<td><strong>Value of your education for the price you are paying</strong></td>
<td>18% N = 13</td>
<td>28% N = 20</td>
<td>31% N = 22</td>
<td>8% N = 6</td>
<td>10% N = 7</td>
</tr>
</tbody>
</table>

**Notes**
- % of Total Responses shown
- SERU 2019 Administration
- Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Levels of Satisfaction - Specific Areas: Rutgers New Brunswick

<table>
<thead>
<tr>
<th>Area</th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Some what Satisfied</th>
<th>Some what Dissatisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic advising by faculty</td>
<td>13%</td>
<td>34%</td>
<td>32%</td>
<td>11%</td>
<td>6%</td>
<td>N = 488</td>
<td>1,245</td>
</tr>
<tr>
<td>Academic advising by school or college staff</td>
<td>12%</td>
<td>31%</td>
<td>31%</td>
<td>13%</td>
<td>6%</td>
<td>N = 427</td>
<td>1,426</td>
</tr>
<tr>
<td>Academic advising by departmental staff</td>
<td>13%</td>
<td>34%</td>
<td>31%</td>
<td>12%</td>
<td>6%</td>
<td>N = 474</td>
<td>1,286</td>
</tr>
<tr>
<td>Quality of faculty instruction</td>
<td>15%</td>
<td>39%</td>
<td>30%</td>
<td>10%</td>
<td>4%</td>
<td>N = 547</td>
<td>1,426</td>
</tr>
<tr>
<td>Quality of teaching by graduate students</td>
<td>15%</td>
<td>35%</td>
<td>31%</td>
<td>11%</td>
<td>5%</td>
<td>N = 554</td>
<td>1,281</td>
</tr>
<tr>
<td>Availability of courses for general education or breadth requirements</td>
<td>12%</td>
<td>38%</td>
<td>32%</td>
<td>12%</td>
<td>4%</td>
<td>N = 441</td>
<td>1,349</td>
</tr>
<tr>
<td>Availability of courses needed for graduation</td>
<td>13%</td>
<td>37%</td>
<td>27%</td>
<td>13%</td>
<td>6%</td>
<td>N = 478</td>
<td>1,348</td>
</tr>
</tbody>
</table>

Levels of Satisfaction - Specific Areas: EJB Planning and Public Policy

<table>
<thead>
<tr>
<th>Area</th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Some what Satisfied</th>
<th>Some what Dissatisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enforcement and Policy</td>
<td>12%</td>
<td>36%</td>
<td>30%</td>
<td>10%</td>
<td>11%</td>
<td>N = 9</td>
<td>26</td>
</tr>
<tr>
<td>Planning and Public Policy</td>
<td>14%</td>
<td>32%</td>
<td>29%</td>
<td>8%</td>
<td>14%</td>
<td>N = 10</td>
<td>23</td>
</tr>
<tr>
<td>Planning and Public Policy</td>
<td>10%</td>
<td>38%</td>
<td>29%</td>
<td>10%</td>
<td>11%</td>
<td>N = 7</td>
<td>8</td>
</tr>
<tr>
<td>Academic advising by graduate students</td>
<td>15%</td>
<td>49%</td>
<td>23%</td>
<td>8%</td>
<td>3%</td>
<td>N = 11</td>
<td>36</td>
</tr>
<tr>
<td>Quality of teaching by graduate students</td>
<td>8%</td>
<td>38%</td>
<td>38%</td>
<td>10%</td>
<td>7%</td>
<td>N = 6</td>
<td>27</td>
</tr>
<tr>
<td>Availability of courses for general education or breadth requirements</td>
<td>18%</td>
<td>42%</td>
<td>27%</td>
<td>9%</td>
<td>1%</td>
<td>N = 13</td>
<td>31</td>
</tr>
<tr>
<td>Availability of courses needed for graduation</td>
<td>15%</td>
<td>42%</td>
<td>22%</td>
<td>14%</td>
<td>7%</td>
<td>N = 11</td>
<td>31</td>
</tr>
</tbody>
</table>

Notes
% of Total Responses shown
SERU 2019 Administration
**Frequency of Activity - General Pursuits: Rutgers New Brunswick**

- **Hours in a week: Attending classes, discussion sections, or labs**
  - 21% N = 996
  - 25% N = 1,206
  - 30% N = 1,431
  - 16% N = 763
  - 6% N = 298

- **Hours in a week: Participating in student clubs or organizations**
  - 4% N = 165
  - 3% N = 146
  - 6% N = 258
  - 13% N = 614
  - 37% N = 1,720
  - 37% N = 1,721

- **Hours in a week: Performing community service or volunteer activities**
  - 3% N = 140
  - 2% N = 112
  - 3% N = 145
  - 7% N = 312
  - 34% N = 1,594
  - 51% N = 2,409

- **Hours in a week: Studying and other academic activities outside of class**
  - 17% N = 795
  - 14% N = 635
  - 20% N = 952
  - 29% N = 1,345
  - 19% N = 907
  - 1% N = 62

**Frequency of Activity - General Pursuits: EJB Planning and Public Policy**

- **Hours in a week: Attending classes, discussion sections, or labs**
  - 23% N = 22
  - 15% N = 15
  - 28% N = 27
  - 20% N = 19
  - 14% N = 14

- **Hours in a week: Participating in student clubs or organizations**
  - 2% N = 2
  - 3% N = 3
  - 4% N = 4
  - 15% N = 14
  - 36% N = 34
  - 40% N = 38

- **Hours in a week: Performing community service or volunteer activities**
  - 5% N = 5
  - 3% N = 3
  - 4% N = 4
  - 5% N = 5
  - 41% N = 40
  - 42% N = 41

- **Hours in a week: Studying and other academic activities outside of class**
  - 15% N = 15
  - 8% N = 8
  - 26% N = 25
  - 24% N = 24
  - 26% N = 25
  - 1% N = 3

**Notes**

- % of Total Responses shown
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How frequently have you chosen challenging courses?
- Three or More Times: 43% (N = 2,431)
- Two Times: 33% (N = 1,852)
- One Time: 19% (N = 1,093)
- Never: 5% (N = 298)

How frequently have you taken a small research-oriented seminar with faculty?
- Three or More Times: 3% (N = 194)
- Two Times: 7% (N = 378)
- One Time: 19% (N = 1,112)
- Never: 71% (N = 4,025)

How frequently have you worked with a faculty member on an activity other than coursework?
- Three or More Times: 10% (N = 570)
- Two Times: 9% (N = 531)
- One Time: 21% (N = 1,180)
- Never: 60% (N = 3,418)

How frequently have you chosen challenging courses?
- Three or More Times: 45% (N = 53)
- Two Times: 34% (N = 40)
- One Time: 19% (N = 23)
- Never: 3% (N = 3)

How frequently have you taken a small research-oriented seminar with faculty?
- Three or More Times: 3% (N = 3)
- Two Times: 9% (N = 11)
- One Time: 26% (N = 31)
- Never: 62% (N = 74)

How frequently have you worked with a faculty member on an activity other than coursework?
- Three or More Times: 12% (N = 14)
- Two Times: 8% (N = 9)
- One Time: 22% (N = 26)
- Never: 59% (N = 70)

Notes: % of Total Responses shown
SERU 2019 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
### Frequency of Activity - Class Related: Rutgers New Brunswick

During this year, how often had a class in which the professor knew or learned your name?

- **Very Often**: 23% (N = 1,375)
- **Often**: 23% (N = 1,361)
- **Somewhat Often**: 19% (N = 1,142)
- **Occasionally**: 20% (N = 1,199)
- **Rarely**: 11% (N = 670)
- **Never**: 4% (N = 28)

During this year, how often have you asked an insightful question in class?

- **Very Often**: 10% (N = 650)
- **Often**: 17% (N = 1,073)
- **Somewhat Often**: 20% (N = 1,298)
- **Occasionally**: 26% (N = 1,670)
- **Rarely**: 20% (N = 1,269)
- **Never**: 7% (N = 446)

During this year, how often have you brought up ideas or concepts from different courses during class discussions?

- **Very Often**: 10% (N = 654)
- **Often**: 18% (N = 1,140)
- **Somewhat Often**: 20% (N = 1,307)
- **Occasionally**: 25% (N = 1,618)
- **Rarely**: 20% (N = 1,256)
- **Never**: 7% (N = 466)

During this year, how often have you communicated with the instructor outside of class about concepts derived from a course?

- **Very Often**: 9% (N = 556)
- **Often**: 15% (N = 925)
- **Somewhat Often**: 18% (N = 1,085)
- **Occasionally**: 26% (N = 1,579)
- **Rarely**: 20% (N = 1,220)
- **Never**: 10% (N = 629)

During this year, how often have you contributed to a class discussion?

- **Very Often**: 17% (N = 1,071)
- **Often**: 23% (N = 1,479)
- **Somewhat Often**: 21% (N = 1,333)
- **Occasionally**: 25% (N = 1,632)
- **Rarely**: 12% (N = 777)
- **Never**: 3% (N = 164)

During this year, how often have you found a course so interesting that you did more work than was required?

- **Very Often**: 8% (N = 485)
- **Often**: 12% (N = 743)
- **Somewhat Often**: 19% (N = 1,255)
- **Occasionally**: 27% (N = 1,720)
- **Rarely**: 24% (N = 1,537)
- **Never**: 11% (N = 699)

During this year, how often have you made a class presentation?

- **Very Often**: 10% (N = 604)
- **Often**: 17% (N = 988)
- **Somewhat Often**: 20% (N = 1,172)
- **Occasionally**: 23% (N = 1,389)
- **Rarely**: 18% (N = 1,065)
- **Never**: 13% (N = 758)

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### Frequency of Activity - Class Related: EJB Planning and Public Policy

During this year, how often have you asked an insightful question in class?

- **Very Often**: 13% (N = 18)
- **Often**: 29% (N = 41)
- **Somewhat Often**: 19% (N = 26)
- **Occasionally**: 24% (N = 34)
- **Rarely**: 12% (N = 17)
- **Never**: 2% (N = 3)

During this year, how often have you brought up ideas or concepts from different courses during class discussions?

- **Very Often**: 16% (N = 22)
- **Often**: 33% (N = 47)
- **Somewhat Often**: 18% (N = 25)
- **Occasionally**: 25% (N = 35)
- **Rarely**: 7% (N = 10)
- **Never**: 1% (N = 1)

During this year, how often have you communicated with the instructor outside of class about concepts derived from a course?

- **Very Often**: 9% (N = 13)
- **Often**: 27% (N = 35)
- **Somewhat Often**: 14% (N = 18)
- **Occasionally**: 29% (N = 37)
- **Rarely**: 15% (N = 19)
- **Never**: 5% (N = 6)

During this year, how often have you contributed to a class discussion?

- **Very Often**: 17% (N = 33)
- **Often**: 35% (N = 60)
- **Somewhat Often**: 18% (N = 26)
- **Occasionally**: 20% (N = 28)
- **Rarely**: 2% (N = 3)
- **Never**: 1% (N = 1)

During this year, how often have you found a course so interesting that you did more work than was required?

- **Very Often**: 8% (N = 13)
- **Often**: 18% (N = 25)
- **Somewhat Often**: 22% (N = 31)
- **Occasionally**: 27% (N = 38)
- **Rarely**: 16% (N = 23)
- **Never**: 7% (N = 10)

During this year, how often have you made a class presentation?

- **Very Often**: 10% (N = 31)
- **Often**: 24% (N = 47)
- **Somewhat Often**: 37% (N = 74)
- **Occasionally**: 24% (N = 30)
- **Rarely**: 12% (N = 15)
- **Never**: 3% (N = 4)

---

**Notes**

- % of Total Responses shown
- SERU 2019 Administration
- Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Students of my gender are respected on this campus

Students of my religious beliefs are respected on this campus

Students of my political beliefs are respected on this campus

Students of my sexual orientation are respected on this campus

Students of my race/ethnicity are respected on this campus

Students of my socioeconomic status are respected on this campus

Notes
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