Levels of Satisfaction - Broad Areas: Rutgers Camden

<table>
<thead>
<tr>
<th></th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade point average</td>
<td>22% (N = 184)</td>
<td>34% (N = 287)</td>
<td>25% (N = 205)</td>
<td>11% (N = 88)</td>
<td>5% (N = 41)</td>
</tr>
<tr>
<td>Overall academic satisfaction</td>
<td>16% (N = 137)</td>
<td>42% (N = 346)</td>
<td>28% (N = 232)</td>
<td>9% (N = 71)</td>
<td>3% (N = 25)</td>
</tr>
<tr>
<td>Overall social satisfaction</td>
<td>14% (N = 118)</td>
<td>37% (N = 308)</td>
<td>27% (N = 226)</td>
<td>12% (N = 103)</td>
<td>6% (N = 47)</td>
</tr>
<tr>
<td>Value of your education for the price you are paying</td>
<td>23% (N = 189)</td>
<td>30% (N = 253)</td>
<td>27% (N = 222)</td>
<td>11% (N = 90)</td>
<td>4% (N = 35)</td>
</tr>
</tbody>
</table>

Levels of Satisfaction - Broad Areas: University College (Camden)

<table>
<thead>
<tr>
<th></th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade point average</td>
<td>37% (N = 15)</td>
<td>39% (N = 16)</td>
<td>15% (N = 6)</td>
<td>7% (N = 3)</td>
<td>2% (N = 1)</td>
</tr>
<tr>
<td>Overall academic satisfaction</td>
<td>29% (N = 12)</td>
<td>49% (N = 20)</td>
<td>12% (N = 5)</td>
<td>5% (N = 2)</td>
<td>2% (N = 1)</td>
</tr>
<tr>
<td>Overall social satisfaction</td>
<td>12% (N = 5)</td>
<td>54% (N = 22)</td>
<td>27% (N = 11)</td>
<td>2% (N = 1)</td>
<td>2% (N = 1)</td>
</tr>
<tr>
<td>Value of your education for the price you are paying</td>
<td>29% (N = 12)</td>
<td>24% (N = 10)</td>
<td>29% (N = 12)</td>
<td>15% (N = 6)</td>
<td>2% (N = 1)</td>
</tr>
</tbody>
</table>

Notes: % of Total Responses shown

SERU 2019 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Levels of Satisfaction - Specific Areas:
Rutgers Camden

<table>
<thead>
<tr>
<th>Area</th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic advising by faculty</td>
<td>23%</td>
<td>38%</td>
<td>25%</td>
<td>6%</td>
<td>3%</td>
</tr>
<tr>
<td>Academic advising by school or college staff</td>
<td>23%</td>
<td>35%</td>
<td>25%</td>
<td>9%</td>
<td>5%</td>
</tr>
<tr>
<td>Academic advising by departmental staff</td>
<td>21%</td>
<td>35%</td>
<td>28%</td>
<td>8%</td>
<td>3%</td>
</tr>
<tr>
<td>Quality of faculty instruction</td>
<td>22%</td>
<td>39%</td>
<td>26%</td>
<td>7%</td>
<td>2%</td>
</tr>
<tr>
<td>Quality of teaching by graduate students</td>
<td>18%</td>
<td>37%</td>
<td>29%</td>
<td>10%</td>
<td>3%</td>
</tr>
<tr>
<td>Availability of courses for general education or breadth requirements</td>
<td>16%</td>
<td>40%</td>
<td>26%</td>
<td>11%</td>
<td>4%</td>
</tr>
<tr>
<td>Availability of courses needed for graduation</td>
<td>18%</td>
<td>38%</td>
<td>23%</td>
<td>11%</td>
<td>6%</td>
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Levels of Satisfaction - Specific Areas:
University College (Camden)

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<td>44%</td>
<td>10%</td>
<td>17%</td>
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</tr>
</tbody>
</table>

Notes:
% of Total Responses shown
SERU 2019 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Levels of Satisfaction - Specific Areas: Rutgers Camden

Access to small classes:
- Very Satisfied: 20% (N = 167)
- Satisfied: 42% (N = 353)
- Somewhat Satisfied: 25% (N = 215)
- Dissatisfied: 8% (N = 66)
- Very Dissatisfied: 2% (N = 15)

Access to faculty outside of class:
- Very Satisfied: 19% (N = 164)
- Satisfied: 44% (N = 376)
- Somewhat Satisfied: 25% (N = 213)
- Dissatisfied: 8% (N = 65)
- Very Dissatisfied: 2% (N = 15)

Ability to get into a major that you want:
- Very Satisfied: 34% (N = 252)
- Satisfied: 45% (N = 300)
- Somewhat Satisfied: 15% (N = 124)
- Dissatisfied: 3% (N = 26)
- Very Dissatisfied: 2% (N = 12)

Educational enrichment programs (e.g. service-learning, study abroad, internships):
- Very Satisfied: 20% (N = 167)
- Satisfied: 36% (N = 306)
- Somewhat Satisfied: 28% (N = 233)
- Dissatisfied: 10% (N = 87)
- Very Dissatisfied: 4% (N = 30)

Availability of library research resources:
- Very Satisfied: 32% (N = 267)
- Satisfied: 43% (N = 362)
- Somewhat Satisfied: 18% (N = 153)
- Dissatisfied: 5% (N = 41)
- Very Dissatisfied: 1% (N = 9)

Levels of Satisfaction - Specific Areas: University College (Camden)

Access to small classes:
- Very Satisfied: 33% (N = 14)
- Satisfied: 33% (N = 14)
- Somewhat Satisfied: 21% (N = 9)
- Dissatisfied: 10% (N = 4)

Access to faculty outside of class:
- Very Satisfied: 26% (N = 11)
- Satisfied: 50% (N = 21)
- Somewhat Satisfied: 14% (N = 6)
- Dissatisfied: 2% (N = 1)

Ability to get into a major that you want:
- Very Satisfied: 46% (N = 39)
- Satisfied: 37% (N = 31)
- Somewhat Satisfied: 7% (N = 6)
- Dissatisfied: 2% (N = 1)

Educational enrichment programs (e.g. service-learning, study abroad, internships):
- Very Satisfied: 20% (N = 8)
- Satisfied: 49% (N = 20)
- Somewhat Satisfied: 20% (N = 8)
- Dissatisfied: 5% (N = 2)

Availability of library research resources:
- Very Satisfied: 29% (N = 12)
- Satisfied: 49% (N = 20)
- Somewhat Satisfied: 12% (N = 5)

Notes:
% of Total Responses shown

SERU 2019 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Frequency of Activity - Academic Pursuits: Rutgers Camden

How frequently have you chosen challenging courses?
- Three or More Times: 39% (N = 521)
- Two Times: 33% (N = 446)
- One Time: 21% (N = 285)
- Never: 6% (N = 82)

How frequently have you taken a small research-oriented seminar with faculty?
- Three or More Times: 4% (N = 55)
- Two Times: 7% (N = 96)
- One Time: 20% (N = 273)
- Never: 69% (N = 924)

How frequently have you worked with a faculty member on an activity other than coursework?
- Three or More Times: 12% (N = 163)
- Two Times: 10% (N = 140)
- One Time: 20% (N = 265)
- Never: 58% (N = 774)

Frequency of Activity - Academic Pursuits: University College (Camden)

How frequently have you chosen challenging courses?
- Two Times: 22% (N = 13)
- Three or More Times: 42% (N = 25)
- One Time: 28% (N = 17)
- Never: 8% (N = 5)

How frequently have you taken a small research-oriented seminar with faculty?
- Two Times: 2% (N = 2)
- Three or More Times: 18% (N = 11)
- One Time: 79% (N = 49)

How frequently have you worked with a faculty member on an activity other than coursework?
- Three or More Times: 3% (N = 2)
- Two Times: 6% (N = 4)
- One Time: 10% (N = 6)
- Never: 81% (N = 50)
During this year, how often had a class in which the professor knew or learned your name?

- Very Often: 16% (N = 242)
- Occasionally: 23% (N = 331)
- Somewhat Often: 22% (N = 324)
- Rarely: 12% (N = 175)
- Never: 5% (N = 71)

During this year, how often have you asked an insightful question in class?

- Very Often: 17% (N = 261)
- Occasionally: 21% (N = 321)
- Somewhat Often: 21% (N = 326)
- Rarely: 14% (N = 204)
- Never: 5% (N = 71)

During this year, how often have you brought up ideas or concepts from different courses during class discussions?

- Very Often: 16% (N = 226)
- Occasionally: 18% (N = 259)
- Somewhat Often: 19% (N = 269)
- Rarely: 22% (N = 312)
- Never: 16% (N = 228)

During this year, how often have you communicated with the instructor outside of class about concepts derived from a course?

- Very Often: 16% (N = 226)
- Occasionally: 18% (N = 259)
- Somewhat Often: 19% (N = 269)
- Rarely: 22% (N = 312)
- Never: 16% (N = 228)

During this year, how often have you contributed to a class discussion?

- Very Often: 16% (N = 226)
- Occasionally: 18% (N = 259)
- Somewhat Often: 19% (N = 269)
- Rarely: 22% (N = 312)
- Never: 16% (N = 228)

During this year, how often have you found a course so interesting that you did more work than was required?

- Very Often: 10% (N = 156)
- Occasionally: 15% (N = 228)
- Somewhat Often: 21% (N = 322)
- Rarely: 24% (N = 363)
- Never: 14% (N = 90)

During this year, how often have you made a class presentation?

- Very Often: 16% (N = 222)
- Occasionally: 20% (N = 285)
- Somewhat Often: 17% (N = 241)
- Rarely: 24% (N = 333)
- Never: 10% (N = 144)
Overall, I feel comfortable with the climate for diversity and inclusion in my classes

Level of Agreement - Overall Campus Climate: Rutgers Camden

<table>
<thead>
<tr>
<th>Level of Agreement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Somewhat Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall, I feel comfortable with the climate for diversity and inclusion in my classes</td>
<td>37% N = 340</td>
<td>43% N = 392</td>
<td>14% N = 131</td>
<td>3% N = 25</td>
<td>2% N = 14</td>
<td>% of Total Responses shown</td>
</tr>
<tr>
<td>Overall, I feel comfortable with the climate for diversity and inclusiveness at RU</td>
<td>38% N = 364</td>
<td>42% N = 384</td>
<td>14% N = 130</td>
<td>3% N = 26</td>
<td>2% N = 14</td>
<td></td>
</tr>
<tr>
<td>Rutgers is a safe and secure campus</td>
<td>30% N = 280</td>
<td>36% N = 331</td>
<td>22% N = 208</td>
<td>7% N = 65</td>
<td>3% N = 25</td>
<td></td>
</tr>
<tr>
<td>Rutgers is a welcoming campus</td>
<td>37% N = 345</td>
<td>40% N = 372</td>
<td>15% N = 136</td>
<td>5% N = 49</td>
<td>2% N = 21</td>
<td></td>
</tr>
</tbody>
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Level of Agreement - Overall Campus Climate: University College (Camden)

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</tr>
</thead>
<tbody>
<tr>
<td>Overall, I feel comfortable with the climate for diversity and inclusion in my classes</td>
<td>37% N = 18</td>
<td>51% N = 25</td>
<td>8% N = 4</td>
<td>4% N = 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall, I feel comfortable with the climate for diversity and inclusiveness at RU</td>
<td>36% N = 18</td>
<td>46% N = 23</td>
<td>10% N = 5</td>
<td>2% N = 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rutgers is a safe and secure campus</td>
<td>44% N = 22</td>
<td>44% N = 22</td>
<td>8% N = 4</td>
<td>4% N = 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rutgers is a welcoming campus</td>
<td>42% N = 21</td>
<td>50% N = 25</td>
<td>4% N = 2</td>
<td>2% N = 1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Notes
SERU 2019 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Students of my gender are respected on this campus

- Strongly Agree: 37% (N = 346)
- Agree: 43% (N = 404)
- Somewhat Agree: 14% (N = 136)
- Disagree: 4% (N = 33)
- Strongly Disagree: 2% (N = 16)

Students of my religious beliefs are respected on this campus

- Strongly Agree: 35% (N = 328)
- Agree: 42% (N = 396)
- Somewhat Agree: 16% (N = 151)
- Disagree: 4% (N = 41)
- Strongly Disagree: 1% (N = 8)

Students of my political beliefs are respected on this campus

- Strongly Agree: 33% (N = 311)
- Agree: 41% (N = 384)
- Somewhat Agree: 15% (N = 146)
- Disagree: 5% (N = 43)
- Strongly Disagree: 2% (N = 22)

Students of my sexual orientation are respected on this campus

- Strongly Agree: 45% (N = 420)
- Agree: 41% (N = 383)
- Somewhat Agree: 11% (N = 105)
- Disagree: 2% (N = 5)
- Strongly Disagree: 0% (N = 0)

Students of my race/ethnicity are respected on this campus

- Strongly Agree: 38% (N = 356)
- Agree: 41% (N = 388)
- Somewhat Agree: 15% (N = 146)
- Disagree: 3% (N = 14)
- Strongly Disagree: 1% (N = 11)

Students of my socioeconomic status are respected on this campus

- Strongly Agree: 36% (N = 339)
- Agree: 42% (N = 397)
- Somewhat Agree: 16% (N = 154)
- Disagree: 3% (N = 26)
- Strongly Disagree: 1% (N = 10)

Notes
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