### Levels of Satisfaction - Broad Areas: Rutgers Camden

<table>
<thead>
<tr>
<th>Area</th>
<th>Very Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Satisfied</th>
<th>Somewhat Dissatisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
<th>% of Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Point Average</td>
<td>22%</td>
<td></td>
<td>34%</td>
<td>25%</td>
<td>11%</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>N = 184</td>
<td>N = 287</td>
<td></td>
<td>N = 205</td>
<td>N = 88</td>
<td>N = 41</td>
<td>N = 29</td>
<td></td>
</tr>
<tr>
<td>Overall Academic Satisfaction</td>
<td>16%</td>
<td></td>
<td>42%</td>
<td>28%</td>
<td>9%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>N = 137</td>
<td>N = 346</td>
<td></td>
<td>N = 232</td>
<td>N = 71</td>
<td>N = 25</td>
<td>N = 21</td>
<td></td>
</tr>
<tr>
<td>Overall Social Satisfaction</td>
<td>14%</td>
<td></td>
<td>37%</td>
<td>27%</td>
<td>12%</td>
<td>6%</td>
<td>4%</td>
</tr>
<tr>
<td>N = 118</td>
<td>N = 308</td>
<td></td>
<td>N = 226</td>
<td>N = 103</td>
<td>N = 47</td>
<td>N = 30</td>
<td></td>
</tr>
<tr>
<td>Value of your education for the price you are paying</td>
<td>23%</td>
<td></td>
<td>30%</td>
<td>27%</td>
<td>11%</td>
<td>4%</td>
<td>5%</td>
</tr>
<tr>
<td>N = 189</td>
<td>N = 253</td>
<td></td>
<td>N = 222</td>
<td>N = 90</td>
<td>N = 35</td>
<td>N = 45</td>
<td></td>
</tr>
</tbody>
</table>

### Levels of Satisfaction - Broad Areas: Camden School of Nursing

<table>
<thead>
<tr>
<th>Area</th>
<th>Very Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Satisfied</th>
<th>Somewhat Dissatisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
<th>% of Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Point Average</td>
<td>18%</td>
<td></td>
<td>38%</td>
<td>27%</td>
<td>12%</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>N = 30</td>
<td>N = 62</td>
<td></td>
<td>N = 45</td>
<td>N = 20</td>
<td>N = 8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall Academic Satisfaction</td>
<td>12%</td>
<td></td>
<td>44%</td>
<td>32%</td>
<td>7%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>N = 19</td>
<td>N = 71</td>
<td></td>
<td>N = 52</td>
<td>N = 11</td>
<td>N = 5</td>
<td>N = 5</td>
<td></td>
</tr>
<tr>
<td>Overall Social Satisfaction</td>
<td>14%</td>
<td></td>
<td>41%</td>
<td>25%</td>
<td>13%</td>
<td>5%</td>
<td>1%</td>
</tr>
<tr>
<td>N = 23</td>
<td>N = 67</td>
<td></td>
<td>N = 41</td>
<td>N = 22</td>
<td>N = 8</td>
<td>N = 2</td>
<td></td>
</tr>
<tr>
<td>Value of your education for the price you are paying</td>
<td>18%</td>
<td></td>
<td>28%</td>
<td>30%</td>
<td>12%</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>N = 29</td>
<td>N = 45</td>
<td></td>
<td>N = 49</td>
<td>N = 20</td>
<td>N = 10</td>
<td>N = 10</td>
<td></td>
</tr>
</tbody>
</table>

**Notes**

- % of Total Responses shown
- SERU 2019 Administration
- Report Prepared by Rutgers Office of Institutional Research and Academic Planning
### Frequency of Activity - General Pursuits: Rutgers Camden

<table>
<thead>
<tr>
<th>Activity</th>
<th>Frequency</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attending classes, discussion sections, or labs</td>
<td>22%</td>
<td>255</td>
</tr>
<tr>
<td>Participating in student clubs or organizations</td>
<td>4%</td>
<td>48</td>
</tr>
<tr>
<td>Performing community service or volunteer activities</td>
<td>4%</td>
<td>41</td>
</tr>
<tr>
<td>Studying and other academic activities outside of class</td>
<td>19%</td>
<td>220</td>
</tr>
</tbody>
</table>

### Frequency of Activity - General Pursuits: Camden School of Nursing

<table>
<thead>
<tr>
<th>Activity</th>
<th>Frequency</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attending classes, discussion sections, or labs</td>
<td>32%</td>
<td>67</td>
</tr>
<tr>
<td>Participating in student clubs or organizations</td>
<td>3%</td>
<td>7</td>
</tr>
<tr>
<td>Performing community service or volunteer activities</td>
<td>4%</td>
<td>9</td>
</tr>
<tr>
<td>Studying and other academic activities outside of class</td>
<td>32%</td>
<td>67</td>
</tr>
</tbody>
</table>

### Notes

- % of Total Responses shown
- SERU 2019 Administration
- Report Prepared by Rutgers Office of Institutional Research and Academic Planning
**Frequency of Activity - Academic Pursuits: Rutgers Camden**

- **How frequently have you chosen challenging courses?**
  - Three or More Times: 39% (N = 521)
  - Two Times: 33% (N = 446)
  - One Time: 21% (N = 285)
  - Never: 6% (N = 82)

- **How frequently have you taken a small research-oriented seminar with faculty?**
  - Three or More Times: 4% (N = 55)
  - Two Times: 7% (N = 96)
  - One Time: 20% (N = 273)
  - Never: 69% (N = 924)

- **How frequently have you worked with a faculty member on an activity other than coursework?**
  - Three or More Times: 12% (N = 163)
  - Two Times: 10% (N = 140)
  - One Time: 20% (N = 265)
  - Never: 58% (N = 774)

**Frequency of Activity - Academic Pursuits: Camden School of Nursing**

- **How frequently have you chosen challenging courses?**
  - Three or More Times: 50% (N = 129)
  - Two Times: 30% (N = 77)
  - One Time: 14% (N = 37)
  - Never: 6% (N = 16)

- **How frequently have you taken a small research-oriented seminar with faculty?**
  - Three or More Times: 4% (N = 10)
  - Two Times: 7% (N = 19)
  - One Time: 22% (N = 56)
  - Never: 67% (N = 174)

- **How frequently have you worked with a faculty member on an activity other than coursework?**
  - Three or More Times: 12% (N = 31)
  - Two Times: 7% (N = 19)
  - One Time: 22% (N = 56)
  - Never: 59% (N = 152)

---

**Notes**

- % of Total Responses shown
- SERU 2019 Administration
- Report Prepared by Rutgers Office of Institutional Research and Academic Planning
### Frequency of Activity - Class Related: Rutgers Camden

- **During this year, how often had a class in which the professor knew or learned your name?**
  - **Very Often**: 46% (N = 651)
  - **Often**: 25% (N = 349)
  - **Somewhat Often**: 13% (N = 185)
  - **Occasionally**: 10% (N = 140)
  - **Rarely**: 4% (N = 56)
  - **Never**: 2% (N = 28)

- **During this year, how often have you asked an insightful question in class?**
  - **Very Often**: 16% (N = 242)
  - **Often**: 23% (N = 344)
  - **Somewhat Often**: 22% (N = 331)
  - **Occasionally**: 22% (N = 324)
  - **Rarely**: 12% (N = 175)
  - **Never**: 5% (N = 71)

- **During this year, how often have you brought up ideas or concepts from different courses during class discussions?**
  - **Very Often**: 17% (N = 261)
  - **Often**: 21% (N = 318)
  - **Somewhat Often**: 21% (N = 321)
  - **Occasionally**: 22% (N = 326)
  - **Rarely**: 14% (N = 204)
  - **Never**: 5% (N = 71)

- **During this year, how often have you communicated with the instructor outside of class about concepts derived from a course?**
  - **Very Often**: 16% (N = 226)
  - **Often**: 18% (N = 259)
  - **Somewhat Often**: 19% (N = 269)
  - **Occasionally**: 22% (N = 312)
  - **Rarely**: 16% (N = 228)
  - **Never**: 8% (N = 119)

- **During this year, how often have you contributed to a class discussion?**
  - **Very Often**: 29% (N = 457)
  - **Often**: 27% (N = 405)
  - **Somewhat Often**: 18% (N = 273)
  - **Occasionally**: 19% (N = 282)
  - **Rarely**: 6% (N = 90)
  - **Never**: 1% (N = 14)

- **During this year, how often have you found a course so interesting that you did more work than was required?**
  - **Very Often**: 10% (N = 156)
  - **Often**: 15% (N = 228)
  - **Somewhat Often**: 21% (N = 322)
  - **Occasionally**: 24% (N = 363)
  - **Rarely**: 21% (N = 319)
  - **Never**: 8% (N = 113)

- **During this year, how often have you made a class presentation?**
  - **Very Often**: 16% (N = 222)
  - **Often**: 20% (N = 285)
  - **Somewhat Often**: 17% (N = 241)
  - **Occasionally**: 24% (N = 333)
  - **Rarely**: 13% (N = 185)
  - **Never**: 10% (N = 144)

### Frequency of Activity - Class Related: Camden School of Nursing

- **During this year, how often had a class in which the professor knew or learned your name?**
  - **Very Often**: 32% (N = 88)
  - **Often**: 26% (N = 72)
  - **Somewhat Often**: 18% (N = 49)
  - **Occasionally**: 14% (N = 39)
  - **Rarely**: 8% (N = 21)
  - **Never**: 1% (N = 4)

- **During this year, how often have you asked an insightful question in class?**
  - **Very Often**: 15% (N = 43)
  - **Often**: 22% (N = 65)
  - **Somewhat Often**: 19% (N = 54)
  - **Occasionally**: 27% (N = 77)
  - **Rarely**: 13% (N = 37)
  - **Never**: 5% (N = 14)

- **During this year, how often have you brought up ideas or concepts from different courses during class discussions?**
  - **Very Often**: 14% (N = 40)
  - **Often**: 20% (N = 57)
  - **Somewhat Often**: 23% (N = 66)
  - **Occasionally**: 24% (N = 70)
  - **Rarely**: 16% (N = 46)
  - **Never**: 4% (N = 11)

- **During this year, how often have you communicated with the instructor outside of class about concepts derived from a course?**
  - **Very Often**: 16% (N = 44)
  - **Often**: 17% (N = 46)
  - **Somewhat Often**: 17% (N = 46)
  - **Occasionally**: 27% (N = 75)
  - **Rarely**: 15% (N = 41)
  - **Never**: 8% (N = 22)

- **During this year, how often have you contributed to a class discussion?**
  - **Very Often**: 25% (N = 72)
  - **Often**: 23% (N = 66)
  - **Somewhat Often**: 21% (N = 62)
  - **Occasionally**: 22% (N = 63)
  - **Rarely**: 8% (N = 23)
  - **Never**: 2% (N = 6)

- **During this year, how often have you found a course so interesting that you did more work than was required?**
  - **Very Often**: 9% (N = 27)
  - **Often**: 14% (N = 42)
  - **Somewhat Often**: 20% (N = 60)
  - **Occasionally**: 24% (N = 70)
  - **Rarely**: 24% (N = 71)
  - **Never**: 8% (N = 23)

- **During this year, how often have you made a class presentation?**
  - **Very Often**: 11% (N = 29)
  - **Often**: 18% (N = 48)
  - **Somewhat Often**: 13% (N = 36)
  - **Occasionally**: 30% (N = 82)
  - **Rarely**: 18% (N = 49)
  - **Never**: 11% (N = 30)

---

**Notes**

- % of Total Responses shown
- SERU 2019 Administration
- Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Overall, I feel comfortable with the climate for diversity and inclusion in my classes

- Strongly Agree: 37% (N = 340)
- Agree: 43% (N = 392)
- Somewhat Agree: 14% (N = 131)
- Disagree: 3% (N = 25)
- Strongly Disagree: 2% (N = 14)

Overall, I feel comfortable with the climate for diversity and inclusiveness at RU

- Strongly Agree: 38% (N = 354)
- Agree: 42% (N = 384)
- Somewhat Agree: 14% (N = 130)
- Disagree: 3% (N = 26)
- Strongly Disagree: 2% (N = 14)

Rutgers is a safe and secure campus

- Strongly Agree: 30% (N = 280)
- Agree: 36% (N = 331)
- Somewhat Agree: 22% (N = 208)
- Disagree: 7% (N = 65)
- Strongly Disagree: 3% (N = 25)

Rutgers is a welcoming campus

- Strongly Agree: 37% (N = 345)
- Agree: 40% (N = 372)
- Somewhat Agree: 15% (N = 136)
- Disagree: 5% (N = 45)
- Strongly Disagree: 2% (N = 21)

Level of Agreement - Overall Campus Climate: C a m d e n S c h o o l o f N u r s in g

Overall, I feel comfortable with the climate for diversity and inclusion in my classes

- Strongly Agree: 35% (N = 63)
- Agree: 45% (N = 80)
- Somewhat Agree: 15% (N = 27)
- Disagree: 2% (N = 4)
- Strongly Disagree: 1% (N = 2)

Overall, I feel comfortable with the climate for diversity and inclusiveness at RU

- Strongly Agree: 38% (N = 68)
- Agree: 45% (N = 81)
- Somewhat Agree: 14% (N = 26)
- Disagree: 1% (N = 1)
- Strongly Disagree: 1% (N = 1)

Rutgers is a safe and secure campus

- Strongly Agree: 27% (N = 49)
- Agree: 35% (N = 64)
- Somewhat Agree: 29% (N = 52)
- Disagree: 7% (N = 12)
- Strongly Disagree: 2% (N = 4)

Rutgers is a welcoming campus

- Strongly Agree: 36% (N = 65)
- Agree: 43% (N = 79)
- Somewhat Agree: 16% (N = 29)
- Disagree: 2% (N = 4)
- Strongly Disagree: 3% (N = 5)

Notes
- % of Total Responses shown
- SERU 2019 Administration
- Report Prepared by Rutgers Office of Institutional Research and Academic Planning
<table>
<thead>
<tr>
<th>Category</th>
<th>Level of Agreement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Somewhat Agree</th>
<th>Disagree</th>
<th>Somewhat Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students of my gender are respected on this campus</td>
<td>Rutgers Camden</td>
<td>37%</td>
<td>43%</td>
<td>14%</td>
<td>2%</td>
<td>N = 346</td>
<td></td>
</tr>
<tr>
<td>Students of my religious beliefs are respected on this campus</td>
<td></td>
<td>35%</td>
<td>42%</td>
<td>16%</td>
<td>1%</td>
<td>N = 328</td>
<td></td>
</tr>
<tr>
<td>Students of my political beliefs are respected on this campus</td>
<td></td>
<td>33%</td>
<td>41%</td>
<td>15%</td>
<td>4%</td>
<td>N = 311</td>
<td></td>
</tr>
<tr>
<td>Students of my sexual orientation are respected on this campus</td>
<td></td>
<td>45%</td>
<td>41%</td>
<td>11%</td>
<td>1%</td>
<td>N = 420</td>
<td></td>
</tr>
<tr>
<td>Students of my race/ethnicity are respected on this campus</td>
<td></td>
<td>38%</td>
<td>41%</td>
<td>15%</td>
<td>1%</td>
<td>N = 356</td>
<td></td>
</tr>
<tr>
<td>Students of my socioeconomic status are respected on this campus</td>
<td></td>
<td>36%</td>
<td>42%</td>
<td>16%</td>
<td>3%</td>
<td>N = 339</td>
<td></td>
</tr>
</tbody>
</table>

Notes:
% of Total Responses shown

SERU 2019 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning