### Levels of Satisfaction - Broad Areas: Rutgers Camden

<table>
<thead>
<tr>
<th>Category</th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Grade point average</strong></td>
<td>22% (N = 184)</td>
<td>34% (N = 287)</td>
<td>25% (N = 205)</td>
<td>11% (N = 88)</td>
<td>5% (N = 41)</td>
</tr>
<tr>
<td><strong>Overall academic satisfaction</strong></td>
<td>16% (N = 137)</td>
<td>42% (N = 346)</td>
<td>28% (N = 232)</td>
<td>9% (N = 71)</td>
<td>3% (N = 25)</td>
</tr>
<tr>
<td><strong>Overall social satisfaction</strong></td>
<td>14% (N = 118)</td>
<td>37% (N = 308)</td>
<td>27% (N = 226)</td>
<td>12% (N = 103)</td>
<td>6% (N = 47)</td>
</tr>
<tr>
<td><strong>Value of your education for the price you are paying</strong></td>
<td>23% (N = 189)</td>
<td>30% (N = 253)</td>
<td>27% (N = 222)</td>
<td>11% (N = 90)</td>
<td>4% (N = 35)</td>
</tr>
</tbody>
</table>

### Levels of Satisfaction - Broad Areas: Camden College of Arts and Sciences

<table>
<thead>
<tr>
<th>Category</th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Grade point average</strong></td>
<td>21% (N = 96)</td>
<td>30% (N = 136)</td>
<td>26% (N = 121)</td>
<td>12% (N = 53)</td>
<td>7% (N = 31)</td>
</tr>
<tr>
<td><strong>Overall academic satisfaction</strong></td>
<td>15% (N = 71)</td>
<td>39% (N = 179)</td>
<td>30% (N = 137)</td>
<td>10% (N = 46)</td>
<td>3% (N = 13)</td>
</tr>
<tr>
<td><strong>Overall social satisfaction</strong></td>
<td>13% (N = 61)</td>
<td>34% (N = 154)</td>
<td>29% (N = 133)</td>
<td>13% (N = 58)</td>
<td>7% (N = 31)</td>
</tr>
<tr>
<td><strong>Value of your education for the price you are paying</strong></td>
<td>24% (N = 110)</td>
<td>31% (N = 143)</td>
<td>25% (N = 115)</td>
<td>11% (N = 50)</td>
<td>4% (N = 18)</td>
</tr>
</tbody>
</table>

**Notes**
- % of Total Responses shown
- SERU 2019 Administration
- Report Prepared by Rutgers Office of Institutional Research and Academic Planning
### Frequency of Activity - General Pursuits: Rutgers Camden

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attending classes, discussion sections, or labs</td>
<td>22%</td>
<td>255</td>
</tr>
<tr>
<td>Participating in student clubs or organizations</td>
<td>4%</td>
<td>48</td>
</tr>
<tr>
<td>Performing community service or volunteer activities</td>
<td>4%</td>
<td>41</td>
</tr>
<tr>
<td>Studying and other academic activities outside of class</td>
<td>19%</td>
<td>220</td>
</tr>
</tbody>
</table>

### Frequency of Activity - General Pursuits: Camden College of Arts and Sciences

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attending classes, discussion sections, or labs</td>
<td>23%</td>
<td>144</td>
</tr>
<tr>
<td>Participating in student clubs or organizations</td>
<td>5%</td>
<td>31</td>
</tr>
<tr>
<td>Performing community service or volunteer activities</td>
<td>4%</td>
<td>27</td>
</tr>
<tr>
<td>Studying and other academic activities outside of class</td>
<td>16%</td>
<td>100</td>
</tr>
</tbody>
</table>

**Notes**
- % of Total Responses shown
- SERU 2019 Administration
- Report Prepared by Rutgers Office of Institutional Research and Academic Planning
How frequently have you chosen challenging courses?

- Three or More Times: 39% (N = 521)
- Two Times: 33% (N = 446)
- One Time: 21% (N = 285)
- Never: 6% (N = 82)

How frequently have you taken a small research-oriented seminar with faculty?

- Three or More Times: 4% (N = 55)
- Two Times: 7% (N = 96)
- One Time: 20% (N = 273)
- Never: 69% (N = 924)

How frequently have you worked with a faculty member on an activity other than coursework?

- Three or More Times: 12% (N = 163)
- Two Times: 10% (N = 140)
- One Time: 20% (N = 265)
- Never: 58% (N = 774)

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Frequency of Activity - Academic Pursuits: Camden College of Arts and Sciences

How frequently have you chosen challenging courses?

- Three or More Times: 38% (N = 282)
- Two Times: 34% (N = 249)
- One Time: 22% (N = 162)
- Never: 6% (N = 44)

How frequently have you taken a small research-oriented seminar with faculty?

- Three or More Times: 5% (N = 37)
- Two Times: 8% (N = 59)
- One Time: 22% (N = 163)
- Never: 65% (N = 491)

How frequently have you worked with a faculty member on an activity other than coursework?

- Three or More Times: 14% (N = 102)
- Two Times: 12% (N = 90)
- One Time: 21% (N = 153)
- Never: 54% (N = 401)

Notes:
% of Total Responses shown
SERU 2019 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Frequency of Activity - Class Related: Rutgers Camden

During this year, how often had a class in which the professor knew or learned your name?

- Very Often: 46% (N = 651)
- Often: 25% (N = 349)
- Somewhat Often: 13% (N = 185)
- Occasionally: 10% (N = 140)
- Never: 4% (N = 56)

During this year, how often have you asked an insightful question in class?

- Never: 16% (N = 242)
- Rarely: 23% (N = 344)
- Somewhat Often: 22% (N = 331)
- Occasionally: 22% (N = 324)
- Very Often: 12% (N = 175)

During this year, how often have you brought up ideas or concepts from different courses during class discussions?

- Never: 17% (N = 261)
- Rarely: 21% (N = 318)
- Somewhat Often: 21% (N = 321)
- Occasionally: 22% (N = 326)
- Very Often: 14% (N = 204)

During this year, how often have you communicated with the instructor outside of class about concepts derived from a course?

- Never: 16% (N = 226)
- Rarely: 18% (N = 259)
- Somewhat Often: 19% (N = 269)
- Occasionally: 22% (N = 312)
- Very Often: 16% (N = 228)

During this year, how often have you contributed to a class discussion?

- Never: 29% (N = 437)
- Rarely: 27% (N = 405)
- Somewhat Often: 18% (N = 273)
- Occasionally: 19% (N = 282)
- Very Often: 6% (N = 90)

During this year, how often have you found a course so interesting that you did more work than was required?

- Never: 10% (N = 156)
- Rarely: 15% (N = 228)
- Somewhat Often: 21% (N = 322)
- Occasionally: 24% (N = 363)
- Very Often: 21% (N = 319)

During this year, how often have you made a class presentation?

- Never: 16% (N = 222)
- Rarely: 20% (N = 285)
- Somewhat Often: 17% (N = 241)
- Occasionally: 24% (N = 333)
- Very Often: 13% (N = 185)

Frequency of Activity - Class Related: Camden College of Arts and Sciences

During this year, how often had a class in which the professor knew or learned your name?

- Never: 51% (N = 397)
- Rarely: 25% (N = 196)
- Somewhat Often: 11% (N = 88)
- Occasionally: 3% (N = 20)
- Very Often: 2% (N = 62)

During this year, how often have you asked an insightful question in class?

- Never: 17% (N = 143)
- Rarely: 23% (N = 187)
- Somewhat Often: 23% (N = 188)
- Occasionally: 19% (N = 156)
- Very Often: 12% (N = 95)

During this year, how often have you brought up ideas or concepts from different courses during class discussions?

- Never: 18% (N = 152)
- Rarely: 23% (N = 186)
- Somewhat Often: 19% (N = 155)
- Occasionally: 21% (N = 175)
- Very Often: 13% (N = 130)

During this year, how often have you communicated with the instructor outside of class about concepts derived from a course?

- Never: 16% (N = 128)
- Rarely: 20% (N = 157)
- Somewhat Often: 20% (N = 155)
- Occasionally: 21% (N = 180)
- Very Often: 15% (N = 115)

During this year, how often have you contributed to a class discussion?

- Never: 28% (N = 233)
- Rarely: 28% (N = 227)
- Somewhat Often: 18% (N = 149)
- Occasionally: 18% (N = 151)
- Very Often: 7% (N = 54)

During this year, how often have you found a course so interesting that you did more work than was required?

- Never: 12% (N = 96)
- Rarely: 16% (N = 133)
- Somewhat Often: 22% (N = 180)
- Occasionally: 23% (N = 188)
- Very Often: 21% (N = 171)

During this year, how often have you made a class presentation?

- Never: 14% (N = 109)
- Rarely: 20% (N = 153)
- Somewhat Often: 18% (N = 141)
- Occasionally: 24% (N = 188)
- Very Often: 14% (N = 111)

Notes
% of Total Responses shown
SERU 2019 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Overall, I feel comfortable with the climate for diversity and inclusion in my classes

Overall, I feel comfortable with the climate for diversity and inclusiveness at RU

Rutgers is a safe and secure campus

Rutgers is a welcoming campus

Level of Agreement - Overall Campus Climate: Rutgers Camden

Level of Agreement - Overall Campus Climate: Camden College of Arts and Sciences