

Core Survey

Q1a. [Page01a] During this academic year, how often have you done each of the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Contributed to a class discussion <i>[R1_RUCCHLLNGCLSDIS]</i>	①	②	③	④	⑤	⑥
Brought up ideas or concepts from different courses during class discussions <i>[R1_RUCCHLLNGDIFCLS]</i>	①	②	③	④	⑤	⑥
Asked an insightful question in class <i>[R1_RUCCHLLNGASKIN]</i>	①	②	③	④	⑤	⑥
Found your courses so interesting that you did more work than was required <i>[R1_RUCCHLLNGINTRST]</i>	①	②	③	④	⑤	⑥

Q1b. [Page01b] During this academic year, how often have you done each of the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Communicated with the instructor outside of class about issues and concepts derived from a course <i>[R1_RUCFCLTYDISCEX]</i>	①	②	③	④	⑤	⑥
Made a class presentation <i>[R1_RUCCHLLNGPRESNT]</i>	①	②	③	④	⑤	⑥
Had a class in which the professor knew or learned your name <i>[R1_RUCCHLLNGNAME]</i>	①	②	③	④	⑤	⑥



Q2. [Page02] How frequently have you engaged in these activities so far this academic year?

	Never	One time	Two times	Three or more times
Taken a small research-oriented seminar with faculty <i>[R2_RUCFCLTYSMNR]</i>	①	②	③	④
Chosen challenging courses <i>[R2_RUCCHLLNGCOURSE]</i>	①	②	③	④
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity) <i>[R2_RUCFCLTYOTHACT]</i>	①	②	③	④

Q3a. [Page03a] How frequently during this academic year have you done each of the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Turned in a course assignment late <i>[R3_RUCLATEASSIGN]</i>	①	②	③	④	⑤	⑥
Gone to class unprepared <i>[R3_RUCCLASSUNPREP]</i>	①	②	③	④	⑤	⑥
Skipped class <i>[R3_RUCSKIPPEDCLASS]</i>	①	②	③	④	⑤	⑥
Increased your academic effort due to the high standards of a faculty member <i>[R3_RUCINCREASEEFFORT]</i>	①	②	③	④	⑤	⑥
Substantially revised a paper before submitting it to be graded <i>[R3_RUCREVISEDPAPER]</i>	①	②	③	④	⑤	⑥



Q3b. [Page03b] How frequently during this academic year have you done each of the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Sought academic help from instructor or tutor when needed <i>[R3_RUCSOUGHTHELP]</i>	①	②	③	④	⑤	⑥
Studied with a group of classmates outside of class <i>[R3_RUCSTUDYGROUP]</i>	①	②	③	④	⑤	⑥
Worked on class projects with classmates outside of class <i>[R3_RUCCLASSPROJECT]</i>	①	②	③	④	⑤	⑥
Helped a classmate better understand the course material when studying together <i>[R3_RUCHELPEMATE]</i>	①	②	③	④	⑤	⑥

Q4. [Page04] [R4_RUCAMOUNTREAD] On average, how much of your assigned course reading have you completed this academic year?

- ① 0-10%
- ② 11-20%
- ③ 21-30%
- ④ 31-40%
- ⑤ 41-50%
- ⑥ 51-60%
- ⑦ 61-70%
- ⑧ 71-80%
- ⑨ 81-90%
- ⑩ 91-100%



Q5. [Page05] During this academic year, how many hours do you spend in a typical week (7 days) on the following activities? (Must be numeric, enter 0 for none)

_____ [R5_RUCTIMEPAIDON] Paid employment (including internships) on campus

_____ [R6_RUCTIMEPAIDOFF] Paid employment (including internships) off campus

[BRANCH: IF Q5A OR Q5B > 0, CONTINUE WITH Q6. OTHERWISE, BRANCH TO Q7]

Q6. [Page06] [R7_RUCTIMEPAIDIN] Of your (Q5a+Q5b) hours spent working for pay, about how many hours were related to your academic interests? (Must be numeric, enter 0 for none)

_____ Paid employment per week related to academic interest

Q7a. [Page07a] How many hours do you spend in a typical week (7 days) on the following activities?

	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
Attending classes, discussion sections, or labs [R8_RUCTIMECLASS]	①	②	③	④	⑤	⑥	⑦	⑧
Studying and other academic activities outside of class [R8_RUCTIMESTUDY]	①	②	③	④	⑤	⑥	⑦	⑧
Attending cultural events, movies, concerts, sports or other entertainment with others [R8_RUCTIMEENTERTAIN]	①	②	③	④	⑤	⑥	⑦	⑧
Performing community service or volunteer activities [R8_RUCTIMECOMMSRV]	①	②	③	④	⑤	⑥	⑦	⑧
Participating in physical exercise, recreational sports, or physically active hobbies [R8_RUCTIMEEXERCISE]	①	②	③	④	⑤	⑥	⑦	⑧
Participating in spiritual or religious activities [R8_RUCTIMESPIRIT]	①	②	③	④	⑤	⑥	⑦	⑧



Q7b. [Page07b] How many hours do you spend in a typical week (7 days) on the following activities?

	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
Participating in student clubs or organizations [R8_RUCTIMECLUB]	①	②	③	④	⑤	⑥	⑦	⑧
Socializing with friends [R8_RUCTIMEFRIEND]	①	②	③	④	⑤	⑥	⑦	⑧
Partying [R8_RUCTIMEPARTY]	①	②	③	④	⑤	⑥	⑦	⑧
Spending time with family [R8_RUCTIMEFAMILY]	①	②	③	④	⑤	⑥	⑦	⑧
Spending time on entertainment from television, internet, and other media [R8_RUCTIMEMEDIA]	①	②	③	④	⑤	⑥	⑦	⑧

Q8. [Page08] [R9_RUCTIMESLEEP] During this academic year, what was the average number of hours per night you slept on weeknights?

- ① 4 or less
- ② 5
- ③ 6
- ④ 7
- ⑤ 8
- ⑥ 9 or more

Q9a. [Page09a] Have you completed or are you now participating in the following activities at Rutgers University?

	Yes, doing now or have done	No
First-year seminar [R10_RUCFIRSTYRSEM]	①	①
Learning community (taking two or more linked classes with the same cohort of students) [R10_RUCLRNCOMMNTY]	①	①
Living-learning program(s) (where students with common interests live together and share learning experiences in and out of the classroom) [R10_RUCLIVELEARN]	①	①
Writing-intensive/enriched course(s) [R10_RUCWRITEINTNSV]	①	①
Academic experiences with a diversity (e.g., race, gender, sexual orientation, etc.) focus [R10_RUCDVRSTYTHEME]	①	①



Q9b. [Page09b] Have you completed or are you now participating in the following activities at Rutgers University?

	Yes, doing now or have done	No
Capstone or thesis project(s) <i>[R10_RUCCAPSTONE]</i>	①	②
Academic service learning or community-based learning experience <i>[R10_RUCSERVICELRNG]</i>	①	②
Credit bearing internship, practicum, or field experience <i>[R10_RUCINTERNCRED]</i>	①	②
Non-credit bearing internship, practicum, or field experience <i>[R10_RUCINTERNNONCRED]</i>	①	②
Honors program <i>[R10_RUCHONORSPRGM]</i>	①	②

Q9c. [Page09c] Have you completed or are you now participating in the following activities at Rutgers University?

	Yes, doing now or have done	No
Leadership program <i>[R10_RUCLEADERSHIP]</i>	①	②
Entrepreneurial program <i>[R10_RUCENTREPREN]</i>	①	②
On campus academic experiences with an international/global focus <i>[R10_RUCCOURSEGLOBAL]</i>	①	②
Study abroad—academically-focused time outside of the U.S. in which at least 1 academic credit is accrued <i>[R10_RUCSTUDYABROAD]</i>	①	②



Q10a. [Page10a] Indicate the following scholarship, research, and creative activities that you are currently doing or have completed as a Rutgers University student.

A research project refers to original projects in any discipline or field of studies and may include critical analysis of primary or secondary sources, scientific investigations, and developing and testing systems/tools.

A creative project refers to original projects in any discipline or field of studies and may include design of various media forms, performance arts, marketing campaign, and curating an exhibit.

	Yes, doing now or have done	No
A research project or research paper as part of your coursework <i>[R11_RUCCMPLTDRES]</i>	①	②
At least one research methods course <i>[R11_RUCMETHODS]</i>	①	②
At least one independent study course <i>[R11_RUCRES199]</i>	①	②
Assist faculty in conducting research <i>[R11_RUCRESFAC]</i>	①	②



Q10b. [Page10b] Indicate the following scholarship, research, and creative activities that you are currently doing or have completed as a Rutgers University student.

A research project refers to original projects in any discipline or field of studies and may include critical analysis of primary or secondary sources, scientific investigations, and developing and testing systems/tools.

A creative project refers to original projects in any discipline or field of studies and may include design of various media forms, performance arts, marketing campaign, and curating an exhibit.

	Yes, doing now or have done	No
A creative project as part of your coursework <i>[R11_RUCCREACT]</i>	①	②
Assist faculty with their creative project <i>[R11_RUCCREATFAC]</i>	①	②
Conduct own research or creative project outside of your regular coursework <u>under</u> the guidance or supervision of a faculty member <i>[R11_7]</i>	①	②
Conduct own research or creative project outside of your regular coursework <u>without</u> the guidance or supervision of a faculty member <i>[R11_8]</i>	①	②

[BRANCH: IF Q10.4 (ASSISTED FACULTY IN CONDUCTING RESEARCH) IS “YES”, CONTINUE WITH Q11 & Q12]

Q11. [Page11] You indicated that you are assisting or have assisted faculty with research. Which of the following best describes the nature of that assistance? (Please select all that apply based on the variety of experiences you are having or have had)

- [R12_RUCRESEARCH_1]* As a research participant
- [R12_RUCRESEARCH_2]* As a research assistant
- [R12_RUCRESEARCH_3]* Other, please specify: *[R12_RUCRESEARCH_3_specify]* _____
[1=Checked, 2=Not checked]



Q12. [Page12] **Was your assistance with research for. . .** (Please select all that apply based on the variety of experiences you are having or have had)

- [R14_RUCRESEARCHCREDIT_1] Course credit without pay
- [R14_RUCRESEARCHCREDIT_2] Pay without course credit
- [R14_RUCRESEARCHCREDIT_3] Pay with course credit
- [R14_RUCRESEARCHCREDIT_4] Volunteer without pay or course credit

[1=Checked, 2=Not checked]

[BRANCH: IF Q10.6 (ASSISTED FACULTY WITH THEIR CREATIVE PROJECT) IS “YES”, CONTINUE WITH Q13]

Q13. [Page13] **You indicated you are assisting or have assisted faculty with a creative project. Was your assistance with the creative project for . . .** (Please select all that apply based on the variety of experiences you are having or have had)

- [R13_RUCCREATE_1] Course credit without pay
- [R13_RUCCREATE_2] Pay without course credit
- [R13_RUCCREATE_3] Pay with course credit
- [R13_RUCCREATE_4] Volunteer without pay or course credit

[1=Checked, 2=Not checked]

[BRANCH: IF Q10.7 OR Q10.8 (CONDUCTED OWN RESEARCH OR PROJECT) IS “YES”, CONTINUE WITH Q14]

Q14. [Page14] **You indicated you are or have conducted your own research or creative project outside of your regular coursework. If you communicated or shared the results of your research or creative project, please indicate how you did this.** (Please select all that apply)

- [R88_RUCCOMMUNICATE_1] Through presenting/exhibiting/performing it on campus
- [R88_RUCCOMMUNICATE_2] Through presenting/exhibiting/performing it outside of campus, such as at a regional, national and/or international conference or competition
- [R88_RUCCOMMUNICATE_3] Through publishing in a peer-reviewed professional journal
- [R88_RUCCOMMUNICATE_4] Through publishing in a campus or student journal
- [R88_RUCCOMMUNICATE_5] Through publishing in an electronic forum or other public arena
- [R88_RUCCOMMUNICATE_6] Other ways; please specify:

[R88_RUCCOMMUNICATE_6_specify]

[1=Checked, 2=Not checked]



Q15. [Page15] This academic year, how often have you done each of the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Appreciate the world from someone else's perspective: In the classroom <i>[R15_RUCINAPPOTHPERS]</i>	①	②	③	④	⑤	⑥
Appreciate the world from someone else's perspective: Outside the classroom <i>[R15_RUCXAPPOTHPERS]</i>	①	②	③	④	⑤	⑥
Interact with someone with views that are different from your own: In the classroom <i>[R15_RUCINOTHTVIEW]</i>	①	②	③	④	⑤	⑥
Interact with someone with views that are different from your own: Outside the classroom <i>[R15_RUCXOTHTVIEW]</i>	①	②	③	④	⑤	⑥
Discuss and navigate controversial issues: In the classroom <i>[R15_RUCINCNTRVSY]</i>	①	②	③	④	⑤	⑥
Discuss and navigate controversial issues: Outside the classroom <i>[R15_RUCXCNTRVSY]</i>	①	②	③	④	⑤	⑥



Q16. [Page16] Please indicate how strongly you agree or disagree with the following statements in terms of yourself.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Students of my race/ethnicity are respected on this campus <i>[R16_RUCMYRACE]</i>	①	②	③	④	⑤	⑥
Students of my socio-economic status are respected on this campus <i>[R16_RUCMYSES]</i>	①	②	③	④	⑤	⑥
Students of my gender are respected on this campus <i>[R16_RUCMYGENDER]</i>	①	②	③	④	⑤	⑥
Students of my religious beliefs are respected on this campus <i>[R16_RUCMYRELIGION]</i>	①	②	③	④	⑤	⑥
Students of my political beliefs are respected on this campus <i>[R16_RUCMYPOLITICS]</i>	①	②	③	④	⑤	⑥
Students of my sexual orientation are respected on this campus <i>[R16_RUCMYSEX]</i>	①	②	③	④	⑤	⑥

Q17. [Page17] Please indicate how strongly you agree or disagree with the following statements in terms of yourself.

	Not applicable	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Students of my immigration background are respected on this campus <i>[R17_RUCMYIMMIGRANT]</i>	⑨	①	②	③	④	⑤	⑥
Students with a disability or condition like mine are respected on this campus <i>[R17_RUCMYDISABILITY]</i>	⑨	①	②	③	④	⑤	⑥



Q18. [Page18] Please select your level of agreement or disagreement with the following statements.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Overall, I feel comfortable with the climate for diversity and inclusiveness at Rutgers University. <i>[R18_RUCCLIMATE]</i>	①	②	③	④	⑤	⑥
Overall, I feel comfortable with the campus climate for diversity and inclusion in my major. <i>[R18_RUCCLIMATEMAJ]</i> [Note: Only display this row if Evaluating Majors = Yes]	①	②	③	④	⑤	⑥
Overall, I feel comfortable with the climate for diversity and inclusion in my classes. <i>[R18_RUCCLIMATECLS]</i>	①	②	③	④	⑤	⑥
The Rutgers University is a safe and secure campus. <i>[R18_RUCSAFESECURE]</i>	①	②	③	④	⑤	⑥
The Rutgers University is a welcoming campus. <i>[R18_RUCWELCOME]</i>	①	②	③	④	⑤	⑥



[IF EVALUATION OF MAJORS IS ACTIVATED, CONTINUE WITH Q19. IF NOT, BRANCH TO Q22.]

Q19. [Page19] [DISPLAY PARAGRAPHS 1 AND 2 IF ALLOWING TWO MAJORS]

The next section of this questionnaire asks you to evaluate your major based on your experience. Below are listed your major(s) according to campus records. Please select the major that you will evaluate.

If you do not want to evaluate the first major listed, then you will need to make another selection or if you have changed majors and would like to evaluate your new major, please select the “Other” option and then choose your new major from the subsequent list.

[DISPLAY PARAGRAPH 3 IF A SECOND MAJOR IS LISTED]

For those with a second major listed below, you will have an opportunity later to evaluate the second major, if you wish.

[DISPLAY PARAGRAPHS 4 AND 5 IF ALLOWING ONLY ONE MAJOR]

The next section of the survey asks you to evaluate your major based on your experience. Below is listed your major according to campus records.

If you do not want to evaluate the major listed, then you will need to make another selection or if you have changed majors and would like to evaluate your new major, please select the “Other” option and then choose your new major from the subsequent list.

- ① [FILL: MAJOR_TEXT1]
- ② [FILL: MAJOR_TEXT2] [DO NOT DISPLAY IF EMPTY OR IF ONLY ONE MAJOR]
- ③ Other

[R19_RUCMJR1EVAL]

[BRANCH: IF Q19=3 “OTHER”, CONTINUE WITH Q20, OTHERWISE BRANCH TO Q21]

Q20. [Page20] Please select your new major from the following list.

[R20_RUCMJR1EVALOTH]



Q21a. [Page21a] Were the following factors very important to you in deciding on your major?

	Yes	No
Intellectual curiosity [R21_RUC1MJRCURIOSTY]	①	②
Leads to a high paying job [R21_RUC1MJRHIGHPAY]	①	②
Prepares me for a fulfilling career [R21_RUC1MJRFULL]	①	②
Parental/family desires [R21_RUC1MJRPARENTS]	①	②

Q21b. [Page21b] Were the following factors very important to you in deciding on your major?

	Yes	No
Prestige [R21_RUC1MJRPRESTIGE]	①	②
Could not get into my first choice major [R21_RUC1MJR2CHOICE]	①	②
Prepares me for graduate/professional school [R21_RUC1MJRGRADSCHL]	①	②
Other, please elaborate: [R21_RUC1MJROTHER] _____ [R21_RUC1MJROTHER_specify]	①	②



[THIS VERSION OF Q22 IS DISPLAYED IF EVALUATING THE MAJOR]

Q22e. [Page22_eval] Thinking back over your coursework in your major this academic year, how often were you required to do the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Recognize or recall specific facts, terms, and concepts <i>[R22_RUC1MJRRECALL]</i>	①	②	③	④	⑤	⑥
Explain methods, ideas, or concepts and use them to solve problems <i>[R22_RUC1MJREXPLAIN]</i>	①	②	③	④	⑤	⑥
Break down course material into component parts to see the basis for different outcomes and conclusions <i>[R22_RUC1MJRANALYZING]</i>	①	②	③	④	⑤	⑥
Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods, and reasoning <i>[R22_RUC1MJREVALUATION]</i>	①	②	③	④	⑤	⑥
Create or generate new ideas, products, or ways of understanding <i>[R22_RUC1MJRGENERATION]</i>	①	②	③	④	⑤	⑥



[THIS VERSION OF Q22 IS DISPLAYED IF NOT EVALUATING THE MAJOR]

Q22. [Page22] Thinking back over all your coursework this academic year, how often were you required to do the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Recognize or recall specific facts, terms, and concepts <i>[R23_RUCRECALL]</i>	①	②	③	④	⑤	⑥
Explain methods, ideas, or concepts and use them to solve problems <i>[R23_RUCEXPLAIN]</i>	①	②	③	④	⑤	⑥
Break down course material into component parts to see the basis for different outcomes and conclusions <i>[R23_RUCANALYZING]</i>	①	②	③	④	⑤	⑥
Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods, and reasoning <i>[R23_RUCEVALUATION]</i>	①	②	③	④	⑤	⑥
Create or generate new ideas, products, or ways of understanding <i>[R23_RUCGENERATION]</i>	①	②	③	④	⑤	⑥



[THIS VERSION OF Q23 IS DISPLAYED IF EVALUATING THE MAJOR]

Q23e. [Page23_eval] Thinking back over your coursework in your major this academic year, how often did you do each of the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Used facts and examples to support your viewpoint <i>[R24_RUC1MJRUSEDFACTS]</i>	①	②	③	④	⑤	⑥
Incorporated ideas or concepts from different courses when completing assignments <i>[R24_RUC1MJRSYNTHESIS]</i>	①	②	③	④	⑤	⑥
Examined how others gathered and interpreted data and assessed the soundness of their conclusions <i>[R24_RUC1MJREXAMINED]</i>	①	②	③	④	⑤	⑥
Reconsidered your own position on a topic after assessing the arguments of others <i>[R24_RUC1MJRREASSESS]</i>	①	②	③	④	⑤	⑥



[THIS VERSION OF Q23 IS DISPLAYED IF NOT EVALUATING THE MAJOR]

Q23. [Page23] Thinking back over all of your coursework this academic year, how often did you do each of the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Used facts and examples to support your viewpoint <i>[R25_RUCUSEDFACTS]</i>	①	②	③	④	⑤	⑥
Incorporated ideas or concepts from different courses when completing assignments <i>[R25_RUCSYNTHESIS]</i>	①	②	③	④	⑤	⑥
Examined how others gathered and interpreted data and assessed the soundness of their conclusions <i>[R25_RUCEXAMINED]</i>	①	②	③	④	⑤	⑥
Reconsidered your own position on a topic after assessing the arguments of others <i>[R25_RUCREASSESS]</i>	①	②	③	④	⑤	⑥

[QUESTION 24 IS DISPLAYED IF EVALUATING THE MAJOR]

Q24. [Page24] Please answer the following questions about your major.

	Yes	No
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study? <i>[R26_RUC1MJRCOHERENT]</i>	①	①
Are the program requirements well defined? <i>[R26_RUC1MJRREQUIRE]</i>	①	①
Are department rules and policies clearly communicated? <i>[R26_RUC1MJRCLRRULES]</i>	①	①
Is the description of the major in the catalog accurate? <i>[R26_RUC1MJRCATALOG]</i>	①	①



[THIS VERSION OF Q25 IS DISPLAYED IF EVALUATING THE MAJOR]

Q25ae. *[Page25a_eval]* Please answer the following questions about your experiences in the major.

How often have you experienced the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions <i>[R27a_RUC1MJROPEN]</i>	①	②	③	④	⑤	⑥
Students treated equitably and fairly by the faculty <i>[R27a_RUC1MJRFAIR]</i>	①	②	③	④	⑤	⑥
Clear explanation of what constitutes plagiarism <i>[R27a_RUC1MJRPLAGIAR]</i>	①	②	③	④	⑤	⑥
Faculty providing prompt and useful feedback on student work <i>[R27a_RUC1MJRFEEDBACK]</i>	①	②	③	④	⑤	⑥

Q25be. *[Page25b_eval]* Please answer the following questions about your experiences in the major. **How often have you experienced the following?**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Faculty maintaining respectful interactions in classes <i>[R27a_RUC1MJRFACRESP]</i>	①	②	③	④	⑤	⑥
Opportunities for active participation in lecture and discussion classes <i>[R27a_RUC1MJRACTPART]</i>	①	②	③	④	⑤	⑥
An instructor who increases your enthusiasm for the subject <i>[R27a_RUC1MJRENTHUSE]</i>	①	②	③	④	⑤	⑥



[THIS VERSION OF Q25 IS DISPLAYED IF **NOT** EVALUATING THE MAJOR]

Q25a. [Page25a] Please answer the following questions about your educational experience overall.

How often have you experienced the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions [R27b_RUCOPEN]	①	②	③	④	⑤	⑥
Students treated equitably and fairly by the faculty [R27b_RUCFAIR]	①	②	③	④	⑤	⑥
Clear explanation of what constitutes plagiarism [R27b_RUCPLAGIAR]	①	②	③	④	⑤	⑥
Faculty providing prompt and useful feedback on student work [R27b_RUCFEEDBACK]	①	②	③	④	⑤	⑥

Q25b. [Page25b] Please answer the following questions about your educational experience overall.

How often have you experienced the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Faculty maintaining respectful interactions in classes [R27b_RUCFACRESP]	①	②	③	④	⑤	⑥
Opportunities for active participation in lecture and discussion classes [R27b_RUCACTPART]	①	②	③	④	⑤	⑥
An instructor who increases your enthusiasm for the subject [R27b_RUCENTHUSE]	①	②	③	④	⑤	⑥

[BRANCH: IF EVAL MAJOR= “YES”, CONTINUE WITH Q26, OTHERWISE BRANCH TO Q27]



Q26. [Page26] How satisfied or dissatisfied are you with each of the following aspects of your educational experience in the major?

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Not applicable- No courses taken
Variety of courses available in your major <i>[R28_RUC1MJRVARIETY]</i>	①	②	③	④	⑤	⑥	⑨⑨
Quality of <u>lower</u> -division courses in your major <i>[R28_RUC1MJRLDQUAL]</i>	①	②	③	④	⑤	⑥	⑨⑨
Quality of <u>upper</u> -division courses in your major <i>[R28_RUC1MJRUDQUAL]</i>	①	②	③	④	⑤	⑥	⑨⑨
Communication between students and the department <i>[R28_RUC1MJRCOMM]</i>	①	②	③	④	⑤	⑥	⑨⑨



Q27a. [Page27a] How satisfied or dissatisfied are you with each of the following aspects of your educational experience overall?

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied
Academic advising by faculty [R29_RUCFACADV]	①	②	③	④	⑤	⑥
Academic advising by school or college staff [R29_RUCCOLADV]	①	②	③	④	⑤	⑥
Academic advising by departmental staff [R29_RUCDEPADV]	①	②	③	④	⑤	⑥
Quality of faculty instruction [R29_RUCFACINST]	①	②	③	④	⑤	⑥
Quality of teaching by graduate students (TAs, AIs) [R29_RUCTAINST]	①	②	③	④	⑤	⑥

Q27b. [Page27b] How satisfied or dissatisfied are you with each of the following aspects of your educational experience overall?

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied
Availability of courses for general education or breadth requirements [R29_RUCGEEVAIL]	①	②	③	④	⑤	⑥
Availability of courses needed for graduation [R29_RUCCRSVAIL]	①	②	③	④	⑤	⑥
Access to small classes [R29_RUCSMLCLASS]	①	②	③	④	⑤	⑥
Access to faculty outside of class [R29_RUCFACACCESS]	①	②	③	④	⑤	⑥
Ability to get into a major that you want [R29_RUCGETMJR]	①	②	③	④	⑤	⑥



Q27c. [Page27c] How satisfied or dissatisfied are you with each of the following aspects of your educational experience overall?

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied
Opportunities for research experience or to produce creative products <i>[R29_RURESOPP]</i>	①	②	③	④	⑤	⑥
Educational enrichment programs (e.g., service-learning, study abroad, internships) <i>[R29_RUCENRICH]</i>	①	②	③	④	⑤	⑥
Availability of library research resources <i>[R29_RUCLIBRES]</i>	①	②	③	④	⑤	⑥

Q28. [Page28] [R30_RUCPROF1RE] How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school?

- ① Zero
- ① 1
- ② 2
- ③ 3
- ④ 4 or more

[BRANCH: IF EVAL 2ND MAJOR= “YES”, CONTINUE WITH Q29, OTHERWISE BRANCH TO Q38]

Q29. [Page29] [R31_RUCMJR2EVALCUE] Would you like to evaluate another major?

- ① Yes
- ② No → **[BRANCH: GO TO Q38]**

Q30. [Page30] [R32_RUCMJR2EVAL] Please select your second major to evaluate from the following list.

- ① [FILL: MAJOR_TEXT1]
- ② [FILL: MAJOR_TEXT2]
- ③ Other

[BRANCH: IF Q30=3 “OTHER” CONTINUE WITH Q31, OTHERWISE BRANCH TO Q32]



Q31. [Page31] [R33_RUCMJR2EVALOTH] Please select your new major from the following list.

-- Select Major -- ↓

Q32a. [Page32] Were the following factors very important to you in deciding on your major?

	Yes	No
Intellectual curiosity [R34_RUC2MJRCURIOSTY]	①	②
Leads to a high paying job [R34_RUC2MJRHIGHPAY]	①	②
Prepares me for a fulfilling career [R34_RUC2MJRFULFILL]	①	②
Parental/family desires [R34_RUC2MJRPARENTS]	①	②

Q32b. [Page32b] Were the following factors very important to you in deciding on your major?

	Yes	No
Prestige [R34_RUC2MJRPRESTIGE]	①	②
Could not get into my first choice major [R34_RUC2MJR2CHOICE]	①	②
Prepares me for graduate/professional school [R34_RUC2MJRGRADSCHL]	①	②
Other, please elaborate: [R34_RUC2MJROTHER] _____ [R34_RUC2MJROTHER_specify]	①	②



Q33. [Page33] Thinking back over your coursework in your major this academic year, how often were you required to do the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Recognize or recall specific facts, terms, and concepts <i>[R35_RUC2MJRRECALL]</i>	①	②	③	④	⑤	⑥
Explain methods, ideas, or concepts and use them to solve problems <i>[R35_RUC2MJREXPLAIN]</i>	①	②	③	④	⑤	⑥
Break down course material into component parts to see the basis for different outcomes and conclusions <i>[R35_RUC2MJRANALYZING]</i>	①	②	③	④	⑤	⑥
Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods, and reasoning <i>[R35_RUC2MJREVALUATION]</i>	①	②	③	④	⑤	⑥
Create or generate new ideas, products, or ways of understanding <i>[R35_RUC2MJRGENERATION]</i>	①	②	③	④	⑤	⑥



Q34. [Page34] Thinking back over your coursework in your major this academic year, how often did you do each of the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Used facts and examples to support your viewpoint <i>[R36_RUC2MJRUSEDFACTS]</i>	①	②	③	④	⑤	⑥
Incorporated ideas or concepts from different courses when completing assignments <i>[R36_RUC2MJRSYNTHESIS]</i>	①	②	③	④	⑤	⑥
Examined how others gathered and interpreted data and assessed the soundness of their conclusions <i>[R36_RUC2MJREXAMINED]</i>	①	②	③	④	⑤	⑥
Reconsidered your own position on a topic after assessing the arguments of others <i>[R36_RUC2MJRREASSESS]</i>	①	②	③	④	⑤	⑥

Q35. [Page35] Please answer the following questions about your major.

	Yes	No
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study? <i>[R37_RUC2MJRCOHERENT]</i>	①	①
Are the program requirements well defined? <i>[R37_RUC2MJRREQUIRE]</i>	①	①
Are department rules and policies clearly communicated? <i>[R37_RUC2MJRCLRRULES]</i>	①	①
Is the description of the major in the catalog accurate? <i>[R37_RUC2MJRCATALOG]</i>	①	①



Q36. [Page36] Please answer the following questions about your experience in the major. How often have you experienced the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions <i>[R38_RUC2MJROPEN]</i>	①	②	③	④	⑤	⑥
Students treated equitably and fairly by the faculty <i>[R38_RUC2MJRFAIR]</i>	①	②	③	④	⑤	⑥
Clear explanation of what constitutes plagiarism <i>[R38_RUC2MJRPLAGIAR]</i>	①	②	③	④	⑤	⑥
Faculty providing prompt and useful feedback on student work <i>[R38_RUC2MJRFEEDBACK]</i>	①	②	③	④	⑤	⑥



Q37. [Page37] How satisfied or dissatisfied are you with each of the following aspects of your educational experience in the major?

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Not applicable- No courses taken
Variety of courses available in your major <i>[R39_RUC2MJRVARIETY]</i>	①	②	③	④	⑤	⑥	⑨⑨
Quality of lower-division courses in your major <i>[R39_RUC2MJRLDQUAL]</i>	①	②	③	④	⑤	⑥	⑨⑨
Quality of upper-division courses in your major <i>[R39_RUC2MJRUDQUAL]</i>	①	②	③	④	⑤	⑥	⑨⑨
Communication between students and the department <i>[R39_RUC2MJRCOMM]</i>	①	②	③	④	⑤	⑥	⑨⑨

Q38. [Page38] [R40_RUCCORG] While a student at the Rutgers University have you been involved or are you currently involved in a student organization(s)?

- ① Yes
- ② No → [\[BRANCH: GO TO Q42\]](#)

Q39. [Page39] [R41_RUCCORGOF] Are you or have you been an officer of a student organization?

- ① Yes
- ② No



Q40a. [Page40a] During the current academic year, how often have you done the following activities in a student club or organization of which you are a member?

	Never	1-2 times	3-5 times	More than 5 times
Chaired a meeting <i>[R42_RUCCCLCHAIRMTG]</i>	①	②	③	④
Planned an event <i>[R42_RUCCCLPLANEVENT]</i>	①	②	③	④
Promoted or marketed an event <i>[R42_RUCCCLPROMO]</i>	①	②	③	④
Led or facilitated a discussion <i>[R42_RUCCCLDISCUSS]</i>	①	②	③	④
Recruited new members for the organization/club <i>[R42_RUCCCLRECRUIT]</i>	①	②	③	④

Q40b. [Page40b] During the current academic year, how often have you done the following activities in a student club or organization of which you are a member?

	Never	1-2 times	3-5 times	More than 5 times
Mediated a dispute <i>[R42_RUCCCLMEDIATE]</i>	①	②	③	④
Partnered with a community organization or organized community outreach <i>[R42_RUCCCLORG]</i>	①	②	③	④
Developed a budget <i>[R42_RUCCCLBUDGET]</i>	①	②	③	④
Delegated tasks to others <i>[R42_RUCCCLDELEGATE]</i>	①	②	③	④



Q41a. [Page41a] Please rate how important your interactions with other students in student clubs and organizations has been to each of the following:

	Of no importance	Somewhat important	Very important	Essential
Becoming more dependable and reliable <i>[R43_RUCDEPEND]</i>	①	②	③	④
Learning how to resolve disputes <i>[R43_RUCRESOLVE]</i>	①	②	③	④
Developing an ability to work with others to accomplish a goal <i>[R43_RUCOTHERS]</i>	①	②	③	④
Developing your knowledge of how organizations work <i>[R43_RUCORGANIZE]</i>	①	②	③	④
Understanding how to succeed in competitive situations <i>[R43_RUCCOMPETE]</i>	①	②	③	④

Q41b. [Page41b] Please rate how important your interactions with other students in student clubs and organizations has been to each of the following:

	Of no importance	Somewhat important	Very important	Essential
Developing oral presentation skills <i>[R43_RUCORALPRES]</i>	①	②	③	④
Developing networking skills <i>[R43_RUCNETWORK]</i>	①	②	③	④
Developing writing skills <i>[R43_RUCWRITING]</i>	①	②	③	④



Q42a. [Page42a] Please rate your level of proficiency in the following areas when you started at this campus and now.

	Very Poor	Poor	Fair	Good	Very Good	Excellent
Analytical and critical thinking skills: When you started here <i>[R44_RUCSKILLCRIT_CRITT1]</i>	①	②	③	④	⑤	⑥
Analytical and critical thinking skills: Now <i>[R44_RUCSKILLCRIT_CRITT2]</i>	①	②	③	④	⑤	⑥
Ability to be clear and effective when writing: When you started here <i>[R44_RUCSKILLWRITE_WRITE T1]</i>	①	②	③	④	⑤	⑥
Ability to be clear and effective when writing: Now <i>[R44_RUCSKILLWRITE_WRITE T2]</i>	①	②	③	④	⑤	⑥



Q42b. [Page42b] Please rate your level of proficiency in the following areas when you started at this campus and now.

	Very Poor	Poor	Fair	Good	Very Good	Excellent
Ability to read and comprehend academic material: When you started here <i>[R44_RUCSKILLREAD_READT1]</i>	①	②	③	④	⑤	⑥
Ability to read and comprehend academic material: Now <i>[R44_RUCSKILLREAD_READT2]</i>	①	②	③	④	⑤	⑥
Understanding your field of study (i.e., college major): When you started here <i>[R44_RUCSKILLMJR_MJRT1]</i>	①	②	③	④	⑤	⑥
Understanding your field of study (i.e., college major): Now <i>[R44_RUCSKILLMJR_MJRT2]</i>	①	②	③	④	⑤	⑥

Q42c. [Page42c] Please rate your level of proficiency in the following areas when you started at this campus and now.

	Very Poor	Poor	Fair	Good	Very Good	Excellent
Quantitative (mathematical and statistical) skills: When you started here <i>[R44_RUCSKILLMATH_MATHT1]</i>	①	②	③	④	⑤	⑥
Quantitative (mathematical and statistical) skills: Now <i>[R44_RUCSKILLMATH_MATHT2]</i>	①	②	③	④	⑤	⑥
Oral communication skills: When you started here <i>[R44_RUCSKILLSPEAK_ORALT1]</i>	①	②	③	④	⑤	⑥
Oral communication skills: Now <i>[R44_RUCSKILLSPEAK_ORALT2]</i>	①	②	③	④	⑤	⑥



Q43a. [Page43a] Please rate your level of proficiency in the following areas when you started at this campus and now.

	Very Poor	Poor	Fair	Good	Very Good	Excellent
Ability to understand international perspectives (<i>economic, political, social, cultural</i>): When you started here <i>[R45_RUCSKILLNTRNT_NTRNTT1]</i>	①	②	③	④	⑤	⑥
Ability to understand international perspectives (<i>economic, political, social, cultural</i>): Now <i>[R45_RUCSKILLNTRNT_NTRNTT2]</i>	①	②	③	④	⑤	⑥
Leadership skills: When you started here <i>[R45_RUCSKILLEAD_LEADT1]</i>	①	②	③	④	⑤	⑥
Leadership skills: Now <i>[R45_RUCSKILLEAD_LEADT2]</i>	①	②	③	④	⑤	⑥

Q43b. [Page43b] Please rate your level of proficiency in the following areas when you started at this campus and now.

	Very Poor	Poor	Fair	Good	Very Good	Excellent
Library and online information research skills (<i>e.g., finding books, articles, evaluating information sources</i>): When you started here <i>[R45_RUCSKILLRES_LREST1]</i>	①	②	③	④	⑤	⑥
Library and online information research skills (<i>e.g., finding books, articles, evaluating information sources</i>): Now <i>[R45_RUCSKILLRES_LREST2]</i>	①	②	③	④	⑤	⑥
Ability to prepare and make a presentation: When you started here <i>[R45_RUCSKILLPRSNT_PRSNTT1]</i>	①	②	③	④	⑤	⑥
Ability to prepare and make a presentation: Now <i>[R45_RUCSKILLPRSNT_PRSNTT2]</i>	①	②	③	④	⑤	⑥



Q43c. [Page43c] Please rate your level of proficiency in the following areas when you started at this campus and now.

	Very Poor	Poor	Fair	Good	Very Good	Excellent
Ability to design, conduct, and evaluate research: When you started here <i>[R45_RUCSKILL_RSRCHT1]</i>	①	②	③	④	⑤	⑥
Ability to design, conduct, and evaluate research: Now <i>[R45_RUCSKILL_RSRCHT2]</i>	①	②	③	④	⑤	⑥
Interpersonal and teamwork skills: When you started here <i>[R45_RUCSKILLSOC_SOCT1]</i>	①	②	③	④	⑤	⑥
Interpersonal and teamwork skills: Now <i>[R45_RUCSKILLSOC_SOCT2]</i>	①	②	③	④	⑤	⑥

Q44. [Page44] How satisfied or dissatisfied are you with the following aspects of your campus experiences/education?

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied
My Rutgers University grade point average <i>[R46_RUCSATGPA]</i>	①	②	③	④	⑤	⑥
Overall social experience <i>[R46_RUCSATSOCIAL]</i>	①	②	③	④	⑤	⑥
Overall academic experience <i>[R46_RUCSATACADEMIC]</i>	①	②	③	④	⑤	⑥
Value of your education for the price you are paying <i>[R46_RUCSATVALUE]</i>	①	②	③	④	⑤	⑥



Q45. [Page45] Please select your level of agreement or disagreement with the following statements.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
I feel valued as an individual at this campus <i>[R47_RUCAGREEINDVAL]</i>	①	②	③	④	⑤	⑥
I feel that I belong at Rutgers University <i>[R47_RUCAGREEBELONG]</i>	①	②	③	④	⑤	⑥
Knowing what I know now, I would still choose to enroll at Rutgers University <i>[R47_RUCAGREEREENRLL]</i>	①	②	③	④	⑤	⑥

Q46. [Page46] [R48_RUCPOSTBACPLANS] Which of the following best represents your plans for after graduation?

- ① Enroll in graduate or professional school
- ② Work full-time
- ③ Work part-time
- ④ Be self-employed
- ⑤ Study or work abroad
- ⑥ Join armed forces
- ⑦ Do a paid internship
- ⑧ Do an unpaid internship/volunteer
- ⑨ Take a year off
- ⑩ Do something else
- ⑪ I have no idea at this point
- ⑫ Other



Q47. [Page47] [R49_RUCPOSTBACCAREER] What career do you hope to eventually have after you have completed your education?

- ① Agriculture, Food, & Natural Resources
- ② Architecture & Construction
- ③ Arts, Audio/Visual Technology, & Communications
- ④ Business Management & Administration
- ⑤ Education & Training
- ⑥ Finance
- ⑦ Government & Public Administration
- ⑧ Health Science
- ⑨ Hospitality & Tourism
- ⑩ Human Services
- ⑪ Information Technology
- ⑫ Law, Public Safety, Corrections, & Security
- ⑬ Manufacturing
- ⑭ Marketing, Sales, and Service
- ⑮ Military Service
- ⑯ Science, Technology, Engineering, & Mathematics
- ⑰ Transportation, Distribution, & Logistics
- ⑱ I have no idea whatsoever
- ⑲ Other

Q48. [Page48] [R50_RUCPOSTBACDGREE] What is the highest academic degree or credential that you eventually plan to earn?

- ① Bachelor's degree (B.A., B.S., etc.)
- ② Teaching credential
- ③ Business master's (M.B.A.)
- ④ Other professional master's (M.Ed., M.PP., M.PH., M.FA., M.LIS., M.SN., M.SW., M.ARCH., etc.)
- ⑤ Academic master's (M.A., M.S., etc.)
- ⑥ Law degree (L.L.B., J.D., etc.)
- ⑦ Medical doctorate other than M.D. (D.O., D.D.S., D.V.M., etc.)
- ⑧ Medical doctor (M.D.)
- ⑨ Doctorate (Ph.D., Ed.D., etc.)
- ⑩ Multiple doctoral degrees (M.D./Ph.D.)
- ⑪ I do not know yet
- ⑫ If other, please elaborate: _____



Q49. [Page49] [R51_RUCFOURYR] How important is it to you to graduate within four years after starting college?

- ① Not that important
- ② Somewhat important
- ③ Very important
- ④ Essential
- ⑨ Not applicable

Q50. [Page50] [R52_RUCCOMPLETEBA] Will you complete a bachelor's degree this spring or summer?

- ① Probably yes
- ② Probably no

Q51. [Page51] [R53_RUCPAYCNCRNNOW] How concerned have you been about paying for your undergraduate education up to now?

- ① Not concerned
- ② Somewhat concerned
- ③ Concerned
- ④ Very concerned

[BRANCH: IF Q50= "NO", CONTINUE WITH Q52, OTHERWISE BRANCH TO Q53]



Q52. [Page52] [R54_RUCPAYCNRNNXYR] How concerned are you about paying for your undergraduate education next year?

- ① Not concerned
- ② Somewhat concerned
- ③ Concerned
- ④ Very concerned

Q53. [Page53] [R55_RUCPAYACCUMDEBT] How concerned are you about your accumulated educational debt?

- ① Not concerned
- ② Somewhat concerned
- ③ Concerned
- ④ Very concerned

Q54. [Page54] [R56_RUCPELL] Have you ever received a Pell grant?

- ① Yes
- ② No

Q55. [Page55] How frequently have you engaged in the following behaviors in the past year?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Skipped or cut the size of meals because there wasn't enough money for food [R57_RUCSKIPMEAL]	①	②	③	④	⑤	⑥
Cut down on personal/recreational spending [R57_RUC CUTSPENDING]	①	②	③	④	⑤	⑥
Worried about my debt and financial circumstances [R57_RUCWRRYFAMDEBT]	①	②	③	④	⑤	⑥



Q56a. [Page56a] Which of the following have you done this current academic year to meet college expenses?

	Yes, doing now or have done	No
Applied for financial aid, scholarships, and/or grants <i>[R58_RUCEXPFINAID]</i>	①	②
Asked financial aid office to reevaluate my application <i>[R58_RUCEXPREEVAL]</i>	①	②
Bought fewer books, bought cheaper/used books, read books on reserve <i>[R58_RUCEXPBOOKS]</i>	①	②
Took a leave of absence or a quarter/semester off <i>[R58_RUCEXPLOA]</i>	①	②
Took more courses per term <i>[R58_RUCEXP COURSE]</i>	①	②

Q56b. [Page56b] Which of the following have you done this current academic year to meet college expenses?

	Yes, doing now or have done	No
Took action to graduate more quickly <i>[R58_RUCEXPGRAD]</i>	①	②
Did not retake a class to improve grade <i>[R58_RUCEXPRETAK E]</i>	①	②
Took a community college course because it was cheaper <i>[R58_RUCEXP COMM]</i>	①	②
Took a job for the first time at college <i>[R58_RUCEXPJOB]</i>	①	②

Q56c. [Page56c] Which of the following have you done this current academic year to meet college expenses?

	Yes, doing now or have done	No
Worked before but increased the number of hours worked <i>[R58_RUCEXP HOURS]</i>	①	②
Increased the debt I carry on my credit card <i>[R58_RUCEXP DEBT]</i>	①	②
Increased my annual student loan amount <i>[R58_RUCEXP LOAN]</i>	①	②
Other, please elaborate: <i>[R58_RUCEXPOTH]</i> _____ <i>[R58_RUCEXPOTH_specify]</i>	①	②



Q57. *[Page57]* *[R59_RUCCOSTMANAGBLE]* **To what extent do you agree or disagree with this statement: Given the grants and scholarships, if any, that you receive, the total cost of attending the Rutgers University is manageable.**

- ① Strongly disagree
- ② Disagree
- ③ Somewhat disagree
- ④ Somewhat agree
- ⑤ Agree
- ⑥ Strongly agree

Q58. *[Page58]* *[R60_RUCCOST_TXT]* **Is there anything else that you would like to tell us about the impact of the cost to attend on your educational experience at Rutgers University?**

Q59. *[Page59]* *[R61_RUCIMMIGRANTYR]* **When did you come to the United States to live?**

- ① I was born in the U.S.
- ② 2003 or earlier
- ③ 2004
- ④ 2005
- ⑤ 2006
- ⑥ 2007
- ⑦ 2008
- ⑧ 2009
- ⑨ 2010
- ⑩ 2011
- ⑪ 2012
- ⑫ 2013
- ⑬ 2014
- ⑭ 2015
- ⑮ 2016
- ⑯ 2017
- ⑰ 2018 or later



Q60. [Page60] [R62_RUCAGEENGLISH] **When did you learn to speak English?**

- ① English is my native language
- ② Before I was 6 years old
- ③ When I was 6 to 10 years old
- ④ When I was 11 to 15 years old
- ⑤ After turning 16 years old

Q61. [Page61] **Please identify, to the best of your knowledge, where the following were born.**

	In U.S.	Outside the U.S.	Do not know
My Parent A / Guardian A / Mother [R63_RUCMOTHER2]	①	②	⑨⑨
My Parent B / Guardian B / Father [R63_RUCFATHER2]	①	②	⑨⑨

Q62. [Page62] [R64_RUCPARENTED] **Which of the following best describes the educational experience of your parents/guardians?**

- ① Neither parent/guardian attended any college
- ② One or both parents/guardians attended some college, but neither has a four-year degree
- ③ One parent/guardian has a four-year degree
- ④ Both parents/guardians have a four-year degree
- ⑤ One parent/guardian has a graduate or professional degree
- ⑥ Both parents/guardians have a graduate or professional degree

Q63. [Page63] [R65_RUCSOCIALCLASS] **Which of the following best describes your social class when you were growing up?**

- ⑤ Wealthy
- ④ Upper-middle or professional-middle
- ③ Middle-class
- ② Working-class
- ① Low-income or poor



Q64. [Page64] [R66_RUCRELIGION2] What is your religious/spiritual preference?

- ① No particular religion and not particularly spiritual
- ⑤⑨ Agnostic
- ②⑨ Atheist
- ③① Baptist
- ③① Buddhist
- ③② Christian Church (Disciples of Christ)
- ③③ Eastern Orthodox
- ③④ Episcopalian
- ③⑤ Greek Orthodox
- ③⑥ Hindu
- ③⑦ Jewish/Orthodox
- ③⑧ Jewish/Other
- ③⑨ Jewish/Reform
- ④① Lutheran
- ④① Methodist
- ④② Mormon
- ④③ Muslim/Other
- ④④ Muslim/Shia
- ④⑤ Muslim/Sunni
- ④⑦ Non-denominational Evangelical
- ④⑧ Presbyterian
- ④⑨ Quaker
- ⑤① Roman Catholic
- ⑤① Russian Orthodox
- ⑤② Seventh Day Adventist
- ⑤③ Sikh
- ⑤④ Spiritual but not associated with a major religion
- ⑤⑤ Taoist
- ⑤⑥ Unitarian/Universalist
- ⑤⑦ United Church of Christ/Congregational
- ⑤⑧ Religious/spiritual preference not listed above. Please specify: _____
[R66_RUCRELIGION2_58_specify]

Q65. [Page65] [R79_MARITAL_STATUS] What is your marital status?

- ① Single, never been married
- ② Married, or in a domestic partnership
- ③ Divorced
- ④ Separated
- ⑤ Widowed



Q66. [Page66] [R80_DEP_CHILDREN] **Do you have dependent child(ren) who currently reside with you?**

- ① No, I do not have any children
- ② Yes, I have child(ren) who reside with me full-time (more than 50% of the time)
- ③ Yes, I have child(ren) who reside with me part-time (less than 50% of the time)
- ④ Yes, I have child(ren) but they do not currently reside with me

Q67. [Page67] **Do you have any conditions or disabilities that significantly affect your experience as a student at Rutgers University, including how you learn or perform academically, interact with others, or access campus?**

	Yes	No
Physical disability or condition (e.g., mobility limitation, sensory condition) [R67_RUCPHYDIS2]	①	②
Learning disability or condition (e.g., dyslexia, speech disorder) [R67_RUCLRNDIS]	①	②
Neurodevelopmental/cognitive disability or condition (e.g., autism, attention-deficit/hyperactivity disorder, brain injury) [R67_RUCNEURO]	①	②
Emotional or mental health concern or condition (e.g., depression, anxiety, post-traumatic stress disorder) [R67_RUCMENTHLTH]	①	②
Other disability or condition. Please specify: [R67_RUCDISOTHER] _____ [R67_RUCDISOTHER_OTHER_SPECIFY]	①	②

[BRANCH: IF ANY Q67= “YES”, CONTINUE WITH Q68, OTHERWISE BRANCH TO Q70]

Q68. [Page68] [R70_RUCACCOMDIS] **Do you currently receive accommodations from your campus due to your disability/condition?**

- ① Yes
- ② No
- ③ I am not aware of such services

Q69. [Page69] [R69_RUCDISABIL_TXT2] **Is there anything else you would like to tell us about how your disability/condition affects your experiences as a student on this campus?**



Q70. [Page70] [R72_RUCGENDER2] **What is your current gender identity?**

- ① Man
- ② Woman
- ③ Trans man
- ④ Trans woman
- ⑤ Genderqueer/Gender Non-Conforming
- ⑥ Not listed above (please specify): _____

Q71. [Page71] [R73_RUCSEX] **What sex were you assigned at birth, such as on an original birth certificate?**

- ① Male
- ② Female
- ③ Intersex/Non-binary

Q72. [Page72] [R74_RUCSEXORIENT2] **What is your current sexual orientation?**

- ① Heterosexual or straight
- ② Gay or lesbian
- ③ Bisexual
- ④ Queer
- ⑤ Questioning
- ⑥ Not listed above (please specify): _____
[R74_RUCSEXORIENT2_6_specify]

Q73. [Page73] [R75_RUCPOLITCORIENT] **How would you characterize your political orientation?**

- ① Very liberal
- ② Liberal
- ③ Slightly liberal
- ④ Moderate or middle of the road
- ⑤ Slightly conservative
- ⑥ Conservative
- ⑦ Very conservative
- ⑧ Other, please elaborate: _____
[R75_RUCPOLITCORIENT_8_specify]



Q74. [Page74] [R76_RUCRESIDNC] Where are you living this term?

- ① Campus residence hall
- ② Campus owned apartment or house (on-or off-campus)
- ③ Sorority or fraternity
- ④ Co-op student housing
- ⑤ Off-campus in an apartment
- ⑥ Off-campus in a house
- ⑦ No stable residence/Homeless
- ⑧ Other, please elaborate: _____
[R76_RUCRESIDNC_8_specify]

Q75. [Page75] [R77_RUCDISTTOCAMP] How far do you live from campus?

- ① On campus or < 1 mile
- ② 1 mile to 2 miles
- ③ 3 miles to 10 miles
- ④ 11 to 20 miles
- ⑤ 21 miles or more

Q76. [Page76] [R78_RUCLIVewith] With whom do you live? Please select the option that best describes your living situation this term.

- ① I live alone
- ② I share an apartment, house, or residence hall room with at least one other Rutgers University student
- ③ I share an apartment or house with peers who are not Rutgers University students
- ④ I live with at least one family member
- ⑤ I am a single parent living with children
- ⑥ I live with my spouse or domestic partner and children
- ⑦ I live with my spouse or domestic partner without children
- ⑧ Other, please elaborate: _____



International Student Module

[BRANCH: INCLUDE THIS MODULE ONLY IF “INTERNATIONAL” = “YES”]

[Only students not assigned the Academic Experience and Globalization Module were assigned the International Student Module (7% of students)]

Q0. [OPTIONAL TRANSITION SCREEN. EDIT AS DESIRED.]

“As an international student, your school would like to ask you some additional questions regarding your experiences. Please click the “Next” button below to continue.”

Q1. *[Page_I_01] [NT0001_ORGCNTRY] International graduate/professional students often have specific challenges and experiences. This section is for international students only.*

What is your country of origin?

[BRANCH: CONTINUE WITH Q2 IF Q1 = “OTHER”, OTHERWISE BRANCH TO Q3]

Q2. *[Page_I_02] [NT0002_INORPLSSPCFY] Please specify which country.*

_____ Your country of origin



Q3. [Page_L_03] How easy or difficult have the following been for you as an international student at Rutgers University?

	Very Difficult	Difficult	Neither easy nor difficult	Easy	Very Easy
Understanding classroom lectures <i>[I1_ISELECTURE]</i>	①	②	③	④	⑤
Keeping up with my writing assignments and writing clearly in English <i>[I1_ISEWRITING]</i>	①	②	③	④	⑤
Participating in classroom or study group discussions <i>[I1_ISEDISCUSS]</i>	①	②	③	④	⑤
Making friends with Americans <i>[I1_ISEFRIENDS]</i>	①	②	③	④	⑤
Learning how to understand and respond to Americans of the opposite sex <i>[I1_ISEOPPSEX]</i>	①	②	③	④	⑤
Fitting into the social scene, such as finding organizations and groups of students where I feel comfortable and can socialize <i>[I1_ISESOCIAL]</i>	①	②	③	④	⑤



Q4a. [Page_I_04a] How satisfied or dissatisfied are you with each of the following?

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied
The interest in and attention to international students shown by professors <i>[I2_ISESATISPROF]</i>	①	②	③	④	⑤	⑥
The interest in and attention to international students shown by American students <i>[I2_ISESATISSTUD]</i>	①	②	③	④	⑤	⑥
The campus services provided specifically for international students; services such as help with visas, arrival orientation, English language resources, etc. <i>[I2_ISESATISINTLSRVC]</i>	①	②	③	④	⑤	⑥
The campus services provided for all students; services such as academic advising, career services, housing, food services, etc. <i>[I2_ISESATISALLSRVC]</i>	①	②	③	④	⑤	⑥

Q4b. [Page_I_04b] How satisfied or dissatisfied are you with each of the following?

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied
The quality of information provided to you about campus rules, regulations, degree requirements, and resources on campus <i>[I2_ISESATISRULES]</i>	①	②	③	④	⑤	⑥
The opportunities to explore American life and culture outside the university <i>[I2_ISESATISOFFCAMP]</i>	①	②	③	④	⑤	⑥
Opportunities for making friends from your home country <i>[I2_ISESATISFRIENDS]</i>	①	②	③	④	⑤	⑥



Q5. [Page_I_05] How much of a concern are or have each of the following been for you?

	Not a concern	Somewhat a concern	A serious concern
Finding satisfactory housing [I3_ISECONHOUSING]	①	②	③
Obtaining an ATM or bank card [I3_ISECONBANK]	①	②	③
Violence and personal security on and around the campus [I3_ISECONSAFETY]	①	②	③
Having adequate financial support [I3_ISECONFINAID]	①	②	③
Understanding U.S. medical insurance and obtaining health services [I3_ISECONHEALTH]	①	②	③
Securing a job in the U.S. after graduation [I3_ISECONJOB]	①	②	③

Q6. [Page_I_06] Is your interaction primarily with American students or other international students during each of the following?

	All or almost all international	Mostly international	About half and half	Mostly American	All or almost all American
When studying or doing homework with other students [I4_ISEINTERACTSTUDY]	①	②	③	④	⑤
When socializing (parties, going to movies, recreation) [I4_ISEINTERACTSOCIAL]	①	②	③	④	⑤
When participating in clubs or student organizations [I4_ISEINTERACTCLUB]	①	②	③	④	⑤

Q7. [Page_I_07] What are your plans after you complete your undergraduate degree? (Select all that apply)

- [I5_ISEGRADADVDGRUS] To pursue an advanced degree in the U.S.
 - [I5_ISEGRADADVDGRINTL] To pursue an advanced degree at home or in a country other than the U.S.
 - [I5_ISEGRADWORKTEMP] To work temporarily in the U.S.
 - [I5_ISEGRADOTH] Other
- [1=Checked, 2=Not checked]



Q8. *[Page_L_08]* **What were the primary reasons for your decision to pursue your undergraduate studies in the U.S.? (Select up to three)**

- [I6_ISEUNGRDREP]* The international reputation of this campus
- [I6_ISEUNGRDCULT]* An interest in understanding the U.S. and its culture
- [I6_ISEUNGRDENGLISH]* Desire to increase your English language proficiency
- [I6_ISEUNGRDQUALITY]* An appreciation for the quality of teaching at U.S. campuses
- [I6_ISEUNGRDWORK]* An interest in working in the U.S. in the future
- [I6_ISEUNGRDFAMILY]* Have family members living in the U.S.

[1=Checked, 2=Not checked]



Academic Experience and Globalization Module

[BRANCH: INCLUDE THIS MODULE ONLY IF “MODULE S” = “YES”]

[All students other than those assigned the International Student Module were assigned the Academic Experience and Globalization Module (93% of students)]

Q0. [OPTIONAL TRANSITION SCREEN. EDIT AS DESIRED.]

“Your school would like to ask you a few additional questions regarding your international academic experiences. Please click the “Next” button below to continue.”

Q1a. [Page_S_01a] While a student at Rutgers University, have you completed or are you now participating in any of the following internationally-based experiences? Please check yes or no for each item. *Note: Study abroad is defined as an academically-focused time outside of the U.S. in which at least 1 academic credit is accrued.*

	Yes	No
A <u>study abroad</u> program lasting a full academic year [S1_SAFULLYR]	<input type="radio"/>	<input type="radio"/>
A <u>study abroad</u> program for a semester or at least 4 months [S1_SASEM]	<input type="radio"/>	<input type="radio"/>
A short-term <u>study abroad</u> program or tour lasting less than 3 months [S1_SASHORT]	<input type="radio"/>	<input type="radio"/>
An intensive language only study program [S1_SALANG]	<input type="radio"/>	<input type="radio"/>

Q1b. [Page_S_01b] While a student at Rutgers University, have you completed or are you now participating in any of the following internationally-based experiences? Please check yes or no for each item. *Note: Study abroad is defined as an academically-focused time outside of the U.S. in which at least 1 academic credit is accrued.*

	Yes	No
An international internship or work abroad experience [S1_SAWORK]	<input type="radio"/>	<input type="radio"/>
A service-learning or volunteer service opportunity in another country [S1_SASRVC]	<input type="radio"/>	<input type="radio"/>
A research project or field placement in another country [S1_SAPROJECT]	<input type="radio"/>	<input type="radio"/>

[BRANCH: IF Q1.1, Q1.2 AND Q1.3 ARE NOT = “YES”, CONTINUE WITH Q2. OTHERWISE, IF ANY Q1.1 THROUGH Q1.7=1 BRANCH TO Q3.]



Q2. [Page_S_02] [R79_RUCSTDYABR] You indicated that you did not have a **study abroad experience(s)**. Was this mainly because: Note: Study abroad is defined as an academically-focused time outside of the U.S. in which at least 1 academic credit is accrued.

- ① I did not consider it
- ② I considered study abroad but decided against it because of the cost
- ③ I considered study abroad but decided against it for another reason. Please elaborate: _____ [R79_RUCSTDYABR_3_specify]
- ④ Planning to do so later

[BRANCH: IF ANY Q1.1 THROUGH Q1.7=1 BRANCH TO Q3. OTHERWISE BRANCH TO Q7.]

Q3. [Page_S_03] Please answer the questions below about your international and/or education abroad experience. (Select all that apply)

	Organized and sponsored by Rutgers University?	Did you/will you receive academic credit?	Did or does the program entail intensive foreign language?	In which country were/are you mainly located?
A study abroad program lasting a full academic year	<input type="checkbox"/> S3_SAFULLYRBYUNIV]	<input type="checkbox"/> S3_SAFULLYRCREDIT]	<input type="checkbox"/> S3_SAFULLYRFOREIGN]	-- Select Country -- ↓ S3_SAFULLYRCOUNTRY]
A study abroad program for a semester or at least 4 months	<input type="checkbox"/> S3_SASEMBYUNIV]	<input type="checkbox"/> S3_SASEMCREDIT]	<input type="checkbox"/> S3_SASEMFOREIGN]	-- Select Country -- ↓ [S3_SASEMCOUNTRY]
[A short-term study abroad program or tour lasting less than 3 months	<input type="checkbox"/> S3_SASHORTBYUNIV]	<input type="checkbox"/> [S3_SASHORTCREDIT]	<input type="checkbox"/> S3_SASHORTFOREIGN]	-- Select Country -- ↓ S3_SASHORTCOUNTRY]
An intensive language only study program	<input type="checkbox"/> S3_SALANGBYUNIV]	<input type="checkbox"/> S3_SALANGCREDIT]	<input type="checkbox"/> S3_SALANGFOREIGN]	-- Select Country -- ↓ S3_SALANGCOUNTRY]
An international internship	<input type="checkbox"/> S3_SAWORKBYUNIV]	<input type="checkbox"/> S3_SAWORKCREDIT]	<input type="checkbox"/> S3_SAWORKFOREIGN]	-- Select Country -- ↓ S3_SAWORKCOUNTRY]



or work abroad experience				
A service-learning or volunteer service opportunity in another country	<input type="checkbox"/> <i>[S3_SASRVBYUNIV]</i>	<input type="checkbox"/> <i>[S3_SASRVCCREDIT]</i>	<input type="checkbox"/> <i>[S3_SASRVCFOREIGN]</i>	-- Select Country -- ↓ <i>[S3_SASRVCCOUNTRY]</i>
A research project or field placement in another country	<input type="checkbox"/> <i>[S3_SAPROJECTBYUNIV]</i>	<input type="checkbox"/> <i>[S3_SAPROJECTCREDIT]</i>	<input type="checkbox"/> <i>[S3_SAPROJECTFOREIGN]</i>	-- Select Country -- ↓ <i>[S3_SAPROJECTCOUNTRY]</i>

[1=Checked, 2=Not checked]

[DISPLAY: ONLY DISPLAY ITEMS THAT MATCH WITH “YES” RESPONSES AT Q1.]

Q4. *[Page_S_04]* Please answer the following questions about your experiences abroad that you previously selected. How much did or will your experience abroad contribute to each of the following:

	Little or not at all	Somewhat	A great deal
Foreign language proficiency <i>[S3_SACONTLANGPROF]</i>	①	②	③
Cultural awareness <i>[S3_SACONTCULTAWARE]</i>	①	②	③
Self-confidence <i>[S3_SACONTSELFCON]</i>	①	②	③
Clarifying my choice of major or career <i>[S3_SACONTMJRCHOICE]</i>	①	②	③

Q5. *[Page_S_05]* Why did you decide to pursue an international experience as part of your undergraduate studies? (Select up to three)

- [S4_SACAREER]* To enhance my career and employment prospects
- [S4_SACULTURE]* To understand my own culture from outside its confines
- [S4_SALANGPROF]* To acquire greater proficiency in a foreign language
- [S4_SACULTSKILLS]* To understand a foreign culture and develop my intercultural skills
- [S4_SANEWENVIRON]* To experience a new environment
- [S4_SADIFF]* To study something different
- [S4_SAHERITAGE]* To gain insights about my family’s heritage

[1=Checked, 2=Not checked]



Q6. [Page_S_06] In your own words, what has been or will be the most significant contribution of your participation in your experience abroad to your overall undergraduate education?

[S5_SASIGCONT_TXT]

Q7. [Page_S_07] We would like to hear more about being an undergraduate at a research campus. Please indicate your level of agreement with the following statements.

	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree
Rutgers University has a strong commitment to undergraduate education [A1_AUCCOMMIT]	①	②	③	④	⑤	⑥
Attending a campus with world-class researchers is important to me [A1_AUCWORLDCLASS]	①	②	③	④	⑤	⑥
It does not really matter where I get my undergraduate education (Rutgers University, regional college, community college) since they are all similar in quality [A1_AUCDONTCARE]	①	②	③	④	⑤	⑥
The emphasis on research detracts from the quality of teaching at this campus [A1_AUCTOOMUCHEMPH]	①	②	③	④	⑤	⑥



Q8a. [Page_S_08a] How important to you are the following aspects of being an undergraduate at a research campus like the Rutgers University?

	Not that important	Somewhat important	Very important	Essential
Learning about faculty research <i>[A2_AUCLRNFACTRES]</i>	①	②	③	④
Having courses with faculty members who refer to their own research as part of the class <i>[A2_AUCFACREFRES]</i>	①	②	③	④
Learning research methods <i>[A2_AUCRESMTHDS]</i>	①	②	③	④
Assisting faculty members in their research, for pay or as a volunteer <i>[A2_AUCASSTFACPAY]</i>	①	②	③	④
Pursuing your own research <i>[A2_AUCPURSUEOWNRES]</i>	①	②	③	④



Q8b. [Page_S_08a] How important to you are the following aspects of being an undergraduate at a research campus like the Rutgers University?

	Not that important	Somewhat important	Very important	Essential
The prestige of this campus when you apply to grad school [A2_AUCUNIVPRSTGGRD]	①	②	③	④
The prestige of this campus when you apply for a job [A2_AUCUNIVPRSTGJOB]	①	②	③	④
Having access to a world-class library collection [A2_AUCWRLDCLSSLIB]	①	②	③	④
Being able to attend plays, concerts, lectures, and other cultural events [A2_AUCCLTURONCMPUS]	①	②	③	④

Q9a. [Page_S_09a] While attending Rutgers University, how frequently have you engaged in the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Interacted with students from outside the U.S. in class (e.g., through section discussions, study groups, or class projects) [A3_AUCGLOBINCLASS]	①	②	③	④	⑤	⑥
Interacted with students from outside the U.S. in social settings (e.g., in clubs or student organizations, or in informal settings) [A3_AUCGLOBSOCIAL]	①	②	③	④	⑤	⑥
Developed a friendship with a student from outside the U.S. [A3_AUCGLOBFRIEND]	①	②	③	④	⑤	⑥
Worked with a faculty member on a project with an international/global theme [A3_AUCGLOBWFACULTY]	①	②	③	④	⑤	⑥



Q9b. [Page_S_09b] While attending Rutgers University, how frequently have you engaged in the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Presented a paper at a symposium or conference or participated in a panel on international/global topics <i>[A3_AUCGLOBPRESNT]</i>	①	②	③	④	⑤	⑥
Attended lectures, symposia, workshops, or conferences on international/global topics <i>[A3_AUCGLOBLECTURE]</i>	①	②	③	④	⑤	⑥
Attended a performance with an international/global focus <i>[A3_AUCGLOBPERFORM]</i>	①	②	③	④	⑤	⑥

Q10. [Page_S_10] During this academic year, how frequently have you followed news about the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Global politics and diplomacy <i>[A4_AUCNEWSGLOBPOLI]</i>	①	②	③	④	⑤	⑥
Global climate and environmental issues <i>[A4_AUCNEWSGLOBCLIM]</i>	①	②	③	④	⑤	⑥
International business and economics <i>[A4_AUCNEWSINTLBIZ]</i>	①	②	③	④	⑤	⑥
Global health issues <i>[A4_AUCNEWSGLOBHLTH]</i>	①	②	③	④	⑤	⑥
International conflicts and peace issues <i>[A4_AUCNEWSINTCON]</i>	①	②	③	④	⑤	⑥



Q11a. [Page_S_11a] Please rate your level of proficiency in the following areas when you started at this campus and now. As a Rutgers University student, how would you rate your competencies below?

	Very poor	Poor	Fair	Good	Very good	Excellent
Understanding the complexities of global issues: When you started here <i>[A5_AUCINTCOMPLEX_COMPLEXT1]</i>	①	②	③	④	⑤	⑥
Understanding the complexities of global issues: Now <i>[A5_AUCINTCOMPLEX_COMPLEXT2]</i>	①	②	③	④	⑤	⑥
Ability to apply disciplinary knowledge in a global context: When you started here <i>[A5_AUCINTDISCIPLIN_DISCIPLINT1]</i>	①	②	③	④	⑤	⑥
Ability to apply disciplinary knowledge in a global context: Now <i>[A5_AUCINTDISCIPLIN_DISCIPLINT2]</i>	①	②	③	④	⑤	⑥



Q11b. [Page_S_11b] Please rate your level of proficiency in the following areas when you started at this campus and now. As a Rutgers University student, how would you rate your competencies below?

	Very poor	Poor	Fair	Good	Very good	Excellent
Linguistic and cultural competency in at least one language other than my own: When you started here [A5_AUCINTLINGUIST_LINGUISTT1]	①	②	③	④	⑤	⑥
Linguistic and cultural competency in at least one language other than my own: Now [A5_AUCINTLINGUIST_LINGUISTT2]	①	②	③	④	⑤	⑥
Ability to work with people from other cultures: When you started here [A5_AUCINTWORK_WORKT1]	①	②	③	④	⑤	⑥
Ability to work with people from other cultures: Now [A5_AUCINTWORK_WORKT2]	①	②	③	④	⑤	⑥



Q11c. [Page_S_11c] Please rate your level of proficiency in the following areas when you started at this campus and now. As a Rutgers University student, how would you rate your competencies below?

	Very poor	Poor	Fair	Good	Very good	Excellent
Comfort working with people from other cultures: When you started here <i>[A5_AUCINTCOMFORT_COMFORT1]</i>	①	②	③	④	⑤	⑥
Comfort working with people from other cultures: Now <i>[A5_AUCINTCOMFORT_COMFORT2]</i>	①	②	③	④	⑤	⑥

Q12a. [Page_S_12a] During this academic year, how often have each of the following been obstacles to your school work or academic success?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Competing job responsibilities (e.g., paid employment) <i>[A6_AUCOBSTJOB]</i>	①	②	③	④	⑤	⑥
Competing family responsibilities <i>[A6_AUCOBSTFAM]</i>	①	②	③	④	⑤	⑥
Other competing responsibilities (e.g., athletics, clubs, internship) <i>[A6_AUCOBSTOTHER]</i>	①	②	③	④	⑤	⑥
Weak English skills <i>[A6_AUCOBSTENGL]</i>	①	②	③	④	⑤	⑥
Weak math skills <i>[A6_AUCOBSTMATH]</i>	①	②	③	④	⑤	⑥



Q12b. [Page_S_12b] During this academic year, how often have each of the following been obstacles to your school work or academic success?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Inadequate study skills (e.g., knowing how to start, organizing material) [A6_AUCOBSTSKILL]	①	②	③	④	⑤	⑥
Poor study behaviors (e.g., wait till last minute, easily distracted, too much social time, too much web surfing) [A6_AUCOBSTBEHAV]	①	②	③	④	⑤	⑥
Poor study environment (e.g., noisy roommate, poor internet access, inadequate computer or software) [A6_AUCOBSTENVR]	①	②	③	④	⑤	⑥
Feeling depressed, stressed, or upset [A6_AUCOBSTDEPRESS]	①	②	③	④	⑤	⑥
Physical illness or condition [A6_AUCOBSTILL]	①	②	③	④	⑤	⑥

Q12c. [Page_S_12c] During this academic year, how often have each of the following been obstacles to your school work or academic success?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
I am reluctant to ask for help when I need it [A6_AUCOBASK]	①	②	③	④	⑤	⑥
I cannot concentrate on my work [A6_AUCOBCON]	①	②	③	④	⑤	⑥
Military deployment [A6_AUCMILITARY]	①	②	③	④	⑤	⑥
Other; please elaborate: [A6_AUCOBOTH] _____	①	②	③	④	⑤	⑥
[A6_AUCOBOTH_specify]						



Community and Civic Engagement Module

[BRANCH: INCLUDE THIS MODULE ONLY IF “MODULE C” = “YES”]

[No students received the Community and Civic Engagement Module]



Student Life and Development Module

[BRANCH: INCLUDE THIS MODULE ONLY IF “MODULE D” = “YES”]

[No students received the Student Life and Development Module]



Technology Module

[BRANCH: INCLUDE THIS MODULE ONLY IF “MODULE T” = “YES”]

[No students received the Technology Module]



Wildcard Module

[BRANCH: INCLUDE THIS MODULE ONLY IF “MODULE W” = “YES”]

[No students received the Wildcard Module]



Final Comments Screen

[FinalComment] Thank you. One final question. What is one of the most meaningful learning experiences you have had at Rutgers University?

[Final_Comments]

