

# SERU 2017 Base Survey

Updated 11/112016

## Q1 Browser Meta Info

Browser (1)

Version (2)

Operating System (3)

Screen Resolution (4)

Flash Version (5)

Java Support (6)

User Agent (7)

## REMOVE1 2017 SERU Consent Form

After reading this important information, please select "Agree" at the bottom of this page and then the "Next" button.

[ADD INFORMED CONSENT TEXT HERE]

If you are using a screen reading software (e.g., JAWS), please use table navigation. You are also encouraged to send a reply or call Mark Miazga at 612-624-0675 for confidential assistance. You can contact the primary researcher at the University of Minnesota, Ronald Huesman, at 612-624-4851 or huesm003@umn.edu if you have any questions. If you would like to talk to someone other than the researcher(s), you are encouraged to contact the Research Subjects' Advocate Line, D528 Mayo, 420 Delaware St. Southeast, Minneapolis, Minnesota 55455; 612-625-1650. U of MN IRB [UPDATE DATE HERE].

CONSENT Statement of Consent By selecting "Agree," I am providing my consent to this survey research effort, as described above. I understand and will participate.

- Agree (1)
- Disagree (2)

If Disagree Is Selected, Then Skip To End of Survey

REMOVE2 This year's survey has three parts: I. Your experiences at [University name] II. Your Background and Personal Characteristics III. A randomly assigned module emphasizing [academic experience, community and civic

engagement, personal development, technology, or items of special interest to the campus] Your questionnaire is not submitted until you press the "Submit" button at the end.

REMOVE3

I. Your experiences at [University name]

Academic Engagement

Q6 During this academic year, how often have you done each of the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Contributed to a class discussion (1)	<input type="radio"/>					
Brought up ideas or concepts from different courses during class discussions (2)	<input type="radio"/>					
Asked an insightful question in class (3)	<input type="radio"/>					
Found your courses so interesting that you did more work than was required (4)	<input type="radio"/>					
Communicated with the instructor outside of class about issues and concepts derived from a course (5)	<input type="radio"/>					
Made a class presentation (6)	<input type="radio"/>					
Had a class in which the professor knew or learned your name (7)	<input type="radio"/>					

Q7 How frequently have you engaged in these activities so far this academic year?

	Never (1)	One time (2)	Two times (3)	Three or more times (4)
Taken a small research-oriented seminar with faculty (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chosen challenging courses (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q8 How frequently during this academic year have you done each of the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Turned in a course assignment late (1)	<input type="radio"/>					
Gone to class unprepared (3)	<input type="radio"/>					
Skipped class (4)	<input type="radio"/>					
Increased your academic effort due to the high standards of a faculty member (5)	<input type="radio"/>					
Substantially revised a paper before submitting it to be graded (6)	<input type="radio"/>					
Sought academic help from instructor or tutor when needed (7)	<input type="radio"/>					
Studied with a group of classmates outside of class (8)	<input type="radio"/>					
Worked on class projects with classmates outside of class (2)	<input type="radio"/>					
Helped a classmate better understand the course material when studying together (9)	<input type="radio"/>					

RUCAMOUNTR On average, how much of your assigned course reading have you completed this academic year?

- 0-10% (1)
- 11-20% (2)
- 21-30% (3)
- 31-40% (4)
- 41-50% (5)
- 51-60% (6)
- 61-70% (7)
- 71-80% (8)
- 81-90% (9)
- 91-100% (10)

REMOVE4 Time Allocation

RUCTIMEPAI During this academic year, how many hours do you spend in a typical week (7 days) on the following activities? (Must be numeric, enter 0 for none) Paid employment (including internships) on campus:

RUCTIMEPAI Paid employment (including internships) off campus:

Answer If How many hours do you spend in a typical week (7 days) on the following activities? (Must be numeric, enter 0 for none) Paid employment (including internships) on campus: Text Response Is Greater Than 0 Or How many hours do you spend in a typical week (7 days) on the following activities? (Must be numeric, enter 0 for none) Paid employment (including internships) on campus: Text Response Is Empty Or How many hours do you spend in a typical week (7 days) on the following activities? (Must be numeric, enter 0 for none) Paid employment (including internships) off campus: Text Response Is Greater Than 0 Or How many hours do you spend in a typical week (7 days) on the following activities? (Must be numeric, enter 0 for none) Paid employment (including internships) off campus: Text Response Is Empty

RUCTIMEPAI Of your 0 hours spent working for pay, about how many hours were related to your academic interests? (Must be numeric, enter 0 for none)

Q14 During this academic year, how many hours do you spend in a typical week (7 days) on the following activities?

	0 (1)	1-5 (2)	6-10 (3)	11-15 (4)	16-20 (5)	21-25 (6)	26-30 (7)	More than 30 (8)
Attending classes, discussion sections, or labs (1)	<input type="radio"/>							
Studying and other academic activities outside of class (2)	<input type="radio"/>							
Attending cultural events, movies, concerts, sports or other entertainment with others (3)	<input type="radio"/>							
Performing community service or volunteer activities (4)	<input type="radio"/>							
Participating in physical exercise, recreational sports, or physically active hobbies (5)	<input type="radio"/>							
Participating in spiritual or religious activities (6)	<input type="radio"/>							
Participating in student clubs or organizations (7)	<input type="radio"/>							
Socializing with friends (8)	<input type="radio"/>							
Partying (9)	<input type="radio"/>							
Spending time with family (10)	<input type="radio"/>							
Spending time on entertainment from television, internet, and other media (11)	<input type="radio"/>							

RUCTIMESLE During this academic year, what was the average number of hours per night you slept on weeknights?

- 4 or less (1)
- 5 (2)
- 6 (3)
- 7 (4)
- 8 (5)
- 9 or more (6)

REMOVE5 Educational Experiences

Q17 Have you completed or are you now participating in the following activities at [University Name]?

	Yes, doing now or have done (1)	No (0)
First-year seminar (1)	<input type="radio"/>	<input type="radio"/>
Learning community (taking two or more linked classes with the same cohort of students) (2)	<input type="radio"/>	<input type="radio"/>
Living-learning program(s) (where students with common interests live together and share learning experiences in and out of the classroom) (3)	<input type="radio"/>	<input type="radio"/>
Writing-intensive/enriched course(s) (4)	<input type="radio"/>	<input type="radio"/>
Academic experiences with a diversity (e.g., race, gender, sexual orientation, etc.) focus (5)	<input type="radio"/>	<input type="radio"/>
Capstone or thesis project(s) (6)	<input type="radio"/>	<input type="radio"/>
Academic service learning or community-based learning experience (7)	<input type="radio"/>	<input type="radio"/>
Research or creative project outside of regular course requirements (8)	<input type="radio"/>	<input type="radio"/>
Credit bearing internship, practicum, or field experience (9)	<input type="radio"/>	<input type="radio"/>
Non-credit bearing internship, practicum, or field experience (11)	<input type="radio"/>	<input type="radio"/>
Honors program (10)	<input type="radio"/>	<input type="radio"/>
Leadership program (12)	<input type="radio"/>	<input type="radio"/>
Entrepreneurial program (13)	<input type="radio"/>	<input type="radio"/>
On campus academic experiences with an international/global focus (14)	<input type="radio"/>	<input type="radio"/>
Study abroad—academically-focused time outside of the U.S. in which at least 1 academic credit is accrued (15)	<input type="radio"/>	<input type="radio"/>

Q18 Indicate the following scholarship, research, and creative activities that you are currently doing or have completed as a [University name] student.

	Yes, doing now or have done (1)	No (0)
A research project or research paper as part of your coursework (1)	<input type="radio"/>	<input type="radio"/>
At least one research methods course (2)	<input type="radio"/>	<input type="radio"/>
At least one independent study course (3)	<input type="radio"/>	<input type="radio"/>
Assist faculty in conducting research (4)	<input type="radio"/>	<input type="radio"/>
A creative project as part of your coursework (e.g., musical or theatrical performance, marketing campaign, curating an art exhibit) (5)	<input type="radio"/>	<input type="radio"/>
Assist faculty with their creative project (6)	<input type="radio"/>	<input type="radio"/>

Answer If Indicate the following scholarship, research, and creative activities that you are currently doin... Assist faculty in conducting research - Yes, doing now or have done Is Selected

RUCRESEARC You indicated that you are assisting or have assisted faculty with research. Which of the following best describes the nature of that assistance?

- As a research participant (4)
- As a research assistant (5)
- Other (6)

Answer If Indicate the following scholarship, research, and creative activities that you are currently doin... Assist faculty in conducting research - Yes, doing now or have done Is Selected

RUCRESEARC Was your assistance with research for

- Course credit (4)
- Pay without course credit (5)
- Volunteer without pay or course credit (6)

Answer If Indicate the following scholarship, research, and creative activities that you are currently doing... Assist faculty with their creative project - Yes, doing now or have done Is Selected

RUCCREATE Was your assistance with the creative project for

- Course credit (4)
- Pay without course credit (5)
- Volunteer without pay or course credit (6)

Q22 This academic year, how often have you done each of the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
<b>Appreciate the world from someone else's perspective</b>						
In the classroom (5)	<input type="radio"/>					
Outside the classroom (8)	<input type="radio"/>					
<b>Interact with someone with views that are different from your own</b>						
In the classroom (6)	<input type="radio"/>					
Outside the classroom (9)	<input type="radio"/>					
<b>Discuss and navigate controversial issues</b>						
In the classroom (7)	<input type="radio"/>					
Outside the classroom (10)	<input type="radio"/>					

REMOVE6 Campus Climate for Diversity and Inclusiveness

Q24 Please indicate how strongly you agree or disagree with the following statements in terms of yourself.

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
Students of my race/ethnicity are respected on this campus (3)	<input type="radio"/>					
Students of my socio-economic status are respected on this campus (4)	<input type="radio"/>					
Students of my gender are respected on this campus (5)	<input type="radio"/>					
Students of my religious beliefs are respected on this campus (6)	<input type="radio"/>					
Students of my political beliefs are respected on this campus (7)	<input type="radio"/>					
Students of my sexual orientation are respected on this campus (8)	<input type="radio"/>					

Q25 Please indicate how strongly you agree or disagree with the following statements in terms of yourself.

	Not applicable (99)	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
Students of my immigration background are respected on this campus (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students with a physical, psychological, or learning disability like mine are respected on this campus (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q26 Please select your level of agreement or disagreement with the following statements.

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
Overall, I feel comfortable with the climate for diversity and inclusiveness at [University Name] (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The (University Name) is a safe and secure campus (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The [University Name] is a welcoming campus (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If EVAL\_MAJOR Is Equal to Y

REMOVE7 Evaluation of the Major ALLOWING TWO MAJORS The next section of this questionnaire asks you to evaluate your major based on your experience. Below are listed your major(s) according to campus records. Please select the major that you will evaluate. If you do not want to evaluate the first major listed, then you will need to make another selection or if you have changed majors and would like to evaluate your new major, please select the

"Other" option and then choose your new major from the subsequent list. ALLOWING ONE MAJOR The next section of the survey asks you to evaluate your major based on your experience. Below is listed your major according to campus records. If you do not want to evaluate the major listed, then you will need to make another selection or if you have changed majors and would like to evaluate your new major, please select the "Other" option and then choose your new major from the subsequent list.

Answer If MAJOR\_TEXT2 Is Not Empty

REMOVE8 For those with a second major listed below, you will have an opportunity later to evaluate the second major, if you wish.

Answer If EVAL\_MAJOR Is Equal to Y

RUCMJR1EVAL

If MAJOR\_TEXT1 Is Not Empty

- \${e://Field/MAJOR\_TEXT1} (1)

If MAJOR\_TEXT2 Is Not Empty

- \${e://Field/MAJOR\_TEXT2} (2)
- Other (3)

Answer If The next section of this questionnaire asks you to evaluate your major based on your experience. Below are listed your major(s) according to campus r... Other Is Selected

RUCMJR1EVALOTH Please select your new major from the following list.

[FULL MAJOR LIST HERE]

Answer If EVAL\_MAJOR Is Equal to Y

Q31 Were the following factors very important to you in deciding on your major?

	Yes (1)	No (0)
Intellectual curiosity (1)	<input type="radio"/>	<input type="radio"/>
Leads to a high paying job (2)	<input type="radio"/>	<input type="radio"/>
Prepares me for a fulfilling career (3)	<input type="radio"/>	<input type="radio"/>
Parental/family desires (4)	<input type="radio"/>	<input type="radio"/>
Prestige (7)	<input type="radio"/>	<input type="radio"/>
Could not get into my first choice major (8)	<input type="radio"/>	<input type="radio"/>
Prepares me for graduate/professional school (9)	<input type="radio"/>	<input type="radio"/>
Other, please elaborate (11)	<input type="radio"/>	<input type="radio"/>

Answer If EVAL\_MAJOR Is Equal to Y

Q32 Thinking back over your coursework in your major this academic year, how often were you required to do the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Recognize or recall specific facts, terms, and concepts (4)	<input type="radio"/>					
Explain methods, ideas, or concepts and use them to solve problems (5)	<input type="radio"/>					
Break down course material into component parts to see the basis for different outcomes and conclusions (6)	<input type="radio"/>					
Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods, and reasoning (7)	<input type="radio"/>					
Create or generate new ideas, products, or ways of understanding (8)	<input type="radio"/>					

Answer If EVAL\_MAJOR Is Equal to N

Q33 Evaluation of the Educational Experience Thinking back over your coursework this academic year, how often were you required to do the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Recognize or recall specific facts, terms, and concepts (4)	<input type="radio"/>					
Explain methods, ideas, or concepts and use them to solve problems (5)	<input type="radio"/>					
Break down course material into component parts to see the basis for different outcomes and conclusions (6)	<input type="radio"/>					
Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods, and reasoning (7)	<input type="radio"/>					
Create or generate new ideas, products, or ways of understanding (8)	<input type="radio"/>					

Answer If EVAL\_MAJOR Is Equal to Y

Q34 Thinking back over your coursework in your major this academic year, how often did you do each of the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Used facts and examples to support your viewpoint (4)	<input type="radio"/>					
Incorporated ideas or concepts from different courses when completing assignments (5)	<input type="radio"/>					
Examined how others gathered and interpreted data and assessed the soundness of their conclusions (6)	<input type="radio"/>					
Reconsidered your own position on a topic after assessing the arguments of others (7)	<input type="radio"/>					

Answer If EVAL\_MAJOR Is Equal to N

Q35 Thinking back over all of your coursework this academic year, how often did you do each of the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Used facts and examples to support your viewpoint (4)	<input type="radio"/>					
Incorporated ideas or concepts from different courses when completing assignments (5)	<input type="radio"/>					
Examined how others gathered and interpreted data and assessed the soundness of their conclusions (6)	<input type="radio"/>					
Reconsidered your own position on a topic after assessing the arguments of others (7)	<input type="radio"/>					

Answer If EVAL\_MAJOR Is Equal to Y

Q36 Please answer the following questions about your major.

	Yes (1)	No (0)
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study? (4)	<input type="radio"/>	<input type="radio"/>
Are the program requirements well defined? (5)	<input type="radio"/>	<input type="radio"/>
Are department rules and policies clearly communicated? (6)	<input type="radio"/>	<input type="radio"/>
Is the description of the major in the catalog accurate? (7)	<input type="radio"/>	<input type="radio"/>

Answer If EVAL\_MAJOR Is Equal to Y

REMOVE9 Please answer the following questions about your experiences in the major.

Answer If EVAL\_MAJOR Is Equal to N

REMOVE10 Please answer the following questions about your educational experience overall.

Q39 How often have you experienced the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions (4)	<input type="radio"/>					
Students treated equitably and fairly by the faculty (5)	<input type="radio"/>					
Clear explanation of what constitutes plagiarism (6)	<input type="radio"/>					
Faculty providing prompt and useful feedback on student work (7)	<input type="radio"/>					
Faculty maintaining respectful interactions in classes (8)	<input type="radio"/>					
Opportunities for active participation in lecture and discussion classes (9)	<input type="radio"/>					
An instructor who increases your enthusiasm for the subject (10)	<input type="radio"/>					

Answer If EVAL\_MAJOR Is Equal to Y

Q40 How satisfied or dissatisfied are you with each of the following aspects of your educational experience in the major?

	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)	Not applicable- No courses taken (99)
Variety of courses available in your major (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of lower-division courses in your major (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of upper-division courses in your major (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication between students and the department (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q41 How satisfied or dissatisfied are you with each of the following aspects of your educational experience overall?

	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)
Academic advising by faculty (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising by school or college staff (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising by departmental staff (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of faculty instruction (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of teaching by graduate students (TAs, AIs) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses for general education or breadth requirements (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses needed for graduation (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to small classes (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to faculty outside of class (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to get into a major that you want (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for research experience or to produce creative products (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educational enrichment programs (e.g., service- learning, study abroad, internships) (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of library research resources (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

RUCPROF1RE How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school?

- Zero (0)
- 1 (1)
- 2 (2)
- 3 (3)
- 4 or more (4)

Answer If MAJOR\_TEXT2 Is Not Empty And EVAL\_MAJOR Is Equal to Y

RUCMJR2EVALCUE Would you like to evaluate another major?

- Yes (1)
- No, skip to next part of questionnaire (0)

If No Is Selected, Then Skip To End of Block

Answer If EVAL\_MAJOR Is Equal to Y And Would you like to evaluate another major? Yes Is Selected

RUCMJR2EVAL Please select your second major to evaluate from the following list.

If Evaluation of the Major or Evaluation of the Educational Experience The next section of this questionnaire asks you to evaluate your major based on your experience. Below are l... \${e://Field/MAJOR\_TEXT1} Is Not Selected And MAJOR\_TEXT1 Is Not Empty

- \${e://Field/MAJOR\_TEXT1} (1)

If MAJOR\_TEXT2 Is Not Empty

- \${e://Field/MAJOR\_TEXT2} (2)
- Other (3)

Answer If Please select your second major to evaluate from the following list. Other Is Selected And Would you like to evaluate another major? Yes Is Selected

RUCMJR2EVALOTH Please select your new major from the following list.

- [FULL MAJOR LIST HERE]

Answer If Would you like to evaluate another major? Yes Is Selected

Q46 Were the following factors very important to you in deciding on your major?

	Yes (1)	No (0)
Intellectual curiosity (1)	<input type="radio"/>	<input type="radio"/>
Leads to a high paying job (2)	<input type="radio"/>	<input type="radio"/>
Prepares me for a fulfilling career (3)	<input type="radio"/>	<input type="radio"/>
Parental/family desires (4)	<input type="radio"/>	<input type="radio"/>
Prestige (7)	<input type="radio"/>	<input type="radio"/>
Could not get into my first choice major (8)	<input type="radio"/>	<input type="radio"/>
Prepares me for graduate/professional school (9)	<input type="radio"/>	<input type="radio"/>
Other, please elaborate (11)	<input type="radio"/>	<input type="radio"/>

Answer If Would you like to evaluate another major? Yes Is Selected

Q47 Thinking back over your coursework in your major this academic year, how often were you required to do the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Recognize or recall specific facts, terms, and concepts (4)	<input type="radio"/>					
Explain methods, ideas, or concepts and use them to solve problems (5)	<input type="radio"/>					
Break down course material into component parts to see the basis for different outcomes and conclusions (6)	<input type="radio"/>					
Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods, and reasoning (7)	<input type="radio"/>					
Create or generate new ideas, products, or ways of understanding (8)	<input type="radio"/>					

Answer If Would you like to evaluate another major? Yes Is Selected

Q48 Thinking back over your coursework in your major this academic year, how often did you do each of the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Used facts and examples to support your viewpoint (4)	<input type="radio"/>					
Incorporated ideas or concepts from different courses when completing assignments (5)	<input type="radio"/>					
Examined how others gathered and interpreted data and assessed the soundness of their conclusions (6)	<input type="radio"/>					
Reconsidered your own position on a topic after assessing the arguments of others (7)	<input type="radio"/>					

Answer If Would you like to evaluate another major? Yes Is Selected

Q49 Please answer the following questions about your major.

	Yes (1)	No (0)
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study? (4)	<input type="radio"/>	<input type="radio"/>
Are the program requirements well defined? (5)	<input type="radio"/>	<input type="radio"/>
Are department rules and policies clearly communicated? (6)	<input type="radio"/>	<input type="radio"/>
Is the description of the major in the catalog accurate? (7)	<input type="radio"/>	<input type="radio"/>

Answer If Would you like to evaluate another major? Yes Is Selected

Q50 Please answer the following questions about your experience in the major. How often have you experienced the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions (4)	<input type="radio"/>					
Students treated equitably and fairly by the faculty (5)	<input type="radio"/>					
Clear explanation of what constitutes plagiarism (6)	<input type="radio"/>					
Faculty providing prompt and useful feedback on student work (7)	<input type="radio"/>					

Answer If Would you like to evaluate another major? Yes Is Selected

Q51 How satisfied or dissatisfied are you with each of the following aspects of your educational experience in the major? Note: Lower-division courses are aimed at first and second year students in your major.

	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)	Not applicable- No courses taken (99)
Variety of courses available in your major (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of lower-division courses in your major (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of upper-division courses in your major (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication between students and the department (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

REMOVE11 Co-Curricular Experience

RUCCCORG While a student at the [University Name] have you been involved or are you currently involved in a student organization(s)?

- Yes (1)
- No (2)

Answer If Co-curricular While a student at the [University Name] have you been involved or are you currently involved in a student organization(s)? Yes Is Selected

RUCCCORGOF Are you or have you been an officer of a student organization?

- Yes (1)
- No (2)

Answer If Co-curricular While a student at the [University Name] have you been involved or are you currently involved in a student organization(s)? Yes Is Selected

Q55 During the current academic year, how often have you done the following activities in a student club or organization of which you are a member?

	Never (1)	1-2 times (2)	3-5 times (3)	More than 5 times (4)
Chaired a meeting (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planned an event (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promoted or marketed an event (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Led or facilitated a discussion (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruited new members for the organization/club (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mediated a dispute (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partnered with a community organization or organized community outreach (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developed a budget (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Delegated tasks to others (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If While a student at the [University Name] have you been involved or are you currently involved in... Yes Is Selected

Q56 Please rate how important your interactions with other students in student clubs and organizations has been to each of the following:

	Of no importance (1)	Somewhat important (2)	Very important (3)	Essential (4)
Becoming more dependable and reliable (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning how to resolve disputes (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing an ability to work with others to accomplish a goal (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing your knowledge of how organizations work (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding how to succeed in competitive situations (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing oral presentation skills (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing networking skills (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing writing skills (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q57 Please rate your level of proficiency in the following areas when you started at this campus and now.

	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Excellent (6)
<b>Analytical and Critical thinking skills</b>						
When you started here (1)	<input type="radio"/>					
Now (10)	<input type="radio"/>					
<b>Ability to be clear and effective when writing</b>						
When you started here (2)	<input type="radio"/>					
Now (11)	<input type="radio"/>					
<b>Ability to read and comprehend academic material</b>						
When you started here (3)	<input type="radio"/>					
Now (12)	<input type="radio"/>					
<b>Understanding your field of study (i.e., college major)</b>						
When you started here (5)	<input type="radio"/>					
Now (14)	<input type="radio"/>					
<b>Quantitative (mathematical and statistical) skills</b>						
When you started here (13)	<input type="radio"/>					
Now (6)	<input type="radio"/>					
<b>Oral communication skills</b>						
When you started here (9)	<input type="radio"/>					
Now (15)	<input type="radio"/>					

Q58 Please rate your level of proficiency in the following areas when you started at this campus and now.

	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Excellent (6)
<b>Ability to understand international perspectives (economic, political, social, cultural) (7)</b>						
When you started here (1)	<input type="radio"/>					
Now (10)	<input type="radio"/>					
<b>Leadership Skills</b>						
When you started here (2)	<input type="radio"/>					
Now (11)	<input type="radio"/>					
<b>Library and online information research skills (e.g. finding books, articles, evaluating information sources)</b>						
When you started here (3)	<input type="radio"/>					
Now (12)	<input type="radio"/>					
<b>Ability to prepare and make presentations</b>						
When you started here (5)	<input type="radio"/>					
Now (14)	<input type="radio"/>					
<b>Ability to design, conduct and evaluate research</b>						
When you started here (13)	<input type="radio"/>					
Now (6)	<input type="radio"/>					
<b>Interpersonal and teamwork skills</b>						
When you started here (9)	<input type="radio"/>					
Now (15)	<input type="radio"/>					

REMOVE13 Satisfaction

Q60 How satisfied or dissatisfied are you with the following aspects of your campus experiences/education?

	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)
My [University name] grade point average (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall social experience (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall academic experience (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Value of your education for the price you are paying (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q61 Please select your level of agreement or disagreement with the following statements.

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
I feel valued as an individual at this campus (3)	<input type="radio"/>					
I feel that I belong at [University name] (1)	<input type="radio"/>					
Knowing what I know now, I would still choose to enroll at [University name] (2)	<input type="radio"/>					

REMOVE13 Plans and Aspirations

RUCPOSTBAC Which of the following best represents your plans for after graduation? (Select only one)

- Enroll in graduate or professional school (1)
- Work full-time (2)
- Work part-time (3)
- Be self-employed (4)
- Study or work abroad (5)
- Join armed forces (6)
- Paid internship (7)
- Unpaid internship/volunteer (8)
- Take a year off (9)
- Do something else (10)
- I have no idea at this point (11)
- Other (12)

RUCASPIRJO What career do you hope to eventually have after you have completed your education? (Select only one)

- Agriculture, Food, & Natural Resources (1)
- Architecture & Construction (14)
- Arts, Audio/Visual Technology, & Communications (2)
- Business Management & Administration (3)
- Education & Training (4)
- Finance (5)
- Government & Public Administration (6)
- Health Science (7)
- Hospitality & Tourism (8)
- Human Services (9)
- Information Technology (10)
- Law, Public Safety, Corrections, & Security (11)
- Manufacturing (12)
- Marketing, Sales, and Service (13)
- Military Service (15)
- Science, Technology, Engineering, & Mathematics (16)
- Transportation, Distribution, & Logistics (17)
- I have no idea whatsoever (18)
- Other (19)

RUCPOSTBAC What is the highest academic degree or credential that you plan to eventually earn?

- Bachelor's degree (B.A., B.S., etc.) (1)
- Teaching credential (2)
- Business master's (M.B.A.) (3)
- Other professional master's (M.Ed., M.PP., M.PH., M.FA., M.LIS., M.SN., M.SW., M.ARCH., etc.) (4)
- Academic master's (M.A., M.S., etc.) (5)
- Law degree (L.L.B., J.D., etc.) (6)
- Medical doctorate other than M.D. (D.O., D.D.S., D.V.M., etc.) (7)
- Medical doctor (M.D.) (8)
- Doctorate (Ph.D., Ed.D., etc.) (9)
- Multiple doctoral degrees (M.D./Ph.D.) (10)
- I do not know yet (99)
- If other, please elaborate (12) \_\_\_\_\_

RUCFOURYR2 How important is it to you to graduate within four years after starting college?

- Not that important (1)
- Somewhat important (2)
- Very important (3)
- Essential (4)
- Not applicable (5)

RUCCOMPLET Will you complete a bachelor's degree this spring or summer?

- Probably yes (1)
- Probably no (0)

RUCPAYCNCR How concerned have you been about paying for your undergraduate education up to now?

- Not concerned (1)
- Somewhat concerned (2)
- Concerned (3)
- Very concerned (4)

Answer If Will you complete a bachelor's degree this spring or summer? Probably no Is Selected

RUCPAYCNCR How concerned are you about paying for your undergraduate education next year?

- Not concerned (1)
- Somewhat concerned (2)
- Concerned (3)
- Very concerned (4)

RUCPAYACCU How concerned are you about your accumulated educational debt?

- Not concerned (1)
- Somewhat concerned (2)
- Concerned (3)
- Very concerned (4)

RUCPELL Have you ever received a Pell grant?

- Yes (1)
- No (2)

Q72 How frequently have you engaged in the following behaviors in the past year?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Skipped or cut the size of meals because there wasn't enough money for food (1)	<input type="radio"/>					
Cut down on personal / recreational spending (2)	<input type="radio"/>					
Worried about my debt and financial circumstances (3)	<input type="radio"/>					

Q73 Which of the following have you done this current academic year to meet college expenses?

	Yes, doing now or have done (1)	No (2)
Applied for financial aid, scholarships, and/or grants (1)	<input type="radio"/>	<input type="radio"/>
Asked financial aid office to reevaluate my application (2)	<input type="radio"/>	<input type="radio"/>
Bought fewer books, bought cheaper/used books, read books on reserve (3)	<input type="radio"/>	<input type="radio"/>
Took a leave of absence or a quarter/semester off (4)	<input type="radio"/>	<input type="radio"/>
Took more courses per term (5)	<input type="radio"/>	<input type="radio"/>
Took action to graduate more quickly (6)	<input type="radio"/>	<input type="radio"/>
Did not retake a class to improve grade (7)	<input type="radio"/>	<input type="radio"/>
Took a community college course because it was cheaper (8)	<input type="radio"/>	<input type="radio"/>
Took a job for the first time at college (9)	<input type="radio"/>	<input type="radio"/>
Worked before but increased the number of hours worked (10)	<input type="radio"/>	<input type="radio"/>
Increased the debt I carry on my credit card (11)	<input type="radio"/>	<input type="radio"/>
Increased my annual student loan amount (12)	<input type="radio"/>	<input type="radio"/>
Other, please elaborate: (13)	<input type="radio"/>	<input type="radio"/>

RUCCOSTMAN To what extent do you agree or disagree with this statement: Given the grants and scholarships, if any, that you receive, the total cost of attending the [University name] is manageable.

- Strongly disagree (1)
- Disagree (2)
- Somewhat disagree (3)
- Somewhat agree (4)
- Agree (5)
- Strongly agree (6)

RUCCOSTTXT Is there anything else that you would like to tell us about the impact of the cost to attend on your educational experience at [University name]?

REMOVE14 PART II: Your Background and Personal Characteristics

RUCIMMIGRA When did you come to the United States to live?

- I was born in the U.S. (1)
- 2000 or earlier (2)
- 2001 (3)
- 2002 (4)
- 2003 (5)
- 2004 (6)
- 2005 (7)
- 2006 (8)
- 2007 (9)
- 2008 (10)
- 2009 (11)
- 2010 (12)
- 2011 (13)
- 2012 (14)
- 2013 (15)
- 2014 (16)
- 2015 or later (17)

RUCAGEENGL When did you learn to speak English?

- English is my native language (1)
- Before I was 6 years old (2)
- When I was 6 to 10 years old (3)
- When I was 11 to 15 years old (4)
- After turning 16 years old (5)

Q78 Please identify, to the best of your knowledge, where the following were born.

	In U.S. (1)	Outside the U.S. (0)	Do not know (99)
My Mother or Parent/Guardian 1 (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My father or Parent/Guardian 2 (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

RUCPARENTED Which of the following best describes the educational experience of your parents?

- Neither parent attended any college (1)
- One or both parents attended some college, but neither has a four-year degree (4)
- One parent has a four-year degree (5)
- Both parents have a four-year degree (6)
- One parent has a graduate or professional degree (7)
- Both parents have a graduate or professional degree (8)

RUCSOCIALC Which of the following best describes your social class when you were growing up?

- Wealthy (5)
- Upper-middle or professional-middle (4)
- Middle-class (3)
- Working-class (2)
- Low-income or poor (1)

RUCRELIGION What is your religious/spiritual preference?

- No preference (3)
- Agnostic/Atheist (4)
- Buddhist (7)
- Christian, Catholic (2)
- Christian, Evangelical Protestant (e.g., Assemblies of God, Southern Baptist Convention, Lutheran Church--Missouri Synod, Pentecostal (12)
- Christian, Mainline Protestant (e.g. Episcopal Church, Evangelical Lutheran Church in America, United Methodist Church, Presbyterian Church (USA)) (13)
- Hindu (5)
- Jewish (6)
- Muslim (8)
- Spiritual (no specific religion) (1)
- Other, specify: (11) \_\_\_\_\_

RUCPHYDIS Do you have any physical disabilities that affect how you access or use campus facilities?

- Yes (1)
- No (0)

RUCLRNDIS Do you have any learning disabilities that affect how you read, study, or do your coursework?

- Yes (1)
- No (0)

RUCPSYDIS Do you have any psychological disabilities that affect how you learn or interact with others on campus?

- Yes (1)
- No (0)

Answer If Do you have any physical disabilities that affect how you access or use campus facilities? Yes Is Selected Or  
Do you have any psychological disabilities that affect how you learn or interact with others on campus? Yes Is

Selected Or Do you have any psychological disabilities that affect how you learn or interact with others on campus?

Yes Is Selected

RUCACCOMDI Do you currently receive accommodations from campus due to your disability?

- Yes (1)
- No (2)

Answer If Do you have any physical disabilities that affect how you access or use campus facilities? Yes Is Selected Or

Do you have any psychological disabilities that affect how you learn or interact with others on campus? Yes Is

Selected Or Do you have any psychological disabilities that affect how you learn or interact with others on campus?

Yes Is Selected

RUCDISABIL Is there anything else you would like to tell us about how your disability affects your experiences as a student on this campus?

RUCGENDER2 What is your current gender identity?

- Male (1)
- Female (2)
- Trans Male/Trans Man (3)
- Trans Female/Trans Woman (4)
- Genderqueer/Gender Non-Conforming (5)
- Other; please specify (7) \_\_\_\_\_
- Decline to state (6)

RUCSEX2015 What sex were you assigned at birth, such as on an original birth certificate?

- Male (1)
- Female (2)
- Intersex (4)
- Decline to state (3)

RUCSEXORIENT Do you consider yourself to be:

- Heterosexual or straight (1)
- Gay or lesbian (2)
- Bisexual (3)
- Queer (7)
- Questioning (4)
- Other, please specify (6) \_\_\_\_\_
- Decline to state (5)

RUCPOLITCORIENT How would you characterize your political orientation?

- Very liberal (1)
- Liberal (2)
- Slightly liberal (3)
- Moderate or middle of the road (4)
- Slightly conservative (5)
- Conservative (6)
- Very conservative (7)
- Other, please elaborate: (8) \_\_\_\_\_

RUCRESIDNC Where are you living this term?

- Campus residence hall (1)
- Campus owned apartment or house (on- or off-campus) (2)
- Sorority or fraternity (4)
- Co-op student housing (4)
- Off-campus in an apartment (5)
- Off-campus in a house (6)
- No stable residence/Homeless (8)
- Other, please elaborate (7) \_\_\_\_\_

RUCDISTTOC How far do you live from campus?

- On campus or < 1 mile (1)
- 1 mile to 2 miles (2)
- 3 miles to 10 miles (3)
- 11 to 20 miles (4)
- 21 miles or more (5)

RUCLIVEWIT With whom do you live? Please select the option that best describes your living situation this term.

- I live alone (1)
- I share an apartment, house, or residence hall room with at least one other [University name] student (2)
- I share an apartment or house with peers who are not [University name] students (3)
- I live with at least one family member (4)
- I am a single parent living with children (5)
- I live with my spouse or domestic partner and children (6)
- I live with my spouse or domestic partner without children (7)
- Other, please elaborate (8) \_\_\_\_\_

Answer If ISE\_SA Is Equal to 2

Q94 International Students and Education Abroad How easy or difficult have the following been for you as an international student at [University Name]?

	Very Difficult (1)	Difficult (2)	Neither easy nor difficult (3)	Easy (4)	Very Easy (5)
Understanding classroom lectures (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up with my writing assignments and writing clearly in English (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in classroom or study group discussions (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making friends with Americans (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning how to understand and respond to Americans of the opposite sex (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fitting into the social scene, such as finding organizations and groups of students where I feel comfortable and can socialize (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q95 How satisfied or dissatisfied are you with each of the following?

	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)
The interest in and attention to international students shown by professors (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The interest in and attention to international students shown by American students (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The campus services provided specifically for international students; services such as help with visas, arrival orientation, English language resources, etc. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The campus services provided for all students; services such as academic advising, career services, housing, food services, etc. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of information provided to you about campus rules, regulations, degree requirements, and resources on campus (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The opportunities to explore American life and culture outside the university (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for making friends from your home country (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If ISE\_SA Is Equal to 2

Q96 How much of a concern are or have each of the following been for you?

	Not a concern (1)	Somewhat a concern (2)	A serious concern (3)
Finding satisfactory housing (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining an ATM or bank card (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Violence and personal security on and around the campus (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having adequate financial support (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding U.S. medical insurance and obtaining health services (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Securing a job in the U.S. after graduation (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If ISE\_SA Is Equal to 2

Q97 Is your interaction primarily with American students or other international students during each of the following?

	All or almost all international (1)	Mostly international (2)	About half and half (3)	Mostly American (4)	All or almost all American (5)
When studying or doing homework with other students (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When socializing (parties, going to movies, recreation) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When participating in clubs or student organizations (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If ISE\_SA Is Equal to 2

Q98 What are your plans after you complete your undergraduate degree? (Select all that apply)

- To pursue an advanced degree in the U.S. (1)
- To pursue an advanced degree at home or in a country other than the U.S. (2)
- To work temporarily in the U.S. (3)
- Other (4)

Answer If ISE\_SA Is Equal to 2

Q99 What were the primary reasons for your decision to pursue your undergraduate studies in the U.S.? (Select up to three)

- The international reputation of this campus (1)
- An interest in understanding the U.S. and its culture (2)
- Desire to increase your English language proficiency (3)
- An appreciation for the quality of teaching at U.S. campuses (4)
- An interest in working in the U.S. in the future. (5)
- Have family members living in the U.S. (6)

Q100 Education Abroad

While a student at [University Name], have you completed or are you now participating in any of the following internationally-based experiences? Please check yes or no for each item. Note: A study abroad program is defined as an academically-focused time outside of the U.S. in which at least 1 academic credit is accrued.

	Yes (1)	No (0)
A study abroad program lasting a full academic year (1)	<input type="radio"/>	<input type="radio"/>
A study abroad program for a semester or at least 4 months (2)	<input type="radio"/>	<input type="radio"/>
A short-term study abroad program or tour lasting less than 3 months (3)	<input type="radio"/>	<input type="radio"/>
An intensive language only study program (i.e., where language acquisition is/was the specific goal) (4)	<input type="radio"/>	<input type="radio"/>
An international internship or work abroad experience (5)	<input type="radio"/>	<input type="radio"/>
A service learning or volunteer service opportunity in another country (6)	<input type="radio"/>	<input type="radio"/>
A research project or field placement in another country (7)	<input type="radio"/>	<input type="radio"/>

Answer If Education Abroad While a student at [University Name], have you completed or are you now participa... A <u><span title="Study abroad is defined as an academically-focused time outside of the U.S. in which at least 1 academic credit is accrued.">study abroad</span></u></span> program lasting a full academic year - Yes Is Not Selected

And Education Abroad While a student at [University Name], have you completed or are you now participa... A <u><span title="Study abroad is defined as an academically-focused time outside of the U.S. in which at least 1 academic credit is accrued.">study abroad</span></u></span> program for a semester or at least 4 months - Yes Is Not Selected

And Education Abroad While a student at [University Name], have you completed or are you now participa... A short-term <u><span title="Study abroad is defined as an academically-focused time outside of the U.S. in which at least 1 academic credit is accrued.">study abroad</span></u></span> program or tour lasting less than 3 months - Yes Is Not Selected

RUCSTDYABR You indicated that you did not have a study abroad experience(s). Was this mainly because: I did not consider it (1)

- I considered study abroad but decided against it because of the cost (3)
- I considered study abroad but decided against it for another reason. Please elaborate: (4) \_\_\_\_\_
- Planning to do so later (4)

Answer If International Students and Education Abroad While a student at [University Name], have you completed or are you now participating in any of the following internationally-based experiences? If so, ... - Yes Is Selected

Q102 Please answer the following questions below about your international and/or education abroad experience.

✕
**Display This Question:**  
 If Education Abroad While a student at [University Name], have you completed or are you now participa...  
 Yes Is Selected [Edit](#)

Please answer the following questions below about your international and/or education abroad experience.

	Column Options ▾			Column Options ▾
	Select all that apply			In which country were/are you mainly located?
	Organized and sponsored by [University Name]?	Did you/will you receive academic credit?	Did or does the program entail intensive foreign language?	
» A <b>study abroad</b> program lasting a full academic year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<div style="border: 1px solid #ccc; padding: 5px;"> <div style="background-color: #4a7ebb; color: white; padding: 2px; margin-bottom: 5px;">▾</div> <ul style="list-style-type: none"> <li>Afghanistan</li> <li>Akrotiri</li> <li>Albania</li> <li>Algeria</li> <li>American Samoa</li> <li>Andorra</li> <li>Angola</li> <li>Anguilla</li> <li>Antarctica</li> <li>Antigua and Barbuda</li> <li>Argentina</li> <li>Armenia</li> <li>Aruba</li> <li>Ashmore and Cartier Islands</li> <li>Australia</li> <li>Austria</li> <li>Azerbaijan</li> <li>Bahamas, The</li> <li>Bahrain</li> </ul> </div>
» A <b>study abroad</b> program for a semester or at least 4 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
» A short-term <b>study abroad</b> program or tour lasting less than 3 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
» An intensive language only study program (i.e., where language acquisition is/was the specific goal)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
» An international internship or work abroad experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
» A service learning or volunteer service opportunity in another country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
» A research project or field placement in another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Answer If MOD\_ASSIGN2016 Is Equal to 1

Q103 Part III: Academic Experience & Globalization Academic Experience While a student at [University Name], have you completed or are you now participating in any of the following internationally-based experiences? If so, check yes. Note: Study abroad is defined as an academically-focused time outside of the U.S. in which at least 1 academic credit is accrued.

	Yes (1)	No (0)
A study abroad program lasting a full academic year (1)	<input type="radio"/>	<input type="radio"/>
A study abroad program for a semester or at least 4 months (2)	<input type="radio"/>	<input type="radio"/>
A short-term study abroad program or tour lasting less than 3 months (3)	<input type="radio"/>	<input type="radio"/>
An intensive language only study program (4)	<input type="radio"/>	<input type="radio"/>
An international internship or work abroad experience (5)	<input type="radio"/>	<input type="radio"/>
A service-learning or volunteer service opportunity in another country (6)	<input type="radio"/>	<input type="radio"/>
A research project or field placement in another country (7)	<input type="radio"/>	<input type="radio"/>

Answer If Part III: Academic Experience & Globalization Academic Experience While a student at [University... A study abroad program lasting a full academic year - No Is Selected And Part III: Academic Experience & Globalization Academic Experience While a student at [University... A study abroad program for a semester or at least 4 months - No Is Selected And Part III: Academic Experience & Globalization Academic Experience While a student at [University... A short-term study abroad program or tour lasting less than 3 months - No Is Selected And MOD\_ASSIGN2016 Is Equal to 1

RUCSTDYABR You indicated that you did not have a study abroad experience(s). Was this mainly because:

- I did not consider it (1)
- I considered study abroad but decided against it because of the cost (3)
- I considered study abroad but decided against it for another reason. Please elaborate: (4) \_\_\_\_\_
- Planning to do so later (4)

If I did not consider it Is Displayed, Then Skip To Part III: Academic Experience & Globa...



Q105 Please answer the questions below about your international and/or education abroad experience.

**Display This Question:**  
 If Education AbroadWhile a student at [University Name], have you completed or are you now participa... -  
 Yes Is Selected [Edit](#)

Please answer the following questions below about your international and/or education abroad experience.

	Column Options			Column Options
	Select all that apply			In which country were/are you mainly located?
	Organized and sponsored by [University Name]?	Did you/will you receive academic credit?	Did or does the program entail intensive foreign language?	
» A study abroad program lasting a full academic year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<div style="border: 1px solid #ccc; padding: 5px;"> <div style="background-color: #f0f0f0; padding: 2px; border-bottom: 1px solid #ccc;"> <span style="float: right;">▼</span> </div> <div style="background-color: #e0e0e0; padding: 2px; border-bottom: 1px solid #ccc;"> <span style="float: right;">▲</span> </div> <ul style="list-style-type: none"> <li>Afghanistan</li> <li>Akrotiri</li> <li>Albania</li> <li>Algeria</li> <li>American Samoa</li> <li>Andorra</li> <li>Angola</li> <li>Anguilla</li> <li>Antarctica</li> <li>Antigua and Barbuda</li> <li>Argentina</li> <li>Armenia</li> <li>Aruba</li> <li>Ashmore and Cartier Islands</li> <li>Australia</li> <li>Austria</li> <li>Azerbaijan</li> <li>Bahamas, The</li> <li>Bahrain</li> </ul> </div>
» A study abroad program for a semester or at least 4 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
» A short-term study abroad program or tour lasting less than 3 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
» An intensive language only study program (i.e., where language acquisition is/was the specific goal)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
» An international internship or work abroad experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
» A service learning or volunteer service opportunity in another country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
» A research project or field placement in another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

**For options that students select in Q103, they will carry forward into the following question shown above. This is where students check the following items that apply to the option(s) they selected and where they select the country these items correspond to. At this time, you can only select one country.**

Answer If MOD\_ASSIGN2016 Is Equal to 1

Q106 Part III: Academic Experience & Globalization Academic Experience Please answer the following questions about your experiences abroad that you previously selected. How much did or will your experience abroad contribute to each of the following:

	Little or not at all (1)	Somewhat (2)	A great deal (3)
Foreign language proficiency (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural awareness (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarifying my choice of major or career (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If MOD\_ASSIGN2016 Is Equal to 1

Q107 Why did you decide to pursue an international experience as part of your undergraduate studies? (Check up to three)

- To enhance my career and employment prospects (1)
- To understand my own culture from outside its confines (2)
- To acquire greater proficiency in a foreign language (3)
- To understand a foreign culture and develop my intercultural skills (4)
- To experience a new environment (5)
- To study something different (7)
- To gain insights about my family's heritage (6)

Answer If MOD\_ASSIGN2016 Is Equal to 1

SASIGCONTT In your own words, what has been or will be the most significant contribution of your participation in your experience abroad to your overall undergraduate education?

Answer If MOD\_ASSIGN2016 Is Equal to 1

Q109 Part III: Academic Experience & Globalization Academic Experience We would like to hear more about being an undergraduate at a research campus. Please indicate your level of agreement with the following statements.

	Strongly disagree (1)	Disagree (2)	Disagree somewhat (3)	Agree somewhat (4)	Agree (5)	Strongly agree (6)
[University Name] has a strong commitment to undergraduate education (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending a campus with world-class researchers is important to me (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It does not really matter where I get my undergraduate education ( [University Name], regional college, community college) since they are all similar in quality (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The emphasis on research detracts from the quality of teaching at this campus (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q110 How important to you are the following aspects of being an undergraduate at a research campus like the [University Name]?

	Not that important (1)	Somewhat important (2)	Very important (3)	Essential (4)
Learning about faculty research (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having courses with faculty members who refer to their own research as part of the class (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning research methods (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assisting faculty members in their research, for pay or as a volunteer (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pursuing your own research (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The prestige of this campus when you apply to grad school (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The prestige of this campus when you apply for a job (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having access to a world-class library collection (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being able to attend plays, concerts, lectures, and other cultural events (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q111 While attending [University Name], how frequently have you engaged in the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Interacted with students from outside the U.S. in class (e.g., through section discussions, study groups, or class projects) (1)	<input type="radio"/>					
Interacted with students from outside the U.S. in social settings (e.g., in clubs or student organizations, or in informal settings) (2)	<input type="radio"/>					
Developed a friendship with a student from outside the U.S. (3)	<input type="radio"/>					
Worked with a faculty member on a project with an international/global theme (4)	<input type="radio"/>					
Presented a paper at a symposium or conference or participated in a panel on international/global topics (5)	<input type="radio"/>					
Attended lectures, symposia, workshops, or conferences on international/global topics (6)	<input type="radio"/>					
Attended a performance with an international/global focus (7)	<input type="radio"/>					

Answer If MOD\_ASSIGN2016 Is Equal to 1

Q112 During this academic year, how frequently have you followed news about the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Global politics and diplomacy (3)	<input type="radio"/>					
Global climate and environmental issues (4)	<input type="radio"/>					
International business and economics (5)	<input type="radio"/>					
Global health issues (2)	<input type="radio"/>					
International conflicts and peace issues (8)	<input type="radio"/>					

Q113 Please rate your level of proficiency in the following areas when you started at this campus and now. As a [University Name] student, how would you rate your competencies below?

	Very poor (1)	Poor (2)	Fair (3)	Good (4)	Very good (5)	Excellent (6)
<b>Understanding the complexities of global issues</b>						
When you started here (1)	<input type="radio"/>					
Now (2)	<input type="radio"/>					
<b>Ability to apply knowledge from your field of study in a global context</b>						
When you started here (3)	<input type="radio"/>					
Now (4)	<input type="radio"/>					
<b>Linguistic and cultural competency in at least one language other than my own</b>						
When you started here (5)	<input type="radio"/>					
Now (6)	<input type="radio"/>					
<b>Ability to work with people from other cultures</b>						
When you started here (7)	<input type="radio"/>					
Now (8)	<input type="radio"/>					
<b>Comfort working with people from other cultures</b>						
When you started here (9)	<input type="radio"/>					
Now (10)	<input type="radio"/>					

Q114 During this academic year, how often have each of the following been obstacles to your school work or academic success?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Competing job responsibilities (e.g., paid employment) (1)	<input type="radio"/>					
Competing family responsibilities (2)	<input type="radio"/>					
Other competing responsibilities (e.g., athletics, clubs, internship) (3)	<input type="radio"/>					
Weak English skills (4)	<input type="radio"/>					
Weak math skills (5)	<input type="radio"/>					
Inadequate study skills (e.g., knowing how to start, organizing material) (6)	<input type="radio"/>					
Poor study behaviors (e.g., wait till last minute, easily distracted, too much social time, too much web surfing) (7)	<input type="radio"/>					
Poor study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software) (8)	<input type="radio"/>					
Feeling depressed, stressed, or upset (9)	<input type="radio"/>					
Physical illness or condition (10)	<input type="radio"/>					
I am reluctant to ask for help when I need it (11)	<input type="radio"/>					
I cannot concentrate on my work (12)	<input type="radio"/>					
Military deployment (13)	<input type="radio"/>					
Other; please elaborate: (14)	<input type="radio"/>					

Answer If MOD\_ASSIGN2016 Is Equal to 2

REMOVE14 Part III: Community and Civic Engagement Activities and Organizations

Answer If MOD\_ASSIGN2016 Is Equal to 2

Q116 To what extent do you agree or disagree with the following statements?

	Strongly disagree (1)	Disagree (2)	Disagree somewhat (3)	Agree somewhat (4)	Agree (5)	Strongly agree (6)
Opportunities to engage in community service while a [University Name] student are important to me (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to develop my leadership skills while a [University Name] student are important to me (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to connect my academic work with community-based experience are important to me (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If MOD\_ASSIGN2016 Is Equal to 2

REMOVE15 Community and Civic Engagement Community Service

Answer If MOD\_ASSIGN2016 Is Equal to 2

Q118 During this academic year, have you participated in community service?

	Yes (1)	No (0)
On campus (1)	<input type="radio"/>	<input type="radio"/>
Off campus (2)	<input type="radio"/>	<input type="radio"/>

Answer If During this academic year, have you participated in community service? On campus - Yes Is Selected Or  
 During this academic year, have you participated in community service? Off campus - Yes Is Selected

Q119 Which of the following were significant reasons for getting involved in community service?

	A significant reason (1)	Not a significant reason (0)
Required as part of my academic program (16)	<input type="radio"/>	<input type="radio"/>
Required by my fraternity/sorority (17)	<input type="radio"/>	<input type="radio"/>
Unique or interesting opportunity arose to participate (18)	<input type="radio"/>	<input type="radio"/>
Encouragement from friends or family (19)	<input type="radio"/>	<input type="radio"/>
Encouragement from [University Name] faculty/staff (20)	<input type="radio"/>	<input type="radio"/>
Encouragement from other [University Name] students (21)	<input type="radio"/>	<input type="radio"/>
Belief in the particular cause (22)	<input type="radio"/>	<input type="radio"/>
Location of the work (23)	<input type="radio"/>	<input type="radio"/>
Opportunity to learn new things (24)	<input type="radio"/>	<input type="radio"/>
Opportunity to enhance my academic achievement (25)	<input type="radio"/>	<input type="radio"/>
Opportunities to develop leadership skills (26)	<input type="radio"/>	<input type="radio"/>
Become a better citizen and community participant (27)	<input type="radio"/>	<input type="radio"/>
Change conditions in the community (28)	<input type="radio"/>	<input type="radio"/>
Strengthen my resume for graduate school or employment (29)	<input type="radio"/>	<input type="radio"/>
Other, please elaborate (30)	<input type="radio"/>	<input type="radio"/>

Answer If During this academic year, have you participated in community service? On campus - Yes Is Selected Or  
During this academic year, have you participated in community service? Off campus - Yes Is Selected And  
MOD\_ASSIGN2016 Is Equal to 2

Q120 What was the focus of the organization where you did this community service? (Select all that apply)

- Education (includes child care, education K-12, higher education, tutoring, mentoring) (1)
- Health (includes agriculture/nutrition, health, mental health, substance abuse) (2)
- Social issues (includes civil rights/human rights, disability, diversity, housing/homelessness, hunger, immigrants, seniors/elder services, women's issues, social justice) (3)
- Environment (includes animal welfare, environment/sustainability) (4)
- Arts (5)
- Economic development (6)
- International (7)
- Other; please elaborate: (8) \_\_\_\_\_

Answer If During this academic year, have you participated in community service? On campus - Yes Is Selected Or  
During this academic year, have you participated in community service? Off campus - Yes Is Selected And  
MOD\_ASSIGN2016 Is Equal to 2

CUCCOMSRVC If your involvement in community service was through a related class, please list the name and number of the course:

Course name and number:

Answer If During this academic year, have you participated in community service? On campus - Yes Is Selected Or  
During this academic year, have you participated in community service? Off campus - Yes Is Selected

Q122 Please name up to three organizations and their location (for example, "United Way, City, State") where you participated in community engagement during this academic year:

- Organization name and location (1)
- Organization name and location (2)
- Organization name and location (3)

Answer If During this academic year, have you participated in community service? On campus - Yes Is Selected Or  
During this academic year, have you participated in community service? Off campus - Yes Is Selected And  
MOD\_ASSIGN2016 Is Equal to 2

CUCSRVCHRS Thinking about your participation in all forms of community service, which includes service through clubs, courses, and one-time events, please estimate how many total hours of service you completed this academic year:

- 1-10 hours (1)
- 11-20 hours (2)
- 21-50 hours (3)
- 51-100 hours (4)
- More than 100 hours (5)

Answer If MOD\_ASSIGN2016 Is Equal to 2

REMOVE16 Community and Civic Engagement Service-Learning

Answer If MOD\_ASSIGN2016 Is Equal to 2

CUCSVCLRNN Service-learning courses involve combining academic learning with service participation with non-profits, citizens groups, or governmental entities to support infrastructure or programming that allows these groups to meet community-identified needs and issues. Students work on a wide range of issues and perform a wide variety of tasks, some examples are: working in after-school programs, homeless shelters, pre-K to 12 education, Adult Basic Education, citizenship education, clinics, employment programs, violence prevention efforts, the environment, and the arts. How many times have you enrolled in a [University Name] course that had a service-learning component?

- Zero (0)
- Once (1)
- Twice (2)
- Three times (3)
- More than three times (4)

Answer If Service-learning courses involve combining academic learning with service participation with non-... Zero Is Not Selected

CUCSVCLRNH In considering all of the service-learning courses you took, what was the average number of hours of service you completed for a course?

- 1-10 hours (1)
- 11-25 hours (2)
- 26-50 hours (3)
- More than 50 hours (4)

Answer If MOD\_ASSIGN2016 Is Equal to 2

REMOVE17 Community and Civic Engagement Community-focused experiences Community-focused experiences refer to educational experiences that are connected to communities outside the university.

Answer If MOD\_ASSIGN2016 Is Equal to 2

Q128 To what extent have you been involved in the following community-focused experiences during this academic year or last summer?

	Not at all (1)	Once (2)	More than once (3)
Study abroad or other internationally-based experience with a service learning focus (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community-based capstone experience (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship or clinical practicum (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic field study (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community-based research (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, please elaborate (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If To what extent have you been involved in the following community-focused experiences during this... -  
Once Is Selected Or To what extent have you been involved in the following community-focused experiences during  
this... - More than once Is Selected

CUCISSUE20 In considering your overall experience(s) with community-focused learning activities during this  
academic year, which of the following best characterizes the purpose of those experience(s)?

- Charity (providing help to individuals) (1)
- Empowering others (2)
- Participatory Democracy (changing laws) (3)
- Social change (changing societal conditions or views) (4)
- Community development (5)
- Job experience or specific career development (15)
- Other, please elaborate (6) \_\_\_\_\_

Answer If To what extent have you been involved in the following community-focused experiences during this... -  
Once Is Selected Or To what extent have you been involved in the following community-focused experiences during  
this... - More than once Is Selected

CUCAFTEREF To what extent has your participation in community-focused activities at this campus influenced your  
desire to continue community-focused activities after you graduate?

- Not at all (1)
- To some extent (2)
- To a great extent (3)

Q131 How often have you been asked to?

	Never (1)	Rarely (2)	Occasionally (3)	Sometimes (4)	Often (5)	Very often (6)
<b>Acknowledge personal differences</b>						
In the classroom (1)	<input type="radio"/>					
Outside the classroom (2)	<input type="radio"/>					
<b>Define an issue or challenge and identify possible solutions</b>						
In the classroom (9)	<input type="radio"/>					
Outside the classroom (12)	<input type="radio"/>					
<b>Implement a solution to an issue or challenge</b>						
In the classroom (11)	<input type="radio"/>					
Outside the classroom (10)	<input type="radio"/>					
<b>Reflect upon the solution of an issue or challenge</b>						
In the classroom (13)	<input type="radio"/>					
Outside the classroom (20)	<input type="radio"/>					
<b>Reflect on community or social issues as a shared responsibility</b>						
In the classroom (19)	<input type="radio"/>					
Outside the classroom (18)	<input type="radio"/>					
<b>Reflect on your individual responsibility for community or social issues</b>						
In the classroom (15)	<input type="radio"/>					
Outside the classroom (14)	<input type="radio"/>					
<b>Act on community or social issues</b>						
In the classroom (17)	<input type="radio"/>					
Outside the classroom (16)	<input type="radio"/>					

**National election year sub-module (items a-d)**

**a. During the 2016 national election did you vote for President?**

Options

( ) Yes

( ) No

*If yes*

**aa. Which candidate did you vote for?**

Donald J. Trump – Republican

Hillary Clinton - Democrat

Darrell Castle – Constitutional

Jill Stein - Green

Gary Johnson – Libertarian

Decline to state

Other

If other, please elaborate

*If no*

**ab. Why did you not vote?**

I was not 18 at the time of the election

I am not a US citizen

I was not registered

I was registered but not where I go to school

I was eligible and intended to vote but ran out of time

I was eligible to vote but chose not to vote

**b. During the last national political election did you:**

Options

Yes

No

work on a political campaign?

wear a campaign button, put a sticker on your car, or place a sign at your residence?

give money to a political candidate or cause?

try to influence someone else's vote?

**c**

I feel like I have a good understanding of political issues facing this country

I believe I have a role to play in the political process

When policy issues are being discussed, I usually have something to say

I think I am better informed about politics and government than most people

I consider myself well qualified to participate in the political process

Options

Strongly disagree

- Disagree
- Disagree somewhat
- Agree somewhat
- Agree
- Strongly agree

**d. Which of the following were the most important issues for you in the presidential election? [select up to 3]**

- Abortion
- Climate change
- Defense/National security
- Education
- Equal rights/pay/opportunity
- Environment
- Federal budget deficit/Balanced budget
- Foreign policy/International affairs
- Government regulation
- Healthcare
- Honesty/Integrity
- Jobs
- Medicare/Care for the elderly
- Social security
- The economy
- Taxes

Answer If MOD\_ASSIGN2016 Is Equal to 3

REMOVE18 Part III: Student Life and Development

Answer If MOD\_ASSIGN2016 Is Equal to 3

Q133 How often have you gained a deeper understanding of other perspectives through conversations with fellow students because they differed from you in the following ways?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Their religious beliefs were different (4)	<input type="radio"/>					
Their political opinions were different (5)	<input type="radio"/>					
They were an immigrant or from an immigrant family (6)	<input type="radio"/>					
They were of a different nationality (7)	<input type="radio"/>					
They were of a different race or ethnicity (8)	<input type="radio"/>					
Their gender was different (9)	<input type="radio"/>					
Their sexual orientation was different (10)	<input type="radio"/>					
They were from a different social class (11)	<input type="radio"/>					
They had physical or other observable disabilities (12)	<input type="radio"/>					
They had learning, psychological, or other disabilities that are not readily apparent (13)	<input type="radio"/>					

Q134 In this academic year, I have heard teaching faculty or instructors express negative or stereotypical views about:

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Races or ethnicities (4)	<input type="radio"/>					
Genders (5)	<input type="radio"/>					
Sexual orientations (6)	<input type="radio"/>					
Political affiliation, opinions, or beliefs (7)	<input type="radio"/>					
Religions (8)	<input type="radio"/>					
Social classes (9)	<input type="radio"/>					
Immigrant backgrounds (10)	<input type="radio"/>					
Physical or other observable disabilities (11)	<input type="radio"/>					
Learning, psychological, or other disabilities that are not readily apparent (12)	<input type="radio"/>					

Q135 In this academic year, I have heard non-teaching staff or administrators express negative or stereotypical views about:

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Races or ethnicities (4)	<input type="radio"/>					
Genders (5)	<input type="radio"/>					
Sexual orientations (6)	<input type="radio"/>					
Political affiliation, opinions, or beliefs (7)	<input type="radio"/>					
Religions (8)	<input type="radio"/>					
Social classes (9)	<input type="radio"/>					
Immigrant backgrounds (10)	<input type="radio"/>					
Physical or other observable disabilities (11)	<input type="radio"/>					
Learning, psychological, or other disabilities that are not readily apparent (12)	<input type="radio"/>					

Q136 In this academic year, I have heard students express negative or stereotypical views about:

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Races or ethnicities (4)	<input type="radio"/>					
Genders (5)	<input type="radio"/>					
Sexual orientations (6)	<input type="radio"/>					
Political affiliation, opinions, or beliefs (7)	<input type="radio"/>					
Religions (8)	<input type="radio"/>					
Social classes (9)	<input type="radio"/>					
Immigrant backgrounds (10)	<input type="radio"/>					
Physical or other observable disabilities (11)	<input type="radio"/>					
Learning, psychological, or other disabilities that are not readily apparent (12)	<input type="radio"/>					

Q137 Please rate your awareness and understanding of the following issues when you started at this campus and now.

	Very poor (1)	Poor (2)	Fair (3)	Good (4)	Very good (5)	Excellent (6)
<b>My own racial and ethnic identity</b>						
When you started (1)	<input type="radio"/>					
Now (2)	<input type="radio"/>					
<b>Social class and economic differences/issues</b>						
When you started (3)	<input type="radio"/>					
Now (4)	<input type="radio"/>					
<b>Racial and ethnic differences/issues</b>						
When you started (5)	<input type="radio"/>					
Now (6)	<input type="radio"/>					
<b>Gender differences/issues</b>						
When you started (7)	<input type="radio"/>					
Now (8)	<input type="radio"/>					
<b>Sexual orientation differences/issues</b>						
When you started (9)	<input type="radio"/>					
Now (12)	<input type="radio"/>					
<b>Physical or other observable disabilities</b>						
When you started (11)	<input type="radio"/>					
Now (10)	<input type="radio"/>					
<b>Learning, psychological, or other disabilities that are not readily apparent</b>						
When you started (13)	<input type="radio"/>					
Outside the classroom (20)	<input type="radio"/>					

Answer If MOD\_ASSIGN2016 Is Equal to 3

Q138 What is your level of agreement or disagreement with the following:

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
I am proud to be a student at this campus (5)	<input type="radio"/>					
Most students are proud to attend this school (6)	<input type="radio"/>					
This campus values students' opinions (7)	<input type="radio"/>					
Academic cheating is a problem at this campus (8)	<input type="radio"/>					
Alcohol use is a problem at this campus (9)	<input type="radio"/>					
Drug use is a problem at this campus (10)	<input type="radio"/>					
Diversity is important at this campus (11)	<input type="radio"/>					
Diversity is important to me (12)	<input type="radio"/>					

Answer If MOD\_ASSIGN2016 Is Equal to 3

DUCCHNGPRS Please describe for us the most important way that you have changed or developed as a person since you became a student at [University Name].

Answer If MOD\_ASSIGN2016 Is Equal to 4

REMOVE19 Part III: Technology Module

Q141 Please answer A and B for each of the following:

	A. Do you own the following?		B. On a typical weekday, how often do you use each of the following (whether your own or shared) for academic purposes?						
	Yes (1)	No (2)	0 hours (1)	Less than 1 hour (2)	1 to 3 hours (3)	3 to 5 hours (4)	5 to 7 hours (5)	7 to 9 hours (6)	More than 9 hours (7)
Laptop (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tablet (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Desktop computer (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smartphone (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q142 Many web-based technologies allow users to participate actively in the creation of online content. About how often do you do each of the following?

	Multiple times a day (1)	About once a day (2)	A few times a week (3)	A few times a month (4)	A few times a semester (5)	Seldom or never (6)
Send a tweet via Twitter (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create or contribute to a blog (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create a podcast (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Upload a video (e.g., to YouTube) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Upload photos (e.g., to Instagram, Snapfish, Picasa) (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contribute to a Google document or spreadsheet (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Upload content to Facebook (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If MOD\_ASSIGN2016 Is Equal to 4

Q143 Approximately how many courses (including your current courses and courses taken at other campuses of higher education) have you taken that were delivered in each of these ways? (Mark one answer for each.)

	0 courses (0)	1 to 3 courses (1)	4 to 6 courses (2)	7 to 10 courses (3)	more than 10 courses (4)
Course delivered totally online for [University Name] students only. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course delivered totally online for a larger audience (at EdX, Coursera, etc.) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course with some face-to-face time replaced with time spent working online (a primarily/partially online or hybrid course) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If MOD\_ASSIGN2016 Is Equal to 4 And Approximately how many courses (including your current courses and courses taken at other campus... Course delivered totally online for [University Name] students only. - 1 to 3 courses Is Selected Or Approximately how many courses (including your current courses and courses taken at other campus... Course delivered totally online for [University Name] students only. - 4 to 6 courses Is Selected Or Approximately how many courses (including your current courses and courses taken at other campus... Course delivered totally online for [University Name] students only. - 7 to 10 courses Is Selected Or Approximately how many courses (including your current courses and courses taken at other campus... Course delivered totally online for [University Name] students only. - more than 10 courses Is Selected Or Approximately how many courses (including your current courses and courses taken at other campus... Course delivered totally online for a larger audience (at EdX, Coursera, etc.) - 1 to 3 courses Is Selected Or Approximately how many courses (including your current courses and courses taken at other campus... Course delivered totally online for a larger audience (at EdX, Coursera, etc.) - 4 to 6 courses Is Selected Or Approximately how many courses (including your current courses and courses taken at other campus... Course delivered totally online for a larger audience (at EdX, Coursera, etc.) - 7 to 10 courses Is

Selected Or Approximately how many courses (including your current courses and courses taken at other campuses... Course delivered totally online for a larger audience (at EdX, Coursera, etc.) - more than 10 courses Is Selected

Q144 Approximately how many fully online courses did you complete successfully (meaning that you received a passing grade?) (Mark one answer for each)

	0 courses (1)	1 to 3 courses (2)	4 to 6 courses (3)	7 to 10 courses (4)	more than 10 courses (5)
<p>If Approximately how many courses (including your current courses and courses taken at other campus... Course delivered totally online for \${e://Field/SCHOOL} students only. - 0 courses Is Not Selected</p> <p>Course delivered totally online for a larger audience (at EdX, Coursera, etc.) (2)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>If Approximately how many courses (including your current courses and courses taken at other&amp;nbsp;campuses of higher education) have you taken that were delivered in each of these ways? (Mark one an... Course delivered totally online for a larger audience (at EdX, Coursera, etc.) - 0 courses Is Not Selected</p> <p>Course delivered totally online for [University Name] students only. (1)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If MOD\_ASSIGN2016 Is Equal to 4

TECFORMAT Preferences for course format. Many campuses are considering increasing the number of courses they offer fully online, i.e., with no face-to-face contact at all. What is your preference about taking courses fully online as opposed to face-to-face courses? (Please mark only one answer.)

- Strongly prefer fully online courses (1)
- Somewhat prefer fully online courses (2)
- Neutral between fully online and face-to-face courses (3)
- Somewhat prefer face-to-face courses (4)
- Strongly prefer face-to-face courses (5)
- Don't know (6)

Answer If MOD\_ASSIGN2016 Is Equal to 4

TECPREFER What is your preference about taking hybrid (blended, with both online and face-to-face components) as opposed to traditional face-to-face courses? (Please mark only one answer.)

- Strongly prefer hybrid courses (1)
- Somewhat prefer hybrid courses (2)
- Neutral between hybrid and traditional courses (3)
- Somewhat prefer traditional courses (4)
- Strongly prefer traditional courses (5)
- Don't know (6)

Answer If MOD\_ASSIGN2016 Is Equal to 4

TECPART Have you participated in a course which used a Learning Management System (e.g., Blackboard, Canvas, Desire2Learn, eLearning Commons, Moodle)?

- No (0)
- Yes (1)

Answer If Have you participated in a course which used a Learning Management System (e.g., Blackboard, Canvas, Desire2Learn, eLearning Commons, Moodle)?&nbsp;&nbsp;&lt;/o:p>&lt;/o:p> Yes Is Selected

Q148 How much do you agree or disagree about the role Learning Management Systems (LMS) like Blackboard, Canvas, Desire2Learn, eLearning Commons, or Moodle have played in your learning experiences at this campus?

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly Agree (6)
LMS have helped me to interact with my instructors (1)	<input type="radio"/>					
LMS have resulted in prompt feedback from my instructors (2)	<input type="radio"/>					
LMS have made it easier to work with other students (3)	<input type="radio"/>					
LMS have helped me to complete assignments on time (4)	<input type="radio"/>					
LMS have helped me be more efficient with my study time (5)	<input type="radio"/>					
LMS are only useful for transmitting information (6)	<input type="radio"/>					
In general, LMS have helped me to succeed in my coursework (7)	<input type="radio"/>					
The advantages gained by using LMS outweigh the disadvantages (8)	<input type="radio"/>					
LMS have made my education more affordable (9)	<input type="radio"/>					

Answer If MOD\_ASSIGN2016 Is Equal to 4

Q149 For the purposes of this survey, "educational technology" means digital technology used for educational purposes. This includes digital tools and materials that are used in the classroom or lab (e.g., PowerPoint presentations, digital videos, animations) as well as those made available online (e.g., course-related websites, online

discussion tools, email, web-based quizzes, and assignments). To what degree has each of the following factors been a problem for your use of educational technology in your courses?

	Not a problem (1)	Small problem (2)	Moderate problem (3)	Large problem (4)
Instructors not using educational technologies at all (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors not using educational technologies well (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of time needed to learn educational technologies (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of time needed to use educational technologies (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If MOD\_ASSIGN2016 Is Equal to 4

Q150 Thinking about your college experience within the past year, how many of your instructors...

	None (1)	Some (2)	Most (3)	All (4)
Effectively use technology to impact your academic success? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide you with adequate training for the technology used in courses? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have adequate technical skills for carrying out course instruction? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use "the right kind(s)" of technology? (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have used technology to aid your understanding of course materials and ideas? (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If MOD\_ASSIGN2016 Is Equal to 4

Q151 Different instructors use different technologies. For each of the following resources/tools please indicate (A) are your instructors using it? and (B) what is your opinion about instructors using it?

	A. Do your instructors use it?				B. Instructors should...				
	None (1)	Some (2)	Most (3)	All (4)	Not use it (1)	Use it less (2)	Use it about the same (3)	Use it more (or begin using it) (4)	Don't know (5)
Course or Learning Management System (Blackboard, Canvas, Desire2Learn, eLearning Commons, Moodle, etc.) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E-portfolios (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E-books or e-textbooks (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freely available course content beyond your campus (OpenCourseWare, Khan Academy, etc.) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Locally installed word processor and spreadsheet software (Word, Excel, etc.) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Locally installed presentation software (PowerPoint) (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Web-based word processor, spreadsheets, presentation software, Google Documents, NumSum, Prezi, etc. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wikis (Wikipedia, course wiki, etc.) (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Blogs (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommend an article or information online by tagging/bookmarking/"liking" (Delicious, Digg, Newsvine, Twine, etc.) (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online forums or bulletin boards (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Podcasts and webcasts (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Web-based music (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Web-based videos (15)	<input type="radio"/>								
Video-sharing websites (YouTube, etc.) (16)	<input type="radio"/>								
Photo-sharing websites (Instagram, Snapfish, Picasa, etc.) (17)	<input type="radio"/>								
Online multi-user computer games (18)	<input type="radio"/>								
Simulations or educational games (19)	<input type="radio"/>								
Facebook (20)	<input type="radio"/>								

Answer If MOD\_ASSIGN2016 Is Equal to 4

Q152 To what extent do you agree or disagree with the following statements?

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)	I don't know (7)
I get more actively involved in courses that use technology. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
By the time I graduate, the technology I have used in my courses will have adequately prepared me for the workplace. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My institution's technology services are always available when I need them for my coursework. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I skip classes when materials from course lectures are available online. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I entered college, I was adequately prepared to use technology needed in my courses. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology makes me feel more connected to what's going on at the campus. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology better prepares me for future educational plans (i.e., transferring to another degree program, getting into graduate school). (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology makes me feel connected to other students. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Technology makes me feel connected to professors. (9)	<input type="radio"/>						
Technology elevates the level of teaching. (10)	<input type="radio"/>						
Technology helps me achieve my academic outcomes. (11)	<input type="radio"/>						

Q153 Browser Meta Info

Browser (1)

Version (2)

Operating System (3)

Screen Resolution (4)

Flash Version (5)

Java Support (6)

User Agent (7)

REMOVE20 Summary Observations Closing Comment

RUCLEARNEX What is one of the most meaningful learning experiences you have had at [University name]? Please use fewer than [500] characters.

REMOVE21 When you select "Submit" at the bottom of this page, your survey will be securely locked and you will receive no further messages from us about this survey. After locking your response, if you need to change a prior response, please contact the SERU Coordinator, Mark Miazga, at miazg003@umn.edu. Thanks! Your help is much appreciated. Please look for results to be made public in the months ahead.