Level of Satisfaction - Rutgers Newark

- **Grade point average**
  - Very Satisfied: 13%
  - Satisfied: 27%
  - Somewhat Satisfied: 28%
  - Somewhat Dissatisfied: 16%
  - Dissatisfied: 11%
  - Very Dissatisfied: 6%
  (N=1,208)

- **Overall social experience**
  - Very Satisfied: 14%
  - Satisfied: 32%
  - Somewhat Satisfied: 29%
  - Somewhat Dissatisfied: 14%
  - Dissatisfied: 7%
  - Very Dissatisfied: 4%
  (N=1,208)

- **Overall academic experience**
  - Very Satisfied: 15%
  - Satisfied: 38%
  - Somewhat Satisfied: 31%
  - Somewhat Dissatisfied: 9%
  - Dissatisfied: 5%
  - Very Dissatisfied: 3%
  (N=1,208)

- **Value of your education for the price you are paying**
  - Very Satisfied: 18%
  - Satisfied: 32%
  - Somewhat Satisfied: 25%
  - Somewhat Dissatisfied: 11%
  - Dissatisfied: 8%
  - Very Dissatisfied: 5%
  (N=1,207)

Level of Satisfaction - Rutgers Business School (Newark)

- **Grade point average**
  - Very Satisfied: 13%
  - Satisfied: 26%
  - Somewhat Satisfied: 29%
  - Somewhat Dissatisfied: 15%
  - Dissatisfied: 10%
  - Very Dissatisfied: 7%
  (N=407)

- **Overall social experience**
  - Very Satisfied: 16%
  - Satisfied: 34%
  - Somewhat Satisfied: 29%
  - Somewhat Dissatisfied: 13%
  - Dissatisfied: 6%
  - Very Dissatisfied: 3%
  (N=408)

- **Overall academic experience**
  - Very Satisfied: 16%
  - Satisfied: 39%
  -Somewhat Satisfied: 30%
  - Somewhat Dissatisfied: 8%
  - Dissatisfied: 4%
  - Very Dissatisfied: 3%
  (N=407)

- **Value of your education for the price you are paying**
  - Very Satisfied: 19%
  - Satisfied: 35%
  - Somewhat Satisfied: 23%
  - Somewhat Dissatisfied: 12%
  - Dissatisfied: 7%
  - Very Dissatisfied: 4%
  (N=407)

SERU 2017 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Level of Satisfaction - Rutgers Newark

- Academic advising by faculty (N=1,235):
  - Very Satisfied: 17%
  - Satisfied: 31%
  - Somewhat Satisfied: 29%
  - Somewhat Dissatisfied: 10%
  - Dissatisfied: 6%
  - Very Dissatisfied: 8%

- Academic advising by school or college staff (N=1,230):
  - Very Satisfied: 15%
  - Satisfied: 31%
  - Somewhat Satisfied: 27%
  - Somewhat Dissatisfied: 12%
  - Dissatisfied: 7%
  - Very Dissatisfied: 8%

- Academic advising by departmental staff (N=1,224):
  - Very Satisfied: 15%
  - Satisfied: 32%
  - Somewhat Satisfied: 29%
  - Somewhat Dissatisfied: 11%
  - Dissatisfied: 6%
  - Very Dissatisfied: 7%

- Quality of faculty instruction (N=1,206):
  - Very Satisfied: 18%
  - Satisfied: 38%
  - Somewhat Satisfied: 28%
  - Somewhat Dissatisfied: 8%
  - Dissatisfied: 4%

- Quality of teaching by graduate students (N=1,215):
  - Very Satisfied: 15%
  - Satisfied: 32%
  - Somewhat Satisfied: 30%
  - Somewhat Dissatisfied: 13%
  - Dissatisfied: 5%

- Availability of courses for general education or breadth requirements (N=1,230):
  - Very Satisfied: 11%
  - Satisfied: 33%
  - Somewhat Satisfied: 30%
  - Somewhat Dissatisfied: 12%
  - Dissatisfied: 7%

- Availability of courses needed for graduation (N=1,230):
  - Very Satisfied: 11%
  - Satisfied: 31%
  - Somewhat Satisfied: 27%
  - Somewhat Dissatisfied: 13%
  - Dissatisfied: 9%

Level of Satisfaction - Rutgers Business School (Newark)

- Academic advising by faculty (N=414):
  - Very Satisfied: 14%
  - Satisfied: 37%
  - Somewhat Satisfied: 29%
  - Somewhat Dissatisfied: 9%
  - Dissatisfied: 5%
  - Very Dissatisfied: 6%

- Academic advising by school or college staff (N=413):
  - Very Satisfied: 15%
  - Satisfied: 35%
  - Somewhat Satisfied: 28%
  - Somewhat Dissatisfied: 11%
  - Dissatisfied: 6%
  - Very Dissatisfied: 5%

- Academic advising by departmental staff (N=410):
  - Very Satisfied: 13%
  - Satisfied: 36%
  - Somewhat Satisfied: 30%
  - Somewhat Dissatisfied: 11%
  - Dissatisfied: 6%

- Quality of faculty instruction (N=409):
  - Very Satisfied: 14%
  - Satisfied: 42%
  - Somewhat Satisfied: 30%
  - Somewhat Dissatisfied: 9%
  - Dissatisfied: 2%

- Quality of teaching by graduate students (N=412):
  - Very Satisfied: 11%
  - Satisfied: 29%
  - Somewhat Satisfied: 31%
  - Somewhat Dissatisfied: 15%
  - Dissatisfied: 8%

- Availability of courses for general education or breadth requirements (N=414):
  - Very Satisfied: 9%
  - Satisfied: 36%
  - Somewhat Satisfied: 35%
  - Somewhat Dissatisfied: 10%
  - Dissatisfied: 6%

- Availability of courses needed for graduation (N=415):
  - Very Satisfied: 11%
  - Satisfied: 35%
  - Somewhat Satisfied: 28%
  - Somewhat Dissatisfied: 13%
  - Dissatisfied: 8%

SERU 2017 Administration
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During this year, how often have you found a course so interesting that you did more work than was required?  
(N=1,469)  

During this year, how often have you asked an insightful question in class?  
(N=1,471)  

During this year, how often have you made a class presentation?  
(N=1,479)  

During this year, how often have you brought up ideas or concepts from different courses during class discussions?  
(N=1,475)  

During this year, how often have you had a class in which the professor knew or learned your name?  
(N=1,478)  

During this year, how often have you communicated with the instructor outside of class about concepts derived from a course?  
(N=1,484)  

During this year, how often have you contributed to a class discussion?  
(N=1,481)  

During this year, how often have you found a course so interesting that you did more work than was required?  
(N=501)  

During this year, how often have you asked an insightful question in class?  
(N=502)  

During this year, how often have you made a class presentation?  
(N=508)  

During this year, how often have you brought up ideas or concepts from different courses during class discussions?  
(N=505)  

During this year, how often have you had a class in which the professor knew or learned your name?  
(N=506)  

During this year, how often have you communicated with the instructor outside of class about concepts derived from a course?  
(N=508)  

During this year, how often have you contributed to a class discussion?  
(N=506)
Frequency of Activity - Rutgers Newark

How frequently have you chosen challenging courses?  
(N=1,444)
- 37% Three or More Times  
- 33% Two Times  
- 23% One Time  
- 7% Never

How frequently have you taken a small research-oriented seminar with faculty?  
(N=1,440)
- 5% Three or More Times  
- 18% Two Times  
- 67% One Time  
- 13% Never

How frequently have you worked with a faculty member on an activity other than coursework?  
(N=1,442)
- 13% Three or More Times  
- 13% Two Times  
- 19% One Time  
- 56% Never

Frequency of Activity - Rutgers Business School (Newark)

How frequently have you chosen challenging courses?  
(N=495)
- 36% Three or More Times  
- 33% Two Times  
- 24% One Time  
- 7% Never

How frequently have you taken a small research-oriented seminar with faculty?  
(N=494)
- 4% Three or More Times  
- 11% Two Times  
- 18% One Time  
- 67% Never

How frequently have you worked with a faculty member on an activity other than coursework?  
(N=494)
- 12% Three or More Times  
- 16% Two Times  
- 17% One Time  
- 55% Never
Frequency of Activity - Rutgers Newark

Hours in a week: Attending classes, discussion sections or labs
(N=1,398)

- 2%: 0 hours
- 9%: 1-5 hours
- 19%: 6-10 hours
- 28%: 11-15 hours
- 22%: 16-20 hours
- 10%: 21-25 hours
- 5%: 26-30 hours
- 5%: More than 30 hours

Hours in a week: Participating in student clubs or organizations
(N=1,395)

- 2%: 0 hours
- 51%: 1-5 hours
- 27%: 6-10 hours
- 11%: 11-15 hours
- 4%: 16-20 hours
- 3%: 21-25 hours
- 1%: 26-30 hours
- 1%: More than 30 hours

Hours in a week: Performing community service or volunteer activities
(N=1,392)

- 2%: 0 hours
- 45%: 1-5 hours
- 34%: 6-10 hours
- 9%: 11-15 hours
- 5%: 16-20 hours
- 3%: 21-25 hours
- 1%: 26-30 hours
- 2%: More than 30 hours

Hours in a week: Studying and other academic activities outside of class
(N=1,390)

- 2%: 0 hours
- 26%: 1-5 hours
- 28%: 6-10 hours
- 17%: 11-15 hours
- 11%: 16-20 hours
- 8%: 21-25 hours
- 4%: 26-30 hours
- 5%: More than 30 hours

Frequency of Activity - Rutgers Business School (Newark)

Hours in a week: Attending classes, discussion sections or labs
(N=476)

- 2%: 0 hours
- 7%: 1-5 hours
- 20%: 6-10 hours
- 32%: 11-15 hours
- 22%: 16-20 hours
- 9%: 21-25 hours
- 3%: 26-30 hours
- 5%: More than 30 hours

Hours in a week: Participating in student clubs or organizations
(N=477)

- 2%: 0 hours
- 45%: 1-5 hours
- 28%: 6-10 hours
- 16%: 11-15 hours
- 5%: 16-20 hours
- 3%: 21-25 hours
- 1%: 26-30 hours
- 2%: More than 30 hours

Hours in a week: Performing community service or volunteer activities
(N=474)

- 1%: 0 hours
- 24%: 1-5 hours
- 31%: 6-10 hours
- 19%: 11-15 hours
- 10%: 16-20 hours
- 7%: 21-25 hours
- 4%: 26-30 hours
- 4%: More than 30 hours

Hours in a week: Studying and other academic activities outside of class
(N=473)

- 1%: 0 hours
- 24%: 1-5 hours
- 31%: 6-10 hours
- 19%: 11-15 hours
- 10%: 16-20 hours
- 7%: 21-25 hours
- 4%: 26-30 hours
- 4%: More than 30 hours

SERU 2017 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Students of my race/ethnicity are respected on this campus (N=1,334)
- Strongly Agree: 33%
- Agree: 40%
- Somewhat Agree: 18%
- Somewhat Disagree: 5%
- Disagree: 22%

Students of my socio-economic status are respected on this campus (N=1,329)
- Strongly Agree: 32%
- Agree: 39%
- Somewhat Agree: 21%
- Somewhat Disagree: 5%
- Disagree: 23%

Students of my gender are respected on this campus (N=1,329)
- Strongly Agree: 36%
- Agree: 40%
- Somewhat Agree: 17%
- Somewhat Disagree: 3%
- Disagree: 26%

Students of my religious beliefs are respected on this campus (N=1,324)
- Strongly Agree: 34%
- Agree: 41%
- Somewhat Agree: 19%
- Somewhat Disagree: 4%
- Disagree: 22%

Students of my political beliefs are respected on this campus (N=1,331)
- Strongly Agree: 32%
- Agree: 37%
- Somewhat Agree: 20%
- Somewhat Disagree: 6%
- Disagree: 23%

Students of my sexual orientation are respected on this campus (N=1,329)
- Strongly Agree: 44%
- Agree: 37%
- Somewhat Agree: 14%
- Somewhat Disagree: 2%
- Disagree: 20%

Students of my political beliefs are respected on this campus (N=450)
- Strongly Agree: 32%
- Agree: 40%
- Somewhat Agree: 19%
- Somewhat Disagree: 5%
- Disagree: 23%

Students of my religious beliefs are respected on this campus (N=450)
- Strongly Agree: 35%
- Agree: 44%
- Somewhat Agree: 16%
- Somewhat Disagree: 4%
- Disagree: 21%

Students of my gender are respected on this campus (N=450)
- Strongly Agree: 38%
- Agree: 40%
- Somewhat Agree: 16%
- Somewhat Disagree: 3%
- Disagree: 20%

Students of my race/ethnicity are respected on this campus (N=451)
- Strongly Agree: 34%
- Agree: 41%
- Somewhat Agree: 17%
- Somewhat Disagree: 5%
- Disagree: 22%

Students of my sexual orientation are respected on this campus (N=451)
- Strongly Agree: 46%
- Agree: 37%
- Somewhat Agree: 12%
- Somewhat Disagree: 3%
- Disagree: 21%

Level of Agreement - Rutgers Newark

Level of Agreement - Rutgers Business School (Newark)

SERU 2017 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Overall, I feel comfortable with the climate for diversity and inclusiveness at RU (N=1,323):
- Strongly Agree: 41%
- Agree: 36%
- Somewhat Agree: 15%
- Somewhat Disagree: 27%
- Disagree: 15%
- Strongly Disagree: 4%

RU is a safe and secure campus (N=1,325):
- Strongly Agree: 23%
- Agree: 27%
- Somewhat Agree: 27%
- Somewhat Disagree: 13%
- Disagree: 6%
- Strongly Disagree: 3%

RU is a welcoming campus (N=1,322):
- Strongly Agree: 36%
- Agree: 35%
- Somewhat Agree: 18%
- Somewhat Disagree: 7%
- Disagree: 1%
- Strongly Disagree: 6%

Level of Agreement - Rutgers Business School (Newark)

Overall, I feel comfortable with the climate for diversity and inclusiveness at RU (N=451):
- Strongly Agree: 41%
- Agree: 37%
- Somewhat Agree: 14%
- Somewhat Disagree: 4%
- Disagree: 2%
- Strongly Disagree: 2%

RU is a safe and secure campus (N=451):
- Strongly Agree: 20%
- Agree: 23%
- Somewhat Agree: 28%
- Somewhat Disagree: 17%
- Disagree: 8%
- Strongly Disagree: 4%

RU is a welcoming campus (N=451):
- Strongly Agree: 35%
- Agree: 36%
- Somewhat Agree: 20%
- Somewhat Disagree: 7%
- Disagree: 2%
- Strongly Disagree: 2%

SERU 2017 Administration
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