Level of Satisfaction - Rutgers New Brunswick

Access to small classes (N=4,583)

- Very Satisfied: 10%
- Satisfied: 30%
- Somewhat Satisfied: 29%
- Somewhat Dissatisfied: 17%
- Dissatisfied: 9%
- Very Dissatisfied: 6%

Access to faculty outside of class (N=4,566)

- Very Satisfied: 11%
- Satisfied: 36%
- Somewhat Satisfied: 34%
- Somewhat Dissatisfied: 12%
- Dissatisfied: 5%
- Very Dissatisfied: 2%

Ability to get into a major that you want (N=4,575)

- Very Satisfied: 26%
- Satisfied: 41%
- Somewhat Satisfied: 21%
- Somewhat Dissatisfied: 7%
- Dissatisfied: 3%

Opportunities for research experience to produce creative products (N=4,567)

- Very Satisfied: 11%
- Satisfied: 29%
- Somewhat Satisfied: 33%
- Somewhat Dissatisfied: 16%
- Dissatisfied: 7%
- Very Dissatisfied: 4%

Educational enrichment programs (e.g. service-learning, study abroad, internships) (N=4,553)

- Very Satisfied: 11%
- Satisfied: 32%
- Somewhat Satisfied: 34%
- Somewhat Dissatisfied: 14%
- Dissatisfied: 6%
- Very Dissatisfied: 3%

Availability of library research resources (N=4,547)

- Very Satisfied: 20%
- Satisfied: 40%
- Somewhat Satisfied: 28%
- Somewhat Dissatisfied: 7%
- Dissatisfied: 3%

Level of Satisfaction - School of Engineering

Access to small classes (N=476)

- Very Satisfied: 7%
- Satisfied: 28%
- Somewhat Satisfied: 30%
- Somewhat Dissatisfied: 19%
- Dissatisfied: 10%
- Very Dissatisfied: 6%

Access to faculty outside of class (N=473)

- Very Satisfied: 10%
- Satisfied: 33%
- Somewhat Satisfied: 36%
- Somewhat Dissatisfied: 13%
- Dissatisfied: 5%
- Very Dissatisfied: 3%

Ability to get into a major that you want (N=475)

- Very Satisfied: 30%
- Satisfied: 44%
- Somewhat Satisfied: 21%
- Somewhat Dissatisfied: 3%
- Dissatisfied: 1%
- Very Dissatisfied: 1%

Opportunities for research experience to produce creative products (N=475)

- Very Satisfied: 11%
- Satisfied: 30%
- Somewhat Satisfied: 32%
- Somewhat Dissatisfied: 15%
- Dissatisfied: 7%
- Very Dissatisfied: 5%

Educational enrichment programs (e.g. service-learning, study abroad, internships) (N=475)

- Very Satisfied: 8%
- Satisfied: 29%
- Somewhat Satisfied: 37%
- Somewhat Dissatisfied: 15%
- Dissatisfied: 8%
- Very Dissatisfied: 4%

Availability of library research resources (N=472)

- Very Satisfied: 17%
- Satisfied: 38%
- Somewhat Satisfied: 33%
- Somewhat Dissatisfied: 8%
- Dissatisfied: 2%
## Frequency of Activity - Rutgers New Brunswick

<table>
<thead>
<tr>
<th>Activity Description</th>
<th>Very Often</th>
<th>Occasionally</th>
<th>Somewhat Often</th>
<th>Rarely</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>During this year, how often have you found a course so interesting that you did more work than was required? (N=5,193)</td>
<td>6%</td>
<td>11%</td>
<td>20%</td>
<td>30%</td>
<td>24%</td>
</tr>
<tr>
<td>During this year, how often have you asked an insightful question in class? (N=5,187)</td>
<td>9%</td>
<td>16%</td>
<td>21%</td>
<td>29%</td>
<td>19%</td>
</tr>
<tr>
<td>During this year, how often have you made a class presentation? (N=5,214)</td>
<td>11%</td>
<td>16%</td>
<td>20%</td>
<td>28%</td>
<td>16%</td>
</tr>
<tr>
<td>During this year, how often have you brought up ideas or concepts from different courses during class discussions? (N=5,206)</td>
<td>9%</td>
<td>18%</td>
<td>21%</td>
<td>28%</td>
<td>18%</td>
</tr>
<tr>
<td>During this year, how often have you had a class in which the professor knew or learned your name? (N=5,225)</td>
<td>22%</td>
<td>22%</td>
<td>21%</td>
<td>21%</td>
<td>9%</td>
</tr>
<tr>
<td>During this year, how often have you communicated with the instructor outside of class about concepts derived from a course? (N=5,226)</td>
<td>8%</td>
<td>14%</td>
<td>18%</td>
<td>28%</td>
<td>21%</td>
</tr>
<tr>
<td>During this year, how often have you contributed to a class discussion? (N=5,218)</td>
<td>15%</td>
<td>21%</td>
<td>22%</td>
<td>27%</td>
<td>12%</td>
</tr>
</tbody>
</table>

## Frequency of Activity - School of Engineering

<table>
<thead>
<tr>
<th>Activity Description</th>
<th>Very Often</th>
<th>Occasionally</th>
<th>Somewhat Often</th>
<th>Rarely</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>During this year, how often have you found a course so interesting that you did more work than was required? (N=554)</td>
<td>4%</td>
<td>18%</td>
<td>21%</td>
<td>30%</td>
<td>25%</td>
</tr>
<tr>
<td>During this year, how often have you asked an insightful question in class? (N=558)</td>
<td>6%</td>
<td>16%</td>
<td>21%</td>
<td>30%</td>
<td>25%</td>
</tr>
<tr>
<td>During this year, how often have you made a class presentation? (N=557)</td>
<td>5%</td>
<td>17%</td>
<td>24%</td>
<td>22%</td>
<td>22%</td>
</tr>
<tr>
<td>During this year, how often have you brought up ideas or concepts from different courses during class discussions? (N=556)</td>
<td>4%</td>
<td>13%</td>
<td>19%</td>
<td>29%</td>
<td>25%</td>
</tr>
<tr>
<td>During this year, how often have you had a class in which the professor knew or learned your name? (N=558)</td>
<td>12%</td>
<td>16%</td>
<td>23%</td>
<td>25%</td>
<td>17%</td>
</tr>
<tr>
<td>During this year, how often have you communicated with the instructor outside of class about concepts derived from a course? (N=559)</td>
<td>5%</td>
<td>12%</td>
<td>18%</td>
<td>28%</td>
<td>24%</td>
</tr>
<tr>
<td>During this year, how often have you contributed to a class discussion? (N=561)</td>
<td>7%</td>
<td>17%</td>
<td>21%</td>
<td>32%</td>
<td>17%</td>
</tr>
</tbody>
</table>
Frequency of Activity - Rutgers New Brunswick

Hours in a week: Attending classes, discussion sections or labs (N=4,938)
- 0%: 2%
- 1-5: 6%
- 6-10: 17%
- 11-15: 31%
- 16-20: 24%
- 21-25: 11%
- 26-30: 5%
- More than 30: 4%

Hours in a week: Participating in student clubs or organizations (N=4,926)
- 0%: 38%
- 1-5: 36%
- 6-10: 13%
- 11-15: 6%
- 16-20: 4%
- 21-25: 2%
- More than 30: 3%

Hours in a week: Performing community service or volunteer activities (N=4,929)
- 0%: 48%
- 1-5: 35%
- 6-10: 7%
- 11-15: 5%
- 16-20: 2%
- 21-25: 2%
- More than 30: 1%

Hours in a week: Studying and other academic activities outside of class (N=4,925)
- 0%: 1%
- 1-5: 20%
- 6-10: 27%
- 11-15: 21%
- 16-20: 14%
- 21-25: 8%
- 26-30: 4%
- More than 30: 4%

Frequency of Activity - School of Engineering

Hours in a week: Attending classes, discussion sections or labs (N=533)
- 0%: 1%
- 1-5: 7%
- 6-10: 13%
- 11-15: 24%
- 16-20: 32%
- 21-25: 15%
- 26-30: 5%
- More than 30: 4%

Hours in a week: Participating in student clubs or organizations (N=532)
- 0%: 30%
- 1-5: 41%
- 6-10: 15%
- 11-15: 7%
- 16-20: 4%
- 21-25: 2%
- More than 30: 1%

Hours in a week: Performing community service or volunteer activities (N=533)
- 0%: 53%
- 1-5: 32%
- 6-10: 5%
- 11-15: 5%
- 16-20: 3%
- 21-25: 1%
- More than 30: 1%

Hours in a week: Studying and other academic activities outside of class (N=533)
- 0%: 2%
- 1-5: 14%
- 6-10: 25%
- 11-15: 25%
- 16-20: 13%
- 21-25: 11%
- 26-30: 4%
- More than 30: 7%
Students of my race/ethnicity are respected on this campus
(N=4,772)

- Strongly Agree: 23%
- Agree: 38%
- Somewhat Agree: 25%
- Somewhat Disagree: 9%
- Disagree: 3%
- Strongly Disagree: 2%

Students of my socio-economic status are respected on this campus
(N=4,767)

- Strongly Agree: 23%
- Agree: 41%
- Somewhat Agree: 23%
- Somewhat Disagree: 7%
- Disagree: 3%
- Strongly Disagree: 2%

Students of my gender are respected on this campus
(N=4,770)

- Strongly Agree: 22%
- Agree: 40%
- Somewhat Agree: 25%
- Somewhat Disagree: 9%
- Disagree: 3%
- Strongly Disagree: 2%

Students of my religious beliefs are respected on this campus
(N=4,749)

- Strongly Agree: 21%
- Agree: 43%
- Somewhat Agree: 24%
- Somewhat Disagree: 7%
- Disagree: 3%
- Strongly Disagree: 2%

Students of my political beliefs are respected on this campus
(N=4,758)

- Strongly Agree: 19%
- Agree: 38%
- Somewhat Agree: 23%
- Somewhat Disagree: 10%
- Disagree: 5%
- Strongly Disagree: 2%

Students of my sexual orientation are respected on this campus
(N=4,771)

- Strongly Agree: 39%
- Agree: 39%
- Somewhat Agree: 15%
- Somewhat Disagree: 4%
- Disagree: 2%
- Strongly Disagree: 2%

Level of Agreement - School of Engineering

Students of my race/ethnicity are respected on this campus
(N=510)

- Strongly Agree: 22%
- Agree: 41%
- Somewhat Agree: 26%
- Somewhat Disagree: 6%
- Disagree: 3%
- Strongly Disagree: 2%

Students of my socio-economic status are respected on this campus
(N=510)

- Strongly Agree: 25%
- Agree: 42%
- Somewhat Agree: 23%
- Somewhat Disagree: 6%
- Disagree: 3%
- Strongly Disagree: 2%

Students of my gender are respected on this campus
(N=509)

- Strongly Agree: 28%
- Agree: 41%
- Somewhat Agree: 20%
- Somewhat Disagree: 7%
- Disagree: 1%
- Strongly Disagree: 1%

Students of my religious beliefs are respected on this campus
(N=510)

- Strongly Agree: 24%
- Agree: 42%
- Somewhat Agree: 24%
- Somewhat Disagree: 7%
- Disagree: 3%
- Strongly Disagree: 2%

Students of my political beliefs are respected on this campus
(N=508)

- Strongly Agree: 20%
- Agree: 38%
- Somewhat Agree: 23%
- Somewhat Disagree: 9%
- Disagree: 4%
- Strongly Disagree: 6%

Students of my sexual orientation are respected on this campus
(N=511)

- Strongly Agree: 35%
- Agree: 44%
- Somewhat Agree: 14%
- Somewhat Disagree: 5%
- Disagree: 3%
- Strongly Disagree: 2%

SEERU 2017 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Overall, I feel comfortable with the climate for diversity and inclusiveness at RU (N=4,760)
- 22% Strongly Agree
- 42% Agree
- 23% Somewhat Agree
- 7% Somewhat Disagree
- 4% Disagree
- 3% Strongly Disagree

RU is a safe and secure campus (N=4,752)
- 15% Strongly Agree
- 34% Agree
- 32% Somewhat Agree
- 12% Somewhat Disagree
- 5% Disagree
- 2% Strongly Disagree

RU is a welcoming campus (N=4,751)
- 22% Strongly Agree
- 40% Agree
- 25% Somewhat Agree
- 8% Somewhat Disagree
- 3% Disagree
- 2% Strongly Disagree

Overall, I feel comfortable with the climate for diversity and inclusiveness at RU (N=508)
- 24% Strongly Agree
- 47% Agree
- 20% Somewhat Agree
- 5% Somewhat Disagree
- 2% Disagree
- 2% Strongly Disagree

RU is a safe and secure campus (N=508)
- 17% Strongly Agree
- 41% Agree
- 30% Somewhat Agree
- 9% Somewhat Disagree
- 3% Disagree
- 3% Strongly Disagree

RU is a welcoming campus (N=508)
- 23% Strongly Agree
- 43% Agree
- 24% Somewhat Agree
- 7% Somewhat Disagree
- 2% Disagree
- 2% Strongly Disagree

SERU 2017 Administration
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