Level of Satisfaction - Rutgers New Brunswick

- **Grade point average**
  - Very Satisfied: 22%
  - Satisfied: 24%
  - Somewhat Satisfied: 31%
  - Somewhat Dissatisfied: 15%
  - Dissatisfied: 6%
  - Very Dissatisfied: 2%
  (N = 143)

- **Overall social experience**
  - Very Satisfied: 17%
  - Satisfied: 43%
  - Somewhat Satisfied: 24%
  - Somewhat Dissatisfied: 13%
  - Dissatisfied: 1%
  - Very Dissatisfied: 1%
  (N = 143)

- **Overall academic experience**
  - Very Satisfied: 15%
  - Satisfied: 45%
  - Somewhat Satisfied: 31%
  - Somewhat Dissatisfied: 8%
  - Dissatisfied: 1%
  - Very Dissatisfied: 1%
  (N = 142)

- **Value of your education for the price you are paying**
  - Very Satisfied: 16%
  - Satisfied: 35%
  - Somewhat Satisfied: 29%
  - Somewhat Dissatisfied: 12%
  - Dissatisfied: 6%
  - Very Dissatisfied: 2%
  (N = 143)

Level of Satisfaction - School of Management and Labor Relations

- **Grade point average**
  - Very Satisfied: 12%
  - Satisfied: 24%
  - Somewhat Satisfied: 24%
  - Somewhat Dissatisfied: 19%
  - Dissatisfied: 13%
  - Very Dissatisfied: 9%
  (N = 4,485)

- **Overall social experience**
  - Very Satisfied: 14%
  - Satisfied: 32%
  - Somewhat Satisfied: 29%
  - Somewhat Dissatisfied: 16%
  - Dissatisfied: 7%
  - Very Dissatisfied: 4%
  (N = 4,485)

- **Overall academic experience**
  - Very Satisfied: 11%
  - Satisfied: 34%
  - Somewhat Satisfied: 32%
  - Somewhat Dissatisfied: 15%
  - Dissatisfied: 6%
  - Very Dissatisfied: 3%
  (N = 4,479)

- **Value of your education for the price you are paying**
  - Very Satisfied: 13%
  - Satisfied: 26%
  - Somewhat Satisfied: 28%
  - Somewhat Dissatisfied: 17%
  - Dissatisfied: 9%
  - Very Dissatisfied: 7%
  (N = 4,482)
<table>
<thead>
<tr>
<th>Survey Area</th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Somewhat Dissatisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic advising by faculty (N=4,576)</td>
<td>17%</td>
<td>46%</td>
<td>25%</td>
<td>7%</td>
<td></td>
<td>3%</td>
</tr>
<tr>
<td>Academic advising by school or college staff (N=4,567)</td>
<td>18%</td>
<td>38%</td>
<td>22%</td>
<td>12%</td>
<td>7%</td>
<td>3%</td>
</tr>
<tr>
<td>Academic advising by departmental staff (N=4,540)</td>
<td>18%</td>
<td>41%</td>
<td>28%</td>
<td>7%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Quality of faculty instruction (N=4,514)</td>
<td>19%</td>
<td>50%</td>
<td>26%</td>
<td>4%</td>
<td></td>
<td>2%</td>
</tr>
<tr>
<td>Quality of teaching by graduate students (N=4,555)</td>
<td>12%</td>
<td>46%</td>
<td>30%</td>
<td>10%</td>
<td></td>
<td>2%</td>
</tr>
<tr>
<td>Availability of courses for general education or breadth requirements (N=4,574)</td>
<td>18%</td>
<td>41%</td>
<td>26%</td>
<td>9%</td>
<td>5%</td>
<td>1%</td>
</tr>
<tr>
<td>Availability of courses needed for graduation (N=4,574)</td>
<td>17%</td>
<td>41%</td>
<td>28%</td>
<td>9%</td>
<td>3%</td>
<td>1%</td>
</tr>
</tbody>
</table>

SERU 2017 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Level of Satisfaction - Rutgers New Brunswick

Access to small classes (N=4,583)
- Very Satisfied: 10%
- Satisfied: 30%
- Somewhat Satisfied: 29%
- Somewhat Dissatisfied: 17%
- Dissatisfied: 9%
- Very Dissatisfied: 6%

Access to faculty outside of class (N=4,566)
- Very Satisfied: 11%
- Satisfied: 36%
- Somewhat Satisfied: 34%
- Somewhat Dissatisfied: 12%
- Dissatisfied: 5%
- Very Dissatisfied: 4%

Ability to get into a major that you want (N=4,575)
- Very Satisfied: 26%
- Satisfied: 41%
- Somewhat Satisfied: 21%
- Somewhat Dissatisfied: 7%
- Dissatisfied: 3%
- Very Dissatisfied: 2%

Opportunities for research experience to produce creative products (N=4,567)
- Very Satisfied: 11%
- Satisfied: 29%
- Somewhat Satisfied: 33%
- Somewhat Dissatisfied: 16%
- Dissatisfied: 7%
- Very Dissatisfied: 4%

Educational enrichment programs (e.g. service-learning, study abroad, internships) (N=4,553)
- Very Satisfied: 11%
- Satisfied: 32%
- Somewhat Satisfied: 34%
- Somewhat Dissatisfied: 14%
- Dissatisfied: 6%
- Very Dissatisfied: 3%

Availability of library research resources (N=4,547)
- Very Satisfied: 20%
- Satisfied: 40%
- Somewhat Satisfied: 28%
- Somewhat Dissatisfied: 7%
- Dissatisfied: 3%
- Very Dissatisfied: 1%

Level of Satisfaction - School of Management and Labor Relations

Access to small classes (N=148)
- Very Satisfied: 18%
- Satisfied: 38%
- Somewhat Satisfied: 26%
- Somewhat Dissatisfied: 12%
- Dissatisfied: 3%

Access to faculty outside of class (N=148)
- Very Satisfied: 14%
- Satisfied: 45%
- Somewhat Satisfied: 30%
- Somewhat Dissatisfied: 9%

Ability to get into a major that you want (N=147)
- Very Satisfied: 28%
- Satisfied: 46%
- Somewhat Satisfied: 17%
- Somewhat Dissatisfied: 5%

Opportunities for research experience to produce creative products (N=147)
- Very Satisfied: 11%
- Satisfied: 37%
- Somewhat Satisfied: 34%
- Somewhat Dissatisfied: 12%

Educational enrichment programs (e.g. service-learning, study abroad, internships) (N=147)
- Very Satisfied: 14%
- Satisfied: 44%
- Somewhat Satisfied: 27%
- Somewhat Dissatisfied: 10%

Availability of library research resources (N=144)
- Very Satisfied: 16%
- Satisfied: 51%
- Somewhat Satisfied: 23%
- Somewhat Dissatisfied: 7%

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SERU 2017 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
During this year, how often have you found a course so interesting that you did more work than was required? (N=5,193)

During this year, how often have you asked an insightful question in class? (N=5,197)

During this year, how often have you made a class presentation? (N=5,214)

During this year, how often have you brought up ideas or concepts from different courses during class discussions? (N=5,206)

During this year, how often have you had a class in which the professor knew or learned your name? (N=5,225)

During this year, how often have you communicated with the instructor outside of class about concepts derived from a course? (N=5,226)

During this year, how often have you contributed to a class discussion? (N=5,218)

Frequency of Activity - Rutgers New Brunswick

Frequency of Activity - School of Management and Labor Relations

(15% 14% 19% 26% 22% 11%)
(N=175)

(14% 18% 21% 27% 13% 6%)
(N=176)

(19% 25% 20% 23% 6% 7%)
(N=176)

(16% 23% 23% 26% 8% 4%)
(N=176)

(28% 28% 20% 16% 6% 2%)
(N=177)

(13% 15% 18% 24% 18% 11%)
(N=176)

(23% 25% 19% 23% 8% 2%)
(N=177)

Very Often  Occasionally  Rarely  Somewhat Often  Never

SERU 2017 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
### Frequency of Activity - Rutgers New Brunswick

<table>
<thead>
<tr>
<th>Activity</th>
<th>Never</th>
<th>One Time</th>
<th>Two Times</th>
<th>Three or More Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>How frequently have you chosen challenging courses? (N=5,175)</td>
<td>5%</td>
<td>18%</td>
<td>34%</td>
<td>44%</td>
</tr>
<tr>
<td>How frequently have you taken a small research-oriented seminar with faculty? (N=5,179)</td>
<td>69%</td>
<td>20%</td>
<td>8%</td>
<td>4%</td>
</tr>
<tr>
<td>How frequently have you worked with a faculty member on an activity other than coursework? (N=5,180)</td>
<td>58%</td>
<td>20%</td>
<td>12%</td>
<td>11%</td>
</tr>
</tbody>
</table>

### Frequency of Activity - School of Management and Labor Relations

<table>
<thead>
<tr>
<th>Activity</th>
<th>Never</th>
<th>One Time</th>
<th>Two Times</th>
<th>Three or More Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>How frequently have you chosen challenging courses? (N=175)</td>
<td>8%</td>
<td>19%</td>
<td>45%</td>
<td>29%</td>
</tr>
<tr>
<td>How frequently have you taken a small research-oriented seminar with faculty? (N=175)</td>
<td>75%</td>
<td>13%</td>
<td>7%</td>
<td>5%</td>
</tr>
<tr>
<td>How frequently have you worked with a faculty member on an activity other than coursework? (N=175)</td>
<td>51%</td>
<td>25%</td>
<td>13%</td>
<td>11%</td>
</tr>
</tbody>
</table>

(Rutgers Office of Institutional Research and Academic Planning)

SERU 2017 Administration
Frequency of Activity - Rutgers New Brunswick

- Hours in a week: Attending classes, discussion sections or labs (N=4,938)
  - 2% 6% 17% 31% 24% 11% 5% 4%

- Hours in a week: Participating in student clubs or organizations (N=4,926)
  - 38% 36% 13% 6% 4% 2%

- Hours in a week: Performing community service or volunteer activities (N=4,929)
  - 48% 35% 7% 5% 2%

- Hours in a week: Studying and other academic activities outside of class (N=4,925)
  - 1% 20% 27% 21% 14% 8% 4% 4%

Frequency of Activity - School of Management and Labor Relations

- Hours in a week: Attending classes, discussion sections or labs (N=163)
  - 3% 13% 26% 28% 15% 5% 3% 6%

- Hours in a week: Participating in student clubs or organizations (N=162)
  - 39% 31% 10% 10% 5% 2%

- Hours in a week: Performing community service or volunteer activities (N=163)
  - 50% 33% 7% 4% 3%

- Hours in a week: Studying and other academic activities outside of class (N=163)
  - 1% 27% 33% 18% 9% 3% 4% 6%

SERU 2017 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Students of my race/ethnicity are respected on this campus (N=4,772)

- Strongly Agree: 23%
- Agree: 38%
- Somewhat Agree: 25%
- Somewhat Disagree: 9%
- Disagree: 3%
- Strongly Disagree: 2%

Students of my socio-economic status are respected on this campus (N=4,767)

- Strongly Agree: 23%
- Agree: 41%
- Somewhat Agree: 23%
- Somewhat Disagree: 7%
- Disagree: 3%
- Strongly Disagree: 2%

Students of my gender are respected on this campus (N=4,770)

- Strongly Agree: 22%
- Agree: 40%
- Somewhat Agree: 25%
- Somewhat Disagree: 9%
- Disagree: 3%
- Strongly Disagree: 2%

Students of my religious beliefs are respected on this campus (N=4,749)

- Strongly Agree: 21%
- Agree: 43%
- Somewhat Agree: 24%
- Somewhat Disagree: 7%
- Disagree: 2%
- Strongly Disagree: 2%

Students of my political beliefs are respected on this campus (N=4,758)

- Strongly Agree: 19%
- Agree: 38%
- Somewhat Agree: 23%
- Somewhat Disagree: 10%
- Disagree: 6%
- Strongly Disagree: 5%

Students of my sexual orientation are respected on this campus (N=4,771)

- Strongly Agree: 39%
- Agree: 39%
- Somewhat Agree: 15%
- Somewhat Disagree: 4%
- Disagree: 2%
- Strongly Disagree: 1%
Overall, I feel comfortable with the climate for diversity and inclusiveness at RU
(N=4,760)

RU is a safe and secure campus
(N=4,752)

RU is a welcoming campus
(N=4,751)

Level of Agreement - Rutgers New Brunswick

Level of Agreement - School of Management and Labor Relations

Overall, I feel comfortable with the climate for diversity and inclusiveness at RU
(N=155)

RU is a safe and secure campus
(N=155)

RU is a welcoming campus
(N=156)

SERU 2017 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning