Level of Satisfaction - Rutgers New Brunswick

- Grade point average (N=4,485): Very Satisfied 12%, Satisfied 24%, Somewhat Satisfied 24%, Somewhat Dissatisfied 19%, Dissatisfied 13%, Very Dissatisfied 9%
- Overall social experience (N=4,485): Very Satisfied 14%, Satisfied 32%, Somewhat Satisfied 29%, Somewhat Dissatisfied 16%, Dissatisfied 7%, Very Dissatisfied 4%
- Overall academic experience (N=4,479): Very Satisfied 11%, Satisfied 34%, Somewhat Satisfied 32%, Somewhat Dissatisfied 15%, Dissatisfied 6%, Very Dissatisfied 3%
- Value of your education for the price you are paying (N=4,482): Very Satisfied 13%, Satisfied 26%, Somewhat Satisfied 28%, Somewhat Dissatisfied 17%, Dissatisfied 9%, Very Dissatisfied 7%

Level of Satisfaction - School of Environmental and Biological Sciences

- Grade point average (N=570): Very Satisfied 11%, Satisfied 20%, Somewhat Satisfied 20%, Somewhat Dissatisfied 22%, Dissatisfied 16%, Very Dissatisfied 12%
- Overall social experience (N=571): Very Satisfied 15%, Satisfied 29%, Somewhat Satisfied 29%, Somewhat Dissatisfied 15%, Dissatisfied 7%, Very Dissatisfied 4%
- Overall academic experience (N=570): Very Satisfied 9%, Satisfied 34%, Somewhat Satisfied 31%, Somewhat Dissatisfied 17%, Dissatisfied 7%, Very Dissatisfied 3%
- Value of your education for the price you are paying (N=571): Very Satisfied 9%, Satisfied 24%, Somewhat Satisfied 31%, Somewhat Dissatisfied 19%, Dissatisfied 9%, Very Dissatisfied 8%
Level of Satisfaction - Rutgers New Brunswick

<table>
<thead>
<tr>
<th>Category</th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Somewhat Dissatisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic advising by faculty</td>
<td>11%</td>
<td>32%</td>
<td>34%</td>
<td>13%</td>
<td>6%</td>
<td>4%</td>
</tr>
<tr>
<td>(N=4,576)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic advising by school or college staff</td>
<td>10%</td>
<td>30%</td>
<td>32%</td>
<td>15%</td>
<td>8%</td>
<td>5%</td>
</tr>
<tr>
<td>(N=4,567)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic advising by departmental staff</td>
<td>11%</td>
<td>32%</td>
<td>33%</td>
<td>13%</td>
<td>7%</td>
<td>4%</td>
</tr>
<tr>
<td>(N=4,540)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quality of faculty instruction</td>
<td>12%</td>
<td>38%</td>
<td>33%</td>
<td>10%</td>
<td>4%</td>
<td>2%</td>
</tr>
<tr>
<td>(N=4,514)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quality of teaching by graduate students</td>
<td>12%</td>
<td>32%</td>
<td>34%</td>
<td>13%</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>(N=4,555)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Availability of courses for general education or</td>
<td>11%</td>
<td>33%</td>
<td>33%</td>
<td>13%</td>
<td>6%</td>
<td>2%</td>
</tr>
<tr>
<td>breadth requirements (N=4,554)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Availability of courses needed for graduation</td>
<td>11%</td>
<td>33%</td>
<td>29%</td>
<td>15%</td>
<td>7%</td>
<td>4%</td>
</tr>
<tr>
<td>(N=4,574)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Level of Satisfaction - School of Environmental and Biological Sciences

<table>
<thead>
<tr>
<th>Category</th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Somewhat Dissatisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic advising by faculty</td>
<td>16%</td>
<td>33%</td>
<td>29%</td>
<td>12%</td>
<td>7%</td>
<td>4%</td>
</tr>
<tr>
<td>(N=582)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic advising by school or college staff</td>
<td>14%</td>
<td>31%</td>
<td>30%</td>
<td>13%</td>
<td>8%</td>
<td>4%</td>
</tr>
<tr>
<td>(N=579)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic advising by departmental staff</td>
<td>18%</td>
<td>32%</td>
<td>28%</td>
<td>11%</td>
<td>6%</td>
<td>4%</td>
</tr>
<tr>
<td>(N=579)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quality of faculty instruction</td>
<td>15%</td>
<td>36%</td>
<td>35%</td>
<td>8%</td>
<td>4%</td>
<td>2%</td>
</tr>
<tr>
<td>(N=573)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quality of teaching by graduate students</td>
<td>16%</td>
<td>37%</td>
<td>31%</td>
<td>9%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>(N=579)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Availability of courses for general education or</td>
<td>13%</td>
<td>34%</td>
<td>31%</td>
<td>13%</td>
<td>7%</td>
<td>3%</td>
</tr>
<tr>
<td>breadth requirements (N=583)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Availability of courses needed for graduation</td>
<td>12%</td>
<td>30%</td>
<td>29%</td>
<td>17%</td>
<td>8%</td>
<td>3%</td>
</tr>
<tr>
<td>(N=581)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SERU 2017 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Level of Satisfaction - Rutgers New Brunswick

<table>
<thead>
<tr>
<th>Service</th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Somewhat Dissatisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access to small classes</td>
<td>10%</td>
<td>30%</td>
<td>29%</td>
<td>17%</td>
<td>9%</td>
<td>6%</td>
</tr>
<tr>
<td>Access to faculty outside of class</td>
<td>11%</td>
<td>36%</td>
<td>34%</td>
<td>12%</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>Ability to get into a major that you want</td>
<td>26%</td>
<td>41%</td>
<td>21%</td>
<td>7%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Opportunities for research experience to produce creative products</td>
<td>11%</td>
<td>29%</td>
<td>33%</td>
<td>16%</td>
<td>7%</td>
<td>4%</td>
</tr>
<tr>
<td>Educational enrichment programs (e.g. service-learning, study abroad, internships)</td>
<td>11%</td>
<td>32%</td>
<td>34%</td>
<td>14%</td>
<td>6%</td>
<td>3%</td>
</tr>
<tr>
<td>Availability of library research resources</td>
<td>20%</td>
<td>40%</td>
<td>28%</td>
<td>7%</td>
<td>3%</td>
<td>1%</td>
</tr>
</tbody>
</table>

Level of Satisfaction - School of Environmental and Biological Sciences

<table>
<thead>
<tr>
<th>Service</th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Somewhat Dissatisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access to small classes</td>
<td>12%</td>
<td>30%</td>
<td>30%</td>
<td>14%</td>
<td>9%</td>
<td>5%</td>
</tr>
<tr>
<td>Access to faculty outside of class</td>
<td>13%</td>
<td>38%</td>
<td>30%</td>
<td>12%</td>
<td>6%</td>
<td>4%</td>
</tr>
<tr>
<td>Ability to get into a major that you want</td>
<td>31%</td>
<td>41%</td>
<td>18%</td>
<td>6%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Opportunities for research experience to produce creative products</td>
<td>16%</td>
<td>30%</td>
<td>30%</td>
<td>15%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>Educational enrichment programs (e.g. service-learning, study abroad, internships)</td>
<td>14%</td>
<td>32%</td>
<td>36%</td>
<td>11%</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>Availability of library research resources</td>
<td>23%</td>
<td>38%</td>
<td>31%</td>
<td>5%</td>
<td>2%</td>
<td>1%</td>
</tr>
</tbody>
</table>

(N=4,547)
**Frequency of Activity - Rutgers New Brunswick**

- **During this year, how often have you found a course so interesting that you did more work than was required?**
  - Never: 10%
  - Rarely: 12%
  - Somewhat Often: 24%
  - Occasionally: 30%
  - Very Often: 30%
  (N=5,193)

- **During this year, how often have you asked an insightful question in class?**
  - Never: 7%
  - Rarely: 12%
  - Somewhat Often: 24%
  - Occasionally: 29%
  - Very Often: 24%
  (N=5,187)

- **During this year, how often have you made a class presentation?**
  - Never: 11%
  - Rarely: 16%
  - Somewhat Often: 20%
  - Occasionally: 28%
  - Very Often: 16%
  (N=5,214)

- **During this year, how often have you brought up ideas or concepts from different courses during class discussions?**
  - Never: 9%
  - Rarely: 18%
  - Somewhat Often: 21%
  - Occasionally: 28%
  - Very Often: 18%
  (N=5,206)

- **During this year, how often have you had a class in which the professor knew or learned your name?**
  - Never: 22%
  - Rarely: 22%
  - Somewhat Often: 21%
  - Occasionally: 21%
  - Very Often: 9%
  (N=5,225)

- **During this year, how often have you communicated with the instructor outside of class about concepts derived from a course?**
  - Never: 8%
  - Rarely: 14%
  - Somewhat Often: 18%
  - Occasionally: 28%
  - Very Often: 21%
  (N=5,226)

- **During this year, how often have you contributed to a class discussion?**
  - Never: 15%
  - Rarely: 21%
  - Somewhat Often: 22%
  - Occasionally: 27%
  - Very Often: 12%
  (N=5,218)

**Frequency of Activity - School of Environmental and Biological Sciences**

- **During this year, how often have you found a course so interesting that you did more work than was required?**
  - Never: 9%
  - Rarely: 19%
  - Somewhat Often: 32%
  - Occasionally: 22%
  - Very Often: 22%
  (N=649)

- **During this year, how often have you asked an insightful question in class?**
  - Never: 9%
  - Rarely: 15%
  - Somewhat Often: 30%
  - Occasionally: 20%
  - Very Often: 20%
  (N=647)

- **During this year, how often have you made a class presentation?**
  - Never: 12%
  - Rarely: 18%
  - Somewhat Often: 20%
  - Occasionally: 25%
  - Very Often: 16%
  (N=649)

- **During this year, how often have you brought up ideas or concepts from different courses during class discussions?**
  - Never: 10%
  - Rarely: 18%
  - Somewhat Often: 23%
  - Occasionally: 24%
  - Very Often: 18%
  (N=649)

- **During this year, how often have you had a class in which the professor knew or learned your name?**
  - Never: 24%
  - Rarely: 23%
  - Somewhat Often: 21%
  - Occasionally: 20%
  - Very Often: 10%
  (N=651)

- **During this year, how often have you communicated with the instructor outside of class about concepts derived from a course?**
  - Never: 9%
  - Rarely: 14%
  - Somewhat Often: 15%
  - Occasionally: 30%
  - Very Often: 23%
  (N=650)

- **During this year, how often have you contributed to a class discussion?**
  - Never: 15%
  - Rarely: 22%
  - Somewhat Often: 22%
  - Occasionally: 27%
  - Very Often: 12%
  (N=650)
Frequency of Activity - Rutgers New Brunswick

How frequently have you chosen challenging courses?
(N=5,175)
- 44% Three or More Times
- 34% Two Times
- 18% One Time
- 5% Never

How frequently have you taken a small research-oriented seminar with faculty?
(N=5,179)
- 4% Three or More Times
- 8% Two Times
- 20% One Time
- 69% Never

How frequently have you worked with a faculty member on an activity other than coursework?
(N=5,180)
- 11% Three or More Times
- 12% Two Times
- 20% One Time
- 58% Never

Frequency of Activity - School of Environmental and Biological Sciences

How frequently have you chosen challenging courses?
(N=646)
- 48% Three or More Times
- 34% Two Times
- 16% One Time
- 3% Never

How frequently have you taken a small research-oriented seminar with faculty?
(N=645)
- 5% Three or More Times
- 11% Two Times
- 20% One Time
- 64% Never

How frequently have you worked with a faculty member on an activity other than coursework?
(N=645)
- 13% Three or More Times
- 13% Two Times
- 22% One Time
- 52% Never

SERU 2017 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
**Frequency of Activity - Rutgers New Brunswick**

- **Hours in a week: Attending classes, discussion sections or labs**
  - (N=4,938)
  - 2%  6%  17%  31%  24%  11%  5%  4%

- **Hours in a week: Participating in student clubs or organizations**
  - (N=4,929)
  - 3%  38%  36%  13%  6%  4%  2%

- **Hours in a week: Performing community service or volunteer activities**
  - (N=4,929)
  - 48%  35%  7%  5%  2%

- **Hours in a week: Studying and other academic activities outside of class**
  - (N=4,925)
  - 1%  20%  27%  21%  14%  8%  4%  4%

**Frequency of Activity - School of Environmental and Biological Sciences**

- **Hours in a week: Attending classes, discussion sections or labs**
  - (N=620)
  - 13%  15%  27%  24%  17%  8%  5%

- **Hours in a week: Participating in student clubs or organizations**
  - (N=618)
  - 37%  43%  13%  3%

- **Hours in a week: Performing community service or volunteer activities**
  - (N=618)
  - 49%  37%  6%  4%  11%

- **Hours in a week: Studying and other academic activities outside of class**
  - (N=616)
  - 1%  18%  28%  19%  16%  8%  4%  6%
Students of my race/ethnicity are respected on this campus

Students of my socio-economic status are respected on this campus

Students of my gender are respected on this campus

Students of my religious beliefs are respected on this campus

Students of my political beliefs are respected on this campus

Students of my sexual orientation are respected on this campus

Level of Agreement - Rutgers New Brunswick

Level of Agreement - School of Environmental and Biological Sciences

Strongly Agree
Agree
Somewhat Agree
Somewhat Disagree
Disagree
Strongly Disagree

SERU 2017 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Overall, I feel comfortable with the climate for diversity and inclusiveness at RU (N=4,760)
- Strongly Agree: 24%
- Agree: 43%
- Somewhat Agree: 22%
- Somewhat Disagree: 5%
- Disagree: 4%
- Strongly Disagree: 1%

RU is a safe and secure campus (N=4,752)
- Strongly Agree: 15%
- Agree: 31%
- Somewhat Agree: 35%
- Somewhat Disagree: 12%
- Disagree: 6%
- Strongly Disagree: 1%

RU is a welcoming campus (N=4,751)
- Strongly Agree: 22%
- Agree: 40%
- Somewhat Agree: 25%
- Somewhat Disagree: 8%
- Disagree: 3%
- Strongly Disagree: 2%

SERU 2017 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning