## Level of Satisfaction - Rutgers New Brunswick

<table>
<thead>
<tr>
<th>Category</th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Somewhat Dissatisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade point average (N=4,485)</td>
<td>12%</td>
<td>24%</td>
<td>24%</td>
<td>19%</td>
<td>13%</td>
<td>9%</td>
</tr>
<tr>
<td>Overall social experience (N=4,485)</td>
<td>14%</td>
<td>32%</td>
<td>29%</td>
<td>16%</td>
<td>7%</td>
<td>4%</td>
</tr>
<tr>
<td>Overall academic experience (N=4,479)</td>
<td>11%</td>
<td>34%</td>
<td>32%</td>
<td>15%</td>
<td>6%</td>
<td>3%</td>
</tr>
<tr>
<td>Value of your education for the price you are paying (N=4,482)</td>
<td>13%</td>
<td>26%</td>
<td>28%</td>
<td>17%</td>
<td>9%</td>
<td>7%</td>
</tr>
</tbody>
</table>

## Level of Satisfaction - School of Communication and Information

<table>
<thead>
<tr>
<th>Category</th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Somewhat Dissatisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade point average (N=226)</td>
<td>14%</td>
<td>29%</td>
<td>29%</td>
<td>19%</td>
<td>6%</td>
<td>3%</td>
</tr>
<tr>
<td>Overall social experience (N=225)</td>
<td>19%</td>
<td>36%</td>
<td>24%</td>
<td>12%</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>Overall academic experience (N=226)</td>
<td>13%</td>
<td>44%</td>
<td>30%</td>
<td>7%</td>
<td>4%</td>
<td>2%</td>
</tr>
<tr>
<td>Value of your education for the price you are paying (N=226)</td>
<td>13%</td>
<td>28%</td>
<td>27%</td>
<td>19%</td>
<td>8%</td>
<td>6%</td>
</tr>
</tbody>
</table>
Level of Satisfaction - Rutgers New Brunswick

Level of Satisfaction - School of Communication and Information

Access to small classes (N=4,583)

Access to faculty outside of class (N=4,566)

Ability to get into a major that you want (N=4,575)

Opportunities for research experience to produce creative products (N=4,567)

Educational enrichment programs (e.g. service-learning, study abroad, internships) (N=4,553)

Availability of library research resources (N=4,547)

Access to small classes (N=231)

Access to faculty outside of class (N=231)

Ability to get into a major that you want (N=232)

Opportunities for research experience to produce creative products (N=230)

Educational enrichment programs (e.g. service-learning, study abroad, internships) (N=230)

Availability of library research resources (N=228)

Very Satisfied
Satisfied
Somewhat Satisfied
Somewhat Dissatisfied
Dissatisfied
Very Dissatisfied

SERU 2017 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
During this year, how often have you found a course so interesting that you did more work than was required?

- Very Often
- Occasionally
- Rarely
- Somewhat Often
- Never

During this year, how often have you found a course so interesting that you did more work than was required?

- Very Often
- Occasionally
- Rarely
- Somewhat Often
- Never

During this year, how often have you asked an insightful question in class?

- Very Often
- Occasionally
- Rarely
- Somewhat Often
- Never

During this year, how often have you asked an insightful question in class?

- Very Often
- Occasionally
- Rarely
- Somewhat Often
- Never

During this year, how often have you made a class presentation?

- Very Often
- Occasionally
- Rarely
- Somewhat Often
- Never

During this year, how often have you made a class presentation?

- Very Often
- Occasionally
- Rarely
- Somewhat Often
- Never

During this year, how often have you brought up ideas or concepts from different courses during class discussions?

- Very Often
- Occasionally
- Rarely
- Somewhat Often
- Never

During this year, how often have you brought up ideas or concepts from different courses during class discussions?

- Very Often
- Occasionally
- Rarely
- Somewhat Often
- Never

During this year, how often have you had a class in which the professor knew or learned your name?

- Very Often
- Occasionally
- Rarely
- Somewhat Often
- Never

During this year, how often have you had a class in which the professor knew or learned your name?

- Very Often
- Occasionally
- Rarely
- Somewhat Often
- Never

During this year, how often have you communicated with the instructor outside of class about concepts derived from a course?

- Very Often
- Occasionally
- Rarely
- Somewhat Often
- Never

During this year, how often have you communicated with the instructor outside of class about concepts derived from a course?

- Very Often
- Occasionally
- Rarely
- Somewhat Often
- Never

During this year, how often have you contributed to a class discussion?

- Very Often
- Occasionally
- Rarely
- Somewhat Often
- Never

During this year, how often have you contributed to a class discussion?

- Very Often
- Occasionally
- Rarely
- Somewhat Often
- Never

How frequently have you chosen challenging courses?
(N=5,175)

- Three or More Times: 44%
- Two Times: 34%
- One Time: 18%
- Never: 5%

How frequently have you taken a small research-oriented seminar with faculty?
(N=5,179)

- Three or More Times: 4%
- Two Times: 8%
- One Time: 20%
- Never: 69%

How frequently have you worked with a faculty member on an activity other than coursework?
(N=5,180)

- Three or More Times: 11%
- Two Times: 12%
- One Time: 20%
- Never: 58%

How frequently have you chosen challenging courses?
(N=255)

- Three or More Times: 38%
- Two Times: 32%
- One Time: 26%
- Never: 4%

How frequently have you taken a small research-oriented seminar with faculty?
(N=255)

- Three or More Times: 4%
- Two Times: 7%
- One Time: 19%
- Never: 70%

How frequently have you worked with a faculty member on an activity other than coursework?
(N=255)

- Three or More Times: 10%
- Two Times: 14%
- One Time: 26%
- Never: 51%
Frequency of Activity - Rutgers New Brunswick

Hours in a week: Attending classes, discussion sections or labs
(N=4,938)
0% 1% 2% 3% 4% 5% 6% 7% 8% 9% 10% 11% 12% 13% 14% 15% 16% 17% 18% 19% 20% 21% 22% 23% 24% 25% 26% 27% 28% 29% 30% 31% 32% 33% 34% 35% 36% 37% 38% 39% 40% 41% 42% 43% 44% 45% 46% 47% 48% 49% 50% 51% 52% 53% 54% 55% 56% 57% 58% 59% 60% 61% 62% 63% 64% 65% 66% 67% 68% 69% 70% 71% 72% 73% 74% 75% 76% 77% 78% 79% 80% 81% 82% 83% 84% 85% 86% 87% 88% 89% 90% 91% 92% 93% 94% 95% 96% 97% 98% 99% 100%

Frequency of Activity - School of Communication and Information

Hours in a week: Attending classes, discussion sections or labs
(N=245)
0% 1% 2% 3% 4% 5% 6% 7% 8% 9% 10% 11% 12% 13% 14% 15% 16% 17% 18% 19% 20% 21% 22% 23% 24% 25% 26% 27% 28% 29% 30% 31% 32% 33% 34% 35% 36% 37% 38% 39% 40% 41% 42% 43% 44% 45% 46% 47% 48% 49% 50% 51% 52% 53% 54% 55% 56% 57% 58% 59% 60% 61% 62% 63% 64% 65% 66% 67% 68% 69% 70% 71% 72% 73% 74% 75% 76% 77% 78% 79% 80% 81% 82% 83% 84% 85% 86% 87% 88% 89% 90% 91% 92% 93% 94% 95% 96% 97% 98% 99% 100%

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Students of my race/ethnicity are respected on this campus (N=4,772)
- Strongly Agree: 23%
- Agree: 38%
- Somewhat Agree: 25%
- Somewhat Disagree: 9%
- Disagree: 3%
- Strongly Disagree: 2%

Students of my socio-economic status are respected on this campus (N=4,767)
- Strongly Agree: 23%
- Agree: 41%
- Somewhat Agree: 23%
- Somewhat Disagree: 7%
- Disagree: 3%
- Strongly Disagree: 2%

Students of my gender are respected on this campus (N=4,770)
- Strongly Agree: 22%
- Agree: 40%
- Somewhat Agree: 25%
- Somewhat Disagree: 9%
- Disagree: 3%
- Strongly Disagree: 2%

Students of my religious beliefs are respected on this campus (N=4,749)
- Strongly Agree: 21%
- Agree: 43%
- Somewhat Agree: 24%
- Somewhat Disagree: 7%
- Disagree: 2%
- Strongly Disagree: 2%

Students of my political beliefs are respected on this campus (N=4,758)
- Strongly Agree: 19%
- Agree: 38%
- Somewhat Agree: 23%
- Somewhat Disagree: 10%
- Disagree: 5%
- Strongly Disagree: 5%

Students of my sexual orientation are respected on this campus (N=4,771)
- Strongly Agree: 39%
- Agree: 39%
- Somewhat Agree: 15%
- Somewhat Disagree: 4%
- Disagree: 2%
- Strongly Disagree: 1%

Level of Agreement - Rutgers New Brunswick

Level of Agreement - School of Communication and Information

SERU 2017 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Overall, I feel comfortable with the climate for diversity and inclusiveness at RU
(N=4,760)
- 22% Strongly Agree
- 42% Agree
- 23% Somewhat Agree
- 7% Somewhat Disagree
- 4% Disagree
- 3% Strongly Disagree

RU is a safe and secure campus
(N=4,752)
- 15% Strongly Agree
- 34% Agree
- 32% Somewhat Agree
- 12% Somewhat Disagree
- 5% Disagree
- 2% Strongly Disagree

RU is a welcoming campus
(N=4,751)
- 22% Strongly Agree
- 40% Agree
- 25% Somewhat Agree
- 8% Somewhat Disagree
- 3% Disagree
- 2% Strongly Disagree

Level of Agreement - School of Communication and Information

Overall, I feel comfortable with the climate for diversity and inclusiveness at RU
(N=240)
- 18% Strongly Agree
- 42% Agree
- 25% Somewhat Agree
- 8% Somewhat Disagree
- 5% Disagree
- 3% Strongly Disagree

RU is a safe and secure campus
(N=240)
- 14% Strongly Agree
- 29% Agree
- 32% Somewhat Agree
- 18% Somewhat Disagree
- 6% Disagree
- 1% Strongly Disagree

RU is a welcoming campus
(N=240)
- 20% Strongly Agree
- 39% Agree
- 27% Somewhat Agree
- 11% Somewhat Disagree
- 3% Disagree
- 2% Strongly Disagree

SERU 2017 Administration
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