

# SERU 2016 Base Survey

Updated 1/13/2016

## Q1 Browser Meta Info

- Browser (1)
- Version (2)
- Operating System (3)
- Screen Resolution (4)
- Flash Version (5)
- Java Support (6)
- User Agent (7)

## REMOVE1 2016 SERU Consent Form

After reading this important information, please select "Agree" at the bottom of this page and then the "Next" button.

[ADD INFORMED CONSENT TEXT HERE]

If you are using a screen reading software (e.g., JAWS), please use table navigation. You are also encouraged to send a reply or call Mark Miazga at 612-624-0675 for confidential assistance. You can contact the primary researcher at the University of Minnesota, Ronald Huesman, at 612-624-4851 or huesm003@umn.edu if you have any questions. If you would like to talk to someone other than the researcher(s), you are encouraged to contact the Research Subjects' Advocate Line, D528 Mayo, 420 Delaware St. Southeast, Minneapolis, Minnesota 55455; 612-625-1650. U of MN IRB March 20, 2013.

CONSENT Statement of Consent By selecting "Agree," I am providing my consent to this survey research effort, as described above. I understand and will participate.

- Agree (1)
- Disagree (2)

If Disagree Is Selected, Then Skip To End of Survey

REMOVE2 This year's survey has three parts: I. Your experiences at [University name] II. Your Background and Personal Characteristics Your questionnaire is not submitted until you press the "Submit" button at the end.

REMOVE3

I. Your experiences at [University name]  
Academic Engagement

Q6 During this academic year, how often have you done each of the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Contributed to a class discussion (1)	<input type="radio"/>					
Brought up ideas or concepts from different courses during class discussions (2)	<input type="radio"/>					
Asked an insightful question in class (3)	<input type="radio"/>					
Found your courses so interesting that you did more work than was required (4)	<input type="radio"/>					
Communicated with the instructor outside of class about issues and concepts derived from a course (5)	<input type="radio"/>					
Made a class presentation (6)	<input type="radio"/>					
Had a class in which the professor knew or learned your name (7)	<input type="radio"/>					

Q7 How frequently have you engaged in these activities so far this academic year?

	Never (1)	One time (2)	Two times (3)	Three or more times (4)
Taken a small research-oriented seminar with faculty (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chosen challenging courses (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q8 How frequently during this academic year have you done each of the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Turned in a course assignment late (1)	<input type="radio"/>					
Gone to class unprepared (3)	<input type="radio"/>					
Skipped class (4)	<input type="radio"/>					
Increased your academic effort due to the high standards of a faculty member (5)	<input type="radio"/>					
Substantially revised a paper before submitting it to be graded (6)	<input type="radio"/>					
Sought academic help from instructor or tutor when needed (7)	<input type="radio"/>					
Studied with a group of classmates outside of class (8)	<input type="radio"/>					
Worked on class projects with classmates outside of class (2)	<input type="radio"/>					
Helped a classmate better understand the course material when studying together (9)	<input type="radio"/>					

RUCAMOUNTR On average, how much of your assigned course reading have you completed this academic year?

- 0-10% (1)
- 11-20% (2)
- 21-30% (3)
- 31-40% (4)
- 41-50% (5)
- 51-60% (6)
- 61-70% (7)
- 71-80% (8)
- 81-90% (9)
- 91-100% (10)

REMOVE4 Time Allocation

RUCTIMEPAI During this academic year, how many hours do you spend in a typical week (7 days) on the following activities? (Must be numeric, enter 0 for none) Paid employment (including internships) on campus:

RUCTIMEPAI Paid employment (including internships) off campus:

Answer If How many hours do you spend in a typical week (7 days) on the following activities? (Must be numeric, enter 0 for none) Paid employment (including internships) on campus: Text Response Is Greater Than 0 Or How many hours do you spend in a typical week (7 days) on the following activities? (Must be numeric, enter 0 for none) Paid employment (including internships) on campus: Text Response Is Empty Or How many hours do you spend in a typical week (7 days) on the following activities? (Must be numeric, enter 0 for none) Paid employment (including internships) off campus: Text Response Is Greater Than 0 Or How many hours do you spend in a typical week (7 days) on the following activities? (Must be numeric, enter 0 for none) Paid employment (including internships) off campus: Text Response Is Empty

RUCTIMEPAI Of your 0 hours spent working for pay, about how many hours were related to your academic interests? (Must be numeric, enter 0 for none)

Q14 How many hours do you spend in a typical week (7 days) on the following activities?

	0 (1)	1-5 (2)	6-10 (3)	11-15 (4)	16-20 (5)	21-25 (6)	26-30 (7)	More than 30 (8)
Attending classes, discussion sections, or labs (1)	<input type="radio"/>							
Studying and other academic activities outside of class (2)	<input type="radio"/>							
Attending cultural events, movies, concerts, sports or other entertainment with others (3)	<input type="radio"/>							
Performing community service or volunteer activities (4)	<input type="radio"/>							
Participating in physical exercise, recreational sports, or physically active hobbies (5)	<input type="radio"/>							
Participating in spiritual or religious activities (6)	<input type="radio"/>							
Participating in student clubs or organizations (7)	<input type="radio"/>							
Socializing with friends (8)	<input type="radio"/>							
Partying (9)	<input type="radio"/>							
Spending time with family (10)	<input type="radio"/>							
Spending time on entertainment from television, internet, and other media (11)	<input type="radio"/>							

RUCTIMESLE During this academic year, what was the average number of hours per night you slept on weeknights?

- 4 or less (1)
- 5 (2)
- 6 (3)
- 7 (4)
- 8 (5)
- 9 or more (6)

REMOVE5 Educational Experiences

Q17 Have you completed or are you now participating in the following activities at [University Name]?

	Yes, doing now or have done (1)	No (0)
First-year seminar (1)	<input type="radio"/>	<input type="radio"/>
Learning community (taking two or more linked classes with the same cohort of students) (2)	<input type="radio"/>	<input type="radio"/>
Living-learning program(s) (where students with common interests live together and share learning experiences in and out of the classroom) (3)	<input type="radio"/>	<input type="radio"/>
Writing-intensive/enriched course(s) (4)	<input type="radio"/>	<input type="radio"/>
Academic experiences with a diversity (e.g., race, gender, sexual orientation, etc.) focus (5)	<input type="radio"/>	<input type="radio"/>
Capstone or thesis project(s) (6)	<input type="radio"/>	<input type="radio"/>
Academic service learning or community-based learning experience (7)	<input type="radio"/>	<input type="radio"/>
Research or creative project outside of regular course requirements (8)	<input type="radio"/>	<input type="radio"/>
Credit bearing internship, practicum, or field experience (9)	<input type="radio"/>	<input type="radio"/>
Non-credit bearing internship, practicum, or field experience (11)	<input type="radio"/>	<input type="radio"/>
Honors program (10)	<input type="radio"/>	<input type="radio"/>
Leadership program (12)	<input type="radio"/>	<input type="radio"/>
Entrepreneurial program (13)	<input type="radio"/>	<input type="radio"/>
On campus academic experiences with an international/global focus (14)	<input type="radio"/>	<input type="radio"/>
Study abroad—academically-focused time outside of the U.S. in which at least 1 academic credit is accrued (15)	<input type="radio"/>	<input type="radio"/>

Q18 Indicate the following scholarship, research, and creative activities that you are currently doing or have completed as a [University name] student.

	Yes, doing now or have done (1)	No (0)
A research project or research paper as part of your coursework (1)	<input type="radio"/>	<input type="radio"/>
At least one research methods course (2)	<input type="radio"/>	<input type="radio"/>
At least one independent study course (3)	<input type="radio"/>	<input type="radio"/>
Assist faculty in conducting research (4)	<input type="radio"/>	<input type="radio"/>
A creative project as part of your coursework (e.g., musical or theatrical performance, marketing campaign, curating an art exhibit) (5)	<input type="radio"/>	<input type="radio"/>
Assist faculty with their creative project (6)	<input type="radio"/>	<input type="radio"/>

Answer If Indicate the following scholarship, research, and creative activities that you are currently doin... Assist faculty in conducting research - Yes, doing now or have done Is Selected

RUCRESEARC You indicated that you are assisting or have assisted faculty with research. Which of the following best describes the nature of that assistance?

- As a research participant (4)
- As a research assistant (5)
- Other (6)

Answer If Indicate the following scholarship, research, and creative activities that you are currently doing... Assist faculty in conducting research - Yes, doing now or have done Is Selected

RUCRESEARC Was your assistance with research for

- Course credit (4)
- Pay without course credit (5)
- Volunteer without pay or course credit (6)

Answer If Indicate the following scholarship, research, and creative activities that you are currently doing... Assist faculty with their creative project - Yes, doing now or have done Is Selected

RUCCREATE Was your assistance with the creative project for

- Course credit (4)
- Pay without course credit (5)
- Volunteer without pay or course credit (6)

Q22 This academic year, how often have you done each of the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
<b>Appreciate the world from someone else's perspective</b>						
In the classroom (5)	<input type="radio"/>					
Outside the classroom (8)	<input type="radio"/>					
<b>Interact with someone with views that are different from your own</b>						
In the classroom (6)	<input type="radio"/>					
Outside the classroom (9)	<input type="radio"/>					
<b>Discuss and navigate controversial issues</b>						
In the classroom (7)	<input type="radio"/>					
Outside the classroom (10)	<input type="radio"/>					

REMOVE6 Campus Climate for Diversity and Inclusiveness

Q24 Please indicate how strongly you agree or disagree with the following statements in terms of yourself.

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
Students of my race/ethnicity are respected on this campus (3)	<input type="radio"/>					
Students of my socio-economic status are respected on this campus (4)	<input type="radio"/>					
Students of my gender are respected on this campus (5)	<input type="radio"/>					
Students of my religious beliefs are respected on this campus (6)	<input type="radio"/>					
Students of my political beliefs are respected on this campus (7)	<input type="radio"/>					
Students of my sexual orientation are respected on this campus (8)	<input type="radio"/>					

Q25 Please indicate how strongly you agree or disagree with the following statements in terms of yourself.

	Not applicable (99)	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
Students of my immigration background are respected on this campus (1)	<input type="radio"/>						
Students with a physical, psychological, or learning disability like mine are respected on this campus (2)	<input type="radio"/>						

Q26 Please select your level of agreement with the following statements.

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
Overall, I feel comfortable with the climate for diversity and inclusiveness at [University Name] (1)	<input type="radio"/>					
The (University Name) is a safe and secure campus (2)	<input type="radio"/>					
The [University Name] is a welcoming campus (3)	<input type="radio"/>					

Answer If EVAL\_MAJOR Is Equal to Y

REMOVE7 Evaluation of the Major ALLOWING TWO MAJORS The next section of this questionnaire asks you to evaluate your major based on your experience. Below are listed your major(s) according to campus records. Please select the major that you will evaluate. If you do not want to evaluate the first major listed, then you will need to make another selection or if you have changed majors and would like to evaluate your new major, please select the "Other" option and then choose your new major from the subsequent list. ALLOWING ONE MAJOR The next section of the survey asks you to evaluate your major based on your experience. Below is listed your major according to campus records. If you do not want to evaluate the major listed, then you will need to make another selection or if you have changed majors and would like to evaluate your new major, please select the "Other" option and then choose your new major from the subsequent list.

Answer If MAJOR\_TEXT2 Is Not Empty

REMOVE8 For those with a second major listed below, you will have an opportunity later to evaluate the second major, if you wish.

Answer If EVAL\_MAJOR Is Equal to Y

RUCMJR1EVAL

If MAJOR\_TEXT1 Is Not Empty

\${e://Field/MAJOR\_TEXT1} (1)

If MAJOR\_TEXT2 Is Not Empty

\${e://Field/MAJOR\_TEXT2} (2)

Other (3)

Answer If The next section of this questionnaire asks you to evaluate your major based on your experience. Below are listed your major(s) according to campus records. Other Is Selected

RUCMJR1EVALOTH Please select your new major from the following list.

[FULL MAJOR LIST HERE]

Answer If EVAL\_MAJOR Is Equal to Y

Q31 Were the following factors very important to you in deciding on your major?

	Yes (1)	No (0)
Intellectual curiosity (1)	<input type="radio"/>	<input type="radio"/>
Leads to a high paying job (2)	<input type="radio"/>	<input type="radio"/>
Prepares me for a fulfilling career (3)	<input type="radio"/>	<input type="radio"/>
Parental/family desires (4)	<input type="radio"/>	<input type="radio"/>
Prestige (7)	<input type="radio"/>	<input type="radio"/>
Could not get into my first choice major (8)	<input type="radio"/>	<input type="radio"/>
Prepares me for graduate/professional school (9)	<input type="radio"/>	<input type="radio"/>
Other, please elaborate (11)	<input type="radio"/>	<input type="radio"/>

Answer If EVAL\_MAJOR Is Equal to Y

Q32 Thinking back over your coursework in your major this academic year, how often were you required to do the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Recognize or recall specific facts, terms, and concepts (4)	<input type="radio"/>					
Explain methods, ideas, or concepts and use them to solve problems (5)	<input type="radio"/>					
Break down course material into component parts to see the basis for different outcomes and conclusions (6)	<input type="radio"/>					
Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods, and reasoning (7)	<input type="radio"/>					
Create or generate new ideas, products, or ways of understanding (8)	<input type="radio"/>					

Answer If EVAL\_MAJOR Is Equal to N

Q33 Evaluation of the Educational Experience Thinking back over your coursework this academic year, how often were you required to do the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Recognize or recall specific facts, terms, and concepts (4)	<input type="radio"/>					
Explain methods, ideas, or concepts and use them to solve problems (5)	<input type="radio"/>					
Break down course material into component parts to see the basis for different outcomes and conclusions (6)	<input type="radio"/>					
Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods, and reasoning (7)	<input type="radio"/>					
Create or generate new ideas, products, or ways of understanding (8)	<input type="radio"/>					

Answer If EVAL\_MAJOR Is Equal to Y

Q34 Thinking back over your coursework in your major this academic year, how often did you do each of the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Used facts and examples to support your viewpoint (4)	<input type="radio"/>					
Incorporated ideas or concepts from different courses when completing assignments (5)	<input type="radio"/>					
Examined how others gathered and interpreted data and assessed the soundness of their conclusions (6)	<input type="radio"/>					
Reconsidered your own position on a topic after assessing the arguments of others (7)	<input type="radio"/>					

Answer If EVAL\_MAJOR Is Equal to N

Q35 Thinking back over all of your coursework this academic year, how often did you do each of the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Used facts and examples to support your viewpoint (4)	<input type="radio"/>					
Incorporated ideas or concepts from different courses when completing assignments (5)	<input type="radio"/>					
Examined how others gathered and interpreted data and assessed the soundness of their conclusions (6)	<input type="radio"/>					
Reconsidered your own position on a topic after assessing the arguments of others (7)	<input type="radio"/>					

Answer If EVAL\_MAJOR Is Equal to Y

Q36 Please answer the following questions about your major.

	Yes (1)	No (0)
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study? (4)	<input type="radio"/>	<input type="radio"/>
Are the program requirements well defined? (5)	<input type="radio"/>	<input type="radio"/>
Are department rules and policies clearly communicated? (6)	<input type="radio"/>	<input type="radio"/>
Is the description of the major in the catalog accurate? (7)	<input type="radio"/>	<input type="radio"/>

Answer If EVAL\_MAJOR Is Equal to Y

REMOVE9 Please answer the following questions about your experiences in the major.

Answer If EVAL\_MAJOR Is Equal to N

REMOVE10 Please answer the following questions about your educational experience overall.

Q39 How often have you experienced the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions (4)	<input type="radio"/>					
Students treated equitably and fairly by the faculty (5)	<input type="radio"/>					
Clear explanation of what constitutes plagiarism (6)	<input type="radio"/>					
Faculty providing prompt and useful feedback on student work (7)	<input type="radio"/>					
Faculty maintaining respectful interactions in classes (8)	<input type="radio"/>					
Opportunities for active participation in lecture and discussion classes (9)	<input type="radio"/>					
An instructor who increases your enthusiasm for the subject (10)	<input type="radio"/>					

Answer If EVAL\_MAJOR Is Equal to Y

Q40 How satisfied are you with each of the following aspects of your educational experience in the major? Note: Lower-division courses are aimed at first and second year students in your major.

	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)	Not applicable-No courses taken (99)
Variety of courses available in your major (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of lower-division courses in your major (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of upper-division courses in your major (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication between students and the department (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q41 How satisfied are you with each of the following aspects of your educational experience overall?

	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)
Academic advising by faculty (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising by school or college staff (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising by departmental staff (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of faculty instruction (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of teaching by graduate students (TAs, AIs) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses for general education or breadth requirements (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses needed for graduation (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to small classes (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to faculty outside of class (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to get into a major that you want (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for research experience or to produce creative products (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educational enrichment programs (e.g., service-learning, study abroad, internships) (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of library research resources (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

RUCPROF1RE How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school?

- Zero (0)
- 1 (1)
- 2 (2)
- 3 (3)
- 4 or more (4)

Answer If MAJOR\_TEXT2 Is Not Empty And EVAL\_MAJOR Is Equal to Y

RUCMJR2EVALCUE Would you like to evaluate another major?

- Yes (1)
- No, skip to next part of questionnaire (0)

If No Is Selected, Then Skip To End of Block

Answer If EVAL\_MAJOR Is Equal to Y And Would you like to evaluate another major? Yes Is Selected

RUCMJR2EVAL Please select your second major to evaluate from the following list.

If Evaluation of the Major or Evaluation of the Educational Experience The next section of this questionnaire asks you to evaluate your major based on your experience. Below are l... \${e://Field/MAJOR\_TEXT1} Is Not Selected And MAJOR\_TEXT1 Is Not Empty

\${e://Field/MAJOR\_TEXT1} (1)

If MAJOR\_TEXT2 Is Not Empty

\${e://Field/MAJOR\_TEXT2} (2)

Other (3)

Answer If Please select your second major to evaluate from the following list. Other Is Selected And Would you like to evaluate another major? Yes Is Selected

RUCMJR2EVALOTH Please select your new major from the following list.

[FULL MAJOR LIST HERE]

Answer If Would you like to evaluate another major? Yes Is Selected

Q46 Were the following factors very important to you in deciding on your major?

	Yes (1)	No (0)
Intellectual curiosity (1)	<input type="radio"/>	<input type="radio"/>
Leads to a high paying job (2)	<input type="radio"/>	<input type="radio"/>
Prepares me for a fulfilling career (3)	<input type="radio"/>	<input type="radio"/>
Parental/family desires (4)	<input type="radio"/>	<input type="radio"/>
Prestige (7)	<input type="radio"/>	<input type="radio"/>
Could not get into my first choice major (8)	<input type="radio"/>	<input type="radio"/>
Prepares me for graduate/professional school (9)	<input type="radio"/>	<input type="radio"/>
Other, please elaborate (11)	<input type="radio"/>	<input type="radio"/>

Answer If Would you like to evaluate another major? Yes Is Selected

Q47 Thinking back over your coursework in your major this academic year, how often were you required to do the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Recognize or recall specific facts, terms, and concepts (4)	<input type="radio"/>					
Explain methods, ideas, or concepts and use them to solve problems (5)	<input type="radio"/>					
Break down course material into component parts to see the basis for different outcomes and conclusions (6)	<input type="radio"/>					
Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods, and reasoning (7)	<input type="radio"/>					
Create or generate new ideas, products, or ways of understanding (8)	<input type="radio"/>					

Answer If Would you like to evaluate another major? Yes Is Selected

Q48 Thinking back over your coursework in your major this academic year, how often did you do each of the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Used facts and examples to support your viewpoint (4)	<input type="radio"/>					
Incorporated ideas or concepts from different courses when completing assignments (5)	<input type="radio"/>					
Examined how others gathered and interpreted data and assessed the soundness of their conclusions (6)	<input type="radio"/>					
Reconsidered your own position on a topic after assessing the arguments of others (7)	<input type="radio"/>					

Answer If Would you like to evaluate another major? Yes Is Selected

Q49 Please answer the following questions about your major.

	Yes (1)	No (0)
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study? (4)	<input type="radio"/>	<input type="radio"/>
Are the program requirements well defined? (5)	<input type="radio"/>	<input type="radio"/>
Are department rules and policies clearly communicated? (6)	<input type="radio"/>	<input type="radio"/>
Is the description of the major in the catalog accurate? (7)	<input type="radio"/>	<input type="radio"/>

Answer If Would you like to evaluate another major? Yes Is Selected

Q50 Please answer the following questions about your experience in the major. How often have you experienced the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions (4)	<input type="radio"/>					
Students treated equitably and fairly by the faculty (5)	<input type="radio"/>					
Clear explanation of what constitutes plagiarism (6)	<input type="radio"/>					
Faculty providing prompt and useful feedback on student work (7)	<input type="radio"/>					

Answer If Would you like to evaluate another major? Yes Is Selected

Q51 How satisfied are you with each of the following aspects of your educational experience in the major? Note: Lower-division courses are aimed at first and second year students in your major.

	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)	Not applicable-No courses taken (99)
Variety of courses available in your major (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of lower-division courses in your major (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of upper-division courses in your major (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication between students and the department (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

REMOVE11 Co-Curricular Experience

RUCCCORG While a student at the [University Name] have you been involved or are you currently involved in a student organization(s)?

- Yes (1)
- No (2)

Answer If Co-curricular While a student at the [University Name] have you been involved or are you currently involved in a student organization(s)? Yes Is Selected

RUCCORGOF Are you or have you been an officer of a student organization?

- Yes (1)
- No (2)

Answer If Co-curricular While a student at the [University Name] have you been involved or are you currently involved in a student organization(s)? Yes Is Selected

Q55 During the current academic year, how often have you done the following activities in a student club or organization of which you are a member? Note: People sometimes talk about “co-curricular learning,” meaning the learning that students do outside of the classroom, focusing on student clubs and organizations.

	Never (1)	1-2 times (2)	3-5 times (3)	More than 5 times (4)
Chaired a meeting (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planned an event (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promoted or marketed an event (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Led or facilitated a discussion (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruited new members for the organization/club (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mediated a dispute (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partnered with a community organization or organized community outreach (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developed a budget (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Delegated tasks to others (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If While a student at the [University Name] have you been involved or are you currently involved in... Yes Is Selected

Q56 Please rate how important your interactions with other students in student clubs and organizations has been to each of the following:

	Of no importance (1)	Somewhat important (2)	Very important (3)	Essential (4)
Becoming more dependable and reliable (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning how to resolve disputes (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing an ability to work with others to accomplish a goal (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing your knowledge of how organizations work (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding how to succeed in competitive situations (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing oral presentation skills (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing networking skills (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing writing skills (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q57 Please rate your level of proficiency in the following areas when you started at this campus and now.

	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Excellent (6)
<b>Analytical and Critical thinking skills</b>						
When you started here (1)	<input type="radio"/>					
Now (10)	<input type="radio"/>					
<b>Ability to be clear and effective when writing</b>						
When you started here (2)	<input type="radio"/>					
Now (11)	<input type="radio"/>					
<b>Ability to read and comprehend academic material</b>						
When you started here (3)	<input type="radio"/>					
Now (12)	<input type="radio"/>					
<b>Understanding your field of study (i.e., college major)</b>						
When you started here (5)	<input type="radio"/>					
Now (14)	<input type="radio"/>					
<b>Quantitative (mathematical and statistical) skills</b>						
When you started here (13)	<input type="radio"/>					
Now (6)	<input type="radio"/>					
<b>Oral communication skills</b>						
When you started here (9)	<input type="radio"/>					
Now (15)	<input type="radio"/>					

Q58 Please rate your level of proficiency in the following areas when you started at this campus and now.

	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Excellent (6)
<b>Ability to understand international perspectives (economic, political, social, cultural) (7)</b>						
When you started here (1)	<input type="radio"/>					
Now (10)	<input type="radio"/>					
<b>Leadership Skills</b>						
When you started here (2)	<input type="radio"/>					
Now (11)	<input type="radio"/>					
<b>Library and online information research skills (e.g. finding books, articles, evaluating information sources)</b>						
When you started here (3)	<input type="radio"/>					
Now (12)	<input type="radio"/>					
<b>Ability to prepare and make presentations</b>						
When you started here (5)	<input type="radio"/>					
Now (14)	<input type="radio"/>					
<b>Ability to design, conduct and evaluate research</b>						
When you started here (13)	<input type="radio"/>					
Now (6)	<input type="radio"/>					
<b>Interpersonal and teamwork skills</b>						
When you started here (9)	<input type="radio"/>					
Now (15)	<input type="radio"/>					

REMOVE13 Satisfaction

Q60 How satisfied are you with the following aspects of your campus experiences/education?

	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)
My [University name] grade point average (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall social experience (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall academic experience (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Value of your education for the price you are paying (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q61 Please select your level of agreement with the following statements.

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
I feel valued as an individual at this campus (3)	<input type="radio"/>					
I feel that I belong at [University name] (1)	<input type="radio"/>					
Knowing what I know now, I would still choose to enroll at [University name] (2)	<input type="radio"/>					

REMOVE13 Plans and Aspirations

RUCPOSTBAC Which of the following best represents your plans for after graduation? (Select only one)

- Enroll in graduate or professional school (1)
- Work full-time (2)
- Work part-time (3)
- Be self-employed (4)
- Study or work abroad (5)
- Join armed forces (6)
- Paid internship (7)
- Unpaid internship/volunteer (8)
- Take a year off (9)
- Do something else (10)
- I have no idea at this point (11)
- Other (12)

RUCASPIRJO What career do you hope to eventually have after you have completed your education? (Select only one)

- Agriculture, Food, & Natural Resources (1)
- Architecture & Construction (14)
- Arts, Audio/Visual Technology, & Communications (2)
- Business Management & Administration (3)
- Education & Training (4)
- Finance (5)
- Government & Public Administration (6)
- Health Science (7)
- Hospitality & Tourism (8)
- Human Services (9)
- Information Technology (10)
- Law, Public Safety, Corrections, & Security (11)
- Manufacturing (12)
- Marketing, Sales, and Service (13)
- Military Service (15)
- Science, Technology, Engineering, & Mathematics (16)
- Transportation, Distribution, & Logistics (17)
- I have no idea whatsoever (18)
- Other (19)

RUCPOSTBAC What is the highest academic degree or credential that you plan to eventually earn?

- Bachelor's degree (B.A., B.S., etc.) (1)
- Teaching credential (2)
- Business master's (M.B.A.) (3)
- Other professional master's (M.Ed., M.PP., M.PH., M.FA., M.LIS., M.SN., M.SW., M.ARCH., etc.) (4)
- Academic master's (M.A., M.S., etc.) (5)
- Law degree (L.L.B., J.D., etc.) (6)
- Medical doctorate other than M.D. (D.O., D.D.S., D.V.M., etc.) (7)
- Medical doctor (M.D.) (8)
- Doctorate (Ph.D., Ed.D., etc.) (9)
- Multiple doctoral degrees (M.D./Ph.D.) (10)
- I do not know yet (99)
- If other, please elaborate (12) \_\_\_\_\_

RUCFOURYR2 How important is it to you to graduate within four years after starting college?

- Not that important (1)
- Somewhat important (2)
- Very important (3)
- Essential (4)
- Not applicable (5)

RUCCOMPLET Will you complete a bachelor's degree this spring or summer?

- Probably yes (1)
- Probably no (0)

RUCPAYCNCR How concerned have you been about paying for your undergraduate education up to now?

- Not concerned (1)
- Somewhat concerned (2)
- Concerned (3)
- Very concerned (4)

Answer If Will you complete a bachelor's degree this spring or summer? Probably no Is Selected

RUCPAYCNCR How concerned are you about paying for your undergraduate education next year?

- Not concerned (1)
- Somewhat concerned (2)
- Concerned (3)
- Very concerned (4)

RUCPAYACCU How concerned are you about your accumulated educational debt?

- Not concerned (1)
- Somewhat concerned (2)
- Concerned (3)
- Very concerned (4)

RUCPELL Have you ever received a Pell grant?

- Yes (1)
- No (2)

Q72 How frequently have you engaged in the following behaviors in the past year?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Skipped or cut the size of meals because there wasn't enough money for food (1)	<input type="radio"/>					
Cut down on personal / recreational spending (2)	<input type="radio"/>					
Worried about my debt and financial circumstances (3)	<input type="radio"/>					

Q73 Which of the following have you done this current academic year to meet college expenses?

	Yes, doing now or have done (1)	No (2)
Applied for financial aid, scholarships, and/or grants (1)	<input type="radio"/>	<input type="radio"/>
Asked financial aid office to reevaluate my application (2)	<input type="radio"/>	<input type="radio"/>
Bought fewer books, bought cheaper/used books, read books on reserve (3)	<input type="radio"/>	<input type="radio"/>
Took a leave of absence or a quarter/semester off (4)	<input type="radio"/>	<input type="radio"/>
Took more courses per term (5)	<input type="radio"/>	<input type="radio"/>
Took action to graduate more quickly (6)	<input type="radio"/>	<input type="radio"/>
Did not retake a class to improve grade (7)	<input type="radio"/>	<input type="radio"/>
Took a community college course because it was cheaper (8)	<input type="radio"/>	<input type="radio"/>
Took a job for the first time at college (9)	<input type="radio"/>	<input type="radio"/>
Worked before but increased the number of hours worked (10)	<input type="radio"/>	<input type="radio"/>
Increased the debt I carry on my credit card (11)	<input type="radio"/>	<input type="radio"/>
Increased my annual student loan amount (12)	<input type="radio"/>	<input type="radio"/>
Other, please elaborate: (13)	<input type="radio"/>	<input type="radio"/>

RUCSCOSTMAN To what extent do you agree or disagree with this statement: Given the grants and scholarships, if any, that you receive, the total cost of attending the [University name] is manageable.

- Strongly disagree (1)
- Disagree (2)
- Somewhat disagree (3)
- Somewhat agree (4)
- Agree (5)
- Strongly agree (6)

RUCSCOSTTXT Is there anything else that you would like to tell us about the impact of the cost to attend on your educational experience at [University name]?

REMOVE14 PART II: Your Background and Personal Characteristics

RUCIMMIGRA When did you come to the United States to live?

- I was born in the U.S. (1)
- 2000 or earlier (2)
- 2001 (3)
- 2002 (4)
- 2003 (5)
- 2004 (6)
- 2005 (7)
- 2006 (8)
- 2007 (9)
- 2008 (10)
- 2009 (11)
- 2010 (12)
- 2011 (13)
- 2012 (14)
- 2013 (15)
- 2014 (16)
- 2015 or later (17)

RUCAGEENGL When did you learn to speak English?

- English is my native language (1)
- Before I was 6 years old (2)
- When I was 6 to 10 years old (3)
- When I was 11 to 15 years old (4)
- After turning 16 years old (5)

Q78 Please identify, to the best of your knowledge, where the following relatives were born.

	In U.S. (1)	Outside the U.S. (0)	Do not know (99)
My mother (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My father (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

RUCPARENTED Which of the following best describes the educational experience of your parents?

- Neither parent attended any college (1)
- One or both parents attended some college, but neither has a four-year degree (4)
- One parent has a four-year degree (5)
- Both parents have a four-year degree (6)
- One parent has a graduate or professional degree (7)
- Both parents have a graduate or professional degree (8)

RUCSOCIALC Which of the following best describes your social class when you were growing up?

- Wealthy (5)
- Upper-middle or professional-middle (4)
- Middle-class (3)
- Working-class (2)
- Low-income or poor (1)

RUCRELIGION What is your religious/spiritual preference?

- No preference (3)
- Agnostic/Atheist (4)
- Buddhist (7)
- Christian, Catholic (2)
- Christian, Evangelical Protestant (12)
- Christian, Mainline Protestant (13)
- Hindu (5)
- Jewish (6)
- Muslim (8)
- Spiritual (no specific religion) (1)
- Other, specify: (11) \_\_\_\_\_

RUCPHYDIS Do you have any physical disabilities that affect how you access or use campus facilities?

- Yes (1)
- No (0)

RUCLRNDIS Do you have any learning disabilities that affect how you read, study, or do your coursework?

- Yes (1)
- No (0)

RUCPSYDIS Do you have any psychological disabilities that affect how you learn or interact with others on campus?

- Yes (1)
- No (0)

Answer If Do you have any physical disabilities that affect how you access or use campus facilities? Yes Is Selected Or Do you have any psychological disabilities that affect how you learn or interact with others on campus? Yes Is Selected Or Do you have any psychological disabilities that affect how you learn or interact with others on campus? Yes Is Selected

RUCACCOMDI Do you currently receive accommodations from campus due to your disability?

- Yes (1)
- No (2)

Answer If Do you have any physical disabilities that affect how you access or use campus facilities? Yes Is Selected Or Do you have any psychological disabilities that affect how you learn or interact with others on campus? Yes Is Selected Or Do you have any psychological disabilities that affect how you learn or interact with others on campus? Yes Is Selected

RUCDISABIL Is there anything else you would like to tell us about how your disability affects your experiences as a student on this campus?

RUCGENDER2 What is your current gender identity?

- Male (1)
- Female (2)
- Trans Male/Trans Man (3)
- Trans Female/Trans Woman (4)
- Genderqueer/Gender Non-Conforming (5)
- Other; please specify (7) \_\_\_\_\_
- Decline to state (6)

RUCSEX2015 What sex were you assigned at birth, such as on an original birth certificate?

- Male (1)
- Female (2)
- Intersex (4)
- Decline to state (3)

RUCSEXORIET Do you consider yourself to be:

- Heterosexual or straight (1)
- Gay or lesbian (2)
- Bisexual (3)
- Queer (7)
- Questioning (4)
- Other, please specify (6) \_\_\_\_\_
- Decline to state (5)

RUCPOLITCORIENT How would you characterize your political orientation?

- Very liberal (1)
- Liberal (2)
- Slightly liberal (3)
- Moderate or middle of the road (4)
- Slightly conservative (5)
- Conservative (6)
- Very conservative (7)
- Other, please elaborate: (8) \_\_\_\_\_

RUCRESIDNC Where are you living this term?

- Campus residence hall (1)
- Campus owned apartment or house (on- or off-campus) (2)
- Sorority or fraternity (4)
- Co-op student housing (4)
- Off-campus in an apartment (5)
- Off-campus in a house (6)
- No stable residence/Homeless (8)
- Other, please elaborate (7) \_\_\_\_\_

RUCDISTTOC How far do you live from campus?

- On campus or < 1 mile (1)
- 1 mile to 2 miles (2)
- 3 miles to 10 miles (3)
- 11 to 20 miles (4)
- 21 miles or more (5)

RUCLIVEWIT With whom do you live? Please select the option that best describes your living situation this term.

- I live alone (1)
- I share an apartment, house, or residence hall room with at least one other [University name] student (2)
- I share an apartment or house with peers who are not [University name] students (3)
- I live with at least one family member (4)
- I am a single parent living with children (5)
- I live with my spouse or domestic partner and children (6)
- I live with my spouse or domestic partner without children (7)
- Other, please elaborate (8) \_\_\_\_\_

REMOVE20 Summary Observations Closing Comment

RUCLEARNEX What is one of the most meaningful learning experiences you have had at [University name]? Please use fewer than [500] characters.

REMOVE21 When you select "Submit" at the bottom of this page, your survey will be securely locked and you will receive no further messages from us about this survey. After locking your response, if you need to change a prior response, please contact the SERU Coordinator, Mark Miazga, at [miazg003@umn.edu](mailto:miazg003@umn.edu). —Thanks! Your help is much appreciated. Please look for results to be made public in the months ahead.