Frequency of Activity - RBHS

- How frequently have you chosen challenging courses (N = 485)
  - Three or more times: 54%
  - Two times: 20%
  - One time: 15%
  - Never: 11%

- How frequently have you taken a small research-oriented seminar with faculty (N = 483)
  - Three or more times: 4%
  - Two times: 7%
  - One time: 16%
  - Never: 73%

- How frequently have you worked with a faculty member on an activity other than coursework (N = 485)
  - Three or more times: 13%
  - Two times: 11%
  - One time: 20%
  - Never: 55%

Frequency of Activity - School of Nursing

- How frequently have you chosen challenging courses (N = 188)
  - Three or more times: 48%
  - Two times: 23%
  - One time: 15%
  - Never: 13%

- How frequently have you taken a small research-oriented seminar with faculty (N = 186)
  - Three or more times: 4%
  - Two times: 6%
  - One time: 18%
  - Never: 72%

- How frequently have you worked with a faculty member on an activity other than coursework (N = 188)
  - Three or more times: 15%
  - Two times: 9%
  - One time: 20%
  - Never: 56%

SERU 2016 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
### Frequency of Activity - RBHS

<table>
<thead>
<tr>
<th>Hours in a week: Attending classes, discussion sections, or labs (N = 471)</th>
<th>% of Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>9% 9% 14% 28% 20% 11% 8% 1%</td>
</tr>
<tr>
<td>Hours in a week: Studying and other academic activities outside of class (N = 469)</td>
<td>% of Total Responses</td>
</tr>
<tr>
<td>11% 10% 11% 21% 19% 20% 8%</td>
<td></td>
</tr>
<tr>
<td>Hours in a week: Performing community service or volunteer activities (N = 473)</td>
<td>% of Total Responses</td>
</tr>
<tr>
<td>11% 4% 4% 8% 34% 47%</td>
<td></td>
</tr>
<tr>
<td>Hours in a week: Participating in student clubs or organizations (N = 469)</td>
<td>% of Total Responses</td>
</tr>
<tr>
<td>1% 4% 6% 10% 33% 46%</td>
<td></td>
</tr>
</tbody>
</table>

### Frequency of Activity - School of Nursing

<table>
<thead>
<tr>
<th>Hours in a week: Attending classes, discussion sections, or labs (N = 183)</th>
<th>% of Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>7% 7% 20% 25% 20% 14% 8%</td>
<td></td>
</tr>
<tr>
<td>Hours in a week: Studying and other academic activities outside of class (N = 183)</td>
<td>% of Total Responses</td>
</tr>
<tr>
<td>8% 9% 10% 21% 17% 25% 11%</td>
<td></td>
</tr>
<tr>
<td>Hours in a week: Performing community service or volunteer activities (N = 183)</td>
<td>% of Total Responses</td>
</tr>
<tr>
<td>2% 2% 2% 3% 2% 8% 40% 42%</td>
<td></td>
</tr>
<tr>
<td>Hours in a week: Participating in student clubs or organizations (N = 181)</td>
<td>% of Total Responses</td>
</tr>
<tr>
<td>2% 2% 5% 6% 34% 50%</td>
<td></td>
</tr>
</tbody>
</table>

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SERU 2016 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Students of my race/ethnicity are respected on this campus (N = 455) 23% 40% 26% 5%
Students of my socio-economic status are respected on this campus (N = 455) 24% 44% 21% 7%
Students of my gender are respected on this campus (N = 454) 25% 40% 25% 5%
Students of my religious beliefs are respected on this campus (N = 454) 24% 42% 25% 5%
Students of my political beliefs are respected on this campus (N = 454) 20% 43% 26% 6%
Students of my sexual orientation are respected on this campus (N = 454) 33% 43% 17% 3%
Students of my immigration background are respected on this campus (if applicable) (N = 337) 23% 38% 22% 10%
Students with a disability like mine are respected on this campus (if applicable) (N = 295) 21% 37% 25% 7%

Students of my race/ethnicity are respected on this campus (N = 177) 32% 41% 21% 2%
Students of my socio-economic status are respected on this campus (N = 177) 33% 42% 18% 6%
Students of my gender are respected on this campus (N = 177) 37% 37% 20% 2%
Students of my religious beliefs are respected on this campus (N = 176) 34% 41% 22% 2%
Students of my political beliefs are respected on this campus (N = 176) 30% 42% 23% 2%
Students of my sexual orientation are respected on this campus (N = 176) 44% 39% 15% 1%
Students of my immigration background are respected on this campus (if applicable) (N = 132) 30% 39% 20% 8%
Students with a disability like mine are respected on this campus (if applicable) (N = 116) 27% 37% 24% 7%

Level of Agreement - School of Nursing

Strongly agree
Agree
Somewhat agree
Disagree
Strongly disagree

SERU 2016 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Overall, I feel comfortable with the climate for diversity and inclusiveness at RU (N = 452)

RU is a safe and secure campus (N = 453)

RU is a welcoming campus (N = 452)

Level of Agreement - School of Nursing

Overall, I feel comfortable with the climate for diversity and inclusiveness at RU (N = 176)

RU is a safe and secure campus (N = 176)

RU is a welcoming campus (N = 176)

Strongly agree
Agree
Somewhat agree
Disagree
Strongly disagree

SERU 2016 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Level of Satisfaction - RBHS

Access to small classes (N = 444)
- Very satisfied: 13%
- Satisfied: 32%
- Somewhat satisfied: 30%
- Somewhat dissatisfied: 15%
- Dissatisfied: 7%
- Very dissatisfied: 3%

Access to faculty outside of class (N = 442)
- Very satisfied: 12%
- Satisfied: 34%
- Somewhat satisfied: 35%
- Somewhat dissatisfied: 13%
- Dissatisfied: 5%
- Very dissatisfied: 2%

Ability to get into a major that you want (N = 444)
- Very satisfied: 23%
- Satisfied: 45%
- Somewhat satisfied: 24%
- Somewhat dissatisfied: 5%

Opportunities for research experience or to produce creative products (N = 444)
- Very satisfied: 10%
- Satisfied: 30%
- Somewhat satisfied: 34%
- Somewhat dissatisfied: 18%
- Dissatisfied: 5%
- Very dissatisfied: 4%

Educational enrichment programs (e.g., service-learning, study abroad, internships) (N = 443)
- Very satisfied: 11%
- Satisfied: 29%
- Somewhat satisfied: 36%
- Somewhat dissatisfied: 15%
- Dissatisfied: 5%
- Very dissatisfied: 2%

Availability of library research resources (N = 447)
- Very satisfied: 24%
- Satisfied: 41%
- Somewhat satisfied: 24%
- Somewhat dissatisfied: 7%
- Dissatisfied: 2%

Level of Satisfaction - School of Nursing

Access to small classes (N = 172)
- Very satisfied: 16%
- Satisfied: 40%
- Somewhat satisfied: 26%
- Somewhat dissatisfied: 12%
- Dissatisfied: 4%

Access to faculty outside of class (N = 172)
- Very satisfied: 15%
- Satisfied: 39%
- Somewhat satisfied: 31%
- Somewhat dissatisfied: 12%
- Dissatisfied: 2%

Ability to get into a major that you want (N = 172)
- Very satisfied: 26%
- Satisfied: 50%
- Somewhat satisfied: 20%
- Somewhat dissatisfied: 3%

Opportunities for research experience or to produce creative products (N = 174)
- Very satisfied: 13%
- Satisfied: 32%
- Somewhat satisfied: 34%
- Somewhat dissatisfied: 16%
- Dissatisfied: 4%

Educational enrichment programs (e.g., service-learning, study abroad, internships) (N = 174)
- Very satisfied: 13%
- Satisfied: 36%
- Somewhat satisfied: 32%
- Somewhat dissatisfied: 15%
- Dissatisfied: 3%

Availability of library research resources (N = 174)
- Very satisfied: 29%
- Satisfied: 45%
- Somewhat satisfied: 19%
- Somewhat dissatisfied: 5%
- Dissatisfied: 2%