During this year, how often have you found a course so interesting that you did more work than was required (N = 486)

<table>
<thead>
<tr>
<th>Frequency of Activity - RBHS</th>
<th>% of Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Often</td>
<td>6%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>15%</td>
</tr>
<tr>
<td>Rarely</td>
<td>18%</td>
</tr>
<tr>
<td>Somewhat Often</td>
<td>31%</td>
</tr>
<tr>
<td>Never</td>
<td>22%</td>
</tr>
<tr>
<td>Never</td>
<td>8%</td>
</tr>
</tbody>
</table>

During this year, how often have you asked an insightful question in class (N = 486)

<table>
<thead>
<tr>
<th>Frequency of Activity - RBHS</th>
<th>% of Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Often</td>
<td>10%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>16%</td>
</tr>
<tr>
<td>Rarely</td>
<td>17%</td>
</tr>
<tr>
<td>Somewhat Often</td>
<td>26%</td>
</tr>
<tr>
<td>Never</td>
<td>20%</td>
</tr>
<tr>
<td>Rarely</td>
<td>10%</td>
</tr>
</tbody>
</table>

During this year, how often have you made a class presentation (N = 489)

<table>
<thead>
<tr>
<th>Frequency of Activity - RBHS</th>
<th>% of Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Often</td>
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</tr>
<tr>
<td>Occasionally</td>
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<tr>
<td>Rarely</td>
<td>17%</td>
</tr>
<tr>
<td>Somewhat Often</td>
<td>25%</td>
</tr>
<tr>
<td>Never</td>
<td>16%</td>
</tr>
<tr>
<td>Very Often</td>
<td>15%</td>
</tr>
</tbody>
</table>

During this year, how often have you brought up ideas or concepts from different courses during class discussions (N = 490)

<table>
<thead>
<tr>
<th>Frequency of Activity - RBHS</th>
<th>% of Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Often</td>
<td>9%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>19%</td>
</tr>
<tr>
<td>Rarely</td>
<td>20%</td>
</tr>
<tr>
<td>Somewhat Often</td>
<td>26%</td>
</tr>
<tr>
<td>Never</td>
<td>18%</td>
</tr>
<tr>
<td>Very Often</td>
<td>18%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>8%</td>
</tr>
</tbody>
</table>

During this year, how often have you had a class in which the professor knew or learned your name (N = 488)

<table>
<thead>
<tr>
<th>Frequency of Activity - RBHS</th>
<th>% of Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
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<td>18%</td>
</tr>
<tr>
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<td>18%</td>
</tr>
<tr>
<td>Never</td>
<td>15%</td>
</tr>
<tr>
<td>Rarely</td>
<td>6%</td>
</tr>
</tbody>
</table>

During this year, how often have you communicated with the instructor outside of class about concepts derived from a course (N = 487)

<table>
<thead>
<tr>
<th>Frequency of Activity - RBHS</th>
<th>% of Total Responses</th>
</tr>
</thead>
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<tr>
<td>Very Often</td>
<td>7%</td>
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<tr>
<td>Occasionally</td>
<td>15%</td>
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<tr>
<td>Rarely</td>
<td>16%</td>
</tr>
<tr>
<td>Somewhat Often</td>
<td>27%</td>
</tr>
<tr>
<td>Never</td>
<td>25%</td>
</tr>
<tr>
<td>Very Often</td>
<td>11%</td>
</tr>
</tbody>
</table>

During this year, how often have you contributed to a class discussion (N = 491)

<table>
<thead>
<tr>
<th>Frequency of Activity - RBHS</th>
<th>% of Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Often</td>
<td>19%</td>
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<tr>
<td>Occasionally</td>
<td>19%</td>
</tr>
<tr>
<td>Rarely</td>
<td>18%</td>
</tr>
<tr>
<td>Somewhat Often</td>
<td>25%</td>
</tr>
<tr>
<td>Never</td>
<td>15%</td>
</tr>
<tr>
<td>Very Often</td>
<td>5%</td>
</tr>
</tbody>
</table>

During this year, how often have you found a course so interesting that you did more work than was required (N = 87)

<table>
<thead>
<tr>
<th>Frequency of Activity - School of Health Related Professions</th>
<th>% of Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Often</td>
<td>10%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>20%</td>
</tr>
<tr>
<td>Rarely</td>
<td>24%</td>
</tr>
<tr>
<td>Somewhat Often</td>
<td>32%</td>
</tr>
<tr>
<td>Never</td>
<td>8%</td>
</tr>
<tr>
<td>Never</td>
<td>6%</td>
</tr>
</tbody>
</table>

During this year, how often have you asked an insightful question in class (N = 87)

<table>
<thead>
<tr>
<th>Frequency of Activity - School of Health Related Professions</th>
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</thead>
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<tr>
<td>Very Often</td>
<td>21%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>22%</td>
</tr>
<tr>
<td>Rarely</td>
<td>21%</td>
</tr>
<tr>
<td>Somewhat Often</td>
<td>26%</td>
</tr>
<tr>
<td>Never</td>
<td>7%</td>
</tr>
<tr>
<td>Rarely</td>
<td>3%</td>
</tr>
</tbody>
</table>

During this year, how often have you made a class presentation (N = 87)

<table>
<thead>
<tr>
<th>Frequency of Activity - School of Health Related Professions</th>
<th>% of Total Responses</th>
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</thead>
<tbody>
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<td>24%</td>
</tr>
<tr>
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</tr>
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<td>14%</td>
</tr>
<tr>
<td>Rarely</td>
<td>6%</td>
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During this year, how often have you brought up ideas or concepts from different courses during class discussions (N = 87)

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<tr>
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<th>% of Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Often</td>
<td>17%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>21%</td>
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<tr>
<td>Rarely</td>
<td>29%</td>
</tr>
<tr>
<td>Somewhat Often</td>
<td>24%</td>
</tr>
<tr>
<td>Never</td>
<td>7%</td>
</tr>
<tr>
<td>Rarely</td>
<td>2%</td>
</tr>
</tbody>
</table>

During this year, how often have you had a class in which the professor knew or learned your name (N = 87)

<table>
<thead>
<tr>
<th>Frequency of Activity - School of Health Related Professions</th>
<th>% of Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Often</td>
<td>59%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>21%</td>
</tr>
<tr>
<td>Rarely</td>
<td>12%</td>
</tr>
<tr>
<td>Somewhat Often</td>
<td>26%</td>
</tr>
<tr>
<td>Never</td>
<td>9%</td>
</tr>
<tr>
<td>Rarely</td>
<td>6%</td>
</tr>
</tbody>
</table>

During this year, how often have you communicated with the instructor outside of class about concepts derived from a course (N = 87)

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<tr>
<th>Frequency of Activity - School of Health Related Professions</th>
<th>% of Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Often</td>
<td>9%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>24%</td>
</tr>
<tr>
<td>Rarely</td>
<td>19%</td>
</tr>
<tr>
<td>Somewhat Often</td>
<td>25%</td>
</tr>
<tr>
<td>Never</td>
<td>19%</td>
</tr>
<tr>
<td>Rarely</td>
<td>5%</td>
</tr>
</tbody>
</table>

During this year, how often have you contributed to a class discussion (N = 87)

<table>
<thead>
<tr>
<th>Frequency of Activity - School of Health Related Professions</th>
<th>% of Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Often</td>
<td>36%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>30%</td>
</tr>
<tr>
<td>Rarely</td>
<td>16%</td>
</tr>
<tr>
<td>Somewhat Often</td>
<td>13%</td>
</tr>
<tr>
<td>Never</td>
<td>5%</td>
</tr>
</tbody>
</table>

SERU 2016 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Frequency of Activity - RBHS

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
<th>Never</th>
<th>One Time</th>
<th>Two Times</th>
<th>Three or more times</th>
</tr>
</thead>
<tbody>
<tr>
<td>How frequently have you chosen challenging courses</td>
<td>54%</td>
<td>11%</td>
<td>20%</td>
<td>15%</td>
<td>11%</td>
</tr>
<tr>
<td>(N = 485)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>How frequently have you taken a small research-oriented seminar with faculty</td>
<td>4%</td>
<td>16%</td>
<td>73%</td>
<td>11%</td>
<td>0%</td>
</tr>
<tr>
<td>(N = 483)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>How frequently have you worked with a faculty member on an activity other than coursework</td>
<td>13%</td>
<td>20%</td>
<td>55%</td>
<td>11%</td>
<td>0%</td>
</tr>
<tr>
<td>(N = 485)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Frequency of Activity - School of Health Related Professions

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
<th>Never</th>
<th>One Time</th>
<th>Two Times</th>
<th>Three or more times</th>
</tr>
</thead>
<tbody>
<tr>
<td>How frequently have you chosen challenging courses</td>
<td>50%</td>
<td>19%</td>
<td>22%</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td>(N = 86)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>How frequently have you taken a small research-oriented seminar with faculty</td>
<td>5%</td>
<td>14%</td>
<td>21%</td>
<td>60%</td>
<td>9%</td>
</tr>
<tr>
<td>(N = 85)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>How frequently have you worked with a faculty member on an activity other than coursework</td>
<td>9%</td>
<td>14%</td>
<td>24%</td>
<td>53%</td>
<td>9%</td>
</tr>
<tr>
<td>(N = 85)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

% of Total Responses

Three or more times
Two times
One time
Never

SERU 2016 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Students of my race/ethnicity are respected on this campus (N = 455)
- Strongly agree: 23%
- Agree: 40%
- Somewhat agree: 26%
- Disagree: 7%
- Strongly disagree: 5%

Students of my socio-economic status are respected on this campus (N = 455)
- Strongly agree: 24%
- Agree: 44%
- Somewhat agree: 21%
- Disagree: 7%
- Strongly disagree: 5%

Students of my gender are respected on this campus (N = 454)
- Strongly agree: 25%
- Agree: 40%
- Somewhat agree: 25%
- Disagree: 5%
- Strongly disagree: 5%

Students of my religious beliefs are respected on this campus (N = 454)
- Strongly agree: 24%
- Agree: 42%
- Somewhat agree: 25%
- Disagree: 6%
- Strongly disagree: 5%

Students of my political beliefs are respected on this campus (N = 454)
- Strongly agree: 20%
- Agree: 43%
- Somewhat agree: 26%
- Disagree: 6%
- Strongly disagree: 3%

Students of my sexual orientation are respected on this campus (N = 454)
- Strongly agree: 33%
- Agree: 43%
- Somewhat agree: 17%
- Disagree: 3%
- Strongly disagree: 3%

Students of my immigration background are respected on this campus (N = 454)
- Strongly agree: 23%
- Agree: 38%
- Somewhat agree: 22%
- Disagree: 10%
- Strongly disagree: 4%

Students with a disability like mine are respected on this campus (if applicable) (N = 295)
- Strongly agree: 21%
- Agree: 37%
- Somewhat agree: 25%
- Disagree: 7%
- Strongly disagree: 7%

Level of Agreement - School of Health Related Professions

Students of my race/ethnicity are respected on this campus (N = 76)
- Strongly agree: 30%
- Agree: 37%
- Somewhat agree: 28%
- Disagree: 28%
- Strongly disagree: 3%

Students of my socio-economic status are respected on this campus (N = 76)
- Strongly agree: 29%
- Agree: 43%
- Somewhat agree: 22%
- Disagree: 22%
- Strongly disagree: 3%

Students of my gender are respected on this campus (N = 75)
- Strongly agree: 31%
- Agree: 48%
- Somewhat agree: 19%
- Disagree: 19%
- Strongly disagree: 1%

Students of my religious beliefs are respected on this campus (N = 76)
- Strongly agree: 28%
- Agree: 45%
- Somewhat agree: 18%
- Disagree: 18%
- Strongly disagree: 5%

Students of my political beliefs are respected on this campus (N = 76)
- Strongly agree: 26%
- Agree: 45%
- Somewhat agree: 21%
- Disagree: 21%
- Strongly disagree: 4%

Students of my sexual orientation are respected on this campus (N = 76)
- Strongly agree: 32%
- Agree: 46%
- Somewhat agree: 20%
- Disagree: 20%
- Strongly disagree: 3%

Students of my immigration background are respected on this campus (if applicable) (N = 337)
- Strongly agree: 25%
- Agree: 37%
- Somewhat agree: 23%
- Disagree: 8%
- Strongly disagree: 8%

Students with a disability like mine are respected on this campus (if applicable) (N = 52)
- Strongly agree: 29%
- Agree: 40%
- Somewhat agree: 23%
- Disagree: 23%
- Strongly disagree: 4%

Level of Agreement - School of Health Related Professions

Students of my race/ethnicity are respected on this campus (N = 455)
- Strongly agree: 23%
- Agree: 40%
- Somewhat agree: 26%
- Disagree: 7%
- Strongly disagree: 5%

Students of my socio-economic status are respected on this campus (N = 455)
- Strongly agree: 24%
- Agree: 44%
- Somewhat agree: 21%
- Disagree: 7%
- Strongly disagree: 5%

Students of my gender are respected on this campus (N = 454)
- Strongly agree: 25%
- Agree: 40%
- Somewhat agree: 25%
- Disagree: 5%
- Strongly disagree: 5%

Students of my religious beliefs are respected on this campus (N = 454)
- Strongly agree: 24%
- Agree: 42%
- Somewhat agree: 25%
- Disagree: 6%
- Strongly disagree: 5%

Students of my political beliefs are respected on this campus (N = 454)
- Strongly agree: 20%
- Agree: 43%
- Somewhat agree: 26%
- Disagree: 6%
- Strongly disagree: 3%

Students of my sexual orientation are respected on this campus (N = 454)
- Strongly agree: 33%
- Agree: 43%
- Somewhat agree: 17%
- Disagree: 3%
- Strongly disagree: 3%

Students of my immigration background are respected on this campus (N = 454)
- Strongly agree: 23%
- Agree: 38%
- Somewhat agree: 22%
- Disagree: 10%
- Strongly disagree: 4%

Students with a disability like mine are respected on this campus (if applicable) (N = 295)
- Strongly agree: 21%
- Agree: 37%
- Somewhat agree: 25%
- Disagree: 7%
- Strongly disagree: 7%
Overall, I feel comfortable with the climate for diversity and inclusiveness at RU
(N = 452)
- Strongly agree: 26%
- Agree: 43%
- Somewhat agree: 21%
- Some what disagree: 5%
- Disagree: 3%
- Strongly disagree: 2%

RU is a safe and secure campus
(N = 453)
- Strongly agree: 16%
- Agree: 28%
- Somewhat agree: 33%
- Some what disagree: 14%
- Disagree: 7%
- Strongly disagree: 2%

RU is a welcoming campus
(N = 452)
- Strongly agree: 21%
- Agree: 39%
- Somewhat agree: 26%
- Some what disagree: 10%
- Disagree: 3%
- Strongly disagree: 1%

Overall, I feel comfortable with the climate for diversity and inclusiveness at RU
(N = 75)
- Strongly agree: 33%
- Agree: 49%
- Somewhat agree: 13%
- Some what disagree: 3%

RU is a safe and secure campus
(N = 76)
- Strongly agree: 30%
- Agree: 46%
- Somewhat agree: 14%
- Some what disagree: 7%
- Disagree: 3%

RU is a welcoming campus
(N = 76)
- Strongly agree: 29%
- Agree: 46%
- Somewhat agree: 17%
- Some what disagree: 7%
- Disagree: 1%
Level of Satisfaction - RBHS

Access to small classes
(N = 444)

- Very satisfied: 13%
- Satisfied: 32%
- Somewhat satisfied: 30%
- Somewhat dissatisfied: 15%
- Dissatisfied: 7%
- Very dissatisfied: 3%

Access to faculty outside of class
(N = 442)

- Very satisfied: 12%
- Satisfied: 34%
- Somewhat satisfied: 35%
- Somewhat dissatisfied: 13%
- Dissatisfied: 5%
- Very dissatisfied: 2%

Ability to get into a major that you want
(N = 444)

- Very satisfied: 23%
- Satisfied: 45%
- Somewhat satisfied: 24%
- Somewhat dissatisfied: 5%

Opportunities for research experience or to produce creative products
(N = 444)

- Very satisfied: 10%
- Satisfied: 30%
- Somewhat satisfied: 34%
- Somewhat dissatisfied: 18%
- Dissatisfied: 5%
- Very dissatisfied: 4%

Educational enrichment programs (e.g., service-learning, study abroad, internships)
(N = 443)

- Very satisfied: 11%
- Satisfied: 29%
- Somewhat satisfied: 36%
- Somewhat dissatisfied: 15%
- Dissatisfied: 5%
- Very dissatisfied: 3%

Availability of library research resources
(N = 447)

- Very satisfied: 24%
- Satisfied: 41%
- Somewhat satisfied: 24%
- Somewhat dissatisfied: 7%
- Dissatisfied: 2%
- Very dissatisfied: 2%

Level of Satisfaction - School of Health Related Professions

Access to small classes
(N = 75)

- Very satisfied: 25%
- Satisfied: 53%
- Somewhat satisfied: 16%
- Somewhat dissatisfied: 4%

Access to faculty outside of class
(N = 75)

- Very satisfied: 21%
- Satisfied: 39%
- Somewhat satisfied: 32%
- Somewhat dissatisfied: 7%

Ability to get into a major that you want
(N = 76)

- Very satisfied: 36%
- Satisfied: 42%
- Somewhat satisfied: 17%
- Somewhat dissatisfied: 3%

Opportunities for research experience or to produce creative products
(N = 74)

- Very satisfied: 12%
- Satisfied: 46%
- Somewhat satisfied: 26%
- Somewhat dissatisfied: 5%
- Dissatisfied: 5%
- Very dissatisfied: 5%

Educational enrichment programs (e.g., service-learning, study abroad, internships)
(N = 72)

- Very satisfied: 18%
- Satisfied: 36%
- Somewhat satisfied: 22%
- Somewhat dissatisfied: 13%
- Dissatisfied: 7%
- Very dissatisfied: 4%

Availability of library research resources
(N = 76)

- Very satisfied: 26%
- Satisfied: 42%
- Somewhat satisfied: 18%
- Somewhat dissatisfied: 7%
- Dissatisfied: 3%
- Very dissatisfied: 4%

Very satisfied
Satisfied
Somewhat satisfied
Somewhat dissatisfied
Dissatisfied
Very dissatisfied