Frequency of Activity - Rutgers New Brunswick

- How frequently have you chosen challenging courses (N = 6,795)
  - Three or more times: 45%
  - Two times: 33%
  - One time: 17%
  - Never: 4%

- How frequently have you taken a small research-oriented seminar with faculty (N = 6,798)
  - Never: 8%
  - One time: 21%
  - Two times: 67%

- How frequently have you worked with a faculty member on an activity other than coursework (N = 6,799)
  - Never: 12%
  - One time: 10%
  - Two times: 21%
  - Three or more times: 56%

Frequency of Activity - School of Environmental and Biological Sciences

- How frequently have you chosen challenging courses (N = 841)
  - Never: 7%
  - One time: 8%
  - Two times: 25%
  - Three or more times: 60%

- How frequently have you taken a small research-oriented seminar with faculty (N = 844)
  - Never: 14%
  - One time: 12%
  - Two times: 21%
  - Three or more times: 54%

### Frequency of Activity - Rutgers New Brunswick

| Hours in a week: Attending classes, discussion sections, or labs (N = 6,578) | 4% | 4% | 11% | 26% | 31% | 16% | 6% | 1% |
| Hours in a week: Studying and other academic activities outside of class (N = 6,556) | 4% | 4% | 8% | 14% | 20% | 29% | 20% | 1% |
| Hours in a week: Performing community service or volunteer activities (N = 6,564) | 13% | 3% | 4% | 8% | 37% | 45% | 0% | 0% |
| Hours in a week: Participating in student clubs or organizations (N = 6,549) | 1% | 2% | 4% | 7% | 14% | 37% | 35% | 0% |

### Frequency of Activity - School of Environmental and Biological Sciences

| Hours in a week: Attending classes, discussion sections, or labs (N = 814) | 4% | 5% | 15% | 30% | 27% | 13% | 5% |
| Hours in a week: Studying and other academic activities outside of class (N = 811) | 5% | 5% | 7% | 16% | 21% | 29% | 17% |
| Hours in a week: Performing community service or volunteer activities (N = 812) | 3% | 2% | 3% | 7% | 39% | 45% | 0% | 0% |
| Hours in a week: Participating in student clubs or organizations (N = 806) | 0% | 2% | 4% | 14% | 42% | 33% | 0% | 0% |
Students of my race/ethnicity are respected on this campus (N = 6,358)

Students of my socio-economic status are respected on this campus (N = 6,353)

Students of my gender are respected on this campus (N = 6,346)

Students of my religious beliefs are respected on this campus (N = 6,325)

Students of my political beliefs are respected on this campus (N = 6,340)

Students of my sexual orientation are respected on this campus (N = 6,349)

Students with a disability like mine are respected on this campus (if applicable) (N = 4,070)

Strongly agree
Agree
Somewhat agree
Disagree
Somewhat disagree
Strongly disagree

Level of Agreement - School of Environmental and Biological Sciences

Students of my race/ethnicity are respected on this campus (N = 792)

Students of my socio-economic status are respected on this campus (N = 792)

Students of my gender are respected on this campus (N = 792)

Students of my religious beliefs are respected on this campus (N = 787)

Students of my political beliefs are respected on this campus (N = 790)

Students of my sexual orientation are respected on this campus (N = 791)

Students with a disability like mine are respected on this campus (if applicable) (N = 516)

Strongly agree
Agree
Somewhat agree
Disagree
Somewhat disagree
Strongly disagree
### Level of Agreement - Rutgers New Brunswick

<table>
<thead>
<tr>
<th>Overall, I feel comfortable with the climate for diversity and inclusiveness at RU (N = 6,339)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
</tr>
<tr>
<td>22%</td>
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<table>
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<th>RU is a safe and secure campus (N = 6,339)</th>
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</tr>
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<td>19%</td>
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### Level of Agreement - School of Environmental and Biological Sciences

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Level of Satisfaction - Rutgers New Brunswick

Access to small classes
(N = 6,151)

Access to faculty outside of class
(N = 6,115)

Ability to get into a major that you want
(N = 6,147)

Opportunities for research experience or to produce creative products
(N = 6,130)

Educational enrichment programs (e.g., service-learning, study abroad, internships)
(N = 6,112)

Availability of library research resources
(N = 6,128)

Level of Satisfaction - School of Environmental and Biological Sciences

Access to small classes
(N = 772)

Access to faculty outside of class
(N = 769)

Ability to get into a major that you want
(N = 769)

Opportunities for research experience or to produce creative products
(N = 770)

Educational enrichment programs (e.g., service-learning, study abroad, internships)
(N = 769)

Availability of library research resources
(N = 770)

Very satisfied

Satisfied

Somewhat satisfied

Somewhat dissatisfied

Dissatisfied

Very dissatisfied

SERU 2016 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning