<table>
<thead>
<tr>
<th>Question</th>
<th>Rutgers New Brunswick</th>
<th>School of Communication and Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>During this year, how often have you found a course so interesting that you did more work than was required</td>
<td>6% 11% 20% 30% 23% 9%</td>
<td>6% 9% 25% 29% 21% 10%</td>
</tr>
<tr>
<td>During this year, how often have you asked an insightful question in class</td>
<td>9% 16% 21% 30% 19% 5%</td>
<td>12% 22% 27% 20% 20% 17% 2%</td>
</tr>
<tr>
<td>During this year, how often have you made a class presentation</td>
<td>11% 17% 20% 27% 16% 10%</td>
<td>25% 27% 19% 21% 21% 13% 2%</td>
</tr>
<tr>
<td>During this year, how often have you brought up ideas or concepts from different courses during class discussions</td>
<td>10% 19% 21% 28% 18% 5%</td>
<td>13% 30% 21% 22% 22% 13% 2%</td>
</tr>
<tr>
<td>During this year, how often have you had a class in which the professor knew or learned your name</td>
<td>23% 22% 21% 21% 10% 3%</td>
<td>44% 25% 17% 17% 9% 3% 2%</td>
</tr>
<tr>
<td>During this year, how often have you communicated with the instructor outside of class about concepts derived from a course</td>
<td>8% 15% 18% 28% 22% 10%</td>
<td>9% 17% 17% 29% 17% 11%</td>
</tr>
</tbody>
</table>
Frequency of Activity - Rutgers New Brunswick

- How frequently have you chosen challenging courses (N = 6,795):
  - Three or more times: 45%
  - Two times: 33%
  - One time: 17%
  - Never: 4%

- How frequently have you taken a small research-oriented seminar with faculty (N = 6,798):
  - Three or more times: 4%
  - Two times: 8%
  - One time: 21%
  - Never: 67%

- How frequently have you worked with a faculty member on an activity other than coursework (N = 6,799):
  - Three or more times: 12%
  - Two times: 10%
  - One time: 21%
  - Never: 56%

Frequency of Activity - School of Communication and Information

- How frequently have you chosen challenging courses (N = 235):
  - Three or more times: 34%
  - Two times: 42%
  - One time: 19%
  - Never: 5%

- How frequently have you taken a small research-oriented seminar with faculty (N = 234):
  - Three or more times: 4%
  - Two times: 5%
  - One time: 22%
  - Never: 70%

- How frequently have you worked with a faculty member on an activity other than coursework (N = 235):
  - Three or more times: 11%
  - Two times: 12%
  - One time: 23%
  - Never: 54%

Frequency of Activity - Rutgers New Brunswick

Hours in a week:
- Attending classes, discussion sections, or labs (N = 6,578)
  - More than 30: 4%
  - 1 to 5: 4%
  - 6 to 10: 11%
  - 11 to 15: 26%
  - 16 to 20: 31%
  - 21 to 25: 16%
  - 26 to 30: 6%
  - 31 to 35: 1%

- Studying and other academic activities outside of class (N = 6,556)
  - More than 30: 4%
  - 1 to 5: 4%
  - 6 to 10: 8%
  - 11 to 15: 14%
  - 16 to 20: 20%
  - 21 to 25: 29%
  - 26 to 30: 20%
  - 31 to 35: 1%

- Performing community service or volunteer activities (N = 6,564)
  - More than 30: 13%
  - 1 to 5: 3%
  - 6 to 10: 8%
  - 11 to 15: 14%
  - 16 to 20: 37%
  - 21 to 25: 45%

- Participating in student clubs or organizations (N = 6,549)
  - More than 30: 11%
  - 1 to 5: 2%
  - 6 to 10: 7%
  - 11 to 15: 14%
  - 16 to 20: 37%
  - 21 to 25: 35%

Frequency of Activity - School of Communication and Information

Hours in a week:
- Attending classes, discussion sections, or labs (N = 229)
  - More than 30: 3%
  - 1 to 5: 17%
  - 6 to 10: 36%
  - 11 to 15: 27%
  - 16 to 20: 27%
  - 21 to 25: 16%

- Studying and other academic activities outside of class (N = 229)
  - More than 30: 2%
  - 1 to 5: 10%
  - 6 to 10: 16%
  - 11 to 15: 38%
  - 16 to 20: 27%
  - 21 to 25: 3%

- Performing community service or volunteer activities (N = 228)
  - More than 30: 2%
  - 1 to 5: 7%
  - 6 to 10: 39%
  - 11 to 15: 48%

- Participating in student clubs or organizations (N = 227)
  - More than 30: 1%
  - 1 to 5: 5%
  - 6 to 10: 5%
  - 11 to 15: 17%
  - 16 to 20: 36%
  - 21 to 25: 33%

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Overall, I feel comfortable with the climate for diversity and inclusiveness at RU (N = 6,339)

- Strongly agree: 43%
- Agree: 22%
- Somewhat agree: 23%
- Disagree: 7%
- Strongly disagree: 4%

RU is a safe and secure campus (N = 6,339)

- Strongly agree: 35%
- Agree: 30%
- Somewhat agree: 15%
- Disagree: 6%
- Strongly disagree: 3%

RU is a welcoming campus (N = 6,339)

- Strongly agree: 19%
- Agree: 41%
- Somewhat agree: 27%
- Disagree: 7%
- Strongly disagree: 3%

Overall, I feel comfortable with the climate for diversity and inclusiveness at RU (N = 223)

- Strongly agree: 47%
- Agree: 19%
- Somewhat agree: 23%
- Disagree: 6%
- Strongly disagree: 5%

RU is a safe and secure campus (N = 222)

- Strongly agree: 40%
- Agree: 27%
- Somewhat agree: 17%
- Disagree: 8%
- Strongly disagree: 3%

RU is a welcoming campus (N = 222)

- Strongly agree: 43%
- Agree: 18%
- Somewhat agree: 28%
- Disagree: 8%
- Strongly disagree: 3%

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### Level of Satisfaction - Rutgers New Brunswick

<table>
<thead>
<tr>
<th>Category</th>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic advising by faculty</td>
<td>11%</td>
<td>32%</td>
<td>34%</td>
<td>13%</td>
<td>6%</td>
<td>4%</td>
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<tr>
<td>(N = 6,147)</td>
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<tr>
<td>Academic advising by school or college staff</td>
<td>9%</td>
<td>29%</td>
<td>34%</td>
<td>14%</td>
<td>8%</td>
<td>5%</td>
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<tr>
<td>Academic advising by departmental staff</td>
<td>11%</td>
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<td>Quality of faculty instruction</td>
<td>11%</td>
<td>38%</td>
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<td>Quality of teaching by graduate students</td>
<td>11%</td>
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<td>Availability of courses for general education or breadth requirements</td>
<td>9%</td>
<td>32%</td>
<td>33%</td>
<td>15%</td>
<td>7%</td>
<td>4%</td>
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<tr>
<td>Availability of courses needed for graduation</td>
<td>9%</td>
<td>31%</td>
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<td>17%</td>
<td>9%</td>
<td>5%</td>
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#### Level of Satisfaction - School of Communication and Information

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<td>36%</td>
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<td>12%</td>
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<td>4%</td>
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<td>4%</td>
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<td>3%</td>
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<tr>
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<td>32%</td>
<td>9%</td>
<td>4%</td>
<td>2%</td>
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<tr>
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<td>Quality of teaching by graduate students</td>
<td>8%</td>
<td>30%</td>
<td>42%</td>
<td>12%</td>
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<td>1%</td>
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<td>Availability of courses for general education or breadth requirements</td>
<td>9%</td>
<td>31%</td>
<td>35%</td>
<td>16%</td>
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<td>Availability of courses needed for graduation</td>
<td>8%</td>
<td>30%</td>
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<td>20%</td>
<td>9%</td>
<td>5%</td>
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<td>(N = 217)</td>
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**SERU 2016 Administration**

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<tr>
<td>Access to small classes</td>
<td>9%</td>
<td>29%</td>
<td>30%</td>
<td>18%</td>
<td>10%</td>
<td>5%</td>
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<tr>
<td>Access to faculty outside of class</td>
<td>10%</td>
<td>35%</td>
<td>35%</td>
<td>13%</td>
<td>52%</td>
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<tr>
<td>Ability to get into a major that you want</td>
<td>22%</td>
<td>41%</td>
<td>23%</td>
<td>8%</td>
<td>43%</td>
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<tr>
<td>Opportunities for research experience or to produce creative products</td>
<td>10%</td>
<td>29%</td>
<td>34%</td>
<td>16%</td>
<td>7%</td>
<td>3%</td>
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<tr>
<td>Educational enrichment programs (e.g., service-learning, study abroad,</td>
<td>11%</td>
<td>33%</td>
<td>35%</td>
<td>13%</td>
<td>6%</td>
<td>2%</td>
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<tr>
<td>Availability of library research resources</td>
<td>21%</td>
<td>41%</td>
<td>28%</td>
<td>6%</td>
<td>2%</td>
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<td>34%</td>
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<tr>
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<td>20%</td>
<td>49%</td>
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