During this year, how often have you found a course so interesting that you did more work than was required?

During this year, how often have you asked an insightful question in class?

During this year, how often have you made a class presentation?

During this year, how often have you brought up ideas or concepts from different courses during class discussions?

During this year, how often have you had a class in which the professor knew or learned your name?

During this year, how often have you communicated with the instructor outside of class about concepts derived from a course?

During this year, how often have you contributed to a class discussion?

### Frequency of Activity - Rutgers New Brunswick

- **Very Often**: 11%, 19%, 23%, 9% (N = 6,837)
- **Often**: 20%, 30%, 23%, 9% (N = 6,864)
- **Somewhat Often**: 30%, 20%, 30%, 9% (N = 6,875)
- **Occasionally**: 22%, 20%, 19%, 9% (N = 6,887)
- **Rarely**: 21%, 20%, 19%, 9% (N = 6,885)
- **Never**: 20%, 20%, 19%, 9% (N = 6,896)

### Frequency of Activity - School of Arts and Sciences

- **Very Often**: 11%, 19%, 31%, 23% (N = 4,332)
- **Often**: 19%, 29%, 23%, 9% (N = 4,351)
- **Somewhat Often**: 20%, 27%, 16%, 11% (N = 4,363)
- **Occasionally**: 21%, 27%, 16%, 11% (N = 4,369)
- **Rarely**: 20%, 27%, 16%, 11% (N = 4,377)
- **Never**: 19%, 27%, 16%, 11% (N = 4,378)
Frequency of Activity - Rutgers New Brunswick

- How frequently have you chosen challenging courses
  
  (N = 6,795)
  - Three or more times: 45%
  - Two times: 33%
  - One time: 17%
  - Never: 4%

- How frequently have you taken a small research-oriented seminar with faculty
  
  (N = 6,798)
  - Three or more times: 4%
  - Two times: 8%
  - One time: 21%
  - Never: 67%

- How frequently have you worked with a faculty member on an activity other than coursework
  
  (N = 6,799)
  - Three or more times: 12%
  - Two times: 10%
  - One time: 21%
  - Never: 56%

Frequency of Activity - School of Arts and Sciences

- How frequently have you chosen challenging courses
  
  (N = 4,312)
  - Three or more times: 43%
  - Two times: 35%
  - One time: 18%
  - Never: 4%

- How frequently have you taken a small research-oriented seminar with faculty
  
  (N = 4,314)
  - Three or more times: 4%
  - Two times: 8%
  - One time: 21%
  - Never: 67%

- How frequently have you worked with a faculty member on an activity other than coursework
  
  (N = 4,316)
  - Three or more times: 11%
  - Two times: 10%
  - One time: 21%
  - Never: 58%
### Frequency of Activity - Rutgers New Brunswick

<table>
<thead>
<tr>
<th>Hours in a week: Attending classes, discussion sections, or labs (N = 6,578)</th>
<th>% of Total Responses</th>
</tr>
</thead>
<tbody>
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<td>4%</td>
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<table>
<thead>
<tr>
<th>Hours in a week: Studying and other academic activities outside of class (N = 6,556)</th>
<th>% of Total Responses</th>
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<tbody>
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<td>4%</td>
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<thead>
<tr>
<th>Hours in a week: Performing community service or volunteer activities (N = 6,564)</th>
<th>% of Total Responses</th>
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<tbody>
<tr>
<td>13%</td>
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<td>37%</td>
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<thead>
<tr>
<th>Hours in a week: Participating in student clubs or organizations (N = 6,549)</th>
<th>% of Total Responses</th>
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<tbody>
<tr>
<td>11%</td>
<td>4%</td>
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<td>2%</td>
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### Frequency of Activity - School of Arts and Sciences

<table>
<thead>
<tr>
<th>Hours in a week: Attending classes, discussion sections, or labs (N = 4,168)</th>
<th>% of Total Responses</th>
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<table>
<thead>
<tr>
<th>Hours in a week: Studying and other academic activities outside of class (N = 4,154)</th>
<th>% of Total Responses</th>
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<table>
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<th>Hours in a week: Performing community service or volunteer activities (N = 4,161)</th>
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<td>13%</td>
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<td>3%</td>
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<table>
<thead>
<tr>
<th>Hours in a week: Participating in student clubs or organizations (N = 4,152)</th>
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SERU 2016 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Students of my race/ethnicity are respected on this campus (N = 6,358)
- Strongly agree: 22%
- Agree: 38%
- Somewhat agree: 25%
- Disagree: 9%
- Strongly disagree: 4%

Students of my socio-economic status are respected on this campus (N = 6,353)
- Strongly agree: 22%
- Agree: 42%
- Somewhat agree: 24%
- Disagree: 7%
- Strongly disagree: 3%

Students of my gender are respected on this campus (N = 6,346)
- Strongly agree: 21%
- Agree: 40%
- Somewhat agree: 25%
- Disagree: 9%
- Strongly disagree: 3%

Students of my religious beliefs are respected on this campus (N = 6,325)
- Strongly agree: 20%
- Agree: 42%
- Somewhat agree: 26%
- Disagree: 7%
- Strongly disagree: 3%

Students of my political beliefs are respected on this campus (N = 6,340)
- Strongly agree: 19%
- Agree: 40%
- Somewhat agree: 26%
- Disagree: 9%
- Strongly disagree: 4%

Students of my sexual orientation are respected on this campus (N = 6,349)
- Strongly agree: 39%
- Agree: 39%
- Somewhat agree: 15%
- Disagree: 14%

Students of my immigration background are respected on this campus (N = 4,587)
- Strongly agree: 23%
- Agree: 37%
- Somewhat agree: 25%
- Disagree: 8%
- Strongly disagree: 3%

Students with a disability like mine are respected on this campus (N = 4,970)
- Strongly agree: 21%
- Agree: 36%
- Somewhat agree: 25%
- Disagree: 9%
- Strongly disagree: 5%

Students of my race/ethnicity are respected on this campus (N = 4,006)
- Strongly agree: 21%
- Agree: 39%
- Somewhat agree: 26%
- Disagree: 9%
- Strongly disagree: 4%

Students of my socio-economic status are respected on this campus (N = 4,007)
- Strongly agree: 22%
- Agree: 43%
- Somewhat agree: 24%
- Disagree: 7%
- Strongly disagree: 3%

Students of my gender are respected on this campus (N = 4,000)
- Strongly agree: 20%
- Agree: 40%
- Somewhat agree: 26%
- Disagree: 10%
- Strongly disagree: 4%

Students of my religious beliefs are respected on this campus (N = 3,984)
- Strongly agree: 19%
- Agree: 42%
- Somewhat agree: 26%
- Disagree: 8%
- Strongly disagree: 3%

Students of my political beliefs are respected on this campus (N = 3,991)
- Strongly agree: 18%
- Agree: 40%
- Somewhat agree: 27%
- Disagree: 8%
- Strongly disagree: 4%

Students of my sexual orientation are respected on this campus (N = 4,001)
- Strongly agree: 39%
- Agree: 39%
- Somewhat agree: 15%
- Disagree: 15%
- Strongly disagree: 4%

Students of my immigration background are respected on this campus (N = 2,841)
- Strongly agree: 23%
- Agree: 37%
- Somewhat agree: 25%
- Disagree: 9%
- Strongly disagree: 3%

Students with a disability like mine are respected on this campus (N = 2,537)
- Strongly agree: 20%
- Agree: 36%
- Somewhat agree: 26%
- Disagree: 10%
- Strongly disagree: 5%
Overall, I feel comfortable with the climate for diversity and inclusiveness at RU (N = 6,339)

- Strongly agree: 22%
- Agree: 43%
- Somewhat agree: 23%
- Somewhat disagree: 7%
- Disagree: 4%
- Strongly disagree: 2%

RU is a safe and secure campus (N = 6,339)

- Strongly agree: 11%
- Agree: 30%
- Somewhat agree: 35%
- Somewhat disagree: 15%
- Disagree: 6%
- Strongly disagree: 3%

RU is a welcoming campus (N = 6,333)

- Strongly agree: 19%
- Agree: 41%
- Somewhat agree: 27%
- Somewhat disagree: 7%
- Disagree: 3%
- Strongly disagree: 2%

---

Overall, I feel comfortable with the climate for diversity and inclusiveness at RU (School of Arts and Sciences, N = 3,993)

- Strongly agree: 21%
- Agree: 42%
- Somewhat agree: 24%
- Somewhat disagree: 7%
- Disagree: 4%
- Strongly disagree: 2%

RU is a safe and secure campus (School of Arts and Sciences, N = 3,989)

- Strongly agree: 10%
- Agree: 29%
- Somewhat agree: 35%
- Somewhat disagree: 15%
- Disagree: 6%
- Strongly disagree: 3%

RU is a welcoming campus (School of Arts and Sciences, N = 3,985)

- Strongly agree: 18%
- Agree: 41%
- Somewhat agree: 28%
- Somewhat disagree: 8%
- Disagree: 3%
- Strongly disagree: 2%
Level of Satisfaction - Rutgers New Brunswick

- **Academic advising by faculty**
  - (N = 6,147) 11% Very satisfied, 32% Satisfied, 34% Somewhat satisfied, 6% Somewhat dissatisfied, 4% Dissatisfied

- **Academic advising by school or college staff**
  - (N = 6,123) 9% Very satisfied, 29% Satisfied, 34% Somewhat satisfied, 8% Somewhat dissatisfied, 5% Dissatisfied

- **Academic advising by departmental staff**
  - (N = 6,116) 11% Very satisfied, 31% Satisfied, 34% Somewhat satisfied, 7% Somewhat dissatisfied, 4% Dissatisfied

- **Quality of faculty instruction**
  - (N = 6,099) 11% Very satisfied, 38% Satisfied, 34% Somewhat satisfied, 11% Somewhat dissatisfied, 2% Dissatisfied

- **Quality of teaching by graduate students**
  - (N = 6,134) 11% Very satisfied, 32% Satisfied, 34% Somewhat satisfied, 14% Somewhat dissatisfied, 3% Dissatisfied

- **Availability of courses for general education or breadth requirements**
  - (N = 6,147) 9% Very satisfied, 32% Satisfied, 33% Somewhat satisfied, 15% Somewhat dissatisfied, 4% Dissatisfied

- **Availability of courses needed for graduation**
  - (N = 6,155) 9% Very satisfied, 31% Satisfied, 29% Somewhat satisfied, 17% Somewhat dissatisfied, 9% Dissatisfied

Level of Satisfaction - School of Arts and Sciences

- **Academic advising by faculty**
  - (N = 3,864) 10% Very satisfied, 32% Satisfied, 35% Somewhat satisfied, 13% Somewhat dissatisfied, 6% Dissatisfied

- **Academic advising by school or college staff**
  - (N = 3,845) 9% Very satisfied, 30% Satisfied, 34% Somewhat satisfied, 14% Somewhat dissatisfied, 8% Dissatisfied

- **Academic advising by departmental staff**
  - (N = 3,838) 10% Very satisfied, 31% Satisfied, 35% Somewhat satisfied, 13% Somewhat dissatisfied, 6% Dissatisfied

- **Quality of faculty instruction**
  - (N = 3,820) 11% Very satisfied, 39% Satisfied, 34% Somewhat satisfied, 10% Somewhat dissatisfied, 4% Dissatisfied

- **Quality of teaching by graduate students**
  - (N = 3,846) 11% Very satisfied, 32% Satisfied, 34% Somewhat satisfied, 14% Somewhat dissatisfied, 6% Dissatisfied

- **Availability of courses for general education or breadth requirements**
  - (N = 3,863) 9% Very satisfied, 31% Satisfied, 33% Somewhat satisfied, 15% Somewhat dissatisfied, 8% Dissatisfied

- **Availability of courses needed for graduation**
  - (N = 3,866) 9% Very satisfied, 31% Satisfied, 29% Somewhat satisfied, 17% Somewhat dissatisfied, 10% Dissatisfied

---

Very satisfied  Satisfied  Somewhat satisfied  Somewhat dissatisfied  Dissatisfied

SERU 2016 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Level of Satisfaction - Rutgers New Brunswick

<table>
<thead>
<tr>
<th>Access to small classes (N = 6,151)</th>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
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<tbody>
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<thead>
<tr>
<th>Access to faculty outside of class (N = 6,115)</th>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
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<thead>
<tr>
<th>Ability to get into a major that you want (N = 6,147)</th>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
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<thead>
<tr>
<th>Opportunities for research experience or to produce creative products (N = 6,130)</th>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
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<tr>
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</table>

<table>
<thead>
<tr>
<th>Educational enrichment programs (e.g., service-learning, study abroad, internships) (N = 6,112)</th>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
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<table>
<thead>
<tr>
<th>Availability of library research resources (N = 6,128)</th>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
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Level of Satisfaction - School of Arts and Sciences

<table>
<thead>
<tr>
<th>Access to small classes (N = 3,861)</th>
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<th>Satisfied</th>
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<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
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<thead>
<tr>
<th>Access to faculty outside of class (N = 3,838)</th>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
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<tr>
<th>Ability to get into a major that you want (N = 3,857)</th>
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<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
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<tr>
<th>Opportunities for research experience or to produce creative products (N = 3,850)</th>
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<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
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<tr>
<th>Educational enrichment programs (e.g., service-learning, study abroad, internships) (N = 3,838)</th>
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<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
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<tr>
<th>Availability of library research resources (N = 3,850)</th>
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<th>Satisfied</th>
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</table>

SERU 2016 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Level of Satisfaction - Rutgers New Brunswick

Grade point average
(N = 6,015)

- Very satisfied: 12%
- Satisfied: 22%
- Somewhat satisfied: 25%
- Somewhat dissatisfied: 20%
- Dissatisfied: 14%
- Very dissatisfied: 8%

Overall social experience
(N = 6,004)

- Very satisfied: 14%
- Satisfied: 33%
- Somewhat satisfied: 30%
- Somewhat dissatisfied: 14%
- Dissatisfied: 6%
- Very dissatisfied: 3%

Overall academic experience
(N = 6,002)

- Very satisfied: 10%
- Satisfied: 34%
- Somewhat satisfied: 34%
- Somewhat dissatisfied: 14%
- Dissatisfied: 6%
- Very dissatisfied: 2%

Value of your education for the price you are paying
(N = 6,004)

- Very satisfied: 13%
- Satisfied: 24%
- Somewhat satisfied: 29%
- Somewhat dissatisfied: 17%
- Dissatisfied: 10%
- Very dissatisfied: 7%

Level of Satisfaction - School of Arts and Sciences

Grade point average
(N = 3,775)

- Very satisfied: 12%
- Satisfied: 21%
- Somewhat satisfied: 26%
- Somewhat dissatisfied: 20%
- Dissatisfied: 14%
- Very dissatisfied: 8%

Overall social experience
(N = 3,769)

- Very satisfied: 13%
- Satisfied: 32%
- Somewhat satisfied: 30%
- Somewhat dissatisfied: 14%
- Dissatisfied: 7%
- Very dissatisfied: 3%

Overall academic experience
(N = 3,770)

- Very satisfied: 10%
- Satisfied: 34%
- Somewhat satisfied: 34%
- Somewhat dissatisfied: 14%
- Dissatisfied: 6%
- Very dissatisfied: 3%

Value of your education for the price you are paying
(N = 3,769)

- Very satisfied: 12%
- Satisfied: 24%
- Somewhat satisfied: 30%
- Somewhat dissatisfied: 17%
- Dissatisfied: 10%
- Very dissatisfied: 7%