**Level of Satisfaction - RBHS**

- **Grade point average** (N= 441)
  - Very satisfied: 18%
  - Satisfied: 29%
  - Somewhat satisfied: 29%
  - Dissatisfied: 15%
  - Very dissatisfied: 7%
  - Somewhat dissatisfied: 2%

- **Overall social experience** (N= 440)
  - Very satisfied: 14%
  - Satisfied: 37%
  - Somewhat satisfied: 31%
  - Dissatisfied: 13%
  - Very dissatisfied: 3%
  - Somewhat dissatisfied: 2%

- **Overall academic experience** (N= 442)
  - Very satisfied: 13%
  - Satisfied: 39%
  - Somewhat satisfied: 30%
  - Dissatisfied: 12%
  - Very dissatisfied: 5%
  - Somewhat dissatisfied: 2%

- **Value of your education for the price you are paying** (N= 442)
  - Very satisfied: 14%
  - Satisfied: 32%
  - Somewhat satisfied: 22%
  - Dissatisfied: 17%
  - Very dissatisfied: 10%
  - Somewhat dissatisfied: 5%

---

**Level of Satisfaction - Public AAU Institutions**

- **Grade point average** (N= 85,893)
  - Very satisfied: 10%
  - Satisfied: 23%
  - Somewhat satisfied: 26%
  - Dissatisfied: 20%
  - Very dissatisfied: 13%
  - Somewhat dissatisfied: 8%

- **Overall social experience** (N= 85,842)
  - Very satisfied: 14%
  - Satisfied: 32%
  - Somewhat satisfied: 29%
  - Dissatisfied: 14%
  - Very dissatisfied: 7%
  - Somewhat dissatisfied: 3%

- **Overall academic experience** (N= 85,814)
  - Very satisfied: 13%
  - Satisfied: 38%
  - Somewhat satisfied: 31%
  - Dissatisfied: 12%
  - Very dissatisfied: 4%
  - Somewhat dissatisfied: 2%

- **Value of your education for the price you are paying** (N= 85,823)
  - Very satisfied: 12%
  - Satisfied: 25%
  - Somewhat satisfied: 29%
  - Dissatisfied: 17%
  - Very dissatisfied: 10%
  - Somewhat dissatisfied: 8%

---

*Included Institutions*: Purdue University, UC Berkeley, UC Davis, UC Irvine, UC Los Angeles, UC Merced, UC Riverside, UC San Diego, UC Santa Barbara, UC Santa Cruz, University of Southern California, University of Iowa, University of Kansas, University of Oregon, University of Pittsburgh, University of Texas- Austin, University of Virginia, University of Washington
### Level of Satisfaction - RBHS

<table>
<thead>
<tr>
<th>Category</th>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic advising by faculty</td>
<td>11%</td>
<td>34%</td>
<td>35%</td>
<td>12%</td>
<td>5%3%</td>
</tr>
<tr>
<td>(N=446)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic advising by school or college staff</td>
<td>10%</td>
<td>32%</td>
<td>36%</td>
<td>13%</td>
<td>5%4%</td>
</tr>
<tr>
<td>(N=445)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic advising by departmental staff</td>
<td>11%</td>
<td>32%</td>
<td>36%</td>
<td>11%</td>
<td>6%4%</td>
</tr>
<tr>
<td>(N=444)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quality of faculty instruction</td>
<td>11%</td>
<td>36%</td>
<td>37%</td>
<td>10%</td>
<td>3%4%</td>
</tr>
<tr>
<td>(N=442)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quality of teaching by graduate students</td>
<td>12%</td>
<td>32%</td>
<td>37%</td>
<td>12%</td>
<td>5%2%</td>
</tr>
<tr>
<td>(N=438)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Availability of courses for general education or breadth requirements</td>
<td>15%</td>
<td>39%</td>
<td>28%</td>
<td>10%</td>
<td>4%2%</td>
</tr>
<tr>
<td>(N=444)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Availability of courses needed for graduation</td>
<td>17%</td>
<td>42%</td>
<td>26%</td>
<td>10%</td>
<td>3%2%</td>
</tr>
<tr>
<td>(N=446)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Level of Satisfaction - Public AAU Institutions*

<table>
<thead>
<tr>
<th>Category</th>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic advising by faculty</td>
<td>13%</td>
<td>36%</td>
<td>32%</td>
<td>11%</td>
<td>5%3%</td>
</tr>
<tr>
<td>(N=87,425)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic advising by school or college staff</td>
<td>13%</td>
<td>34%</td>
<td>30%</td>
<td>12%</td>
<td>6%4%</td>
</tr>
<tr>
<td>(N=87,267)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic advising by departmental staff</td>
<td>15%</td>
<td>35%</td>
<td>30%</td>
<td>11%</td>
<td>5%4%</td>
</tr>
<tr>
<td>(N=87,020)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quality of faculty instruction</td>
<td>17%</td>
<td>45%</td>
<td>27%</td>
<td>7%</td>
<td>3%2%</td>
</tr>
<tr>
<td>(N=86,953)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quality of teaching by graduate students</td>
<td>15%</td>
<td>38%</td>
<td>31%</td>
<td>10%</td>
<td>4%2%</td>
</tr>
<tr>
<td>(N=87,373)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Availability of courses for general education or breadth requirements</td>
<td>11%</td>
<td>36%</td>
<td>31%</td>
<td>13%</td>
<td>6%3%</td>
</tr>
<tr>
<td>(N=87,456)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Availability of courses needed for graduation</td>
<td>12%</td>
<td>38%</td>
<td>27%</td>
<td>13%</td>
<td>6%4%</td>
</tr>
<tr>
<td>(N=87,498)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Included Institutions: Purdue University, UC Berkeley, UC Davis, UC Irvine, UC Los Angeles, UC Merced, UC Riverside, UC San Diego, UC Santa Barbara, UC Santa Cruz, University of Southern California, University of Iowa, University of Kansas, University of Oregon, University of Pittsburgh, University of Texas- Austin, University of Virginia, University of Washington
Level of Satisfaction - RBHS

Access to small classes
(N= 444)

Access to faculty outside of class
(N= 442)

Ability to get into a major that you want
(N= 444)

Opportunities for research experience or to produce creative products
(N= 444)

Educational enrichment programs (e.g., service-learning, study abroad, internships)
(N= 443)

Availability of library research resources
(N= 447)

Level of Satisfaction - Public AAU Institutions*

Access to small classes
(N= 87,439)

Access to faculty outside of class
(N= 87,228)

Ability to get into a major that you want
(N= 87,354)

Opportunities for research experience or to produce creative products
(N= 87,198)

Educational enrichment programs (e.g., service-learning, study abroad, internships)
(N= 86,975)

Availability of library research resources
(N= 87,033)

Very satisfied
Satisfied
Dissatisfied
Somewhat satisfied
Somewhat dissatisfied
Very dissatisfied

*(Included Institutions): Purdue University, UC Berkeley, UC Davis, UC Irvine, UC Los Angeles, UC Merced, UC Riverside, UC San Diego, UC Santa Barbara, UC Santa Cruz, University of Southern California, University of Iowa, University of Kansas, University of Oregon, University of Pittsburgh, University of Texas- Austin, University of Virginia, University of Washington
### Frequency of Activity - RBHS

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very Often</th>
<th>Occasionally</th>
<th>Rarely</th>
<th>Somewhat Often</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>During this year, how often have you found a course so interesting that you did more work than was required</td>
<td>6%</td>
<td>15%</td>
<td>18%</td>
<td>31%</td>
<td>22%</td>
</tr>
<tr>
<td>(N= 486)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>During this year, how often have you asked an insightful question in class</td>
<td>10%</td>
<td>16%</td>
<td>17%</td>
<td>26%</td>
<td>20%</td>
</tr>
<tr>
<td>(N= 486)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>During this year, how often have you made a class presentation</td>
<td>11%</td>
<td>17%</td>
<td>17%</td>
<td>25%</td>
<td>16%</td>
</tr>
<tr>
<td>(N= 489)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>During this year, how often have you brought up ideas or concepts from different courses during class discussions</td>
<td>9%</td>
<td>19%</td>
<td>20%</td>
<td>26%</td>
<td>18%</td>
</tr>
<tr>
<td>(N= 490)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>During this year, how often have you had a class in which the professor knew or learned your name</td>
<td>26%</td>
<td>17%</td>
<td>18%</td>
<td>15%</td>
<td>6%</td>
</tr>
<tr>
<td>(N= 488)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>During this year, how often have you communicated with the instructor outside of class about concepts derived from a course</td>
<td>7%</td>
<td>15%</td>
<td>16%</td>
<td>27%</td>
<td>25%</td>
</tr>
<tr>
<td>(N= 487)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>During this year, how often have you contributed to a class discussion</td>
<td>19%</td>
<td>19%</td>
<td>18%</td>
<td>25%</td>
<td>15%</td>
</tr>
<tr>
<td>(N= 491)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Frequency of Activity - Public AAU Institutions*

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very Often</th>
<th>Occasionally</th>
<th>Rarely</th>
<th>Somewhat Often</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>During this year, how often have you found a course so interesting that you did more work than was required</td>
<td>6%</td>
<td>12%</td>
<td>20%</td>
<td>32%</td>
<td>23%</td>
</tr>
<tr>
<td>(N= 94,606)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>During this year, how often have you asked an insightful question in class</td>
<td>8%</td>
<td>15%</td>
<td>20%</td>
<td>29%</td>
<td>21%</td>
</tr>
<tr>
<td>(N= 94,714)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>During this year, how often have you made a class presentation</td>
<td>8%</td>
<td>13%</td>
<td>18%</td>
<td>28%</td>
<td>20%</td>
</tr>
<tr>
<td>(N= 94,581)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>During this year, how often have you brought up ideas or concepts from different courses during class discussions</td>
<td>9%</td>
<td>17%</td>
<td>21%</td>
<td>28%</td>
<td>19%</td>
</tr>
<tr>
<td>(N= 94,733)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>During this year, how often have you had a class in which the professor knew or learned your name</td>
<td>19%</td>
<td>19%</td>
<td>19%</td>
<td>22%</td>
<td>14%</td>
</tr>
<tr>
<td>(N= 94,906)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>During this year, how often have you communicated with the instructor outside of class about concepts derived from a course</td>
<td>8%</td>
<td>13%</td>
<td>18%</td>
<td>28%</td>
<td>23%</td>
</tr>
<tr>
<td>(N= 93,379)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>During this year, how often have you contributed to a class discussion</td>
<td>15%</td>
<td>23%</td>
<td>22%</td>
<td>27%</td>
<td>11%</td>
</tr>
<tr>
<td>(N= 94,797)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Included Institutions: Purdue University, UC Berkeley, UC Davis, UC Irvine, UC Los Angeles, UC Merced, UC Riverside, UC San Diego, UC Santa Barbara, UC Santa Cruz, University of Southern California, University of Iowa, University of Kansas, University of Oregon, University of Pittsburgh, University of Texas- Austin, University of Virginia, University of Washington*
Frequency of Activity - RBHS

- How frequently have you chosen challenging courses?
  - Never: 54%
  - One time: 20%
  - Two times: 15%
  - Three or more times: 11%
  (N=485)

- How frequently have you taken a small research-oriented seminar with faculty?
  - Never: 4%
  - One time: 7%
  - Two times: 16%
  - Three or more times: 73%
  (N=483)

- How frequently have you worked with a faculty member on an activity other than coursework?
  - Never: 13%
  - One time: 11%
  - Two times: 20%
  - Three or more times: 55%
  (N=485)

Frequency of Activity - Public AAU Institutions*

- How frequently have you chosen challenging courses?
  - Never: 54%
  - One time: 29%
  - Two times: 13%
  - Three or more times: 4%
  (N=94,718)

- How frequently have you taken a small research-oriented seminar with faculty?
  - Never: 5%
  - One time: 7%
  - Two times: 18%
  - Three or more times: 70%
  (N=94,826)

- How frequently have you worked with a faculty member on an activity other than coursework?
  - Never: 12%
  - One time: 10%
  - Two times: 21%
  - Three or more times: 57%
  (N=94,828)

*Included Institutions: Purdue University, UC Berkeley, UC Davis, UC Irvine, UC Los Angeles, UC Merced, UC Riverside, UC San Diego, UC Santa Barbara, UC Santa Cruz, University of Southern California, University of Iowa, University of Kansas, University of Oregon, University of Pittsburgh, University of Texas- Austin, University of Virginia, University of Washington
Frequency of Activity - RBHS

Hours in a week:
Attending classes, discussion sections, or labs
(N = 471)

<table>
<thead>
<tr>
<th>Hours</th>
<th>0%</th>
<th>10%</th>
<th>20%</th>
<th>30%</th>
<th>40%</th>
<th>50%</th>
<th>60%</th>
<th>70%</th>
<th>80%</th>
<th>90%</th>
<th>100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours</td>
<td>9%</td>
<td>9%</td>
<td>14%</td>
<td>28%</td>
<td>20%</td>
<td>11%</td>
<td>8%</td>
<td>1%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Hours in a week:
Studying and other academic activities outside of class
(N = 469)

<table>
<thead>
<tr>
<th>Hours</th>
<th>0%</th>
<th>10%</th>
<th>20%</th>
<th>30%</th>
<th>40%</th>
<th>50%</th>
<th>60%</th>
<th>70%</th>
<th>80%</th>
<th>90%</th>
<th>100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours</td>
<td>11%</td>
<td>10%</td>
<td>11%</td>
<td>21%</td>
<td>19%</td>
<td>20%</td>
<td>8%</td>
<td>1%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Hours in a week:
Performing community service or volunteer activities
(N = 473)

<table>
<thead>
<tr>
<th>Hours</th>
<th>0%</th>
<th>10%</th>
<th>20%</th>
<th>30%</th>
<th>40%</th>
<th>50%</th>
<th>60%</th>
<th>70%</th>
<th>80%</th>
<th>90%</th>
<th>100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours</td>
<td>19%</td>
<td>4%</td>
<td>4%</td>
<td>8%</td>
<td>34%</td>
<td>47%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Hours in a week:
Participating in student clubs or organizations
(N = 469)

<table>
<thead>
<tr>
<th>Hours</th>
<th>0%</th>
<th>10%</th>
<th>20%</th>
<th>30%</th>
<th>40%</th>
<th>50%</th>
<th>60%</th>
<th>70%</th>
<th>80%</th>
<th>90%</th>
<th>100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours</td>
<td>11%</td>
<td>4%</td>
<td>6%</td>
<td>10%</td>
<td>33%</td>
<td>46%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Frequency of Activity - Public AAU Institutions*

Hours in a week:
Attending classes, discussion sections, or labs
(N = 91,142)

<table>
<thead>
<tr>
<th>Hours</th>
<th>0%</th>
<th>10%</th>
<th>20%</th>
<th>30%</th>
<th>40%</th>
<th>50%</th>
<th>60%</th>
<th>70%</th>
<th>80%</th>
<th>90%</th>
<th>100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours</td>
<td>4%</td>
<td>4%</td>
<td>10%</td>
<td>28%</td>
<td>32%</td>
<td>15%</td>
<td>6%</td>
<td>0%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Hours in a week:
Studying and other academic activities outside of class
(N = 90,889)

<table>
<thead>
<tr>
<th>Hours</th>
<th>0%</th>
<th>10%</th>
<th>20%</th>
<th>30%</th>
<th>40%</th>
<th>50%</th>
<th>60%</th>
<th>70%</th>
<th>80%</th>
<th>90%</th>
<th>100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours</td>
<td>7%</td>
<td>5%</td>
<td>9%</td>
<td>16%</td>
<td>22%</td>
<td>26%</td>
<td>13%</td>
<td>1%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Hours in a week:
Performing community service or volunteer activities
(N = 91,045)

<table>
<thead>
<tr>
<th>Hours</th>
<th>0%</th>
<th>10%</th>
<th>20%</th>
<th>30%</th>
<th>40%</th>
<th>50%</th>
<th>60%</th>
<th>70%</th>
<th>80%</th>
<th>90%</th>
<th>100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours</td>
<td>10%</td>
<td>2%</td>
<td>4%</td>
<td>9%</td>
<td>38%</td>
<td>45%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Hours in a week:
Participating in student clubs or organizations
(N = 90,980)

<table>
<thead>
<tr>
<th>Hours</th>
<th>0%</th>
<th>10%</th>
<th>20%</th>
<th>30%</th>
<th>40%</th>
<th>50%</th>
<th>60%</th>
<th>70%</th>
<th>80%</th>
<th>90%</th>
<th>100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours</td>
<td>10%</td>
<td>3%</td>
<td>6%</td>
<td>15%</td>
<td>37%</td>
<td>35%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Included Institutions: Purdue University, UC Berkeley, UC Davis, UC Irvine, UC Los Angeles, UC Merced, UC Riverside, UC San Diego, UC Santa Barbara, UC Santa Cruz, University of Southern California, University of Iowa, University of Kansas, University of Oregon, University of Pittsburgh, University of Texas- Austin, University of Virginia, University of Washington
Students of my race/ethnicity are respected on this campus
(N= 455)
- Strongly agree: 23%
- Agree: 40%
- Somewhat agree: 26%
- Somewhat disagree: 5%
- Disagree: 3%

Students of my socio-economic status are respected on this campus
(N= 455)
- Strongly agree: 24%
- Agree: 44%
- Somewhat agree: 21%
- Somewhat disagree: 7%
- Disagree: 2%

Students of my gender are respected on this campus
(N= 454)
- Strongly agree: 25%
- Agree: 40%
- Somewhat agree: 25%
- Somewhat disagree: 5%
- Disagree: 2%

Students of my religious beliefs are respected on this campus
(N= 454)
- Strongly agree: 24%
- Agree: 42%
- Somewhat agree: 25%
- Somewhat disagree: 5%
- Disagree: 2%

Students of my political beliefs are respected on this campus
(N= 454)
- Strongly agree: 20%
- Agree: 43%
- Somewhat agree: 26%
- Somewhat disagree: 6%
- Disagree: 3%

Students of my sexual orientation are respected on this campus
(N= 454)
- Strongly agree: 33%
- Agree: 43%
- Somewhat agree: 17%
- Somewhat disagree: 3%
- Disagree: 2%

Students of my immigration background are respected on this campus (if applicable)
(N= 337)
- Strongly agree: 23%
- Agree: 38%
- Somewhat agree: 22%
- Somewhat disagree: 10%
- Disagree: 4%

Students with a disability like mine are respected on this campus (if applicable)
(N= 225)
- Strongly agree: 21%
- Agree: 37%
- Somewhat agree: 25%
- Somewhat disagree: 7%
- Disagree: 2%

*Included Institutions: Purdue University, UC Berkeley, UC Davis, UC Irvine, UC Los Angeles, UC Merced, UC Riverside, UC San Diego, UC Santa Barbara, UC Santa Cruz, University of Southern California, University of Iowa, University of Kansas, University of Oregon, University of Pittsburgh, University of Texas- Austin, University of Virginia, University of Washington
Overall, I feel comfortable with the climate for diversity and inclusiveness at RU
(N= 452)
26% Strongly agree
43% Agree
21% Somewhat agree
5% Disagree
3% Strongly disagree

RU is a safe and secure campus
(N= 453)
16% Strongly agree
28% Agree
33% Somewhat agree
14% Disagree
7% Strongly disagree
2% Other

RU is a welcoming campus
(N= 452)
21% Strongly agree
39% Agree
26% Somewhat agree
10% Disagree
3% Strongly disagree
1% Other

Overall, I feel comfortable with the climate for diversity and inclusiveness at RU
(N= 88,265)
19% Strongly agree
38% Agree
25% Somewhat agree
10% Disagree
5% Strongly disagree
3% Other

This is a safe and secure campus
(N= 88,273)
19% Strongly agree
37% Agree
27% Somewhat agree
10% Disagree
4% Strongly disagree
2% Other

This is a welcoming campus
(N= 88,272)
25% Strongly agree
40% Agree
23% Somewhat agree
7% Disagree
3% Strongly disagree
2% Other

*Included Institutions: Purdue University, UC Berkeley, UC Davis, UC Irvine, UC Los Angeles, UC Merced, UC Riverside, UC San Diego, UC Santa Barbara, UC Santa Cruz, University of Southern California, University of Iowa, University of Kansas, University of Oregon, University of Pittsburgh, University of Texas- Austin, University of Virginia, University of Washington