During this year, how often have you found a course so interesting that you did more work than was required (N = 1,382)

During this year, how often have you asked an insightful question in class (N = 1,388)

During this year, how often have you made a class presentation (N = 1,387)

During this year, how often have you brought up ideas or concepts from different courses during class discussions (N = 1,391)

During this year, how often have you had a class in which the professor knew or learned your name (N = 1,396)

During this year, how often have you communicated with the instructor outside of class about content from a course (N = 1,396)

During this year, how often have you contributed to a class discussion (N = 1,388)

During this year, how often have you found a course so interesting that you did more work than was required (N = 49)

During this year, how often have you asked an insightful question in class (N = 50)

During this year, how often have you made a class presentation (N = 49)

During this year, how often have you brought up ideas or concepts from different courses during class discussions (N = 51)

During this year, how often have you had a class in which the professor knew or learned your name (N = 50)

During this year, how often have you communicated with the instructor outside of class about content from a course (N = 51)

During this year, how often have you contributed to a class discussion (N = 51)

**Frequency of Activity - Rutgers Newark**

**Frequency of Activity - University College (Newark)**

---

Frequency of Activity - Rutgers Newark

How frequently have you chosen challenging courses
(N = 1,365)
- Three or more times: 34%
- Two times: 35%
- One time: 24%
- Never: 7%

How frequently have you taken a small research-oriented seminar with faculty
(N = 1,371)
- Three or more times: 4%
- Two times: 9%
- One time: 19%
- Never: 68%

How frequently have you worked with a faculty member on an activity other than coursework
(N = 1,374)
- Three or more times: 12%
- Two times: 9%
- One time: 21%
- Never: 58%

Frequency of Activity - University College (Newark)

How frequently have you chosen challenging courses
(N = 48)
- Three or more times: 31%
- Two times: 33%
- One time: 27%
- Never: 8%

How frequently have you taken a small research-oriented seminar with faculty
(N = 49)
- Three or more times: 2%
- Two times: 6%
- One time: 6%
- Never: 86%

How frequently have you worked with a faculty member on an activity other than coursework
(N = 49)
- Three or more times: 10%
- Two times: 6%
- One time: 84%
- Never: 0%

SERU 2016 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Students of my race/ethnicity are respected on this campus (N = 1,248)

- Strongly agree: 26%
- Agree: 42%
- Somewhat agree: 22%
- Disagree: 6%
- Strongly disagree: 5%

Students of my socio-economic status are respected on this campus (N = 1,248)

- Strongly agree: 25%
- Agree: 42%
- Somewhat agree: 22%
- Disagree: 6%
- Strongly disagree: 5%

Students of my gender are respected on this campus (N = 1,248)

- Strongly agree: 28%
- Agree: 46%
- Somewhat agree: 19%
- Disagree: 5%
- Strongly disagree: 1%

Students of my religious beliefs are respected on this campus (N = 1,248)

- Strongly agree: 25%
- Agree: 44%
- Somewhat agree: 23%
- Disagree: 5%
- Strongly disagree: 1%

Students of my political beliefs are respected on this campus (N = 1,248)

- Strongly agree: 26%
- Agree: 42%
- Somewhat agree: 22%
- Disagree: 6%
- Strongly disagree: 5%

Students of my sexual orientation are respected on this campus (N = 1,248)

- Strongly agree: 38%
- Agree: 45%
- Somewhat agree: 13%
- Disagree: 3%
- Strongly disagree: 1%

Students of my immigration background are respected on this campus (if applicable) (N = 998)

- Strongly agree: 29%
- Agree: 38%
- Somewhat agree: 24%
- Disagree: 6%
- Strongly disagree: 1%

Students with a disability like mine are respected on this campus (if applicable) (N = 872)

- Strongly agree: 26%
- Agree: 42%
- Somewhat agree: 20%
- Disagree: 7%
- Strongly disagree: 3%

---

Level of Agreement - University College (Newark)

Students of my race/ethnicity are respected on this campus (N = 45)

- Strongly agree: 22%
- Agree: 47%
- Somewhat agree: 20%
- Disagree: 9%
- Strongly disagree: 2%

Students of my socio-economic status are respected on this campus (N = 45)

- Strongly agree: 20%
- Agree: 44%
- Somewhat agree: 24%
- Disagree: 11%
- Strongly disagree: 4%

Students of my gender are respected on this campus (N = 45)

- Strongly agree: 20%
- Agree: 56%
- Somewhat agree: 20%
- Disagree: 2%
- Strongly disagree: 4%

Students of my religious beliefs are respected on this campus (N = 45)

- Strongly agree: 18%
- Agree: 49%
- Somewhat agree: 24%
- Disagree: 4%
- Strongly disagree: 2%

Students of my political beliefs are respected on this campus (N = 45)

- Strongly agree: 18%
- Agree: 49%
- Somewhat agree: 22%
- Disagree: 7%
- Strongly disagree: 3%

Students of my sexual orientation are respected on this campus (N = 45)

- Strongly agree: 27%
- Agree: 62%
- Somewhat agree: 9%
- Disagree: 2%
- Strongly disagree: 2%

Students of my immigration background are respected on this campus (if applicable) (N = 25)

- Strongly agree: 16%
- Agree: 44%
- Somewhat agree: 32%
- Disagree: 8%
- Strongly disagree: 8%

Students with a disability like mine are respected on this campus (if applicable) (N = 25)

- Strongly agree: 12%
- Agree: 48%
- Somewhat agree: 28%
- Disagree: 8%
- Strongly disagree: 4%
Overall, I feel comfortable with the climate for diversity and inclusiveness at RU
(N = 1,241)

RU is a safe and secure campus
(N = 1,239)

RU is a welcoming campus
(N = 1,241)

Overall, I feel comfortable with the climate for diversity and inclusiveness at RU
(N = 44)

RU is a safe and secure campus
(N = 44)

RU is a welcoming campus
(N = 44)

SERU 2016 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Level of Satisfaction - Rutgers Newark

<table>
<thead>
<tr>
<th>Access to small classes (N = 1,193)</th>
<th>13%</th>
<th>34%</th>
<th>29%</th>
<th>12%</th>
<th>7%</th>
<th>5%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access to faculty outside of class (N = 1,187)</td>
<td>14%</td>
<td>37%</td>
<td>31%</td>
<td>11%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>Ability to get into a major that you want (N = 1,193)</td>
<td>25%</td>
<td>40%</td>
<td>21%</td>
<td>8%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Opportunities for research experience or to produce creative products (N = 1,187)</td>
<td>10%</td>
<td>33%</td>
<td>34%</td>
<td>13%</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>Educational enrichment programs (e.g., service-learning, study abroad, internships) (N = 1,177)</td>
<td>12%</td>
<td>33%</td>
<td>32%</td>
<td>14%</td>
<td>6%</td>
<td>3%</td>
</tr>
<tr>
<td>Availability of library research resources (N = 1,187)</td>
<td>22%</td>
<td>39%</td>
<td>25%</td>
<td>7%</td>
<td>42%</td>
<td>3%</td>
</tr>
</tbody>
</table>

Level of Satisfaction - University College (Newark)

<table>
<thead>
<tr>
<th>Access to small classes (N = 44)</th>
<th>16%</th>
<th>27%</th>
<th>30%</th>
<th>16%</th>
<th>9%</th>
<th>2%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access to faculty outside of class (N = 45)</td>
<td>9%</td>
<td>40%</td>
<td>27%</td>
<td>18%</td>
<td>4%</td>
<td>2%</td>
</tr>
<tr>
<td>Ability to get into a major that you want (N = 45)</td>
<td>20%</td>
<td>47%</td>
<td>16%</td>
<td>9%</td>
<td>2%</td>
<td>7%</td>
</tr>
<tr>
<td>Opportunities for research experience or to produce creative products (N = 44)</td>
<td>2%</td>
<td>20%</td>
<td>52%</td>
<td>16%</td>
<td>2%</td>
<td>7%</td>
</tr>
<tr>
<td>Educational enrichment programs (e.g., service-learning, study abroad, internships) (N = 43)</td>
<td>26%</td>
<td>51%</td>
<td>12%</td>
<td>9%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Availability of library research resources (N = 44)</td>
<td>16%</td>
<td>27%</td>
<td>34%</td>
<td>11%</td>
<td>7%</td>
<td>5%</td>
</tr>
</tbody>
</table>

Very satisfied
Satisfied
Somewhat satisfied
Somewhat dissatisfied
Dissatisfied
Very dissatisfied

SERU 2016 Administration
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