During this year, how often have you found a course so interesting that you did more work than was required? (N = 1,382)

- Very Often: 9%
- Frequently: 17%
- Occasionally: 21%
- Rarely: 26%
- Never: 20%

During this year, how often have you asked an insightful question in class? (N = 1,388)

- Very Often: 15%
- Frequently: 22%
- Occasionally: 21%
- Rarely: 25%
- Never: 13%

During this year, how often have you made a class presentation? (N = 1,387)

- Very Often: 16%
- Frequently: 19%
- Occasionally: 18%
- Rarely: 22%
- Never: 14%

During this year, how often have you brought up ideas or concepts from different courses during class discussions? (N = 1,391)

- Very Often: 14%
- Frequently: 22%
- Occasionally: 21%
- Rarely: 25%
- Never: 13%

During this year, how often have you had a class in which the professor knew or learned your name? (N = 1,396)

- Very Often: 35%
- Frequently: 28%
- Occasionally: 17%
- Rarely: 12%
- Never: 6%

During this year, how often have you communicated with the instructor outside of class about course derived from a course? (N = 1,396)

- Very Often: 12%
- Frequently: 17%
- Occasionally: 20%
- Rarely: 25%
- Never: 18%

During this year, how often have you contributed to a class discussion? (N = 1,388)

- Very Often: 23%
- Frequently: 28%
- Occasionally: 19%
- Rarely: 23%
- Never: 7%

During this year, how often have you contributed to a class discussion? (N = 691)

- Very Often: 10%
- Frequently: 18%
- Occasionally: 21%
- Rarely: 26%
- Never: 19%

During this year, how often have you asked an insightful question in class? (N = 691)

- Very Often: 16%
- Frequently: 23%
- Occasionally: 22%
- Rarely: 24%
- Never: 12%

During this year, how often have you made a class presentation? (N = 693)

- Very Often: 12%
- Frequently: 19%
- Occasionally: 17%
- Rarely: 21%
- Never: 17%

During this year, how often have you brought up ideas or concepts from different courses during class discussions? (N = 690)

- Very Often: 14%
- Frequently: 21%
- Occasionally: 23%
- Rarely: 24%
- Never: 12%

During this year, how often have you had a class in which the professor knew or learned your name? (N = 697)

- Very Often: 38%
- Frequently: 26%
- Occasionally: 16%
- Rarely: 12%
- Never: 6%

During this year, how often have you communicated with the instructor outside of class about course derived from a course? (N = 697)

- Very Often: 13%
- Frequently: 17%
- Occasionally: 20%
- Rarely: 25%
- Never: 17%

During this year, how often have you contributed to a class discussion? (N = 694)

- Very Often: 25%
- Frequently: 26%
- Occasionally: 19%
- Rarely: 24%
- Never: 5%
Frequency of Activity - Rutgers Newark

<table>
<thead>
<tr>
<th>Activity</th>
<th>Never</th>
<th>One time</th>
<th>Two times</th>
<th>Three or more times</th>
</tr>
</thead>
<tbody>
<tr>
<td>How frequently have you chosen challenging courses</td>
<td>7%</td>
<td>24%</td>
<td>35%</td>
<td>34%</td>
</tr>
<tr>
<td>(N = 1,365)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>How frequently have you taken a small research-oriented seminar with faculty</td>
<td>68%</td>
<td>19%</td>
<td>9%</td>
<td>4%</td>
</tr>
<tr>
<td>(N = 1,371)</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>How frequently have you worked with a faculty member on an activity other than coursework</td>
<td>58%</td>
<td>21%</td>
<td>9%</td>
<td>12%</td>
</tr>
<tr>
<td>(N = 1,374)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Frequency of Activity - Newark College of Arts and Sciences

<table>
<thead>
<tr>
<th>Activity</th>
<th>Never</th>
<th>One time</th>
<th>Two times</th>
<th>Three or more times</th>
</tr>
</thead>
<tbody>
<tr>
<td>How frequently have you chosen challenging courses</td>
<td>6%</td>
<td>23%</td>
<td>34%</td>
<td>37%</td>
</tr>
<tr>
<td>(N = 679)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>How frequently have you taken a small research-oriented seminar with faculty</td>
<td>68%</td>
<td>19%</td>
<td>8%</td>
<td>5%</td>
</tr>
<tr>
<td>(N = 686)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>How frequently have you worked with a faculty member on an activity other than coursework</td>
<td>59%</td>
<td>21%</td>
<td>9%</td>
<td>12%</td>
</tr>
<tr>
<td>(N = 687)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Three or more times
Two times
One time
Never
Students of my race/ethnicity are respected on this campus (N = 1,248) | 26% | 42% | 22% | 6%

Students of my socio-economic status are respected on this campus (N = 1,246) | 25% | 42% | 22% | 6%

Students of my gender are respected on this campus (N = 1,248) | 28% | 46% | 19% | 5%

Students of my religious beliefs are respected on this campus (N = 1,248) | 25% | 44% | 23% | 5%

Students of my political beliefs are respected on this campus (N = 1,245) | 26% | 42% | 22% | 6%

Students of my sexual orientation are respected on this campus (N = 1,248) | 38% | 45% | 13% | 3%

Students with a disability like mine are respected on this campus (if applicable) (N = 872) | 29% | 38% | 24% | 6%

Students of my immigration background are respected on this campus (if applicable) (N = 998) | 39% | 44% | 13% | 2%

Students with a disability like mine are respected on this campus (if applicable) (N = 442) | 26% | 37% | 22% | 7%

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Level of Agreement - Newark College of Arts and Sciences

Students of my race/ethnicity are respected on this campus (N = 619) | 26% | 41% | 24% | 5%

Students of my socio-economic status are respected on this campus (N = 616) | 26% | 42% | 23% | 6%

Students of my gender are respected on this campus (N = 619) | 27% | 44% | 20% | 6%

Students of my religious beliefs are respected on this campus (N = 617) | 25% | 45% | 23% | 5%

Students of my political beliefs are respected on this campus (N = 616) | 28% | 41% | 22% | 6%

Students of my sexual orientation are respected on this campus (N = 619) | 39% | 44% | 13% | 2%

Students with a disability like mine are respected on this campus (if applicable) (N = 497) | 30% | 36% | 25% | 6%

Students with a disability like mine are respected on this campus (if applicable) (N = 442) | 26% | 37% | 22% | 7%
Overall, I feel comfortable with the climate for diversity and inclusiveness at RU
(N = 1,241)

- Strongly agree: 33%
- Agree: 39%
- Somewhat agree: 19%
- Disagree: 5%
- Strongly disagree: 2%

RU is a safe and secure campus
(N = 1,239)

- Strongly agree: 15%
- Agree: 27%
- Somewhat agree: 31%
- Disagree: 15%
- Strongly disagree: 7%

RU is a welcoming campus
(N = 1,241)

- Strongly agree: 25%
- Agree: 37%
- Somewhat agree: 25%
- Disagree: 8%
- Strongly disagree: 3%

Overall, I feel comfortable with the climate for diversity and inclusiveness at RU
(N = 617)

- Strongly agree: 33%
- Agree: 36%
- Somewhat agree: 21%
- Disagree: 5%
- Strongly disagree: 2%

RU is a safe and secure campus
(N = 614)

- Strongly agree: 16%
- Agree: 25%
- Somewhat agree: 32%
- Disagree: 16%
- Strongly disagree: 6%

RU is a welcoming campus
(N = 617)

- Strongly agree: 27%
- Agree: 34%
- Somewhat agree: 27%
- Disagree: 7%
- Strongly disagree: 4%
Level of Satisfaction - Rutgers Newark

- Academic advising by faculty (N = 1,188)
  - Very satisfied: 14%
  - Satisfied: 36%
  - Somewhat satisfied: 27%
  - Somewhat dissatisfied: 10%
  - Dissatisfied: 7%
  - Very dissatisfied: 5%

- Academic advising by school or college staff (N = 1,184)
  - Very satisfied: 13%
  - Satisfied: 32%
  - Somewhat satisfied: 28%
  - Somewhat dissatisfied: 12%
  - Dissatisfied: 7%
  - Very dissatisfied: 7%

- Academic advising by departmental staff (N = 1,182)
  - Very satisfied: 13%
  - Satisfied: 34%
  - Somewhat satisfied: 29%
  - Somewhat dissatisfied: 12%
  - Dissatisfied: 6%
  - Very dissatisfied: 6%

- Quality of faculty instruction (N = 1,170)
  - Very satisfied: 14%
  - Satisfied: 41%
  - Somewhat satisfied: 30%
  - Somewhat dissatisfied: 8%
  - Dissatisfied: 4%

- Quality of teaching by graduate students (N = 1,177)
  - Very satisfied: 12%
  - Satisfied: 35%
  - Somewhat satisfied: 33%
  - Somewhat dissatisfied: 12%
  - Dissatisfied: 5%

- Availability of courses for general education or breadth requirements (N = 1,193)
  - Very satisfied: 10%
  - Satisfied: 30%
  - Somewhat satisfied: 31%
  - Somewhat dissatisfied: 15%
  - Dissatisfied: 8%

- Availability of courses needed for graduation (N = 1,196)
  - Very satisfied: 10%
  - Satisfied: 28%
  - Somewhat satisfied: 26%
  - Somewhat dissatisfied: 18%
  - Dissatisfied: 10%
  - Very dissatisfied: 8%

Level of Satisfaction - Newark College of Arts and Sciences

- Academic advising by faculty (N = 591)
  - Very satisfied: 15%
  - Satisfied: 34%
  - Somewhat satisfied: 28%
  - Somewhat dissatisfied: 10%
  - Dissatisfied: 7%
  - Very dissatisfied: 6%

- Academic advising by school or college staff (N = 589)
  - Very satisfied: 12%
  - Satisfied: 30%
  - Somewhat satisfied: 28%
  - Somewhat dissatisfied: 13%
  - Dissatisfied: 9%
  - Very dissatisfied: 9%

- Academic advising by departmental staff (N = 588)
  - Very satisfied: 14%
  - Satisfied: 34%
  - Somewhat satisfied: 26%
  - Somewhat dissatisfied: 12%
  - Dissatisfied: 6%
  - Very dissatisfied: 8%

- Quality of faculty instruction (N = 581)
  - Very satisfied: 16%
  - Satisfied: 38%
  - Somewhat satisfied: 31%
  - Somewhat dissatisfied: 8%
  - Dissatisfied: 3%

- Quality of teaching by graduate students (N = 588)
  - Very satisfied: 14%
  - Satisfied: 36%
  - Somewhat satisfied: 33%
  - Somewhat dissatisfied: 10%
  - Dissatisfied: 4%

- Availability of courses for general education or breadth requirements (N = 592)
  - Very satisfied: 10%
  - Satisfied: 28%
  - Somewhat satisfied: 30%
  - Somewhat dissatisfied: 18%
  - Dissatisfied: 8%

- Availability of courses needed for graduation (N = 594)
  - Very satisfied: 9%
  - Satisfied: 26%
  - Somewhat satisfied: 27%
  - Somewhat dissatisfied: 19%
  - Dissatisfied: 10%
  - Very dissatisfied: 9%