During this year, how often have you found a course so interesting that you did more work than was required (N = 6,837)

During this year, how often have you asked an insightful question in class (N = 6,864)

During this year, how often have you made a class presentation (N = 6,875)

During this year, how often have you brought up ideas or concepts from different courses during class discussions (N = 6,887)

During this year, how often have you had a class in which the professor knew or learned your name (N = 6,885)

During this year, how often have you communicated with the instructor outside of class about concepts derived from a course (N = 6,896)

During this year, how often have you contributed to a class discussion (N = 6,900)

During this year, how often have you found a course so interesting that you did more work than was required (N = 114)

During this year, how often have you asked an insightful question in class (N = 115)

During this year, how often have you made a class presentation (N = 113)

During this year, how often have you brought up ideas or concepts from different courses during class discussions (N = 114)

During this year, how often have you had a class in which the professor knew or learned your name (N = 115)

During this year, how often have you communicated with the instructor outside of class about concepts derived from a course (N = 114)

During this year, how often have you contributed to a class discussion (N = 115)
Frequency of Activity - Rutgers New Brunswick

1. How frequently have you chosen challenging courses
   - Three or more times: 45%
   - Two times: 33%
   - One time: 17%
   - Never: 4%
   (N = 6,795)

2. How frequently have you taken a small research-oriented seminar with faculty
   - Three or more times: 4%
   - Two times: 8%
   - One time: 21%
   - Never: 67%
   (N = 6,798)

3. How frequently have you worked with a faculty member on an activity other than coursework
   - Three or more times: 12%
   - Two times: 10%
   - One time: 21%
   - Never: 56%
   (N = 6,799)

Frequency of Activity - Mason Gross School of the Arts

1. How frequently have you chosen challenging courses
   - Three or more times: 40%
   - Two times: 32%
   - One time: 22%
   - Never: 6%
   (N = 111)

2. How frequently have you taken a small research-oriented seminar with faculty
   - Three or more times: 5%
   - Two times: 5%
   - One time: 22%
   - Never: 68%
   (N = 111)

3. How frequently have you worked with a faculty member on an activity other than coursework
   - Three or more times: 21%
   - Two times: 11%
   - One time: 14%
   - Never: 54%
   (N = 111)

SERU 2016 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Students of my race/ethnicity are respected on this campus (N = 6,358)
- Strongly agree: 22%
- Agree: 38%
- Somewhat agree: 25%
- Disagree: 9%
- Strongly disagree: 4%

Students of my socio-economic status are respected on this campus (N = 6,353)
- Strongly agree: 22%
- Agree: 42%
- Somewhat agree: 24%
- Disagree: 7%
- Strongly disagree: 3%

Students of my gender are respected on this campus (N = 6,346)
- Strongly agree: 21%
- Agree: 40%
- Somewhat agree: 25%
- Disagree: 9%
- Strongly disagree: 3%

Students of my religious beliefs are respected on this campus (N = 6,325)
- Strongly agree: 20%
- Agree: 42%
- Somewhat agree: 26%
- Disagree: 7%
- Strongly disagree: 3%

Students of my political beliefs are respected on this campus (N = 6,340)
- Strongly agree: 19%
- Agree: 40%
- Somewhat agree: 26%
- Disagree: 9%
- Strongly disagree: 3%

Students of my sexual orientation are respected on this campus (N = 6,349)
- Strongly agree: 39%
- Agree: 39%
- Somewhat agree: 15%
- Disagree: 15%
- Strongly disagree: 4%

Students of my immigration background are respected on this campus (if applicable) (N = 4,587)
- Strongly agree: 23%
- Agree: 37%
- Somewhat agree: 25%
- Disagree: 8%
- Strongly disagree: 3%

Students with a disability like mine are respected on this campus (if applicable) (N = 4,076)
- Strongly agree: 21%
- Agree: 36%
- Somewhat agree: 25%
- Disagree: 9%
- Strongly disagree: 5%

Level of Agreement - Mason Gross School of the Arts

Students of my race/ethnicity are respected on this campus (N = 102)
- Strongly agree: 31%
- Agree: 34%
- Somewhat agree: 21%
- Disagree: 9%
- Strongly disagree: 2%

Students of my socio-economic status are respected on this campus (N = 104)
- Strongly agree: 26%
- Agree: 44%
- Somewhat agree: 16%
- Disagree: 13%
- Strongly disagree: 2%

Students of my gender are respected on this campus (N = 104)
- Strongly agree: 21%
- Agree: 32%
- Somewhat agree: 28%
- Disagree: 13%
- Strongly disagree: 4%

Students of my religious beliefs are respected on this campus (N = 102)
- Strongly agree: 20%
- Agree: 37%
- Somewhat agree: 26%
- Disagree: 12%
- Strongly disagree: 3%

Students of my political beliefs are respected on this campus (N = 104)
- Strongly agree: 28%
- Agree: 25%
- Somewhat agree: 31%
- Disagree: 12%
- Strongly disagree: 2%

Students of my sexual orientation are respected on this campus (N = 104)
- Strongly agree: 43%
- Agree: 30%
- Somewhat agree: 16%
- Disagree: 7%
- Strongly disagree: 2%

Students of my immigration background are respected on this campus (if applicable) (N = 66)
- Strongly agree: 27%
- Agree: 41%
- Somewhat agree: 20%
- Disagree: 5%
- Strongly disagree: 6%

Students with a disability like mine are respected on this campus (if applicable) (N = 88)
- Strongly agree: 21%
- Agree: 32%
- Somewhat agree: 31%
- Disagree: 9%
- Strongly disagree: 7%
Overall, I feel comfortable with the climate for diversity and inclusiveness at RU (N = 6,339)

RU is a safe and secure campus (N = 6,339)

RU is a welcoming campus (N = 6,330)

Level of Agreement - Mason Gross School of the Arts

Overall, I feel comfortable with the climate for diversity and inclusiveness at RU (N = 101)

RU is a safe and secure campus (N = 101)

RU is a welcoming campus (N = 101)

Strongly agree
Agree
Somewhat agree
Disagree
Strongly disagree

SERU 2016 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Level of Satisfaction - Rutgers New Brunswick

<table>
<thead>
<tr>
<th>Access to small classes (N = 6,151)</th>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>9%</td>
<td>29%</td>
<td>30%</td>
<td>18%</td>
<td>10%</td>
<td>5%</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Access to faculty outside of class (N = 6,115)</th>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>10%</td>
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<td>52%</td>
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</table>

<table>
<thead>
<tr>
<th>Ability to get into a major that you want (N = 6,147)</th>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>22%</td>
<td>41%</td>
<td>23%</td>
<td>8%</td>
<td>43%</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Opportunities for research experience or to produce creative products (N = 6,130)</th>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>10%</td>
<td>29%</td>
<td>34%</td>
<td>16%</td>
<td>7%3%</td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Educational enrichment programs (e.g., service-learning, study abroad, internships) (N = 6,112)</th>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>11%</td>
<td>33%</td>
<td>35%</td>
<td>13%</td>
<td>6%2%</td>
<td></td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Availability of library research resources (N = 6,128)</th>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>21%</td>
<td>41%</td>
<td>28%</td>
<td>6%2%</td>
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</tr>
</tbody>
</table>

Level of Satisfaction - Mason Gross School of the Arts

<table>
<thead>
<tr>
<th>Access to small classes (N = 99)</th>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>31%</td>
<td>37%</td>
<td>22%</td>
<td>8%1%</td>
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<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Access to faculty outside of class (N = 100)</th>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>24%</td>
<td>44%</td>
<td>21%</td>
<td>9%2%</td>
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<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ability to get into a major that you want (N = 100)</th>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>41%</td>
<td>36%</td>
<td>14%</td>
<td>4%4%</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Opportunities for research experience or to produce creative products (N = 98)</th>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>18%</td>
<td>41%</td>
<td>21%</td>
<td>14%</td>
<td>5%</td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Educational enrichment programs (e.g., service-learning, study abroad, internships) (N = 97)</th>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>19%</td>
<td>37%</td>
<td>21%</td>
<td>16%</td>
<td>5%2%</td>
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</table>

<table>
<thead>
<tr>
<th>Availability of library research resources (N = 97)</th>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
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<tbody>
<tr>
<td>32%</td>
<td>47%</td>
<td>12%</td>
<td>7%8%</td>
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</tbody>
</table>

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