During this year, how often have you found a course so interesting that you did more work than was required?

During this year, how often have you asked an insightful question in class?

During this year, how often have you made a class presentation?

During this year, how often have you brought up ideas or concepts from different courses during class discussions?

During this year, how often have you had a class in which the professor knew or learned your name?

During this year, how often have you communicated with the instructor outside of class about concepts derived from a course?

During this year, how often have you contributed to a class discussion?
Frequency of Activity - Rutgers Camden

- How frequently have you chosen challenging courses (N = 831)
  - Three or more times: 43%
  - Two times: 34%
  - One time: 16%
  - Never: 8%

- How frequently have you taken a small research-oriented seminar with faculty (N = 832)
  - Three or more times: 9%
  - Two times: 18%
  - One time: 69%

- How frequently have you worked with a faculty member on an activity other than coursework (N = 834)
  - Three or more times: 14%
  - Two times: 11%
  - One time: 21%
  - Never: 54%

Frequency of Activity - University College (Camden)

- How frequently have you chosen challenging courses (N = 46)
  - Three or more times: 33%
  - Two times: 43%
  - One time: 22%
  - Never: 2%

- How frequently have you taken a small research-oriented seminar with faculty (N = 45)
  - Three or more times: 4%
  - Two times: 9%
  - One time: 87%

- How frequently have you worked with a faculty member on an activity other than coursework (N = 45)
  - Three or more times: 4%
  - Two times: 2%
  - One time: 91%

Frequency of Activity - Rutgers Camden

- Hours in a week: Attending classes, discussion sections, or labs (N = 811)
  - 6% More than 30
  - 4% 26 to 30
  - 9% 21 to 25
  - 21% 16 to 20
  - 24% 11 to 15
  - 24% 6 to 10
  - 11% 0

- Hours in a week: Studying and other academic activities outside of class (N = 806)
  - 5% More than 30
  - 5% 26 to 30
  - 7% 21 to 25
  - 13% 16 to 20
  - 18% 11 to 15
  - 26% 6 to 10
  - 24% 0

- Hours in a week: Performing community service or volunteer activities (N = 811)
  - 1% More than 30
  - 3% 26 to 30
  - 4% 21 to 25
  - 9% 16 to 20
  - 38% 11 to 15
  - 43% 6 to 10

- Hours in a week: Participating in student clubs or organizations (N = 807)
  - 2% More than 30
  - 2% 26 to 30
  - 4% 21 to 25
  - 6% 16 to 20
  - 24% 11 to 15
  - 61% 6 to 10

Frequency of Activity - University College (Camden)

- Hours in a week: Attending classes, discussion sections, or labs (N = 46)
  - 2% More than 30
  - 13% 26 to 30
  - 20% 21 to 25
  - 35% 16 to 20
  - 35% 11 to 15
  - 30% 6 to 10

- Hours in a week: Studying and other academic activities outside of class (N = 46)
  - 2% More than 30
  - 2% 26 to 30
  - 11% 21 to 25
  - 20% 16 to 20
  - 30% 11 to 15
  - 35% 6 to 10

- Hours in a week: Performing community service or volunteer activities (N = 46)
  - 4% More than 30
  - 9% 26 to 30
  - 35% 21 to 25
  - 52% 16 to 20

- Hours in a week: Participating in student clubs or organizations (N = 46)
  - 4% More than 30
  - 15% 26 to 30
  - 80% 21 to 25

Students of my race/ethnicity are respected on this campus
(N = 779)

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Agree</th>
<th>Some what agree</th>
<th>Some what disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>32%</td>
<td>46%</td>
<td>16%</td>
<td>4%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students of my socio-economic status are respected on this campus
(N = 777)

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Agree</th>
<th>Some what agree</th>
<th>Some what disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>31%</td>
<td>46%</td>
<td>16%</td>
<td>4%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students of my gender are respected on this campus
(N = 777)

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Agree</th>
<th>Some what agree</th>
<th>Some what disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>31%</td>
<td>47%</td>
<td>17%</td>
<td>3%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students of my religious beliefs are respected on this campus
(N = 774)

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Agree</th>
<th>Some what agree</th>
<th>Some what disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>30%</td>
<td>45%</td>
<td>17%</td>
<td>5%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students of my political beliefs are respected on this campus
(N = 778)

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Agree</th>
<th>Some what agree</th>
<th>Some what disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>28%</td>
<td>46%</td>
<td>20%</td>
<td>4%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students of my sexual orientation are respected on this campus
(N = 777)

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Agree</th>
<th>Some what agree</th>
<th>Some what disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>40%</td>
<td>45%</td>
<td>12%</td>
<td>2%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students of my immigration background are respected on this campus (if applicable)
(N = 503)

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Agree</th>
<th>Some what agree</th>
<th>Some what disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>33%</td>
<td>42%</td>
<td>17%</td>
<td>4%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students with a disability like mine are respected on this campus (if applicable)
(N = 500)

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Agree</th>
<th>Some what agree</th>
<th>Some what disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>28%</td>
<td>39%</td>
<td>20%</td>
<td>7%</td>
<td>3%</td>
<td></td>
</tr>
</tbody>
</table>

Level of Agreement - University College (Camden)

Students of my race/ethnicity are respected on this campus
(N = 44)

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Agree</th>
<th>Some what agree</th>
<th>Some what disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>39%</td>
<td>41%</td>
<td>14%</td>
<td>7%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students of my socio-economic status are respected on this campus
(N = 44)

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Agree</th>
<th>Some what agree</th>
<th>Some what disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>41%</td>
<td>41%</td>
<td>9%</td>
<td>9%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students of my gender are respected on this campus
(N = 44)

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Agree</th>
<th>Some what agree</th>
<th>Some what disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>39%</td>
<td>41%</td>
<td>14%</td>
<td>7%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students of my religious beliefs are respected on this campus
(N = 44)

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Agree</th>
<th>Some what agree</th>
<th>Some what disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>34%</td>
<td>36%</td>
<td>14%</td>
<td>11%</td>
<td>5%</td>
<td></td>
</tr>
</tbody>
</table>

Students of my political beliefs are respected on this campus
(N = 44)

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Agree</th>
<th>Some what agree</th>
<th>Some what disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>30%</td>
<td>48%</td>
<td>16%</td>
<td>7%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students of my sexual orientation are respected on this campus
(N = 44)

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Agree</th>
<th>Some what agree</th>
<th>Some what disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>45%</td>
<td>39%</td>
<td>11%</td>
<td>2%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students of my immigration background are respected on this campus (if applicable)
(N = 23)

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Agree</th>
<th>Some what agree</th>
<th>Some what disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>30%</td>
<td>57%</td>
<td>13%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students with a disability like mine are respected on this campus (if applicable)
(N = 24)

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Agree</th>
<th>Some what agree</th>
<th>Some what disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>29%</td>
<td>46%</td>
<td>21%</td>
<td>4%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Overall, I feel comfortable with the climate for diversity and inclusiveness at RU
(N = 773)

- Strongly agree: 37%
- Agree: 43%
- Somewhat agree: 15%
- Somewhat disagree: 3%
- Disagree: 2%
- Strongly disagree: 1%

RU is a safe and secure campus
(N = 774)

- Strongly agree: 34%
- Agree: 41%
- Somewhat agree: 19%
- Somewhat disagree: 4%
- Disagree: 2%
- Strongly disagree: 2%

RU is a welcoming campus
(N = 773)

- Strongly agree: 36%
- Agree: 41%
- Somewhat agree: 18%
- Somewhat disagree: 3%
- Disagree: 4%
- Strongly disagree: 1%

Level of Agreement - University College (Camden)

Overall, I feel comfortable with the climate for diversity and inclusiveness at RU
(N = 44)

- Strongly agree: 48%
- Agree: 34%
- Somewhat agree: 16%
- Somewhat disagree: 2%

RU is a safe and secure campus
(N = 44)

- Strongly agree: 41%
- Agree: 39%
- Somewhat agree: 18%
- Somewhat disagree: 2%

RU is a welcoming campus
(N = 44)

- Strongly agree: 45%
- Agree: 30%
- Somewhat agree: 23%
- Somewhat disagree: 2%

SERU 2016 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
<table>
<thead>
<tr>
<th>Category</th>
<th>Very Satisfied</th>
<th>Dissatisfied</th>
<th>Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Very Dissatisfied</th>
<th>Somewhat Dissatisfied</th>
<th>% of Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic advising by faculty</td>
<td>21%</td>
<td>39%</td>
<td>26%</td>
<td>7%</td>
<td>4%</td>
<td>3%</td>
<td>100%</td>
</tr>
<tr>
<td>(N = 751)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic advising by school or college staff</td>
<td>24%</td>
<td>35%</td>
<td>24%</td>
<td>10%</td>
<td>5%</td>
<td>3%</td>
<td>100%</td>
</tr>
<tr>
<td>(N = 750)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic advising by departmental staff</td>
<td>21%</td>
<td>37%</td>
<td>26%</td>
<td>9%</td>
<td>4%</td>
<td>4%</td>
<td>100%</td>
</tr>
<tr>
<td>(N = 746)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quality of faculty instruction</td>
<td>21%</td>
<td>42%</td>
<td>25%</td>
<td>7%</td>
<td>3%</td>
<td></td>
<td>100%</td>
</tr>
<tr>
<td>(N = 744)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quality of teaching by graduate students</td>
<td>17%</td>
<td>36%</td>
<td>31%</td>
<td>9%</td>
<td>4%</td>
<td>10%</td>
<td>100%</td>
</tr>
<tr>
<td>(N = 739)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Availability of courses for general education or breadth requirements</td>
<td>15%</td>
<td>35%</td>
<td>26%</td>
<td>12%</td>
<td>8%</td>
<td>4%</td>
<td>100%</td>
</tr>
<tr>
<td>(N = 751)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Availability of courses needed for graduation</td>
<td>15%</td>
<td>35%</td>
<td>22%</td>
<td>14%</td>
<td>8%</td>
<td>6%</td>
<td>100%</td>
</tr>
<tr>
<td>(N = 749)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Level of Satisfaction - Rutgers Camden

- **Grade point average (N = 728)**
  - Very satisfied: 21%
  - Satisfied: 36%
  - Somewhat satisfied: 25%
  - Somewhat dissatisfied: 9%
  - Dissatisfied: 5%
  - Very dissatisfied: 3%

- **Overall social experience (N = 726)**
  - Very satisfied: 14%
  - Satisfied: 39%
  - Somewhat satisfied: 26%
  - Somewhat dissatisfied: 13%
  - Dissatisfied: 6%
  - Very dissatisfied: 2%

- **Overall academic experience (N = 726)**
  - Very satisfied: 16%
  - Satisfied: 45%
  - Somewhat satisfied: 26%
  - Somewhat dissatisfied: 8%
  - Dissatisfied: 3%
  - Very dissatisfied: 1%

- **Value of your education for the price you are paying (N = 728)**
  - Very satisfied: 22%
  - Satisfied: 35%
  - Somewhat satisfied: 22%
  - Somewhat dissatisfied: 13%
  - Dissatisfied: 5%
  - Very dissatisfied: 4%

Level of Satisfaction - University College (Camden)

- **Grade point average (N = 40)**
  - Very satisfied: 45%
  - Satisfied: 35%
  - Somewhat satisfied: 10%
  - Somewhat dissatisfied: 10%

- **Overall social experience (N = 40)**
  - Very satisfied: 20%
  - Satisfied: 50%
  - Somewhat satisfied: 23%
  - Somewhat dissatisfied: 3%
  - Dissatisfied: 3%
  - Very dissatisfied: 3%

- **Overall academic experience (N = 40)**
  - Very satisfied: 23%
  - Satisfied: 58%
  - Somewhat satisfied: 18%
  - Somewhat dissatisfied: 3%

- **Value of your education for the price you are paying (N = 40)**
  - Very satisfied: 35%
  - Satisfied: 43%
  - Somewhat satisfied: 18%
  - Somewhat dissatisfied: 5%