### Frequency of Activity - Rutgers Camden

<table>
<thead>
<tr>
<th>Hours in a week: Attending classes, discussion sections, or labs (N = 811)</th>
<th>6%</th>
<th>4%</th>
<th>9%</th>
<th>21%</th>
<th>24%</th>
<th>24%</th>
<th>24%</th>
<th>11%</th>
<th>1%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours in a week: Studying and other academic activities outside of class (N = 806)</td>
<td>5%</td>
<td>5%</td>
<td>7%</td>
<td>13%</td>
<td>18%</td>
<td>26%</td>
<td>24%</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>Hours in a week: Performing community service or volunteer activities (N = 811)</td>
<td>11%</td>
<td>3%</td>
<td>4%</td>
<td>9%</td>
<td>38%</td>
<td></td>
<td>43%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hours in a week: Participating in student clubs or organizations (N = 807)</td>
<td>12%</td>
<td>2%</td>
<td>4%</td>
<td>6%</td>
<td>24%</td>
<td></td>
<td>61%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Frequency of Activity - Camden School of Nursing

<table>
<thead>
<tr>
<th>Hours in a week: Attending classes, discussion sections, or labs (N = 152)</th>
<th>11%</th>
<th>7%</th>
<th>12%</th>
<th>22%</th>
<th>22%</th>
<th>18%</th>
<th>16%</th>
<th>8%</th>
<th>1%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours in a week: Studying and other academic activities outside of class (N = 151)</td>
<td>11%</td>
<td>10%</td>
<td>11%</td>
<td>15%</td>
<td>17%</td>
<td>23%</td>
<td>14%</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>Hours in a week: Performing community service or volunteer activities (N = 152)</td>
<td>11%</td>
<td>3%</td>
<td>3%</td>
<td>7%</td>
<td>44%</td>
<td></td>
<td>40%</td>
<td></td>
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</tr>
<tr>
<td>Hours in a week: Participating in student clubs or organizations (N = 152)</td>
<td>11%</td>
<td>3%</td>
<td>5%</td>
<td>20%</td>
<td></td>
<td>69%</td>
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</tbody>
</table>

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SERU 2016 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Students of my race/ethnicity are respected on this campus (N = 779)

- Strongly agree: 32%
- Agree: 46%
- Somewhat agree: 16%
- Disagree: 4%

Students of my socio-economic status are respected on this campus (N = 777)

- Strongly agree: 31%
- Agree: 46%
- Somewhat agree: 16%
- Disagree: 4%

Students of my gender are respected on this campus (N = 777)

- Strongly agree: 31%
- Agree: 47%
- Somewhat agree: 17%
- Disagree: 3%

Students of my religious beliefs are respected on this campus (N = 774)

- Strongly agree: 30%
- Agree: 45%
- Somewhat agree: 17%
- Disagree: 5%

Students of my political beliefs are respected on this campus (N = 778)

- Strongly agree: 28%
- Agree: 46%
- Somewhat agree: 20%
- Disagree: 4%

Students of my sexual orientation are respected on this campus (N = 777)

- Strongly agree: 40%
- Agree: 45%
- Somewhat agree: 12%
- Disagree: 3%

Students of my immigration background are respected on this campus (N = 774)

- Strongly agree: 33%
- Agree: 42%
- Somewhat agree: 17%
- Disagree: 4%

Students with a disability like mine are respected on this campus (if applicable) (N = 503)

- Strongly agree: 28%
- Agree: 39%
- Somewhat agree: 20%
- Disagree: 7%

Students with a disability like mine are respected on this campus (if applicable) (N = 500)

- Strongly agree: 28%
- Agree: 39%
- Somewhat agree: 20%
- Disagree: 7%

---

Level of Agreement - Camden School of Nursing

Students of my race/ethnicity are respected on this campus (N = 144)

- Strongly agree: 28%
- Agree: 46%
- Somewhat agree: 20%
- Disagree: 3%

Students of my socio-economic status are respected on this campus (N = 144)

- Strongly agree: 27%
- Agree: 46%
- Somewhat agree: 21%
- Disagree: 2%

Students of my gender are respected on this campus (N = 143)

- Strongly agree: 29%
- Agree: 48%
- Somewhat agree: 20%
- Disagree: 2%

Students of my religious beliefs are respected on this campus (N = 144)

- Strongly agree: 27%
- Agree: 47%
- Somewhat agree: 19%
- Disagree: 3%

Students of my political beliefs are respected on this campus (N = 144)

- Strongly agree: 25%
- Agree: 51%
- Somewhat agree: 22%
- Disagree: 1%

Students of my sexual orientation are respected on this campus (N = 144)

- Strongly agree: 40%
- Agree: 46%
- Somewhat agree: 11%
- Disagree: 1%

Students of my immigration background are respected on this campus (if applicable) (N = 92)

- Strongly agree: 24%
- Agree: 45%
- Somewhat agree: 22%
- Disagree: 7%

Students with a disability like mine are respected on this campus (if applicable) (N = 88)

- Strongly agree: 17%
- Agree: 47%
- Somewhat agree: 26%
- Disagree: 8%
Overall, I feel comfortable with the climate for diversity and inclusiveness at RU (N = 773)

- Strongly agree: 37%
- Agree: 43%
- Somewhat agree: 15%
- Somewhat disagree: 3%
- Disagree: 2%

RU is a safe and secure campus (N = 774)

- Strongly agree: 34%
- Agree: 41%
- Somewhat agree: 19%
- Somewhat disagree: 4%
- Disagree: 2%

RU is a welcoming campus (N = 773)

- Strongly agree: 36%
- Agree: 41%
- Somewhat agree: 18%
- Somewhat disagree: 3%
- Disagree: 1%

Level of Agreement - Camden School of Nursing

Overall, I feel comfortable with the climate for diversity and inclusiveness at RU (N = 142)

- Strongly agree: 32%
- Agree: 51%
- Somewhat agree: 14%
- Somewhat disagree: 1%

RU is a safe and secure campus (N = 142)

- Strongly agree: 32%
- Agree: 41%
- Somewhat agree: 22%
- Somewhat disagree: 4%

RU is a welcoming campus (N = 142)

- Strongly agree: 34%
- Agree: 42%
- Somewhat agree: 18%
- Somewhat disagree: 4%

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Level of Satisfaction - Rutgers Camden

<table>
<thead>
<tr>
<th>Access to small classes (N = 749)</th>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>21%</td>
<td>38%</td>
<td>26%</td>
<td>8%</td>
<td>4%</td>
<td></td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Access to faculty outside of class (N = 746)</th>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
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<tbody>
<tr>
<td>19%</td>
<td>39%</td>
<td>29%</td>
<td>10%</td>
<td>29%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ability to get into a major that you want (N = 749)</th>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>34%</td>
<td>41%</td>
<td>17%</td>
<td>5%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Opportunities for research experience or to produce creative products (N = 747)</th>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>16%</td>
<td>34%</td>
<td>33%</td>
<td>12%</td>
<td>5%</td>
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<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Educational enrichment programs (e.g., service-learning, study abroad, internships) (N = 744)</th>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>19%</td>
<td>35%</td>
<td>31%</td>
<td>10%</td>
<td>3%</td>
<td></td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Availability of library research resources (N = 746)</th>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>29%</td>
<td>42%</td>
<td>22%</td>
<td>4%</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

Level of Satisfaction - Camden School of Nursing

<table>
<thead>
<tr>
<th>Access to small classes (N = 137)</th>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>18%</td>
<td>41%</td>
<td>26%</td>
<td>5%</td>
<td>6%</td>
<td>4%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Access to faculty outside of class (N = 137)</th>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>15%</td>
<td>39%</td>
<td>29%</td>
<td>12%</td>
<td>4%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ability to get into a major that you want (N = 137)</th>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>31%</td>
<td>46%</td>
<td>17%</td>
<td>3%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Opportunities for research experience or to produce creative products (N = 137)</th>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>15%</td>
<td>36%</td>
<td>36%</td>
<td>7%</td>
<td>4%</td>
<td></td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Educational enrichment programs (e.g., service-learning, study abroad, internships) (N = 136)</th>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>18%</td>
<td>42%</td>
<td>28%</td>
<td>9%</td>
<td>13%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Availability of library research resources (N = 138)</th>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>31%</td>
<td>42%</td>
<td>22%</td>
<td>2%</td>
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</tr>
</tbody>
</table>

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