During this year, how often have you found a course so interesting that you did more work than was required (N = 1,382):

- Very Often: 9%
- Often: 17%
- Somewhat Often: 21%
- Occasionally: 26%
- Rarely: 20%
- Never: 6%

During this year, how often have you asked an insightful question in class (N = 1,388):

- Very Often: 15%
- Often: 22%
- Somewhat Often: 21%
- Occasionally: 25%
- Rarely: 13%
- Never: 4%

During this year, how often have you made a class presentation (N = 1,387):

- Very Often: 16%
- Often: 19%
- Somewhat Often: 18%
- Occasionally: 22%
- Rarely: 14%
- Never: 12%

During this year, how often have you brought up ideas or concepts from different courses during class discussions (N = 1,391):

- Very Often: 14%
- Often: 22%
- Somewhat Often: 21%
- Occasionally: 25%
- Rarely: 13%
- Never: 5%

During this year, how often have you had a class in which the professor knew or learned your name (N = 1,396):

- Very Often: 35%
- Often: 28%
- Somewhat Often: 17%
- Occasionally: 12%
- Rarely: 6%
- Never: 9%

During this year, how often have you communicated with the instructor outside of class about concepts derived from a course (N = 1,396):

- Very Often: 12%
- Often: 17%
- Somewhat Often: 20%
- Occasionally: 25%
- Rarely: 18%
- Never: 8%

During this year, how often have you contributed to a class discussion (N = 1,398):

- Very Often: 23%
- Often: 28%
- Somewhat Often: 19%
- Occasionally: 23%
- Rarely: 7%
- Never: 2%

During this year, how often have you had a class in which the professor knew or learned your name (N = 1,397):

- Very Often: 27%
- Often: 30%
- Somewhat Often: 21%
- Occasionally: 13%
- Rarely: 7%
- Never: 2%

During this year, how often have you communicated with the instructor outside of class about concepts derived from a course (N = 1,397):

- Very Often: 11%
- Often: 15%
- Somewhat Often: 22%
- Occasionally: 25%
- Rarely: 20%
- Never: 7%

During this year, how often have you contributed to a class discussion (N = 1,399):

- Very Often: 18%
- Often: 30%
- Somewhat Often: 19%
- Occasionally: 22%
- Rarely: 8%
- Never: 2%
Frequency of Activity - Rutgers Newark

- How frequently have you chosen challenging courses
  - Three or more times: 34%
  - Two times: 35%
  - One time: 24%
  - Never: 7%
  (N = 1,365)

- How frequently have you taken a small research-oriented seminar with faculty
  - Three or more times: 4%
  - Two times: 9%
  - One time: 19%
  - Never: 68%
  (N = 1,371)

- How frequently have you worked with a faculty member on an activity other than coursework
  - Three or more times: 12%
  - Two times: 9%
  - One time: 21%
  - Never: 58%
  (N = 1,374)

Frequency of Activity - Rutgers Business School (Newark)

- How frequently have you chosen challenging courses
  - Three or more times: 31%
  - Two times: 35%
  - One time: 26%
  - Never: 8%
  (N = 510)

- How frequently have you taken a small research-oriented seminar with faculty
  - Three or more times: 4%
  - Two times: 10%
  - One time: 18%
  - Never: 68%
  (N = 508)

- How frequently have you worked with a faculty member on an activity other than coursework
  - Three or more times: 11%
  - Two times: 10%
  - One time: 23%
  - Never: 56%
  (N = 510)

SERU 2016 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Students of my race/ethnicity are respected on this campus (N = 1,248)  
- Strongly agree: 26%  
- Agree: 42%  
- Somewhat agree: 22%  
- Disagree: 6%  
- Strongly disagree: 2%  

Students of my socio-economic status are respected on this campus (N = 1,246)  
- Strongly agree: 26%  
- Agree: 42%  
- Somewhat agree: 22%  
- Disagree: 6%  
- Strongly disagree: 2%  

Students of my gender are respected on this campus (N = 1,248)  
- Strongly agree: 28%  
- Agree: 46%  
- Somewhat agree: 19%  
- Disagree: 5%  
- Strongly disagree: 1%  

Students of my religious beliefs are respected on this campus (N = 1,246)  
- Strongly agree: 25%  
- Agree: 44%  
- Somewhat agree: 23%  
- Disagree: 5%  
- Strongly disagree: 1%  

Students of my political beliefs are respected on this campus (N = 1,245)  
- Strongly agree: 26%  
- Agree: 42%  
- Somewhat agree: 22%  
- Disagree: 6%  
- Strongly disagree: 2%  

Students of my sexual orientation are respected on this campus (N = 1,248)  
- Strongly agree: 38%  
- Agree: 45%  
- Somewhat agree: 13%  
- Disagree: 3%  

Students with a disability like mine are respected on this campus (if applicable) (N = 872)  
- Strongly agree: 26%  
- Agree: 42%  
- Somewhat agree: 20%  
- Disagree: 7%  
- Strongly disagree: 3%  

Students of my immigration background are respected on this campus (if applicable) (N = 998)  
- Strongly agree: 29%  
- Agree: 38%  
- Somewhat agree: 24%  
- Disagree: 6%  
- Strongly disagree: 1%  

Students of my race/ethnicity are respected on this campus (N = 468)  
- Strongly agree: 26%  
- Agree: 42%  
- Somewhat agree: 20%  
- Disagree: 7%  
- Strongly disagree: 2%  

Students of my socio-economic status are respected on this campus (N = 467)  
- Strongly agree: 26%  
- Agree: 43%  
- Somewhat agree: 20%  
- Disagree: 6%  
- Strongly disagree: 2%  

Students of my gender are respected on this campus (N = 467)  
- Strongly agree: 29%  
- Agree: 46%  
- Somewhat agree: 17%  
- Disagree: 4%  
- Strongly disagree: 1%  

Students of my religious beliefs are respected on this campus (N = 467)  
- Strongly agree: 27%  
- Agree: 42%  
- Somewhat agree: 21%  
- Disagree: 5%  
- Strongly disagree: 1%  

Students of my political beliefs are respected on this campus (N = 468)  
- Strongly agree: 25%  
- Agree: 41%  
- Somewhat agree: 21%  
- Disagree: 7%  
- Strongly disagree: 3%  

Students of my sexual orientation are respected on this campus (N = 467)  
- Strongly agree: 38%  
- Agree: 44%  
- Somewhat agree: 13%  
- Disagree: 3%  

Students with a disability like mine are respected on this campus (if applicable) (N = 392)  
- Strongly agree: 28%  
- Agree: 44%  
- Somewhat agree: 18%  
- Disagree: 7%  
- Strongly disagree: 2%  

Overall, I feel comfortable with the climate for diversity and inclusiveness at RU (N = 1,241)

- Strongly agree: 33%
- Agree: 39%
- Somewhat agree: 19%
- Somewhat disagree: 5%
- Disagree: 2%
- Strongly disagree: 2%

RU is a safe and secure campus (N = 1,239)

- Strongly agree: 15%
- Agree: 27%
- Somewhat agree: 31%
- Somewhat disagree: 15%
- Disagree: 7%
- Strongly disagree: 5%

RU is a welcoming campus (N = 1,241)

- Strongly agree: 25%
- Agree: 37%
- Somewhat agree: 25%
- Somewhat disagree: 8%
- Disagree: 3%
- Strongly disagree: 2%

Level of Agreement - Rutgers Business School (Newark)

Overall, I feel comfortable with the climate for diversity and inclusiveness at RU (N = 464)

- Strongly agree: 34%
- Agree: 42%
- Somewhat agree: 16%
- Somewhat disagree: 4%
- Disagree: 3%
- Strongly disagree: 2%

RU is a safe and secure campus (N = 464)

- Strongly agree: 15%
- Agree: 26%
- Somewhat agree: 31%
- Somewhat disagree: 14%
- Disagree: 8%
- Strongly disagree: 7%

RU is a welcoming campus (N = 463)

- Strongly agree: 25%
- Agree: 40%
- Somewhat agree: 22%
- Somewhat disagree: 8%
- Disagree: 3%
- Strongly disagree: 2%

SERU 2016 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
### Level of Satisfaction - Rutgers Newark

<table>
<thead>
<tr>
<th>Category</th>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic advising by faculty</strong> (N = 1,188)</td>
<td>14%</td>
<td>36%</td>
<td>27%</td>
<td>10%</td>
<td>7%</td>
<td>5%</td>
</tr>
<tr>
<td><strong>Academic advising by school or college staff</strong> (N = 1,184)</td>
<td>13%</td>
<td>32%</td>
<td>28%</td>
<td>12%</td>
<td>7%</td>
<td>7%</td>
</tr>
<tr>
<td><strong>Academic advising by departmental staff</strong> (N = 1,182)</td>
<td>13%</td>
<td>34%</td>
<td>29%</td>
<td>12%</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td><strong>Quality of faculty instruction</strong> (N = 1,170)</td>
<td>14%</td>
<td>41%</td>
<td>30%</td>
<td>8%</td>
<td>4%</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Quality of teaching by graduate students</strong> (N = 1,177)</td>
<td>12%</td>
<td>35%</td>
<td>33%</td>
<td>12%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td><strong>Availability of courses for general education or breadth requirements</strong> (N = 1,193)</td>
<td>10%</td>
<td>30%</td>
<td>31%</td>
<td>15%</td>
<td>8%</td>
<td>7%</td>
</tr>
<tr>
<td><strong>Availability of courses needed for graduation</strong> (N = 1,196)</td>
<td>10%</td>
<td>28%</td>
<td>26%</td>
<td>18%</td>
<td>10%</td>
<td>8%</td>
</tr>
</tbody>
</table>

### Level of Satisfaction - Rutgers Business School (Newark)

<table>
<thead>
<tr>
<th>Category</th>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic advising by faculty</strong> (N = 441)</td>
<td>14%</td>
<td>39%</td>
<td>28%</td>
<td>10%</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td><strong>Academic advising by school or college staff</strong> (N = 439)</td>
<td>14%</td>
<td>36%</td>
<td>29%</td>
<td>12%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td><strong>Academic advising by departmental staff</strong> (N = 440)</td>
<td>12%</td>
<td>35%</td>
<td>33%</td>
<td>11%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td><strong>Quality of faculty instruction</strong> (N = 433)</td>
<td>12%</td>
<td>44%</td>
<td>30%</td>
<td>9%</td>
<td>4%</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Quality of teaching by graduate students</strong> (N = 436)</td>
<td>9%</td>
<td>33%</td>
<td>33%</td>
<td>14%</td>
<td>6%</td>
<td>4%</td>
</tr>
<tr>
<td><strong>Availability of courses for general education or breadth requirements</strong> (N = 444)</td>
<td>9%</td>
<td>33%</td>
<td>32%</td>
<td>12%</td>
<td>7%</td>
<td>7%</td>
</tr>
<tr>
<td><strong>Availability of courses needed for graduation</strong> (N = 445)</td>
<td>10%</td>
<td>31%</td>
<td>25%</td>
<td>17%</td>
<td>9%</td>
<td>7%</td>
</tr>
</tbody>
</table>

---

SERU 2016 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
### Level of Satisfaction - Rutgers Newark

<table>
<thead>
<tr>
<th>Access to small classes</th>
<th>Access to faculty outside of class</th>
<th>Ability to get into a major that you want</th>
<th>Opportunities for research experience or to produce creative products</th>
<th>Educational enrichment programs (e.g., service-learning, study abroad, internships)</th>
<th>Availability of library research resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>(N = 1,193)</td>
<td></td>
<td>(N = 1,187)</td>
<td>(N = 1,183)</td>
<td>(N = 1,187)</td>
<td>(N = 1,187)</td>
</tr>
<tr>
<td>13%</td>
<td>14%</td>
<td>25%</td>
<td>10%</td>
<td>12%</td>
<td>22%</td>
</tr>
<tr>
<td>34%</td>
<td>37%</td>
<td>40%</td>
<td>33%</td>
<td>33%</td>
<td>39%</td>
</tr>
<tr>
<td>29%</td>
<td>31%</td>
<td>21%</td>
<td>34%</td>
<td>32%</td>
<td>25%</td>
</tr>
<tr>
<td>12%</td>
<td>11%</td>
<td>8%</td>
<td>13%</td>
<td>14%</td>
<td>7%</td>
</tr>
<tr>
<td>7%</td>
<td>4%</td>
<td>3%</td>
<td>5%</td>
<td>6%</td>
<td>2%</td>
</tr>
<tr>
<td>5%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Level of Satisfaction - Rutgers Business School (Newark)

<table>
<thead>
<tr>
<th>Access to small classes</th>
<th>Access to faculty outside of class</th>
<th>Ability to get into a major that you want</th>
<th>Opportunities for research experience or to produce creative products</th>
<th>Educational enrichment programs (e.g., service-learning, study abroad, internships)</th>
<th>Availability of library research resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>(N = 444)</td>
<td></td>
<td>(N = 444)</td>
<td>(N = 443)</td>
<td>(N = 443)</td>
<td>(N = 442)</td>
</tr>
<tr>
<td>12%</td>
<td>14%</td>
<td>27%</td>
<td>9%</td>
<td>14%</td>
<td>22%</td>
</tr>
<tr>
<td>31%</td>
<td>38%</td>
<td>44%</td>
<td>36%</td>
<td>36%</td>
<td>41%</td>
</tr>
<tr>
<td>31%</td>
<td>31%</td>
<td>19%</td>
<td>32%</td>
<td>32%</td>
<td>24%</td>
</tr>
<tr>
<td>12%</td>
<td>10%</td>
<td>6%</td>
<td>11%</td>
<td>13%</td>
<td>7%</td>
</tr>
<tr>
<td>7%</td>
<td>4%</td>
<td>3%</td>
<td>6%</td>
<td>6%</td>
<td>4%</td>
</tr>
<tr>
<td>6%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

**SERU 2016 Administration**  
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Level of Satisfaction - Rutgers Newark

- **Grade point average**
  - Very satisfied: 12%
  - Satisfied: 27%
  - Somewhat satisfied: 27%
  - Somewhat dissatisfied: 16%
  - Dissatisfied: 11%
  - Very dissatisfied: 6%
  (N = 1,164)

- **Overall social experience**
  - Very satisfied: 11%
  - Satisfied: 32%
  - Somewhat satisfied: 31%
  - Somewhat dissatisfied: 14%
  - Dissatisfied: 7%
  - Very dissatisfied: 5%
  (N = 1,165)

- **Overall academic experience**
  - Very satisfied: 13%
  - Satisfied: 39%
  - Somewhat satisfied: 29%
  - Somewhat dissatisfied: 12%
  - Dissatisfied: 5%
  - Very dissatisfied: 3%
  (N = 1,160)

- **Value of your education for the price you are paying**
  - Very satisfied: 16%
  - Satisfied: 30%
  - Somewhat satisfied: 28%
  - Somewhat dissatisfied: 13%
  - Dissatisfied: 7%
  - Very dissatisfied: 6%
  (N = 1,159)

Level of Satisfaction - Rutgers Business School (Newark)

- **Grade point average**
  - Very satisfied: 11%
  - Satisfied: 26%
  - Somewhat satisfied: 29%
  - Somewhat dissatisfied: 16%
  - Dissatisfied: 11%
  - Very dissatisfied: 6%
  (N = 431)

- **Overall social experience**
  - Very satisfied: 12%
  - Satisfied: 34%
  - Somewhat satisfied: 30%
  - Somewhat dissatisfied: 15%
  - Dissatisfied: 5%
  - Very dissatisfied: 4%
  (N = 433)

- **Overall academic experience**
  - Very satisfied: 13%
  - Satisfied: 39%
  - Somewhat satisfied: 29%
  - Somewhat dissatisfied: 12%
  - Dissatisfied: 4%
  - Very dissatisfied: 4%
  (N = 431)

- **Value of your education for the price you are paying**
  - Very satisfied: 17%
  - Satisfied: 30%
  - Somewhat satisfied: 29%
  - Somewhat dissatisfied: 12%
  - Dissatisfied: 7%
  - Very dissatisfied: 5%
  (N = 427)