## Frequency of Activity - Rutgers Camden

<table>
<thead>
<tr>
<th>Activity</th>
<th>Rutgers Camden</th>
<th>Percentages</th>
</tr>
</thead>
<tbody>
<tr>
<td>During this year, how often have you found a course so interesting that you did more work than was required</td>
<td>9% 16% 21% 28% 19% 7%</td>
<td>0% 16% 18% 30% 20% 10%</td>
</tr>
<tr>
<td>During this year, how often have you asked an insightful question in class</td>
<td>17% 21% 21% 26% 12% 3%</td>
<td>12% 21% 25% 27% 13% 3%</td>
</tr>
<tr>
<td>During this year, how often have you made a class presentation</td>
<td>19% 22% 19% 24% 11% 7%</td>
<td>19% 30% 15% 20% 10% 6%</td>
</tr>
<tr>
<td>During this year, how often have you brought up ideas or concepts from different courses during class discussions</td>
<td>17% 23% 19% 25% 12% 4%</td>
<td>14% 19% 23% 26% 15% 3%</td>
</tr>
<tr>
<td>During this year, how often have you had a class in which the professor knew or learned your name</td>
<td>44% 26% 15% 11% 32%</td>
<td>35% 33% 16% 12% 33%</td>
</tr>
<tr>
<td>During this year, how often have you communicated with the instructor outside of class about course derived from a course</td>
<td>14% 17% 20% 25% 17% 7%</td>
<td>7% 18% 25% 26% 19% 6%</td>
</tr>
<tr>
<td>During this year, how often have you contributed to a class discussion</td>
<td>27% 28% 18% 20% 6%</td>
<td>24% 26% 22% 21% 7%</td>
</tr>
</tbody>
</table>

## Frequency of Activity - Camden School of Business

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<tr>
<th>Activity</th>
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<th>Percentages</th>
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<td>14% 17% 20% 25% 17% 7%</td>
<td>7% 18% 25% 26% 19% 6%</td>
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<tr>
<td>During this year, how often have you contributed to a class discussion</td>
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<td>24% 26% 22% 21% 7%</td>
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Frequency of Activity - Rutgers Camden

<table>
<thead>
<tr>
<th>Activity</th>
<th>Never</th>
<th>One Time</th>
<th>Two Times</th>
<th>Three or more times</th>
</tr>
</thead>
<tbody>
<tr>
<td>How frequently have you chosen challenging courses</td>
<td>8%</td>
<td>16%</td>
<td>34%</td>
<td>43%</td>
</tr>
<tr>
<td>(N = 831)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>How frequently have you taken a small research-oriented seminar with faculty</td>
<td>69%</td>
<td>21%</td>
<td>18%</td>
<td>4%</td>
</tr>
<tr>
<td>(N = 832)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>How frequently have you worked with a faculty member on an activity other than coursework</td>
<td>54%</td>
<td>21%</td>
<td>11%</td>
<td>14%</td>
</tr>
<tr>
<td>(N = 834)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
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Frequency of Activity - Camden School of Business

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</tr>
</thead>
<tbody>
<tr>
<td>How frequently have you chosen challenging courses</td>
<td>8%</td>
<td>16%</td>
<td>34%</td>
<td>40%</td>
</tr>
<tr>
<td>(N = 176)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>How frequently have you taken a small research-oriented seminar with faculty</td>
<td>78%</td>
<td>15%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>(N = 176)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>How frequently have you worked with a faculty member on an activity other than coursework</td>
<td>52%</td>
<td>25%</td>
<td>10%</td>
<td>14%</td>
</tr>
<tr>
<td>(N = 176)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Students of my race/ethnicity are respected on this campus (N = 779)

- Strongly agree: 32%
- Agree: 46%
- Somewhat agree: 16%
- Disagree: 4%
- Strongly disagree: 0%

Students of my socio-economic status are respected on this campus (N = 777)

- Strongly agree: 31%
- Agree: 46%
- Somewhat agree: 16%
- Disagree: 4%
- Strongly disagree: 0%

Students of my gender are respected on this campus (N = 777)

- Strongly agree: 31%
- Agree: 47%
- Somewhat agree: 17%
- Disagree: 3%
- Strongly disagree: 0%

Students of my religious beliefs are respected on this campus (N = 777)

- Strongly agree: 30%
- Agree: 45%
- Somewhat agree: 17%
- Disagree: 5%
- Strongly disagree: 0%

Students of my political beliefs are respected on this campus (N = 778)

- Strongly agree: 28%
- Agree: 46%
- Somewhat agree: 20%
- Disagree: 4%
- Strongly disagree: 0%

Students of my sexual orientation are respected on this campus (N = 777)

- Strongly agree: 40%
- Agree: 45%
- Somewhat agree: 12%
- Disagree: 2%
- Strongly disagree: 0%

Students of my immigration background are respected on this campus (if applicable) (N = 503)

- Strongly agree: 33%
- Agree: 42%
- Somewhat agree: 17%
- Disagree: 4%
- Strongly disagree: 0%

Students with a disability like mine are respected on this campus (if applicable) (N = 500)

- Strongly agree: 28%
- Agree: 39%
- Somewhat agree: 20%
- Disagree: 7%
- Strongly disagree: 3%

---

Students of my race/ethnicity are respected on this campus (N = 165)

- Strongly agree: 26%
- Agree: 51%
- Somewhat agree: 18%
- Disagree: 3%
- Strongly disagree: 0%

Students of my socio-economic status are respected on this campus (N = 165)

- Strongly agree: 25%
- Agree: 49%
- Somewhat agree: 18%
- Disagree: 4%
- Strongly disagree: 0%

Students of my gender are respected on this campus (N = 164)

- Strongly agree: 27%
- Agree: 50%
- Somewhat agree: 17%
- Disagree: 3%
- Strongly disagree: 0%

Students of my religious beliefs are respected on this campus (N = 164)

- Strongly agree: 25%
- Agree: 49%
- Somewhat agree: 17%
- Disagree: 6%
- Strongly disagree: 3%

Students of my political beliefs are respected on this campus (N = 163)

- Strongly agree: 20%
- Agree: 47%
- Somewhat agree: 23%
- Disagree: 4%
- Strongly disagree: 2%

Students of my sexual orientation are respected on this campus (N = 165)

- Strongly agree: 36%
- Agree: 50%
- Somewhat agree: 12%
- Disagree: 1%
- Strongly disagree: 0%

Students of my immigration background are respected on this campus (if applicable) (N = 165)

- Strongly agree: 31%
- Agree: 45%
- Somewhat agree: 21%
- Disagree: 12%
- Strongly disagree: 0%

Students with a disability like mine are respected on this campus (if applicable) (N = 109)

- Strongly agree: 31%
- Agree: 35%
- Somewhat agree: 22%
- Disagree: 6%
- Strongly disagree: 3%
Overall, I feel comfortable with the climate for diversity and inclusiveness at RU (N = 773)

- Strongly agree: 34%
- Agree: 41%
- Somewhat agree: 15%
- Somewhat disagree: 7%
- Disagree: 2%
- Strongly disagree: 1%

RU is a safe and secure campus (N = 774)

- Strongly agree: 29%
- Agree: 41%
- Somewhat agree: 21%
- Somewhat disagree: 5%
- Disagree: 2%
- Strongly disagree: 1%

RU is a welcoming campus (N = 773)

- Strongly agree: 31%
- Agree: 40%
- Somewhat agree: 23%
- Somewhat disagree: 4%
- Disagree: 1%
- Strongly disagree: 1%
Level of Satisfaction - Rutgers Camden

- **Academic advising by faculty**
  - (N = 751)
  - 21% Very satisfied
  - 39% Satisfied
  - 26% Somewhat satisfied
  - 7% Somewhat dissatisfied
  - 4% Dissatisfied
  - 3% Very dissatisfied

- **Academic advising by school or college staff**
  - (N = 750)
  - 24% Very satisfied
  - 35% Satisfied
  - 24% Somewhat satisfied
  - 10% Somewhat dissatisfied
  - 5% Dissatisfied
  - 3% Very dissatisfied

- **Academic advising by departmental staff**
  - (N = 746)
  - 21% Very satisfied
  - 37% Satisfied
  - 26% Somewhat satisfied
  - 9% Somewhat dissatisfied
  - 4% Dissatisfied
  - 4% Very dissatisfied

- **Quality of faculty instruction**
  - (N = 744)
  - 21% Very satisfied
  - 42% Satisfied
  - 25% Somewhat satisfied
  - 7% Somewhat dissatisfied
  - 3% Dissatisfied
  - 4% Very dissatisfied

- **Quality of teaching by graduate students**
  - (N = 739)
  - 17% Very satisfied
  - 36% Satisfied
  - 31% Somewhat satisfied
  - 9% Somewhat dissatisfied
  - 4% Dissatisfied
  - 10% Very dissatisfied

- **Availability of courses for general education or breadth requirements**
  - (N = 751)
  - 15% Very satisfied
  - 35% Satisfied
  - 26% Somewhat satisfied
  - 12% Somewhat dissatisfied
  - 8% Dissatisfied
  - 4% Very dissatisfied

- **Availability of courses needed for graduation**
  - (N = 749)
  - 15% Very satisfied
  - 35% Satisfied
  - 22% Somewhat satisfied
  - 14% Somewhat dissatisfied
  - 8% Dissatisfied
  - 6% Very dissatisfied

Level of Satisfaction - Camden School of Business

- **Academic advising by faculty**
  - (N = 162)
  - 15% Very satisfied
  - 44% Satisfied
  - 28% Somewhat satisfied
  - 4% Somewhat dissatisfied
  - 2% Dissatisfied
  - 2% Very dissatisfied

- **Academic advising by school or college staff**
  - (N = 162)
  - 17% Very satisfied
  - 41% Satisfied
  - 27% Somewhat satisfied
  - 6% Somewhat dissatisfied
  - 4% Dissatisfied
  - 4% Very dissatisfied

- **Academic advising by departmental staff**
  - (N = 158)
  - 16% Very satisfied
  - 41% Satisfied
  - 27% Somewhat satisfied
  - 5% Somewhat dissatisfied
  - 6% Dissatisfied
  - 5% Very dissatisfied

- **Quality of faculty instruction**
  - (N = 159)
  - 16% Very satisfied
  - 41% Satisfied
  - 31% Somewhat satisfied
  - 6% Somewhat dissatisfied
  - 4% Dissatisfied
  - 4% Very dissatisfied

- **Quality of teaching by graduate students**
  - (N = 158)
  - 13% Very satisfied
  - 36% Satisfied
  - 32% Somewhat satisfied
  - 9% Somewhat dissatisfied
  - 4% Dissatisfied
  - 6% Very dissatisfied

- **Availability of courses for general education or breadth requirements**
  - (N = 162)
  - 12% Very satisfied
  - 34% Satisfied
  - 30% Somewhat satisfied
  - 14% Somewhat dissatisfied
  - 7% Dissatisfied
  - 4% Very dissatisfied

- **Availability of courses needed for graduation**
  - (N = 160)
  - 16% Very satisfied
  - 35% Satisfied
  - 22% Somewhat satisfied
  - 15% Somewhat dissatisfied
  - 6% Dissatisfied
  - 6% Very dissatisfied

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SERU 2016 Administration
Report Prepared by Rutgers Office of Institutional Research and Academic Planning
Level of Satisfaction - Rutgers Camden

- Access to small classes (N = 749)
  - 21% Very satisfied
  - 38% Satisfied
  - 26% Somewhat satisfied
  - 8% Somewhat dissatisfied
  - 4% Dissatisfied
  - 4% Very dissatisfied

- Access to faculty outside of class (N = 746)
  - 19% Very satisfied
  - 39% Satisfied
  - 29% Somewhat satisfied
  - 10% Somewhat dissatisfied
  - 2% Dissatisfied
  - 2% Very dissatisfied

- Ability to get into a major that you want (N = 749)
  - 34% Very satisfied
  - 41% Satisfied
  - 17% Somewhat satisfied
  - 5% Somewhat dissatisfied
  - 2% Dissatisfied
  - 2% Very dissatisfied

- Opportunities for research experience or to produce creative products (N = 747)
  - 16% Very satisfied
  - 34% Satisfied
  - 33% Somewhat satisfied
  - 12% Somewhat dissatisfied
  - 5% Dissatisfied
  - 2% Very dissatisfied

- Educational enrichment programs (e.g., service-learning, study abroad, internships) (N = 744)
  - 19% Very satisfied
  - 35% Satisfied
  - 31% Somewhat satisfied
  - 10% Somewhat dissatisfied
  - 3% Dissatisfied
  - 1% Very dissatisfied

- Availability of library research resources (N = 746)
  - 29% Very satisfied
  - 42% Satisfied
  - 22% Somewhat satisfied
  - 4% Somewhat dissatisfied
  - 2% Dissatisfied
  - 1% Very dissatisfied

Level of Satisfaction - Camden School of Business

- Access to small classes (N = 159)
  - 19% Very satisfied
  - 38% Satisfied
  - 24% Somewhat satisfied
  - 12% Somewhat dissatisfied
  - 5% Dissatisfied
  - 2% Very dissatisfied

- Access to faculty outside of class (N = 159)
  - 13% Very satisfied
  - 36% Satisfied
  - 33% Somewhat satisfied
  - 12% Somewhat dissatisfied
  - 3% Dissatisfied
  - 2% Very dissatisfied

- Ability to get into a major that you want (N = 160)
  - 29% Very satisfied
  - 44% Satisfied
  - 21% Somewhat satisfied
  - 3% Somewhat dissatisfied
  - 2% Dissatisfied
  - 2% Very dissatisfied

- Opportunities for research experience or to produce creative products (N = 159)
  - 11% Very satisfied
  - 28% Satisfied
  - 38% Somewhat satisfied
  - 15% Somewhat dissatisfied
  - 8% Dissatisfied
  - 1% Very dissatisfied

- Educational enrichment programs (e.g., service-learning, study abroad, internships) (N = 160)
  - 20% Very satisfied
  - 30% Satisfied
  - 32% Somewhat satisfied
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  - 5% Dissatisfied
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- Availability of library research resources (N = 158)
  - 22% Very satisfied
  - 41% Satisfied
  - 30% Somewhat satisfied
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<table>
<thead>
<tr>
<th>Category</th>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Dissatisfied</th>
<th>Very dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade point average (N = 728)</td>
<td>21%</td>
<td>36%</td>
<td>25%</td>
<td>9%</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>Overall social experience (N = 726)</td>
<td>14%</td>
<td>39%</td>
<td>26%</td>
<td>13%</td>
<td>6%</td>
<td>2%</td>
</tr>
<tr>
<td>Overall academic experience (N = 726)</td>
<td>16%</td>
<td>45%</td>
<td>26%</td>
<td>8%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>Value of your education for the price you are paying (N = 728)</td>
<td>22%</td>
<td>35%</td>
<td>22%</td>
<td>13%</td>
<td>5%</td>
<td>4%</td>
</tr>
</tbody>
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Level of Satisfaction - Camden School of Business

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<tr>
<th>Category</th>
<th>Very satisfied</th>
<th>Satisfied</th>
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<th>Somewhat dissatisfied</th>
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</tr>
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<td>30%</td>
<td>6%</td>
<td>4%</td>
<td>2%</td>
</tr>
<tr>
<td>Overall social experience (N = 157)</td>
<td>10%</td>
<td>33%</td>
<td>32%</td>
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<td>7%</td>
<td>4%</td>
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<td>2%</td>
<td>3%</td>
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<td>31%</td>
<td>23%</td>
<td>18%</td>
<td>4%</td>
<td>5%</td>
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