2009 Student Experience in the Research University Undergraduate Experience Survey

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This year’s survey has three parts:

I. Time use, academic and personal development, academic engagement, overall satisfaction, and evaluation of the educational experience.

II. Background information

III. A randomly assigned module emphasizing academic experience, civic engagement, personal development, or items of special interest to the campus

Part I: TIME, STUDENT DEVELOPMENT, ACADEMIC ENGAGEMENT, CAMPUS CLIMATE, SATISFACTION, AND EVALUATION OF THE EDUCATIONAL EXPERIENCE

1. Time Allocation

1. How many hours do you spend in a typical week (7 days) on the following activities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>0</th>
<th>1-5</th>
<th>6-10</th>
<th>11-15</th>
<th>16-20</th>
<th>21-25</th>
<th>26-30</th>
<th>More than 30</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attending classes, discussion sections or labs</td>
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<tr>
<td>Studying and other academic activities outside of class</td>
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</tbody>
</table>
Paid employment (include paid internships) □ □ □ □ □ □ □ □

Of your total hours spent working for pay, about how many hours did you work on campus? □ □ □ □ □ □ □ □

Of your total hours spent working for pay, about how many hours were related to your academic interests? □ □ □ □ □ □ □ □

### Academic and Personal Development

2. Please rate your level of proficiency in the following areas when you started at this campus and now.

<table>
<thead>
<tr>
<th>Area</th>
<th>When you started here</th>
<th>Current ability level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Analytical and critical thinking skills</td>
<td>Very poor □</td>
<td>Very poor □</td>
</tr>
<tr>
<td></td>
<td>Poor □</td>
<td>Poor □</td>
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<td></td>
<td>Fair □</td>
<td>Fair □</td>
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<td></td>
<td>Good □</td>
<td>Good □</td>
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<tr>
<td></td>
<td>Very good □</td>
<td>Very good □</td>
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<tr>
<td></td>
<td>Excellent □</td>
<td>Excellent □</td>
</tr>
<tr>
<td>Ability to be clear and effective when writing</td>
<td>Very poor □</td>
<td>Very poor □</td>
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<tr>
<td></td>
<td>Poor □</td>
<td>Poor □</td>
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<td></td>
<td>Fair □</td>
<td>Fair □</td>
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<td>Good □</td>
<td>Good □</td>
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<tr>
<td></td>
<td>Very good □</td>
<td>Very good □</td>
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<tr>
<td></td>
<td>Excellent □</td>
<td>Excellent □</td>
</tr>
<tr>
<td>Ability to read and comprehend academic material</td>
<td>Very poor □</td>
<td>Very poor □</td>
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<tr>
<td></td>
<td>Poor □</td>
<td>Poor □</td>
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<tr>
<td></td>
<td>Fair □</td>
<td>Fair □</td>
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<tr>
<td></td>
<td>Good □</td>
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<td></td>
<td>Very good □</td>
<td>Very good □</td>
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<tr>
<td></td>
<td>Excellent □</td>
<td>Excellent □</td>
</tr>
<tr>
<td>Foreign language skills</td>
<td>Very poor □</td>
<td>Very poor □</td>
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<tr>
<td></td>
<td>Poor □</td>
<td>Poor □</td>
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<tr>
<td></td>
<td>Fair □</td>
<td>Fair □</td>
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<tr>
<td></td>
<td>Good □</td>
<td>Good □</td>
</tr>
</tbody>
</table>
### Understanding of a specific field of study

<table>
<thead>
<tr>
<th></th>
<th>When you started here</th>
<th>Current ability level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very good</td>
<td>Very good</td>
<td></td>
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<tr>
<td>Excellent</td>
<td>Excellent</td>
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<tr>
<td>Poor</td>
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<td>Fair</td>
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<tr>
<td>Very good</td>
<td>Very good</td>
<td></td>
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<tr>
<td>Excellent</td>
<td>Excellent</td>
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</tbody>
</table>

### Quantitative (mathematical and statistical) skills

<table>
<thead>
<tr>
<th></th>
<th>When you started here</th>
<th>Current ability level</th>
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</thead>
<tbody>
<tr>
<td>Very poor</td>
<td>Very poor</td>
<td></td>
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<tr>
<td>Poor</td>
<td>Poor</td>
<td></td>
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<td>Fair</td>
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<td>Good</td>
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<tr>
<td>Very good</td>
<td>Very good</td>
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<tr>
<td>Excellent</td>
<td>Excellent</td>
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</tbody>
</table>

### Ability to speak clearly and effectively in English

<table>
<thead>
<tr>
<th></th>
<th>When you started here</th>
<th>Current ability level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very poor</td>
<td>Very poor</td>
<td></td>
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<tr>
<td>Poor</td>
<td>Poor</td>
<td></td>
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<tr>
<td>Fair</td>
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<td>Good</td>
<td>Good</td>
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<tr>
<td>Very good</td>
<td>Very good</td>
<td></td>
</tr>
<tr>
<td>Excellent</td>
<td>Excellent</td>
<td></td>
</tr>
</tbody>
</table>

### Ability to understand international perspectives (economic political, social, cultural)

<table>
<thead>
<tr>
<th></th>
<th>When you started here</th>
<th>Current ability level</th>
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</thead>
<tbody>
<tr>
<td>Very poor</td>
<td>Very poor</td>
<td></td>
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<tr>
<td>Poor</td>
<td>Poor</td>
<td></td>
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<tr>
<td>Fair</td>
<td>Fair</td>
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<td>Good</td>
<td>Good</td>
<td></td>
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<tr>
<td>Very good</td>
<td>Very good</td>
<td></td>
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<tr>
<td>Excellent</td>
<td>Excellent</td>
<td></td>
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</tbody>
</table>

### Leadership skills

<table>
<thead>
<tr>
<th></th>
<th>When you started here</th>
<th>Current ability level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very poor</td>
<td>Very poor</td>
<td></td>
</tr>
<tr>
<td>Poor</td>
<td>Poor</td>
<td></td>
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<tr>
<td>Fair</td>
<td>Fair</td>
<td></td>
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<tr>
<td>Good</td>
<td>Good</td>
<td></td>
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<tr>
<td>Very good</td>
<td>Very good</td>
<td></td>
</tr>
<tr>
<td>Excellent</td>
<td>Excellent</td>
<td></td>
</tr>
</tbody>
</table>

### Computer skills

<table>
<thead>
<tr>
<th></th>
<th>When you started here</th>
<th>Current ability level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very poor</td>
<td>Very poor</td>
<td></td>
</tr>
<tr>
<td>Poor</td>
<td>Poor</td>
<td></td>
</tr>
<tr>
<td>Fair</td>
<td>Fair</td>
<td></td>
</tr>
<tr>
<td>Good</td>
<td>Good</td>
<td></td>
</tr>
</tbody>
</table>
3. Similarly, please rate your abilities now and when you first began at this university on the following dimensions.
When you started here | Current ability level
---|---
ability to appreciate, tolerate and understand racial and ethnic diversity

<table>
<thead>
<tr>
<th>Very poor</th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Very good</th>
<th>Excellent</th>
</tr>
</thead>
</table>

ability to appreciate the fine arts (e.g., painting, music, drama, dance)

<table>
<thead>
<tr>
<th>Very poor</th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Very good</th>
<th>Excellent</th>
</tr>
</thead>
</table>

ability to appreciate cultural and global diversity

<table>
<thead>
<tr>
<th>Very poor</th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Very good</th>
<th>Excellent</th>
</tr>
</thead>
</table>

Understanding the importance of personal social responsibility

<table>
<thead>
<tr>
<th>Very poor</th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Very good</th>
<th>Excellent</th>
</tr>
</thead>
</table>

Self awareness and understanding

<table>
<thead>
<tr>
<th>Very poor</th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Very good</th>
<th>Excellent</th>
</tr>
</thead>
</table>

**Campus Climate for Diversity**

4. Indicate how strongly you agree or disagree with each of the following statements.
<table>
<thead>
<tr>
<th><strong>I feel free to express my political beliefs on campus</strong></th>
<th>disagree</th>
<th>Disagree</th>
<th>disagree</th>
<th>agree</th>
<th>Agree</th>
<th>agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel free to express my religious beliefs on campus</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Students are respected here regardless of their economic or social class</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>Students are respected here regardless of their gender</td>
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<td></td>
</tr>
<tr>
<td>Students are respected here regardless of their race or ethnicity</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Students are respected here regardless of their religious beliefs</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Students are respected here regardless of their political beliefs</td>
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<tr>
<td>Students are respected here regardless of their sexual orientation</td>
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</tbody>
</table>

**Academic Engagement**

5. How frequently during this academic year have you done each of the following?

<table>
<thead>
<tr>
<th><strong>Never</strong></th>
<th><strong>Rarely</strong></th>
<th><strong>Occasionally</strong></th>
<th><strong>Somewhat often</strong></th>
<th><strong>Often</strong></th>
<th><strong>Very often</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Turned in a course assignment late</td>
<td></td>
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<tr>
<td>Gone to class</td>
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</tbody>
</table>
without completing assigned reading

<table>
<thead>
<tr>
<th>Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Somewhat often</th>
<th>Often</th>
<th>Very often</th>
</tr>
</thead>
<tbody>
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<td></td>
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</tbody>
</table>

Gone to class unprepared

<table>
<thead>
<tr>
<th>Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Somewhat often</th>
<th>Often</th>
<th>Very often</th>
</tr>
</thead>
<tbody>
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<td></td>
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</tbody>
</table>

Skipped class

<table>
<thead>
<tr>
<th>Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Somewhat often</th>
<th>Often</th>
<th>Very often</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

Raised your standard for acceptable effort due to the high standards of a faculty member

<table>
<thead>
<tr>
<th>Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Somewhat often</th>
<th>Often</th>
<th>Very often</th>
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</tbody>
</table>

Extensively revised a paper at least once before submitting it to be graded

<table>
<thead>
<tr>
<th>Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Somewhat often</th>
<th>Often</th>
<th>Very often</th>
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</table>

Sought academic help from instructor or tutor when needed

<table>
<thead>
<tr>
<th>Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Somewhat often</th>
<th>Often</th>
<th>Very often</th>
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</tbody>
</table>

Worked on class projects or studied as a group with other classmates outside of class

<table>
<thead>
<tr>
<th>Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Somewhat often</th>
<th>Often</th>
<th>Very often</th>
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<tbody>
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</tbody>
</table>

Helped a classmate better understand the course material when studying together

<table>
<thead>
<tr>
<th>Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Somewhat often</th>
<th>Often</th>
<th>Very often</th>
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</tbody>
</table>

6. How frequently have you engaged in these activities so far this academic year?

<table>
<thead>
<tr>
<th>Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Somewhat often</th>
<th>Often</th>
<th>Very often</th>
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<tbody>
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</tbody>
</table>

Taken a small research-oriented seminar with faculty

<table>
<thead>
<tr>
<th>Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Somewhat often</th>
<th>Often</th>
<th>Very often</th>
</tr>
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</table>

Communicated with a faculty

<table>
<thead>
<tr>
<th>Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Somewhat often</th>
<th>Often</th>
<th>Very often</th>
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</thead>
<tbody>
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</tbody>
</table>
7. During this academic year, how often have you done each of the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Somewhat often</th>
<th>Often</th>
<th>Very often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contributed to a class discussion</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Brought up ideas or concepts from different courses during class discussions</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Asked an insightful question in class</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Found a course so interesting that you did more work than was required</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Chosen challenging courses, when possible, even though you might</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
lower your GPA by doing so

Made a class presentation

Had a class in which the professor knew or learned your name

8. On average, how much of your assigned course reading have you completed this academic year?

(Select one)

- 0-10%
- 11-20%
- 21-30%
- 31-40%
- 41-50%
- 51-60%
- 61-70%
- 71-80%
- 81-90%
- 91-100%

Plans and Aspirations

9. What do you plan to do when you graduate?

- Enroll in graduate or professional school
- Work full-time
- Work part-time
- Be self-employed
- Study or work abroad
- Join armed forces
- Work in an internship or volunteer position
- Take a year off
- Do something else
- I have no idea at this point

10. What career do you hope to eventually have after you've completed your education?
(Select one)
Artistic, creative professions
Business, finance-related professions
Education
Engineering, computer programming
Law
Medicine, health-related professions
Psychology, helping professions
Researcher, scientist
Other (please specify below)
I have no idea whatsoever

If other

11. What is the HIGHEST academic degree or credential that you plan to eventually earn?

(Select one)
Bachelor's degree (BA, BS, etc.)
Teaching credential
Business master's (MBA)
Other professional master's (MEd, MPP, MPH, MFA, MLIS, MSN, MSW, M.ARCH, etc.)
Academic master's (MA, MS, etc.)
Law degree (LLB or JD)
Medical doctorate other than MD (DO, DDS, DVM, etc.)
Medical doctor (MD)
Doctorate (PhD, EdD, etc.)
Multiple doctoral degrees (MD/PhD)
I don't know yet

12. Indicate the following research and creative activities that you are currently doing or have completed as a Rutgers student.

Yes, doing now or have done  No

A research project, creative activity, or paper as part of your coursework
At least one student research course
At least one independent study course
Assist faculty in research with course credit
Assist faculty in research for pay without course credit
Assist faculty in research as a volunteer without course credit

https://osr2.berkeley.edu/cgi-bin/Access/Websurveys/Programs/projrequest.pl
Work on **creative projects** under the direction of faculty with course credit

Work on **creative projects** under the direction of faculty for pay without course credit

Work on **creative projects** under the direction of faculty as a volunteer without course credit

**Overall Satisfaction and Agreement**

13. Please rate your level of satisfaction with the following aspects of your university education.

<table>
<thead>
<tr>
<th>RU grade point average</th>
<th>Very dissatisfied</th>
<th>Dissatisfied</th>
<th>Somewhat dissatisfied</th>
<th>Somewhat satisfied</th>
<th>Satisfied</th>
<th>Very satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall social experience</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall academic experience</td>
<td></td>
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</tr>
<tr>
<td>Value of your education for the price you're paying</td>
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</tbody>
</table>

14. Please rate your level of agreement with the following statements.

<table>
<thead>
<tr>
<th>I feel that I belong at this campus</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Disagree somewhat</th>
<th>Agree somewhat</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowing what I know now, I would still choose to enroll at this campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Evaluation of the Educational Experience**

**Evaluation of the Major**
The next section of this questionnaire asks you to evaluate your major based on your experience. Below are listed your major(s) according to university records. Please select the major that you will evaluate.

- I would like to evaluate
- Instead, I would like to evaluate a different major

(Select one)
Agriculture
Biology
Chemistry

15. Were the following factors very important to you in deciding on your major?

<table>
<thead>
<tr>
<th>Factor</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intellectual curiosity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leads to a high paying job</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prepares me for a fulfilling career</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complements desire to study abroad</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parental desires</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Easy requirements</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Allows time for other activities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Provides international opportunities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prestige</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Could'n't get into my first choice of major  ○  ○  
Interest in subject area  ○  ○  
Prepares me for graduate/professional school  ○  ○  
Other, please specify:  ○  ○

**Answer the following questions about courses in your major.**

**Answer the following questions about your coursework in general.**

**16. Thinking back over your coursework this academic year, how often were you REQUIRED to do the following?**

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Somewhat often</th>
<th>Often</th>
<th>Very often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recognize or recall specific facts, terms and concepts</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Explain methods, ideas, or concepts and use them to solve problems</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Break down material into component parts or arguments into assumptions to see the basis for different outcomes and conclusions</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods and reasoning</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Create or generate new ideas, products or ways of understanding</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
17. Thinking back on this academic year, how often have you done each of the following?

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Somewhat often</th>
<th>Often</th>
<th>Very often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Used facts and examples</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>to support your viewpoint</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Incorporated ideas or</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>concepts from different</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>courses when completing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>assignments</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Examined how others</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>gathered and interpreted</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>data and assessed the</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>soundness of their</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>conclusions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reconsidered your</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>own position on a topic</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>after assessing the</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>arguments of others</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

18. Please answer the following questions about your educational experience overall.

18. Please answer the following questions about your major.

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you understand how the requirements of your major</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>produce a coherent understanding of a field of study?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Are the program requirements well defined?</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Are department rules and policies clearly</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>communicated?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is the description of the major in the catalog</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>accurate?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Are there open channels of communication between faculty and students regarding student needs, concerns, and suggestions?
Are students treated equitably and fairly by the faculty?
Do faculty clearly explain what constitutes plagiarism and its consequences?
Do faculty provide prompt and useful feedback on student work?

19. How satisfied are you with each of the following aspects of your educational experience?

19. How satisfied are you with each of the following aspects of your educational experience in the major?

<table>
<thead>
<tr>
<th>Area</th>
<th>Very dissatisfied</th>
<th>Dissatisfied</th>
<th>Somewhat dissatisfied</th>
<th>Somewhat satisfied</th>
<th>Satisfied</th>
<th>Very satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Variety of courses available in your major</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quality of lower-division courses in your major</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quality of upper-division courses in your major</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Advising by faculty on academic matters
Advising by student peer advisors on
<table>
<thead>
<tr>
<th>academic matters</th>
<th>☐</th>
<th>☐</th>
<th>☐</th>
<th>☐</th>
<th>☐</th>
<th>☐</th>
<th>☐</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advising by school or college staff on academic matters</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Advising by departmental staff on academic matters</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Quality of faculty instruction</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Quality of teaching by graduate student TA's</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Availability of courses for general education or breadth requirements</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Availability of courses needed for graduation</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Access to small classes</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Access to faculty outside of class</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Ability to get into a major that you want</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Opportunities for research experience or to produce creative products</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Educational enrichment programs (e.g., study</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
abroad, internships)
Accessibility of library staff
Availability of library research materials

20. How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school?

(Select one)
Zero
1
2
3
4 or more

21. You told us earlier how much time you spend studying and working in a week. How many hours do you spend on each of these other activities in a typical 7 day week?

<table>
<thead>
<tr>
<th>Activity</th>
<th>0</th>
<th>1-5</th>
<th>6-10</th>
<th>11-15</th>
<th>16-20</th>
<th>21-25</th>
<th>26-30</th>
<th>More than 30</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attending movies, concerts, sports, or other</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>entertainment events</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Performing community service or volunteer</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>activities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participating in physical exercise, recreational</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>sports, or physically active hobbies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participating in</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Participating in student clubs or organizations
Pursuing a recreational or creative interest (arts/crafts, reading, music, hobbies, etc.)

<table>
<thead>
<tr>
<th></th>
<th>0</th>
<th>1-5</th>
<th>6-10</th>
<th>11-15</th>
<th>16-20</th>
<th>21-25</th>
<th>26-30</th>
<th>More than 30</th>
</tr>
</thead>
<tbody>
<tr>
<td>Socializing with friends</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Partying</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Spending time with family</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Using the computer for non-academic purposes (games, shopping, e-mail/instant messaging, etc.)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Watching TV</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Commuting to school and to work</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

22. During this academic year, what was the average number of hours per night you slept on weeknights?

(Select one)
- 0-2
- 3-4
- 5-6
23. What is the SINGLE, MOST IMPORTANT thing that your campus could realistically do to create a better undergraduate experience for students like you?

Please describe only one:

PART II: YOUR BACKGROUND AND PERSONAL CHARACTERISTICS

1. When did you come to the United States to live?

   (Select one)
   I was born in the U.S.
   1991 or earlier
   1992
   1993
   1994
   1995
   1996
   1997
   1998
   1999
   2000
   2001
   2002
   2003
   2004
   2005
   2006
   2007
   2008 or later

2. When did you learn to speak English?

   (Select one)
   English is my native language
   Before I was 5 years old
   When I was 6 to 10 years old
   When I was 11 to 15 years old
   After turning 16 years old

3. To the best of your knowledge, where were these relatives born?
Outside U.S.  In U.S.

My mother  ○  ○
My father  ○  ○
My mother's mother  ○  ○
My father's mother  ○  ○
My mother's father  ○  ○
My father's father  ○  ○

4a. What is the highest level of education reached by your mother in a foreign country?

(Select one)

None (did not receive any education in a foreign country)
Less than the equivalent of high school in the U.S.
U.S. high school equivalent
Equivalent of a U.S. associate's or postsecondary certificate
Equivalent of a U.S. bachelor's
Post-baccalaureate certificate
Equivalent of a U.S. master's
A professional degree
Equivalent of a U.S. doctorate

4b. What is the highest level of education reached by your mother in the U.S.?

(Select one)

None (did not receive any education in U.S.)
Less than high school
GED
High school degree
Associate's degree or postsecondary certificate
Bachelor's degree
Post-baccalaureate certificate (e.g., teaching certificate)
Master's
Professional degree
Doctorate

4. What is the highest level of education reached by your mother?

(Select one)

Less than high school
GED
High school degree
Associate's degree or postsecondary certificate
Bachelor's degree
Post-baccalaureate certificate (e.g., teaching certificate)
Master's
5a. **What is the highest level of education reached by your father in a foreign country?**

(Select one)
- None (did not receive any education in a foreign country)
- Less than the equivalent of high school in the U.S.
- U.S. high school equivalent
- Equivalent of a U.S. associate's or postsecondary certificate
- Equivalent of a U.S. bachelor's
- Post-baccalaureate certificate
- Equivalent of a U.S. master's
- A professional degree
- Equivalent of a U.S. doctorate

5b. **What is the highest level of education reached by your father in the U.S.?**

(Select one)
- None (did not receive any education in U.S.)
- Less than high school
- GED
- High school degree
- Associate's degree or postsecondary certificate
- Bachelor's degree
- Post-baccalaureate certificate (e.g., teaching certificate)
- Master's
- Professional degree
- Doctorate

5. **What is the highest level of education reached by your father?**

(Select one)
- Less than high school
- GED
- High school degree
- Associate's degree or postsecondary certificate
- Bachelor's degree
- Post-baccalaureate certificate (e.g., teaching certificate)
- Master's
- Professional degree
- Doctorate

6. **To the best of your knowledge, how many of your grandparents went to college?**

(Select one)
7. Which of the following best describes your social class when you were growing up?

- Wealthy
- Upper-middle or professional-middle
- Middle-class
- Working-class
- Low-income or poor

8. Are you a financially independent student?

You would be an independent student if

- you have a child, children or other family member that are your legal dependent(s),
- you are married, if you are under the age of 24 and both of your parents are deceased,
- you were a ward of your state until you were 18 years of age,
- you are 24 years of age or older, or
- you are a Veteran of the United States Armed Forces.

Some students have no contact with their parents, and therefore cannot use their tax information for filing the FAFSA. If you find yourself in this situation and have been formally declared an independent student, then please answer yes.

- Yes
- No

8a. To the best of your knowledge, which category includes the total annual combined income of your parent(s) before taxes in 2008?

- Less than $10,000
- $10,000 to $19,999
- $20,000 to $34,999
- $35,000 to $49,999
- $50,000 to $64,999
9. What is your religious/spiritual preference?
   (Select one)
   - Spiritual but not associated with a major religion
   - Not particularly spiritual
   - Agnostic
   - Atheist
   - Baptist
   - Buddhist
   - Christian Church (Disciples)
   - Eastern Orthodox
   - Episcopalian
   - Hindu
   - Jewish
   - Lutheran
   - Methodist
   - Mormon
   - Muslim
   - Presbyterian
   - Quaker
   - Roman Catholic
   - Seventh Day Adventist
   - Sikh
   - Taoist
   - Unitarian/Universalist
   - United Church of Christ/Congregational
   - Other Christian
   - Other Religion

10. What is your sexual orientation?

   - Bisexual
   - Gay/Lesbian
   - Heterosexual
   - Questioning/Unsure
   - Queer
11. With which gender do you identify?

- Female
- Male
- Transgender
- Genderqueer
- Decline to state
- Other

12. How would you characterize your political orientation?

- Very liberal
- Liberal
- Slightly liberal
- Moderate or middle of the road
- Slightly conservative
- Conservative
- Very conservative

Submit entries to this point and continue

PART III: ACADEMIC EXPERIENCE

1. We would like to hear more about being an undergraduate at a research university. Please indicate your level of agreement with the following statements.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Somewhat disagree</th>
<th>Somewhat agree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>My RU campus has a strong commitment to undergraduate education</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Attending a university with world-class researchers is important to me</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>It doesn't really matter where I get my undergraduate education (RU New Brunswick, regional college, community college) since they are</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
all similar in quality

The emphasis on research detracts from the quality of teaching on this campus

2. How important to you are the following aspects of being an undergraduate at a research university like Rutgers University?

- Learning about faculty research
  - Not important
  - Not very important
  - Somewhat important
  - Important
  - Very important
  - Essential

- Having courses with faculty members who refer to their own research as part of the class
  - Not important
  - Not very important
  - Somewhat important
  - Important
  - Very important
  - Essential

- Learning research methods
  - Not important
  - Not very important
  - Somewhat important
  - Important
  - Very important
  - Essential

- Assisting faculty members in their research, for pay or as a volunteer
  - Not important
  - Not very important
  - Somewhat important
  - Important
  - Very important
  - Essential
Pursuing your own research

The prestige of this campus when you apply to grad school

The prestige of this campus when you apply for a job

Having access to a world-class library collection

Being able to attend plays, concerts, lectures, and other cultural events on campus

3. Have you completed or are you now participating in the following
activities?

Internship under the direction of a faculty member
Other internship (e.g., co-op, clinical assignment)
Any Rutgers study abroad, including summer study abroad
Study abroad program affiliated with another college or university
Study abroad program NOT affiliated with a college or university

4. During this academic year, how often have each of the following been obstacles to your school work or academic success?

Competing job responsibilities (i.e., paid employment)

Competing family responsibilities

Other competing responsibilities (e.g., athletics, clubs, internship)

Weak English skills

Weak math skills
Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material)

Poor study behaviors (e.g., wait till last minute, easily distracted, too much social time, too much web surfing)

Bad study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software)

Feeling depressed, stressed, or upset

Physical illness or condition

5. How important is it to you to graduate in four years or, if you are a transfer student, in two years?

- Not important
- Not very important
- Somewhat important
- Important
- Very important
- Essential
- Not applicable

https://osr2.berkeley.edu/cgi-bin/Access/Websurveys/Programs/projrequest.pl
PART III: CIVIC ENGAGEMENT

Activities

1. During this academic year, have you been involved in any of the following activities or organizations?

<table>
<thead>
<tr>
<th>Campus-based activities and organizations</th>
<th>Participant or member</th>
<th>Officer or leader</th>
<th>Neither</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic (e.g., math club, philosophy club)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advocacy (e.g., Amnesty International, Living Wage Advocacy, Sierra Club)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campus sports club (e.g., rugby club, Kendo club)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campus varsity team (e.g., basketball, softball, soccer)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Governing bodies (e.g., student government, IFC, panhellenic, residence hall association)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Greek fraternity or sorority</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Honor society</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Media (e.g., campus newspaper, radio station)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Performing group (e.g., school band, dance team)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Political (e.g., Young Republicans, College Democrats)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Project group (e.g., Solar Car, Steel Bridge)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recreational (e.g., chess club, bike club, rock climbing club)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Religious (e.g., Campus Crusade for Christ, Islamic Society of RU, Salam the Muslim Student Association of RU, Sikhs Student Association)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Service (e.g., Special Olympics volunteers Club, Jewish Social Action Committee)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Other **campus-based** club or organization

<table>
<thead>
<tr>
<th>Participant or member</th>
<th>Officer or leader</th>
<th>Neither</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Off-campus club or organization**

<table>
<thead>
<tr>
<th>Participant or member</th>
<th>Officer or leader</th>
<th>Neither</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Which of these best describes your opinion on the following statements?

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Somewhat disagree</th>
<th>Somewhat agree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opportunities for community service while here are important to me</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Opportunities to develop my leadership skills while here are important to me</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My experience here provides adequate opportunity to explore my cultural identity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I feel I can express my political opinions on campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Community Service & Leadership**

3. **DURING THIS ACADEMIC YEAR, have you done community service work either on or off campus?**

- No
- Yes

**How did you get involved in this particular community service work? If you have been involved in more than one form of community service, please answer for the one that has been the largest time commitment.**

- Through a related class
- Through a program where I receive course credit (e.g., field studies credit for tutoring)
- Through a formal service program (AmeriCorps, VISTA, etc.) where I receive pay or a stipend
- Through a university department or program
- Through my religious organization or church
- Through my internship
Through my fraternity or sorority

Through another student organization on campus

I found the work on my own

Other, please specify:

What was the type of organization where you did this community service? If you have been involved in more than one form of community service, please answer for the one that has been the largest time commitment.

- K-12 school
- Preschool
- Adult literacy or ESL program
- Youth services agency
- Student government
- Environmental group
- Homeless shelter
- Soup kitchen
- Food bank
- Housing organization
- Clinic or hospital
- Animal shelter
- Help hotline
- Religious organization
- Political party
- Political or advocacy organization
- Other, please specify:

What community service activity did you do?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Doing</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tutoring</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Mentoring</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Teaching or educating</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Outreach</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
Counseling
Publicity
Fundraising
Computer or technical support
General support
Building or landscaping
Preparing or serving food
Collecting food
Health care
Environmental clean up
Other, please specify: 

Political Engagement

4. Do you consider yourself to be a

○ Democrat

*Do you consider yourself to be a strong Democrat?*

○ Yes ○ No

○ Republican

*Do you consider yourself to be a strong Republican?*

○ Yes ○ No

○ Independent

*Do you lean more toward the Democratic Party or Republican Party?*

○ Democratic ○ Republican

5. Are you registered to vote?

○ Yes

*Are you registered to vote in the same city as your campus?*
6. When you next have the opportunity to vote, will you?

- Definitely will
- Probably will
- Maybe
- Probably not

**Why won't you vote?**

- Not a citizen
- Not interested
- Other, please specify: __________________________

- Definitely not

7. In the most recent election season, to what extent did you do the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>A great deal</th>
<th>A significant amount</th>
<th>Some</th>
<th>Not much</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>Worked for a campaign</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contributed money to a campaign</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Privately urged others to vote a particular way</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Paid attention to candidates and issues</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Talked about the campaign with other students</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
8. How important is voting to you personally?

- Not important
- Important
- Very important

9. Will you use the following information sources when deciding how to vote?

<table>
<thead>
<tr>
<th>Information Source</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internet searches</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Newspapers or magazines (hardcopy or Internet)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Candidate debates</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Friends and family members</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TV news</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Paid advertising</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Postal mailings</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electronic mailings</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Phone calls</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rallies or other public events</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

10. Please rate how important the following issues are in your decision about which candidate to support. Use a scale from 0 to 10 where zero means that a candidate disagreeing with you on this issue would have no effect on your support and a 10 means that you would definitely not support a candidate because of the candidate's position.

<table>
<thead>
<tr>
<th>Issue</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Safety from terrorism</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Sexual health issues like HIV and AIDS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teen pregnancy</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gun violence</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discrimination and prejudice</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drug and alcohol use</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Job creation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Access to affordable higher education</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The environment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Access to affordable health care
Privacy issues (e.g., Internet, junk mail)
Issues of morality
Tolerance for those who are different
Retirement security
Abortion
The growing federal deficit
The war in Iraq
Taxes
Gay and lesbian issues
Transgender issues

11. Do you think this country is moving in the right direction or wrong direction?
- Right direction
- Wrong direction
- Don't know

PART III: STUDENT LIFE AND DEVELOPMENT

Goals & Aspirations

1. Indicate how important each of the following college goals is to you.

<table>
<thead>
<tr>
<th>Goal</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Be in a position to give something back to my community</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>after finishing my education</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Acquire a well-rounded general education</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discover what kind of person I really want to be</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Achieve a high GPA</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Form romantic relationships</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Establish meaningful friendships  ○  ○  ○  Prepare for graduate or professional school  ○  ○  ○  Obtain the skills I need to pursue my chosen career  ○  ○  ○  Be in a position to make a lot of money after finishing my education  ○  ○  ○  Explore new ideas  ○  ○  ○  Enjoy my college years before assuming adult responsibilities  ○  ○  ○  Develop a personal code of values and ethics  ○  ○  ○  Develop an in-depth understanding of a specific field of study  ○  ○  ○  Integrate spirituality into my life  ○  ○  ○  Establish social networks that will help further my career  ○  ○  ○  Obtain the skills I need to function in the international arena  ○  ○  ○

Perceptions and Campus Climate

2. Based on your experience and observation, rate the general climate for students at Rutgers University along the following dimensions:

Campus climate is

Friendly

Hostile

Caring

Impersonal

Intellectual

Not intellectual

Tolerant of diversity

Intolerant of diversity
3. How often have you gained a deeper understanding of other perspectives through conversations with fellow students because they differed from you in the following ways?

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Somewhat often</th>
<th>Often</th>
<th>Very often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Their religious beliefs were very different than yours</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Their political opinions were very different from yours</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>They were of a different nationality than your own</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>They were of a different race or ethnicity than your own</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Their sexual orientation was different</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>They were from a different social class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. Please indicate the extent to which you agree with the following statements.

<table>
<thead>
<tr>
<th>Students of my race/ethnicity are respected on this campus</th>
<th>Not applicable</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Somewhat disagree</th>
<th>Somewhat agree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
</table>
### Students of my socio-economic status are respected on this campus

- ○ Never
- ○ Rarely
- ○ Occasionally
- ○ Somewhat often
- ○ Often
- ○ Very often

### Students of my gender/sexual identity are respected on this campus

- ○ Never
- ○ Rarely
- ○ Occasionally
- ○ Somewhat often
- ○ Often
- ○ Very often

### Students of my religious beliefs are respected on this campus

- ○ Never
- ○ Rarely
- ○ Occasionally
- ○ Somewhat often
- ○ Often
- ○ Very often

### Students of my political beliefs are respected on this campus

- ○ Never
- ○ Rarely
- ○ Occasionally
- ○ Somewhat often
- ○ Often
- ○ Very often

### Students of my sexual orientation are respected on this campus

- ○ Never
- ○ Rarely
- ○ Occasionally
- ○ Somewhat often
- ○ Often
- ○ Very often

### Students of my immigration background are respected on this campus

- ○ Never
- ○ Rarely
- ○ Occasionally
- ○ Somewhat often
- ○ Often
- ○ Very often

### Students with a physical, psychological, or learning disability like mine are respected on this campus

- ○ Never
- ○ Rarely
- ○ Occasionally
- ○ Somewhat often
- ○ Often
- ○ Very often

---

5. In this academic year, I have heard **teaching faculty or instructors** express negative or stereotypical views about:

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Somewhat often</th>
<th>Often</th>
<th>Very often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Race or ethnicity</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Gender or sexual identity</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Political beliefs or affiliations</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Religion</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Sexual orientation</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Socio-economic status</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Immigrant background</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Physical, psychological, or learning disabilities</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
6. In this academic year, I have heard **nonteaching staff or administrators** express negative or stereotypical views about:

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Somewhat often</th>
<th>Often</th>
<th>Very often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Race or ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gender or sexual identity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Political beliefs or affiliations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Religion</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sexual orientation</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Socio-economic status</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Immigrant background</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical, psychological, or learning disabilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. In this academic year, I have heard **students** express negative or stereotypical views about:

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Somewhat often</th>
<th>Often</th>
<th>Very often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Race or ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gender or sexual identity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Political beliefs or affiliations</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Religion</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Sexual orientation</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Socio-economic status</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Immigrant background</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical, psychological, or learning disabilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

8. Please rate your awareness and understanding of the following issues when you started at this campus and now.

<table>
<thead>
<tr>
<th></th>
<th>When you started at this campus</th>
<th>As you are now</th>
</tr>
</thead>
<tbody>
<tr>
<td>My own racial and ethnic identity</td>
<td>(Select one)</td>
<td>(Select one)</td>
</tr>
<tr>
<td></td>
<td>(Select one) Very poor</td>
<td>Very poor</td>
</tr>
</tbody>
</table>
### Social class and economic differences/issues

<table>
<thead>
<tr>
<th>(Select one)</th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Very good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Select one)</td>
<td>Poor</td>
<td>Fair</td>
<td>Good</td>
<td>Very good</td>
<td>Excellent</td>
</tr>
</tbody>
</table>

### Racial and ethnic differences/issues

<table>
<thead>
<tr>
<th>(Select one)</th>
<th>Very poor</th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Very good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Select one)</td>
<td>Very poor</td>
<td>Poor</td>
<td>Fair</td>
<td>Good</td>
<td>Very good</td>
<td>Excellent</td>
</tr>
</tbody>
</table>

### Gender and sexual orientation differences/issues

<table>
<thead>
<tr>
<th>(Select one)</th>
<th>Very poor</th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Very good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Select one)</td>
<td>Very poor</td>
<td>Poor</td>
<td>Fair</td>
<td>Good</td>
<td>Very good</td>
<td>Excellent</td>
</tr>
</tbody>
</table>

### Physical disabilities issues

<table>
<thead>
<tr>
<th>(Select one)</th>
<th>Very poor</th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Very good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Select one)</td>
<td>Very poor</td>
<td>Poor</td>
<td>Fair</td>
<td>Good</td>
<td>Very good</td>
<td>Excellent</td>
</tr>
</tbody>
</table>

### Emotional disabilities issues

<table>
<thead>
<tr>
<th>(Select one)</th>
<th>Very poor</th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Very good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Select one)</td>
<td>Very poor</td>
<td>Poor</td>
<td>Fair</td>
<td>Good</td>
<td>Very good</td>
<td>Excellent</td>
</tr>
</tbody>
</table>

9. What is your level of agreement or disagreement with the following:
<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly disagree</th>
<th>Disagree somewhat</th>
<th>Disagree</th>
<th>Agree somewhat</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel valued as an individual on this campus</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>There is a clear sense of appropriate and inappropriate behavior on this campus</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>I am proud to be a student at this campus</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Most students are proud to attend this school</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>This institution values students' opinions</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Academic cheating is a problem on this campus</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Alcohol use is a problem on this campus</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Drug use is a problem on this campus</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Diversity is important on this campus</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Diversity is important to me</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

**Mental Health and Wellness**

**10. During this academic year, how often has feeling depressed, stressed, or upset been an obstacle to your school work or academic success?**

- ☐ Never
- ☐ Rarely
- ☐ Occasionally
- ☐ Somewhat often
- ☐ Often
- ☐ Very often

**11. In this academic year, what was your experience with Counseling and Psychological Services' counseling and psychological services?**
Didn't need

Needed but didn't use

If you might have needed this service but didn't use this service, why not?

<table>
<thead>
<tr>
<th>True for me</th>
<th>Not true for me</th>
</tr>
</thead>
<tbody>
<tr>
<td>I had never heard of it</td>
<td>○</td>
</tr>
<tr>
<td>I didn't know what it offered</td>
<td>○</td>
</tr>
<tr>
<td>I didn't know if I was eligible</td>
<td>○</td>
</tr>
<tr>
<td>I didn't know how to access it</td>
<td>○</td>
</tr>
<tr>
<td>I didn't think it would help</td>
<td>○</td>
</tr>
<tr>
<td>I had concerns about possible costs</td>
<td>○</td>
</tr>
<tr>
<td>I had concerns about possible lack of confidentiality</td>
<td>○</td>
</tr>
<tr>
<td>I was embarrassed to use it</td>
<td>○</td>
</tr>
<tr>
<td>I didn't have enough time</td>
<td>○</td>
</tr>
<tr>
<td>It has a poor reputation</td>
<td>○</td>
</tr>
<tr>
<td>The hours are inconvenient</td>
<td>○</td>
</tr>
<tr>
<td>The location is inconvenient</td>
<td>○</td>
</tr>
<tr>
<td>The wait for an appointment was too long</td>
<td>○</td>
</tr>
<tr>
<td>I got help from another university service or staff person instead</td>
<td>○</td>
</tr>
<tr>
<td>I got help off campus</td>
<td>○</td>
</tr>
</tbody>
</table>

Used the service at least once

Was the treatment that you received effective?

<table>
<thead>
<tr>
<th>Very effective</th>
<th>Effective</th>
<th>Not effective</th>
<th>Not applicable</th>
</tr>
</thead>
</table>

Please rate the quality of service that you received.

<table>
<thead>
<tr>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
</tr>
</thead>
</table>

How could the Counseling and Psychological Services' counseling service better serve your needs? Please be specific.
SUMMARY OBSERVATIONS

12. Please describe for us the most important way that you have changed or developed as a person since you became a student at Rutgers University.

13. Please describe for us the most important way in which your awareness, understanding, or relationship to the world we live in has changed since you became a student at Rutgers University.

Group Identification

14. Think about the type of person you are. With which, if any, of the following types of students at this campus do you personally identify? That is, which of these "college identities" best describes who you are?

- Artsy students
- Athletes/jocks
- Conservative students
- Feminist students
- Fraternity/sorority members
- Immigrant students
- Lesbian, gay, bisexual, or transgender students
- Liberal students
- Partiers
- Religious or spiritual students
- Slackers
- Students from very poor backgrounds
14a. With which ONE of these groups do you MOST strongly identify?

(Select one)
- Artsy students
- Athletes/jocks
- Conservative students
- Feminist students
- Fraternity/sorority members
- Immigrant students
- Lesbian, gay, bisexual, or transgender students
- Liberal students
- Partiers
- Religious or spiritual students
- Slackers
- Students from very poor backgrounds
- Students from very rich backgrounds
- Students in my major or field of interest
- Students involved in my campus organization
- Students of my racial or ethnic background
- Students who are serious about getting good grades
- Transfer students
- None of the above

14b. With which ONE of these groups do you LEAST identify?

(Select one)
- Artsy students
- Athletes/jocks
- Conservative students
- Feminist students
- Fraternity/sorority members
- Immigrant students
- Lesbian, gay, bisexual, or transgender students
- Liberal students
- Partiers
- Religious or spiritual students
- Slackers
- Students from very poor backgrounds
- Students from very rich backgrounds
Students in my major or field of interest
Students involved in my campus organization
Students of my racial or ethnic background
Students who are serious about getting good grades
Transfer students
None of the above

PART III: GLOBAL KNOWLEDGE, SKILLS & AWARENESS

Since enrolling at Rutgers University, have you done the following? If you had more than one reason for traveling to a location, please record the primary purpose. If your experience abroad consisted of parts with different purposes, for example study abroad followed by two week recreational travel, please report each part separately.

1. Have you participated in a formal study abroad program while attending here?
   ○ Yes
   ○ No

   Did this experience require you to use a language other than English?
   ○ Yes  ○ No

   What was the duration of this experience?
   ○ Long-term: An academic or calendar year
   ○ Mid-length: A regular term (semester, quarter or full summer term)
   ○ Short-term: A semester break, spring break, or intersession / summer term of 8 weeks or less

   What country or countries did you visit? (Countries are organized by continent / region.)

   □ Antarctica
      Please check all that apply
      □ Antarctica (the territory South of 60 deg S)
      □ Bouvet Island (Bouvetoya)
      □ Heard Island and McDonald Islands
      □ South Georgia and the South Sandwich Islands
☐ French Southern Territories

☐ Africa

Please check all that apply

☐ Algeria ☐ Malawi
☐ Angola ☐ Mali
☐ Benin ☐ Mauritania
☐ Botswana ☐ Mauritius
☐ Burkina Faso ☐ Mayotte
☐ Burundi ☐ Morocco
☐ Cameroon ☐ Mozambique
☐ Cape Verde ☐ Namibia
☐ Central African Republic ☐ Niger
☐ Chad ☐ Nigeria
☐ Comoros ☐ Reunion
☐ Congo-Kinshasa ☐ Rwanda
☐ Congo-Brazzaville ☐ Saint Helena
☐ Cote d'Ivoire ☐ Sao Tome and Principe
☐ Djibouti ☐ Senegal
☐ Egypt ☐ Seychelles
☐ Equatorial Guinea ☐ Sierra Leone
☐ Eritrea ☐ Somalia
☐ Ethiopia ☐ South Africa
☐ Gabon ☐ Sudan
☐ Gambia ☐ Swaziland
☐ Ghana ☐ Tanzania
☐ Guinea ☐ Togo
☐ Guinea-Bissau ☐ Tunisia
☐ Kenya ☐ Uganda
☐ Lesotho ☐ Western Sahara
☐ Liberia ☐ Zambia
☐ Libya ☐ Zimbabwe
☐ Madagascar

☐ Asia & Middle East

Please check all that apply

☐ Afghanistan
☐ Armenia
☐ Azerbaijan
☐ Bahrain
☐ Bangladesh
☐ Bhutan
☐ British Indian Ocean Territory (Chagos Archipelago)
☐ Brunei Darussalam
☐ Cambodia
☐ China
☐ Christmas Island
☐ Cocos (Keeling) Islands
☐ Cyprus
☐ Georgia
☐ Hong Kong
☐ India
☐ Indonesia
☐ Iran
☐ Iraq
☐ Israel
☐ Japan
☐ Jordan
☐ Kazakhstan
☐ Korea
☐ Kuwait
☐ Kyrgyz Republic
☐ Lao People's Democratic Republic

☐ Lebanon
☐ Macao
☐ Malaysia
☐ Maldives
☐ Mongolia
☐ Myanmar
☐ Nepal
☐ Oman
☐ Pakistan
☐ Palestinian Territory
☐ Philippines
☐ Qatar
☐ Saudi Arabia
☐ Singapore
☐ Sri Lanka
☐ Syrian Arab Republic
☐ Taiwan
☐ Tajikistan
☐ Thailand
☐ Timor-Leste
☐ Turkey
☐ Turkmenistan
☐ United Arab Emirates
☐ Uzbekistan
☐ Vietnam
☐ Yemen
Europe

Please check all that apply

- Albania
- Andorra
- Austria
- Belarus
- Belgium
- Bosnia and Herzegovina
- Bulgaria
- Croatia
- Czech Republic
- Denmark
- Estonia
- Finland
- France
- Germany
- Greece
- Holy See (Vatican City State)
- Hungary
- Iceland
- Ireland
- Italy
- Latvia
- Liechtenstein
- Lithuania
- Luxembourg
- Macedonia
- Malta
- Moldova
- Monaco
- Montenegro
- Netherlands
- Norway
- Poland
- Portugal
- Romania
- Russian Federation
- San Marino
- Serbia
- Slovakia (Slovak Republic)
- Slovenia
- Spain
- Sweden
- Switzerland
- Ukraine
- United Kingdom of Great Britain & Northern Ireland

North America, Central American & Caribbean

Please check all that apply

- Anguilla
- Antigua and Barbuda
- Aruba
- Haiti
- Honduras
- Jamaica
☐ Bahamas  ☐ Martinique
☐ Barbados  ☐ Mexico
☐ Belize  ☐ Montserrat
☐ Bermuda  ☐ Netherlands Antilles
☐ British Virgin Islands  ☐ Nicaragua
☐ Canada  ☐ Panama
☐ Cayman Islands  ☐ Puerto Rico
☐ Costa Rica  ☐ Saint Barthelemy
☐ Cuba  ☐ Saint Kitts and Nevis
☐ Dominica  ☐ Saint Lucia
☐ Dominican Republic  ☐ Saint Martin
☐ El Salvador  ☐ Saint Pierre and Miquelon
☐ Greenland  ☐ Saint Vincent and the Grenadines
☐ Grenada  ☐ Trinidad and Tobago
☐ Guadeloupe  ☐ Turks and Caicos Islands
☐ Guatemala  ☐ U. S. Virgin Islands

☐ South America
Please check all that apply
☐ Argentina  ☐ French Guiana
☐ Bolivia  ☐ Guyana
☐ Brazil  ☐ Paraguay
☐ Chile  ☐ Peru
☐ Colombia  ☐ Suriname
☐ Ecuador  ☐ Uruguay
☐ Falkland Islands (Malvinas)  ☐ Venezuela

☐ Oceania & Australia
Please check all that apply
☐ American Samoa  ☐ Norfolk Island
☐ Australia  ☐ Northern Mariana Islands
☐ Cook Islands  ☐ Palau
2. While attending here, have you participated in a service learning, volunteer or work abroad program?

- Yes
- No

Did this experience require you to use a language other than English?

- Yes
- No

What was the duration of this experience?

- **Long-term**: An academic or calendar year
- **Mid-length**: A regular term (semester, quarter or full summer term)
- **Short-term**: A semester break, spring break, or intersession / summer term of 8 weeks or less

**What country or countries did you visit?** (Countries are organized by continent / region.)

- **Antarctica**
  - Please check all that apply
  - **Antarctica (the territory South of 60 deg S)**
  - **Heard Island and McDonald Islands**
☐ Bouvet Island (Bouvetoya)  ☐ South Georgia and the South Sandwich Islands

☐ French Southern Territories

☐ Africa

Please check all that apply

☐ Algeria  ☐ Malawi
☐ Angola  ☐ Mali
☐ Benin  ☐ Mauritania
☐ Botswana  ☐ Mauritius
☐ Burkina Faso  ☐ Mayotte
☐ Burundi  ☐ Morocco
☐ Cameroon  ☐ Mozambique
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☐ Comoros  ☐ Reunion
☐ Congo-Kinshasa  ☐ Rwanda
☐ Congo-Brazzaville  ☐ Saint Helena
☐ Cote d’Ivoire  ☐ Sao Tome and Principe
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☐ Equatorial Guinea  ☐ Sierra Leone
☐ Eritrea  ☐ Somalia
☐ Ethiopia  ☐ South Africa
☐ Gabon  ☐ Sudan
☐ Gambia  ☐ Swaziland
☐ Ghana  ☐ Tanzania
☐ Guinea  ☐ Togo
☐ Guinea-Bissau  ☐ Tunisia
☐ Kenya  ☐ Uganda
☐ Lesotho  ☐ Western Sahara
Liberia □ □ Zambia
Libya □ □ Zimbabwe
Madagascar □

Asia & Middle East

Please check all that apply

Afghanistan □ □ Lebanon
Armenia □ □ Macao
Azerbaijan □ □ Malaysia
Bahrain □ □ Maldives
Bangladesh □ □ Mongolia
Bhutan □ □ Myanmar
British Indian Ocean Territory (Chagos Archipelago) □ Nepal
Brunei Darussalam □
Cambodia □
China □
Christmas Island □
Cocos (Keeling) Islands □
Cyprus □
Georgia □
Hong Kong □
India □
Indonesia □
Iran □
Iraq □
Israel □
Japan □
Jordan □
Kazakhstan □
Korea □
Kuwait □

https://osr2.berkeley.edu/cgi-bin/Access/Websurveys/Programs/projrequest.pl
☐ Kyrgyz Republic
☐ Lao People's Democratic Republic

☐ Europe

Please check all that apply

☐ Albania
☐ Andorra
☐ Austria
☐ Belarus
☐ Belgium
☐ Bosnia and Herzegovina
☐ Bulgaria
☐ Croatia
☐ Czech Republic
☐ Denmark
☐ Estonia
☐ Finland
☐ France
☐ Germany
☐ Greece
☐ Holy See (Vatican City State)
☐ Hungary
☐ Iceland
☐ Ireland
☐ Italy
☐ Latvia
☐ Liechtenstein
☐ Lithuania
☐ Luxembourg
☐ Macedonia
☐ Malta
☐ Moldova
☐ Monaco
☐ Montenegro
☐ Netherlands
☐ Norway
☐ Poland
☐ Portugal
☐ Romania
☐ Russian Federation
☐ San Marino
☐ Serbia
☐ Slovakia (Slovak Republic)
☐ Slovenia
☐ Spain
☐ Sweden
☐ Switzerland
☐ Ukraine
☐ United Kingdom of Great Britain & Northern Ireland

☐ North America, Central American & Caribbean

Please check all that apply

☐ Anguilla
☐ Haiti
<table>
<thead>
<tr>
<th>Country</th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>Antigua and Barbuda</td>
<td>Honduras</td>
</tr>
<tr>
<td>Aruba</td>
<td>Jamaica</td>
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<tr>
<td>Bahamas</td>
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<td>Barbados</td>
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<td>Belize</td>
<td>Montserrat</td>
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<td>Bermuda</td>
<td>Netherlands Antilles</td>
</tr>
<tr>
<td>British Virgin Islands</td>
<td>Nicaragua</td>
</tr>
<tr>
<td>Canada</td>
<td>Panama</td>
</tr>
<tr>
<td>Cayman Islands</td>
<td>Puerto Rico</td>
</tr>
<tr>
<td>Costa Rica</td>
<td>Saint Barthelemy</td>
</tr>
<tr>
<td>Cuba</td>
<td>Saint Kitts and Nevis</td>
</tr>
<tr>
<td>Dominica</td>
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<td>Saint Martin</td>
</tr>
<tr>
<td>El Salvador</td>
<td>Saint Pierre and Miquelon</td>
</tr>
<tr>
<td>Greenland</td>
<td>Saint Vincent and the Grenadines</td>
</tr>
<tr>
<td>Grenada</td>
<td>Trinidad and Tobago</td>
</tr>
<tr>
<td>Guadeloupe</td>
<td>Turks and Caicos Islands</td>
</tr>
<tr>
<td>Guatemala</td>
<td>U. S. Virgin Islands</td>
</tr>
</tbody>
</table>

**South America**

Please check all that apply

- Argentina
- Bolivia
- Brazil
- Chile
- Colombia
- Ecuador
- Falkland Islands (Malvinas)
- French Guiana
- Guyana
- Paraguay
- Peru
- Suriname
- Uruguay
- Venezuela

**Oceania & Australia**

Please check all that apply

- American Samoa
- Norfolk Island
3. While attending here, have you traveled abroad for cross-cultural experience or informal education?

☐ Yes
☐ No

Did this experience require you to use a language other than English?

☐ Yes  ☐ No

What was the duration of this experience?

☐ Long-term: An academic or calendar year
☐ Mid-length: A regular term (semester, quarter or full summer term)
☐ Short-term: A semester break, spring break, or intersession / summer term of 8 weeks or less

**What country or countries did you visit?** (Countries are organized by continent / region.)

☐ Other

☑ Australia  ☐ Northern Mariana Islands
☐ Cook Islands  ☐ Palau
☐ Fiji  ☐ Papua New Guinea
☐ French Polynesia  ☐ Pitcairn Islands
☐ Guam  ☐ Samoa
☐ Kiribati  ☐ Solomon Islands
☐ Marshall Islands  ☐ Tokelau
☐ Micronesia  ☐ Tonga
☐ Nauru  ☐ Tuvalu
☐ New Caledonia  ☐ United States Minor Outlying Islands
☐ New Zealand  ☐ Vanuatu
☐ Niue  ☐ Wallis and Futuna

Please check all that apply
- Antarctica (the territory South of 60 deg S)
- Bouvet Island (Bouvetoya)
- French Southern Territories

- Heard Island and McDonald Islands
- South Georgia and the South Sandwich Islands

### Africa

Please check all that apply

- Algeria
- Angola
- Benin
- Botswana
- Burkina Faso
- Burundi
- Cameroon
- Cape Verde
- Central African Republic
- Chad
- Comoros
- Congo-Kinshasa
- Congo-Brazzaville
- Cote d'Ivoire
- Djibouti
- Egypt
- Equatorial Guinea
- Eritrea
- Ethiopia
- Gabon
- Gambia
- Ghana
- Guinea
- Guinea-Bissau
- Malawi
- Mali
- Mauritania
- Mauritius
- Mayotte
- Morocco
- Mozambique
- Namibia
- Niger
- Nigeria
- Reunion
- Rwanda
- Saint Helena
- Sao Tome and Principe
- Senegal
- Seychelles
- Sierra Leone
- Somalia
- South Africa
- Sudan
- Swaziland
- Tanzania
- Togo
- Tunisia
☐ Kenya  ☐ Uganda
☐ Lesotho  ☐ Western Sahara
☐ Liberia  ☐ Zambia
☐ Libya  ☐ Zimbabwe
☐ Madagascar

☐ Asia & Middle East

Please check all that apply

☐ Afghanistan  ☐ Lebanon
☐ Armenia  ☐ Macao
☐ Azerbaijan  ☐ Malaysia
☐ Bahrain  ☐ Maldives
☐ Bangladesh  ☐ Mongolia
☐ Bhutan  ☐ Myanmar
☐ British Indian Ocean Territory (Chagos Archipelago)  ☐ Nepal
☐ Brunei Darussalam
☐ Cambodia
☐ China
☐ Christmas Island
☐ Cocos (Keeling) Islands
☐ Cyprus
☐ Georgia
☐ Hong Kong
☐ India
☐ Indonesia
☐ Iran
☐ Iraq
☐ Israel
☐ Japan
☐ Jordan
☐ Kazakhstan

☐ Afghanistan  ☐ Lebanon
☐ Armenia  ☐ Macao
☐ Azerbaijan  ☐ Malaysia
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☐ British Indian Ocean Territory (Chagos Archipelago)  ☐ Nepal
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☐ Hong Kong
☐ India
☐ Indonesia
☐ Iran
☐ Iraq
☐ Israel
☐ Japan
☐ Jordan
☐ Kazakhstan

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- Korea
- Kuwait
- Kyrgyz Republic
- Lao People's Democratic Republic

☐ Europe

Please check all that apply

- Albania
- Andorra
- Austria
- Belarus
- Belgium
- Bosnia and Herzegovina
- Bulgaria
- Croatia
- Czech Republic
- Denmark
- Estonia
- Finland
- France
- Germany
- Greece
- Holy See (Vatican City State)
- Hungary
- Iceland
- Ireland
- Italy
- Latvia
- Liechtenstein

- Lithuania
- Luxembourg
- Macedonia
- Malta
- Moldova
- Monaco
- Montenegro
- Netherlands
- Norway
- Poland
- Portugal
- Romania
- Russian Federation
- San Marino
- Serbia
- Slovakia (Slovak Republic)

- Slovenia
- Spain
- Sweden
- Switzerland
- Ukraine
- United Kingdom of Great Britain & Northern Ireland
- Uzbekistan
- Vietnam
- Yemen

☐ North America, Central American & Caribbean
Please check all that apply

☐ Anguilla ☐ Haiti
☐ Antigua and Barbuda ☐ Honduras
☐ Aruba ☐ Jamaica
☐ Bahamas ☐ Martinique
☐ Barbados ☐ Mexico
☐ Belize ☐ Montserrat
☐ Bermuda ☐ Netherlands Antilles
☐ British Virgin Islands ☐ Nicaragua
☐ Canada ☐ Panama
☐ Cayman Islands ☐ Puerto Rico
☐ Costa Rica ☐ Saint Barthelemy
☐ Cuba ☐ Saint Kitts and Nevis
☐ Dominica ☐ Saint Lucia
☐ Dominican Republic ☐ Saint Martin
☐ El Salvador ☐ Saint Pierre and Miquelon
☐ Greenland ☐ Saint Vincent and the Grenadines
☐ Grenada ☐ Trinidad and Tobago
☐ Guadeloupe ☐ Turks and Caicos Islands
☐ Guatemala ☐ U. S. Virgin Islands

☐ South America

Please check all that apply

☐ Argentina ☐ French Guiana
☐ Bolivia ☐ Guyana
☐ Brazil ☐ Paraguay
☐ Chile ☐ Peru
☐ Colombia ☐ Suriname
☐ Ecuador ☐ Uruguay
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☐ Oceania & Australia
Please check all that apply

☐ American Samoa  ☐ Norfolk Island
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☐ Nauru  ☐ Tuvalu
☐ New Caledonia  ☐ United States Minor Outlying Islands
☐ New Zealand  ☐ Vanuatu
☐ Niue  ☐ Wallis and Futuna

☐ Other

4. Have you traveled abroad for recreation while enrolled here?

☐ Yes
☐ No

Did this experience require you to use a language other than English?

☐ Yes  ☐ No

What was the duration of this experience?

☐ Long-term: An academic or calendar year
☐ Mid-length: A regular term (semester, quarter or full summer term)
☐ Short-term: A semester break, spring break, or intersession / summer term of 8 weeks or less

What country or countries did you visit? (Countries are organized by continent / region.)
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Please check all that apply

☐ Antarctica (the territory South of 60 deg S)
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☐ French Southern Territories

☐ Heard Island and McDonald Islands
☐ South Georgia and the South Sandwich Islands

☐ Africa

Please check all that apply

☐ Algeria
☐ Angola
☐ Benin
☐ Botswana
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☐ Mayotte
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☐ Reunion
☐ Rwanda
☐ Saint Helena
☐ Sao Tome and Principe
☐ Senegal
☐ Seychelles
☐ Sierra Leone
☐ Somalia
☐ South Africa
☐ Sudan
☐ Swaziland
☐ Tanzania
☐ Togo
• Guinea-Bissau  • Tunisia
• Kenya        • Uganda
• Lesotho      • Western Sahara
• Liberia      • Zambia
• Libya        • Zimbabwe
• Madagascar

• Asia & Middle East
  Please check all that apply

• Afghanistan  • Lebanon
• Armenia      • Macao
• Azerbaijan    • Malaysia
• Bahrain       • Maldives
• Bangladesh    • Mongolia
• Bhutan        • Myanmar
• British Indian Ocean Territory (Chagos Archipelago) • Nepal
• Brunei Darussalam
• Cambodia
• China
• Christmas Island
• Cocos (Keeling) Islands
• Cyprus
• Georgia
• Hong Kong
• India
• Indonesia
• Iran
• Iraq
• Israel
• Japan
• Jordan

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☐ Kazakhstan
☐ United Arab Emirates
☐ Korea
☐ Uzbekistan
☐ Kuwait
☐ Vietnam
☐ Kyrgyz Republic
☐ Yemen

☐ Lao People's Democratic Republic

☐ Europe

Please check all that apply

☐ Albania
☐ Lithuania
☐ Andorra
☐ Luxembourg
☐ Austria
☐ Macedonia
☐ Belarus
☐ Malta
☐ Belgium
☐ Moldova
☐ Bosnia and Herzegovina
☐ Monaco
☐ Bulgaria
☐ Montenegro
☐ Croatia
☐ Netherlands
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☐ Sweden
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☐ Switzerland
☐ Latvia
☐ Ukraine
☐ Liechtenstein
☐ United Kingdom of Great Britain & Northern Ireland
☐ North America, Central American & Caribbean
Please check all that apply

☐ Anguilla
☐ Antigua and Barbuda
☐ Aruba
☐ Bahamas
☐ Barbados
☐ Belize
☐ Bermuda
☐ British Virgin Islands
☐ Canada
☐ Cayman Islands
☐ Costa Rica
☐ Cuba
☐ Dominica
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☐ Netherlands Antilles
☐ Nicaragua
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☐ Saint Vincent and the Grenadines
☐ Trinidad and Tobago
☐ Turks and Caicos Islands
☐ U. S. Virgin Islands

☐ South America
Please check all that apply

☐ Argentina
☐ Bolivia
☐ Brazil
☐ Chile
☐ Colombia
☐ Ecuador
☐ Falkland Islands (Malvinas)
☐ French Guiana
☐ Guyana
☐ Paraguay
☐ Peru
☐ Suriname
☐ Uruguay
☐ Venezuela
5. Have you traveled abroad to visit family while enrolled here?

- Yes
- No

Did this experience require you to use a language other than English?

- Yes
- No

What was the duration of this experience?

- **Long-term**: An academic or calendar year
- **Mid-length**: A regular term (semester, quarter or full summer term)
- **Short-term**: A semester break, spring break, or intersession / summer term of 8 weeks or less

**What country or countries did you visit?** (Countries are organized by...
continent / region.)

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Please check all that apply

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☐ Bouvet Island (Bouvetoya) ☐ South Georgia and the South Sandwich Islands
☐ French Southern Territories

☐ Africa

Please check all that apply

☐ Algeria ☐ Malawi
☐ Angola ☐ Mali
☐ Benin ☐ Mauritania
☐ Botswana ☐ Mauritius
☐ Burkina Faso ☐ Mayotte
☐ Burundi ☐ Morocco
☐ Cameroon ☐ Mozambique
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☐ Eritrea ☐ Somalia
☐ Ethiopia ☐ South Africa
☐ Gabon ☐ Sudan
☐ Gambia ☐ Swaziland
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**Asia & Middle East**

Please check all that apply

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<td>(Chagos Archipelago)</td>
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<td>Brunei Darussalam</td>
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<td>Cambodia</td>
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<td>China</td>
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<td>Christmas Island</td>
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<td>Cocos (Keeling) Islands</td>
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<td>Iran</td>
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<td>Thailand</td>
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<td>Timor-Leste</td>
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</tbody>
</table>
☐ Japan
☐ Jordan
☐ Kazakhstan
☐ Korea
☐ Kuwait
☐ Kyrgyz Republic
☐ Lao People's Democratic Republic

☐ Europe

Please check all that apply

☐ Albania
☐ Andorra
☐ Austria
☐ Belarus
☐ Belgium
☐ Bosnia and Herzegovina
☐ Bulgaria
☐ Croatia
☐ Czech Republic
☐ Denmark
☐ Estonia
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☐ Germany
☐ Greece
☐ Holy See (Vatican City State)
☐ Hungary
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☐ Luxembourg
☐ Macedonia
☐ Malta
☐ Moldova
☐ Monaco
☐ Montenegro
☐ Netherlands
☐ Norway
☐ Poland
☐ Portugal
☐ Romania
☐ Russian Federation
☐ San Marino
☐ Serbia
☐ Slovakia (Slovak Republic)
☐ Slovenia
☐ Spain
☐ Sweden
☐ Switzerland
☐ Ukraine
☐ Liechtenstein  ☐ United Kingdom of Great Britain & Northern Ireland

☐ North America, Central American & Caribbean
Please check all that apply

☐ Anguilla  ☐ Haiti
☐ Antigua and Barbuda  ☐ Honduras
☐ Aruba  ☐ Jamaica
☐ Bahamas  ☐ Martinique
☐ Barbados  ☐ Mexico
☐ Belize  ☐ Montserrat
☐ Bermuda  ☐ Netherlands Antilles
☐ British Virgin Islands  ☐ Nicaragua
☐ Canada  ☐ Panama
☐ Cayman Islands  ☐ Puerto Rico
☐ Costa Rica  ☐ Saint Barthelemy
☐ Cuba  ☐ Saint Kitts and Nevis
☐ Dominica  ☐ Saint Lucia
☐ Dominican Republic  ☐ Saint Martin
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☐ Greenland  ☐ Saint Vincent and the Grenadines
☐ Grenada  ☐ Trinidad and Tobago
☐ Guadeloupe  ☐ Turks and Caicos Islands
☐ Guatemala  ☐ U. S. Virgin Islands

☐ South America
Please check all that apply

☐ Argentina  ☐ French Guiana
☐ Bolivia  ☐ Guyana
☐ Brazil  ☐ Paraguay
☐ Chile  ☐ Peru
☐ Colombia  ☐ Suriname
6. While at Rutgers, did you have the following experiences?

- Interacted with students from outside the U.S. in class (e.g., through section discussions, study groups or class projects)
- Interacted with students from outside the U.S. in social settings (e.g., in clubs or student organizations, or in informal settings)
- Had a friendship with one or more [University] students from outside the U.S.
- Attended a performance with an international/global focus

7. While at Rutgers, did you have these academic experiences?

- Yes
- No
- Don't know
Enrolled in a course with an international/global focus

Obtained a certificate/minor/major with an international/global theme (e.g., in Latin American Studies)

Worked with a faculty member on a project with an international/global theme

Attended lectures, symposia, workshops or conferences on international/global topics

Presented a paper at a symposium or conference or participated in a panel on international / global topics

8. Did you study a language other than English while attending Rutgers?

☐ Yes
☐ No

Please check all that apply

☐ Afrikanis
☐ Hebrew (Classical)
☐ Quechua
☐ Akkadian
☐ Hebrew (Modern)
☐ Romanian
☐ Albanian
☐ Hindi
☐ Russian
☐ Aymara
☐ Hittite
☐ Sanskrit
☐ Arabic
☐ Hungarian
☐ Scottish Gaelic
☐ Aramaic
☐ Icelandic
☐ Serbian
☐ Armenian
☐ Indonesian
☐ Slovak
☐ Assyrian
☐ Irish Gaelic
☐ Spanish
☐ Bengali
☐ Italian
☐ Sumerian
☐ Bosnian, Croatian, Serbian
☐ Japanese
☐ Swahili
☐ Bulgarian
☐ Kashmiri
☐ Swedish
☐ Cantonese
☐ Korean
☐ Tagalog
☐ Castellano
☐ Latin
☐ Taiwanese
☐ Catalan
☐ Lithuanian
☐ Tamil
☐ Chinese
☐ Luxembourgish
☐ Telugu
☐ Czech
☐ Macedonian
☐ Thai
☐ Danish
☐ Malaysian
☐ Tibetan
☐ Dutch
☐ Mandarin
☐ Turkish
9. As a Rutgers student, how would you rate your competencies below?

Understanding of the complexities of global issues

- [ ] Very poor
- [ ] Poor
- [ ] Fair
- [ ] Good
- [ ] Very good
- [ ] Excellent

Ability to apply disciplinary knowledge in a global context

- [ ] Very poor
- [ ] Poor
- [ ] Fair
- [ ] Good
- [ ] Very good
- [ ] Excellent

Linguistic and cultural competency in at least one language other than my own

- [ ] Very poor
- [ ] Poor
- [ ] Fair
- [ ] Good
- [ ] Very good
- [ ] Excellent

Ability to work with people from other cultures

- [ ] Very poor
- [ ] Poor
- [ ] Fair
- [ ] Good
- [ ] Very good
- [ ] Excellent
Comfort working with people from other cultures

Understanding ethical and professional responsibility in an international/global context

PART III: STUDENT EVALUATION OF OVERALL LEARNING ENVIRONMENT AT RUTGERS UNIVERSITY

What is the learning environment?

The learning environment includes the overall classroom experience, activities the student engages in during the learning process, and faculty-student interaction. The classroom experience involves competent instructional delivery and clear expectations of work and what is to be learned. Activities supporting learning include the opportunity to try out various career paths through internships, opportunities to do research under the tutelage of a faculty member, and the chance to study abroad. Interacting with faculty and other students also plays a strong role in enhancing the learning environment.

1. Thinking of your overall classroom experience this past semester, what is your level of agreement with each of the following?

   a. Many of my classes had too many students for effective teaching.  
   b. Several of my classrooms were overcrowded.  
   c. The workload in many of my classes was excessive.  
   d. Too many of my classes have a strictly lecture format.
e. Too few of my classes used information technology effectively.
f. Too many of my classes overused online technology.
g. Too few of my classes encouraged student participation.
h. Most of my classes allowed for the pursuit of my own interests to some degree.

2. How many of the following types of classes did you complete last semester? Note that "classroom" includes appropriate activities outside the class like field trips or performances.

a. Strictly online

b. Mostly online, but some in the classroom or lab

c. Mostly in the classroom or lab, but some online

d. Strictly in the classroom or lab
3. Last semester, most of my professors/instructors . . .

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Somewhat Disagree</th>
<th>Somewhat Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Were clear about the expectations they had for student success.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Were fair in their grading practices.</td>
<td></td>
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<tr>
<td>c. Took into account different learning styles of students</td>
<td></td>
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<tr>
<td>d. Showed an interest in my opinions.</td>
<td></td>
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<td></td>
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<tr>
<td>e. Attempted to understand any difficulties I had.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Provided clear and useful explanations of ideas.</td>
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<td></td>
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<tr>
<td>g. Worked hard to make the subjects interesting.</td>
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</tr>
<tr>
<td>h. Provided helpful feedback other than grades on my progress.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Allowed adequate time frames for work to be completed.</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>j. Explained the standard of work expected.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>k. Emphasized understanding, not just the memorization of facts.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>l. Encouraged peer group interaction inside the classroom.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>m. Encouraged peer group interaction outside the classroom.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4 How often did you do each of the following during the last semester?

<table>
<thead>
<tr>
<th>Seldom or Never</th>
<th>Sometimes</th>
<th>Frequently</th>
<th>Usually or Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Study alone</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Study with my roommate(s)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
c. Study with students in my classes  
d. Study with friends  
e. Study in the library  
f. Study in my apartment or room  
g. Study in public gathering places (i.e. the student center)  
h. Study where I have WiFi access at Rutgers  
i. Study in a learning center or other academic support facility  
j. Visit faculty during office hours

5. Last semester, where did you reside while attending Rutgers?

- Parent's house  
- Residence hall  
- Off-campus residence (rented for school)  
- Off-campus residence (primary residence)  
- Fraternity/Sorority

STUDENT EVALUATION OF PROGRAM'S STUDENT LEARNING OUTCOMES

What Are Student Learning Outcomes or Goals?

With respect to academic departments or major programs, student learning outcomes can be expressed in terms of what the department/major program wants its students to know by the time they finish the major and in terms of what they want their students to be able to do with what they know by the time they complete the major program.

1. Do you know if the department you have your major in has explicitly defined and written goals about what students are expected to learn? Please check all that apply.

- [ ] Yes and they are published in the university catalog  
- [ ] Yes and they are published in a departmental brochure  
- [ ] Yes and they are published on the departments' website  
- [ ] No written goals (learning outcomes) that I know of
2. Do you know if the department you have your major in provides the following information (written or spoken) to new or prospective students in this major? Please check all that apply.

- A description of the major (e.g., this major or field of study is the study of . . . )
- What would be attractive to students in this major
- The educational background a student should have to do well in this program
- What a student would be expected to learn
- What a student is expected to master during this course of study
- The key or transferable skills that a student who completes the program should acquire
- The types of professional or graduate school programs a student might go on to study
- The types of careers a graduate might consider having successfully completed this program
- None of the above (that I know of)

3. This section looks at various tools that academic departments may use to assess what and how students are learning. Please indicate if you have engaged in any of these assessment techniques or if you expect to do so during your studies in your major.

<table>
<thead>
<tr>
<th>I have participated</th>
<th>I expect to participate</th>
<th>I have not participated and do not expect to participate during my studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Inter-collegiate competitions</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b. Evaluation of fieldwork, internship, performance, service learning, or clinical experience</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c. Senior project, performance, recital or show</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>d. Portfolio reviews including videos</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>e. Independent study</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>f. Honors seminars</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>g. Senior seminar</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>h. Senior Thesis</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>i. Capstone course</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>j. Other</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>k. Other</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
4. If you have been evaluated by any of these forms of assessment, including your experience in the classroom, what comments would you like to make about the feedback you have received in your program? Briefly consider the quality, extent, timing, effect on your motivation and value in helping you to improve your performance.

Submit