

Transforming Undergraduate Education

Subcommittees of the Steering Committee on Implementation

The Steering Committee on Implementation includes the following subcommittees to deal with the vast range of questions and issues involved in the transformation of undergraduate education at Rutgers–New Brunswick/Piscataway.

Academic Issues

Questions regarding services and policies cutting across the professional schools and the School of Arts and Sciences.

Chair: Kurt Spellmeyer, Professor of English and Director of the English Writing Program

[Membership List](#)

Admissions, Recruitment, and External Communications

Recruitment of undergraduates to the schools making up the academic units at Rutgers–New Brunswick/Piscataway.

Chair: Martha Cotter, Professor of Chemistry and Chemical Biology, Chair of Rutgers University Senate

[Membership List](#)

Assessment and Accountability

Information that should be tracked, and how it should be publicized, in our progress in transforming undergraduate education.

Chair: Angela O'Donnell, Professor of Educational Psychology

[Membership List](#)

Cross-Area Communications and Processes

How the organizational changes are made to work smoothly to provide a seamless whole for undergraduate students.

Cochairs: Delia Pitts, Assistant Vice President for Student Affairs, and Sean Spinello, Assistant Vice President for Academic Affairs

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Early Implementation Issues

What do all the various service departments—e.g., administrative computing, housing, financial aid, and so on—have to do in order to handle the changes.

Chair: Lenore Neigeborn, Associate Dean for Academic Affairs, Rutgers College

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Faculty Engagement

How will such things as first-year seminars, capstone courses, learning communities, residential college experiences, campus programming, etc., involve faculty and students engaged in the intellectual life of the university.

Chair: Indrani Chatterjee, Professor of History

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Honors and High-Achieving Students

How will the campuswide general honors program be organized, and how will we improve our efforts for students applying to graduate and professional schools.

Chair: Sarolta Takacs, Professor of Classics

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Housing, Residence Life, and Counseling

How will the greater campus flexibility and unified organization of these areas result in common standards and practices, and what best practices will be followed.

Chair: Elizabeth O'Connell Ganges, Associate Director of Student Services, Housing

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Office of the Vice President for Student Affairs: Organization, Services, Technology, Management

How will the various functional areas reporting to the vice president for student affairs be organized and support be provided.

Chair: Ed Scheer, Associate Dean for Administration and Director of Financial Management and Computing, Rutgers College

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Office of the Vice President for Undergraduate Education: Organization, Services, Technology, Management

How will the various functional areas reporting to the vice president for undergraduate education be organized and support be provided.

Cochairs: Richard Miller, Professor of English, and Kathleen Scott, Professor of Cell Biology and Neuroscience and Director of the Math and Science Learning Center

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Organization

How will the existing university resources associated with colleges be reorganized under the schools, the Office of the Vice President for Undergraduate Education, and the Office of the Vice President for Student Affairs.

Chair: Michael Beals, Professor of Mathematics and Dean for Educational Initiatives, Faculty of Arts and Sciences

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Overall and Individual Campus Programming

How will programming be organized and enhanced across the campuses, and how will such new or expanded opportunities as living/learning communities be advanced.

Chair: Linda Stamato, Associate Executive Director, Center for Negotiation and Conflict Resolution

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Residential Colleges

What will the distinctive features of a residential college be—initially, the Douglass Residential College, with the possibility of additional such colleges in the future.

Cochairs: Barry Qualls, Professor of English and Interim Vice President for Undergraduate Education, and Cheryl Wall, Professor of English

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Student Facilities, Policies, and Programming

How will the greater campus flexibility and unified organization of these areas result in common standards and practices, and what best practices will be followed.

Chair: Brian Rose, Associate Vice President for Student Affairs

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University Facilities and Planning

How will we make our overall physical environs reflect the values of the campus, and how will we ensure student, faculty, and staff involvement in the process.

Chair: Carla Yanni, Professor of Art History

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