

Section I

1. This first section asks your opinion about students' awareness of academic integrity issues as embodied in the Rutgers' Policy on Academic Integrity and Code of Student Conduct and their perceptions about the enforcement of the code at Rutgers.

To what degree do you agree with each of the following?

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
a. Students have a clear understanding of what constitutes academic integrity, in general, when they begin their studies at Rutgers.				
b. Students new to Rutgers are adequately informed about the University's policies addressing academic integrity during orientation.				
c. Faculty adequately inform students of their expectations regarding academic integrity in their courses.				
d. Faculty adequately inform their students of the consequences of cheating on exams or plagiarism found in their coursework.				
e. I know of students at Rutgers who have cheated on exams or major tests.				
f. I know of students at Rutgers who have plagiarized.				
g. Faculty usually report violations of the current Academic Integrity Policy.				
h. Students should be suspended or expelled for cheating on exams or major tests.				
i. Students should be suspended or expelled for submitting class assignments that are not their own work.				
j. Students should be suspended or expelled for most plagiarism.				
k. For less serious violations (e.g. minor instances of plagiarism) less stringent penalties such as a warning or failure on the assignment are adequate.				
l. Faculty should usually report academic integrity violations.				
m. Current University policy is effective in deterring students from cheating.				
n. Current policy has adequate procedures to protect students who are unfairly accused.				
o. Current policy is enforced in a timely manner.				
p. Current policy would be more effective if penalties for violations were more severe.				
q. Current policy would be more effective if penalties for violations were less severe.				

2. Data from surveys indicate that there is a high prevalence of academic dishonesty among college students, yet the number of reported cases at Rutgers is quite low by comparison. Do you think this is because: (please check all that apply).

There is less cheating at Rutgers University.

Incidents of cheating on exams or major tests go undetected.

Incidents of plagiarism go undetected.

Faculty do not report incidents due to harsh penalties in the current policy.

Faculty do not report incidents due to the time-consuming hearing process.

Faculty resolve matters directly with students without going through the formal process.

Faculty are not concerned about such violations.

3. Please note any other reasons that might explain the low incidence of reported violations at Rutgers.

4. To what degree do you agree with each of the following?

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
a. Faculty new to Rutgers are informed about the University's policies on academic integrity.				
b. Faculty new to Rutgers are informed about the procedures for handling violations of academic integrity policy.				
c. I usually report students who have cheated on exams.				
d. I usually address minor violations of academic integrity directly with the student.				
e. I have not reported violations in the past out of a concern that sanctions imposed would be more harsh than I would have wanted.				
f. In cases where I have reported suspected violations of academic integrity, I have found the process fair and effective.				
g. When a violation goes to a formal hearing, the student often escapes penalty.				

Section II: Revisions to current Code of Student Conduct

1. There is a proposal to institute a new procedure for addressing alleged violations of academic integrity in which faculty would have more direct authority to resolve many violations of academic integrity.

Violations of the new policy would be characterized as one of two types: separable or non-separable. Separable means that a student faces possible suspension or expulsion for the offense.

Non-separable offenses would be addressed directly by faculty while separable offenses would be referred into the student judicial process for a hearing or disciplinary conference.

For the non-separable matters handled directly by faculty, student would have the opportunity to have the faculty member's decision reviewed by a panel of three people: another faculty member, one student and one administrator. The panel would give deference to the original decision, but would be able to change clearly poor decisions.

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
a. Providing faculty more direct control to resolve academic integrity violations would be a positive change to the current policy				
b. Expecting faculty to resolve academic integrity violations directly would place an undue burden on faculty members.				
c. The proposed process places too much control in the hands of the faculty member and may be less fair to students than existing policy.				

2. Understanding that the student judicial process would continue to be used for separable offenses, which of the following should be categorized as separable offenses under a new policy?

	Non-separable	Separable
a. Cheating on a midterm exam.		
b. Cheating on an in-class quiz.		
c. Cheating on a final exam.		
d. Submitting a purchased term paper as one's own.		
e. A few minor passages in a paper are plagiarized or not properly cited.		
f. Multiple and lengthy passages in a paper are plagiarized.		
g. Submission of a paper not authored by the student.		
h. Any violation by a professional school student.		
i. Any violation by a graduate student.		
j. A second minor violation after a warning.		
k. Having a substitute take an exam for you.		

3. Under the proposed changes, violations of academic integrity would be considered more serious when committed by a graduate student or advanced undergraduate student with potentially greater penalties.

Please indicate your level of agreement with each of the following statements.

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
a. Similar offenses would be treated the same no matter the level of the student.				
b. Graduate students should be held to a different standard than undergraduates.				
c. Professional school students (engineering, nursing, pharmacy) should be held to a different standard than other undergraduates.				
d. Juniors and seniors should be held to a higher standard than first and second year undergraduate students.				
e. Professional schools should be able to create their own standards as long as they maintain the minimum standards set for students at Rutgers.				
f. One university wide standard should apply to all undergraduate students.				

4. Under the proposed changes to the Code of Student Conduct concerning academic integrity violations, students may ask that a decision by a faculty member be reviewed.

The review would be done by a three person appeals committee composed of a faculty member, a student and a staff member. Apart from the committee structure, the review is similar to the reviews the university now provides for academic grade decisions.

Do you agree or disagree with each of the following?	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
a. This is not an adequate safeguard as there is only one level of appeal.				
b. This is an unnecessary oversight of a faculty decision.				
c. Students are adequately represented in the review process.				
d. This is not an adequate safeguard because the administrator and faculty can outvote the student on the review committee.				

Section III: Comments

Which of the following do you prefer?

It's OK to report my comments exactly as written. **Your name will never be used.**

Please only use my comments in summary form, do not quote.

Please write any additional comments you may have.