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PhD

Curriculum

**Intellectual History of Public Administration** (NEW) This course examines the field of public administration through historical lenses, focusing on the periods of development from "the Orthodoxy" to New Public Management and beyond.

**Budget and Resources Acquisition** This course addresses the macro and micro aspects of budgeting and finance from both the normative and descriptive views in the fields of public management, political science, and economics.

**Study of Public Organizations** This course covers such topics as public sector organization theory and behavior at the micro and macro levels; networking; interorganizational relations.

**Governance and Politics** (formerly Public Admin. in a Democratic Society) This course covers such topics as bureaucratic politics; democratic theory and public sector governance.

**Leadership, Equity and Diversity** (NEW) This courses addresses governance from a human resources perspective, focusing on such topics as leadership and diversity in the public sector.

[About the program](#)

Degree requirements


**Quantitative I** This course addresses basic issues in research design and then reviews basic statistics concepts as a stepping stone for linear regression analysis. The major part of the course will be devoted to multiple regression analysis. Theoretical derivation of multiple regression results, inference and interpretation of explanatory variables, model diagnostics, and other related issues will be covered. As more advanced models, two stage least square model (2SLS) and limited dependent model (Logit and Probit) model will be introduced.

**Quantitative II** This course surveys various types of statistical techniques necessary for research. The statistical techniques that will be covered in the course include limited dependent variable models, panel data analysis, factor and path analysis, and structural equation models. Students are welcome to bring any topic they are interested in and/or necessary for their dissertation. The primary and major goal of this course is to provide an opportunity for students to evaluate published articles in terms of quantitative methods and thereby encourage them to make their own quantitative research proposal.

**Qualitative I** The purpose of this course is to introduce doctoral students to the philosophy and methods of qualitative research. Through an examination of the evolution of qualitative methods, the various forms of qualitative research, the ways to conduct qualitative inquiry, students will receive a foundation in qualitative research. Also a focus of the seminar will be mixed methods research, survey development (open and close-ended questions) and research design. Students will develop qualitative research protocols which will be implemented during the Qualitative II course.

**Qualitative II (NEW)** The purpose of this course is to give doctoral students a more in-depth understanding of the various ways to gather qualitative data. This course will differ from Qualitative I in that it will be a seminar where students will read intensively about, and examine examples of, individual data gathering techniques. These focused readings will be coupled with a lab experience in which students must implement their protocols developed in Qualitative I. Analyzing qualitative data and ethical considerations will also be discussed in this seminar.

**Research Design** (formerly Logic of Inquiry) This course covers the fundamentals of research in the social sciences: philosophy of science; theory construction; alternative research designs and methods for gathering data,

 Curriculum

writing, scholarly criticism, and the publishing process. Students will gain an understanding of the types of research methods which fit research questions.

### Fields

Students are required to select a *major field* with at least 12 credit hours of study. The remaining credit hours (6) can be taken in another area of the student's choice, for a *minor field*.

### Field Option 1: Budgeting and Nonmarket Organization Finance

Prior work required – masters' level courses in government budgeting, revenue systems, and financial management that illustrate knowledge of basic processes and subjects.

#### 26:834:605 GOVERNMENT BUDGETING AND RESOURCE ACQUISITION

A PUBLIC ECONOMICS Course, such as one of the following, preferably a doctoral level one (other possible courses might come from the Rutgers New Brunswick or Princeton economics departments) -

- 26:220:515 Economics of the Public Sector
- 26:220:535 Financial Economics
- 26:220:553 Urban Economics
- 26:220:685 Special Topics (Development Economics)
- 26:553:607 Global Political Economy

AN ACCOUNTING Course, such as one of the following, preferably a doctoral level one, but because there are few, just as preferably the first in the list below -

- 22:010:551 Governmental Accounting and Auditing
- 26:010:651 Financial Accounting
- 26:010:652 Management Accounting
- 22:010:654 Public Sector Auditing
- 22:010:609 Advanced Topics in Information Systems Technology
- 22:010:607 Management Control in Nonprofit Organizations
- 22:010:604 Design and Development of Information Systems

How to apply

A GOVERNANCE, POLITICAL INSTITUTIONS, AND PROCESSES course

26:790:542 TOPICS -Global Political Economy of Money & Finance

26:790:571 US POLITICS& PUBLIC POLICY

26:790:537 GLOBAL GOVERNANCE

16:970:624 PLANNING, PUBLIC POLICY AND SOCIAL THEORY

5. As an alternative to the governance course requirement, substitutes can come from survey courses on NONGOVERNMENTAL ORGANIZATIONS, particularly U. S. nonprofits, for example, 26:834:576 Resource Development for Nonprofit Organizations or 26:834:571 Nonprofit Budgeting

Program Cost

**Field Option 2: Comparative Public Administration**

RU-Newark

School of Public Affairs & Administration

- 26:834:512 Ethical Issues in Public Policy and Administration
- Comparative Public Administration (new)
- Urban Systems
- Urban Systems III: Globalization, International Migration, and Contemporary Cities

Management

- 26:620:556 Seminar in Organizational Theory
- 26:677 Culture and Organizations

Economics

- 26:220:518 International Economics I
- 26:220:519 International Economics II

Financial Assistance

Psychology

26:830:613 Conflict and Resolution

## Global Affairs

- 26:790:521 Theories of Global Politics
- 26:553:607 Global Political Economy
- 26:478:572 Evolution of the Global System

Sociology (note: most at the graduate level are taught on the New Brunswick campus)

- 16:920:520 Comparative and Historical Methods
- 16:920:602 Culture, Symbols, and Social Interaction
- 16:920:603 Sociology of Religion
- 16:920:616 Seminar in Social Stratification
- 16:920:627 Sociology of Socialization
- 16:920:629 Development and Underdevelopment

## Field Option 3: Human Resource Management

### Scholarships and TA's

Students are required to take at least two courses within the SPAA, with Administrative Law being one of those courses. With approval of primary advisor, students can take the remaining two courses outside the SPAA. Independent study courses can also be taken with the approval of a primary advisor or Ph.D. Director. If students elect to take Human Resources Management as a minor, which requires a minimum of 9 credit hours, Administrative Law is mandatory.

## RU-Newark

### School of Public Affairs & Administration

- 26:834:606 Administrative Law (required)
- Third Sector Governance (new)
- Transparency, Secrecy, and Ethics (new)

### Law School

- Constitutional Law
- Torts

## Management

- 26:620:556 Seminar in Organizational Theory
- 26:620:677 Culture and Organizations

## Psychology

- 26:830:613 Conflict and Resolution

## RU-New Brunswick

### Frequently Asked Questions

## School of Management and Labor Relations

- Managing the Global Workforce
- Creating and Managing Organizational Change
- Developing Human Capital
- Managing Workforce Flow
- Introduction to Public Sector Labor Law
- Discipline and Grievance Handling in the Public Sector
- PERC Procedures and Rules (Introductory Class)
- Public Sector Grievance Arbitration (Advance Class)
- Scope of Negotiations (Advanced Class)
- Contract Interpretation (Advanced Class)
- Conflict Resolution (Advanced Class)

### **Field Option 4: Performance Measurement and Improvement**

Students are required to take at least two courses within the SPAA. With approval of primary advisor, students can take the remaining two courses outside the SPAA.

## RU-Newark

## School of Public Affairs and Administration

### Contact SPAA

- 834:604 Performance Improvement
- 834:612 Performance Measurement and Program Evaluation
- 834:665 Citizen Participation and Productive Management
- 834:665 Citizen-Driven Performance Measurement

## 834:665 E-Governance

### Rutgers Business School

- 26:198:721 Electronic Commerce
- 26:198:722 Expert Systems
- 26:198:731 Applications of Database Systems
- 26:620:558 Seminar in Strategic Management
- 26:620:671 Management of Innovation and Technology
- 26:620:677 Culture and Organizations
- 26:620:675 Advanced Topics in Strategic Management

### RU-New Brunswick

#### School of Communication, Information and Library Studies

- 16:194:621 Organizational Communication Research
- 16:194:632 Scholarly and Scientific Communication
- 16:194:643 Information Indicators

#### Student Resources

#### Graduate School-New Brunswick

- 16:300:641 Productivity and Efficiency in Education

### **Field Option 5: Public Management**

Students are required to take at least two courses within the SPAA, with Administrative Law being one of those courses. With approval of a student's primary advisor or the Director of the Ph.D. program, students can take the remaining two courses outside the SPAA. Independent study courses can also be taken with the approval of a primary advisory or Director of the Ph.D. program. If students elect to take Public Management as a minor field, which requires a minimum of 9 credit hours, Administrative Law is mandatory.

### RU-Newark

#### School of Public Affairs and Administration

- 26:834:606 Administrative Law (required)
- Citizen-Driven Government Performance
- Citizen Participation
- Comparative Public Administration
- E-Governance
- 26:834:602 Decision Making and Policy Analysis
- Third Sector Governance
- Transparency, Secrecy, and Ethics

#### Global Affairs

26:790:537 Global Governance

#### Business School

- 26:620:556 Seminar in Organizational Theory
- 26:620:671 Management of Innovation and Technology
- 26:620:677 Culture and Organizations

#### Criminal Justice

27:202:624 Criminal Procedure and the Constitution

### **Field Option 6: Urban Systems**

Students are required to take at least three courses within the Urban Systems Program. Students should either take three of the core courses or three courses in one of the areas of concentration in Urban Systems. With approval of a student's primary advisor or the Director of the Ph.D. program, students can take the remaining two courses outside the Urban Systems. Independent study courses can also be taken with the approval of a primary advisory or Director of the Ph.D. program.

RU Newark:

Urban Systems

*Core Courses:*



- 26:977.610 Urban Systems I: History and Future of the Metropolis
- URB 6001 Urban Systems II: Urban Populations
- 26:977:617 Urban Systems III: Cities in World Perspective
- 26:977:608 Urban Educational Systems
- URB 6003 City: Environmental Design and the Quality of Life
- URB 6004 The Determinants and Consequences of Health

#### Urban Educational Policy Concentration

- 26:977:608 Urban Educational Systems
- 26:977:611 History of Urban Education
- 26:977:612 Sociology of Urban Education
- 26:977:613 Urban Educational Policy and School Improvement

#### Urban Health Concentration

- URB 6004 The Determinants and Consequences of Health
- URB 6201 Social and Cultural Construction of Health
- URB Health Disparities in Urban Populations
- URB Urban Health Policy and Program Evaluation

#### Urban Environment Concentration

- URB Development of the American City
- URB Architecture and Health: The Pathology of Urban Systems
- URB Architecture Perspectives in Urban Research

#### Public Administration

- 26:834:603 Public Administration in a Democratic Society
- 26:834:604 Performance Improvement in Public Administration
- 26:834:605 Government Budgeting and Resource Acquisition
- 26:834:613 Citizen Participation and Public Administration

#### Global Affairs

- 26: 790: 521 Theories of Global Politics
- 26: 790:537 Global Governance

- 26:790:530 Environmental Policy and Politics
- 26:790:538 Global Environmental Issues

#### Criminal Justice

- 27:202:535 Juvenile Justice
- 27:202:614 Communities and Crime

#### **26:834:698 Independent Study in Public Administration (3 credits)**

Independent research on a topic related to public administration under the guidance of an adviser.

#### **26:834:701 Dissertation Research in Public Administration (3 credits)**

Develop and complete a Ph.D. dissertation in public administration.

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