NCAA Division I 2005 - 2006 Academic Progress Rate

Public Report

Institution: Rutgers, The State Univ. of New Jersey, Newark

Date of Report: 04/30/2007

This report is based on academic progress rate (APR) information submitted by member institutions for the 2003-04, 2004-05, and 2005 - 2006 academic years.

[Note: All information contained in this report is for three academic years only, unless otherwise noted. This may lead to very small sample sizes within certain groups. The NCAA anticipates reporting data only on the basis of a four-year rolling rate for all sports when four years of data are available.]

In accordance with FERPA's interpretation of federal privacy regulations, data cells containing three or fewer student-athletes have been suppressed and are indicated by an * symbol.

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Divison I	Public Institutions	Private Institutions	Football Bowl Subdivision	Football Championship Subdivision	Division I	
By Sport - Men's										
Baseball (292)	NA	NA	NA	934	923	957	936	933	931	
Basketball (333)	NA	NA	NA	927	917	947	922	930	932	
Cross Country (304)	NA	NA	NA	961	952	978	962	960	962	
Football (239)	NA	NA	NA	931	922	955	934	927	NA	
Fencing (20)	NA	NA	NA	974	950	987	969	987	961	
Golf (292)	NA	NA	NA	962	956	974	967	957	962	
Gymnastics (16)	NA	NA	NA	970	968	1000	969	1000	958	

The following chart represents by sport APR averages for noted subgroups.

* Denotes data representing three or fewer student-athletes - In accordance with FERPA's interpretation of federal privacy regulations, these data are not available.

N/A = No APR

N = Number of teams reporting

Percentile Rank: 0 to 100; 0 = low, 100 = high

^ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body or based on institutional, athletics and student resources.

+ Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustments will be eliminated when the fourth year of APR data is collected, provided the team's multiyear cohort includes 30 or more student-athletes.

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historical penalties. Squad-size adjustments will be eliminated when the fourth year of APR data is collected, provided the team's multiyear cohort includes 30 or more student-athletes.

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Ice Hockey (59)	NA	NA	NA	970	960	979	976	982	970
Lacrosse (57)	NA	NA	NA	967	967	967	974	971	963
Skiing (13)	NA	NA	NA	966	957	985	953	985	955
Soccer (201)	NA	NA	NA	952	942	963	947	959	953
Swimming (139)	NA	NA	NA	967	960	978	965	969	966
Tennis (268)	NA	NA	NA	959	951	972	960	959	962
Track, Indoor (245)	NA	NA	NA	950	942	968	948	954	948
Track, Outdoor (266)	NA	NA	NA	951	941	972	948	954	951
Volleyball (22)	929	10th-20th	10th-20th	962	956	970	963	972	961
Water Polo (21)	NA	NA	NA	972	963	977	969	985	961
Wrestling (86)	NA	NA	NA	937	930	957	944	935	920
				By Sport - W	omen's				
Basketball (331)	NA	NA	NA	960	954	971	958	960	962
Bowling (28)	NA	NA	NA	942	936	960	947	938	964
Cross Country (329)	NA	NA	NA	970	965	979	971	972	967
Fencing (25)	NA	NA	NA	971	940	989	967	991	946
Field Hockey (79)	NA	NA	NA	983	979	986	981	985	982
Golf (234)	NA	NA	NA	973	969	980	980	964	971

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Gymnastics (64)	NA	NA	NA	980	978	989	982	985	975
Ice Hockey (34)	NA	NA	NA	977	968	982	984	983	981
Lacrosse (81)	NA	NA	NA	983	980	985	990	983	976
Rowing (84)	NA	NA	NA	984	978	990	978	989	987
Skiing (15)	NA	NA	NA	959	945	988	938	983	955
Soccer (306)	NA	NA	NA	971	965	982	972	969	973
Softball (272)	NA	NA	NA	965	958	979	968	964	965
Swimming (190)	NA	NA	NA	978	975	984	980	974	981
Tennis (315)	NA	NA	NA	970	965	979	973	968	970
Track, Indoor (295)	NA	NA	NA	964	958	979	962	967	962
Track, Outdoor (305)	NA	NA	NA	965	959	980	963	968	966
Volleyball (316)	NA	NA	NA	969	964	979	970	966	971
Water Polo (32)	NA	NA	NA	973	964	981	972	982	968
By Sport - Co-Ed									
Rifle (27)	NA	NA	NA	968	968	970	969	972	960

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