

Graduate School of Education
Faculty Survey - Accomplishments & Service

2007

6/20/2007

I. Research and Scholarly Accomplishments Since Previous Report

A. Work Completed:

A. Books, Textbooks, Edited Books

Barnett, William

- Barnett, W. S., Hustedt, J. T., Hawkinson, L. E., & Robin, K. B. (2007). *The state of preschool 2006*. New Brunswick, NJ: National Institute for Early Education Research.

Belzer, Alisa

- Belzer, A. (Ed.). (2007). *Toward defining and improving quality in adult basic education*. Mahwah, NJ: Erlbaum.

Camilli, Gregory

- Penfield, R. & Camilli, G. (2007). Test fairness and differential item functioning. In C.R. Rao (Ed.) *Handbook of Statistics: Psychometrics*, Volume 26 (pp. 125-167). Amsterdam: Elsevier.

Flores, Nydia

- Linguistic Symposium on Romance Languages, J. Camacho, V. Depréz, N. Flores-Ferrán, L. Sanchez, M.J. Cabrera (Eds.). Philadelphia: Benjamins (forthcoming 2007; pps. 325). [Participation: 20%]

GARNER, CHARLES

- *Managing Automotive Businesses: Strategic Planning, Personnel and Financing*, Clifton Park, NY: Thomson Delmar Learning, currently in press (with R. Garner)

Giarelli, James

- Beth C. Rubin and James M. Giarelli, *Civic Education for Diverse Citizens in Global Times: Rethinking Theory and Practice* (London: Taylor and Francis, 2007).

Kuhn, Melanie

- Kuhn, M.R. (accepted). *Integrating fluency in the classroom: Oral reading instruction that works*. Allyn & Bacon.
- Kuhn, M.R., & Schwanenflugel, P.J. (Eds.) (accepted). *Fluency instruction for shared reading: Two whole class approaches*. Guilford Press.

Lobman, Carrie

- Lobman, C. & Lundquist, M. (in press). *Improv: A performance approach to classroom learning and creativity in and out of the classroom*. Book proposal accepted for publication to Teachers College Press.

Mc Cune, Lorraine

- McCune, L. (In press) *How children begin to learn language: Elements and Processes from Infancy*. New York: Oxford University Press.

Morrow, Lesley

- Morrow, L.M. (2007) *Literacy Development in Preschool*. NY: Guildford.

O'Donnell, Angela

- O'Donnell, A. M., Reeve, J., & Smith, J. K. (2007). *Educational Psychology: Reflection for action*. Hoboken, NJ: John Wiley & Sons.

Rowell, Jennifer

- Booth, D. & Rowell, J. *The Literacy Principal - Second Edition*. Markham: Pembroke Publishers.

Rubin, Beth

- Rubin, B.C. & Giarelli, J. (in press). *Civic education for diverse citizens in global times: Rethinking theory and practice*. Mahwah, NJ: Erlbaum. (Editor, with James Giarelli)

Ryan, Sharon

- Ryan, S. (in press). Child centered pedagogy. In R. S. New and M. Cochran (Eds.), *Early Childhood Education: An International Encyclopedia*
- Ryan, S., & Hornbeck, A. (in press). Pedagogy. In R. S. New and M. Cochran (Eds.), *Early Childhood Education: An International Encyclopedia*.

- Ryan, S., & Lobman, C. (in press). Catching up with globalization: One state's experience of reforming teacher education in the 21st century. In C. Genishi & A. L. Goodwin (Eds.), *Diversities in early childhood education: Rethinking and doing*. London: Routledge Falmer.
- Ryan, S., & Lobman, C. (2007). The potential of focus groups to inform policy and practice. In J. Amos Hatch (Ed.). *Early Childhood Qualitative Research (Changing images of early childhood)*. London: Routledge-Falmer.

Strickland, Dorothy

- Strickland, D.S., & Schickedanz (2004). *Learning About Print* (International Reading Association Early Literacy Series). Newark, DE: IRA Book Chapters
- **Strickland, D.S. & Riley-Ayers, S. (2007). *Leadership in literacy: The essential guide.*" New York: Teachers College Press and National Association for the Education of Young Children.**
- Strickland, D. S. & Alvermann, D. (2004). *Bridging the Literacy Achievement Gap, Grades 4-12*. Teachers College Press.

B. Refereed Journal Articles

Barnett, William

- Barnett, W. S. & Masse, L. N. (2007). Early childhood program design and economic returns: Comparative benefit-cost analysis of the Abecedarian program and policy implications, *Economics of Education Review*, 26, 113-125.
- Barnett, W.S. & Belfield, C. (2006). Early childhood development and social mobility. *Future of Children*, 16(2), 73-98.

Beder, Harold

- Lipnevich, A. & Beder, H. (in press) Adult literacy education students and Ph.D. students: Two ends of the self-esteem continuum? *Adult Basic Education*.

Camilli, Gregory

- Prowker, A.N. & Camilli, G. (accepted). Beyond the Composite: An Item Level Methodological Study of NAEP Mathematics Results. *Journal of Educational Measurement*.

Chae, Mark

- Winter, R., Picciano, A., Birnberg, B., **Chae, M.**, Chae, S., Metz, J., & Jacks, M. (In Press). Resident Knowledge Acquisition during a Block Conference Series. *Family Medicine*.

Chinn, Clark

- Hmelo-Silver, C. E., Duncan, R. G., & Chinn, C. A. (in press). Scaffolding and achievement in problem-based and inquiry learning: A response to Kirschner, Sweller, and Clark. *Educational Psychologist*.

De La Torre, Jimmy

- de la Torre, J. (under revision) Model fit and population invariance of the HO-DINA model.
- de la Torre, J., & Douglas, J. (submitted). Model evaluation and selection in cognitive diagnosis: An analysis of fraction subtraction data.
- de la Torre, J., & McDonald, R. P. (submitted). Some new insights on maximum likelihood estimates of ability for the logistic models.
- de la Torre, J., & Patz, R. J. (under revision). Item response theory equating using Bayesian informative priors.
- Camilli, G., & de la Torre, J. (submitted). A non-central *t* regression model for meta-analysis.
- de la Torre, J. (submitted). An empirically-based method of Q-matrix validation for the DINA model: Development and applications
- de la Torre, J., & Camilli, G. (in press). Illustration of a multilevel model for meta-analysis.
- de la Torre, J., Hong, Y., & Deng, W. (submitted). Impact of latent class structure, Q-matrix, prior distribution and estimation method on item parameter estimation of a cognitive diagnosis model.

Etkina, Eugenia

- J. Monet and **E. Etkina** (2007) Fostering Self-reflection and Meaningful Learning: Earth Science Professional Development for Middle School Science Teachers. *Journal of Science Teacher Education*, in press.
- D. T. Brookes and **E. Etkina**, Using conceptual metaphor and functional grammar to explore how language used in physics affects student learning, *the Physical Review, Special Topics, Physics Education Research*, in press.

Firestone, William

- Firestone, W.A. & Martinez, M.C. Districts, teacher leaders, and distributed leadership: changing instructional practice. *Leadership and Policy in Schools*, 6(1), 3-35

Giarelli, James

- Freire and Whitehead: Any Difference? Yes. Daniel Vokey (Ed.) *Philosophy of Education 2006* (Champaign, Illinois: Philosophy of Education Society, 2007): 327-9.

Golbeck, Susan

- Peer problem solving and learning about space: Influences of adult involvement and prior knowledge in four year olds.
- Preschoolers' feature placement on own and others' person drawings. (with Carol Cote).

Hmelo-Silver, Cindy

- Hmelo-Silver, C. E. & Barrows, H. S. (in press). Facilitating collaborative knowledge building. *Cognition and Instruction*.

- Hmelo-Silver, C. E., Marathe, S., & Liu, L. (in press). Fish swim, rocks sit, and lungs breathe: Expert-novice understanding of complex systems. *Journal of the Learning Sciences*.
- Hmelo-Silver, C. E. & Bromme, R. (in press). Coding discussions and discussing coding: Research on collaborative learning in computer-supported environments. *Learning and Instruction*.
- Hmelo-Silver, C. E., Duncan, R. G., Chinn, C. A. (2007). Scaffolding and achievement in problem-based and inquiry learning: A response to Kirschner, Sweller, and Clark (2006). *Educational Psychologist*, 42, 99-107.
- Charney, J., Hmelo-Silver, C. E., Sofer, W., Neigeborn, L., Nemeroff, M., & Coletta, S. (2007). Cognitive apprenticeship in science through immersion in laboratory practices. *International Journal of Science Education*, 29, 195-213.

Justice, Benjamin

- (Accepted for Publication) Benjamin Justice, "The Blaine Game: Are Public Schools Inherently Anti-Catholic?," *Teachers College Record* (target publication date: November, 2007)

Kempler, Toni

- Karabenick, S.A., Woolley, M.E., Friedel, J.M., Ammon, B.V., Blazeviski, J., Bonney, C.R., De Groot, E., Gilbert, M.C., Musu, L., Kempler, T.M., & Kelley, K.L. (in press). Cognitive processing of self-report items in educational research: Do they think what we mean? Submitted to *Educational Psychologist*.

Kuhn, Melanie

- Kuhn, M.R., & Schwanenflugel, P.J. (in press). All oral reading practice is not equal (or how can I integrate fluency instruction into my classroom?). *Literacy Teaching and Learning*.
- Kuhn, M.R., Schwanenflugel, P.J., Morris, R. D., Morrow, L.M., Woo, D., Meisinger, B., Sevcik, R., Bradley, B., & Stahl, S.A. (in memoriam), (in press). Teaching children to become fluent and automatic readers. *Journal of Literacy Research*.
- Morrow, L.M., Kuhn, M.R., & Schwanenflugel, P. J. (in press). The family fluency program. *The Reading Teacher*.
- Schwanenflugel, P. J., Meisinger, E., Wisenbaker, J. M., Kuhn, M. R., & Morris, R.D. (in press). Becoming a fluent and automatic reader in the early elementary school years. *Reading Research Quarterly*.

Lugg, Catherine

- Slobodzian, J.T., Lugg, C.A. (accepted for publication). "He's a nice man, but it doesn't help." Principal leadership, school culture and the status of Deaf children. *Journal of School Leadership*.
- Lugg, C.A. (In-Press). Turbulence, turmoil and trauma: When we can't get along. *Journal of Cases in Educational Leadership*.
- Lugg, C.A., Shoho, A.R. (in press). Dare public school administrators build a new social order? Social justice and the possibly perilous politics of educational leadership. *Journal of Educational Administration*.
- Karpinski, C.F., Lugg, C.A. (in press). Social justice and educational administration: No longer mutually exclusive? *Journal of Educational Administration*.

Mayer, Matthew

- Mayer, M. J., & Patriarca, L. A. (in press). Behavioral scripts and instructional procedures for students with learning and behavioral problems. *Preventing School Failure*.
- Mayer, M. J., & Leone, P. E. (in press). School violence and disruption revisited: Establishing equity and safety in the school house. *Focus on Exceptional Children*. (Note: Review done by Editorial Board)
- Mayer, M. J. (2004). Structural equation modeling of school violence data: Methodological considerations. *Journal of School Violence*, 3(2/3), 131-148.

Morrow, Lesley

- Morrow, L.M., Kuhn, M.R. (In Press). Fluency and Families. *Reading Teacher*.
- Kuhn, M.R., Schwanenflugel, P.J., Morris, R.D., Morrow, L.M., Stahl, S.A. (in memoriam), Woo, D., Meisinger, B., Bradley, B., & Smith, C.H. (in press). Teaching children to become fluent and automatic readers. *Journal of Literacy Research*.
- Morrow, L.M., Kuhn, M.R., & Schwanenflugel, P.J. (2007). The Family Fluency Program, Query: The Saskatchewan Reading Council: A Council of the International Reading Association. (Reprinted with Permission of the International Reading Association Teacher, 60 (4) Dec 2006/Jan 2007, pp 344-355). pp.35-46
- Morrow, M., Kuhn, M., & Schwanenflugel, P. (2006-2007) The Family Fluency Program. *The Reading Teacher*, Vol. 60 #4 (Dec/Jan) pp. 322-333.

Rowell, Jennifer

- Burke, A. & Rowell, J. (2007). Reading Multimodal Texts. *Journal of E-Learning*. Special Issue, Autumn 2007. Peter Lang.
- Rowell, J., Kosnik, C., & Beck, C. (2007). Teaching An Old Dog New Tricks: Multiliteracies and Literacy Teacher Education. Submitting to *Teaching Education* in January 2007.
- Beck, C., Kosnik, C., & Rowell, J (2007). Preparation For the First Year of Teaching: Beginning Teachers' View About Their Needs. *The New Educator*, Vol. 3(1), Feb-Mar 2007.

Rubin, Beth

- Rubin, B.C. (in press). Detracking in context: How local constructions of ability complicate equity-g geared reform. *Teachers College Record*.

- Rubin, B.C. (in press). Learner identities amid figured worlds: Constructing (in)competence at an urban high school. *The Urban Review*, 39(2).
- Rubin, B.C. (2007). "Laboratories of democracy": A situated perspective on learning social studies in detracked classrooms. *Theory and Research in Social Education*, 35(1), 62-95.
- Rubin, B.C. (2007). "There's still not justice": Youth civic identity development amid distinct school and community contexts. *Teachers College Record*, 109(2), 449-481.

Ryan, Sharon

- Lobman, C. & Ryan, S. (in press). Creating an effective system of teacher preparation and professional development: Conversations with stakeholders. *Educational Policy*.

Weber, Keith

- L. Alcock and K. Weber. Referential and syntactic approaches to proving: Case studies from a transition-to-proof course. To appear in *Research in Collegiate Mathematics Education*.
- K. Weber. Teaching trigonometric functions: Lessons learned from a research study. To appear in *Mathematics Teacher*.
- K. Weber. Investigating and teaching the thought processes used to construct proofs. To appear in *Research in Collegiate Mathematics Education*.

C. Published Conference Proceedings

Boling, Erica

- Boling, E. C. (2007). Why Technology Isn't Making a Difference: Coming to terms with ubiquitous learning in high school classrooms. *Proceedings of the Computer Supported Collaborative Learning (CSCL) Conference*. Florence, Kentucky: Lawrence Erlbaum Associates

Duncan, Ravit

- Duncan, R.G. (2006). The role of domain-specific knowledge in promoting generative reasoning in genetics. In Barab, S.A., Hay, K.E., & Hickey, D.T. (Eds.), *Proceedings of the Seventh International Conference for the Learning Sciences: Making a Difference*. Bloomington, Indiana, 147-154. Mahwah, NJ: Erlbaum.
- Duncan, R.G. (2006). Fostering generative understandings about complex phenomena in genetics. In Barab, S.A., Hay, K.E., & Hickey, D.T. (Eds.), *Proceedings of the Seventh International Conference for the Learning Sciences: Making a Difference*. Bloomington, Indiana, 119. Mahwah, NJ: Erlbaum.

Etkina, Eugenia

- **Etkina, E.**, Karelina, A., & Villasenor, M. (2007) Studying transfer of scientific reasoning abilities. In *2006 Physics Education Research Conference*, (Syracuse, NY, July 2006) edited by L. McCullough, L. Hsu, and P. Heron, AIP Conference Proceedings, Vol. 883, 81-84.
- Karelina, A., & **Etkina, E.** (2007) When and how do students engage in sense-making in a physics lab. In *2006 Physics Education Research Conference*, (Syracuse, NY, July 2006) edited by L. McCullough, L. Hsu, and P. Heron, AIP Conference Proceedings, Vol. 883, 93-96.
- Villasenor, M. and **Etkina, E.** (2007) Reformed physics instruction through the eyes of students. In *2006 Physics Education Research Conference*, (Syracuse, NY, July 2006) edited by L. McCullough, L. Hsu, and P. Heron, AIP Conference Proceedings, Vol. 883, 105-108.
- Rosengrant, D., **Etkina, E.**, & Van Heuvelen, A. (2007) Multiple representations in physics instruction - an overview. In *2006 Physics Education Research Conference*, (Syracuse, NY, July 2006) edited by L. McCullough, L. Hsu, and P. Heron, AIP Conference Proceedings, Vol. 883, 149-152.

Hmelo-Silver, Cindy

- Liu, L. Hmelo-Silver, C., & Marathe, S. (2007). RepTools: Representational tools to support learning about complex systems. In *Proceedings of the NARST 2007 Annual Meeting [CD-ROM]*.

Maher, Carolyn

- Maher, C. A., Powell, A. B., Weber, K., Lee, H. S. (2006). Tracing middle school students' arguments. In S. Alatorre, J. L. Cortina, M. Sáiz, and A. Méndez (Eds.), *Proceedings of the 28th annual meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education* (pp. 403-410). Mérida, México: Universidad Pedagógica Nacional.

O'Donnell, Angela

- DiDonato, N. C., & O'Donnell, A. M. (2007). Factors that influence students' choices of technology majors and careers. *Self-concept, motivation, social, and personal identity for the 21st Century*. Proceedings of the Fourth International Biennial SELF Research Conference. SELF Research Centre, University of Western Sydney.

D. Reviews

Etkina, Eugenia

- Rosengrant, D., Van Heuvelen, A., & **Etkina, E.** Case study: Students' use of multiple representations in problem solving. In *2005 Physics Education Research Conference*, (Salt Lake City, UT, August 2005) edited by P. Heron, L. McCullough and J. Marx, AIP Conference Proceedings, Vol. 818, 49-53.

Flores, Nydia

- Language, Literacy, and Power in Schooling. McCarty, T. (2006). Ed. Mahwah, New Jersey: Lawrence Erlbaum. In the *Journal of Bilingual Education and Bilingualism*, 10, 6. (Appearing fall 2007)

Giarelli, James

- Can We Teach Ethics? by H. B. Radest. *Ethics*, 101 (January 1991): 445-46.
- Moral Development: Advances in Research and Theory by J. R. Rest. *Ethics*, 101 (January 1991): 406.
- The Optimum Utilization of Knowledge by Kenneth E. Boulding and Lawrence Senesh. *Ethics*, 96 (October 1985): 221.
- Rights and Advocacy for Retarded People by Stanley S. Herr. *Ethics*, 94 (July 1984): 742.
- Inside a Juvenile Court: The Tarnished Ideal of Individualized Justice by M. Bortner. *Ethics*, 94 (July 1984): 742.
- Children's Rights by C. A. Wringer. *Ethics*, 93 (April 1983): 647.
- Cultural and Economic Reproduction in Education by Michael Apple. *Ethics*, 93 (April 1983): 637.

Sargent, Tanja

- Review of Hayhoe, R. (2006) *Portraits of influential Chinese Educators*. Comparative Education Research Center, University of Hong Kong. Springer, 2006 for the journal *China Review International*

E. Chapters in Books or Monographs

Beder, Harold

- Beder, H. (in press) Adult literacy education programs. In B. Guisutti (Ed.) *Literacy for a New Century*. Praeger
- Beder, H. (2007). Quality instruction in adult literacy education. In A. Belzer (Ed.), *Toward defining and improving quality in adult basic education*. Mahwah, NJ: Lawrence Erlbaum.

Chinn, Clark

- Chinn, C. A., & Samarapungavan, A. (in press). Learning to use scientific models: Multiple dimensions of conceptual change. In R. Grandy & R. Duschl (Eds.), *Developing a consensus research agenda in science inquiry education*. Sense Publishers.

Clauss-Ehlers, Caroline

- Clauss-Ehlers, C.S. (in press). Bilingualism entry, child abuse entry, personalismo entry. *Encyclopedia of multicultural psychology*. Newbury Park, CA: Sage Publications.
- Clauss-Ehlers, C.S. (in press). Creative arts counseling in schools: Toward a more comprehensive approach. In H.L.K. Coleman & C. Yeh, (Eds.), *Handbook on school counseling*. Newbury Park, CA: Sage Publications.
- Clauss-Ehlers, C.S. (2007). Extending work-family concepts to the lives of Latinas. In M. Pitt-Catsoupes, E.E. Kossek, & P.M. Raskin (Eds.), *Work-Family Encyclopedia*, http://wfnetwork.bc.edu/encyclopedia_entry.php?id=4238&area=academics

Duschl, Richard

- Osborne, J., Collins, S., Ratcliffe, M., & Duschl, R. (in press) Toward evidence informed curriculum development. In J. Osborne, J. Leach, R. Millar, & M. Ratcliffe (Eds.) *Evidence-based research in science education*. London: Open University/

Etkina, Eugenia

- E. Etkina and A. Van Heuvelen Investigative Science Learning Environment – A Science Process Approach to Learning Physics, in “PER-based reforms in calculus-based physics”, edited by E. F. Redish and P. Cooney, (AAPT, 2007), Online at http://per-central.org/per_reviews/media/volume1/ISLE-2007.pdf

Firestone, William

- Manno, C. and Firestone, W. (2007) Content is the subject: How teacher leaders with different subject knowledge interact with teachers. In Mangin, M.M. and Stoelinga, S.R. (eds.) *Instructional leadership roles: Using research to inform and reform*. Teachers College Press.
- Firestone, W.A. & Gonzalez, R.A. (2007) Culture and processes affecting data use in school districts. In Moss, P.A. (Ed.) *Evidence and decision making: 2007 Yearbook of the National Society for the Study of Education*. Chicago: NSSE.

Flores, Nydia

- Flores-Ferrán, N. (2007). Los Mexicanos in New Jersey: Pronominal expression and ethnolinguistic aspect in *Selected Proceedings of the Third Workshop on Spanish Sociolinguistics*, in: J. Holmquist, A. Lorenzino, and L. (Eds.) (pgs .85-91). Cascadilla: Somerville, MA. (Peer-reviewed).
- Flores-Ferrán, N. (2007). Is the past really the past: Narrative discourse and verb tense production. *Spanish in Contact: Educational, Linguistic, and Social Inquiries*. In R. Cameron and K. Potowski, (Eds). Amsterdam: John Benjamins (forthcoming, pgs. 15). (Peer-reviewed).
- Refereed Chapters in books

Hmelo-Silver, Cindy

- Hmelo-Silver, C. (in press). Panel B. Policy, practice and next steps for educational research. In R. A. Duschl and R. E. Grandy. *Establishing a Consensus Agenda for K-12 Science Inquiry*. Sense Publishers.

Justice, Benjamin

- In Press Benjamin Justice, "Looking Back to See Ahead: Some Thoughts on the History of Civic Education," in Beth C. Rubin and James Giarelli (eds.), *Social Studies for a New Millennium: Re-Envisioning Civic Education for a Changing World* (Mahwah, NJ: Erlbaum, 2006) (in press, 30 pages).

Kuhn, Melanie

- Kuhn, M.R. (accepted). Fluency-oriented reading: Two whole class approaches. In M.R. Kuhn & P.J. Schwanenflugel (Eds). *Fluency instruction for shared reading: Two whole class approaches*. Guilford Press.
- Kuhn, M.R. (in press). Effective oral reading assessment (or why Round Robin Reading doesn't cut it). In J.R. Paratore & R.L. McCormack (Eds.), *Classroom literacy assessment: Making sense of what students know and do*. New York: The Guilford Press.
- Kuhn, M.R., & Rasinski, T.V. (in press). Developing reading fluency: Approaches for whole-class and group instruction. In L. B. Gambrell, L. M. Morrow, & M. Pressley (Eds.) *Best practices in literacy instruction, 3rd edition*. New York: The Guilford Press.

Lobman, Carrie

- Ryan, S. & Lobman, C. (in press). The potential of focus groups to inform early childhood policy and practice. In A. Hatch (Ed.), *Qualitative research in early childhood settings* (2nd ed.). Routledge.
- Lobman, C. (in press). Play and Pedagogy. In R.New & M. Cochran (Eds.), *Early Childhood Education: An International Encyclopedia*. Westport, CT: Greenwood.

Lugg, Catherine

- Lugg, C.A., Karpinski, C.F. (In press). The political paradoxes of scientific research in education. Fenwick English, (ed.). *Scientific research in education*. Lanham, MD: Rowman and Littlefield
- Lugg, C.A. (In Press). On politics and theory: Using an explicitly activist theory to frame educational research. V. Anfara & N. Mertz, (eds.). *Theoretical frameworks in qualitative research*. Thousand Oaks, CA: Sage Publications.

Mayer, Matthew

- Van Acker, R., & Mayer, M. J. (in press). CBI in the school setting. In M. J. Mayer, R. Van Acker, J. E. Lochman, & F. M. Gresham, (Eds.) *Cognitive Behavioral Interventions for Students with Emotional/Behavioral Disorders*. New York: Guilford Press
- Mayer, M. J., & Van Acker, R. (in press). Historical Roots and Theoretical Developments in CBM. In M. J. Mayer, R. Van Acker, J. E. Lochman, & F. M. Gresham (Eds.) *Cognitive Behavioral Interventions for Students with Emotional/Behavioral Disorders*. New York: Guilford Press

Morrow, Lesley

- Reutzell, D.R. and Morrow, L.M. (2007) Promoting and Assessing Effective Literacy Learning Classroom Environments in J.R. Paratore and R. L. McCormack Ed. *Classroom Literacy Assessment: Making Sense of What Students Know and Do*. pp. 33-49. NY: Guildford Press.

Rowell, Jennifer

- Rowell, J. Improvising on Artistic Habitus: Sedimenting Identity into Art. In J. Albright & A. Luke's *Literacy and Bourdieu*. Rahway, NJ: Lawrence Erlbaum.

Rubin, Beth

- Rubin, B.C. (in press). Think carefully about constructing groups in detracked classrooms. In M. Pollock (Ed) *Everyday antiracism*. New York: The New Press.
- Rubin, B.C. (in press). Differences in transition: Diverse students navigating the first year of high school. A. Cook-Sather & D. Thiessen (Eds.), *International Handbook of Student Experience in Elementary and Secondary School*. Springer Publishers.
- Rubin, B.C. (in press). Civics and citizenship in kids' daily lives: Broadening approaches to civic learning, knowledge and engagement. In B. C. Rubin & J. Giarelli (Eds.). *Social studies for a new millennium: Re-thinking civic education for a changing world*. Mahwah, NJ: Erlbaum.
- Rubin, B.C., Fuentes, E., & Liou, D. (in press). Structuring inequality. In P. Noguera & J. Y. Wing (Eds.), *Unfinished business: One school's struggle to close the achievement gap*. San Francisco: Jossey-Bass.

Strickland, Dorothy

- Strickland, D.S. (2006). Language and literacy in kindergarten. In D. Gallo (Ed.). *Teaching and learning in the kindergarten year*. Washington, DC: National Association for the Education of Young Children.

Weber, Keith

- K. Weber, C. Maher, and A. Powell (in press). Strands of challenging mathematical problems and the construction of mathematical problem solving schema. In E.J. Barbeau & P. Taylor (eds.) *Challenging mathematics in and beyond the classroom*.
- K. Weber and S. Larsen (in press). Invited chapter on research in abstract algebra for M. Carlson and C. Rasmussen (eds.) *Making the Connection: Research and Practice in Undergraduate Mathematics*. MAA Notes.
- K. Weber, M.K. Porter, and D. Housman (in press). Example usage in understanding concepts and proofs. Invited chapter on research in abstract algebra for M. Carlson and C. Rasmussen (eds.) *Making the Connection: Research and Practice in Undergraduate Mathematics*. MAA Notes.
- K. Weber and L. Alcock (in press). Semantic and syntactic reasoning and proving in advanced mathematics classrooms. Invited chapter on research on proof at the undergraduate level for M. Blanton, D. Stylianiou, and E. Knuth (eds.) *The Teaching and Learning of Proof across the K-16 Curriculum*.

F. Reports

Morrow, Lesley

- Pikulski, J., Morrow, L.M., Gunniwig, S. Gonzoles, (In Press). *Houghton Mifflin preschool literacy program*. Boston, MA: Houghton Mifflin.

Sargent, Tanja

- Hannum, E., Tanja Sargent & Shengchao Yu. (2005) *Poverty, Family Health Problems and Children's Access to Schooling: Case Studies from China, Indonesia and India*. Montreal: UNESCO Institute for Statistics.

Strickland, Dorothy

- Published Interview, "Hooked on Literacy: Why Dorothy Strickland Sees Language as Job One" Newsletter, National Institute Early Education Research. Fall, 2006.

G. Curriculum and Instructional Development

Abu El-Haj, Thea

- 2005 New Course developed: Race, ethnicity and inequality in Education
- 2006 New course developed: Gender and Education

Bliss, James

- 09/1992-ongoing: Reorganization of educational administration program curricula, Graduate School of Education.

Boling, Erica

- 2006-ongoing: 15:299:550 Current Topics in Reading Education: Teaching 21st Century Literacy Skills (developed in spring 06 and taught summer 06)
- 2005-ongoing: Spring 2005 - Computer Applications in Reading 15:299:519 - Major revisions of a course that has not been taught in many years. This is basically a new course for Rutgers.
- 2004-ongoing: Fall 2004 - Developing a Theory of Language and Literacy Education 16:300:516 - Major revisions of an existing course.
- 2004-ongoing: Fall 2004 - Developed a study guide for Educational Testing Services (ETS). The study guide will be used throughout the nation by people who are preparing to take the Reading Specialist test.
- 2004-ongoing: Spring 2004 - Began developing a Technology/Multimedia Resource Library for the Graduate School of Education. Received funds from the Advisory Committee for Instructional Computing (ACIC) to purchase software programs and "smart toys" that support literacy learning.
- 2003-ongoing: Fall 2003 - Literacy Development in the Elementary and Middle School 05:300:495 - Major revisions of an existing course.
- 2006-ongoing: Summer06 Attended the National Educational Computing Conference (NECC) in San Diego. Learned about the newest technologies that are being used to support classroom instruction. (July 5-7, 2006)
- 2005-ongoing: Fall05 Attended a Sakai Course Management training seminar at Rutgers University. Learned about using the program to support course instruction. (August 23, 2005)
- 2005-ongoing: Summer05 Attended the National Educational Computing Conference (NECC) in Philadelphia. Learned about the newest technologies that are being used to support classroom instruction. (June 27 - 30, 2005)
- 2005-ongoing: Summer05 Attended *The Road to the Digital Schoolhouse: Answers to the Leadership Dilemma* sponsored by the Center for Effective School Practices. Obtained information about technology resources that are available for instructors throughout the nation. Learned about ways that technology is being successfully integrated into classrooms throughout the nation. (June 9, 2005)
- 2005-ongoing: Summer05: Attended an NJEDGE.Net K-20 Initiative Meeting at Georgian Court University and learned about technology resources that support classroom instruction. (June 2, 2005)
- 2005-ongoing: SP05 - Attended the symposium *Using State and National Networking and Video for Research and Instruction* at Rutgers University. Learned about many Internet-based resources that are available to instructors at the university. (March 30, 2005)
- 2005-ongoing: SP05 Attended the International Conference of the Society for Information Technology and Teacher Education (SITE) in Phoenix, Arizona, to learn about ways in which the newest technologies are being used to support and enhance classroom instruction. (March 1-5, 2005)
- 2004-ongoing: Summer04 Participated in the Rutgers University New Faculty Traveling Seminar. Traveled with President McCormick and other faculty throughout the state and learned about many of the needs of our students from New Jersey. (May 24-28, 2004)
- 2004-ongoing: Spring04 Attended a workshop at Rutgers University to learn how to use eCompanion, an Internet tool that supports classroom instruction.
- 2003-ongoing: Fall 2003: Attended a workshop at Rutgers University to learn how to use eCompanion, an Internet tool that supports classroom instruction.
- Attended a 2-day training workshop for NVivo7, a qualitative software program. Learning program so that I can teach doctoral students how to use it.
- Attended the first conference meeting held by the Rutgers Center for Literacy Development.

Crown, Warren

- 09/1990-ongoing: Ongoing Planning and Implementation of the Five - Year Teacher Preparation Program In Mathematics.

Etkina, Eugenia

- http://www.wcer.wisc.edu/nise/cl1/flag/cat/weekly_reports/weekly_reports1.html
- Developed *ISLE* (Investigative Science Learning Environment) curriculum for introductory physics (can be used in middle school, high school and college and university physics courses). Now is being used by about 3000 students/year.
- Helped develop (with the Rutgers PAER group) a website where instructors can access a set of formative assessment tasks to help their students develop scientific abilities and grading rubrics for self-assessment and research purposes <http://paer.rutgers.edu/scientificabilities>
- Led the project on the revising introductory physics labs at Rutgers university turning them into design labs - the labs are posted at <http://paer.rutgers.edu/scientificabilities>
- Participated in the creation of video-cases of teaching on-line (project funded by NSF) as a content expert and program consultant. Assisted with case analysis and multimedia development.
- Developed a Web site (together with D. Brookes) <http://paer.rutgers.edu/pt3> for pre-service, in-service physics teachers, physics university faculty and elementary science teachers. The page contains real time digitized video experiments and curriculum materials supporting them. These experiments can be used for data analysis in a physical science course of any level (from elementary to physics graduate school).
- Materials related to the assessment of scientific abilities are at <http://paer.rutgers.edu/scientificabilities>
- Helped develop "Science in Focus" series of tapes for science teacher professional development produced by Harvard-Smithsonian Center for Astrophysics.
- Produced two editions of the videotape "Physics on Rollerblades" together with Rutgers Office of Television and Radio. The tape shows how to use rollerblades to teach mechanics (teaching method invented by E. Etkina).
- Helped develop the National Institute for Science Education website describing alternative assessment techniques http://www.wcer.wisc.edu/nise/cl1/flag/cat/weekly_reports/weekly_reports1.htm

Flores, Nydia

- Spring 2007 Developed and submitted proposal for Spanish Sociolinguistics course for SAS/Department of Spanish and Portuguese, Linguistics track
- Fall 2004 Revision of Language Education Program to meet the New Jersey Teaching Standards, revised curriculum for Introduction to ESL, Bilingual/Bicultural Education, and Sociolinguistics
- Summer 2006 Attended Clínica Latina Conference University of Medicine & Dentistry of New Jersey, Behavioral Healthcare Clinic to understand how literacy interacts with health care practice. This conference led me to obtain a grant for research on discourse analysis which will benefit my students' understanding of Hispanics and discourse.
- Spring 2006 Attended Symposium: Research Institute for the Study of Language in Urban Society (RISLUS) at the Graduate Center, City University of New York. This symposium provided me with new strategies for teaching the course: Research Methods in Second Language Acquisition.
- Fall 2005 Attended New Jersey Department of Education on World Languages and Teacher Preparation. This seminar enhanced my teaching of NJ ESL, World Language, Bilingual Education teaching standards.
- Summer 2005 Attended the President's Faculty Traveling Seminar throughout New Jersey. This seminar contributed to my understanding of schools in NJ so that I can apply not only my research perspectives but my placement of students in classroom observations.
- Spring 2005 Attended Symposium: Research Institute for the Study of Language in Urban Society (RISLUS) at The Graduate Center of City University of New York. This symposium provided me with new strategies for teaching the course: Research Methods in Second Language Acquisition.
- Fall 2004 Attended New Jersey Department of Education on Teaching Standards/World Languages and the Oral Proficiency Exam. The conference provided me with standards and requirements for certifying students in teaching World Languages which impacts all my courses.
- Fall 2004 Attended Columbia University Symposium on Multilingual Schooling. This symposium with strategies, knowledge, and updates in the design, implementation, and changes in Bi-Multilingual schooling which directly impacts my course: Bilingual/Bicultural Education.

Golbeck, Susan

- 07/2001-ongoing: Development of a P-3 Teacher Certification/Endorsement.

Maher, Carolyn

- 09/2000-ongoing: vPrism software training and use by researchers, graduate students, graduate assistants and teaching assistants. vPrism supports the storage, coding, and analysis of current and archival videotape data and accompanying written research materials in advancing methodologies of research data analysis.
- 09/2000-ongoing: Developed and launched the Robert B. Davis Institute for Learning website. Continue to update and establish links to other sites.
- 09/2000-ongoing: Converting videotape library to CD format to preserve data for current and future research projects.
- 09/2000-ongoing: Converting videotape library to CD and DVD format to preserve data for current and future research projects.
- 08/1999-ongoing: Building of computer database listing of current and archival videotape library and all support materials and/or publications generated by the research data.
- 06/1997-ongoing: Organizing committee for an Invitational Conference on Thinking about Children's Mathematical Thinking, Snowbird, Utah.
- 01/1997-ongoing: Establishing the Mathematics Education Institute, Graduate School of Education, with R.B. Davis
- 01/1997-ongoing: Developing the Mathematics Education Institute, Graduate School of Education, with R.B. Davis
- 09/1996-ongoing: Organizing and planning collaborative proposal for NSF, state, and private foundations

- 04/1995-ongoing: Proposal to do teacher development with teacher leaders in four states in the USA and two countries with R.B. Davis and A. Alston.
- 01/1995-ongoing: Proposal to review and modify doctoral programs in the Mathematics, Science and Technology section of the Department of Learning and Teaching.
- 09/1994-ongoing: Preparing instructional CD-ROM tool with video for teacher training and teacher development.
- 04/1993-ongoing: Five Year teacher math certification program.
- 04/1992-ongoing: Proposal for Consortium with South African Universities for Preparation of Mathematics Education Leaders with R.B. Davis and A. Alston.
- 04/1992-ongoing: Developing a proposal for Exchange Program with Mozambique in Mathematics Education with R.B. Davis, A. Alston and A. Powell.
- 05/1990-ongoing: Developing Program for Teacher Specialist in Mathematics, with R.B. Davis.

Mayer, Matthew

- Revised syllabus extensively in three courses taught during the 2006-2007 academic year:
 - (1) Fall, 2006: Psychology of the Exceptional child
 - (a) Developed extensive advanced readings from multiple literatures, not mainly relying on a general introductory level text as had been done previously.
 - (b) Developed a multifaceted field project where students experiences life in a wheelchair and perform informal data collection and analysis, fostering improved understanding of social interaction issues relating to persons with disabilities.
 - (c) Developed a formative instrument for students, called: Tune up, don't tune out the professor. This instrument is used after 3 and 6 weeks of the course to help ensure that the professor is addressing critical student needs.
 - (d) Created course infrastructure for students to become more advanced self-directed learners.
 - (2) Spring, 2007: Current Topics in Special Education
 - (a) Created a tripartite structure, allowing students to cover three core issues in depth, rather than one general issue as was done in the past
 - (i) overrepresentation in special education
 - (ii) Response to Intervention and Changing views of learning disabilities
 - (iii) Evidence-based research and practice in special education
 - (b) Used a formative instrument for students, called: Tune up, don't tune out the professor. This instrument is used after 3 and 6 weeks of the course to help ensure that the professor is addressing critical student needs.
 - (c) Created course infrastructure for students to become more advanced self-directed learners.
 - (3) Spring, 2007: Learning Disabilities
 - (a) Developed advanced readings usually reserved for doctoral level work for use in this masters level course, greatly enhancing the breadth and depth of the course, as compared to previous offerings.
 - (b) Developed a field project that allowed students to integrate course knowledge and prior experiences with a more complex analysis of local classroom and systemic issues in understanding how the needs of students with learning disabilities are being met in their classroom
 - (c) Used a formative instrument for students, called: Tune up, don't tune out the professor. This instrument is used after 3 and 6 weeks of the course to help ensure that the professor is addressing critical student needs.
 - (d) Created course infrastructure for students to become more advanced self-directed learners.
- Attended multiple related sessions in November, 2006 at the Teacher Educators for Children with Behavioral Disorders (TECBD) conference in Tempe, AZ.
- Attended multiple related sessions in April, 2007 at the Council for Exceptional Children conference in Louisville, KY.

Mc Cune, Lorraine

- 09/1992-ongoing: Development of curriculum regarding child development and child safety.
- 09/1988-ongoing: Development of Model Supportive Education Services for Families and Infants Following Neonatal Intensive Care.
- 09/1988-ongoing: Development of a comprehensive program of study for training professionals who work with birth to age 5 handicapped children and their families.
- 09/1987-ongoing: Development of a training program utilizing the existing infant specialist interdisciplinary studies certificate program to meet needs of personnel serving blind and visually impaired children and their families.

Morrow, Lesley

- 03/2002-ongoing: Director, Annual Conference on Reading and Writing, Rutgers University.
- 07/2000-ongoing: Creation of a pre-school to grade 3 (P-3) certification program.
- 09/1997-ongoing: Director, The America Reads Challenge: A Work Study Tutoring Program for New Brunswick Public School Children.
- 09/1997-ongoing: Director, The America Reads Challenge: A Work Study Tutoring Program for New Brunswick Public School Children.
- 09/1995-ongoing: Carrying out program Home/School Literacy Partnership Program, New Brunswick public schools.
- 04/1993-ongoing: Developing courses for 5 year teacher education program.
- 03/1993-ongoing: Director, Rutgers Annual Conference on Reading and Writing.
- 03/1993-ongoing: Director, Rutgers Annual Conference on Reading and Writing.
- 01/1993-ongoing: Beginning plans for Camden Masters Certification Program.
- 09/1992-ongoing: Director, Reading and Writing Clinic, Rutgers University.
- 09/1992-ongoing: Director, Project Literacy, Home/School Literacy Partnership Program, New Brunswick public schools.

O'Donnell, Angela

- 09/1999-ongoing: Development of Course Website for undergraduate class in educational psychology
- 09/1995-ongoing: Development of Computerized Teaching Portfolio system, with A.E. Kelly.

Penfield, Douglas

- 07/1998-ongoing: Establishing a Ph.D. program in the Department of Educational Psychology with an emphasis in Statistics, Measurement and Evaluation.

Rosenberg, Helene

- 09/1989-ongoing: Development of new material for introductory course in Early Childhood, Elementary Education Program.
- Teaching as a Profession, Creativity Across the Curriculum, Creativity for the Classroom Teacher, Arts and the Young Child, (GSE), and Imagination and Creativity and Infertility in Contemporary Society (Rutgers Honors Program)

Rowell, Jennifer

- 2006-ongoing: Documenting Multimodal Literacies. The course provides grounding in a semiotic and multimodal perspective on student meaning making at all grade levels.

Simcoe, Anell

- 06/1993-ongoing: Participant in activities for Professional Development School with New Brunswick.

Strickland, Dorothy

- 09/1999-ongoing: Member, Advisory Committee, Learning to Read and Write: The HeadsUp! Approach: A Collaboration Among National Head Start Association, the Council for Early Childhood Professional Recognition, and Resources and Instruction for Staff Excellence, Inc., Washington, D.C.
- 09/1991-ongoing: Collaboration with New York University, Reading Recovery Project.
- 01/1990-ongoing: Development of Rutgers/New Brunswick Public Schools Literacy Project.

Tomlinson-Clark, Sandra

- 01/2000-ongoing: Redeveloping master's and doctoral programs in Counseling Psychology
- 09/1993-ongoing: Beginning process for APA-Accreditation for doctoral program in Counseling Psychology.
- 09/1989-ongoing: Establishing a Multicultural focus in the doctoral program in Counseling Psychology.

Vitello, Stanley

- 05/1997-ongoing: Development of distance learning coursework in special education.

WEINSTEIN, CAROL S

- 01/2003-ongoing: Preparing Culturally Responsive Teachers: Infusing Multicultural Content Throughout the Teacher Education Curriculum, Graduate School of Education, New Brunswick (Funded by a Bildner Family Foundation Grant).
- 09/2000-ongoing: Implementation of Second Step, a violence-prevention curriculum, Livingston School, New Brunswick (a GSE Professional Development School)
- 09/1999-ongoing: Implementation of Second Step, a violence-prevention curriculum, Lincoln School, New Brunswick (a GSE Professional Development School)
- 01/1993-ongoing: Development of 5-year program in teacher education, GSE, New Brunswick.
- 09/1992-ongoing: Development of Professional Development School in New Brunswick, in collaboration with New Brunswick Public Schools.

YOUNG, JOHN

- 07/1999-ongoing: Dean's Advisor on Research and Development, Graduate School of Education.
- 09/1998-ongoing: Co-Director, Center for Program Evaluation, Graduate School of Education.

H. Invited Addresses

Boling, Erica

- Boling, E. C. (2007, March). Teaching 21st Century Literacy Skills: Are we helping our students acquire the skills that they need? Presented at the 1st Annual Literacy Essentials Conference. New Britain, CT.

Clauss-Ehlers, Caroline

- Clauss-Ehlers, C.S. (2006). Building blocks for the future: The home-school community connection. Closing keynote for the Wisconsin Department of Public Instruction Building the Heart of Successful Schools conference. Madison, WI, December.
- Clauss-Ehlers, C.S. (2006). First steps: Appreciating diversity in early childhood education. Keynote presentation at the Burlington County Community Action Program Quality Makes the Difference Child Care Conference, Mt. Laurel, NJ, August.
- Blitz, L., & Clauss-Ehlers, C.S. (2006). Making a difference: Race matters in clinical and organizational work. Presentation at the Annual Rutgers University Graduate School of Applied and Professional Psychology (GSAPP) Cultural Conference entitled "Reaching Out to Meet the Needs of Multicultural Communities." New Brunswick, NJ, September.
- Clauss-Ehlers, C.S. (2006). Diversity through a child's eyes. Workshop presented at the Burlington County Community Action Program Quality Makes the Difference Child Care Conference, Mt. Laurel, NJ, August.

- Clauss-Ehlers, C.S. (2006). Diversity training for classroom teaching. Samuel Dewitt Proctor Colloquium at the Graduate School of Education, Rutgers, The State University of New Jersey. New Brunswick, NJ, October.
- Clauss-Ehlers, C.S. (2006). Resilience resolutions: Past, present, and future applications of mental health promotion. Sectional at the Wisconsin Department of Public Instruction Building the Heart of Successful Schools conference. Madison, WI, December
- Clauss-Ehlers, C.S. (2007). The resilient and achieving English language learner: Building responsive learning communities. Presentation at the United Federation of Teachers Teacher Center, Urban Educators Forum, New York, NY, May.

Etkina, Eugenia

- "Goals of physics courses and scientific abilities" - plenary address at MAAAPT, Deaborn, Michigan, October, 2006.

Flores, Nydia

- June 2007 Rutgers University, CAMDEN, Center for Strategic Urban Community Leadership. "Strategies for teaching English Language Learners".

Golbeck, Susan

- Young Hispanic Children's Spatial Problem Solving, University of Maryland, College of Education, Early Childhood Research Group, September, 2006.

Maher, Carolyn

- Invited Colloquium, "Mathematical Reasoning and Its Development Findings From a Longitudinal Study" at University of Oslo, Norway, Nov. 2, 2006.
- Invited Lecture, Visiting Scholar Series at Rockhurst University, "Lesson Learned for Life: How Mathematical Reasoning Develops in Children," October 12, 2006, Kansas City, MO.

Morrow, Lesley

- Keynote speaker NJ Association for the Education of Young Children, March 31, 2007, Best Practice in Early Literacy, Cherry Hill, NJ
- August 10, 11. Early Reading First Presentation. Exemplary Practice in Preschool Literacy. Sponsored by the University of Oklahoma in Oklahoma City, Oklahoma.
- July 26, Keynote Address, University of California at Berkeley, Berkeley CA. Organization and Management of Language Arts Programs: A Research to practice Perspective
- July 18, Keynote Address for Pennsylvania State Dept. of Education Preschool Division. Allentown, PA, What is Appropriate in Preschool Literacy Instruction
- July 12, Keynote Address for the Nebraska Kindergarten Association, Kearney, Nebraska, Exemplary Practice in Kindergarten Literacy Instruction

O'Donnell, Angela

- O'Donnell, A. M. (2007, April). Acquiring knowledge from scientific texts through graphic organizers and question generation. Paper to be presented at the Annual Meeting of the American Educational Research Association, Chicago.

Rowell, Jennifer

- Rowell, J. Before the Black Box: Production in Pre-Conventionalized, Digital Spaces. Keynote Given at University of South Australia's School of Education on Thursday June 28th, 2007.
- Rowell, J. (June 2007). Being Multimodal: Multimodal Learning Practices. University of South Australia - Symposium.
- Family Literacy Experiences: Opening Up Literacy Development for Adolescents. Samuel Proctor Symposium at Rutgers Graduate School of Education. March 7th, 2007
- Family Literacy Experiences: Creating Opportunities for Reading and Writing. Annual Canadian Reading Recovery Conference. Hilton Suites, Markham, ON. Thursday Feb. 22nd, 2007.
- Multimodality and Early Language Development. Annual Canadian Reading Recovery Conference. Hilton Suites, Markham, ON. Thursday Feb. 22nd, 2007.
- Building Family Literacy into Your School. Annual Canadian Reading Recovery Conference. Hilton Suites, Markham, ON. Friday Feb. 23rd, 2007.
- Rowell, J. (April 29th, 2007). Multimodal Learning Practices in the Middle Years. Keynote for Annual AUA Dinner. University of Georgia.
- *New Theories of Literacy Education*. Princeton District School Board. October 30th and February 5th, 2007
- *Case Studies of Multiliteracies Learners*. New Literacies Conference. Newfoundland, Canada. October 15th - 18th, 2006
- *Multimodality and Adolescence*. Special lecture at the University of Monmouth. August 2nd, 2006.
- *New Literacy Studies in Practice*. Special lecture at University of Pennsylvania. July 24th, 2006

Rubin, Beth

- Rubin, B.C. (2007). *Situating citizenship: Civic learning and identity across contexts*. Graduate School of Education, University of Pennsylvania, Philadelphia, Pennsylvania.

Ryan, Sharon

- Ryan, S. (2006, March). *Traditional practices, new possibilities: Changing how we see and respond to young children*. Distinguished faculty chair lecture. Westchester Community

Strickland, Dorothy

- "What Administrators Should Know about Responsible Test Preparation," National Urban Alliance Conference, Birmingham, AL, April 28, 2007.
- "Differentiating Literacy Instruction to Improve Achievement," Bergen County Administrators, Bergen County, NJ, April 1, 2007.
- "The Role of the Literacy Coach in Reading Improvement," International Reading Association Preconvention Institute, Toronto, CA, May 13, 2007.
- "Accountability in Teacher Education Classrooms," Texas Higher Education Collaborative, Dallas, TX, December 8, 2006
- "Improving Language & Literacy in Kindergarten," Memphis TN Public Schools, Memphis TN, January 8
- "Differentiating Literacy Instruction," Regional Literacy Conference, Orlando, FL, January 20.
- "Improving Reading Achievement," US Department of Education Expanding the Reach Project, Memphis, TN, February 19, 2007.
- "Improving Literacy Instruction for All Learners," Massachusetts Reading Association Annual Conference, Sturbridge, MA, March 15, 2007.
- "What Administrators Need to Know about Responsible Test Preparation," State of Maryland Reading Association Annual Convention, Hunt Valley, MD., March 29, 2007.
- "Language and Literacy in Kindergarten," State of Delaware Department of Education, Dover DE, Dec. 12, 2006.
- "What Makes a Good Book," National Association for the Education of Young Children, Opening General Session Speaker Annual Convention, Atlanta, GA, November 8, 2006
- "Literacy Across the Lifespan: Quality and Outcomes," National Literacy Summit, Verizon Foundation, Washington, DC, October 30, 2006.
- "Improving Literacy and Language Development in Preschool," Rockland County Head Start, Rockland County, NY, September 5, 2006.
- "Early Literacy and the Reach Out and Read Connection," NJ Health Care Institute & Reach Out and Read Kick-off Initiative, Rutgers Univ., April 12, 2007.
- Organizing for Differentiated Literacy Instruction," US Department of Education, Expanding the Reach Project, Vonore, TN, February 3 and 4, 2007.
- "Improving Literacy Instruction in New Jersey," Brown Bag Luncheon Presentation for Staff NJ Department of Education, Trenton, March 26, 2007.
- "Responsible Test Preparation: Teaching for Thinking with Texts," National Urban Alliance Conference, Minneapolis Minnesota, November 3, 2006.
- **"Responsible Test Preparation: Teaching for Thinking with Texts," National Urban Alliance Conference, Minneapolis Minnesota, November 3, 2006.**

Weber, Keith

- K. Weber. Proving styles in advanced mathematics. Colloquium presentation at University of Delaware. October, 2006.
- K. Weber. Proving styles in advanced mathematics. Colloquium presentation at Arizona State University. September, 2006.

I. Conference Presentations (national/regional/state)

Barnett, William

- Barnett, W. S. (April 23, 2007). Preschool education for all: America's best investment. Presentation at Economic Summit: Building the Case for Investments in Early Education, Middleton, WI.
- Barnett, W. S. (April 16, 2007). Investing in quality preschool education for all. Presentation for the Pre K Counts Executive Leadership Council meeting, Harrisburg, PA.
- Barnett, W. S. (April 14, 2007). Investing in preschool education. Presentation for the American Bar Association's 12th National Conference on Children and the Law, Harvard Law School, Cambridge, MA.
- Barnett, W. S. (March 7, 2007). Why the US should have quality public pre-k for all. Guest lecturer and recipient of the GSE Alumni Association Distinguished Faculty award dinner. Rutgers University, New Brunswick, NJ.
- Barnett, W. S. (February 5, 2007). Pre- K as an economic investment. Presentation at an event sponsored by Pre K Now to provide New Mexico business leaders with an overview of the economics of pre-k, Santa Fe, NM.
- Barnett, W. S. (January 17, 2007). Investing in the economy by investing in preschool education. Presentation at the Education and Economic Forum for Nebraska, Lincoln, NE.
- Barnett, W. S. (January 16, 2007). The 4 most common questions about pre-k for all. Presentation at Building our Future: Pre-K Matters, Montpelier, VT.
- Barnett, W. S. (November 10, 2006). Benefits and costs of quality early education. Presentation at the Policy Forum for Early Childhood Education, Pittsburgh, PA. undefined
- Barnett, W. S. (November 9, 2006). Investing in the economy by investing in preschool education. Presentation at the NEA Western Regional Policy Summit, Denver, CO.
- Barnett, W. S. (November 6, 2006). Dealing with the pros and cons in early education debates. Presentation to National Association of Early Childhood Specialists in State Departments of Education (NAECS/SDE), Atlanta, GA.
- Barnett, W. S. (October 27, 2006). Benefits and Costs of Quality Early Education for All. Presentation to the Pre-Kindergarten Education Study Committee Vermont General Assembly.
- Barnett, W. S. (October 13, 2006). *Benefits and costs of quality early childhood education for all*. Presentation at Loyola Law School's conference on the law and policy of universal preschool, Chicago, IL.
- Barnett, W. S. (October 7, 2006). *Preschool education studies: A bibliography organized by research strengths*. Presentation at the Hechinger Institute's Knight seminar for reporters in southern small and medium sized markets, Atlanta, GA.

- Barnett, W. S. (September 15, 2006). Rating and ranking state pre-k as a means to improve policies. Presentation for the Bertelsmann Stiftung, Berlin, Federal Republic of Germany.
- Barnett, W.S. (September 25, 2006). Research on the economic benefits of early education. Presentation at the Economic Development Summit for Southeast Wisconsin, Milwaukee, Wisconsin.
- Barnett, W. S. (August, 2006). Benefits and costs of quality early childhood education. Presentation to the Benchmark Committee of the Pennsylvania Association of School Business Officials, Harrisburg, PA.
- Barnett, W. S. (July, 2006). Benefits and costs of quality early childhood education. Presentation to the Speaker's Task Force on 4 year old kindergarten, Madison, WI.
- Barnett, W. S. (June, 2006). Economics and outcomes of early education. Keynote address at the National Conference of State Legislators Prekindergarten Leadership Institute, Denver, Colorado.
- Barnett, W. S. (June, 2006). Advancing quality pre-kindergarten in all states. Presentation at The Council of Chief State School Officers meeting, Big Sky, Montana.
- Barnett, W. S. (June, 2006). Promoting social-emotional development through preschool education. Presentation at Head Start's 8th Annual Research Conference, Washington, DC.
- Barnett, W.S.(April, 2006). Developing evidence based preschool education policy. Presentation at the Firm Footing Conference, Fairlee, VT.
- Barnett, W. S. (March, 2006). Benefits of early education for all. Presentation for the Tulsa Chamber of Commerce, Tulsa, OK.
- Barnett, W. S. (March, 2006). The effects of state prekindergarten programs on young children's school readiness in 5 states. Presentation at National Perspectives on Universal Preschool: A Forum on Research and Policy, Berkeley, CA.
- Barnett, W. S. (March, 2006). What is the value of early childhood education for society and what is required for high returns? Presentation at The Conference On Early Childhood Education, Arnhem, The Netherlands.
- Barnett, W.S. (February, 2006). Securing high returns from preschool for all. Presentation at the breakfast for members of Idaho Business Coalition for Educational Excellence and other invited individuals, Boise, ID.
- Barnett, W. S. (January, 2006). Research on the benefits of preschool education: Securing high returns from preschool for all children. Presentation at Building the Economic Case for Investment in Preschool Conference, New York, NY.
- Barnett, W.S (January, 2006). Pre-k assessment and accountability policy: Current status in the US. Presentation for the Early Years Conference, organized by the United Kingdom Department of Education and Skills, British Embassy, Institute for Public Policy Research, The Pew Charitable Trusts and Child Care Inc., in New York, NY.

Boling, Erica

- Boling, E. C. (2007, July). Why technology isn't making a difference: Coming to terms with ubiquitous learning in high school classrooms. Paper to be presented at the Computer Supported Collaborative Learning (CSCL) Conference. New Brunswick, NJ.
- Boling, E. C. (2007, April). Ubiquitous Learning in the High School Classroom: Using teachers' and students' experiences to explore the impact of laptops on learning. To be presented at the Annual Meeting of the American Educational Research Association (AERA). Chicago, IL.

Camilli, Gregory

- Sherman, S. & Camilli, G. Enhancing Traditional Mentoring with E-Mentoring: Implications for State Policy. Paper presented at the annual meeting of the American Educational Research Association, Chicago, 2007, April.
- Camilli, G. Educational Measurement, 4th Edition (Test Fairness). National Council on Measurement in Education, Chicago, 2007, April.

Chae, Mark

- **Chae, M. H.**, & Smidt, D. (January, 2007). *White Racial Identity, Multicultural Competence, and Psychological Functioning among School Counselors*. Paper to be presented at the American Psychological Association National Multicultural Summit & Conference, Seattle, WA.
- **Chae, M. H.**, Foley, P., Ona, R., Williams, A., & Jenkins, A. (August, 2006). *Quality of Life and Universality-Diversity Orientation as Predictors of Racial Climate among a Diverse College Student Population*. Paper presented at the 114th Annual Convention of the American Psychological Association [Division 45], New Orleans, LA.
- **Chae, M. H.**, & Redmond, O. (August, 2006). *Religious Commitment, Social Connectedness, and Mental Health*. Paper presented at the 114th Annual Convention of the American Psychological Association [Division 36], New Orleans, LA.
- **Chae, M. H.**, Ona, R., Redmond, O., Williams, A., & Jenkins, A. (August, 2006). *Procrastination, Multidimensional Perfectionism, and Self-Efficacy among a Diverse College Student Population*. Paper presented at the 114th Annual Convention of the American Psychological Association [Division 12], New Orleans, LA.
- Foley, P., **Chae, M. H.**, Hernandez, E., Manning, N., & Mercedes, E. (August, 2006). Within-Group Cultural differences as a Social and Therapeutic Issue. Paper presented at the 114th Annual Convention of the American Psychological Association [Division 17], New Orleans, LA.

Chinn, Clark

- Chinn, C. A., & DaCosta, M. C. (2005, July). *Reasoning about conflicting evidence*. Paper presented at the biennial meeting of the International History, Philosophy, and Science Teaching Conference, Leeds, United Kingdom.
- Chinn, C. A., & Samarapungavan, A. (2005, July). *Toward a broader conceptualization of epistemology in science education*. Paper presented at the biennial meeting of the International History, Philosophy, and Science Teaching Conference, Leeds, United Kingdom.

Clauss-Ehlers, Caroline

- Clauss-Ehlers, C.S., Hernandez, A., Kiang, M., Ataka, C., Mercado, J., Panulla, S., & Jones, J. (2007). The inside story of putting together a major reference work. Symposium proposal submitted to the 115th Annual Convention of the American Psychological Association, San Francisco, CA, August.
- Clauss-Ehlers, C.S., Wibrowski, C., & Mercado, J. (2007). Resilience and social support among first- and second-generation college students. Symposium proposal submitted to the 115th Annual Convention of the American Psychological Association, San Francisco, CA, August.
- Clauss-Ehlers, C.S., Austin, M., Ahto, L., Samperi, F., & Kiang, M. (2007). Community parent centers: An intervention study and description of services. Symposium proposal submitted to the 115th Annual Convention of the American Psychological Association, San Francisco, CA, August.
- Serpell, Z.N., Clauss-Ehlers, C.S., & Lindsey, M.A. (in press). Schools' provision of information regarding mental health and associated services to culturally diverse families. In S.W. Evans, M. Weist, & Z. Serpell (Eds.), *Advances in school-based mental health, Volume 2*. Kingston, NJ: Civic Research Institute.
- Clauss-Ehlers, C.S. (2006). The language of play: Integrating multiple and multicultural approaches to creative arts counseling in schools. Presentation at the 11th Annual Conference on Advancing School-Based Mental Health, Baltimore, MD, September.

Curran, Mary

- Curran, M. (proposal submitted for November, 2006). Teaching Culture to Transform the Future. Annual meeting of the American Council of Teachers of Foreign Languages. Nashville, TN.

De La Torre, Jimmy

- de la Torre, J. (April, 2007). Designing assessment to support learning: A new approach to test construction and analysis. Poster presentation at the Annual Meeting of American Educational Research Association, Chicago, IL.
- de la Torre, J. (April, 2007). *A Large Scale Assessment Application of an Empirically-Based Method of Q-Matrix Validation*. Presentation at the Annual Meeting of the National Council on Measurement in Education, Chicago, IL.
- de la Torre, J., Hong, Y., & Deng, W. (April, 2007). *Impact of Latent Class Structure, Q-matrix, Prior Distribution and Estimation Method on Item Parameter Estimation of a Cognitive Diagnosis Model*. Presentation at the Annual Meeting of the National Council on Measurement in Education, Chicago, IL.
- de la Torre, J., & Song, H. (April, 2007). *Simultaneous estimation of the overall and domain abilities: A higher-order IRT approach*. Presentation at the Annual Meeting of the National Council on Measurement in Education, Chicago, IL.
- de la Torre (January, 2007) *Cognitive Diagnosis Modeling: Developments and Applications*. Presentation at the Department of Educational and Counseling Psychology Colloquium, De La Salle University, Manila, Philippines.

Duncan, Ravit

- Duncan, R. G., & Jordan, R. (2007). Preservice teachers' images of science: Singular or plural? Paper to be presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Duncan, R. G. (2007). Domain-specific schemas for producing deep explanations. Paper to be presented as part of a symposium: Supporting inquiry learning: A comparative look at what matters, at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Duschl, R., Duncan, R. G., Chinn, C., Hmelo-Silver, C., Goldman, S., Pellegrino, J., Wink, D., Bertenthal, M. (2007). Tracing a learning trajectory for deepening science inquiry from the elementary to the middle grades. Paper to be presented as part of a symposium: What progresses in a learning progression? At the Annual Meeting of the American Educational Research Association, Chicago, IL.

Etkina, Eugenia

- "Transfer of scientific abilities" - 2006 NSF RESE conference, Washington DC, December, 2006.
- "Investigative Science Learning Environment: combining the processes of science and cognitive strategies to learn physics" - an invited presentation at the NJ AAPT conference, Princeton, NJ, March 17th, 2007
- "Investigative Science Learning Environment: Using the processes of science and cognitive strategies to help students learn physics" - an invited workshop at the 2007 Physics Teacher Education Coalition (PTEC) Conference, Boulder, Colorado, March 2nd, 2007.
- "Resources and tools that can help you implement the Investigative Science Learning Environment" - an invited workshop at the 2007 Physics Teacher Education Coalition (PTEC) Conference, Boulder, Colorado, March 2nd, 2007.

Firestone, William

- Firestone, W.A., Martinez, M.C., & Polovsky, T. Teaching math and science to English language learners in a high stakes world. Paper presented at the annual meeting of the American Educational Research Association in Chicago, Tuesday, April 10, 2007.
- Firestone, W.A. And Gonzalez, R.A. Culture and processes affecting data use in school districts. Paper presented at the annual meeting of the American Educational Research Association in Chicago, Friday, April 13, 2007.
- Firestone, W.A., Hayes, B. A., Shalaby, C., Robinson, M. Professional development for instructional leadership and student learning: A state policy for school administrators. Paper presented at the annual meeting of the American Educational Research Association in Chicago, Friday, April 13, 2007.

- Gigante, N.A. & Firestone, W.A. Administrative support and teacher leadership in schools implementing reform. Paper presented at the annual meeting of the American Educational Research Association in Chicago, April, 2007.
- Firestone, W.A. & Martinez, M.C. Districts, teacher leaders, and distributed leadership: Changing instructional practice. Paper presented at the annual meeting of the American Educational Research Association in Chicago, April 2007.
- Firestone, W.A. Effective School Districts: What We Know, What We Guess, Presented to the Northeast Consortium for Superintendent Leadership Advancement, Bank Street College, New York, NY, October 7, 2006
- Firestone, W.A. & Riehl, C.A. Overview of New Directions for Research on Educational Leadership. Presentation to Joint meeting of the Institute for Educational Leadership and the American Educational Research Association, at the Library of Congress, Washington DC, September 8, 2006

Flores, Nydia

- Flores, N. May, 2007, International Symposium on Bilingualism (ISB 6), on "Who said that, when, where, and how: the ¿Quién dijo qué? Connection-- A look at how bilinguals and monolinguals switch subject referents in oral narratives.
- Flores, N., April, 2007, American Association of Applied Linguistics (AAAL), on "Language maintenance and shift: Ethnographic and Linguistic Findings of Mexicanos in New Jersey".
- Flores, N., March 2007, XXI Conference on Spanish in the USA & VI Conference Spanish in Contact with Other Languages. George Mason University, on "Mexicanos in New Jersey: The State of Spanish in New Brunswick".
- Flores, N., July 2006, Sociolinguistics Symposium 16, University of Limerick, Ireland, on "Verb tense and narratives of Mexicans in Central New Jersey and Puerto Rican Spanish speakers of NYC".

Giarelli, James

- "Ideology and Educational Argument," Philosophy of Education Society, Atlanta, March 2007.

Golbeck, Susan

- Young Children Can Use Graphic Representations for Solving Spatial Problems. Poster Presentation at the Biennial Meetings of the Society for Research in Child Development. April, 2007, (with Judi Boyd).
- Talking with Children about Everyday Scientific Observations: Sharing Strategies for Teachers and Parent. Paper presentation at the National Association for the Education of Young Children, Atlanta, GA, November, 2006. (with Elisa L. Klein).

Hmelo-Silver, Cindy

- Hmelo-Silver, C. E. & Chernobilsky, E. (2007). CORDTRA: A representational lens for analyzing tool-mediated collaborative learning. Paper presented at annual meeting of the American Educational Research Association. Chicago, IL.
- Derry, S. J., Gressick, J. & Hmelo-Silver, C.E. (2007). Using contrasting cases methodology to explore the role of soft skills in successful and unsuccessful online collaboration. Paper presented at annual meeting of the American Educational Research Association. Chicago, IL.
- Hmelo-Silver, C. E. (2007). Comment on Balancing the Tension Between Science and Design in Design-based Science Curricula. Presented at annual meeting of the American Educational Research Association. Chicago, IL.
- Hmelo-Silver, C. E. & Derry, S. J. (2006, August). Adapting Problem-based Learning to Preservice Teacher Education. Paper presented at EARLI SIG 11 Conference, Ireland.
- Derry, S. J. & Hmelo-Silver, C. E. (2006, August). Cognitive studies of successful and unsuccessful learning groups within a "STELLAR" teacher education course. Paper presented at EARLI SIG 11 Conference, Ireland.

Kempler, Toni

- Kempler, T.M. Cortina, K.S., Blumenfeld, P.C. (August, 2007). Convergence in students and observers' reports of instruction within the context of evaluating a reform-based science curriculum. Paper accepted at the biennial conference of the European Association for Research on Learning and Instruction, Budapest, Hungary.
- Kempler, T.M., Linnenbrink-Garcia, L. (July, 2007). Exploring Self-Regulation in Group Contexts. Paper accepted at the biennial Computer Supported Collaborative Learning conference, New Brunswick.

Kennedy, Eva

- Thanheiser, E & Philipp, R. (February). Using Video and Written Student Work to Support the Mathematical Preparation of Teachers. Workshop presented at the Conference for Research in Undergraduate Mathematics Education.

Kuhn, Melanie

- Swan, A., Kuhn, M.R., & Groff, C.A. (2006, August). *An evaluation of a listening-while reading (lwr) technology program*. Poster presented at the American Psychological Association annual meeting, New Orleans, LA
- Kuhn, M.R. (2006, July). *Effective oral reading instruction: Beyond round robin reading*. Paper presented at Fordham's Early Literacy Institute, New York, NY
- Kuhn, M.R. (2006, October). *Beyond Round Robin Reading: Effective oral reading instruction*. Paper to be presented at Monmouth University School of Education Symposium, West Long Branch, NJ
- Kuhn, M.R., & Groff, C.A. (2006, December). *Teaching children to become fluent readers: An overview*. Paper to be presented at the National Reading Conference, Los Angeles, CA
- Groff, C.A., & Kuhn, M.R. (2006, November). *Going straight to the source: Struggling readers talk about feelings of competence*. Paper to be presented at the National Reading Conference, Los Angeles, CA

- Kuhn, M.R. (accepted). *Fluency instruction for groups of learners: Implications for classroom practice*. International Reading Association annual meeting, Toronto, Canada
- Kuhn, M.R., & Schwanenfluegel, P.J. (under review). *Time, engagement, and support: Lessons from a five -year fluency intervention*. International Reading Association Preconference Institute, Toronto, Canada

Liu, Edward

- National Retired Teachers' Association Symposium on Teacher Recruitment and Retention, Cambridge, MA, February 10-11. *Invited Participant*.

Lobman, Carrie

- Lobman, C. & Lundquist, M. (2006, October). *Improvisation for Teachers: An Interactive Workshop for Teachers*. Paper presented at the Performing the World IV Conference. Tarrytown, New York.

Maher, Carolyn

- Presented research poster at the 28th Annual Meeting for Psychology of Mathematics Education - North American Conference, Nov. 9-12, 2006.

Mayer, Matthew

- 2007 (Apr.) Council for Exceptional Children International Conference. Louisville, KY. "Current Knowledge and Practice in Evidence-Based Evaluation Across the Helping Disciplines"

Morrow, Lesley

- Organizing and Managing the Language Art Block, International Reading Association, May 15, Toronto Canada
- Creating a literacy rich classroom in early childhood. International Reading Association, Tuesday May 15, Toronto, Canada
- Essentials From Research in Literacy Instruction. International Reading Association, Reading Hall of Fame, Tuesday May 15, Toronto, Canada
- Toronto Canada, Professional Development in Urban Schools, International Reading Association, Monday, May 14, 2007
- Best Practices in Preparing Teachers of Reading For Urban Schools: International Reading Association, Monday, May 14, 2007
- Organization and Management of the Language Arts Block, A Research Synthesis, International Reading Association, Research Conference, Toronto, Canada Saturday May 12, 2007
- Teaching Skills Based on the National Reading Panel Report in a Developmentally Appropriate Manner in Early Literacy. International Reading Association, PreConvention Institute Toronto, Canada, Sunday May 13
- Garfield Public Schools. Family Literacy. Friday, January 15, 2007
- Speaker: Temple Emanuel Religious School. Literacy Development in the Early Years, January 25, Westfield, NJ
- Presentation, Temple Emanuel, Early Childhood School, Westfield, NJ. Best Practice in Literacy Instruction in Early Childhood. September 7, 2006.
- August 10, 11. Early Reading First Presentation: Exemplary Practice in Preschool Literacy. Sponsored by the University of Oklahoma in Oklahoma City, Oklahoma.

O'Donnell, Angela

- Swan, A., O'Donnell, A.M., & Nagarajan, A. (2007, April). The contribution of virtual biology laboratories to student learning. Paper to be presented at the Annual Meeting of the American Educational Research Association, Chicago.
- DiDonato, N., & O'Donnell, A. M. (2007, August). Students' career beliefs and their subsequent experiences in information technology careers Paper to be presented at the Annual Meeting of the American Psychological Association, San Francisco.
- Swan, A., & O'Donnell, A. M. (2007, August). An evaluation of a university geography department instructional technology initiative. Paper to be presented at the Annual Meeting of the American Psychological Association, San Francisco.
- O'Donnell, A. M. (2007, August). Discussions about classrooms Paper to be presented at the Annual Meeting of the American Psychological Association, San Francisco.
- DiDonato, N., & O'Donnell, A. M. (2006, July). *Factors that influence students' choices of technology majors and careers*. Paper presented at the 4th International Biennial SELF Research Conference, University of Michigan.
- O'Donnell, A. M. (2006, August). Developing potential to learn through the use of cases. Paper presented at the SIG II-Earli Teacher Education Conference, Garryvoe, Co. Cork, Ireland.
- DiDonato, N., & O'Donnell, A. M. (2006, August). Factors that influence students' choices of technology majors and careers. Paper presented at the Annual Meeting of the American Psychological Association, New Orleans.
- Bitternman, A., & O'Donnell, A. M. (2006, August). Impact of source credibility on belief change. Paper presented at the Annual Meeting of the American Psychological Association, New Orleans.
- O'Donnell, A. M. (2006, August). What preservice teachers learn from cases. Presidential Address, Division 15, American Psychological Association Annual Meeting, New Orleans.

Rosenberg, Helane

- Rosenberg, Helane S. and Yakov M. Epstein. Drama Imagination Styles: Theory into Practice. American Association of Theatre in Education National Convention. Washington, D.C., July 27, 2006.

Rowsell, Jennifer

- Rowsell, J. & Sheridan-Rabideau, M. P. (June 9th, 2007). *The Producers: Case Studies of New Media Production*. Multimodality and Creativity Conference at the Institute of Education, London.
- Rowsell, J. *Family Literacy Experiences*. In "The Many Faces of Family Literacy: Issues, Ideas, and Insights from the IRA Family Literacy Committee." International Reading Association Annual Conference on May 22nd, 2007.
- Rowsell, J. *Family Literacy Experiences: Creating Reading and Writing Opportunities for Students*. 39th Annual Rutgers Literacy Conference. Piscataway, New Jersey. April 19th, 2007
- Rowsell, J., Beck, C., Kosnik, C., Kitchen, J. (April 9th, 2007). *Student Teacher Views on Literacy Teacher Education*. The American Educational Research Association Annual Conference. Chicago, OH.

Rubin, Beth

- Rubin, B.C. (April 2007). *A situated perspective on learning social studies in detracked classrooms*. American Educational Research Association. Chicago, IL.
- Rubin, B.C. & Abu El-Haj, T. (April 2007). *Special education is to inclusion as tracking is to detracking? Dilemmas of difference and equity in US schools*. American Educational Research Association. Chicago, IL.

Ryan, Sharon

- Ryan, S. (2006, November). *Spaces and places: Musings on Early Childhood Environments*. Paper presented at the Reconceptualizing Early Childhood Conference, Rotorua, New Zealand.
- Ryan, S., Lobman, C., McLaughlin, J., & Song, H. (2006, April). *The missing link:*

Using policy to create a coordinated system of preschool teacher preparation and professional development. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

- Ryan, S., & Lobman, C. (2006, April). *Would have, should have, couldn't have: Retooling while doing research*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Sargent, Tanja

- Sargent, Tanja. *Institutionalizing Educational Ideologies: Organizational Control of Classroom Instruction in China*. Paper to be presented at the American Educational Research Association annual meeting in Chicago, IL (April 2007)
- Sargent, Tanja. *Chinese education policy for the global knowledge economy: Reform rhetoric and reality during the first decade of the new millennium*. Paper to be presented at the Association for Asian Studies Annual Meeting, Boston, MA (March 2007).
- Sargent, Tanja. *Belief as the prerequisite to action: the relationship between teacher epistemologies and teaching practices in rural northwest China*. Paper presented at the Comparative and International Education Society annual meeting in Baltimore, MD (February 2007)
- Sargent, Tanja. *Institutionalizing Educational Ideologies: Organizational Control of Classroom Instruction in China*. Paper presented at the Comparative and International Education Society annual meeting in Honolulu, HI (March 2006)

Weber, Keith

- I. Radu, B. Tozzi, and K. Weber. *Developing mathematical initiative in minority students*. 40 minute research report at *30th Conference of the Psychology of Mathematics Education*. July, 2006. Prague, Czech Republic.
- J. Knapp and K. Weber. *Reconceiving strategic knowledge from the students' perspective*. 40 minute research report at *30th Conference of the Psychology of Mathematics Education*. July, 2006. Prague, Czech Republic.

J. Grant work (current work and proposals completed)

Barnett, William

- 09/2006-10/2007: Evaluation of the effects of California' state funded preschool system, California Children and Families Commission
- 07/2006-07/2007: Early Learning Improvement Consortium, State of New Jersey Office of Early Childhood Education
- 07/2006-06/2007: An outcomes based approach to evaluating pre-k services, costs, & children's learning in New Mexico, State of New Mexico Department of Finance and Administration.
- 07/2006-06/2007: Research and evaluation of Arkansas better chance for school success, State of Arkansas
- 03/2006-ongoing: National Institute for Early Education Research, The Pew Charitable Trusts
- 2006-ongoing: NIEER Facility planning and professional development initiative, The Geraldine R. Dodge Foundation, \$60,000, 1 year.

Belzer, Alisa

- Tool Kit + Literacy Coach Interventions for Out of School Youth Practitioners in Non-school settings. Institute for Education Science. (Under review)

Boling, Erica

- 2006-2007: *Disciplined Based Literacy In Urban High Schools: A school-wide approach to improving literacy achievement*. Johnson and Johnson
- 2006-2007: *Developing Literacy Skills in a Digital Age Society*. Research Council of Rutgers University
- 2006-2011: *Co-PI. Mid-Atlantic Collaborative for Applied Research in Education*. U.S. Department of Education, 2006-2011. \$6,000,000 Rutgers University; \$26,000,000 total.

Chinn, Clark

- 2005-ongoing: Research Experiences for Undergraduates Supplement to CAREER: Classroom Instruction to Promote Authentic Experimentation, \$13,800; National Science Foundation
- 2005-ongoing: Promoting Conceptual Change in Reasoning; \$888,953; National Science Foundation.
- 2000-ongoing: Microgenetic Studies of Learning During Collaborative Inquiry; \$45,000; National Academy of Education/Spencer Postdoctoral Fellowship.
- 1999-ongoing: CAREER: Classroom Instruction to Promote Authentic Experimentation; \$499,885; National Science Foundation.

Crown, Warren

- 2004-2008: Scott, K.M. (PI), W.D. Crown, J.G. Rosenstein, J.A. Cizewski, and M.J. Carr (Co-PI's) "Track 2: Building a Learning Community in Science and Mathematics through Educational Partnerships." National Science Foundation.

De La Torre, Jimmy

- 2006-2008: National Academy of Education/Spencer Postdoctoral Fellowship. *Designing Assessment to Support Learning: A New Approach to Test Construction and Analysis* July 2006 - June 2008. \$55,000.
- 2006-2007: Rutgers University Research Council Program. *Q-matrix Development for the 2003 TIMSS Eighth-Grade Mathematics* - June, 2006 - May 2007. \$2,500.00

De Lisi, Richard

- 03/2006-03/2011: Mid-Atlantic Collaborative for Applied Research in Education (with Pennsylvania State University). Institute of Education Science, United States Department of Education.

Duncan, Ravit

- 09/2007-ongoing: A Learning Progression for Developing Understandings of Genetics Postdoctoral Fellowship; National Academy of Education/Spencer Foundation
- 2007-ongoing: A Learning Progression for Pedagogical Content Knowledge in Secondary Science Teaching, Knowles Foundation Young Scholar.
- 2005-ongoing: Promoting Conceptual Change in Reasoning National Science Foundation - Chinn, C. (PI), Duschl, R. (Co-PI), Duncan, R. G. (Co-PI)
- 08/2006-ongoing: Preservice Teachers' Images of Science Research Council Grant- The Office of Research and Sponsored Programs, Rutgers University

Duschl, Richard

- "Promoting Conceptual Change in Reasoning" with Clark Chinn. NSF-ROLE (Research on Learning in Education). \$880,000 (pending).

Etkina, Eugenia

- 08/2005-09/2008: National Science Foundation (PI) to conduct a project "Transfer of Scientific Abilities"

Flores, Nydia

- 01/2007-04/2008: Principal Investigator, University Medical & Dentistry of New Jersey (UMDNJ) source grant from the National Institute of Mental Health to analyze discourse of Hispanics with the purpose of determining the linguistic factors that predict adherence to treatments.
- 2006-2007: Research Council Grant to continue research on 'Linguistic Aspects of Family Language Use among Mexicanos in New Brunswick'.

Golbeck, Susan

- 07/2001-ongoing: Spencer Foundation. Promoting Thinking through Block Play

Hmelo-Silver, Cindy

- 09/2005-08/2008: *Transfer of Scientific Abilities*. National Science Foundation ROLE program. Co-PI with Eugenia Etkina, PI, Rebecca Jordan, Alan Van Heuvelen, 9/01/05 – 8/31/08. \$512, 806.
- 12/2003-03/2007: Learning about causal systems in complex domains: A multidisciplinary synthesis of the state-of-the-art and research challenges. National Science Foundation Science of Learning Center catalyst grant. Co-PI with Hari Narayanan, PI, Ashok Goel, Sadhana Puntambekar, Teresa Hubscher-Younger.
- 05/2002-04/2007: Representational Tools to Support Understanding of Complex Biological Systems. National Science Foundation Early CAREER grant.
- 07/2006-ongoing: Collaborative Research: Learning About Complex Systems in Middle School by Constructing Structure-Behavior-Function Models P co-PI with Rebecca Jordan

Kuhn, Melanie

- 2006-2011: *Mid-Atlantic Collaborative for Applied Research in Education*, (\$6,000,000 Rutgers University; \$26,000,000 total), 2006-2011

Maher, Carolyn

- 06/2003-ongoing: "Research on Informal Mathematics Learning", funded by the National Science Foundation, year 1 of 3.

- 04/2003-ongoing: Neuberger Foundation.
- 07/1998-ongoing: Ablex Publishing Corporation/Elsevier Science, Journal of Mathematical Behavior
- 07/1998-ongoing: Ablex Publishing Corporation/Elsevier Science, Monograph Series and Yearbooks
- 08/1995-ongoing: Exxon Education Foundation, Consortium for Teacher Enhancement in Mathematics: Planning Grant, with R.B.Davis
- 01/1994-ongoing: New Jersey Statewide Systemic Initiative Thrust II District Grant, New Brunswick, with R.B. Davis and G.J. Pallrand.
- 01/1994-ongoing: New Jersey Statewide Systemic Initiative Thrust II District Grant, Union County Cluster, with R.B. Davis and G.J. Pallrand.
- 09/1991-ongoing: The Johnson & Johnson Family of Companies Contribution Fund, Rutgers-New Brunswick Schools Math Project Dissemination and Replication, with R. B. Davis.

Mayer, Matthew

- 2004-2007: OSEP Personnel Preparation Grant (high incidence): "Preparing Integrated Learning and Behavioral Specialists in Special Education". Project Director: Matthew J. Mayer. Project Co-Director: Troy Mariage.

Morrow, Lesley

- 2006-2011: Center is Mid-Atlantic Collaborative for Applied Research in Education (M-CARE). U.S. Department of Education. Principal Investigator (with colleagues) Improving Comprehension of Expository Text.
- 2005-2008: Promoting School Readiness in Pediatric Primary Care submitted to the National Institute for Child Health and Human Development by Alan Mendelson, M.D. Professor Pediatrics New York University School of Medicine and Bellevue Hospital Pediatric Center.

O'Donnell, Angela

- 1989-ongoing: Faculty Research Scholar Award GSE "Information Processing or Utilization". Spring, 1989. (\$1,500).

Rowell, Jennifer

- 2007-ongoing: Australian Research Council Discovery Grant
Title of Project: Parents' Networks: The circulation of knowledge about children's literacy learning
- 2006-2007: Principal Investigator, National Writing Project grant -- \$129,254 (includes federal allocation/GSE match of \$80,499 and Title II income of \$48,755)
- Laboratory Contract
- 2007-2008: The Producers: The Production of Models of Knowledge and Literacy Development in New Media and Digital Technologies
The study entails interviewing twenty producers of print and digital texts to examine models of knowledge and literacy development embedded in them. I will be conducting the study with a colleague in communications at the University of Wyoming. The output of the study will be a book.
- 2006-ongoing: Rutgers Council Grant for international study on Circulation of information to parents on children's literacy development with Professor Helen Nixon and Professor Sue Nichols for \$1000.00 (Decision pending on Australian Research Grant)

Simcoe, Anell

- "Goals 2000: Educate America Act--Piscataway Board of Education, 1996-97, 1997-98, 1998-99..
- "Goals 2000: Educate America Act," 1996-97, 1997-98, 1998-99..
- "Goals 2000: Educate America Act, 1996-97, 1997-98, 1998-99.
- "A Project to Evaluate Teaching Effectiveness in Teacher Education," Teaching Evaluation Development Grants, Rutgers University, 1994-95, \$4,525; 1995-96, \$1900; 1996-97, \$1100.

Smith, Jeffrey

- 02/1996-ongoing: The Metropolitan Museum of Art, Research and Evaluation at The Metropolitan Museum of Art.

Strickland, Dorothy

- 09/2000-ongoing: Carnegie Corporation grant, with S. Barnett
- 09/2000-ongoing: Carnegie Corporation grant, with C. Snow & D. Christian

Weber, Keith

- Submitted. NSF CAREER: Investigating and teaching the processes used to comprehend mathematical arguments and proofs. Submitted to the NSF.

K. Other (Awards, Articles in Non-refereed and Electronic Pubs, Other Sch. and Presentation, Charing Conf., Editor)

Abu El-Haj, Thea

- North Dakota Study Group on Evaluation
- American Education Research Association
- American Anthropological Association

ALCOCK, LARA JANE

- 07/2002-ongoing: Member, International Group for the Psychology of Mathematics Education.
- 07/2002-ongoing: Member, North American Chapter of the International Group for the Psychology of Mathematics Education.

Barnett, William

- February 9, 2007--Interviewed by Jane Skinner at Fox News Live regarding expanding universal preschool nationally, New York, NY.
- 2007-ongoing: Proposal Reviewer for Field Initiated Studies, Office of Educational Research and Improvement (OERI) US Department of Education
- 2006-ongoing: Editorial Board, Early Childhood Research Quarterly, 1991-1995, 2006- Present
- 1994-ongoing: Editorial Board, Early Education & Development, 1994-Present

Beder, Harold

- 07/1990-ongoing: Editor, *Convergence*, special issue on transformative research, International Council for Adult Education, June 1990.
- 07/1990-ongoing: Consulting Editor, *Adult Basic Education*.
- 07/1989-ongoing: Consulting Editor, *UITGEVERIJBOOM*, Dutch Journal.
- 1999-ongoing: Chair, Professional Development Committee of the New Jersey State Council for Adult Literacy Services
- 1999-ongoing: Member, State Council for Adult Literacy Services.
- 1998-ongoing: Technical advisory group, Longitudinal Study of Adult Literacy Education
- 1997-ongoing: Board Member, New Jersey Association for Lifelong Learning.
- 1996-ongoing: Member, National Center for Adult Literacy and Learning Management Team.
- New Jersey Association for Lifelong Learning
- Commission of Professors of Adult Education
- American Association for Adult and Continuing Education

Belzer, Alisa

- 2007-2008: Belzer, A. & St. Clair, R., Special Editors of a themed issue on accountability and program and classroom practice. *International Journal of Literacy and Numeracy Studies*.
- 2006-ongoing: Guest Editor, *Educational Policy*
- 2006-ongoing: Editorial Board, *Adult Education Quarterly*
- 2005-ongoing: Editorial Board, *International Journal of Literacy and Numeracy Studies*
- 2005-ongoing: Editorial Board, *New Horizons in Adult Education*
- 2004-ongoing: Editorial Board, *Literacy Harvest*
- 2004-ongoing: Editorial Board, *Journal of Adolescent and Adult Literacy*
- 2002-ongoing: Editorial Board, *Adult Basic Education*
- American Association for Adult and Continuing Education
- American Educational Research Association
- Commission on Adult Basic Education
- International Reading Association
- New Jersey Association for Lifelong Learning

Bliss, James

- 01/1996-ongoing: Member, Editorial Board, *Journal of School Leadership*.
- 07/1994-ongoing: Member, Editorial Board, *Urban Education*.

Boling, Erica

- 2006-ongoing: 2006: Chair. Technology for Adolescent Literacy Acquisition and Instruction. Paper session presented at the National Reading Conference. Los Angeles, CA.
- 2006-ongoing: Co-chair - Technology PreConference Institute: "Technology Inspires Great Teachers -- Great Teachers Use Technology to Inspire Their Students." Held at the 51st Annual Convention of the International Reading Association (IRA). Chicago, IL.
- 2005-ongoing: *Subcommittee Chair*, Technology Committee of the National Reading Conference
- 2004-ongoing: 2004: *Discussant*, Research Symposium, Central Research Issues in Professional Development, National Reading Conference.
- 2004-ongoing: 2004: *Discussant*, Research Symposium, Research on Using Technology-based Approaches to Develop Effective Literacy Teachers, National Reading Conference.
- 2005-ongoing: *Member*, Technology Committee of the National Reading Conference
- 2004-ongoing: *Member*, Technology, Communication, and Literacy Committee, International Reading Association (IRA)
- American Educational Research Association (AERA)
- Center for the Improvement of Early Reading Achievement (CIERA)
- International Reading Association (IRA)
- International Society for Technology in Education (ISTE)
- MirandaNet Scholar
- National Council for Teachers of English (NCTE)
- National Reading Conference (NRC)
- Pi Lambda Theta (International Honor Society & Professional Association in Education)
- Society for Information Technology and Teacher Education (SITE)
- Teachers of English to Speakers of Other Languages (TESOL)

Camilli, Gregory

- 2007: Certificate of Appreciation in Recognition of the 2006 Publication Handbook of Complementary Research Methods in Education Research by the American Educational Research Association
- 07/1998-07/2007: Member, Educational Policy Analysis Archives.
- Associate Editor, Journal of Educational and Behavioral Statistics, 2004-present.
- Editor (with Patricia Elmore), Educational Researcher, 2006-present.
- 2004-ongoing: Associate Editor, Journal of Educational and Behavioral Statistics.
- 01/1996-ongoing: Member, Educational Policy Analysis Archives, Arizona State University.
- 05/1995-ongoing: Assistant Editor, Psychological Methods.
- 09/1992-ongoing: Assistant Editor, Journal of Educational Statistics.
- 09/1992-ongoing: Assistant Editor, Journal of Educational Measurement.
- 09/1992-ongoing: Assistant Editor, Applied Measurement in Education.
- 09/1992-ongoing: Assistant Editor, American Educational Research Journal.
- 01/1991-ongoing: Assistant Editor, Psychometrika.
- Educational Evaluation and Policy Analysis
- Applied Psychological Measurement
- Educational Researcher
- British Journal of Mathematical and Statistical Psychology
- Assistant Editor, Psychological Bulletin.
- Assistant Editor, Journal of Sex Roles.
- 2004-ongoing: Advisory Panel Member for Assessing Cognitive Diversity: Implications for Hispanic, Native American, and White Children's Mathematics Learning. National Science Foundation funded research, Roxana Moreno Principal Investigator.
- 2004-ongoing: Member, Graduate Record Examination Board and Research Advisory Committee Educational Testing Service.
- 1989-ongoing: Member, New Jersey Technical Advisory Committee, New Jersey Department of Higher Education, Office of Assessment.
- 04/1988-ongoing: Member, Northeast Educational Research Association.
- 04/1986-ongoing: Member, National Council on Educational Measurement.
- 05/1977-ongoing: Member, Phi Delta Kappa.
- 04/1977-ongoing: Member, American Educational Research Association.
- National Council on Measurement in Education

Chae, Mark

- 04/2006-ongoing: Editorial Board Member, *Journal of Multicultural Counseling and Development*
- 2006-ongoing: Christian Association for Psychological Studies
- 2001-ongoing: Eastern Psychological Association
- 1999-ongoing: American Counseling Association
- 1999-ongoing: Association for Spiritual, Ethical, and Religious values
- 1999-ongoing: Division 17 of the American Psychological Association
- 1999-ongoing: Division 45 of the American Psychological Association
- 1999-ongoing: Association for Multicultural Counseling and Development
- 1998-ongoing: American Association for Christian Counselors
- 1993-ongoing: American Psychological Association

Chambliss, Joseph

- 04/1992-ongoing: Editor, Philosophy of Education: An Encyclopedia, Garland Publishing.
- 07/1998-ongoing: Member, History of Education Society.
- 07/1998-ongoing: Member, John Dewey Society.
- 07/1998-ongoing: Member, Middle Atlantic States Philosophy of Education Society.
- 07/1998-ongoing: Member, Philosophy of Education Society.

CHEVILLE, JULIE

- 10/2001-ongoing: Guest Reviewer, Research in the Teaching of English, National Council of Teachers of English.
- 05/2003-ongoing: Director, National Writing Project, Rutgers University.
- 10/2002-ongoing: Member, Commission on Affiliates, National Council of Teachers of English
- 04/2002-ongoing: Board of Directors, National Council of Teachers of English.
- 03/2002-ongoing: Member, National Conference on Research in Language and Literacy.

Chinn, Clark

- 2006-2007: Program Co-Chair, Computer Supported Collaborative Learning conference, International Society of the Learning Sciences
- Currently serving on Editorial Boards of *Educational Psychologist*, and *Educational Research Review*, Educational Researcher, and *Journal of Experimental Education*
- Currently serving on Board of Reviewers of *Science Education*
- Past member of Editorial Boards of *American Educational Research Journal* and *Contemporary Educational Psychology*.

- Have reviewed regularly for *Cognition and Instruction*, *Educational Psychology Review*, *Journal of Research in Science Teaching*, *Journal of Educational Psychology*.

Clauss-Ehlers, Caroline

- Clauss-Ehlers, C.S. Exploration of the development of a cultural resilience survey. Unpublished manuscript.
- February 17, 2007: Quoted in Herald News story entitled, "Involved parents can help students, seen more important than surroundings."
- January 24, 2007: Interview on *Univision's* morning news program "Al Despertar" on teen dating, abusive relationships, and how parents can spot the warning signs.
- January 22, 2007: Interview on CBS' *The Early Show* on alternatives to spanking your children.
- January 15, 2007: Quoted in Herald News story entitled, "Making up is hard to do; Experts say families should go slow."
- January 12, 2007: Quoted in Herald News story entitled, "Too busy doesn't cut it; Parents make time to connect with kids."
- September 6, 2006: Interview on *Univision's* morning news show "Al Despertar" on how parents can help their children (and themselves) cope with back to school anxiety.
- 2006-ongoing: Editorial Board Member: Advances in School Mental Health Promotion
- 2006-ongoing: Participant in the American Psychological Association (APA) United Nations (UN) listserv
- 2006-ongoing: Member of the Urban Educators Forum Sponsored by the United Federation of Teachers Teacher Center in New York City
- 2004-ongoing: Member of the Advisory Council for *Mental Health News* and *Salud Mental* publications
- 2004-ongoing: Member of the Advisory Board for the Pampers Parenting Institute (PPI)
- 2002-ongoing: Member of the Advisory Board for the Center for School Mental Health Assistance, University of Maryland, Baltimore
- 1998-ongoing: The New York State Psychological Association, Division of Culture, Race, and Ethnicity; Secretary/Treasurer
- 1997-ongoing: Oberlin Alumni Recruiting Network
- 1996-ongoing: Association of Hispanic Mental Health Professionals
- 1995-ongoing: American Psychological Association, Division 45, Society for the Psychological Study of Ethnic Minority Issues Division 17, Society for Counseling Psychology

Crown, Warren

- Referee for *The Journal for Research in Mathematics Education*.

Curran, Mary

- 2004-ongoing: Reviewer for *Teachers College Record*
- 2004-ongoing: Reviewer for *Journal of Teacher Education*
- 2003-ongoing: Reviewer for AERA Annual Meeting
- 2001-ongoing: Reviewer for *Modern Language Journal*

De La Torre, Jimmy

- Douglas, J., Chang, H., de la Torre, J., & Templin, J. (April, 2007). *Skills Diagnosis with Latent Variable Models*. Training and Professional Development Workshop at the Annual Meeting of National Council on Measurement in Education, Chicago, IL.
- American Educational Research Association
- American Psychological Association
- American Statistical Association
- National Council on Measurement in Education
- Psychometric Society

Duschl, Richard

- 2003-ongoing: Associate Editor, *Cognition & Instruction*
- 2001-ongoing: Reviewer NSF ROLE Program; NSF CTL Program.
- Advisory Board - Biological Science Curriculum Study and Social Science education Consortium on NSF Grant "The History and Nature of Science and Technology in Science and Social Studies."
- Member Editorial Board, *Science & Education: An International Journal on History and Philosophy of Science and Mathematics and Teaching*.
- Staff Writer - NRC - National Standards in Science Education.
- Reviewer for: *Journal of Research in Science Teaching*; *Science Education*; *Cognition and Instruction*; *The Journal of the Learning Sciences*; *Science & Education*; *American Education Research Journal*.
- 2003-ongoing: Early Career Award Committee, American Education Research Association (AERA)
- 2002-ongoing: Chair - Informal Learning SIG, American Education Research Association (AERA)
- Member, Philosophy of Science Association
- Member, International History & Philosophy of Science, Science Teaching Group
- Member, History of Science Society
- Member, European Association for Research on Learning and Instruction (EARLI)
- Member, European Science Education Research Association (ESERA)

Etkina, Eugenia

- "Preparing Physics Teachers" - a one day workshop at Rowan University, NJ, May 8th, 2006.

- “Investigative Science Learning Environment applied to stellar astrophysics” - a 2 day workshop for a NASA outreach program, NASA, Goddard Space Center, July 17, 18, 2006.
- Learn physics while practicing the processes of science” (with A. Van Heuvelen)- a 1-day workshop at the 2006 AAPT Summer Meeting, Syracuse, NY, July 22nd, 2006.
- Building physics teacher pedagogical content knowledge” - a 1-day workshop at the 2006 AAPT Summer Meeting, Syracuse, NY, July 23rd, 2006.
- “Using digitized videos of real experiments to bring science into a high school physics classroom” – an invited workshop for Watchung Hills School District.
- A series of workshops for New Brunswick Middle school science teachers (total of 30 hours) “Electronics”.
- Association for Supervision and Curriculum Development.
- National Association for Research in Science Teaching.
- American Educational Research Association.
- American Association of Physics Teachers.
- American Physical Society

Firestone, William

- 2003-2009: Member, Editorial Board of Educational Evaluation and Policy Analysis
- 01/1995-ongoing: Member, Editorial Board, Educational Policy.
- 1/2007-3/2007 Member committee to select winner of William J. Davis Award for 2006 volume of Educational Administration Quarterly.

Flores, Nydia

- 2007: Award *Student Employee and Supervisor of the Year* for Rutgers University.
- 2007: *Leader in Diversity Award 4/2007*, for efforts to support diversity work at Rutgers.
- http://www.blackwell-compass.com/home_linco_compass , *Linguistics and Language Compass: A Bend in the Road: Pronominal expression in Spanish after 30 years of sociolinguistic research.* (forthcoming, 2007) (pgs. 20).
- RU CAMDEN PENDING
- April 2005 Session Chair, Hispanic Linguistics Symposium and the Conference on the Acquisition of Spanish and Portuguese. Penn State University.
- Spring 2006 Co-chair of Linguistic Symposium on Romance Languages (LSRL 36), March 31-April 2, 2006 at Rutgers University: reviewed abstracts and editor of proceedings published by Benjamins.
- American Association of Applied Linguistics (AAAL)
- Teachers of English to Speakers of Other Languages (TESOL)
- Linguistic Society of America (LSA)

GARNER, CHARLES

- 01/2001-ongoing: National Society for the Study of Education
- 01/2001-ongoing: Association of School Business Officials International
- 01/2001-ongoing: Member, Association of Government Accountants.
- 01/2001-ongoing: National Association of Secondary School Principals
- 07/1978-ongoing: American Association of University Professors

Giarelli, James

- Associate Editor, Educational Theory, 1992-present.
- 09/1988-ongoing: Member, Editorial Board, Studies in Philosophy and Education.
- 1988-ongoing: Review Board, Current Issues in Education.
- 1985-ongoing: Board of Review Editor, Journal of Thought.
- 1991-ongoing: Committee A (Academic Freedom) Rutgers University Chapter, 1991-present.
- 1980-ongoing: Middle Atlantic States Philosophy of Education Society, (1980-present)Program Co-Chairperson, 1982; 1983,1998.Executive Board, 1983-1985.President, 1985-1987.
- 1978-ongoing: American Association of University Professors, (1978-present).Executive Board, Boston University Chapter, 1979-1980.
- 1974-ongoing: Philosophy of Education Society, Associate (1974-1979); Fellow (1980-present).Executive Board (elected), 2003-05Committee on Professional Affairs (elected), 1984-1989. Representative to Editorial Board, Educational Theory, 1984-1986.Chair, Program Committee, 1988.Member, Program Committee, 1997.Member, Program Committee, 2000.

Golbeck, Susan

- 2007: Board of Consulting Editor, *Child Development*.
- 2006-ongoing: Session Chair, Cultural Issues in Cognition, Annual Symposium of the Jean Piaget Society, Baltimore Maryland, June, 2006.
- Symposium Organizer, Spatial Representation in School. Annual Meetings of the Jean Piaget Society, Amsterdam, 2007.
- 07/1990-ongoing: Guest Reviewer, American Educational Research Journal.
- 11/1984-ongoing: Guest Reviewer, Journal of Applied Developmental Psychology.
- 06/1984-ongoing: Guest Reviewer, Child Development.
- 03/1984-ongoing: Guest Reviewer, Merrill Palmer Quarterly.
- 03/1984-ongoing: Guest Reviewer, Young Children.
- 06/1983-ongoing: Guest Reviewer, Journal of Experimental Child Psychology.

- 07/1981-ongoing: Guest Reviewer, *Developmental Psychology*.
- 09/1980-ongoing: Guest Reviewer, *Child Care Quarterly*.

Hmelo-Silver, Cindy

- 2005-ongoing: Co-chair, CSCL 2007
- Collaborator, Virtual Math Team @ Drexel project
- 2005-ongoing: Associate Editor, *Journal of Research in Science Teaching*
- 2005-ongoing: Strand Co-Editor, *Complex Systems, Journal of the Learning Science*
- 01/2002-ongoing: Editorial Board, *Journal of Research in Science Teaching*
- 01/1998-ongoing: Editorial board, *Journal of the Learning Sciences*
- Guest editor, *Journal of Educational Computing Research, Cognitive Tools for Collaborative Communities*
- 2005-ongoing: Editorial Board, *Interdisciplinary Journal of Problem-based Learning*
- 2004-ongoing: Editorial Board, *Journal of the Learning Sciences*
- 2004-ongoing: Editorial Board, *international journal of Computer-Supported Collaborative Learning (ijCSCL)*
- 2006-ongoing: Elected to CSCL community committee of ISLS
- 10/2002-ongoing: International Society of the Learning Sciences
- 2002-ongoing: Member, International Society of the Learning Sciences Conference Committee
- 2002-ongoing: Member, APA Division 15 Committee on Electronic Communications
- 01/1999-ongoing: European Association for Research on Learning and Instruction
- 01/1992-ongoing: American Educational Research Association
- 01/1990-ongoing: Cognitive Science Society
- 01/1990-ongoing: American Psychological Association
- CSCL conference co-chair
- Faculty affiliate, Metromath Center
- Proposal reviewer, Academy of Finland
- Proposal reviewer, Social and Behavioral Science Council of Canada
- Association for the Advancement of Computing in Education

Hyland, Nora

- 2007: **University of Illinois at Urbana-Champaign**, Member of Kappa Delta Pi International Honor Society (1999 – present)
- **American Educational Research Association**
- National Association for Multicultural Education
- **National Council for the Social Studies/ CUFA**
- **National Coalition of Education Activists**

Hyman, Ronald

- 09/1988-ongoing: Member, Editorial Board, *Focus on Education*.
- 07/1992-ongoing: Member, Teacher Education Committee.
- 07/1991-ongoing: Member, Grievance Committee, Rutgers Council of AAUP Chapters.
- 09/1987-ongoing: Member, New Jersey State Bar Association.
- 09/1987-ongoing: Member, New Jersey State Bar.
- 09/1985-ongoing: Member, National Organization on Legal Problems of Education.
- 08/1980-ongoing: Member, N.J. Association for Supervision & Curriculum Development Network for N.J.

Kempler, Toni

- 2007-ongoing: *Journal of Experimental Education*, Consulting Editor
- 2006-ongoing: APA – Division 15
- 2005-ongoing: AERA - SIG – Motivation
- 2004-ongoing: American Psychological Association
- 2000-ongoing: American the Educational Research Association

Kennedy, Eva

- National Council of Teachers of Mathematics (NCTM)
- American Educational Research Association (AERA)
- Special Interest Group of AERA: Research in Mathematics Education (SIG/RME)
- Psychology of Mathematics Education—North America (PME-NA)
- Association of Mathematics Teacher Educators (AMTE)
- Mathematical Association of America (MAA)
- Special Interest Group of the MAA on Research in Undergraduate Mathematics Education (SIGMAA/RUME)

Kuhn, Melanie

- Chair, National Reading Conference, 2004
- Chair, The Governor's Literacy Forum, 2004
- Chair & Organizer, Preconvention Institute # 7, International Reading Association, 2004

- Reviewer, National Reading Conference, Area 8, 2002-2003
- Reviewer, Research Program, International Reading Association Convention, 2001-2003
- Chair, National Reading Conference, Area 8, December, 2001
- 09/2001-ongoing: Member, Editorial Review Board, Journal of Literacy Research
- Ad Hoc Reviewer, Reading and Writing, 2004 & 2005
- Invited Reviewer, Dutch Social Science Research Council, 2004
- Ad Hoc Reviewer, Journal of Special Education, 2003
- Ad Hoc Reviewer, Journal of Educational Psychology, 2002
- Reviewer, Book Proposal and Manuscript Review Board, International Reading Association, 2001-2004
- 2000-ongoing: Member, Society for the Scientific Study of Reading
- 1997-ongoing: Member, Alpha Upsilon Alpha
- 1996-ongoing: Member, American Educational Research Association
- 1995-ongoing: Member, National Reading Conference
- 1995-ongoing: Member, International Reading Association
- 1995-ongoing: Member, Technology SIG, International Reading Association

Liu, Edward

- National Society for the Study of Education
- University Council for Educational Administration
- American Educational Research Association – Divisions A, K, L

Lobman, Carrie

- 2005-ongoing: "Improvisation: Innovative Tools for Today's Teachers," Brooklyn Secondary School for Collaborative Research, Brooklyn, New York.
- 2005-ongoing: "Improvisation: Innovative Tools for Today's Teachers," P.S. 165, Brooklyn, New York
- 2001-ongoing: "Improvisation: Innovative Tools for Today's Teachers," Eastside Institute for Short Term Psychotherapy. New York, New York.
- 2001-ongoing: "Improvisation: Innovative Tools for Today's Teachers," Rockland County BOCES Instructional Services, Tarrytown, New York.
- 2006-ongoing: Member-at-Large, Early Education and Development Special Interest Group, American Educational Research Association.
- 2005-ongoing: Secretary, Critical Perspectives on Early Childhood Education Special Interest Group, American Educational Research Association.
- 2005-ongoing: The Association for the Study of Play
- 2001-ongoing: Association for Childhood Education International
- 2001-ongoing: International Society for Cultural Activity Research
- 2000-ongoing: The International Play Association
- 1998-ongoing: American Educational Research Association
- 1987-ongoing: National Association for the Education of Young Children

Lugg, Catherine

- 01/2005-ongoing: Senior Associate Editor, Journal of Gay & Lesbian Issues in Education
- 05/2004-ongoing: Acquisitions Editor, Educational Administration Quarterly
- 01/2002-ongoing: Member, Editorial Review Board Educational Administration Quarterly
- 11/1999-ongoing: Member, Editorial Review Board, Journal of School Leadership
- 05/1997-ongoing: Member, Phi Delta Kappa.
- 05/1996-ongoing: Member, Religion and Education special interest group, American Educational Research Association.
- 05/1996-ongoing: Member, Politics of Education Association.
- 01/1996-ongoing: Member, American Educational Research Association, Divisions A, F, L.
- 10/1994-ongoing: Member, History of Education Society.

Maher, Carolyn

- 09/2006-11/2006: Organized and hosted the Fall 2006 Mathematics Education Lecture Series, which featured international scholars from Israel, England, Norway, Korea, and Canada as well as two from the United States.
- Organized and convened the Robert B. Davis Institute for Learning's International Working Conference to plan research on mathematical reasoning, Nov. 12-17, 2006.
- 01/1998-ongoing: Editor (with Robert Speiser), Journal of Mathematical Behavior, Stamford, CT.
- 01/1998-ongoing: Editor, Journal of Mathematical Behavior, Stamford, CT.
- 01/1998-ongoing: Editor, Research in Cognition and Instruction (Monograph Series), Elsevier Science, Inc., Stamford, CT.
- 07/1990-ongoing: Associate Editor, Journal of Mathematical Behavior, Norwood, NJ.
- 01/1992-ongoing: Proposal Reviewer, National Science Foundation.
- 01/1991-ongoing: Referee, Journal of Applied Developmental Psychology.
- 02/1990-ongoing: Paper Reviewer, International Group for Psychology of Mathematics Education.
- 01/1990-ongoing: Paper Reviewer, American Society for Engineering Education.
- 01/1987-ongoing: Paper Reviewer, FOCUS on Learning Problems in Mathematics.

- 01/1987-ongoing: Reviewer, International Group for the Psychology of Mathematics Education
- 01/1987-ongoing: Reviewer, International Group for the Psychology of Mathematics Education, North American Chapter
- 01/1986-ongoing: Referee, International Journal of Applied Engineering Education.
- 01/1986-ongoing: Paper Reviewer, American Education Research Association, Division C, Section 4.
- 01/1985-ongoing: Paper Reviewer, Jean Piaget Society.
- 03/1982-ongoing: Referee, Journal for Research in Mathematics Education, focus on learning problems in mathematics.
- 03/1982-ongoing: Reviewer, Journal for Research in Mathematics Education.
- 01/1981-ongoing: Paper Reviewer, American Education Research Association, Special Interest Group Research in Mathematics Education.
- 01/1998-ongoing: Co-Chair, AERA Special Interest Group Research in Mathematics Education
- 07/1993-ongoing: Constitution Committee Member, Psychology of Mathematics Education, North American Chapter.
- 01/1989-ongoing: Mathematical Association of America (MAA)
- 01/1989-ongoing: Member, Mathematical Association of America (MAA)
- 06/1988-ongoing: Program Chair, Mathematics Division, American Society for Engineering Education.
- 01/1978-ongoing: Member, AERA Special Interest Group, Research in Mathematics Education
- 01/1978-ongoing: Member, American Educational Research Association (AERA)
- 01/1978-ongoing: AERA Special Interest Group - Research in Mathematics Education
- 01/1978-ongoing: American Educational Research Association (AERA)
- 01/1976-ongoing: International Group for the Psychology of Mathematics Education (PME)
- 01/1976-ongoing: International Group for the Psychology of Mathematics Education, North American Division (PME-NA)
- 01/1976-ongoing: Member, International Group for the Psychology of Mathematics Education (PME)
- 01/1976-ongoing: Member, International Group for the Psychology of Mathematics Education, North American Division (PME-NA)
- 01/1962-ongoing: National Council of Teachers of Mathematics (NCTM)

Mayer, Matthew

- 2005-ongoing: Manuscript Reviewer, *Child Development*
- 2004-ongoing: Editorial Board, *Behavioral Disorders*
- 2004-ongoing: Editorial Board, *Journal of School Violence*
- 2004-ongoing: Manuscript Reviewer, *Behavioral Disorders*
- 2004-ongoing: Manuscript Reviewer, *Journal of School Violence*
- 2004-ongoing: Manuscript Reviewer, *Education and Treatment of Children*
- Council for Exceptional Children (CEC) · Council for Children With Behavioral Disorders · Division for Learning Disabilities · Division for Research
- American Educational Research Association (AERA)
 - Division (C) on Learning and Instruction
 - Division (K) on Teaching and Teacher Education
 - Division (D) on Measurement and Research Methodology
 - Special Interest Group Memberships
 - Special Education Research
 - Structural Equation Modeling
 - Survey Research in Education

Mc Cune, Lorraine

- 01/1989-ongoing: Guest Reviewer, *Infant Behavior and Developments*.
- Guest Reviewer, *Merrill-Palmer Quarterly*.
- Guest Reviewer, *Child Development*.
- Guest Reviewer, *Developmental Psychology*.
- 01/1997-ongoing: Board Member, New Jersey Infant Mental Health Coalition.
- 01/1975-ongoing: Member, American Psychological Association
- 01/1975-ongoing: Member, Society for Research in Child Development.

Morrow, Lesley

- 10/2013-10/2014: 2006: Ypsilanti Michigan, High Scope Advisory Board meeting on Literacy Development in Preschool.
- 01/2007-ongoing: Directed and spoke at Center for Literacy Development meeting, January 19, 2007. Douglas College
- Director: Rutgers Reading and Writing Conference, April 20, Doubletree Hotel, Somerset NJ
- Professional Development at Switlik Public School in Jackson Township for their Reading First Grant, April 26, 2007
- All day Professional Development: Teaching Literacy in Preschool, March 14, 2007, Temple Emanuel Preschool, Westfield, NJ
- 1995-ongoing: Morrow, L. M., & Neuman, S. (1995) (Eds.). Themed issue of *Reading Teacher* on Family Literacy, 48(7). Newark, DE: International Reading Association.
- 2001-ongoing: Editorial Review Board, Center for Instruction in Early Reading Achievement & Assessment (CIERA), University of Michigan.
- 01/2001-ongoing: Member, Editorial Review Board, Center for Instruction in Early Reading Assessment.
- 1996-ongoing: Editorial Advisory Board, *Reading Research Quarterly*, International Reading Association.
- 01/1996-ongoing: Member, Editorial Advisory Board, *Reading Research Quarterly*, International Reading Association.
- 01/1996-ongoing: Member, Editorial Advisory Board, *Journal of Educational Psychology*, Educational Psychology Association.

- 05/1995-ongoing: Member, Editorial Advisory Board, Reading Teacher, International Reading Association.
- 05/1995-ongoing: Member, Editorial Advisory Board, Journal of Research in Literacy, National Reading Conference.
- 1995-ongoing: Editorial Advisory Board, Journal of Educational Psychology, American Psychological Association
- 1995-ongoing: Editorial Advisory Board, Reading Teacher, International Reading Association.
- 1995-ongoing: Editorial Advisory Board, Journal of Literacy Research, National Reading Conference.
- 1986-ongoing: Editorial Advisory Board, Reading Research and Instruction, College Reading Association Journal.
- 1986-ongoing: Editorial Advisory Board, National Reading Conference Yearbook, National Reading Conference.
- 01/1986-ongoing: Member, Editorial Advisory Board, Reading Research and Instruction, College Reading Association Journal.
- 01/1986-ongoing: Member, Editorial Advisory Board, National Reading Conference Yearbook.
- 2004-ongoing: Advisory Board, A+ Advice for Parents: Helping Your Child Succeed in School: United Feature Syndicate: Newspaper Enterprise Association
- 2003-ongoing: Chair Urban Dean's Network, **International Reading Association**
- 2003-ongoing: Advisory Board, NJN/KCPT Multimedia Children's Pilot
- 2003-ongoing: Advisory Board, WGBH, Between the Lions, Boston Public Television
- 2002-ongoing: Advisory Board, PBS Program, Reading Rainbow
- 2002-ongoing: Associate, High Scope Research Foundation
- 1998-ongoing: National Institute of Child Health and Human Development to serve in their Research Evaluation Committee
- 1990-ongoing: NJ Representative for Field Council Committee, **National Reading Conference**
- 1986-ongoing: Member, Editorial Advisory Board, **College Reading Association**
- Conference Presenter, **New Jersey Reading Association**
- IRA Representative, National Association of Education of Young Children Committee Concerning the development of guidelines for appropriate curriculum for children 3 through 8 years of age, **International Reading Association**
- Member/Associate Editor, Newsletter of the Literacy Development and Young Children Special Interest Group, **International Reading Association**

O'Donnell, Angela

- 2007: Carnegie Academy for the Scholarship of Teaching and Learning Presidential Fellow 2006-2007.
- 2006-ongoing: *Editorial Board Member: Educational Psychology Review.* 1996-2001.
- 2005-ongoing: *Editorial Board Member: Contemporary Educational Psychology.*
- 01/2002-ongoing: Member, Issues in Education
- 01/1998-ongoing: Member, Editorial Board, Educational Psychologist, Publication of Division 15, APA.
- 1997-ongoing: *Editorial Board Member: Educational Psychologist.*
- 1991-ongoing: *Editorial Board Member: Journal of Educational Psychology.*
- 01/1988-ongoing: Member, Journal of Educational Psychology
- 01/1988-ongoing: Journal of Educational Psychology
- 2001-ongoing: Chair, Committee on Standards for Psychology in Teacher Education, Division 15, 2001-
- 2001-ongoing: Division 15 representative to APA's Committee on Women in Psychology, 2001-
- 08/1992-ongoing: Member, Committee on Graduate and continuing Education, Division 2, American Psychological Association.
- **Professional Affiliations** American Psychological Association. American Educational Research Association. American Psychological Society. Cognitive Science Association Eastern Psychological Association. International Society for the Learning Sciences International Association for the Study of Cooperation in Education. AERA Special Interest Groups on deaf education, text design and learner strategies. EARLI European Association for Research on Learning and Instruction.

Penfield, Douglas

- 02/1988-ongoing: Member, Editorial Board, Educational Psychology Review.
- American Educational Research Association
- American Statistical Association
- National Council on Measurement in Education
- Northeastern Educational Research Association
- Phi Delta Kappa, Graduate Education Honorary

Rosenberg, Helane

- 01/1991-ongoing: Member, American Fertility Society.
- 01/1978-ongoing: Member, American Alliance for Theatre and Education.
- Member, Advisory Board, New Jersey Alliance for Arts Education.
- American Association for Study of Mental Imagery
- ASSITEJ
- National Art Education Association
- American Association of Theatre in Education

Rowell, Jennifer

- 2006-ongoing: Rowell, J. Chair of Travel Notes from the New Literacies Studies Symposium. American Educational Research Association (AERA) Annual Conference in San Francisco. Tuesday April 11th, 2006.

- 2005-ongoing: Rowsell, J. Literacies Across Educational Contexts. Chair of Symposium at the International Association of Applied Linguistics Annual Conference. July 26th, 2005.
- 2007-ongoing: US Book Editor - Journal of Early Literacy Research
- 2007-ongoing: Editorial Board for The Learning Journal
- 2007-ongoing: Editorial Board for UKLA's journal, Literacy
- January 2006 - Editorial Board for *Journal of Literacy Research*.
- 2007-2009: Committee Member on the International Reading Association's Technology, Communication and Literacy Committee
- 2007-ongoing: Committee Member on Technology Committee for the International Reading Association

Rubin, Beth

- 2006-ongoing: *Curriculum Inquiry*, Reviewer since 2006.
- 2004-ongoing: *Teachers College Record*, Reviewer since 2004.
- 2004-ongoing: *Educational Evaluation and Policy Analysis*, Reviewer since 2004.
- 2004-ongoing: *Equity and Excellence in Education*, Reviewer since 2004.
- 2002-ongoing: *Anthropology and Education Quarterly*, Reviewer since 2002.
- 1997-ongoing: *American Educational Research Association*, Proposal Reviewer Since 2001, Member Since 1997.
- 2003-ongoing: *Board of Directors, New Jersey Center for Civic and Law-Related Education*. Member Since 2003.
- 2001-ongoing: *National Council for the Social Studies*, Member Since 2001.

Ryan, Sharon

- Ryan, S., & Lobman, C. (2006). *Carrots and Sticks: New Jersey's Effort to Create a Qualified PK-3 Workforce*. New York: Foundation for Child Development.
- 2002-ongoing: Research in Review Editor, *Young Children*
- 1998-ongoing: Reviewer of manuscripts, *Contemporary Issues in Early Childhood, Early Childhood Research Quarterly*, Teachers College Record, Teachers College Press, and Routledge.
- 2002-ongoing: Editorial Board, *International Journal of Early Childhood Research*
- 2000-ongoing: Editorial Board, *Changing Images of Early Childhood*
- 1998-ongoing: Editorial Board, *Contemporary Issues in Early Childhood*
- 2004-ongoing: Program Chair, Critical Perspectives on Early Childhood Education Special Interest Group, American Educational Research Association
- 2004-ongoing: Member at Large, New Jersey Association of Early Childhood Teacher Educators
- 1998-ongoing: American Association of Early Childhood Teacher Educators
- 1998-ongoing: Association for Childhood Education International
- 1994-ongoing: American Educational Research Association.
- 1994-ongoing: National Association for the Education of Young Children

Sargent, Tanja

- **Northwest Normal University, Lanzhou, Gansu, P.R. China** Workshop on Qualitative Research Methods, September 2004
- **University of Pennsylvania, Philadelphia, PA** Workshops on the use of N4 Qualitative Data Analysis Software, March 2001, October 2001 and April 2003
- American Sociological Association—Sociology of Education Section, Asia and Asian America Section
- Comparative and International Education Society, reviewer for *Comparative Education Review*
- American Educational Research Association, reviewer for annual meeting 2006 and 2007

Simcoe, Annell

- 05/2006-ongoing: Trustee, Epsilon Pi Tau, Nu Chapter.
- 2005-2007: Member, Executive Board, New Jersey Association of Colleges for Teacher Education.
- 04/2002-ongoing: Member, Raritan Valley Community College Advisory Committee on Teacher Education.
- 07/2000-ongoing: Member, New Jersey Committee to Identify "Criteria for Determining Low Performing Teacher Education Institutions," (Title II—State Report on the Quality of Teacher Preparation).
- 09/1999-ongoing: Member, Advisory Committee, New Jersey Civics Education Consortium, Eagleton Institute, Rutgers University.
- 1999-ongoing: Member, Middlesex County Professional Standards Board.
- 1998-ongoing: Member, Advisory Board, "Pathways to a Better Trained Workforce," Rutgers Cooperative Extension, Cook College.
- 1996-ongoing: Member, Executive Board, New Jersey Association of Colleges for Teacher Education.
- 1994-ongoing: Member, Journal of Vocational and Technical Education Editorial Board Task Force on Electronic Publishing.
- 1987-ongoing: Treasurer, Delta Chapter, Omicron Tau Theta, Rutgers University.
- 1977-ongoing: Adviser, Omicron Tau Theta, Delta Chapter.

Smith, Jeffrey

- 02/1999-ongoing: Member, Editorial Board, Educational and Psychological Measurement
- 09/1996-ongoing: Editorial Reviewer, American Educational Research Journal
- 10/1994-ongoing: Member, Editorial Board, Educational Measurement: Issues and Practices.
- 08/1993-ongoing: Editorial Reviewer, Curator.
- 10/1989-ongoing: Member, Editorial Board, Applied Measurement in Education.

- 01/1981-ongoing: Editorial Reviewer, Journal of Educational Measurement.
- 02/1995-ongoing: Co-Chair, Annual Convention Program, National Council for Measurement in Education.

Strickland, Dorothy

- Kappa Delta Pi -- Honorary Society for Teachers
- Pi Lamda Theta - Honorary Society for Women in Education
- Phi Delta Kappa - Professional Fraternity in Education
- Phi Delta Phi - National Honor Society
- Alpha Kappa Alpha Sorority, Inc., Rho Gamma Omega Chapter
- Listed in *Leaders in Education, Who's Who in America, Who's Who in American Education, Who's Who Among Black Americans, Who's Who of American Women, The World's Who's Who of Women, Who's Who - Child Development Professionals, Who's Who in the East, & Contemporary Authors*
- Strickland, D.(October 2006). The Literacy Coach: A Promising approach to reading reform. The New Jersey Journal of Literacy, 19-24.
- **Co-chair, Preconvention Institute, International Reading Association Convention, Toronto, CA, May, 2007.**
- Invited member Editorial Advisory Board, *Reading Research Quarterly*, January 31, 2007 - January 31, 2008.
- Invited, member Editorial Advisory Board, Journal of Early Childhood Literacy, May, 2007.
- National Research Council, National Academy of Sciences Study of Teacher Education
- Health & Human Services, Sec. Leavitt's Advisory Board on Head Start Accountability
- National Early Literacy Panel, Nat. Inst. For Literacy; USDOE
- Health & Human Services, Sec. Leavitt's Advisory on Head Start Research & Evaluation
- Between the Lions, Public Television Early Literacy Program
- Frederick D. Patterson Research Institute of the United Negro College Fund, Pew Ed. Trust Initiative for Early Childhood Ed. for Rural African American Children
- National Center for Early Education Research, Rutgers University
- Dolly Parton's Imagination Library Selection Committee
- International Reading Association's Commission on Early Literacy
- PNC Bank, Growing Up Grade Early Childhood Initiative
- National Center for Learning Disabilities Professional Advisory Board
- State of New Jersey Early Literacy Task Force, Co-Chair, Co-Chair
- State of New Jersey Middle School Literacy Task Force
- National Center for Family Literacy Advisory Board
- Reach Out and Read, Pediatricians National Early Literacy Project
- National Governor's Association, Advisory to Guide for High School Education Reform
- National Research Council, National Academy of Sciences - Study of Preventing Reading Difficulties in Young Children

Tanner, Daniel

- 01/1994-ongoing: Consulting Editor, Annual Review of Research for School Leaders, New York, NY.
- 01/1995-ongoing: Member, Editorial Board, Research in Education.
- 01/1990-ongoing: Member, Editorial Board, Journal of Curriculum and Supervision.
- 01/1988-ongoing: Reviewer, Educational Researcher.
- 01/1981-ongoing: Reviewer, Journal of Curriculum and Supervision.
- 01/1981-ongoing: Reviewer, Educational Leadership.
- 01/1977-ongoing: Reviewer, Curriculum Inquiry.
- 04/1996-ongoing: Historian, The John Dewey Society for the Study of Education and Culture.
- 01/1992-ongoing: John Dewey Society Representative, American Council of Learned Societies in Education.

Tomlinson-Clark, Sandra

- 09/1999-ongoing: Journal of Multicultural Counseling and Development
- 09/1999-ongoing: Reviewer, Journal of Counseling Psychology

Vitello, Stanley

- 01/1987-ongoing: Member, Editorial Board, Insegnave all'Handicappalto.
- 08/1997-ongoing: Member, International Council for Exceptional Children.
- 08/1997-ongoing: Member, New Jersey Bar Association.

Weber, Keith

- 2006-ongoing: Assistant editor of *Journal of Mathematical Behavior*

WEINSTEIN, CAROL S

- 01/1990-ongoing: Member, Advisory Board, Marianne Amarel Memorial Lectureship, Michigan State University.

Yarosz, Donald

- 2004-ongoing: Inquiry: Critical Thinking Across the Disciplines, Dan Fasko, Editor
- American Association of Adult and Continuing Education

- American Association of University Professors
- American Educational Research Association

YOUNG, JOHN

- Manuscript reviewer, American Educational Research Journal (1), Applied Behavioral Sciences Review (1), Applied Measurement in Education (3), Early Childhood Research Quarterly (1), Educational and Psychological Measurement (1), Educational Measurement: Issues and Practice (4), Journal of the American Statistical Association (1), Journal of Econometrics (2), Journal of Educational and Behavioral Statistics (1), Journal of Educational Measurement (12), Psychological Reports (2), Psychometrika (2), and Statistical Science (1).
- American Association of University Professors
- American Educational Research Association
- AERA SIG: Research on the Education of Asian and Pacific Americans
- California Educational Research Association
- National Council on Measurement in Education

B. Work in Progress:

A. Books, Textbooks, Edited Books

Chae, Mark

- Liu, W. M., Chae, M. H., & Iwamoto, D. (Eds). *Asian American Men and Masculinity*. New York, NY: Routledge Press. In Progress.

Mayer, Matthew

- Mayer, M. J., Van Acker, R., Lochman, J. E., & Gresham, F. M. (Eds.). (in press) *Cognitive Behavioral Interventions for Students with Emotional/Behavioral Disorders*. New York: Guilford Press

B. Refereed Journal Articles

Chae, Mark

- Foley, P., & Chae, M. (2006). *Relation of Career Decision-Making Self-efficacy, Self-Constraint and Vocational Identity among Asian and White American College Students*. In Preparation for publication.

Golbeck, Susan

- Young children's use of graphic images in the creation of three dimensional spatial structures. Manuscript under review.
- Preschoolers' problem solving with blocks: Influences of peers, task structure and gender. (with Jody Eberly)

Hyland, Nora

- Hyland, N.E. (under review). One White teacher's struggle with culturally relevant pedagogy: "Am I expected to do it all?" Under review at the Journal of Teacher Education.
- Hyland, N.E. (submitted). Deconstructing the acceptable discourse of white hegemony among one elementary school staff. Submitted to the American Educational Research Journal.
- Hyland, N.E. (submitted). Intersections of race, sexuality, and religion in a teacher education course: Implications for teacher education for social justice. Submitted to the Teachers College Record.
- Hyland, N.E. (in preparation). Pre-service teachers' perceptions of university diversity training and the student teaching experience: Divergent messages and the power of place. In preparation for submission to the Journal of Teaching and Teacher Education.
- Hyland, N.E & Hueschkel, K.. (in preparation). Fostering understanding of institutional oppression among pre-service teachers through inquiry assignments. In preparation for submission to the Journal of Teacher Education.
- Hyland, N.E. (in preparation). Urban teachers constructing meaning in social studies: teaching for social justice or just teaching the facts. In preparation for submission to the Theory and Research in Social Education.

Kempler, Toni

- Kempler, T.M. (in preparation). *Optimizing students' motivation in inquiry-based learning environments: The role of instructional practices*.
- Blumenfeld, P.C., Krajcik, J.S., Kempler, T.M., Geier, R., Sutherland, L., & Moje, E.B. (in preparation). *Opportunity to learn: Teacher instructional practices that account for variation in achievement in project based science in urban middle schools*.
- Linnenbrink, E.A., Kempler, T.M. & Kelley, K.L (in preparation). *Affect during small group instruction: Implications for students' engagement and learning*.

Kennedy, Eva

- Philipp, R., Ambrose, R., Clement, L., Schappelle, B., Sowder, J. Sowder, L., Thanheiser, E., & Chauvot, J. (submitted). Integrating mathematics and pedagogy: An investigation of the effects on elementary pre-service teachers' beliefs and learning of mathematics. Manuscript in preparation for submission to the *Journal for Research in Mathematics Education*.
- Thanheiser E. (in preparation). Preservice teachers' understanding of multidigit whole numbers: Introducing a framework. Manuscript in preparation for submission to the *Journal of Mathematics Teacher Education*.
- Thanheiser E. (in preparation). Making sense of place value. Manuscript in preparation for submission to *Teaching Children Mathematics*.

- Thanheiser E. (in preparation). Why is understanding and explaining regrouping so difficult? Manuscript in preparation for submission to the *Online Journal for School Mathematics*.
- Ambrose, R., Clement, L., Thanheiser, E., & Chauvot, J. (in preparation). Mathematical early field experiences for pre-service elementary school teachers: Promoting change or confirming tradition? Manuscript in preparation for submission to the *Journal of Mathematics Teacher Education*.

Kuhn, Melanie

- Ash, G.E., Kuhn, M.R., & Walpole, S. (under review). Flying in the face of research: In-service teachers' use of Round Robin Reading. *Reading and Writing Quarterly*.
- Schwanenflugel, P.J., Morris, R.D., Kuhn, M.R., Strauss, G.P., & Sieczko, J.M. (under review). The Influence of Reading Unit Size on the Development of Stroop Interference in Early Word Decoding. *Reading and Writing: An Interactive Journal*. **Kuhn, p.3**
- Kuhn, M.R., Swan, A., & Groff, C. (in process). Evaluating the effectiveness of RFB & D's Learning Through Listening ® program
- Kuhn, M.R., Woo, D., Bradley, B., & Groff, C. (in process). What matters in fluency instruction: An observational study.
- Kuhn, M.R. (in process). Fluency in the literacy curriculum: What do we know about effective group instruction?
- Kuhn, M.R., Schwanenflugel, P.J., Morris, R. D., Morrow, L.M., Woo, D., Meisinger, B., Sevcik, R., Bradley, B., & Stahl, S.A. (in memoriam), (in process). Fluency for the whole class: Shared reading instruction.

Mayer, Matthew

- Mayer, M. J. (to be submitted in June, 2007). Structural Analysis of 1995-2003 School Crime Supplement datasets: Factors influencing students' fear, anxiety, and avoidant behaviors.

O'Donnell, Angela

- O'Donnell, A. M. (in preparation). Characteristics of discussions of a classroom case by preservice teachers.
- O'Donnell, A. M. (in preparation). Choosing a college major: Distinctions among disciplines.
- O'Donnell, A. M. (in preparation). Collaborative and individual reasoning about cases: Initial and transfer effects.

Rowell, Jennifer

- Rowell, J. & Pahl, K. (2007). Sedimented Identities in Texts: Instance of Practice. *Reading Research Quarterly*. Volume 42, Issue 3.

Sargent, Tanja

- Sargent, Tanja. (Under Review) Revolutionizing Ritual Interaction in the Classroom: Constructing the Chinese Renaissance of the 21st Century. Submitted to *Modern China*.
- Sargent, Tanja. (Under Review) Ideologies of Educational Purpose for the 21st Century: New Curriculum Reform Policy for Basic Education in China. Submitted to *Comparative Education Review*.

Weber, Keith

- K. Weber. How do mathematicians determine if an argument is a valid proof. Submitted to *Journal for Research in Mathematics Education*.
- L. Alcock and K. Weber. Undergraduates' use of examples in a transition-to-proof course. Submitted to *Educational Studies in Mathematics*.
- K. Weber, I. Radu, B. Tozzi, A. Powell, and C. Maher. Developing mathematical initiative in an urban middle school. Submitted to *Mathematical Thinking and Learning*.

E. Chapters in Books or Monographs

Chae, Mark

- **Chae, M. H.** Smidt, D., & Susskind, D. (Under Review). Multicultural counseling. In C. C. Clauss-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology*. New York, NY: Springer Publishing Company.

Kuhn, Melanie

- Schwanenflugel, P.J., & Kuhn, M.R. (in process). Fluency development and fluency instruction: The complexities of supported reading. In G. G. Hruby & R.W. Matthews. (Eds.) *Envisioning literacy education as a developmental science: Developmental aspects of reading and literacy*.

K. Other (Awards, Articles in Non-refereed and Electronic Pubs, Other Sch. and Presentation, Charing Conf., Editor)

Belzer, Alisa

- Belzer, A. & Abrams, S. (under review). Reading in and out of class: A case study of adult literacy learners. *Journal of Literacy Research*.

Boling, Erica

- Boling, E. C. (in process). "PowerPoint is So Middle School": Preparing adolescents for a digital society. To be submitted to *Reading Research Quarterly*.

Chinn, Clark

- Chinn, C. A., & Samarapungavan, A. (2007). *Rethinking the foundations of research on epistemology*.
- Samarapungavan, A., & Chinn, C. A. (2007). *Underdetermination of scientific theories: in the classroom, not in science*
- Chinn, C. A. (2007). *Effects of the predictive success of theories on theory choice: Contrasting structural and historical models*
- Chinn, C. A., Cutting, M. F., Da Costa, M. C., & Van Der Beck, S. V. (2007). *Reasoning about uncertain evidence*

- Chinn, C. A. (2007). *Effects of explicit explanations and refutations on belief and understanding: Implications for theories of conceptual change*
- Chinn, C. A., Hung, L., & Nelson, D. (2007). *Belief and understanding in learning science*.

Clauss-Ehlers, Caroline

- Vazquez, C.I., & Clauss-Ehlers, C.S. Multiple identities/multiple roles: Cross-cultural perspectives on the path from student to professional. Paper presentation proposal submitted to the 115th Annual Convention of the American Psychological Association, San Francisco, CA, August.
- Clauss-Ehlers, C.S., Weist, M.D., Stratford, B., Gregory, W. H., & Hull, R. (in preparation). Enhancing cultural competence in schools and school mental health programs. In C.S. Clauss-Ehlers (Ed.), *Encyclopedia of cross-cultural school psychology*. New York: Springer.
- Clauss-Ehlers, C.S. (Ed.). (in preparation). *Encyclopedia of cross-cultural school psychology*. New York: Springer.

Flores, Nydia

- Flores-Ferrán, N. in progress manuscript: The separation of language and state: Mexican language practices in New Jersey. (pgs. 33).

Hmelo-Silver, Cindy

- Kumpulainen, K., Hmelo-Silver, C. E., Cesar, M. (under contract). Investigating Classroom interaction: Methodologies in action. Sense Publishers.
- Hmelo-Silver, C. E. & Barrows, H. S. (2005). Facilitating collaborative ways of knowing. Submitted to *Cognition and Instruction*.

Justice, Benjamin

- "The "Great" Contest: The American Philosophical Society, Education, and the Failure of Imagination." Target Journal: *Educational Researcher*.

Mayer, Matthew

- Mayer, M. J. (in press). School violence and disruption. *Encyclopedia of educational psychology*. Thousand Oaks, CA: Sage.

Morrow, Lesley

- Morrow, L.M. (In Press) Foreword for Teaching in Urban Diverse Schools. Newark, DE: International Reading Association.
- Morrow, L.M. (In Press). Preschool literacy instruction: A national imperative. *Literacy Teaching and Learning*.

Rubin, Beth

- Rubin, B.C. (in progress) The daily dilemma: Preservice teachers putting the social back in social studies. In E. Heilman (Ed). *What we do and why we do it: Social studies methods*.
- Rubin, B.C. & Abu El-Haj, T. (in progress). LD is to tracking as inclusion is to detracking? Grappling with difference and equity in U.S. schools.

Ryan, Sharon

- Camilli, G., Vargas, S., & Ryan, S. (2006). *A Meta-Analysis of the Effects of Early Education Intervention on Cognitive and Social Development*. New Brunswick, NJ: National Institute for Early Education Research.
- Lobman, C., & Ryan, S. Differing Discourses on Early Childhood Teacher Development. Under review *Journal of Early Childhood Research*.

II. Service

A. To the School/Dept/Rutgers University (Includes Committee Assignments)

Barnett, William

- 09/1994-ongoing: Member, Internal Allocations Committee.
- 05/1997-ongoing: Member, Committee to Develop Ph.D. programs.

Belzer, Alisa

- 2006-ongoing: Department Representative, New Brunswick Faculty Council
- 2004-ongoing: Member, Admissions and Scholastic Standing Committee
- 2001-ongoing: Faculty Counselor, Kappa Delta Pi
- 2006-2007: Convener, GSE Grievance Committee
- 2006-2007: Search Committee, Special Education
- 2004-ongoing: Member, GSE Commencement Committee
- Appointments and Promotions Committee, Educational Statistics and Measurement Search

Bliss, James

- 07/1993-ongoing: Chair, Educational Theory, Policy and Administration.
- 07/1993-ongoing: Chair.

- 09/1987-ongoing: Member, Health and Safety Committee.

Boling, Erica

- 01/2007-ongoing: Acting as a research mentor to 2 undergraduate students (Brittany Komack & Deborah Celmer) and 2 doctoral students (Jeanine Beatty & Jessica Partin). Mentoring with all but Jeanine began during spring semester 2007.
- 2006-02/2007: Literacy Faculty Search Committee Member
- 2006-ongoing: Mentored a new instructor as he prepared to take over our educational technology classes. Shared resources, syllabi, assignments, etc. with him. Discussed the purposes and goals of educational technology courses.
- 2006-ongoing: *Advisory Board Member*. Rutgers Center for Literacy Development. 2006-present
- 2005-ongoing: *Member*, Admissions and Scholastic Standing Committee, Rutgers Graduate School of Education
- 2005-ongoing: *Faculty Instructional Technology Liaison*, Liaison for the Office of Instructional and Research Technology and Rutgers Graduate School of Education
- 2005-ongoing: *Co- coordinator*, Literacy Cluster, Rutgers Graduate School of Education
- 2005-ongoing: *Member*, Graduate School of Education Faculty Advisory Committee on Instructional Technology
- 2004-ongoing: *Member*, Ph.D. Faculty, Rutgers Graduate School of Education

Camilli, Gregory

- 05/1997-ongoing: Member, Basic Skills Placement Test Development Committee.
- Member, Middle States Accreditation Committee, 2006-present
- 2004-ongoing: Member, New Brunswick Faculty Council
- 2004-ongoing: Member, Graduate School New Brunswick
- 09/1996-ongoing: Chair, Department of Educational Psychology.
- 05/1988-ongoing: Member, Doctoral Faculty.
- 09/1987-ongoing: Member, Special Committee on Information Technology.

Chae, Mark

- Serve on Resources Committee
- Serve as advisor to graduate students

Chambliss, Joseph

- 09/2000-ongoing: Member, Graduate Faculty.
- 09/1987-ongoing: Member, Teacher Education Faculty.
- 09/1987-ongoing: Member, Doctoral Faculty.

CHEVILLE, JULIE

- 04/2002-ongoing: Development of National Council of Teachers of English student affiliate organization, Rutgers University.
- 10/2002-ongoing: Member, Teacher Education Committee, Graduate School of Education.

Chinn, Clark

- 2005-ongoing: Director, Ph.D. Program in Education, Rutgers University
- 09/1997-ongoing: Member, Resources Committee
- 09/1997-ongoing: Member, Human Subjects Committee

Crown, Warren

- 2004-ongoing: Member, Governance Subcommittee of the Rutgers University Information Technology Strategic Planning Committee
- 2004-ongoing: Member, New Brunswick Academic Coordinating Committee
- 1990-ongoing: Member, GSE Internal Allocations (Planning and Resources) Committee (1990-1995, 1996-1999, 2001-present)

Curran, Mary

- 2003-ongoing: Teacher Education Committee Member, Graduate School of Education

Duncan, Ravit

- 2006-ongoing: Deans' Advisory Committee for Student Learning Assessment; School of Environmental and Biological Sciences; Department of Ecology, Evolution, and Natural Resources
- 06/2007-ongoing: Planning Committee for Joint Hire - GSE/SEBS
- 09/2006-ongoing: Courses of Study Committee member

Duschl, Richard

- Ex officio member for tenure review, Jeffrey Kidder, Department of Urban Education, Rutgers-Newark.
- A&S Committee – GSE – member

Etkina, Eugenia

- 2003-ongoing: Member of the University-Wide Teacher Education Advisory Committee for Cook College Teacher Preparation Program.
- 2003-ongoing: Member of New Brunswick Faculty Council
- 2002-ongoing: Member of the Teacher Education Committee

- 2001-ongoing: Coordinator of the Science Teacher Education Program, the program was revised in the fall of 2001
- 1999-ongoing: Member of Ph.D. Faculty
- 2004-2006 FASIP committee, member
- 2003-ongoing Teacher Education committee, member
- 2003-ongoing: Member of the Cook Science Education Search Committee
- 2002-ongoing: Member of the Teacher Education Committee, Graduate School of Education
- 2001-ongoing: The coordinator of Science education Program, currently advising about 80 students, Graduate School of Education

Flores, Nydia

- 2007-06/2007: Rutgers University Camden Campus, Center for Strategic Urban Community Leadership, Two-day workshop on “Teaching English-Language Learners” for public school teachers.
- 2006-2007: Livingston Fellow: Coordinator for the Global Futures Symposia
- *Leader in Diversity* Award, to honor faculty members who are working to advance diversity of all kinds at Rutgers.
- Award *Student Employee and Supervisor of the Year* for Rutgers University.
- Presented at symposium sponsored by the Center for Latino Arts and Culture, the Central and South American Alliance, LAMBDA Theta Alpha Sorority, Teach for America, and the Office of Multicultural Engagement on: Race, Class, and Educational Equity: Equitable Education for all students in all communities.
- Center for Latino Arts and Culture, Rutgers University, Tutor Training Workshop
- 2006-2007: Member Spanish and Portuguese Curriculum Committee

Giarelli, James

- 1980-ongoing: Rutgers University, 1980-present.
- 2002-ongoing: Chair, Department of Educational Theory, Policy, and Administration, 2002-present
- 2002-ongoing: Member, ex officio, Policy and Resources Committee, 2002-present.
- 2001-ongoing: Faculty Coordinator, GSE-South African Initiative, 2001-present.
- 2001-ongoing: Member, Ph. D. Faculty in Education/Graduate School-New Brunswick, 2001-present.
- 09/1993-ongoing: Coordinator, Social and Philosophical Foundations Program.

Hmelo-Silver, Cindy

- 2006-ongoing: Faculty Coordinator GSE presentation series
- 2006-ongoing: Ed Psych PhD coordinator
- 2006-ongoing: Ed Psych PhD admissions
- 2006-ongoing: Ed Psych Resource committee
- 2006-ongoing: Ed Psych Human Subjects Committee Chair
- 2006-ongoing: GSE Planning and Resource Committee
- 2006-ongoing: GSE Educational Minor committee
- 2006-ongoing: GSE PhD Executive Committee
- 2006-ongoing: GSE appointments and promotions committee

Hyland, Nora

- Co-ordinate faculty development in around issues of diversity through Bildner Grant
- 2003-ongoing: Member of the Teacher Education Committee (2003- present)
- Co-ordinate faculty inclusion of Special Education content in core teacher preparation programs through the NJ State Department of Education Co-operative Grant
- Member of the Early Childhood/ Elementary Education Restructuring Team

Hyman, Ronald

- 09/1991-ongoing: Chair, Student Discipline Committee.
- 07/1989-ongoing: Member, Student Grievance Committee, University College.
- 07/1988-ongoing: Member, Grievance Hearing Panel.

Justice, Benjamin

- 2004-ongoing: Committee member of the Teaching and Learning Committee of the GSE.
- 2003-ongoing: Co-Director of the Social Studies Education Program in the Graduate School of Education. Led program through State Accreditation Process in 2004-2005.

Kempler, Toni

- 2006-2007: Admissions Committee, Department of Educational Psychology, Rutgers University, 2006-2007.

Kennedy, Eva

- 01/2007-ongoing: Member of the Teacher Education Committee.

Kuhn, Melanie

- 2005-2007: Commencement Committee

Liu, Edward

- 01/2006-ongoing: Graduate School of Education Faculty Advisory Committee for Information Technology
- 09/2004-ongoing: Plenary Session Representative to the University Council for Educational Administration
- 11/2006-ongoing: Faculty Search Committee for Educational Theory, Policy, and Administration

Lobman, Carrie

- 2005-ongoing: Chair, Courses of Study Committee
- 2002-ongoing: Coordinator, Elementary/Early Childhood Comprehensive Exam
- 2002-ongoing: Coordinator, P-3 endorsement program
- 2001-ongoing: Member, P-3 Certification Program Committee

Lugg, Catherine

- 05/1997-ongoing: Member, Doctoral Faculty, Graduate School of Education.
- 09/1996-ongoing: Member, Courses of Study Committee, Graduate School of Education.

Maher, Carolyn

- 06/2002-ongoing: Director, Robert B. Davis Institute for Learning (RBDIL) project, preservation of the papers, films and book collection of the late Robert B. Davis, deeded to Rutgers University
- 01/2002-ongoing: Committee member, NSF Early Career Opportunities, sponsored by Office of Research and Sponsored Programs.
- 01/2002-ongoing: Panelist and presenter, "NSF Career Day", sponsored by Office of Research and Sponsored Programs, (May 9, 2002).
- 09/1998-ongoing: Director, Rutgers Regional Center of New Jersey Statewide Systemic Initiative.
- 01/1998-ongoing: Director, Robert B. Davis Institute for Learning.
- 01/1998-ongoing: Director, Robert B. Davis Mathematics Education Institute.
- 04/1988-ongoing: Associate in Residence, Rutgers University Center for Mathematics, Science and Computer Education
- 04/1988-ongoing: Associate in Residence, Science and Computer Education, Rutgers University Center for Mathematics.
- 01/1986-ongoing: Executive Committee Member, Rutgers University Center for Mathematics, Science and Computer Education
- 01/1986-ongoing: Executive Committee Member, Science and Computer Education, Rutgers University Center for Mathematics.
- 06/2003-ongoing: Director overseeing the establishment of the Robert B. Davis Library, and re-cataloguing of the Hassler Whitney Library, housed in the Robert B. Davis Institute for Learning, Graduate School of Education
- Director, Science and Computer Education, Rutgers Summer Institute in Mathematics.
- 01/2000-ongoing: Member, Doctoral Faculty PhD program
- 08/1999-ongoing: Chairperson, Mathematics Education Faculty Search Committee.
- 05/1998-ongoing: Member (Alternate), Committee for Review.
- 07/1993-ongoing: Member, Committee for Rutgers-New Brunswick Professional Development School.
- 07/1993-ongoing: Member, International Program Committee.
- 01/1989-ongoing: Member, Doctoral Faculty.
- 07/1978-ongoing: Chairperson, doctoral dissertation committees, 20 students between 1978 and 1989, 17 students 1990 to present.

Mayer, Matthew

- 2006-ongoing: Member, Admission Committee (departmental);
Member, TEAC subcommittee on teaching assessment

Mc Cune, Lorraine

- 07/1992-ongoing: Member, Doctoral Admissions Committee.

Morrow, Lesley

- 1997-ongoing: Director, America Reads Challenge: Work Study Tutoring Program for New Brunswick Children, 1997-Present
- 1995-ongoing: Professional Development School Study Group, 1995-Present
- Program Participant in the 18th Annual Rutgers University Spring Reading Conference
- Chair, Elementary/Early Childhood Education Committee – Developed Five-Year Teacher Education Program
- 1998-ongoing: Fellow, Douglass College, 1998-Present
- 1985-ongoing: Teacher Education Faculty, 1985to present

O'Donnell, Angela

- 2006-ongoing: Co-Chair, Subcommittee on the Assessment of Student Learning, Middle States Accreditation Committee, 2006-
- 2004-2007: Member, Executive Council of the Graduate School, 2004-2007
- 2004-ongoing: Member, Judicial Affairs Board, 2004-present
- 2002-ongoing: Chair, Admissions Committee, 2002-present
- 1999-ongoing: Member, Instructional Technology Faculty Support Committee, 1999-present
- 2006-ongoing: Member, Steering Committee for Implementation of Undergraduate Taskforce Recommendations. 2006-
- 2006-ongoing: Chair, Subcommittee on Assessment and Accountability. 2006-
- 09/2000-ongoing: Faculty adviser to the student Gaelic club
- 09/2000-ongoing: Member, Advisory Committee on Instructional Computing
- 01/2000-ongoing: Member, Task force on Academic Support

- 09/1999-ongoing: Member, Instructional Technology Faculty Support Committee
- 04/1994-ongoing: Member, Ad hoc Committee on Teaching Portfolios.
- 09/1991-ongoing: Member, Information Technologies Committee.

Penfield, Douglas

- 07/1994-ongoing: Member, Teacher Education Faculty.
- 07/1997-ongoing: Member, Course and Program Planning Committee.

Reid, Wallis

- 02/1992-ongoing: Faculty Advisor, S.A.C.
- 09/1991-ongoing: Chair, Admission & Scholastic Standing Committee

Rosenberg, Helane

- 2005-ongoing: Committee Member, IRB, Fall 2005-present
- 1996-ongoing: Chair, GSE Admissions Committee, Five Year Program -- ECE
- 1994-ongoing: Chair, GSE Admissions Committee, Master's Certification Program -- ECE

Rowsell, Jennifer

- 12/2007-02/2007: Member of English Education Search Committee
- 2006-ongoing: Commencement Committee
- 2006-ongoing: English Education Coordination
- 2006-ongoing: Teacher Education Committee
- 2006-ongoing: Co-Director of National Writing Project with Sandra Abrams (meetings one Sat. a month)

Ryan, Sharon

- 2002-ongoing: Member, PhD. Faculty
- 2002-ongoing: Member, Qualitative Research Methods Subcommittee, PhD Program
- 1998-ongoing: Member, Early Childhood/Elementary Education Cluster
- 2000-ongoing: Member, P-3 certification program committee

Sargent, Tanja

- 10/2006-ongoing: Assisted in organizing visit of a Chinese delegation from Shanghai's East China Normal University to Rutgers Graduate School of Education
- 09/2006-05/2008: Rutgers Graduate School of Education Commencement Committee, Fall 2006-Spring 2008

Smith, Jeffrey

- 07/1993-ongoing: Member, Dean's Advisory Council.
- 07/1993-ongoing: Member, Internal Allocations Committee.
- 07/1993-ongoing: Chair, Department of Educational Psychology.

Strickland, Dorothy

- Early Childhood Leadership Academy Dinner Meeting, Sponsored by Samuel DeWitt Proctor Chair, Rutgers University, April 19, 2007.
- Participant, Meeting of the Committee on the Preparation of the Education Doctorate (CPED), New York City, February 23, 2007.
- Participant, Meeting of the Committee on the Preparation of the Education Doctorate (CPED), New York City, February 23, 2007.
- Invited, Member Faculty Appeals Board, Spring, 2007.
- Colloquium featuring Dr. Jennifer Rowsell, Sponsored by Samuel DeWitt Proctor Chair in Education, Rutgers University
- Appointed, Faculty Appeals Board, 2006-2007.

Tanner, Daniel

- 01/1988-ongoing: Member, Doctoral Faculty.

Tomlinson-Clark, Sandra

- 09/1997-ongoing: Member, 75th Anniversary Committee.
- 09/1994-ongoing: Member, Affirmative Action Committee.
- 09/1996-ongoing: Member, Course, Program and Planning Committee.

Vitello, Stanley

- 06/1997-ongoing: Member, Program Planning Committee.
- 07/1992-ongoing: Member, Teacher Education Faculty.
- 07/1992-ongoing: Coordinator, Special Education Programs.
- 07/1992-ongoing: Member, Doctoral Faculty.

Weber, Keith

- 2004-ongoing: Member of Teacher Education Committee
- Coordinate all masters' programs and certification programs in mathematics education at Rutgers University.

WEINSTEIN, CAROL S

- 09/2002-ongoing: Chairperson, Teacher Education Committee, Graduate School of Education.
- 09/2000-ongoing: Member, PDS Steering Committee and Liaison Committee
- 09/1994-ongoing: Member, Dean's Administrative Council.
- 09/1994-ongoing: Member, Internal Allocations Committee.
- 01/1993-ongoing: Member, Committee to Design Course, "Teaching as a Profession."
- 09/1992-ongoing: Chair, GSE Committee to Explore the Establishment of a Professional Development School with New Brunswick Public Schools.
- 09/1985-ongoing: Member, Doctoral Faculty.
- 09/1985-ongoing: Member, Teacher Education Faculty.

Yarosz, Donald

- Rutgers University: Faculty Council
- Rutgers University: Nominated: Distance Learning Committee
- Rutgers University: NIEER FASIP
- (Governor's School of Engineering and Technology) Assisted students in the analysis of survey data they collected and provided clear guidelines for presentation of results to directors of Great Adventure, N.J.
- Provided methodological support to Dr. Sharon Ryan and Dr. Barnett in preparation of Federal Grant
- Provided statistical methodological and analytical support to Dr. Sharon Ryan for the weighting of survey (district) data on preschool teacher workforce in New Jersey.

YOUNG, JOHN

- 09/2000-ongoing: Faculty Fellow, Douglass College.
- 09/1995-ongoing: Member, Speaker's Bureau, Office of Undergraduate Admissions, Rutgers University.

B. To the Professional Field

Abu El-Haj, Thea

- Reviewer for American Educational Research Journal (AERJ)
- Reviewer for Anthropology of Education Quarterly
- 2006 Faculty for Graduate Student Seminar. Division K of American Educational Research Association.

Boling, Erica

- 2005-ongoing: *Reviewer*, Presidential Award for Reading and Technology, International Reading Assoc.
- 2005-ongoing: *Reviewer*, *English Education*
- 2005-ongoing: *Reviewer*, Book Proposal and Manuscript Review, Guilford Publications
- 2005-ongoing: *Reviewer*, Book Proposal and Manuscript Review, Corwin Press
- 2003-ongoing: *Reviewer*, *Teachers College Record*
- 2003-ongoing: *Reviewer*, *Research on the Teaching of English (RTE)*
- 2003-ongoing: *Reviewer*, Conference Proposals, National Reading Conference
- 2002-ongoing: *Reviewer*, Conference Proposals, American Educational Research Association (AERA)

Chae, Mark

- 08/2006-ongoing: Ad Hoc Reviewer, *Cultural Diversity and Ethnic Minority Psychology*
- 06/2006-ongoing: Ad Hoc Reviewer, *Journal of Black Psychology*

Clauss-Ehlers, Caroline

- 2003-ongoing: Reviewer: *The Counseling Psychologist* Review articles considered for publication, provide written feedback to authors, correspond with Editorial Office about manuscripts.
- 2000-ongoing: Clinical Private Practice See children and families for ongoing psychotherapy services, provide counseling for Spanish speaking families in crisis after September 11, provide technical assistance for schools in the areas of cross-cultural competency, community building, and media communications.
- 1995-ongoing: Reviewer: APA Journal *Cultural Diversity and Ethnic Minority Psychology* Review articles considered for publication, provide written feedback to authors, correspond with Editorial Office about manuscripts.

De La Torre, Jimmy

- Proposal reviewer for the National Council on Measurement in Education
- Discussant National Council on Measurement in Education
- Reviewer for Applied Psychological Measurement
- Reviewer for Educational and Psychological Measurement
- Reviewer for Journal of Educational Measurement
- Reviewer for Journal of Educational and Behavioral Statistics
- Reviewer for Psychometrika - A Journal of Quantitative Psychology

Duncan, Ravit

- 2005-ongoing: Reviewer for the Annual Conference of the American Educational Research Association
- 2005-ongoing: Reviewer for the Journal of the Learning Sciences
- 2005-ongoing: Reviewer for the Journal of Research In Science Teaching
- 2002-ongoing: Reviewer for the Annual Conference of the National Association for Research in Science Teaching

Duschl, Richard

- Consultant - Thames Science Center, New London, CT, NSF "Shoot for the Moon!
- Maryland House of Delegates, Committee on Constitutional and Administrative Law, invited testimony on House Bill 1078, "Equal-time request: Implications toward teachers and the curriculum", Annapolis, MD, 1981.
- Maryland State Board of Education, invited testimony on the Science Framework Bylaw, Baltimore, MD, March 1983.

Etkina, Eugenia

- 2002-ongoing: Committee on Women, AAPT, member
- 2006 - Physics Teaching Education Coalition, steering committee, member
- 2006-2009 - Committee on Teacher Preparation, American Association of Physics Teachers, member
- *Physical Review Letters*, *Physics Education Research section* - reviewer
- National Science Foundation - reviewer
- *Journal of Research in Science Teaching* - reviewer
- *The Physics Teacher* – reviewer
- *American Journal of Physics*, *Physics Education Research supplement* – reviewer
- *Journal of Mathematical Behavior* - reviewer
- American Educational Research Association – reviewer
- National Association for Research in Science Teaching - reviewer

Flores, Nydia

- 04/2007-05/2007: Refereed/evaluated a third manuscript for *Spanish in Context* Journal, Publisher: Benjamins.
- 10/2006-12/2006: Reviewed/evaluated PSC CUNY grant proposal on codeswitching in telephone discourse.

Hmelo-Silver, Cindy

- Ad hoc reviewer, *Journal of Educational Psychology*
- Ad hoc reviewer, *Handbook of Educational Psychology*
- Ad hoc reviewer, *Cognitive Science*
- Ad hoc reviewer, *Educational Researcher*
- Ad hoc reviewer, *Review of Educational Research*
- Ad hoc reviewer, *Cognition and Instruction*
- Ad hoc reviewer, *Higher Education*
- Ad hoc reviewer, *Innovations in Education and Teaching International*
- Ad hoc reviewer, *Computers and Education*
- Ad hoc reviewer, *Psychological Science*
- Ad hoc reviewer, *Teachers College Record*
- Ad hoc reviewer, *Teaching and Learning in Medicine*
- Ad hoc reviewer, *Instructional Science*
- 2007-ongoing: Founding member, Advisory Board, Rutgers Center for Literacy Development
- Conference Reviewer, International Conference on the Learning Sciences
- Conference Reviewer, American Educational Research Association annual meeting
- Conference Reviewer, Computer Supported Collaborative Learning conference
- Conference Reviewer, Cognitive Science Society annual meeting
- Conference Reviewer, International Conference on Computers and Education

Hyland, Nora

- **Theory and Research in Social Education**
Review manuscripts for journal submission
- **Teaching Education**
Review manuscripts for journal submission

Justice, Benjamin

- 2002-ongoing: Reviewer for the *Journal of Educational Evaluation and Policy Analysis*, *History of Education Quarterly*, and *Social Education*.

Kennedy, Eva

- Reviewed an article for the *Journal for Research in Mathematics Education*
- Reviewed an article for the *Journal of Mathematical Behavior*

Kuhn, Melanie

- 2005-2007: Chair, Steven A. Stahl Research Grant Award, International Reading Association
- 2005-2007: Co-coordinator, Literacy Cluster
- 2005-ongoing: Editorial Advisor, *Reading Psychology: An International Journal*
- 2001-ongoing: Editorial Review Board, *Journal of Literacy Research*

Liu, Edward

- Conference proposal reviewer, American Educational Research Association Annual Meeting – Divisions A, L
- Reviewer, *Journal of Teacher Education*
- Reviewer, *Journal of School Leadership*
- Reviewer, Teaching and Teacher Education
- Reviewer, *Urban Education*

Lobman, Carrie

- 2004-ongoing: Reviewer of manuscripts *Contemporary Issues in Early Childhood*
- 2002-ongoing: Reviewer of manuscripts, Teachers College Press
- 2001-ongoing: Reviewer of proposals, American Educational Research Association Division K, Teaching and Teacher Education; Early Childhood Care and Education SIG; Critical Issues in Early Childhood Education SIG.

Mayer, Matthew

- 2006-ongoing: Member, Advocacy and Governmental Affairs Committee, Council for Children with Behavioral Disorders (national)

Mc Cune, Lorraine

- Psychological Review, Guest Reviewer
- Developmental Psychology, Guest Reviewer
- Infant Behavior and Development, Guest Reviewer
- Merrill-Palmer Quarterly, Guest Reviewer
- Journal of Speech and Hearing Research, Guest Reviewer
- Behavioral and Brain Sciences, Guest Reviewer

O'Donnell, Angela

- 1998-ongoing: **Research Grant Proposal Reviewer:** National Science Foundation (1998-1999, 2001-present)
- 1989-ongoing: **Reviewer of Submissions to the following Conferences:** 2nd International Symposium on Cognition, Education, and Deafness (1989); AERA Special Interest Group on the Education of Deaf Persons (1990-1993);. Division 15, American Psychological Association Annual Meeting (1990-present); American Educational Research Association (1992 to present); Cognitive Science Annual Meeting, (1998-present).
- Ad Hoc Reviewer for the Following Journals:
 - American Educational Research Journal
 - Cognition and Instruction
 - Contemporary Educational Psychology
 - Discourse Processes
 - Journal of Educational Computing Research
 - Journal of Reading
 - Learning and Instruction
 - Reading Research Quarterly
 - British Journal of Educational Psychology
 - Developmental Psychology

Rosenberg, Helane

- 1995-ongoing: INCIID (International Council on Infertility Information Dissemination Moderator: Emotional and Donor Issues Bulletin Board
- 1977-ongoing: Webster University, MAT Program St. Louis

Rowell, Jennifer

- 2006-ongoing: Family Literacy Committee - International Reading Association
- 2006-ongoing: Reviewer for *Journal of Literacy Research, Pedagogies, Language in Education, and, The Journal of Early Literacy Education.*

Simcoe, Annell

- 1997-ongoing: Manuscript Reviewer, Journal of Vocational and Technical Education.

Strickland, Dorothy

- 1978-ongoing: Lectures in Foreign Countries: Argentina, Canada, Chile, England, France (UNESCO Seminar, Paris); Germany (Chaired IRA World Congress in 1978, Hamburg), Moscow (Invited by Russian government to first Moscow Book Fair), Ivory Coast (Seminar US visiting scholars and state department officials); People's Republic of China (several cities, co-sponsored by US State Department and People's Republic of China), St. Marteens, Singapore, Taiwan, Saipan, Japan, Guam. Invited to keynote International Early Childhood Conference, Frankfurt, Germany; CapeTown, South Africa; Majuro, Republic of the Marshall Islands.
- Invited, National Reading Conference Editorial Board: 56th Yearbook, for 2007.
- Invited, National Reading Conference Editorial Board: 56th Yearbook, for 2007.
- Participant, Advisory Board, Pacific Regional Education Laboratory, Honolulu, HI, January 10, 2007.
- Participant, Advisory Board, Pacific Regional Education Laboratory, Honolulu, HI, January 10, 2007.
- Participant, Advisory Board, Reading Rainbow Television Program, Baltimore, MD., January 31-February 1, 2007.
- Participant, Advisory Board, Reading Rainbow Television Program, Baltimore, MD., January 31-February 1, 2007.
- Participant, National Academy of Sciences Advisory Panel on Teacher Preparation, Washington, DC, February 15, 2007.
- Participant, National Academy of Sciences Advisory Panel on Teacher Preparation, Washington, DC, February 15, 2007.
- Participant, Committee Meeting, Quality Undergraduate Elementary and Secondary Teacher Education (QUESTER), International Reading Association, Washington, DC, February 22, 2007.
- Participant, Committee Meeting, Quality Undergraduate Elementary and Secondary Teacher Education (QUESTER), International Reading Association, Washington, DC, February 22, 2007.
- Participant, Meeting on Adolescent Literacy Assessment, Carnegie Corporation of New York, February 28, 2007.
- Participant, Meeting on Adolescent Literacy Assessment, Carnegie Corporation of New York, February 28, 2007.
- Participant, Advisory Meeting Revision of NAEYC Statement on Developmentally Appropriate Practice, National Association for the Education of Young Children, Washington, DC, March 8, 9, 2007.
- Participant, Advisory Meeting Revision of NAEYC Statement on Developmentally Appropriate Practice, National Association for the Education of Young Children, Washington, DC, March 8, 9, 2007.
- Participant, Editorial Board, Teachers College Language and Literacy Series, New York, March 23, 2007.
- Participant, Advisory Board Meeting, PNC Bank Early Childhood Initiative, Pittsburgh, PA, April 26, 27, 2007.
- Participant, Editorial Board, Teachers College Language and Literacy Series, New York, March 23, 2007.
- Participant, Advisory Board Meeting, PNC Bank Early Childhood Initiative, Pittsburgh, PA, April 26, 27, 2007.

Weber, Keith

- Wrote a survey of the educational literature on college students' difficulties with mathematical proof for the Mathematical Association of America's website.
- Served as reviewer for the following conferences: *International Group for the Psychology of Mathematics Education*, *North American Chapter of the Psychology of Mathematics Education*, *Conference for European Research in Mathematics Education*, *International Committee on Mathematics Instruction (ICMI) East Asian Regional Conference*.
- Served as external reviewer for: *Journal for Research in Mathematics Education* · *Educational Studies in Mathematics* · *For the Learning of Mathematics* · *Journal of Mathematics Teacher Education* · *Journal of Mathematical Behavior* · *College Mathematics Journal* · *Korean Journal of Mathematics Education*

Yarosz, Donald

- *Tools of The Mind Pilot Study*. Provided statistical methodological and analytical support. Experimental constructivist curriculum developed by Dr. Elana Bodrova, Dr. Deborah J. Leong and Dr. Dmitri Semenov in Colorado.

C. Public Service

Barnett, William

- 09/1994-ongoing: Member, Governor's Council on the Prevention of Mental Retardation and Developmental Disabilities.
- 07/1995-ongoing: Research and Evaluation for Department of Health.
- 07/1996-ongoing: Proposal Reviewer, Administration of Children and Families.
- 07/1996-ongoing: Proposal Reviewer, National Science Foundation.
- 09/1994-ongoing: Member, National Research Council and Institute of Medicine, Board on Children and Families, Roundtable on Head Start Research.
- 05/1988-ongoing: Member, Advisory Panel, Childcare Actional Campaign.

Beder, Harold

- 1997-ongoing: Management Team Member, National Center for the Study of Adult Learning and Literacy

Belzer, Alisa

- 2002-ongoing: NJ State Council on Adult Literacy Education, professional development sub-committee
- 2002-ongoing: NJ State Council on Adult Literacy Education, professional development sub-committee
- 2006-ongoing: Meals on Wheels, Glenside, PA
- 2004-ongoing: Adult literacy tutor, Abington Free Library, Abington, PA

Bliss, James

- 05/1987-ongoing: Staff training, Franklin Lakes School District.
- 01/1996-ongoing: Trustee, Princeton Child Development Institute.

Camilli, Gregory

- 03/1989-ongoing: Member, Technical Advisory Committee, Technical Measurement Advice for the NJ Department of Education's state assessment tests at 4th, 8th and 12th grade.
- 03/1989-ongoing: Member, Technical Advisory Committee, Technical Measurement Advice for the NJ Department of Education's High School Proficiency Examination.

Chae, Mark

- Provided Statistical Consultation to Family Practice Residence Program, UMDNJ-Robert Wood Johnson Medical School at John F. Kennedy Hospital, Iselin, NJ. Conducted statistical analyses for research project on knowledge acquisition of medical residents.

Chinn, Clark

- 2006-2007: Program Chair, Computer Supported Collaborative Learning conference, International Society of the Learning Sciences
- 2001-ongoing: Have worked with seventh-grade teachers in Edison, NJ, to develop science software on the topic of lake ecology.

Crown, Warren

- 2003-ongoing: Member of the Advisory Board, New Jersey Performance Assessment Alliance (CREATE)
- 05/2001-ongoing: Member, Mathematics Standards Review Panel.
- 1994-ongoing: Associate Director, New Jersey Mathematics Coalition
- 1978-ongoing: Consultant and Advisor to the following New Jersey Public School Districts: East Windsor (1988-1990), Edison (1994-present), Highland Park (1981-1983, 1988-1991), Manalapan-Englishtown (1995-1999), Metuchen (1991-present), New Brunswick (1978-present), Somerville (1992-1994), South Brunswick (1979-present), South Plainfield (2003-present)
- 09/1986-ongoing: Consultant to various public school systems and provider of regular in-service training sessions: New Brunswick, South Brunswick, Highland Park, Metuchen, Somerville, and Edison.

De La Torre, Jimmy

- National Science Foundation Review Panel

Duschl, Richard

- School of Education representative to KCL Enterprises, King's College London

Firestone, William

- 03/1998-ongoing: Member, Council of Academic Policy Advisors to the New Jersey Legislature

GARNER, CHARLES

- 2000-ongoing: *Advisory Committee, Somerset County Technical Institute, Bridgewater, NJ 2000 to present (list of pre-1985 available upon request)*
- 10/2000-ongoing: *Interstate School Leaders Licensure Consortium (ISLLC), Educational Testing Services, Princeton, NJ, Assessor for principals and superintendent exams, Oct. 2000 to present*
- 01/2001-ongoing: *Advisory Board, Automotive Technology Management, Penn College of Technology, Williamsport, PA, Jan 2001 to present*

Golbeck, Susan

- 03/1996-ongoing: Member, New Brunswick Tomorrow Infant Child Task Force.

Hmelo-Silver, Cindy

- 2006-ongoing: International Advisory Board, CICERO Learning Network, University of Helsinki, Finland
- 2005-ongoing: Consultant, Institute for Ecosystem Studies

Hyman, Ronald

- 09/1988-ongoing: Trainer, Code Inspectors, State Department of Community Affairs.
- 02/1993-ongoing: National Judge, "We the People ... the Citizen and the Constitution," Competition for High School Students.
- 07/1991-ongoing: Member, Task Force on Addictive Behaviors, Jewish Family Service of Southern Middlesex County.
- 07/1980-ongoing: Member, Board of Trustees, Jewish Family Service of Southern Middlesex County.

Justice, Benjamin

- 2006-ongoing: Steering Committee member for Citizen Schools, a New Brunswick Public Schools Initiative to provide rich, community and professionally oriented after-school learning experiences for public school children.
- 2004-ongoing: I have worked with the district, and with a school reform company, Connect Inc., to redesign the social studies curriculum for grades 4-8, attempting to integrate social studies into science and language arts where possible. I have also given content seminars to teachers covering the curriculum that I designed. Jersey City is an "Abbott District," meaning that it is one of the poorest cities in New Jersey and receives significant funding and oversight from the state.

Kennedy, Eva

- 01/2007-ongoing: Workshop for Middle School Teachers on Algebra.

Lugg, Catherine

- 09/1996-ongoing: Plenary Session Representative to the University Council for Educational Administration.
- 09/1996-ongoing: Plenary Session Representative to the University Council of Educational Administration.

Maher, Carolyn

- 09/1993-ongoing: Director, Rutgers Professional Development Site: School-University Partnerships for Leadership in Teaching, Program for the Statewide Systemic Initiative (SSI), the National Science Foundation and NJ Department of Education. Regional Center for NJ SSI serving school districts in Middlesex, Monmouth, and Union counties, as well as some districts in other counties.
- 09/1993-ongoing: Director, Rutgers Professional Development Site: School-university Partnerships for Leadership in Teaching, Program for SSI, NSF and NJ Department of Education, with R.B. Davis.
- 09/1993-ongoing: Director, Rutgers Professional Development Site: School-university Partnerships for Leadership in Teaching, Program for SSI, NSF and NJ Department of Education.
- 09/1993-ongoing: Member, Advisory Board, New Jersey Statewide Systemic Initiative for New Elementary School Teachers in New Jersey.
- 09/1993-ongoing: Proposal Reviewer, SSI.
- 07/1992-ongoing: Member, Advisory Committee, Mathematics Curriculum Framework Project in New Jersey.
- 05/2002-ongoing: Advisory Committee, "Girls on Track" project funded by National Science Foundation, Dr. Sarah Berenson, PI, North Carolina State University.
- 12/2001-ongoing: Cross cultural research on combinatorics and probabilistic thinking with Dr. Miriam Amit, Ben Gurion University of the Negev, Beer Shiva, Israel.
- 01/2001-ongoing: Advisory Committee, "Proof Making by Middle School Students" project funded by National Science Foundation, Dr. Eric Knuth, PI, University of Wisconsin.
- 01/2001-ongoing: Advisor, National Science Foundation grant to University of Wisconsin (Dr. Eric Knuth, PI).
- 01/1998-ongoing: Organizer and discussant, The Working Group on Probability at the Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education.
- 01/1997-ongoing: Developing a proposal for exchange program with Universidade Santa Ursula, Rio de Janeiro, Brazil
- 06/1996-ongoing: Developing a proposal for Exchange Program with Hebrew University in mathematics education, with R.B. Davis
- 05/1996-ongoing: Cross cultural research on probabilistic thinking with Brazil, Israel and the U.S. (North Carolina & Utah)
- 01/1996-ongoing: Developing a proposal for exchange program with Hebrew University, The Technion, and Ben Gurion University, Israel, in mathematics education, with R. B. Davis
- 07/1990-ongoing: Rutgers-Magen David Yeshiva Teacher Development Project in Mathematics, with E. Steencken and E. Dann
- 07/1990-ongoing: Rutgers-Yeshiva Teacher Development Project in Mathematics, with A. Alston.
- 08/2002-09/2007: Director of faculty and staff work in the districts of Asbury Park, Bound Brook, South Bound Brook, New Brunswick Toms River and Plainfield within the Mathematics and Science Partnership Program, funded by the National Science Foundation.
- 09/2000-07/2007: Materials development and implementation sub-contract on Environmental and Occupational Health Sciences Institute (EOSHI) and University of Medicine and Dentistry of New Jersey (UMDNJ) project, "SUC2ES2", in the Woodbridge Public School District
- 09/1998-ongoing: Outreach to teachers and administrators in the following NJ school districts: Asbury Park, Florence Twp., Highland Park, Kenilworth, Keyport, Lacey Twp., New Brunswick, Perth Amboy, Plainfield, and Princeton.
- 09/1998-ongoing: Outreach to teachers and administrators in the following NJ school districts: Florence Twp., Highland Park, Kenilworth, Lacey Twp., New Brunswick, Perth Amboy, Plainfield, and Princeton.
- 09/1996-ongoing: Consultant, Freehold Regional School District, Mathematics 2000
- 07/1990-ongoing: Director, Rutgers-Colts Neck Teacher Development in Mathematics Project, with R.B. Davis.
- 01/1984-ongoing: Director, Rutgers-Kenilworth Teacher Development in Mathematics Project.
- 01/1984-ongoing: Consultant, Rutgers-Kenilworth Teacher Development in Mathematics Project.

Mayer, Matthew

- 2002-ongoing: Resource Fellow, The National Center on Education, Disability and Juvenile Justice
- 11/2006-ongoing: Founding member and principal organizer of National Consortium of School Violence Prevention Researchers and Practitioners. This group collaboratively developed and released the Fall, 2006 School Shootings Position Statement, following the tragic school shootings of Fall, 2006. The position statement was endorsed by over 100 leader researchers/practitioners and Over 25 major professional organizations, nationally. The statement was widely disseminated nationally, posted (directly or via links) on websites of many major professional and advocacy organizations, nationally. Fourteen states disseminated the statement through official channels, thus extending its potential impact to 10-15 million students, nationally.

Mc Cune, Lorraine

- 09/1994-ongoing: Liason, to the Rutgers GSE/New Brunswick School District Professional Development School Project, Lincoln School.

Morrow, Lesley

- 04/2002-ongoing: Member, Governor's New Jersey Task Force on Early Literacy.
- Consultant, Linden Public Schools. Reading First Grant: What should Reading First Kindergarten Look Like. Linden High School

- 02/2002-ongoing: Member, Early Reading First, Federal Government Committee to set criteria for Early Reading First Grants, U.S. Department of Education, Washington, D.C. February 2002 – Present
- 02/2002-ongoing: Member, Early Reading First, Federal Government Committee to set criteria for Grants, U.S. Department of Education, Washington, DC.
- 2002-ongoing: Member, Federal Government Committee setting criteria for Early Reading First Grants, U.S. Department of Education, Washington, D.C. February 2002
- 02/1998-ongoing: Member, Review Board, research carried out by the National Institute of Child Health and Development.
- Consultant for the Federal Government in America Reads Initiative under the Clinton Administration.
- 09/2001-ongoing: Member, Reading Focus Committee, Association of Academic Colleges of Teacher Education.
- 2006-ongoing: Early Reading First Program in Kalamazoo, Michigan. Exemplary Practice in Preschool Literacy Development. February 10, 2006
- 2005-ongoing: Rutgers Day in Washington, Board and Table Display of Research for Legislators and Alumni, Washington, DC, April 2005
- 04/2002-ongoing: Member, Advisory Board, PBS Program "Reading Rainbow," April 2002.
- 04/2002-ongoing: Member, Advisory Board, PBS Grant Proposal "Dinafours," Scholastic, Inc., April 2002.
- 07/1993-ongoing: Member, Advisory Board, Children's Television Workshop, Sesame Street.
- 2006-ongoing: October 26, 2006. Reading First meeting with Jackson Township Public Schools in Jackson Township. What do balanced literacy classrooms look like.
- 2006-ongoing: September 19, 2006. Jackson Township Public Schools Reading First Meeting with Teachers. Implementing small group reading instruction in third grade.
- 2006-ongoing: Early Reading First Program, Fairfax County Public Schools, in Fairfax, VA. Changing from half day to whole day kindergarten: Emphasizing Literacy Development, January 30, 2006
- 2005-ongoing: Professional Development for Reading First, Organizing and Managing Center Work and Guided Reading. Jackson Township Public Schools, Jackson Township, NJ. October 27, 2005
- 06/1990-ongoing: In service training, New Brunswick Public Schools.
- Staff Development Presentation, "Guided Reading Instruction," New Brunswick Public Schools.

Smith, Jeffrey

- 09/1998-ongoing: Consultant, New Jersey Council on the Arts
- 06/1996-ongoing: Consultant, American Federation for the Arts, New York City.
- 08/1994-ongoing: Consultant, The Philadelphia Museum of Art.
- 07/1994-ongoing: Consultant, The Newark Museum.
- 07/1998-ongoing: Consultant, St. Louis Art Museum
- 09/1998-ongoing: Consultant, Rancocas Valley Public Schools
- 09/1995-ongoing: Consultant, Highland Park Public Schools.
- 09/1995-ongoing: Consultant, North Plainfield Public Schools.

Strickland, Dorothy

- "Improving Literacy Instruction in New Jersey," Brown Bag Luncheon Presentation for Staff NJ Department of Education, Trenton, March 26, 2007.
- "Improving Literacy Instruction in New Jersey," Brown Bag Luncheon Presentation for Staff NJ Department of Education, Trenton, March 26, 2007.
- 11/2000-ongoing: Invited, National Advisory Board, National Center for Learning Disabilities Get Ready to Read Program, Washington, DC
- Invited (November, 2006) to serve on National Institute for Literacy's National Commission on Reading Research - two year term.
- Participant, National Advisory Group Meeting, Quality Undergraduate Education for Students in Teacher Education, International Reading Association Project, Washington, DC, September 12-14, 2006.
- Participant, Technical Work Group Meeting, Research Project, Quality Interventions for Early Care & Education (QUINCE), Funded by HHS, Washington, DC, September 19, 2006
- Participant, Advisory Board, Reach Out and Read, Pediatrician's Literacy Initiative, Boston, MA, September 20, 2006.
- Participant, National Advisory, Pacific Regional Education Laboratory, Honolulu, HI, October 18-21.
- Participant, National Panel on Teacher Education, National Academy of Sciences, Washington, DC, October 26.
- Participant, Health and Human Services Secretary Leavitt's National Advisory on the Head Start National Reporting System.
- Participant, National Advisory Group Meeting, Quality Undergraduate Education for Students in Teacher Education, International Reading Association Project, Washington, DC, November 2, 2006.
- Participant, National Advisory for Alliance for Excellent Education, Washington, DC, November 1, 2006.
- Participant, National Advisory Panel, Technology Assisted Reading Assessments, Washington, DC, November 17, 2006.
- 03/2003-09/2006: US Dept Health & Human Services Head Start Research Advisory Board, Department of Health and Human Services, Washington, DC
- 03/2001-ongoing: Invited Member, National Academy of Education/U.S. Department of Education Teacher Education Committee's Sub Committee on the Teaching of Reading
- 03/2001-ongoing: Reviewer, Texas Standards and Assessment Program, ACHIEVE
- 03/2001-ongoing: Reviewer, National Science Foundation IERI proposals
- 10/2000-ongoing: Invited Member, Editorial Advisory Board, Language Arts, Journal of Elementary Section, National Council of Teachers of English.

Tanner, Daniel

- 07/1989-ongoing: Member-at-Large, Board of Governors, The Ohio State University Alumni Association.

Vitello, Stanley

- 01/1996-ongoing: Councilman, Hopewell Borough Council.

WEINSTEIN, CAROL S

- 01/2003-ongoing: Workshop leader, Second Step--A Violence Prevention Curriculum, Livingston School and Lincoln Annex, New Brunswick.

Yarosz, Donald

- New Jersey Department of Education: 2000 Census Analyses of School District Poverty including Abbott district analyses.
- Consultation with representatives of the State of New Jersey related to state policy formulation for New Jersey Early Childhood Education.
- *Board of Trustees: Young Adult Men of Trenton Initiative, Inc.* a non-profit organization dedicated to helping young adult economically disadvantaged men obtain high school diplomas, job-training, interpersonal and social skills, assistance in the area of legal and social justice related opportunities and appropriate job opportunities.
- Provided expertise in identifying and prioritizing research issues for the 2007 National School Readiness Survey. National Center for Education Statistics, U.S. Department of Education and Westat.
- Provided assistance to the United States Senate One Hundred Seventh Congress Committee on Health, Education, Labor and Pensions (U.S. Senate H.E.L.P. Committee)
- Monmouth University: Student Life
- Monmouth University: Fire and Safety
- Monmouth University: Academic Review
- Monmouth University: 504 Committee
- *Volunteer:* Various benefits for Freedom Film Society of Red Bank, a local arts organization dedicated to supporting the arts and art education.
- *Educational Consultant (volunteer):* Doorway to Hope: Transitional housing program for homeless families. Assists families in searching for permanent housing, stabilizing their relationships and families, planning a course of action to help themselves, improving parenting and employment skills, and moving toward self-sufficiency.