

OUTLINE FOR GRADUATING STUDENT OPINION SURVEY

2003, 2004, & 2006

EXECUTIVE SUMMARY

SECTION I:

OVERVIEW

- Introduction
- Methodology
- Response Rates
- Profile of responders/non-responders by campus

SECTION II:

GOAL ACHIEVEMENT

[THREE MOST IMPORTANT GOALS \(mult. response\)](#)

[INTELLECTUAL GROWTH](#)

- Understanding Science
- Thinking analytically and logically
- Acquiring skills and knowledge
- Gaining in-depth knowledge of a field

[PERSONAL GROWTH](#)

- Appreciating the arts
- Gaining self awareness
- Examining moral and ethical issues
- Learning multicultural Perspectives

[PERSONAL SKILLS](#)

- Leading and Supervising
- Cooperativeness
- Communication

[CAREER DEVELOPMENT](#)

[SOCIAL LIFE](#)

SECTION III:

[CAMPUS CLIMATE](#)

- Staff care
- Cultural Diversity
- Diversity of ideas
- Gender
- Drugs, party

SECTION IV:

[INTERACTION WITH FACULTY](#)

Faculty care
Levels of Interaction
Online communication

SECTION V:

[ACADEMIC ADVISING](#)

SECTION VI:

[ACADEMIC EXPERIENCES](#)

Reading and Writing
Coursework Emphasis
Academic Effort
Participate in Research
Computer Use other than classroom

SECTION VII:

[PERCEPTION OF ACADEMIC QUALITY AND ENVIRONMENT](#)

Academic Quality at Rutgers
Academic Quality in Major
Quality of Students
Quality of Instruction
Cost
Academic Diversity
Prevalence of Cheating

SECTION VIII:

[TIME MANAGEMENT](#)

Activities - Time Allocation
Internships (mult. Response)
Workload - Employment

SECTION IX:

[OBSTACLES TO ACADEMIC PROGRESS](#)

Checklist of Obstacles
Course Availability

SECTION X:

[PLANS FOR THE FUTURE](#)

Highest Degree Expected
Graduate School Plans
Job Expectations
Prepared for Job Market/Future?
[Satisfaction with Services](#)
Career Services, Interviewtrak
Web Graduate School Applications

SECTION XI:

[OVERALL RATINGS](#)

Choose & Recommend Rutgers
Academic Experiences
Rate Department
Rate Major

SECTION XII:

COMMENTS

SECTION XIII:

SUMMARY & CONCLUSIONS

APPENDIX A:

[Questionnaire](#)