

Effectiveness of Remediation
Fall 1998 and Fall 1999 Entering Cohorts

	Success in First Non-Remedial Course			
	Enrolled	Passed	Enrolled	Passed
	1998		1999	
English				
NonRemedial	4,105	95.2%	4,821	95.0%
Remedial Completers	457	94.5%	551	94.7%
Mathematics				
NonRemedial	2,044	92.1%	2,179	92.3%
Remedial Completers	785	87.0%	978	88.5%

Note: English 101 and College Math or College Algebra are the first non-remedial courses used for this comparison. Non-remedial students placed into higher levels of English or Mathematics courses are excluded from the comparison.

Graduation Rates by Remedial Status
Fall 1998 and Fall 1999 Entering Cohorts

	Total	Graduation	Total	Graduation
		1998		1999
English				
NonRemedial	4,956	74.8%	5,438	72.7%
Remedial Completers	512	68.9%	616	64.9%
Mathematics				
NonRemedial	4,424	77.1%	4,693	75.5%
Remedial Completers	1,041	70.4%	1,265	69.2%

Source: Office of Institutional Research and Academic Planning

Basic Skills Placement Report

English Placements	Fall 2006 Cohort	Fall 2005 Cohort	Fall 2004 Cohort	Fall 2003 Cohort	Fall 2002 Cohort	Fall 2001 Cohort	Fall 2000 Cohort	Fall 1999 Cohort
Number Tested	6,549	6,285	6,068	6,028	6,421	6,549	6,316	6,126
Number Remedial	781	739	704	814	850	863	790	761
Percent Remedial	11.9%	11.8%	11.6%	13.5%	13.2%	13.2%	12.5%	12.4%
Math Placements	Fall 2006 Cohort	Fall 2005 Cohort	Fall 2004 Cohort	Fall 2003 Cohort	Fall 2002 Cohort	Fall 2001 Cohort	Fall 2000 Cohort	Fall 1999 Cohort
Number Tested	6,549	6,285	6,068	6,106	6,430	6,606	6,358	6,344
Number Remedial	1,681	1,703	1,651	1,728	1,926	2,044	1,851	1,837
Percent Remedial	25.7%	27.1%	27.2%	28.3%	30.0%	30.9%	29.1%	29.0%
Notes: - Remedial numbers include computation, elementary algebra and intermediate algebra.								

Source: Office of Institutional Research and Academic Planning