Service, says Roget’s *New Thesaurus*, can be a favor, an indulgence, a kindness.

But that implies public service is something optional or voluntary. I think the late Congresswoman Shirley Chisholm got it right when she defined service as “the rent you pay for room on this Earth.” Serving the greater good is an obligation, not a good deed.

This year’s Provost’s Report focuses on Rutgers-Newark’s service to its many publics. As an institution of higher education, we are not unique in this mission; indeed, service is at the heart of virtually any university’s raison d’etre. But the qualities that stamp this campus, and set it apart from other institutions, enable us to serve society in very special ways.

Rutgers-Newark has always been dedicated to providing superior college education to high-achieving students, regardless of their socio-economic status. Our distinguished faculty prepares our graduates to serve society as educated citizens and professionals. Today, our students represent a broader mix of ethnic, racial, cultural, religious and economic backgrounds than nearly any other campus in America. Living and learning with fellow students of such diverse backgrounds adds extraordinary value to a Rutgers-Newark education, and uniquely prepares our graduates for the 21st century. The new University Square residence hall, which will double the residential population of the campus, will enable hundreds of additional students a year to experience fully the campus’s unique diversity 24 hours a day.

Our urban location in New Jersey’s largest and most important city, and in New York/northern New Jersey’s global metropolis, defines the way our teaching, research and outreach activities serve society. Last spring, our campus became one of only two universities in America to house the most comprehensive archive on Cambodia’s Khmer Rouge regime, an extraordinary resource for our outstanding global studies programs. Our Police Institute continues to share what scholars have learned about reducing crime with law enforcement officers and community groups, most recently in Operation CeaseFire. College of Nursing professor Robert Atkins is seeking ways to help urban youth develop a sense of community. The recently created Rutgers Center for Nonprofit and Philanthropic Leadership recognizes that philanthropic and nonprofit institutions will play a crucial local and global role in the years ahead. Our location in downtown Newark also enables us to form alliances with the multiplicity of cultural, educational and arts institutions that are clustered in our neighborhood. A recent agreement with the New Jersey Historical Society – whose headquarters is mere blocks away – will enable R-N doctoral students to study public history first-hand while enriching one of New Jersey’s most important cultural institutions.

As an integral part of Rutgers, one of the nation’s oldest, largest and most respected research universities, Rutgers-Newark researchers serve society through advances in the sciences, arts, humanities and more. The groundbreaking work of chemistry professor Babis Kalodimos in protein-DNA interaction could provide clues for gene researchers seeking cures for diseases such as Alzheimer’s. Political science professor Gabriela Kütting’s research will help us understand the social and environmental consequences of the globalization of the world economy, focusing on the tensions between the developed and developing world. Still another researcher, Assistant Professor Esther Nimchinsky, is investigating how the brain directs blood flow, and her findings hold promise for scientists seeking ways to limit the brain damage caused by strokes.

It isn’t always easy to translate the idealism that is the very core of our existence into real-world contributions. But when we succeed, as this report will demonstrate, we can take pride in knowing that we are, in Chisholm’s words, paying the “rent” for our “room on this Earth.”


Steven J. Diner
Mending the Fabric of the Global Economy

For every human being to enjoy the standard of living of the average American, you’d need more than one planet. You’d need five.

With the planet’s finite natural resources already stretched to the limit, that means American prosperity necessitates poverty elsewhere, says Gabriela Kütting, assistant professor of political science.

Kütting’s research focuses on the ways in which the global economy has established itself as a key element in international relations, investigating how nations have overlooked the crucial relationship between economics and the environment, and have focused on production while often casting a blind eye to consumption patterns.

Using textiles as a case study, Kütting notes that American clothing manufacturers frequently use cheap
Langhorne notes that “global affairs” is a new field distinct from international affairs, which typically focuses on interactions between nations. Global affairs factors in the increasing significance of global politics expressed through the Internet, particularly on environmental issues, the independent role of the global economy and the influence of independent non-governmental organizations, such as Oxfam and Doctors Without Borders, and global inter-governmental organizations such as the World Bank, the World Trade Organization and the International Monetary Fund.

The approximately 130 master’s and doctoral students enrolled in the division’s global affairs degree program this semester are following in the footsteps of students who have gone on to careers that include becoming faculty at several universities; assessing sovereign risk at Lehman Brothers; serving as diplomats in the African Union; working in the World Food Program and the UN Development Program; and holding positions in the FBI and at U.S. Customs.

Expanding the Insights of a Global Perspective
As economic globalization and transnational organizations make the world seem smaller, Rutgers-Newark’s Center for Global Change and Governance (CGCG) has just become a larger and even more valuable resource for scholars, aspiring diplomats and others determined to have a positive impact on the world’s future.

This semester marks the center’s evolution into the Division of Global Affairs. The division’s two-pronged goal will be to continue studying the factors shaping human society and politics through the Research Center for Global Change and Governance, and to expand its educational mission for those who want to make a difference in the planet’s future. There is a core faculty, and the Research Center hopes to maintain the $3 million research funding that its faculty have recently generated. Because of the multidisciplinary nature of global affairs research – which may team political science, economics, anthropology, law, business and biology to investigate climate change issues, for example – the new division will operate under the umbrella of the Graduate School.

“Traditionally, countries that have improved their economic position have done so initially through the textile industry,” she observes.

Kütting hopes that one day research such as hers will lead the World Trade Organization (WTO) to institute social and environmental rules that are as crucial to WTO member states as the free trade rules now in place.

Because of the multidisciplinary nature of global affairs research – which may team political science, economics, anthropology, law, business and biology to investigate climate change issues, for example – the new division will operate under the umbrella of the Graduate School.

“Traditionally, countries that have improved their economic position have done so initially through the textile industry,” she observes.

Kütting hopes that one day research such as hers will lead the World Trade Organization (WTO) to institute social and environmental rules that are as crucial to WTO member states as the free trade rules now in place.

Harvesting Knowledge About the ‘Killing Fields’
The gruesome images are unforgettable. Marshes dubbed “the killing fields” strewn with bodies. Piles of human skulls stacked for display. But with the help of Rutgers-Newark, these victims of one of the 20th century’s most brutal genocides won’t be forgotten.

A new agreement between Rutgers-Newark and a Cambodian human rights organization has made Rutgers-Newark one of only two universities in America...
to serve as U.S. repositories for the world’s most comprehensive archive on the Khmer Rouge regime – and its four-year reign of terror and genocide in Cambodia.

The agreement between the Documentation Center of Cambodia (DC-CAM) and Rutgers-Newark places an invaluable archive of primary Khmer Rouge documents in digital and microfiche form at the fingertips of scholars and investigators throughout the Western Hemisphere: papers, photographs, films and other materials that provide a record of the Khmer Rouge-orchestrated genocide from 1975–1979 that claimed almost a quarter of Cambodia’s 8 million people. Inquiries about using the archive have already come in from as far away as Denmark.

The partnership between Rutgers-Newark and DC-CAM marks both the 30th anniversary of the Khmer Rouge’s rise to power and Cambodia’s current preparations for war crimes tribunals to bring to justice those responsible for the mass killings.

“In hosting this important human-rights project, Rutgers-Newark is reinforcing its role as a major center of global scholarship and international public policy development,” notes Rutgers-Newark Provost Steven Diner.


“What makes people able to commit such atrocities?”

Hinton was instrumental in bringing the archive to Rutgers-Newark. He first met Youk Chhang, director of DC-CAM, while doing research in Cambodia on genocide.

---

**Establishing a Landmark in Human Rights Law**

Eight years of tireless work by faculty and students at the Constitutional Litigation Clinic at Rutgers School of Law–Newark led to a landmark human-rights decision in the fall of 2004.

The clinic’s team, spearheaded by Clinical Professor Penny Venetis, filed suit in *Jama v. United States Immigration and Naturalization Service* (INS) on behalf of nine political asylum seekers subjected to severe physical and psychological abuse in an Elizabeth, N.J., jail in 1994 and 1995 while their asylum claims were processed by the INS. The jail was run by a private prison company, Correctional Services Corporation. The Constitutional Litigation Clinic took up the case in 1996.

U.S. Senior District Judge Dickinson Debevoise ruled that abuses committed in the United States against political asylum seekers detained by the U.S. government and private contractors can be prosecuted as human rights violations under non-treaty-based customary international law.

The ruling establishes new precedent in the area of international human rights law and clarifies significant issues left unresolved by the U.S. Supreme Court’s 2004 *Sosa v. Alvarez* decision, said Venetis.

“The *Jama* decision establishes that harsh conditions of confinement can rise to the level of human rights violations,” she noted. The decision also confirms that private corporations doing business with the United States can be sued for human rights violations.

“The language in the opinion,” Venetis added, “is far-reaching and can be applied to other situations.”
Putting the ‘Neighbor’ Back in Youthful Neighborhoods

Researchers such as Robert Atkins, an assistant professor in the Rutgers College of Nursing, call them “youth bulges”: They’re areas – usually in poor, urban settings – where a large portion of the population is children and adolescents. In Newark, 34 percent of the population is below the age of 21. In these youth-saturated communities, the critical interaction with adults who aren’t their parents, such as coaches and youth counselors who would spin their energies away from delinquent behaviors and toward activities that would enhance their lives, rarely comes.

“If kids hang around with kids, they’ll be influenced by kids,” Atkins observes. “If kids hang around with adults, they’ll be influenced by adults.”
One line of Atkins’ research focuses on how youths develop – or don’t develop – a sense of “community and neighborhood identity.” He defines this identity as the extent to which adolescents contribute to the well-being of their own communities, and the degree to which they feel a moral imperative to do so. Research by Atkins and his colleague, Daniel Hart, a professor of psychology at Rutgers-Camden, has found a correlation between civic identity and “youth-dense” areas.

Atkins sees tapping the “social capital” of adults in more affluent communities as a key way to overcome the disadvantages of high-poverty urban communities.

“These adults become mentors who provide urban youth access to social networks that improve their life chances by opening doors to education and vocational opportunities,” he notes.

Atkins also oversees a youth outreach program that uses adult figures such as coaches in Camden.

“It’s not the whole solution,” Atkins notes, “but it’s a step in the right direction.”

**Criminal Justice, Business Programs Ranked Among Best**

Rutgers’ traditional strengths in graduate and professional programs received further affirmation when the university’s Ph.D. program in criminal justice was ranked fourth in the nation in *U.S. News & World Report*’s 2006 review of the best graduate schools; in addition, Rutgers Business School (RBS) was named one of the top five business schools globally in the area of Management of Technology, according to a recent study published in *The Journal of Product Innovation Management*.

School of Criminal Justice (SCJ) Dean Leslie Kennedy called the ranking a “testament to our world-renowned faculty, the strength of our academic programs and our high-achieving students. Our program continues to set the standard for doctoral training, and our graduating students are highly sought after by universities recruiting new faculty.”

The SCJ doctoral program, which accepted its first students in 1974, emphasizes a multidisciplinary approach, presenting research methods and practices in criminology, law and the administration of justice, and corrections. This is the first year *U.S. News* has assessed criminal justice programs.

The Technology Management Research Center at RBS, directed by Professor George Farris, focuses on the development and implementation of new technology, and offers ongoing development programs with RBS’s M.B.A. and Ph.D. programs. A total of 120 business schools worldwide were ranked in the journal study.
A New Chapter in Teaching Reading

About 550,000 children spread among 3,400 public school districts in 25 states all have something in common: They’ve used educational Fast ForWord software products developed from research that began in the lab of Rutgers Board of Governors Professor of Neuroscience Paula Tallal.

Working at Rutgers-Newark’s Center for Molecular and Behavioral Neuroscience, she has brought a neuroscience perspective to the concept of learning, convinced that developing brains are much more plastic than has been generally believed by educators. Independent tests at Stanford University have demonstrated that developmental skills in language and reading can be dramatically improved through the intensive use of these six- to eight-week programs involving computer-based suites of exercises.

Currently, public school districts in areas ranging from Juneau, Alaska, to New York City are employing Fast ForWord software as a daily 50- or 90-minute part of their curriculum. There are various Fast ForWord products that address language and reading from preschool through high school. Additional studies in the PALS program (Program in American Language Studies) at Rutgers-Newark are currently underway to assess the potential of using Fast ForWord with adults engaged in learning English as a second language.

Perhaps the most impressive success story has been in Philadelphia, the seventh-largest school district in the United States. The Fast ForWord line of products has been licensed for use in 235 schools there. A recent study of Fast ForWord conducted by Philadelphia school officials showed students who used the program made significantly greater reading gains than those who had not.

A Helping Hand for Leaders at Philanthropic and Nonprofit Institutions

Rutgers Business School-Newark and New Brunswick (RBS) has been quick to realize that independent philanthropic and nonprofit institutions will play a crucial local and global role in the years ahead.

That’s why the new Center for Nonprofit and Philanthropic Leadership at RBS was launched in March. The center is dedicated to improving and strengthening the executive leadership and governance in the nonprofit and philanthropic sector.

The center was founded by Alex Plinio (NCAS ’60), president and CEO of AFS-USA and former president of The Prudential Foundation, and James Abruzzo, executive vice president and managing director of the Nonprofit Practice of DHR International. As co-directors of the center, they have a combined 60 years of experience spanning domestic and international nonprofit management and consulting, higher education, large corporate and foundation leadership, and the startup of several nonprofit and philanthropic organizations.

The center’s programs include symposia and workshops, a certificate program in nonprofit and philanthropic leadership, a research program, and a consulting unit to serve organizations. The center is supported by grants from The Prudential Foundation and the Victoria Foundation.
Addressing What Triggers Gun Violence

The mission is straightforward: to stop the next shooting in neighborhoods vulnerable to gun violence.

The Rutgers School of Criminal Justice’s (SCJ) Police Institute has developed Operation CeaseFire, a strategy of the Greater Newark Safer Cities Initiative, which was launched at a community ceremony in May featuring the mayors of Newark and Irvington, N.J. Attorney General Peter Harvey, and more than 200 residents from both cities. Rutgers-Newark’s Police Institute Director Michael Wagers and Deputy Executive Director Lori Scott-Pickens modeled Operation CeaseFire on a similar effort that successfully stemmed crimes involving guns in Chicago. The Police Institute’s overall mission is to integrate research, problem-solving, and criminal justice policies and practices in ways that improve the quality of life for urban residents.
Under Operation CeaseFire, trained outreach workers teach youth strategies to help them back away from gun violence. They also connect them to positive alternatives such as job training and placement, and drug treatment. Weekly Operation CeaseFire meetings at the Center for Law and Justice coordinate the activities of all the agencies involved — including joint police and criminal justice responses.

“CeaseFire typifies the work of the Police Institute,” notes George Kelling, SCJ professor and faculty-chair of the Police Institute. “It is a response to a very serious problem — gun violence. Our problem analysis and outreach activities helped us design and implement the strategy very quickly to assist a community in need.”

**Forming a Historic Partnership**

After working informally together for more than 50 years, the campus and the New Jersey Historical Society (NJHS) began a formal collaboration last fall by co-presenting “The Long Hot Summers in Retrospect: Urban Unrest in 1960s New Jersey.” NJHS and Rutgers-Newark plan to jointly develop similar public programs that translate scholarly research on American history and culture for broad audiences through media such as conferences, exhibitions and oral histories.

The collaboration also will provide invaluable opportunities for students in the campus’s planned Ph.D. program in American Studies, which will emphasize the study of American culture, especially urban culture, and how it is perceived. Ph.D. students will be able to intern in museum education, collections management and curatorialship through NJHS, and can access NJHS research archives — among the oldest and most extensive in the state. The signed agreement also offers internship opportunities to undergraduates.

Rutgers and NJHS also plan partnerships with Newark’s educational, community and social service organizations to promote life-long learning, financial support for *New Jersey History* magazine, shared stewardship of the society’s research resources and affiliate faculty status for NJHS professional staff.

**Helping Newark Continue to Blossom**

Earth Day, April 22, was a day for hands-on service, not lip-service, as Rutgers-Newark students, faculty and staff rolled up their sleeves and volunteered at the Greater Newark Conservancy’s Outdoor Education Center. The day of volunteerism provided a way for the Rutgers community to “give back” to their larger community — the city — while also showing respect for the environment.

The center, which opened last fall, offers Newark citizens and visitors to the city a green space to explore and enjoy, and is the focus of the conservancy’s grassroots educational efforts. Rutgers-Newark volunteers helped to prepare the grounds for the thousands of Newark schoolchildren who are scheduled to visit over the coming year, grabbing shovels and rakes and getting their hands dirty.

Rutgers-Newark’s Day of Service is an annual event designed to highlight the university’s year-round commitment to working with the community of which it has historically been such an integral part.

**Easing the Way for Social Change**

Rutgers-Newark social work majors are already making a difference in the Newark community and the state. Over the academic year, the Social Work Student Organization (SWSO) held fundraisers to assist several organizations, ranging from the Newark Literacy Campaign to Newark Emergency Services for Families and breast cancer research.

In addition to those well-publicized efforts, the SWSO again made news in February, along with Acting Gov. Richard Codey, at his press conference to announce a plan for encouraging college graduates to work in social service. Several SWSO members joined Phylis Peterman, chair of the Rutgers-Newark Department of Social Work, as guests of the governor. Bettina Harp, president of the SWSO, was a featured speaker, telling Codey and others that the proposal “will decrease our financial burden and allow us to do the work we were educated to do.”

The plan will forgive up to $20,000 in loans for social work and other college graduates who work at a state, county or state-contracted nonprofit mental health or developmental disability facility in New Jersey. Graduates become eligible once they complete their first year of full-time employment at a qualifying facility.
Probing How the Brain Directs Resources
When your brain is handling a specific task or interpreting sensory data, blood containing the needed sugar, or glucose, and oxygen is rushed to the sites in the brain that will tackle these challenges to help it get the job done. But the question, asks Esther Nimchinsky, assistant professor of neuroscience at Rutgers-Newark’s Center for Molecular and Behavioral Neuroscience, is precisely how the nerve cells (called neurons) tell the blood vessels just where and how much to adjust blood flow.

She thinks she has a potential answer.

Previous research suggests that “astrocytes” may be the key actors in getting blood and the crucial components it contains to the right location in a hurry. Astrocytes are non-neuronal cells in the brain that have fine branches in close contact with neurons and with blood vessels.

Nimchinsky’s investigations, using two-photon laser-scanning microscopy, have detected dilation of tiny blood
vessels deep in the cortex when neurons and astrocytes are stimulated by brushing the sensitive whisker pads of rats, and constrictions of blood vessels when they respond to potentially damaging factors, such as those seen in stroke.

“We want to be able to elicit a response using a realistic stimulus,” Nimchinsky observes, “and so far, we’ve been able to do it.” She cautions that the work is still in its early stages, and no firm conclusions about the role of astrocytes can be drawn at this point.

Nonetheless, this new insight into how the brain directs blood flow may someday be applied by subsequent researchers to limit the damage caused by insults to the brain such as strokes.

**Understanding How Genes – and Diseases – Are Activated**

Imagine being able to someday interfere with the gene carrying the code for Alzheimer’s disease by preventing the gene from ever becoming activated by a protein, and therefore preventing the onset of the disease itself. That’s still a challenge for future scientists, but Babis Kalodimos, assistant professor of chemistry, is laying the groundwork for it with his current investigations.

Proteins are the engines that drive all cellular activity, Kalodimos notes, giving function to all of the material in a cell. However, in cases such as genes carrying the codes for diseases, he notes, “You may want to shut down the protein that activates a specific gene before it can express the characteristics of an illness.”

A single gene’s activities are regulated by a very specific protein that locates and activates the gene. What Kalodimos and his collaborators have discovered is that proteins don’t initially find the gene they activate except through trial and error with other DNA sequences. Eventually, however, they typically find the “track” they’re looking for within the cell, and once they find the track, move very quickly to the gene whose expression of characteristics – good or bad – they are seeking.

“Our main goal is to find out precisely how this takes place,” Kalodimos says, noting that the foundations laid by his research team may allow other researchers down the line to intercept proteins that lead to the expression of illness.

**How Emotions Affect Memory**

What you remember – and the way you remember it – are intimately tied to your emotional state during the original experience. Denis Paré, associate professor of neuroscience at the Center for Molecular and Behavioral Neuroscience, believes that sorting out the relation between emotion and memory may well hold the key to understanding human anxiety disorders.

There are distinct types of memory, dependent on different parts of the brain. Two interconnected structures of the brain, the hippocampal formation and the amygdala, illustrate this point. The hippocampal formation is required to form conscious memories about facts and events. In contrast, the amygdala is required to form unconscious emotional memories (such as acquiring automatic fear responses to stimuli that are associated with unpleasant events).

While these two systems can function independently, Paré notes, they usually interact. For example, emotionally arousing events are generally better remembered than mundane experiences, and this effect depends on the facilitation of hippocampal activity by the amygdala.

Paré’s research aims to determine how the amygdala facilitates memory formation in emotionally arousing conditions. His work also aims to understand how one unlearns fear. Much evidence suggests that phobic and post-traumatic anxiety disorders reflect a failure to extinguish fear memories. However, this process would depend on new learning that competes with the original fear memory and is driven by projections of an area of the brain called the prefrontal cortex to the amygdala.

Paré’s work examines how interactions between the amygdala and prefrontal cortex support this new learning.

**Hunting a Potentially Lethal Parasite**

Brush, then squash. Remember those three words and that technique the next time you catch a mosquito dining on your arm or leg, and you’ll go a long way to protecting yourself from a potentially lethal parasitic micro-organism that may be in the mosquito, and is especially dangerous to those who have weakened immune systems due to illnesses such as AIDS or have a low white blood-cell count due to chemotherapy for cancer.

A study by Ann Cali, professor of biological sciences, and others published in the New England Journal of Medicine indicates that microsporidia, a group of opportunistic single-celled micro-organisms that can invade and devour virtually any kind of human cell, may have entered and broken down the muscle tissue of a Pennsylvania woman when she crushed a mosquito over the site where it had been drawing blood. The woman later died.

Cali theorizes that a type of microsporidia called *B. algerae* in the mosquito may have been ground into the wound left by the insect’s hypodermic-like feeding tube. Mosquitoes secrete an anti-coagulant to keep blood from clotting as they drink, temporarily leaving a clear passage directly into the bloodstream.

New research by Cali and one of her graduate students has focused on identifying how prevalent *B. algerae* is in mosquitoes in New Jersey through the collection and examination of specimens across the state.
Continuing to Break New Ground

Rutgers-Newark literally continued to build on its strong reputation for scientific research and also furthered its evolution into a “24/7” campus community this past year. A new $18 million, six-story life-sciences building is rising on the corner of University Avenue and Warren Street. Just a block away, Newark and Rutgers officials gathered in November 2004 to break ground on a $51 million, 13-story student housing complex to be called University Square, located at the corner of University and Central avenues. The new residence hall will house 600 students, recreational areas and 7,000 square feet of commercial space.
Tuned In and Turned On


When Ken Burns was creating his award-winning PBS documentary on jazz, he knew exactly where to turn for the most authoritative jazz knowledge: Dan Morgenstern, director of the Rutgers Institute of Jazz Studies, the world’s foremost jazz archive. Morgenstern’s more than five decades as historian and writer – including seven years as editor of *Down Beat* magazine, stints as jazz reviewer for several newspapers, editor of the Institute’s *Annual Review of Jazz Studies* and monograph series *Studies in Jazz*, author of hundreds of articles, and co-author or contributor to numerous jazz books – have established him as a dean of jazz writers.

Morgenstern’s latest literary effort, *Living with Jazz*, is a reader comprised of selected writings by Morgenstern spanning his extensive career. The book features profiles on jazz legends; liner notes; reviews of records, biographies and concerts; interviews; and reflections on the outreach of jazz into movies, television and dance. The factual materials are blended with anecdotes and Morgenstern’s personal reminiscences, setting it apart from strictly research-based books.

“What has served me best,” Morgenstern reflects, is that “I learned about the music not from books but from the people who created it, directly and indirectly.”

When Morgenstern immigrated to New York in 1947, one of his first stops was 52nd Street (“Swing Street”), then a “legendary block of jazz clubs.” That visit, and many subsequent ones, permanently linked Morgenstern’s life with jazz, and produced a book that reveals “incomparable insights into the entire course of jazz history,” according to famed jazz editor Sheldon Meyer.

Race as a Measure of Citizenship


Winner of a prestigious Silver Gavel Award from the American Bar Association, *Black Trials* has been widely praised by legal scholars and book reviewers alike for readily engaging both experts and general readers in its examination of how legal systems and race have defined the idea of citizenship in the United States.

Weiner defines “black trials” as “legal events that by their dramatic quality have symbolically defined the status of blacks in American civic life.”

“Through his dramatic stories of turning points in our legal history,” observes Stuart Deutsch, dean and professor of law at Rutgers School of Law-Newark, “Mark Weiner presents a rich and compelling portrait of what it means and has meant to be an American.”

The 14 legal cases covered in the book range from the late 17th century to the present, and include the well-known along with the largely forgotten. Some involve significant constitutional issues, such as *Plessy v. Ferguson*, which reinforced the notion that “separate but equal” facilities for different races were
supported by the Constitution. Others have no doctrinal significance, such as the O.J. Simpson case or Anita Hill’s testimony during Clarence Thomas’ confirmation hearings for the U.S. Supreme Court. What holds them together is the cultural role that each plays in the American experience of race and sense of civic belonging.

Weiner’s work here succeeds as scholarship and as narrative drama, and is both “serious” and “deeply felt,” notes Publishers Weekly in its review, adding, “This book is the best of its kind.”

**Other Selected New Works**


**Kathe Callahan and Dorothy Olshfski**, public administration, *Global Public Management: Cases and Comments* (Sage, 2005), co-edited with Erwin Schwella.


25 Years of Cultural Exchange

One of the nation’s oldest, most highly esteemed Black History Month events, the Marion Thompson Wright Lecture Series, marked its 25th anniversary with a two-day examination of evolutionary changes in the scholarship of African-American history.

The series, which has attracted renowned experts in African and African-American history and culture such as James Oliver Horton and P. Sterling Stuckey, offers a forum for scholars and non-academics alike to share their research and exchange ideas, observes Clement Alexander Price, series co-founder, Rutgers Board of Governors Distinguished Service Professor of History, and director of the Rutgers Institute on Ethnicity, Culture and the Modern Experience.

75th Birthday Fetes for Business and Bold Leadership

Seventy-five years of educational innovation and excellence were recognized this year by two schools at Rutgers-Newark: Rutgers Business School (RBS) and the Newark College of Arts and Sciences (NCAS).

The business school, originally named the Seth Boyden School of Business, was founded as a response to industry’s strong demand for formal business education fueled by the economic boom of the Roaring ’20s. Today RBS is recognized as having graduated generations of leaders who in turn have raised the bar of professionalism within industry. The school’s anniversary gala honored several distinguished alumni, including Bernard Zients, a member of the first graduating class in 1933. A special commemorative publication, RBS at Seventy-Five, which chronicles the school’s storied history, was released to mark the occasion.

John Cotton Dana’s vision of community outreach helped shape Newark cornerstones such as the public library and its museum. Dana College – the predecessor to today’s Faculty of Arts and Sciences-Newark (FAS-N), of which NCAS is a part – was named for him in 1930. In April, FAS-N hosted “Imagining Change: A Conference Celebrating Dana College and the Rutgers-Newark Faculty of Arts and Sciences’ 75th Anniversary,” which examined how technology has broadened the scope and capabilities of liberal arts education.

In Praise of a Pioneer

October brought the Rutgers-Newark community together to remember pioneering community leader Bessie Nelms Hill, the first African-American to serve on the Rutgers Board of Governors. The campus rededicated Hill Hall in her honor, and a portrait of Hill and a plaque now hang in the building, honoring the teacher and guidance counselor’s four decades of helping students reach their potential.
Offering a Menu of Ethical Dilemmas
Genetically modified foods. Economics and food consumption. To be or not to be a vegetarian. These engaging issues, combined with an address by Eric Schlosser, author of *Fast Food Nation: The Dark Side of the All-American Meal* (Houghton Mifflin, 2001), sparked energetic public debates at March’s Joint Conference on Applied and Urban Ethics. Each spring, the conference raises public awareness of crucial ethical issues that affect the lives of people around the globe.

Eying a Healthier Outlook
Rutgers-Newark’s Joseph C. Cornwall Center for Metropolitan Studies tackled the subject of maintaining healthy lifestyles in an urban environment in June at a conference titled “Health in the Newark Metropolitan Area: Being Well in the Midst of Opportunities and Challenges.”

Panelists and speakers drawn from the ranks of health professionals, researchers, public policy makers and community leaders examined health issues and discussed strategies for addressing them, in addition to how well the health care system has responded.

Record Undergraduate Class Hears Leaders, Activists
More than 2,000 graduates – including the largest undergraduate class in Rutgers-Newark history – received Rutgers diplomas this year and heard addresses from several distinguished commencement speakers.

At the Newark College of Arts and Sciences and University College-Newark ceremony, Gustav Heningburg, award-winning journalist and activist, called Rutgers-Newark’s diversity “a very positive reality” in today’s world. Other speakers included a Rutgers School of Law-Newark alumnus, U.S. Rep. Robert Menendez (D-N.J.), who addressed law school graduates; Yvonne Wesley, vice president of community relations for Meridian Health, who spoke to College of Nursing graduates; Ralph Izzo, president and COO of Public Service Gas & Electric and an M.B.A. recipient of Rutgers Business School (RBS), who spoke at the RBS ceremony; and George Kelling, a Rutgers-Newark criminal justice professor who is an expert in crime control and urban policing. Kelling spoke at the Rutgers School of Criminal Justice and the Graduate School-Newark joint convocation.

Harmony in the Highlands
For the Rutgers University Chorus, its summertime tour of Scotland was more than a chance to perform in exotic venues; it was a way to share the rich diversity of American folk music, hymns and spirituals with its Scottish listeners. “We use our performances to build bridges between our host country and the U.S.,” explains conductor John Floreen, a Rutgers-Newark professor of visual and performing arts.

A music reviewer in the *East Lothian News*, writing about a concert in the Dunbar Parish Church, observed that the chorus performed with “precise diction and pitch, together with musical sensitivity and warmth of expression.”

As a further expression of good will, the chorus performed benefit concerts to aid local charities. This was the choir’s fifth European tour.

Pumping Iron in Brick City
Rutgers President Richard McCormick, Rutgers-Newark Provost Steven Diner and R-N Director of Athletics Mark Griffin joined students and other university officials for the February reopening of the newly refurbished 7,000-square-foot Golden Dome Fitness Center.

The project, spearheaded by Griffin, Vice Provost Marcia Brown and Assistant Provost Gerald Massenburg, is the latest step in Rutgers-Newark’s move to become a “24/7” campus for students.
Formulating Frontline Strategies for Homeland Security

Rutgers-Newark’s Center for the Study of Public Security addressed the concerns of post-9/11 America in a series of conferences this past year. Key players in ongoing efforts to fend off future attacks gathered with scholars who addressed the need to balance security with civil liberties.

In September, the Center for the Study of Public Security joined forces with Rutgers’ Prudential Business Ethics Center, law enforcement officials and financial experts to examine how the global flow of capital may be helping terrorists surreptitiously transfer the funding needed for attacks at “How Money Moves: A Threat to Public Security?”

A Statewide Homeland Security Forum held in October at Rutgers-Newark brought together experts from seven New Jersey universities active in analyzing homeland security issues and developing pre-planned responses – all members of the N.J. Universities Consortium in Homeland Security. Panels at the conference were challenged to react to hypothetical terrorism scenarios. The keynote speaker was Richard Kelly, assistant special agent in charge and second-in-command for CounterTerrorism and Counter-Intelligence at the FBI’s New Jersey headquarters.

The Center for the Study of Public Security also coordinated the Governor’s New Jersey School Security Summit in May. N.J. Acting Gov. Richard Codey and Rutgers President Richard McCormick, reacting in part to a lethal terrorist attack at a grammar school in Russia, pooled their respective governmental and scholarly resources to host a daylong conference titled “Empowering School Communities through Knowledge, Partnership and Service.” Speakers included N.J. Attorney General Peter Harvey, who addressed a panel featuring state law-enforcement officials involved in homeland security, counter-terrorism and school security audits.

Strengthening the Links in the Supply Chain

Optimal management of the supply chain is a key component for increasing corporate profits and customer satisfaction. But supply chain management poses special challenges for global businesses. Recognizing that fact, the Rutgers Center for Supply Chain Management hosted a September “summit on managing the global supply chain” designed for business executives who need to understand, plan and lead global supply chain strategies, as well as for academics who contribute to cutting-edge global supply chain research.

The summit examined best practices in logistics, innovation and strategy within the global chain, and effective planning and management of both large-scale and small-scale supply chains.
Selected Faculty Honors

Donald McCabe, management and global business, received an honorary degree of Doctor of Humane Letters from the University of San Diego for his academic integrity research.

Gerald Miller, public administration, received the 2004 Excellence in Teaching Award from the University of Medicine and Dentistry of New Jersey School of Public Health-Rutgers University-New Jersey Institute of Technology-Public Health Research Institute Student Government Association.

Clement Alexander Price, history, was one of three individuals to earn Honorable Mention status from the New England Resource Center for Higher Education's Ernest A. Lynton Award for Faculty Professional Service and Academic Outreach.

S. Abraham Ravid, finance and economics, was awarded the 2004 Carl and Bruce Mallen Prize for scholarly contributions to motion picture studies.

Sabrina Safrin, law, was honored with the Francis Deak Prize from the American Society of International Law.

Mary Ann Scoloveno, nursing, received the Governor's Nursing Merit Award, as well as Rutgers’ Warren I. Susman Award for Excellence in Teaching.

Glenn Shafer, accounting and information systems, was named a Board of Governors Professor.

Margaret Shiffrar, psychology, was elected a Fellow of the American Psychological Association. She also received a Lansdowne Scholar Award from the University of Victoria, British Columbia, Canada, and was awarded a Max Planck Gesellschaft Scholarship from the Max Planck Institute for Psychological Research in Munich, Germany.


Lee Slater, earth and environmental science, was honored with a Rutgers Board of Trustees Fellowship for Excellence in Research.

Zachary Stoumbos, management science and information systems, won the American Society for Quality Brumbaugh Award.

Charlotte Thomas-Hawkins, nursing, received the American Nephrology Nurses’ Association’s Nurse Researcher of the Year Award.
Much of the research and many of the programs sponsored by Rutgers-Newark during the past year have been made possible due to the generosity of corporations, foundations, government agencies and individual donors. The following list includes contributors of $1,000 or more whose gifts were received between July 1, 2004, and June 30, 2005.

Honor Roll of CONTRIBUTORS

ADP Inc.
James Harry Abel, Esq.
Beverly Walker Asenbrey
Alali Family Foundation
Albert B Kahn Foundation
Alfred P Sloan Foundation
S. Robert Alcorn, Esq.
Alzheimer's Disease Research
American Chemical Society
American Heart Association
American Institute of Certified Public Accountants
American International Group, Inc.
American Museum of Natural History
Amper, Politziner & Mattia, PA.
Anonymous
Anonymous
Anonymous
Anonymous
Ansoni Weinzer & Salerno
The Ayco Charitable Foundation
Cary J. Bahnovsky
Howard Baker
Carleton E. Baler, Esq.
Steven A. Ball
Bank of America Securities
Bank of New York Co., Inc.
Steven M. Barna, Esq.
Cowan Chazen & Co.
Lawrence E. Bathgate II, Esq.
Teresa J. Battaglia
Bayer Healthcare
BD
Eric A. Beck
Katherine R. Beck
Ben & Evelyn Wilson Foundation
John R. Berger
Ernest S. Bizzack, M.D.
The Bildner Family Foundation
Allen I. Bildner
Joan L. Bildner
Vincent T. Bisogno, Esq.
Dr. Ronald R. Blandon
Muriel Singer Bloom
Robert C. Boehm, Esq.
Steven B. Boehm, Esq.
Dennis and Denise Bone
Mildred D. Booker
Dennis K. Brott
Marie Bourhillier
Charles W. Bower
Dr. Alan R. Brainin
The Beerstull Foundation, Inc.
Raymond J. Brienza
Britol-Myers Squibb Co.
Michael S. Bulb, Esq.
Budd Larner, P.C.
Robert E. Butler
Claire and Thomas Calandra
Dorothy A. Canamara
Dr. Allan B. Campbell
Robert E. Campbell
Juan and Jean Cappello
Judith T. Casavino
Robert Joseph Caruso
Frank Cassidy
Caucus Educational Corp., Inc.
Arthur Certsosino
Raymond G. Chambers
Jane P. Charlewsworth
Dr. Kenneth Charlesworth
Benjamin H. Chodash, Esq.
Christian and Teresa Dingler
Foundation
Kendall S. Christiansen
Vincent A. Cino, Esq.
Citigroup Foundation
City National Bank of N.J.
Gary M. Cohen
Michael L. Cohen
Cole, Schott, Meisel, Forman & Leonard, P.A.
Ruth Conner
Robert Arthur Contri
Patricia P. Cooper
Joseph C. Cornwall
Barry I. Croland, Esq.
Crowe Chazen & Company, LLC
Dr. Robert Curvin
D. Greenberg Family Charitable Trust
Professor Fariborz Damanpour
Professor Charles Davenport
Frances E. Davis
Steven L. Davis, Esq.
Mark De Noble
Martha J. De Noble
Patricia De Pol
Benjamin Del Vento, Esq.
Deloitte & Touche
Margaret T. Derrick
Dean Stuart L. Deutsch
Robert K. DiFazio
Provost Steven J. Diner
Don and Linda Carter Foundation
Richard E. Donovan, Esq.
Donald L. Drakeman
Dennis J. Drasco, Esq.
Robert N. Duelks
Eastern Environmental Law Center
Frank L. Eaton, Esq.
Martin Edelston
Education Law Center, Inc.
Educational Testing Service
Edward Habermann & Susan Koehne Foundation
Pamela V. Ehrenkranz, Esq.
Stephen R. Ehrllich
Mitchell D. Eisen
Eisai, Inc.
Stephen M. Eisner Foundation
Elberon Development Co.
Robert K. Elliott
Endowment of U.S. Institute of Peace
Leonida Eng
Engelhard Corp.
Luise Endman
Ernst & Young Foundation
Ernst & Young, LLP
Peter G. Ernter, Esq.
Anne E. Estabrook
Lisa Feiner, Esq.
Fidelity Charitable Gift Fund
Matthew A. Fisher
John E. Flaherty
Fosseran Foundation
G. Michael Fouloin, Esq.
William M. Freeman
Irvin M. Freidich
The Fund for New Jersey
Claude E. Fusco, Jr.
Todd M. Galante
Albert R. Gamper, Jr.
Frank R. Gati
Bruce S. Gelber
Genova, Burns, & Verona
Kenneth and Claudia Gentner
Geraldine R. Dodge Foundation, Inc.
Professor Louis Ann and German
James Anthony Giammattei
Lucia DiNapoli Gibbons
Richard D. Galpin
James Mitchel Givens, Jr.
Steven D. Glazer, Esq.
Lillian A. Gold
Goldman Sachs Foundation
Mark M. Goldman
Mitchell P. Goldstein
Barry S. Goodman, Esq.
Michael L. and Sally Gordon
Dr. Thomas M. Gorrie
Ronald B. Grayzel, Esq.
Michael J. Greaney
The Great American Tea Company
Mary Jo and Steven Green
Betty W. Greenberg
David S. Greenberg, Esq.
Marvin W. Greenberg
William S. Greenberg, Esq.

Taking Care of Business

Rutgers Board of Governors Chair Albert Gamper (NCAS ’66) – former chair of the CIT Group Inc. – has teamed with CIT to provide matching $1 million gifts to create an endowed chair in business.

“If it encourages others to put their money into a chair for Rutgers Business School, I think it could make a big difference," he notes.

“It could mean attracting even more outstanding faculty to Rutgers, better research and more top students.”

Chris E. Gregshaber
Harold Haddock, Jr.
John and Mary Halley
George S. Hampton
Sidney Handler
John F. Hanley
James Hanson
David L. Harris, Esq.
Robert Harris
Rosalyn S. Harrison, Esq.
Professors Edwin M. and Mary S. Hartman
Ann W. Hartmann
Harwood Lloyd, LLC
O Peder Haaslestad
The Healthcare Foundation of New Jersey
Peter W. Henneman, Esq.
Louis Herring, Esq.
Terry Stanler Herst
Aline J. Heuer
Hilda Mullen Foundation
Conrad Hopkins
Hoffmann-LaRoche, Inc.
Peter M. Holloway
Barry Holmes
Marguerite Holmes
Charles J. Honara, Esq.
Horizon Blue Cross/Blue Shield of New Jersey
Professor David Hosford
Maureen Hosford
David M. Hyman, Esq.
Regis Landoire
IDT Charitable Foundation
Independence Community Foundation
Judith Indiveri
Michael J. Indiveri
Infinity Broadcasting Corporation
Institute for Private Investors
International Human Frontier Science Program Org.
IOLTA
Irving J. Abel Foundation
Ralph Izzo
J.H. Cohn LLP
J.P. Morgan Chase Foundation
Bernice Jacobson
M. Elaine Jacoby, Esq.
James S. McDonnell Foundation
Jay’s Exterminating Service
The compilers have carefully reviewed the names that appear on this list. However, omissions or errors may occasionally occur. Matching gifts are not included.
**External Grants: Science, Health, Technology**

*Selected grants of $100,000 and above*

**April Benasich**, associate professor, Center for Molecular and Behavioral Neuroscience (CMBN), $100,000 from the Don and Linda Carter Foundation for continuing support for the Carter Center for Neurocognitive Research.

**György Buzsáki**, professor, CMBN, $349,875 from the National Institutes of Health/National Institute of Neurological Disorders and Stroke for “Network Cooperation in the Hippocampus in Vivo”; and $283,250 from the National Institute of Mental Health for “The Hippocampal Interneuron Network.”

**Ann Cali**, professor, biological sciences, $457,304 from the National Institute of General Medical Sciences for the Minority Biomedical Research Support Program/Institutional Minority Student Development Program.

**Linda Flynn**, assistant professor, nursing, $356,955 from the Robert Wood Johnson Foundation for “Impact of Nurse Staffing Levels and Work Environment on Outcomes in New Jersey.”

**Doina Ganea**, professor, biological sciences, $314,910 for “Neuropeptides as Mediators of Th2-type Immunity,” and $289,013 and $277,913 for “Neuropeptides and Regulatory T Cells,” all from the National Institute of Allergy and Infectious Diseases.

**Mark Gluck**, professor, CMBN, $175,616 from the National Institute of Neurological Disorders and Stroke for “Feedback Learning and L-Dopa in Parkinson’s Disease”; and $115,736 from the National Science Foundation for “Collaborative Research: The Cognitive Neuroscience of Category Learning.”

**Kenneth Harris**, assistant professor, CMBN, $408,248 from the National Institute of Mental Health for “CRCNS: Information Processing and Neuronal Coordination in Neocortex”; and $316,039 from the National Institutes of Health/National Institute of Mental Health for “Information Processing and Neuronal Coordination in Sensory Neocortex.”

**Frieder Jäkle**, assistant professor, chemistry, $154,900 from the National Science Foundation for “CAREER: Boron-Containing Polymeric Lewis Acids in Supramolecular Chemistry and Materials Science.”


**Frank Jordan**, professor, chemistry, $268,800 from the National Institute of General Medical Sciences for “Structure and Mechanism of Yeast Pyruvate Decarboxylase.”

**Edward Kirby**, dean, Faculty of Arts and Sciences-Newark, $118,559 from the New Jersey Meadowlands Commission for the Meadowlands Environmental Research Institute Research Fellows Program.

**Maria Kozhevnikov**, assistant professor, psychology, $112,071 from Harvard University for “Cognitive Style: Individual Differences in Object and Spatial Imagery.”

**John Loftin**, assistant professor, mathematics and computer science, $107,973 from the National Science Foundation for “Monge–Ampere Equations and Geometric Structures on Manifolds.”

**Richard Mendelsohn**, professor, chemistry, $303,225 from the National Institute of General Medical Sciences for “Lipid Control of Membrane Protein Organization.”

---

**Demand for On-Campus Housing at Rutgers-Newark**

(100% capacity equals 687 students)

![Graph showing demand for on-campus housing at Rutgers-Newark](chart.png)
Joan Morrell, professor, CMBN, $173,525 from the March of Dimes Birth Defects Foundation for “Do Nursing and Voluntary Respite from Offspring Care in the Postpartum Period or Early Exposure to Maternal Behavior During Pregnancy Strengthen Maternal Motivation and Diminish Cocaine-Seeking Behavior?”

Daniel Murnick, professor, physics, $308,940 from the National Institutes of Health/National Center for Research Resources for “Laser-Based 14C Counting for Biomedical Studies.”

Denis Paré, associate professor, CMBN, $308,250 from the National Institute of Mental Health for “Amygdala and Prefrontal Control of Rhinal Cortices”; and $134,400 from the National Science Foundation for “Conservation of Total Synaptic Weights by Heterosynaptic Potentiation and Depression.”

Joanne Robinson, assistant professor, nursing, $106,938 from the National Institute of Nursing Research for “Urinary Incontinence in Older Men Post Prostatectomy.”

Margaret Shiffrar, professor, psychology, $212,503 from the National Institutes of Health/National Eye Institute for “Visual Analysis of Human Movement.”

Ralph Siegel, associate professor, CMBN, $150,000 from the Whitehall Foundation, Inc. for “Direct Imaging of Neuronal Morphology and Functions of Microcircuits in the Association Cortex”; and $141,625 from the National Institutes of Health/National Eye Institute for “Neural Circuitry of the Parietal Lobe.”

Lee Slater, assistant professor, earth and environmental sciences, $113,374 from the National Science Foundation for “Collaborative Research: Investigating the Impact of Microbial Interactions with Geologic Media on Geophysical Properties – Implications for Assessing Geomicrobiology Processes.”

James Tepper, professor, CMBN, $332,381 from the National Institutes of Health/National Institute of Neurological Disorders and Stroke for “Nigrostriatal Dopamine Function.”

Laszlo Zaborszky, professor, CMBN, $352,749 from the National Institutes of Health/National Institute of Neurological Disorders and Stroke for “Afferent Regulation of Cholinergic Forebrain Neurons.”

Degrees Awarded at Rutgers-Newark
(during the 2004 academic year)

Degrees Offered at Rutgers-Newark

Joan Morrell, professor, CMBN, $173,525 from the March of Dimes Birth Defects Foundation for “Do Nursing and Voluntary Respite from Offspring Care in the Postpartum Period or Early Exposure to Maternal Behavior During Pregnancy Strengthen Maternal Motivation and Diminish Cocaine-Seeking Behavior?”

Daniel Murnick, professor, physics, $308,940 from the National Institutes of Health/National Center for Research Resources for “Laser-Based 14C Counting for Biomedical Studies.”

Denis Paré, associate professor, CMBN, $308,250 from the National Institute of Mental Health for “Amygdala and Prefrontal Control of Rhinal Cortices”; and $134,400 from the National Science Foundation for “Conservation of Total Synaptic Weights by Heterosynaptic Potentiation and Depression.”

Joanne Robinson, assistant professor, nursing, $106,938 from the National Institute of Nursing Research for “Urinary Incontinence in Older Men Post Prostatectomy.”

Margaret Shiffrar, professor, psychology, $212,503 from the National Institutes of Health/National Eye Institute for “Visual Analysis of Human Movement.”

Ralph Siegel, associate professor, CMBN, $150,000 from the Whitehall Foundation, Inc. for “Direct Imaging of Neuronal Morphology and Functions of Microcircuits in the Association Cortex”; and $141,625 from the National Institutes of Health/National Eye Institute for “Neural Circuitry of the Parietal Lobe.”

Lee Slater, assistant professor, earth and environmental sciences, $113,374 from the National Science Foundation for “Collaborative Research: Investigating the Impact of Microbial Interactions with Geologic Media on Geophysical Properties – Implications for Assessing Geomicrobiology Processes.”

James Tepper, professor, CMBN, $332,381 from the National Institutes of Health/National Institute of Neurological Disorders and Stroke for “Nigrostriatal Dopamine Function.”

Laszlo Zaborszky, professor, CMBN, $352,749 from the National Institutes of Health/National Institute of Neurological Disorders and Stroke for “Afferent Regulation of Cholinergic Forebrain Neurons.”

Arts and Humanities, Business, Law, Criminal Justice, and Social Science

Selected grants of $25,000 and above

Nabil Adam, director, Center for Information Management, Integration and Connectivity, $349,897 from the National Science Foundation for “Secure Agency Interoperation for Effective Data Mining in Border Control and Homeland Security Applications”; and $320,000 from Systems Analysis and Program Development for “Improving Business Knowledge Management and Accessibility Through the Use of Semantic Web Services and RFID Technology.”

Cary Booker, associate dean, Academic Foundations Center, Faculty of Arts and Sciences-Newark (FAS-N) and Academic Foundations, $1,782,954 (over a 10-year period) from READY (Rigorous Educational Assistance for Deserving Youth) Charitable Fund, Inc. for READY Program; $220,000 from the U.S. Department of Education for the Student Support Services Program; and $63,000 from Project GRAD (Graduation Really Achieves Dreams) Newark for Summer Institute 2005.
Stephanie Bush-Baskette, director, Joseph C. Cornwall Center for Metropolitan Studies, $99,916 from the Fund for New Jersey, $30,000 from the Victoria Foundation, Inc. and $25,000 from the Healthcare Foundation of New Jersey for “Greater Newark Health Systems Survey.”

Edwin Hartman, professor, Rutgers Business School (RBS), $100,000 from the Prudential Foundation for program support for the Rutgers Prudential Business Ethics Center.


Brenda Hopper, director, Small Business Development Center, $700,000 from the New Jersey Commerce and Economic Growth Commission for the New Jersey Small Business Development Center; $329,389 from Surety Bond Associates for NJSCC (New Jersey Schools Construction Corporation) Bonding and Working Capital Loan Program; and $30,000 from the New Jersey Commission on Science and Technology for “SBIR/STTR (Small Business Innovation Research/Small Business Technology Transfer) Training Program.”

George Kelling, professor, criminal justice, $500,000, $282,000 and $250,000 for the Police Institute and $150,000 for the Commission on Camden Public Safety, all from the State of New Jersey Department of Law and Public Safety; $75,000 from the Fund for New Jersey for the Trenton Safer Cities Initiative; and $70,000 from the State of New Jersey Department of Law and Public Safety Federal Homeland Security Grant Program.

Adrienne Lockie, clinical attorney, Rutgers School of Law-Newark, $48,935 from the New Jersey Department of Law and Public Safety (Division of Criminal Justice) for “Rutgers Domestic Violence Advocacy Project.”

Clement Alexander Price, Board of Governors Distinguished Service Professor, history, $60,000 from the Geraldine R. Dodge Foundation for Geraldine R. Dodge Post Doctoral Fellow.

Andrzej Ruszczynski, professor, RBS, $169,092 from the National Science Foundation for “Collaborative Research: Risk-Averse Stochastic Optimization.”

Mara Sidney, assistant professor, political science, $34,779 from the Russell Sage Foundation for “Making Citizens or Strangers? New Immigrants and Housing Politics in Multiracial Cities: The Case of the Newark Metro Area.”

Paul Tractenberg, professor, School of Law-Newark, $100,000 from the New Jersey Department of Education for “A Closer Look at Public School Choice in New Jersey.”

Howard Tuckman, dean, RBS, working with James Abruzzo and Alex Plinio, $100,000 from the Prudential Foundation, $25,000 from the Geraldine R. Dodge Foundation and $25,000 from the Victoria Foundation for program support for the Center for Nonprofit and Philanthropic Leadership.

Junius Williams, director, Abbott Leadership Institute, $60,000 from the Prudential Foundation, $50,000 from the Geraldine R. Dodge Foundation and $50,000 from the Schumann Fund for New Jersey for the Abbott Leadership Institute Training Program.

Faculty at Rutgers-Newark (during the 2004 academic year)
Rutgers-Newark at a Glance

Students (2004): 6,608 undergraduate and 3,685 graduate; 53% women; 62% full-time

Faculty: 470 full-time faculty members, 99% tenured and tenure-track with Ph.D. or J.D.

Facilities: 31 buildings and 37 acres in downtown Newark, New Jersey

Ranking: Rutgers-Newark is ranked among doctoral-granting national universities and number one for student diversity by U.S. News & World Report.

Colleges and Schools: Newark College of Arts and Sciences, University College-Newark, College of Nursing, School of Criminal Justice, School of Law-Newark, Rutgers Business School-Newark and New Brunswick, Graduate School-Newark

Produced and written by the Rutgers-Newark Office of Communications
Blumenthal Hall, 249 University Ave.
Newark, NJ 07102-1896
973/353-5262
www.newark.rutgers.edu

Rutgers-Newark Overview

Rutgers, The State University of New Jersey, Campus at Newark

Richard L. McCormick, university president, Ph.D., Yale University
Steven J. Diner, provost, Newark campus, and dean, Graduate School-Newark, Ph.D., University of Chicago
Stuart L. Deutsch, dean, School of Law-Newark, J.D., Yale University
Felissa R. Lashley, dean, College of Nursing, Ph.D., Illinois State University
Leslie W. Kennedy, dean, School of Criminal Justice, Ph.D., University of Toronto
Edward G. Kirby, dean, Faculty of Arts and Sciences-Newark, Ph.D., University of Florida
Howard P. Tuckman, dean, Rutgers Business School, Ph.D., University of Wisconsin
Norman Samuels, provost emeritus, Newark campus, Ph.D., Duke University

Select Centers and Institutes

Center for Global Change and Governance
Yale Ferguson, Ph.D., Columbia University, and Richard Langhorne, M.A., Cambridge University, co-directors

Center for Information Management, Integration and Connectivity
Nabil Adam, Ph.D., Columbia University, director

Center for Molecular and Behavioral Neuroscience
Ian Creese, Ph.D., Cambridge University, and Paula Tallal, Ph.D., Cambridge University, co-directors

Center for Nonprofit and Philanthropic Leadership
James Abruzzo, M.F.A., Brooklyn College, M.S. Queens College, and Alex J. Plinio, B.A., Rutgers University, co-directors

Center for the Study of Public Security
Leslie W. Kennedy, Ph.D., University of Toronto, director

Institute on Education Law and Policy
Paul Tractenberg, J.D., University of Michigan; Brenda Liss, J.D., Rutgers University; and Alan Sadovnik, Ph.D., New York University, co-directors

Institute on Ethnicity, Culture and the Modern Experience
Clement Alexander Price, Ph.D., Rutgers University, director

Joseph C. Cornwall Center for Metropolitan Studies
Stephanie Bush-Baskette, Ph.D., Rutgers University, director

The National Center for Public Productivity
Marc Holzer, Ph.D., University of Michigan, director

The Prudential Business Ethics Center
Edwin M. Hartman, Ph.D., Princeton University, director

Design: MGT Design, Inc.
Printing: Pencor
Cover and Other Illustrations: Todd Davidson/Corbis
Principal Portrait Photography: Joseph Calaminici/Citywide, Dennis Connors, Peter Tenzer
Principal Campus Photography: Arthur Paxton
Other Photography Credits: Corbis, Creatas, Shelley Kusnetz, Dominique Perez, Nick Romanenko, Rutgers Institute of Jazz Studies, Patti Sapone/The Star-Ledger, Star-Ledger File Photo

Nondiscrimination Policy
It is the policy of Rutgers, The State University of New Jersey, to make the benefits and services of its educational programs available to students and to provide equal employment opportunity to all employees and applicants for employment regardless of race, religion, color, national origin, ancestry, age, sex, sexual orientation, disability, marital status or veteran status.