OUTLINE FOR GRADUATING STUDENT OPINION SURVEY


EXECUTIVE SUMMARY

SECTION I: OVERVIEW

Introduction
Methodology
Response Rates
Profile of responders/non-responders by campus

SECTION II: GOAL ACHIEVEMENT

THREE MOST IMPORTANT GOALS (mult. response)

INTELLECTUAL GROWTH
Understanding Science
Thinking analytically and logically
Acquiring skills and knowledge
Gaining in-depth knowledge of a field

PERSONAL GROWTH
Appreciating the arts
Gaining self awareness
Examining moral and ethical issues
Learning multicultural Perspectives

PERSONAL SKILLS
Leading and Supervising
Cooperativeness
Communication

CAREER DEVELOPMENT

SOCIAL LIFE

SECTION III: CAMPUS CLIMATE

Staff care
Cultural Diversity
Diversity of ideas
Gender
Drugs, party
SECTION IV: INTERACTION WITH FACULTY

Faculty care
Levels of Interaction
Online communication

SECTION V: ACADEMIC ADVISING

SECTION VI: ACADEMIC EXPERIENCES

Reading and Writing
Coursework Emphasis
Academic Effort
Participate in Research
Computer Use other than classroom

SECTION VII: PERCEPTION OF ACADEMIC QUALITY AND ENVIRONMENT

Academic Quality at Rutgers
Academic Quality in Major
Quality of Students
Quality of Instruction
Cost
Academic Diversity
Prevalence of Cheating

SECTION VIII: TIME MANAGEMENT

Activities - Time Allocation
Internships (mult. Response)
Workload - Employment

SECTION IX: OBSTACLES TO ACADEMIC PROGRESS

Checklist of Obstacles
Course Availability

SECTION X: PLANS FOR THE FUTURE

Highest Degree Expected
Graduate School Plans
Job Expectations
Prepared for Job Market/Future?
Satisfaction with Services
Career Services, Interviewtrak
Web Graduate School Applications
SECTION XI: OVERALL RATINGS

Choose & Recommend Rutgers Academic Experiences
Rate Department
Rate Major

SECTION XII: COMMENTS

SECTION XIII: SUMMARY & CONCLUSIONS

APPENDIX A: Questionnaire