

**BOARD OF GOVERNORS
RUTGERS, THE STATE UNIVERSITY OF NEW JERSEY
March 10, 2006**

OPEN SESSION

A special meeting of the Board of Governors of Rutgers, The State University of New Jersey, was held on Friday, March 10, 2006, at 8:00 a.m. in the Board Room of Winants Hall, New Brunswick Campus. Mr. Gamper, Chairman of the Board, presided.

Present were Gamper, Giaconia, Goodman, Harris, Howard, MacMillan, Nachtigal, O'Hara, Russo, Ryan, and Zoffinger.

Attending as an invited guest was Laudicina, Chair of the Board of Trustees.

Also present were Cotter and Leath, faculty representatives to the Board of Governors and Farrell, student representative to the Board of Governors.

Attending for the University administration were Alger, Apfel, Cahill, Diner, Fehrenbach, Furmanski, Herring, Kavanagh, Manning-Lewis, McCormick, Winterbauer, and Weitz.

**ANNOUNCEMENT PURSUANT TO CHAPTER 231, PUBLIC LAW 1975
(OPEN PUBLIC MEETINGS ACT)**

Mr. Gamper, Chairman of the Board, opened the public session of the meeting at approximately 8:00 a.m. and called on Secretary Fehrenbach, who announced that "pursuant to Chapter 231, (Open Public Meetings Act), public notice of this meeting was filed on March 3, 2006 with the Office of the Secretary of State of New Jersey and three newspapers, the Cherry Hill *Courier Post*, the New Brunswick *Home News Tribune* and the Newark *Star-Ledger*. Public notice of the meeting was also posted in the following University libraries: the Alexander Library, New Brunswick; Dana Library, Newark; and the Robeson Library, Camden. In addition, this meeting has been posted on the Rutgers Website, under Governing Boards."

RESOLUTION TO CONDUCT CLOSED SESSION

Mr. Gamper presented the following resolution which, being duly seconded, was unanimously approved by the Board:

BE IT RESOLVED, that the Board meet in immediate closed session to discuss matters falling within the attorney-client privilege and matters concerning personnel in accordance with Chapter 231, Public Law 1975, Section 7, Item b.(7) and b. (8).

Any necessary action will be taken at the earliest possible public meeting of the Board.

The Board then went immediately into closed session.

RESUMPTION OF OPEN SESSION

Mr. Gamper returned the meeting to open session at 9:27 a.m.

REPORT ON TRANSFORMING UNDERGRADUATE EDUCATION

President McCormick began his report by providing a brief summary of how the concept of transforming undergraduate education came to fruition. The review of undergraduate education on the New Brunswick/Piscataway campus began, the president noted, with the appointment of the members of the Task Force in 2004. President McCormick stated that both he and Dr. Philip Furmanski, Executive Vice President for Academic Affairs, shared the mission of ensuring that the unique facilities and resources that Rutgers has to offer as a top tier research university are made available to all undergraduate students across the New Brunswick/Piscataway campus. He noted that this would include access to the top researchers and faculty members who have been awarded grant money to perform ground breaking research projects. President McCormick also noted that it has been an incredibly participatory and active process as demonstrated by the numerous hearings that took place with students, faculty, alumni, and staff across the campus. He stated that he found it very uplifting to have so many members of the community focused on this mission and he expressed pride in knowing how much the University cares about a student's engagement in discovery, in dissemination of information, in research, and providing an education that prepares its graduates for the rest of their lives.

President McCormick continued by noting that the main outcomes of his recommendations are aligned with those of the Report of the Task Force on Undergraduate Education. He stated that his recommendations involve the establishment of the School of Arts and Sciences, which will be a degree granting school with faculty that will assume responsibility for admissions criteria, general education requirements, general advising, graduation requirements, and honors programs. President McCormick also noted that other key principles of the report that he agrees are critical for a successful implementation include granting students with full access to all of the benefits and great facilities that the University has to offer regardless of where they reside. The president also pointed out to the Board that the transformation plan will incorporate a first year seminar for those incoming freshmen who elect to participate. The seminar, President McCormick stated, will offer first year students an opportunity to take a one-credit class on a topic to be selected by the individual, which will be taught by a tenured or tenure-track faculty member, in a small interactive setting involving no more than 20 students.

President McCormick addressed the concerns that members of the Douglass College campus had brought to him in relation to the report and the mission and traditions that this academic unit has provided to women since 1918. He noted that his recommendations include two slight departures from the original report of the Task Force, specifically: (1) the establishment of the Douglass Residential College on the Douglass campus, which will provide a women's centered set of curricular and co-curricular opportunities, and (2) the dean of Douglass Residential College will be the same as the Dean of the Douglass campus. President McCormick also spoke of the issue of the aesthetics from campus to campus and made particular note of the need to address the conditions on the Livingston College campus. The president has stated that he and his administration have made a commitment to move forward with the addition to the Livingston College student center in 2007.

President McCormick brought his report to a conclusion by informing the Board of the quantitative measures that will be put in place to ensure accountability and the means of assessing the success of the long term implementation of this plan. He noted that particular attention will be given to the creation of the Douglass Residential College to ensure that the integrity and tradition of Douglass will be maintained. The president reminded the Board that this is a major transformation of the University and the most important step since the reorganization of the 1980's which moved us in the direction of becoming a top research university. He noted that this transformation will reunite the faculty with the students and assures the citizens of New Jersey that their children will learn and study with an outstanding

faculty. President McCormick commended all of the constituents who have been involved, including the Boards of Governors and Trustees, faculty, students, and alumni. President McCormick concluded by stating that he respectfully submits his recommendations for transforming undergraduate education to the Board of Governors for their approval.

Following the president's report, Mr. Harris brought to the Board the motion to delete the name "Douglass Residential College" and insert "Douglass College" anywhere it is stated in the resolution that has been prepared for the Board to consider at today's meeting. The motion was brought to the chairman by Mr. Harris and seconded by Mr. Zoffinger. Mr. O'Hara urged the Board to consider retaining the "Residential" piece of the name "Douglass Residential College" and commented that it would be more appropriate that the motion made by Mr. Harris be brought to the Board after the reading of the resolution. Mr. Harris agreed to table the motion until after the public comment segment of the meeting and the reading of the resolution.

COMMENTS BY THE CHAIRMAN

Mr. Gamper addressed the Board on the transformation of undergraduate education and the challenges this project presented to Professor Qualls and members of the Task Force. He offered his congratulations to the Task Force on the hard work and dedication that they exerted for this project and noted that each member was personally invested in the end result of the process. Mr. Gamper continued by congratulating President McCormick on the method in which the president approached this challenge by providing an opportunity for all members of the Rutgers community to offer their input on the report. Mr. Gamper further commended President McCormick on his ability to adjust his thinking, listen to differing views, and create an atmosphere of "transparency" throughout the process.

The Board's participation in the process, Mr. Gamper noted, involved a committee, chaired by Mr. O'Hara, which performed a thorough review of the report and the large volume of information that was disseminated over the past eight months. In addition, various members of the Board attended the open forums, listened to members of the community and brought their concerns to President McCormick on a number of issues that were raised by the report; such as, diversity, women's educational programs, and the involvement of faculty with the students. Mr. Gamper commented that a primary concern of the board was whether the implementation of this proposed plan would create a bureaucratic morass rather than streamlining the processes. He noted that the success of a transformation of this magnitude is in the detail of its execution and he stated that the Board will have a continuing role as an overseer of the implementation process. Mr. Gamper pointed out that the accountability measures will consist of, but not be limited to, the following elements: (1) is the University attracting, retaining, and graduating the best and brightest in New Jersey, (2) are we living up to the commitment of providing resources to the mission of women's studies, (3) are we making the fiscal commitment to improve the Livingston campus or other campuses on a physical level, and (4) are we attaining and retaining the first rate faculty necessary to make this plan a success.

Mr. Gamper concluded his remarks by emphasizing that the Board will be very involved in ensuring that the implementation of this plan is done properly and thoroughly. He noted that the Board of Governors Committee on Educational Planning and Policy will be charged with the overall review of the implementation of the president's recommendations. He stated that the Board will hold the Administration accountable for a successful implementation and he offered that the public hold the Board accountable for a successful implementation.

OPPORTUNITY FOR PUBLIC COMMENT

Mrs. Fehrenbach began the segment of the public comment by reading a statement from Mr. David Cole, President of Rutgers College Government Association. Mr. Cole's statement expressed his pleasure with President McCormick's proposal for transforming undergraduate education. He commended the president for the great job he did in articulating a vision for the future of Rutgers and he encouraged the Board to vote in favor of President McCormick's recommendations.

Chris Bylone -Student, Cook College

Mr. Bylone expressed to the Board the pride that he has as a student of Rutgers University and how pleased he was to be involved in this process. He did state that Cook College students agree with 95% of the president's recommendations with the exception of the use of the word "residential." He suggested that each college be referred to as "mission" colleges. Mr. Bylone also noted that the students fully support Dean Goodman's suggestion to designate the professional school as the School of Environmental & Biological Sciences. He concluded his comments by asking President McCormick to ensure that all students from the New Brunswick/Piscataway campuses are included on the implementation committees.

Justin Fincher -Student, Cook College, University Senator

Mr. Fincher commended the president and his Cabinet for their work on the Task Force recommendations. He stated that this was a bold, exciting move that involves all members of the community. He stated that the students of Cook College have voiced their support to advance the plan rather than delay any longer the proposed structure that has been brought before the Board today.

Holly Smith – Executive Dean of the Faculty of Arts and Sciences

Dean Smith addressed the Board on what she considers to be the most critical elements of the proposal before the Board. She stated that joining together the Faculty of Arts & Sciences with the students will foster the faculty's reconnecting with the students for mentoring programs in addition to improving advising, and interacting in cultural affairs. Dean Smith also praised the plan for incorporating the capstone experiences and first year seminars. She addressed the question of using the term "residential college" and noted that this terminology is closest to identifying the core entities of this plan. Dean Smith expressed her hope that the Board will endorse and approve the proposed plan that has been presented to them today.

Rachel Ingber -Douglass Alumnae Association

Ms. Ingber began by thanking Mr. Harris for standing up for what she believes is fair and right for Douglass College. She stated that the "journey" of this proposal has been spirited and challenging but she strongly believes that it can only be completed in a successful fashion if the Douglass College name remains intact. She commented that because the name Douglass College inspires history and pride that it should not be altered without clarity for its change. Ms. Ingber feels that a name change sends a disingenuous message to the public of Douglass' mission and purpose. Ms. Ingber concluded by asking the Board to retain the full name of Douglass College out of respect for the school and the history that it evokes.

Bob Goodman -Dean, Cook College

Dean Goodman informed the Board that as a newly appointed dean that his purpose in coming to Cook College was to achieve academic excellence and achieving the integration of the scholarship into the academic and intellectual life of Rutgers University. He stated that he believes that the forthcoming recommendations will be essential to his ability to fulfill those goals. Dean Goodman also spoke of the history of Cook College, the history of its name changes and feels that the new name, the School of Environmental & Biological Sciences, is one step closer to achieving the mission of Cook College.

Dr. Robin Ann Klotsky –Douglass College 1975

Dr. Klotsky informed the Board that Douglass College has been very instrumental in her personal and professional development. She stated that there is still a need for this type of educational opportunity for women in the state of New Jersey and across the nation. Dr. Klotsky urged the Board to maintain the current status of Douglass College so that it can remain as an important element of the University.

Jeanne Fox- Trustee Emerita

Ms. Fox thanked President McCormick for recognizing the value of Douglass College and commended the Board and the Ad Hoc committee for its attempt to address this issue as fairly as possible. She commented on the response to the report issued by the New Brunswick Faculty Council. She pointed out that its reference to “residential” was written in “lower case” and emphasized that Douglass College is written as Douglass College, not using the term “residential” in the title. Ms. Fox further noted that there is a lot in the name and feels there is no good reason for change other than to denote change. Ms. Fox noted that other colleges, such as Yale, Harvard, and Michigan State do not use the term “residential” in their titles and she encouraged the Board to focus on the brand name of Rutgers University, not the “residential” colleges.

Carl Kirschner -Dean, Rutgers College

Dean Kirschner addressed the Board on the necessity for Rutgers to transform itself for the needs of the students, faculty, alumni, and the citizens of New Jersey. He stated that if the Board chooses to approve the proposal set before them today that the real business of transforming the University should begin immediately in an expeditious, yet careful method of implementation. Dean Kirschner expressed his belief that success will be in the implementation and that decisions on this process should be based on merit and excellence. He commented that although the Rutgers College name will also be eliminated in the proposed plan that it is a step necessary to move forward and he urged the Board to support the recommendations of President McCormick.

Jim Boyd -Student, Livingston College

Mr. Boyd thanked the Board and President McCormick for their personal commitment to the process of this proposal and he also expressed his appreciation for the attention to improve the facilities on the Livingston campus. Mr. Boyd commented that the segment of the recommendations that suggests that students who live off campus become affiliated with the learning community of their choice be revised to encourage all students to become affiliated with a specific campus.

Jim Kline- Vice President - Rutgers College Governing Association

Mr. Kline thanked President McCormick and members of the Task Force for their efforts on this proposed plan. He stated that he is confident that the president will include students on the committees to assist in the implementation and that he looks forward to helping make this plan a reality.

Michael Beals-Dean for Educational Initiatives and Co-Chair of the Structure Committee of the Task Force Undergraduate Education

Professor Beals spoke of the three phases involved in the evolution of the proposed plan which included the Task Force discussions, the campus-wide discussions, and finally the presentation of the plan at today's meeting. He expressed his pleasure that the plan is all about the students of the Rutgers New Brunswick/Piscataway campus and how it defines the Rutgers experience and the undergraduate's immersion in the work of one of the greatest public research universities in the country. Professor Beals encouraged the Board to move forward with the proposed resolution before them today and he also asked them to retain the suggested nomenclature of "residential" for Douglass College.

Jillian Curtis -University Senator, Rutgers College Governing Association

Ms. Curtis informed the Board that she has been deeply involved in the University Senate and campus-wide discussions. She stated that she believes that the recommendations presented by President McCormick are both fair and reasonable and that they align with the crucial elements of the report. Ms. Curtis noted that as a woman she never once felt alienated on the University's campuses. She stated that she feels it is important to show that change has taken place and requested that the Board move forward with the proposed name changes including the Mabel Smith Douglass Residential College.

Richard Quaintance –Professor Emeritus-Douglass College

Professor Quaintance stated that he feels there is a lot at stake in the name of an institution and feels there is more to it than just a residence. He said that a reduction in its (Douglass College) function as a versatile member of the community would be wrong. Professor Quaintance suggested that the Board consider resolving the commuter issue of transporting students across campuses by requiring the faculty members to move from class to class. He feels that this would substantially decrease the number of cars on the University roads.

Kathy Scott -Professor and Co-Chair of the Student Experience Committee of the Task Force on Undergraduate Education

Professor Scott addressed the Board on the experience that she had as a member of a presidential committee that was charged to bring change to the structure of the University over ten years ago. She informed the Board that this aforementioned committee described similar issues that were identified in the current report but never resulted in any changes to the University's structure. Professor Scott stated that as chair of the Students Experience Committee, she had the opportunity of hearing first hand of the student's frustrations with the unequal access that exists in the current system. She stressed that the proposal before the Board today would eliminate that inequity. She also noted the excitement that the appointment of Dr. Joan Bennett has generated among her colleagues and the many educational opportunities that can be created for women in the math and science fields.

Professor Scott concluded by urging the Board to approve the proposed plan so that students can have fair and uniform access to programs that Rutgers has to offer and to encourage the re-engagement of faculty with the undergraduate population.

Ed Ezgilioglu-Student, Chair of College Council of Cook College

Mr. Ezgilioglu stated that he recognizes the challenge this proposal has presented to everyone on the campus. He also noted that implementation takes teamwork and stated that he trusts the Board, his dean, and the president to properly implement this plan. Mr. Ezgilioglu made a recommendation to the Board on the term “residential.” He feels that the alienation already felt by the large number of commuters at Cook College may be exacerbated by the use of this term. He reaffirmed to the Board that the Cook College Council is eager and willing to work “to make a better Rutgers University.”

Mary Chyb, Board of Trustees

Ms. Chyb commended all who have been involved in the efforts of developing this proposed plan. She emphasized that implementation is the key to success and encouraged the inclusion of subject matter experts- Dean Mary Hartman, Dean Carmen Ambar, Dr. Carol Christ, President of Smith College, Dr. Judith Shapiro, President of Barnard College, and Dr. Johnetta Cole, President of Bennett College, in this process. Ms. Chyb stated that she does not believe that Douglass College will remain the same nor that it should remain the same; however, it should be designed to include all members of the community. She urged the Board to be counted among those who recognize the crucial need for a college for women and to remove the use of the term “residential” from the Douglass College name on the basis that most of the students are not residents of the college.

Sharo Atmeh –President of Educational Opportunity Fund (EOF) and University Senator

Mr. Atmeh extended his appreciation to the president for including the EOF program as part of the implementation process. He expressed his support for the proposed plan and urged the Board to vote in accordance with President McCormick’s recommendations.

Linda Stamato -Codirector, Center for Negotiation and Conflict Resolution and Co-Chair of the Structure Committee of the Task Force on Undergraduate Education

Ms. Stamato pointed out to the Board that the deliberative examination of undergraduate education has been lengthy, probing, thorough, honest, and open, resulting in the plan that is before the Board today. She also noted that the process has been refreshing, satisfying, reinvigorating and at times, painful, but she feels it has ended on a positive note. Ms. Stamato stated further that President McCormick wants a plan that will unite the University, not divide it, and she believes that his recommendations will accomplish that goal. She feels that the future holds a broadening opportunity of education for women and she urged the Board to move forward and adopt the president’s plan.

Barry Qualls -Dean of Humanities and Chair of the Task Force on Undergraduate Education

Dean Qualls began by extending his appreciation to the Board, President McCormick, and Vice President Furmanski for ensuring that this proposed transformation move forward and not become another lost opportunity for the University. He commended the faculty, staff, and administration on its commitment to asking the difficult questions of what constitutes a top tier public research institution. He stated that he is proud of the Task Force for its provocations in the curriculum section which will bring us to articulating what an education at Rutgers will be in the future. Professor Qualls expressed his pleasure on the appointment of Dr. Joan Bennett and the acknowledgement that

this action brings to increasing opportunities for women in the field of math and science. He stated that he feels strongly that Douglass College as a residential college upholds its past while recognizing its future. Professor Qualls pointed out to the Board that the resolution before them today gives the University the means, the vision, and the will to be so much more.

PROPOSED RESOLUTION TRANSFORMING UNDERGRADUATE EDUCATION

Mr. Gamper called on Mr. O'Hara, Chair of the Board of Governors ad hoc Committee on Transforming Undergraduate Education, to present the following resolution to the Board for their approval:

WHEREAS, Dr. Richard L. McCormick, President of Rutgers, the State University of New Jersey, appointed a Task Force on Undergraduate Education on April 12, 2004 to improve undergraduate education at the University by developing recommendations regarding admissions and recruitment, the curriculum, campus facilities, student life, and the academic structure at the New Brunswick/Piscataway campus of the University; and

WHEREAS, the Task Force rendered its report on July 18, 2005 calling upon the University to establish common, clear standards for admissions and graduation; a core curriculum; a campus-wide honors program; equal access to programs and services; and to clarify the organization and mission of undergraduate education; and

WHEREAS, extensive consultation with affected University constituencies has occurred, including input from students, faculty, staff and alumni, the New Brunswick Faculty Council, the University Senate and other university groups; and

WHEREAS, the New Brunswick Faculty Council on December 2, 2005 issued its report supporting the large majority of the recommendations set forth in the Undergraduate Task Force report; and

WHEREAS, the Board of Trustees on December 15, 2005 endorsed the recommendations set forth in the Undergraduate Task Force report; and

WHEREAS, the University Senate on February 24, 2006 submitted its recommendations to the President, supporting the large majority of the Undergraduate Task Force recommendations; and

WHEREAS, the President has carefully reviewed the Undergraduate Task Force report, input from students, faculty, staff and alumni, the University Senate, the New Brunswick Faculty Council, and other university groups and has developed a set of recommendations contained in the attached report, "Transforming Undergraduate Education";

WHEREAS, the President's key recommendations in his report include:

Academic Life

- The university will establish a single School of Arts and Sciences, responsible for setting criteria for admissions, general education, general advising, scholastic standing and the honors program, and degree certification for all arts and sciences undergraduates in

New Brunswick/Piscataway, enrolling its first students in fall 2007. The current Faculty of Arts and Sciences will serve as its faculty, and will develop a mechanism to ensure that the faculty of professional schools that offer majors to arts and sciences students will have appropriate input in matters including admissions and curriculum.

- A single admissions standard for all traditional arts and sciences students will be established, appropriately modified for transfer and nontraditional students.
- The current Cook College will continue as a distinct professional school to be designated the School of Environmental and Biological Sciences, which will offer both professional and pre-professional majors in its areas of scholarship.
- Rutgers should offer a core curriculum that urges our undergraduates to take full advantage of the academic resources in New Brunswick/Piscataway. Decisions about the nature of this curriculum will be the task of the faculties of the School of Arts and Sciences and of the professional schools.
- New Brunswick/Piscataway faculties will be encouraged to develop a series of capstone experiences to be made available to undergraduates in their final year, broadly defined to range from studio projects to honors theses to research and service projects.
- A campus-wide honors program for high-achieving students will be established.
- Rutgers will create first-year seminars available to all New Brunswick/Piscataway first-year students. These will be academically exciting, one-credit courses taught by regular faculty members in small, interactive settings.
- Rutgers will honor its rich tradition of women's education and scholarship and provide new directions and resources. Highly distinguished microbiologist Dr. Joan Bennett will join the Rutgers faculty and serve as an associate vice president responsible for advancing the entry of women in the science, technology, engineering, and math professions. Rutgers will also enhance its growing strength in the study of women in the arts through the establishment of an Institute for Women and Art.
- A radically redefined position of Vice President for Undergraduate Education will provide leadership in addressing the academic needs of our students, engaging faculty in undergraduate education, and initiating opportunities for intellectual growth. This individual will oversee campus deans, undergraduate research, honors program, disability services, and other cross-cutting areas.
- A new Vice President for Enrollment Management, who will oversee admissions, financial aid, and the registrar, will work with University Undergraduate Admissions to recruit and enroll an entering class that is academically well prepared and diverse in composition.
- Consistent with Rutgers' longstanding commitment to adult learners – those of nontraditional age who come to higher education at various stages of their lives and careers – a new Committee on Nontraditional Students will recommend the best structures and programs to serve this vital Rutgers population.

- The university will expand on the models of the Aresty undergraduate research program and the Citizenship and Service Education (CASE) program to provide greater opportunities for student-faculty engagement in research and service learning.

Rutgers will seek additional ways to encourage and reward faculty engagement in undergraduate education.

Campus Life

- First-year students who choose to live on campus will select from among five residential campus communities, as available – Busch, College Avenue, Cook, Douglass (remaining an all-women living environment), and Livingston – and will be able to move freely from one campus to another. All New Brunswick/Piscataway programs, resources, and facilities will be open to all undergraduate students no matter where they live, on- or off-campus.
- Each campus community will be headed by a campus dean who will oversee and coordinate students' academic, co-curricular, and cultural life, and served by an office of student affairs, reporting to the Vice President for Student Affairs and responsible for such areas as housing, dining, and student life.
- The university will provide locally on each campus an array of unified services, including pre-major advising, residence life, academic support, health services, career counseling, mental health services, student centers, and recreation centers.
- The university will establish the Douglass Residential College, situated on the Douglass campus and led by its dean. It will provide interested women with single-sex living opportunities, an environment of innovative co-curricular programs, and, should the School of Arts and Sciences faculty approve, curricular opportunities as well. Alumnae are invited to help develop the program under the coordination of the Douglass dean. Other residential colleges with clearly defined missions and purposes may also be established in the future, subject to Board approval.

Facilities and Budget

- A campus-wide facilities and planning committee will work with the administration to advance the facilities goals of the Task Force report. Immediate attention will be paid to the Livingston campus, starting with a significant expansion of the Livingston Student Center that will break ground in 2007. New and renovated classrooms will be a priority for capital planning.
- Existing university resources will be prudently marshaled to implement the recommendations, and the transformation of undergraduate education will be a featured objective of the next capital campaign.
- Rutgers will make strategic investments, such as initial funding of the first-year seminars, women's programs, and seed money that campus deans can use to invest in their co-curricular programs and that faculty can use to develop learning communities.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Governors of Rutgers, the State University of New Jersey, establishes a single School of Arts and Sciences for all arts and sciences undergraduates on the New Brunswick-Piscataway campus and endorses the recommendations set forth by the President concerning the transformation of undergraduate life on the New Brunswick-Piscataway campus; and

NOW, THEREFORE BE IT FURTHER RESOLVED, that the Board of Governors of Rutgers, the State University of New Jersey, authorizes the President to implement these recommendations in a manner consistent with the overall vision of his report; and

NOW, THEREFORE BE IT FURTHER RESOLVED, that the Board of Governors of Rutgers, the State University of New Jersey, specifically authorizes the naming of the School of Arts and Sciences and the School of Environmental and Biological Sciences; and

NOW, THEREFORE BE IT FURTHER RESOLVED, that the Board of Governors of Rutgers, the State University of New Jersey, specifically authorizes the establishment of the Douglass Residential College on the Douglass campus to focus on issues relating to women and gender; and

BE IT FINALLY RESOLVED, that the Board of Governors extends its thanks to President McCormick, the members of the Task Force on Undergraduate Education, the University Senate, and all involved constituencies, for undertaking the challenge of creating an environment and structure at the University that will enhance undergraduate education and integrate it with the mission of a public research university in the twenty-first century.

Following the reading of the resolution, Mr. Gamper offered the opportunity to members of the Board to present their comments on the resolution prior to taking a final vote.

BOARD MEMBER'S COMMENTS

Mr. Giaconia stated that this proposal is a culmination of two efforts, that being the Rutgers Constituency Report Project and the Report of the Task Force on Undergraduate Education. He noted that both of these reports confirmed the belief that students, members of the public, university community, businesses, and parents perceive the University as being overly complex and confusing. Mr. Giaconia commended President McCormick on his efforts in seeking counsel from the members of the Boards and from all members of the community. He continued by stating that it is now time to reunite the faculty with our students, to develop a coherent set of curricular requirements, eliminate disparity of graduation requirements and to open all opportunities of the University to all members of the community. Mr. Giaconia stated that he intends to vote affirmatively to adopt the resolution supporting the president's recommendations.

Mr. Goodman noted that he is disappointed that the vital undertaking of this transformation is facing an obstacle on semantics. He feels that leaving the term "residential" in the resolution is the right thing to do. Mr. Goodman emphasized that the action that the Board will be taking today should not be interpreted as an affront to the students and alumnae of Douglass College but rather as an attempt to further raise Rutgers to the top level of research universities. Mr. Goodman stated that he is proud to be a three time graduate of Rutgers University and fully supports all of the recommendations made by the president.

Mr. MacMillan stated that he feels that whether the resolution is changed to read Douglass Residential College or simply Douglass College, that he will support the resolution as written. He strongly believes that the Board's actions will bring Rutgers to a much higher standing as a university.

Professor Leath noted the privilege that he has had of serving on the many committees that have been involved with this process. He also expressed his excitement over the concept of the faculty having the mechanism, through this resolution, to become engaged at a level that he has not seen at the University in over two decades. Professor Leath encouraged the Board to adopt the resolution as written.

Professor Cotter stated that as chair of the University Senate she is very pleased with President McCormick's recommendations and noted that she supports the recommendations as a whole. She further stated that she is very proud of the Task Force and commended the president for providing an open forum for all to come and voice their opinions on the task force recommendations. Professor Cotter did express her concern on the structure of the deans reporting to the vice president of undergraduate education and stressed that care should be taken with this issue throughout the implementation process. She stated that although she does not personally agree with the name change for Douglass College, she commented that neither the Senate nor the New Brunswick Faculty Council would have agreed to leave the current name intact.

Ms. Brigid Farrell commended President McCormick for recommending that the University commit to focusing on the expansion of the women's leadership programs and education. She noted that historically the associate alumnae of Douglass College were funding these programs and emphasized that expansion of these programs will require additional funding from across the University. Ms. Farrell stated that she would like to be assured that there is a measurement of progress in place for the University's goals of women's leadership programming. She noted that 52% of Douglass College students live off campus and she feels that use of the term "residential" is not truth in advertising. She expressed her belief that members of the Douglass community have felt isolated throughout the process and she encouraged the Board to welcome the Douglass women back to the Rutgers community.

Ms. Nachtigal noted that President McCormick emphasizes his commitment to women's studies in the recommendations that he has presented to the Board. She noted that the name chosen for Douglass may not be the best choice but it is a compromise and it was also selected by the New Brunswick Faculty Council and the Senate. Ms. Nachtigal stated that she supported the resolution as written.

Dr. Howard stated that at the beginning of his tenure on the Board he was surprised by the structure which existed at the University creating the disconnect of the faculty from the students. He pointed out that this begged the question of what is it that the students and Douglass alumnae want to preserve. Dr. Howard commented that he stands in the middle of the naming issue with the thought of "there is nothing in a name and there is everything in a name." Dr. Howard continued by commenting that the devil is in the implementation and he understands that it is vitally important that the very resourceful alumnae of Douglass College will, once the resolution is approved by the Board, wake up tomorrow with the opportunity to not only preserve but to enhance what exists today.

Mr. Russo stated that he disagrees slightly with Mr. Harris' motion. He also noted that he too, is ambivalent on the use of the word "residential". Mr. Russo commented that throughout this process he has looked for the areas where a compromise could be reached that would hold the Rutgers community together. He commended President McCormick on his ability to come as far as he has in finding that common ground. Mr. Russo concluded his remarks by stating that he will vote in favor of the resolution as written.

Mr. Harris began his remarks by noting that his objection to the resolution is not in the name of Douglass College. He stated that the Board needs to look not only at Douglass, but also at Livingston and University College. Mr. Harris stated the he feels this proposed plan is a signal that these academic units are dying a "slow death." He then stated that he will cast a no vote on the resolution as written. Mr. Harris then offered once again the motion to amend the resolution and strike the word "residential" in place of the name Douglass College.

Following Mr. Harris' motion, Mrs. Fehrenbach clarified that she will take a roll call vote on whether they agree with Mr. Harris' call for an amendment to the resolution.

With the motion duly seconded, the Board voted against the proposed amendment to the resolution by a voice vote of 9 to 2.

Dr. Howard requested that before the Board vote on the resolution that it be noted that the name Mabel Smith has been removed from the resolution. Mr. Gamper agreed with Dr. Howard's suggestion that the official name of Douglass College is to be written and recorded as Douglass Residential College.

Upon motion by Mr. Gamper, and duly seconded, the Board approved the resolution by a voice vote of 10 to 1.

ADJOURNMENT

The meeting was adjourned at 12:15 p.m.



Kate Cahill
Assistant Secretary of the Boards of
Governors and Trustees