

A. GENERAL INFORMATION

A1 Address Information

Name of College/University:	RUTGERS, THE STATE UNIVERSITY OF NEW JERSEY
Mailing Address:	65 Davidson Road, Room #202
City/State/Zip/Country:	Piscataway, NJ 08854-8097 USA
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	732-932-1766
WWW Home Page Address:	http://www.rutgers.edu
Admissions Phone Number:	732-932-INFO (4636)
Admissions Toll-Free Phone Number:	
Admissions Office Mailing Address:	
City/State/Zip/Country:	
Admissions Fax Number:	
Admissions E-mail Address:	admissions@ugadm.rutgers.edu
If there is a separate URL for your school's online application, please specify: _____	https://www.acs.rutgers.edu/pls/ug2_p/uua_create.createaccount

If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

Public	X
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A3 Classify your undergraduate institution:

Coeducational college	X
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A4 Academic year calendar:

Semester	X
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A5 Degrees offered by your institution:

Certificate	X
Diploma	
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	X
Doctoral degree research/scholarship	X
Doctoral degree – professional practice	X
Doctoral degree -- other	

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B. ENROLLMENT AND PERSISTENCE

B1

Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2015. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	4,017	4,199	7	13
Other first-year, degree-seeking	752	740	35	73
All other degree-seeking	16,524	17,193	1,556	2,036
Total degree-seeking	21,293	22,132	1,598	2,122
All other undergraduates enrolled in credit courses	53	57	372	469
Total undergraduates	21,346	22,189	1,970	2,591
Graduate				
Degree-seeking, first-time	1,708	2,033	622	1,004
All other degree-seeking	3,324	4,171	2,466	3,294
All other graduates enrolled in credit courses	19	32	254	533
Total graduate	5,051	6,236	3,342	4,831
Total all undergraduates				48,096
Total all graduate				19,460
GRAND TOTAL ALL STUDENTS				67,556

B2

Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2015. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	710	2,781	2,890
Hispanic/Latino	1,216	7,121	7,165
Black or African American, non-Hispanic	715	4,777	4,813
White, non-Hispanic	2,885	19,014	19,261
American Indian or Alaska Native, non-Hispanic	3	28	29
Asian, non-Hispanic	2,271	10,989	11,149
Native Hawaiian or other Pacific Islander, non-Hispanic	18	120	122
Two or more races, non-Hispanic	294	1,516	1,527
Race and/or ethnicity unknown	124	799	1,140
TOTAL	8,236	47,145	48,096

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Persistence

B3 Number of degrees awarded from July 1, 2014 to June 30, 2015

Certificate/diploma	32		
Associate degrees	105		
Bachelor's degrees	10359		
Postbachelor's certificates	29		
Master's degrees	3998		
Post-Master's certificates	13		
Doctoral degrees – research/scholarship	699		
Doctoral degrees – professional practice	1064		
Doctoral degrees – other			
		TOTAL	16,299

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2016 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2009 cohort if available. If Fall 2009 cohort data are not available, provide data for the Fall 2008 cohort.

Fall 2009 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009. Include in the cohort those who entered your institution during the summer term preceding Fall 2009.

B4	Initial 2009 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	6,934
B5	Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	6
B6	Final 2009 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	6,928
B7	Of the initial 2009 cohort, how many completed the program in four years or less (by August 31, 2012):	3,678
B8	Of the initial 2009 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2012 and by August 31, 2013):	1,408
B9	Of the initial 2009 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014):	263
B10	Total graduating within six years (sum of questions B7, B8, and B9):	5,349
B11	Six-year graduation rate for 2009 cohort (question B10 divided by question B6):	77.2%

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Fall 2008 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2008. Include in the cohort those who entered your institution during the summer term preceding Fall 2008.

B4	Initial 2008 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	7,010
B5	Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	3
B6	Final 2008 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	7,007
B7	Of the initial 2008 cohort, how many completed the program in four years or less (by August 31, 2011):	3,758
B8	Of the initial 2008 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2011 and by August 31, 2012):	1,326
B9	Of the initial 2008 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2012 and by August 31, 2013):	280
B10	Total graduating within six years (sum of questions B7, B8, and B9):	5,364
B11	Six-year graduation rate for 2008 cohort (question B10 divided by question B6):	76.6%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2014 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2014 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2015?	91%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1** First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2015. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	18,045	
	Total first-time, first-year (freshman) women who applied	19,596	
			37,641
	Total first-time, first-year (freshman) men who were admitted	11,961	
	Total first-time, first-year (freshman) women who were admitted	13,281	25,242
	Total full-time, first-time, first-year (freshman) men who enrolled	4,017	
	Total part-time, first-time, first-year (freshman) men who enrolled	7	4,024
	Total full-time, first-time, first-year (freshman) women who enrolled	4,199	
	Total part-time, first-time, first-year (freshman) women who enrolled	13	4,212
			8,236

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
Do you have a policy of placing students on a waiting list?	X	

If yes, please answer the questions below for Fall 2015 admissions:

Number of qualified applicants offered a placed on waiting list	
Number accepting a place on the waiting list	
Number of wait-listed students admitted	

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

Admission Requirements

- C3 High school completion requirement**

High school diploma is required and GED is accepted	
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

Require	X
Recommend	
Neither require nor recommend	

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C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		
English	4	
Mathematics	3 (4 for Engineering)	4
Science	2 (Pharmacy: 1 Unit of Biology and 1 unit of Chemistry); (Engineering: 1 Unit of Chemistry and 1 Unit of Physics)	
Of these, units that must be lab		
Foreign language	2 (not required for School of Environmental & Bio Science or Engineering)	2 (MGSA)
Social studies		
History		
Academic electives	5 (7 for Sch of Environmental & Bio Science; 9 for MGSA; 6 for Engineering)	
Computer Science		
Visual/Performing Arts		
Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students	N/A
Open admission policy as described above for most students, but--	
selective admission for out-of-state students	
selective admission to some programs	N/A
other (explain)	

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C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank	X			
Academic GPA	X			
Standardized test scores	X			
Application Essay			X	
Recommendation(s)			X	
Nonacademic				
Interview	X-MGSA ONLY			
Extracurricular activities			X	
Talent/ability	X-MGSA ONLY			
Character/personal qualities				X
First generation			X	
Alumni/ae relation				X
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Racial/ethnic status			X	
Volunteer work			X	
Work experience			X	
Level of applicant's interest				X

SAT and ACT Policies

C8 Entrance exams

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2016.

	ADMISSION			
	Require	Recommend	Require for Some	Consider if Submitted
SAT or ACT	X			
ACT only				
SAT only				
SAT and SAT Subject Tests or ACT				
SAT Subject Tests only				

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

ACT with writing required

ACT with writing recommended

ACT with or without writing accepted

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

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in the admissions process:
 SAT with Essay component
 SAT with Essay component
 SAT with or without Essay

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

For admission
 For placement
 For advising
 In place of an application essay
 As a validity check on the application essay
 No college policy as of now
 Not using essay component

SAT essay	ACT essay
X	X

C8D In addition, does your institution use applicants' test scores for academic advising?

	Yes	No
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C8E Latest date by which SAT or ACT scores must be received for fall-

Latest date by which SAT Subject Test scores must be received for fall-term admission	DECEMBER OF SENIOR YEAR IS RECOMMENDED BUT NOT REQUIRED

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, **SAT II REQUIRED OF APPLICANTS WHO, BY EXPECTED DATE OF ENTRANCE, WILL NOT HAVE A HIGH SCHOOL DIPLOMA FROM AN ACCREDITED HIGH SCHOOL. MAY ALSO BE REQUIRED OF GED HOLDERS.**

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

SAT			
ACT			
SAT Subject Tests			
AP			
CLEP			
Institutional Exam			
State Exam (specify):			

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Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2015, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

- C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2015 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	92%	Number submitting SAT scores	7610
	Percent submitting ACT scores		Number submitting ACT scores	

	25th Percentile	75th Percentile
SAT Critical Reading	510	630
SAT Math	550	690
SAT Writing	520	650
SAT Essay		
ACT Composite		
ACT Math		
ACT English		
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	9%	22%	13%
600-699	29%	37%	31%
500-599	40%	30%	38%
400-499	20%	10%	17%
300-399	2%	1%	1%
200-299	0%	0%	0%
Totals should = 100%	100%	100%	100%
	ACT Composite	ACT English	ACT Math
30-36			
24-29			
18-23			
12-17			
6-11			
Below 6			
Totals should = 100%	0.00%	0.00%	0.00%

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C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	33%	
Percent in top quarter of high school graduating class	69%	
Percent in top half of high school graduating class	93%	Top half + bottom half = 100%
Percent in bottom half of high school graduating class	7%	
Percent in bottom quarter of high school graduating class	1%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		48%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	
Percent who had GPA between 3.50 and 3.74	
Percent who had GPA between 3.25 and 3.49	
Percent who had GPA between 3.00 and 3.24	
Percent who had GPA between 2.50 and 2.99	
Percent who had GPA between 2.0 and 2.49	
Percent who had GPA between 1.0 and 1.99	
Percent who had GPA below 1.0	
Totals should = 100%	0.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	

Admission Policies

C13 Application Fee

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$65.00	
	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option,

Same fee:	X	RUTGERS ONLY HAS AN ON-LINE APPLICATION, THERE ARE NO PAPER APPLICATIONS
Free:		
Reduced:		

	Yes	No
Can on-line application fee be waived for applicants with financial need?		

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C14 Application closing date

	Yes	No
Does your institution have an application closing date?	X	
Application closing date (fall):	December 1 (First-year applicants) January 15 (Transfer applicants)	
Priority date:		

C15

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X (Varies by college/campus)	

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):	
By (date):	
Other:	

C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date):	
Must reply by May 1 or within 2 weeks if notified thereafter	X
Other:	
Deadline for housing deposit (MM/DD):	
Amount of housing deposit:	
Refundable if student does not enroll?	
Yes, in full	
Yes, in part	
No	

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:	Deferral is granted only for a full academic year, from one fall semester to the very next fall semester. A deferral is official only when you are notified that the Office of University Undergraduate Admissions has granted your request.	

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C20 Common Application

Question removed from CDS.

(Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X
If "yes," please complete the following:		
First or only early decision plan closing date		
First or only early decision plan notification date		
Other early decision plan closing date		
Other early decision plan notification date		
For the Fall 2015 entering class:		
Number of early decision applications received by your institution		
Number of applicants admitted under early decision plan		
Please provide significant details about your early decision plan:		

C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X
If "yes," please complete the following:		
Early action closing date		
Early action notification date		

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2015.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	8,002	4,333	2,148
Women	9,530	5,233	2,454
Total	17,532	9,566	4,602

Application for Admission

D3 Indicate terms for which transfers may enroll:

Fall	<input checked="" type="checkbox"/>
Winter	
Spring	<input checked="" type="checkbox"/>
Summer	

D4		Yes	No
	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
	If yes, what is the minimum number of credits and the unit of measure?	12	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	<input checked="" type="checkbox"/>				
College transcript(s)	<input checked="" type="checkbox"/>				
Essay or personal statement					
Interview					
Standardized test scores					
Statement of good standing from prior institution(s)					

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

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D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

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D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	1/15	5/15			
Winter					
Spring	11/1	12/23			
Summer					

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit:

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	60	CREDITS - varies by college

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:		

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: See specific requirements for each college

D17 Describe other transfer

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative education program	X
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	X
External degree program	
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	X
Study abroad	X
Teacher certification program	X
Weekend college	X
Other (specify):	X

CAMDEN CAMPUS

Cooperative baccalaureate program in engineering with School of Engineering (New Brunswick Campus). Interdisciplinary programs in African-American studies, general science. Cooperative baccalaureate in medical technology with approved hospital. B.A./M.A. in Childhood Studies, English, history, liberal studies or psychology; B.A./M.S. in biology, chemistry or mathematics (with the Graduate School-Camden). B.A. in economics or political science/Master of Public Administration (with the Graduate School-Camden); BS/Master of Business and Science (MBS).

NEW BRUNSWICK CAMPUS:

5-year B.A. or B.S./MBA program in Rutgers Business School; BS in Business Discipline/MBA; BA or BS in Science Discipline/MBA; 8-year Bachelor/Medical Dual Degree program with Robert Wood Johnson Medical School; 5-year BS/BS in Bioenvironmental engineering with the School of Engineering; 5-year accelerated baccalaureate-M.B.A with Rutgers Business School.; Bureau of Engineering Research, supported by the university, industry, state and federal government, provides research opportunities for students and faculty; Continuing professional education;

Exchange program between School of Engineering and the City University of London for qualified students majoring in civil, electrical, or mechanical engineering; 5-year (BA/BS degree) program in liberal arts and engineering; 5-year BA or BS/M.Ed. with the Graduate School of Education; Interdepartmental programs and certificate programs are available; Study Abroad in England, France, Italy, Ireland, Germany, Greece, Mexico, Israel, Australia, India, Japan, Netherlands, Scotland, South Africa, South Korea, Spain; Alumnae externship program; Language and Cultural House Program;

B.A. in Religion/M.A. in Religious Studies; B.A./Master of Communication and Information Studies (with SC&I); B.A./MLER (with School of Management and Labor Relations); Baccalaureate/M.C.R.P., or M.P.P with EJB School of Planning and Public Policy;Baccalaureate in Business major/Master of Human Resource Management (with School of Management and Labor Relations (SMLR)); BS/Master of Business and Science (MBS). Pharm.D./MBA program with Rutgers Business School; Pharm.D./M.P.H.; Pharm.D./Ph.D. in Pharmaceutical Science; Pharm.D./Ph.D. in Toxicology; Pharm.D./M.D.

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NEWARK CAMPUS

5-year baccalaureate-MBA with Rutgers Business School; BS in Business Discipline/MBA; BA or BS in Science Discipline/MBA; Baccalaureate/M.A. in Criminal Justice with the School of Criminal Justice; Baccalaureate/MPA with the School of Public Affairs and Administration;

Cooperative baccalaureate program with School of Engineering (New Brunswick campus);

Cooperative baccalaureate in medical technology with affiliated hospitals; Interdisciplinary programs in archaeology, international affairs, legal studies, women's studies; continuing professional education;

Baccalaureate in Business Major/Master of Human Resource Management (with School of Management and Labor Relations in New Brunswick); Baccalaureate-master's dual degree programs with the School of Criminal Justice and Rutgers Business School; BA or BS in Biology/MS in Biology;

BA in Chemistry/MS in Chemistry; BA in Economics/MA in Economics; BS in Environmental Sciences/MS In Environmental Geology; BS in Environmental Sciences/MS in Environmental Sciences; BA in Political Science, Sociology or Anthropology/MS in Global Affairs; BA in History/MA in History; BA in History, Sociology or Anthropology/MA in Jazz History and Research; BA in Political Science/MA in Political Science; BA/MA in Peace and Conflict Studies;

BS in Computer Science or Information Science/Master of Information Technology; BS in Accounting/Master of Accountancy (Governmental Accounting or Financial Accounting); BS in Accounting/MBA in Professional Accounting; BS in Finance/Master of Quantitative Finance; BS/Master of Business and Science (MBS).

The College of Nursing offers a program on the New Brunswick Campus. Students are admitted in the fall semester only; BS in Nursing/MS in Nursing.

Pharm.D./M.B.A. program with Rutgers Business School.

The Honors College of Rutgers University's Newark College of Arts and Sciences is a four-year program, a college within a college, providing its by-invitation-only students with opportunities for enrichment both in and outside of the classroom. Students invited to join the Honors College benefit from small classes with first-rate faculty, co-curricular internships in major corporations and other institutions, and other special options. Reserved dormitory space, a substantial scholarship program, and research assistantships with faculty members combine to make the RU-Newark Honors College experience unique. For additional information, visit the Honors College web site at <http://honorsnewark.rutgers.edu> or call (973)353-5860.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	
History	
Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2015 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	6%	6%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	88%	48%
Percent who live off campus or commute	12%	53%
Percent of students age 25 and older	0.2%	12.4%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	22

F2 Activities offered Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Marching band	X
Model UN	
Music ensembles	X
Musical theater	X
Opera	X
Pep band	X
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	X
Symphony orchestra	X
Television station	X
Yearbook	X

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F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	X		
Naval ROTC is offered:	X (New Brunswick Campus only)		
Air Force ROTC is offered:	X		

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	X
Women's dorms	X
Apartments for married students	X
Apartments for single students	X
Special housing for disabled students	
Special housing for international students	X
Fraternity/sorority housing	
Cooperative housing	X
Theme housing	X
Wellness housing	
Other housing options (specify):	X

Special interest housing, language and cultural houses, substance-free house, Math/Science Engineering House for women, first-year residence, transfer center, residence for single mothers and children

G. ANNUAL EXPENSES

Please provide the URL of your institution's net price calculator:

Provide 2016-2017 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2016-2017 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2016-2017 academic year costs of attendance will be available:

- G1** Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2016-2017 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

ACADEMIC YEAR 2016-2017		
	First-Year	Undergraduates
PRIVATE INSTITUTIONS Tuition:		
PUBLIC INSTITUTIONS Tuition: In-district		
PUBLIC INSTITUTIONS In-state (out-of-district):	\$11,408	\$11,408
PUBLIC INSTITUTIONS Out-of-state:	\$23,551 - \$27,059	\$23,551 - \$27,059
NONRESIDENT ALIENS Tuition:		
REQUIRED FEES:		
	\$2,421 - \$2,964	\$2,421 - \$2,964
ROOM AND BOARD:		
(on-campus)	\$11,486 - \$13,459	\$11,486 - \$13,459
ROOM ONLY: (on-campus)	\$7,490 - \$8,298	\$7,490 - \$8,298
BOARD ONLY: (on-campus meal plan)	\$3,188 - \$5,364	\$3,188 - \$5,364
Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		
Other:		

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G2		Minimum	Maximum
	Number of credits per term a student can take for the stated full-time tuition	12	18

G3		Yes	No
	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	Only for College of Pharmacy Students	

G4		Yes	No
	Do tuition and fees vary by undergraduate instructional program?		
	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	%	

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$1,350	\$1,350	\$1,350
Room only			
Board only			
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):		\$3,126	\$17,934
Transportation	\$856	\$3,111	\$3,111
Other expenses	\$3,013	\$3,013	\$3,013

G6 Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district:	
PUBLIC INSTITUTIONS In-state (out-of-district):	\$367.00
PUBLIC INSTITUTIONS Out-of-state:	\$862 - \$878
NONRESIDENT ALIENS:	

G. ANNUAL EXPENSES

Please provide the URL of your institution's net price calculator:

Provide 2015-2016 academic year costs of attendance for the following categories that are applicable to your institution.

- G1** Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2015-2016 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

ACADEMIC YEAR 2015-2016		
	First-Year	Undergraduates
PRIVATE INSTITUTIONS Tuition:		
PUBLIC INSTITUTIONS Tuition: In-district		
PUBLIC INSTITUTIONS In-state (out-of-district):	\$11,217	\$11,217
PUBLIC INSTITUTIONS Out-of-state:	\$26,107 - \$26,607	\$26,107 - \$26,607
NONRESIDENT ALIENS Tuition:		
REQUIRED FEES:		
	\$2,380 - \$2,914	\$2,380 - \$2,914
ROOM AND BOARD:		
(on-campus)	\$11,710 - \$12,841	\$11,710 - \$12,841
ROOM ONLY: (on-campus)	\$7,364 - \$8,160	\$7,364 - \$8,160
BOARD ONLY: (on-campus meal plan)	\$3,550 - \$4,882	\$3,550 - \$4,882
Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		
Other:		

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G2		Minimum	Maximum
	Number of credits per term a student can take for the stated full-time tuition	12	18

G3		Yes	No
	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	Only for College of Pharmacy Students	

G4		Yes	No
	Do tuition and fees vary by undergraduate instructional program?		
	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	%	

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$1,350	\$1,350	\$1,350
Room only			
Board only			
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):		\$4,054	\$18,090
Transportation	\$888	\$2,688	\$2,688
Other expenses	\$2,863	\$2,863	\$2,863

G6 Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district:	\$361.00
PUBLIC INSTITUTIONS In-state (out-of-district):	\$361.00
PUBLIC INSTITUTIONS Out-of-state:	\$848 - \$863
NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2014-2015 academic year (see the next item below), use the 2014-2015 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2015-2016 estimated	2014-2015 final
	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)	
Institutional methodology (IM)	
Both FM and IM	X

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
Scholarships/Grants			
	Federal	77,063,053	-
	State (i.e., all states, not only the state in which your institution is located)	97,376,558	-
	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	42,495,673	57,282,924
	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	5,842,753	-
	Total Scholarships/Grants	\$222,778,037	\$57,282,924
Self-Help			
	Student loans from all sources (excluding parent loans)	103,471,126	144,894,790
	Federal Work-Study	5,882,213	
	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	-	16,531,718
	Total Self-Help	\$109,353,339	\$161,426,508
Other			
	Parent Loans	-	43,914,806
	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	-	9,796,576
	Athletic Awards	-	11,229,806

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H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2014 cohort)	8,216	43,425	3,720
b) Number of students in line a who applied for need-based financial aid	5,540	30,401	1,366
c) Number of students in line b who were determined to have financial need	4,537	26,673	1,224
d) Number of students in line c who were awarded any financial aid	4,537	26,673	1,224
e) Number of students in line d who were awarded any need-based scholarship or grant aid	3,310	20,079	767
f) Number of students in line d who were awarded any need-based self-help aid	3,729	21,841	916
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	1,125	3,723	59
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	219	884	6
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	56.9%	66.4%	32.2%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 14,855	\$ 13,079	\$ 4,837
k) Average need-based scholarship and grant award of those in line e	\$ 12,431	\$ 10,480	\$ 2,550
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 4,494	\$ 4,738	\$ 3,813
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 4,056	\$ 4,572	\$ 3,810

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H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	329	838	6
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 9,464	\$ 8,332	\$ 3,009
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	108	460	11
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 25,547	\$ 24,172	\$ 10,043

H3 Incorporated into H1 above.

H4, H4a, H5, and H5A have been revised to include a more comprehensive chart for reporting on loan sources and

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

* 2015 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015.

* only loans made to students who borrowed while enrolled at your institution.

* co-signed loans.

Exclude:

* students who transferred in.

* money borrowed at other institutions.

* parent loans

* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)

H4

Provide the number of students in the 2015 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015. Exclude students who transferred into your institution.	5,293
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H5 Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed

	Number in the class (defined in H4 above) who borrowed	Percent of the class (defined above) who borrowed (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed, of those in the first column (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	3,093	58%	\$25,575
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	3,067	58%	\$23,974
c) Institutional loan programs.	35	1%	\$14,120
d) State loan programs.	135	3%	\$14,346
e) Private alternative loans made by a bank or lender.	293	6%	\$13,755

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available	No
Institutional non-need-based scholarship or grant aid is available	Yes
Institutional scholarship or grant aid is not available	

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens,	4
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Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$8,465.00
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Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$33,849
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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form	X
CSS/Financial Aid PROFILE	N/A
International Student's Financial Aid Application	X
International Student's Certification of Finances	X
Other (specify):	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	N/A
CSS/Financial Aid PROFILE	N/A
State aid form	N/A
Noncustodial PROFILE	N/A
Business/Farm Supplement	N/A
Other (specify):	N/A

H9 Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	3/15
Deadline for filing required financial aid forms:	N/A
No deadline for filing required forms (applications processed on a rolling basis):	X

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):		
	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	3/1	

H11 Indicate reply dates:

Students must reply by (date):	
or within <u> 4 </u> weeks of notification.	X

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X

Federal Perkins Loans	X
Federal Nursing Loans	X
State Loans	X
College/university loans from institutional funds	X
Other (specify): Other Education loans	X

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H13 Scholarships and Grants

NEED-BASED:

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	N/A
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	N/A
Federal Nursing Scholarship	X
Other (specify): Other Scholarships	X

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation	X	X
Art	X	X
Athletics	X	N/A
Job skills	N/A	N/A
ROTC	N/A	
Leadership	X	X
Minority status	N/A	N/A
Music/drama	X	X
Religious affiliation	N/A	N/A
State/district residency	X	X

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

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I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1 Please report the number of instructional faculty members in each category for Fall 2014. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	2,829	2,824	5,653
b) Total number who are members of minority groups	494	304	798
c) Total number who are women	1,233	1,527	2,760
d) Total number who are men	1,596	1,295	2,891
e) Total number who are nonresident aliens (international)	161	144	305
f) Total number with doctorate, or other terminal degree	2,772	2,768	5,540
g) Total number whose highest degree is a master's but not a terminal master's	57	56	113
h) Total number whose highest degree is a bachelor's			0
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)			0
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			0

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12 Student to Faculty Ratio

Report the Fall 2015 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2015 Student to Faculty ratio	12 to 1	(based on 45055 students and 3770 faculty).
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13 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2015 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2014. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	599	1,454	1,408	730	381	666	406	5,644

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	117	365	411	273	152	158	50	1,526

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J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2014 and June 30, 2015

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Bachelor's	CIP 2010 Categories to Include
Agriculture	1.3	1
Natural resources and conservation	1.0	3
Architecture	0.4	4
Area, ethnic, and gender studies	0.5	5
Communication/journalism	6.0	9
Communication technologies		10
Computer and information sciences	3.8	11
Personal and culinary services		12
Education		13
Engineering	7.6	14
Engineering technologies		15
Foreign languages, literatures, and linguistics	1.2	16
Family and consumer sciences		19
Law/legal studies		22
English	2.6	23
Liberal arts/general studies	0.4	24
Library science		25
Biological/life sciences	8.4	26
Mathematics and statistics	1.4	27
Military science and military technologies		28 & 29
Interdisciplinary studies	1.4	30
Parks and recreation	3.2	31
Philosophy and religious studies	0.6	38
Theology and religious vocations		39
Physical sciences	1.5	40
Science technologies		41
Psychology	8.7	42
Homeland Security, law enforcement, firefighting, and protective services	4.9	43
Public administration and social services	2.6	44
Social sciences	9.0	45
Construction trades		46
Mechanic and repair technologies		47
Precision production		48
Transportation and materials moving		49
Visual and performing arts	2.7	50
Health professions and related programs	9.3	51
Business/marketing	19.2	52
History	2.1	54
Other		
TOTAL (should = 100%)	100	